

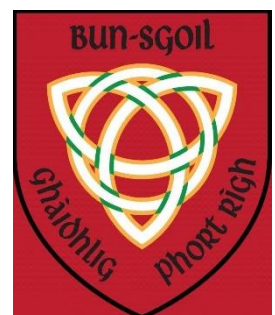


# STANDARDS AND QUALITY REPORT AITHISG INBHEAN IS CÀILEACHD

---

**2023-2024**

**Bun-sgoil Ghàidhlig Phort Rìgh**



# Introduction: Local and National Context

## Ro-ràdh: Co-theacsa Ionadail agus Nàiseanta

This Standards and Quality Report is influenced by both Highland and national priorities. These can be summarised as follows:

### Highland Priorities



### National Improvement Framework Priorities



#### **Entitlement, Excellence & Equity:**

We will raise attainment and achievement for all, especially for children and young people from disadvantaged circumstances, including rural deprivation. We will focus relentlessly on improving standards and the quality of learning and teaching, to ensure that entitlement, equity and excellence are delivered across the system.

#### **Empowerment & Leadership:**

We will develop leadership skills at all levels of the system, for now and the future, building a culture of empowerment and professional capital.

#### **Relationships:**

We will maximise health and wellbeing for all children and young people, to give them the best possible start in life. We will ensure every child and young person feels part of the community they live in.

#### **Opportunity:**

We will maximise opportunities for our children and young people, and for the wider Highland community and its visitors, through the provision of high-quality services.

The key priorities outlined in the National Improvement Framework are:

- Placing the **human rights and needs of every child** and young person at the centre of education
- Improvement in children and young people's **health and wellbeing**
- **Closing the attainment gap** between the most and least disadvantaged children and young people
- Improvement in skills and **sustained, positive school-leaver destinations** for all young people
- **Improvement in attainment**, particularly in literacy and numeracy.

#### **Self-evaluation**

To support self-evaluation, quality indicators from the national evaluative framework How Good Is Our School?4 are referenced.

Links to these sources (and others referenced) can be found here:

- [National Improvement Framework Improvement Plan](#)
- [HGIOS? 4](#) and [HGIOELC](#)
- [Health and Social Care Standards](#)
- [National Gaelic Language Plan](#)

In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 90%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

We are pleased to present our Standards and Quality Report for Session 2023-24. This report forms part of our quality improvement framework and provides important information regarding our school's progress to date and our next steps in school improvement.

**Self-Evaluation for Self-Improvement** is at the heart of our practice. We continue to develop our practice in making robust use of evidence as a basis for judgements regarding the impact of our work on our learners. All staff understand that self-evaluation is an integral aspect of our approach to continuous improvement through addressing the 3 key questions:

- How well are we doing?
- How do we know?
- What are we going to do now?

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement. We inform decision making and actions through a continuous process of looking inwards, outwards and forwards.

#### Looking inwards - starts with those working with our children and young people

We focus on the impact on outcomes for learners. Our self-evaluation processes triangulate information, data, people's views and observation of practice to measure impact and inform planning for improvement.

#### Looking outwards - learning from others

Looking to others for new ideas that challenge our practice and support continuous improvement allows us to learn from what works and what doesn't. This includes practice in other schools, learning communities and learning from educational research.

#### Looking forwards - creating a vision and planning for implementation

Through leadership at all levels, we anticipate challenges and explore creative solutions. This helps us to create an aspirational vision for our school which shapes our actions and provides a focus for improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities to shape our improvement journey.

When we develop our improvement plan, we use key questions at scheduled review times throughout the session to know how well we are progressing towards achieving these positive outcomes and changes.



Together we are working hard to ensure the Highlands is the best place for children and young people to grow up safely, learn, develop and achieve.

With positive experiences, our children and young people will always see the Highlands as home.

Le eòlasan deimhinneach, bidh ar cloinn is ar n-òigridh daonnan a' faicinn na Gàidhealtachd mar dhachaigh.

Flòraidh Guidi

Bun-sgoil Ghàidhlig Phort Rìgh

# School Profile

## Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](https://parentzone.scot.nhs.uk/). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

<b>Attendance</b> 94.9%	<b>Average Class Size</b> 23.3	<b>Meeting PE Target</b> Target Met
----------------------------	-----------------------------------	----------------------------------------

<b>Pupil Numbers (inc nursery)</b> 165 (+58 nursery)	<b>Teacher Numbers</b> 9	<b>Pupil Teacher Ratio</b> 17.9
---------------------------------------------------------	-----------------------------	------------------------------------

<b>N3</b> 12.5%	<b>N4</b> 13.4%	<b>P1</b> 11.6%	<b>P2</b> 9.4%	<b>P3</b> 13%	<b>P4</b> 12.1%	<b>P5</b> 11.2%	<b>P6</b> 9.4%	<b>P7</b> 7.2%
--------------------	--------------------	--------------------	-------------------	------------------	--------------------	--------------------	-------------------	-------------------

<b>SIMD Q1<sup>1</sup></b> 0-10%	<b>SIMD Q2</b> 20-30%	<b>SIMD Q2</b> 0-10%	<b>SIMD Q3</b> 70-80%	<b>SIMD Q5</b> 0-10%	<b>Unknown</b> 0-10%
-------------------------------------	--------------------------	-------------------------	--------------------------	-------------------------	-------------------------

<b>ASN<sup>2</sup></b> 20-30%	<b>No ASN</b> 70-80%	<b>FSM<sup>3</sup></b> 0-10%	<b>No FSM</b> 90+%	<b>EAL<sup>4</sup></b> 0-10%	<b>No EAL</b> 90+%
----------------------------------	-------------------------	---------------------------------	-----------------------	---------------------------------	-----------------------

2023/24 Proportions of pupils achieving Curriculum for Excellence Levels (P1, P4, P7 combined):

<b>Reading</b> Most	<b>Writing</b> Most	<b>Listening and talking</b> All	<b>Numeracy</b> Most
<b>Gaelic reading</b> Most	<b>Gaelic writing</b> Most	<b>Gaelic listening and talking</b> Almost all	

We have had no exclusions this year.

<sup>1</sup> SIMD – The Scottish Index of Multiple Deprivation (SIMD) is a relative measure of deprivation.

<sup>2</sup> ASN – Additional Support Needs

<sup>3</sup> FSM – Free school meal entitlement

<sup>4</sup> EAL – English as an additional language

Bun-sgoil Ghàidhlig Phort Rìgh is located in a rural, coastal setting serving the ASG of Portree High School and the communities and small towns that surround the catchment areas of local community of Portree, Mcdiarmid and Carbost on the Isle of Skye.

There are 165 children attending the school and 58 children in nursery, ranging from N3 - P7. There are seven classes (C1, C1/2, C3, C3/4, C4/5, C5/6 and C6/7) and there is a Sgoil-Àraich for 3 and 4 year olds.

The headteacher has overall leadership responsibility for Bun-sgoil Ghàidhlig Phort Rìgh. The headteacher is supported by a Depute Head Teacher.

Attainment and progress will be expressed in 'overall' statements, rather than specific year groups or Curriculum for Excellence levels. This is to ensure the identity of individuals is not disclosed.

Overall, attainment across the school in literacy and English and numeracy and mathematics is good. Children achieve appropriate CfE levels in literacy and numeracy and, across the school, a few children are exceeding nationally expected levels. All children who face barriers to learning are making progress towards meeting their individual targets

Overall children are making the following progress:

<b>Reading</b>	<b>Writing</b>	<b>Listening and talking</b>	<b>Numeracy</b>
Good progress	Good progress	Very good progress	Good progress

Gaelic Medium (delete if not relevant):

<b>Gaelic reading</b>	<b>Gaelic writing</b>	<b>Gaelic listening and talking</b>
Good progress	Good progress	Very good progress

We have had no exclusions this year.

## School vision, values and aims

### Lèirsinn, luachan agus amasan na sgoile

Our school vision is encompassed by our Gaelic saying, 'Ni clachan beaga tric càrn mòr uaireigin'

The literal translation is, 'little stones often will build a mighty càrn eventually'.

This embodies who we are as a school community – every person, activity, subject, event, community link is an essential part of our càrn and without each individual stone, our càrn will not be so strong and enduring.

We aim to create a secure, happy and friendly environment where our learners are encouraged to develop academically, socially, emotionally and creatively to the best of their ability through the medium of Gaelic

## Review of progress for session

### Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

School Priority:

#### *Moderation of Writing and Writing through reading*

#### **Purpose:**

*To support staff to be confident about teacher judgement using the Benchmarks.*

#### **Progress:**

- ✓ **We have agreed on Reading assessments to support teacher judgement including texts from Giglets. These were selected using the Benchmarks for Reading.**
- ✓ **All staff engaged with Literacy for All training this session.**
- ✓ **All teaching staff attended inset on Writing moderation and moderated pieces of Gaelic writing across the ASG with teachers from other schools.**
- ✓ **Termly moderation of writing.**

#### **Impact:**

- ✓ Teachers have more confidence of using the Benchmarks to assess and moderate writing and reading.
- ✓ Termly discussions between HT and Class Teachers on attainment.
- ✓ Through evaluation of our SIP with classes, 100% of pupils said that they took part in weekly writing lessons.
- ✓ 90% of pupils in C1-7 felt that they had opportunities each day to read.
- ✓ 65% of pupils in C1-7 felt that they had the opportunity to take home books to read for enjoyment.
- ✓ 100% of pupils in C4-7 felt that they had opportunities to peer assess their writing.

#### **Next steps:**

- ✓ Implementing new Gaelic Writing targets, assessment rubrics and moderation using Highland Council Literacy materials.
- ✓ Library borrowing spaces for every class.
- ✓ Time each day for reading in every class.
- ✓ Implement 'Thoir dhomh Còig'

School Priority:

#### **Numeracy**

#### **Purpose:**

To support our pupils in gaining increased confidence when working with number.

#### **Progress:**

- ✓ Highland Numeracy Progression is used in Sgoil-Àraich and throughout all classes to plan for learning in Numeracy.
- ✓ All teaching staff, PSAs and EYPs met to discuss Numeracy data and any trends across year groups.

#### **Impact:**

- ✓ 99% of our pupils in C1-7 felt that they had daily opportunities to strengthen their numeracy skills.
- ✓ A number of parents took up the offer of Numeracy Support Sessions from DHT.
- ✓ During staff discussions on Numeracy trends in the school, staff felt that pupils would benefit from more real-life

- ✓ Additional support has been prioritised to those not attaining level in HNP Basic Facts assessment.
  - ✓ Daily 30 min numeracy session in each class. PSA who is providing this support has modelled her techniques to EYPs.
  - ✓ Parents have been offered weekly numeracy drop in sessions to provide them with ideas to support their child at home.
- opportunities to use Numeracy including through class topics and outdoor learning.
- ✓ 47% of pupils in C1-7 achieved stage appropriate scores in Basic Facts Numeracy assessments.

#### Next steps:

- ✓ **Continue to offer drop in sessions for parents. Offer this to Sgoil-Àraich parents from September.**
- ✓ **Whole school to develop Numeracy across the curriculum within School Improvement Plan for 2024-25.**
- ✓ **The focus on Numeracy throughout the first term will be on Basic Facts, particularly in First level.**

#### School Priority:

***HWB/ Oral Gaelic through Music, Drama and After School activities and gaining Bronze for UNCR***

#### Purpose:

To provide our pupils with experiences and activities that promote a positive impact on their Health and Wellbeing through the medium of Gaelic

#### Progress:

- ✓ Pupils sing daily in every class from Sgoil-Àraich to C7.
- ✓ Gaelic Music lessons, previously funded by PEF, but now funded by our Parent Council from Angus MacKenzie. Pupils learn about the tunes and can all play Ukelele and whistle from C3-7. Pupils in upper stages can take in their own instruments and demonstrate their new learning on third or fourth instruments.
- ✓ Pupils are exposed to oral Gaelic targets and songs daily.
- ✓ We now offer Gaelic Football P4-7, Gaelic Girls Football P4-7, Gaelic Shinty P2-4, Gaelic Shinty P5-7, Sradagan P3-7 and a holiday club through Easter Holidays.
- ✓ Bun-sgoil Ghàidhlig Phort Rìgh became a RRSA Bronze: Rights Respecting school on 3.4.24
- ✓ Parent survey on Oral Gaelic Language and links to home.

#### Impact:

- ✓ 99% of our pupils in C1-7 felt that they were exposed to Oral Gaelic of a high quality.
- ✓ 71% of pupils in C4-7 felt that they had opportunity to sing in Gaelic often.
- ✓ 100% of pupils in C3-7 felt that their lessons in Gaelic Whistle and Gaelic Ukelele helped them to feel happier. All pupils can play at least one tune and some in C7 are taking part in the weekly lessons on their fifth instrument.
- ✓ 77% of pupils in C1-7 felt that they had started to learn about their Rights through our RRSA Bronze status.
- ✓ 86% of pupils in C1-7 knew about the Gaelic after school activities.
- ✓ 65% of our pupils in C4-7 had been to at least one of the Gaelic After school activities. Only 40% of C1-3 pupils had been to one.
- ✓ As result of survey, a parent volunteered to lead sessions to support parental learning.

## Next steps:

- ✓ We have two years to achieve our Silver RRSA: Rights Aware
- ✓ Continue C3-7 music lessons with Angus Mackenzie.
- ✓ Continue to develop Gaelic after school activities for all pupils in C1-7, with C1-3 a real priority. Speak to Gaelic Development Office and parents to find out how this could be done.
- ✓ Following Parental Questionnaires, a parent Gaelic speaking class has been set up by parents.
- ✓ Support parents with parental classes.

## Progress and impact of Pupil Equity Fund Adhartas agus buaidh Maoin Cothromas Sgoilearan

---

### Progress

- ✓ All pupils assessed in Oral Gaelic Language targets.
- ✓ Small group support in Oral Language following the assessments.

### Impact

- ✓ Our agreement was that our target in Oral Language development would be that 70% of pupils within a class would achieve a score of over 60% in the Oral Language Assessments. Within Clas 1-7 every class reached that target. The percentage of pupils across the school that scored more than 60% was 89%.

## Wider achievements Coileanaidhean nas fharsainghe

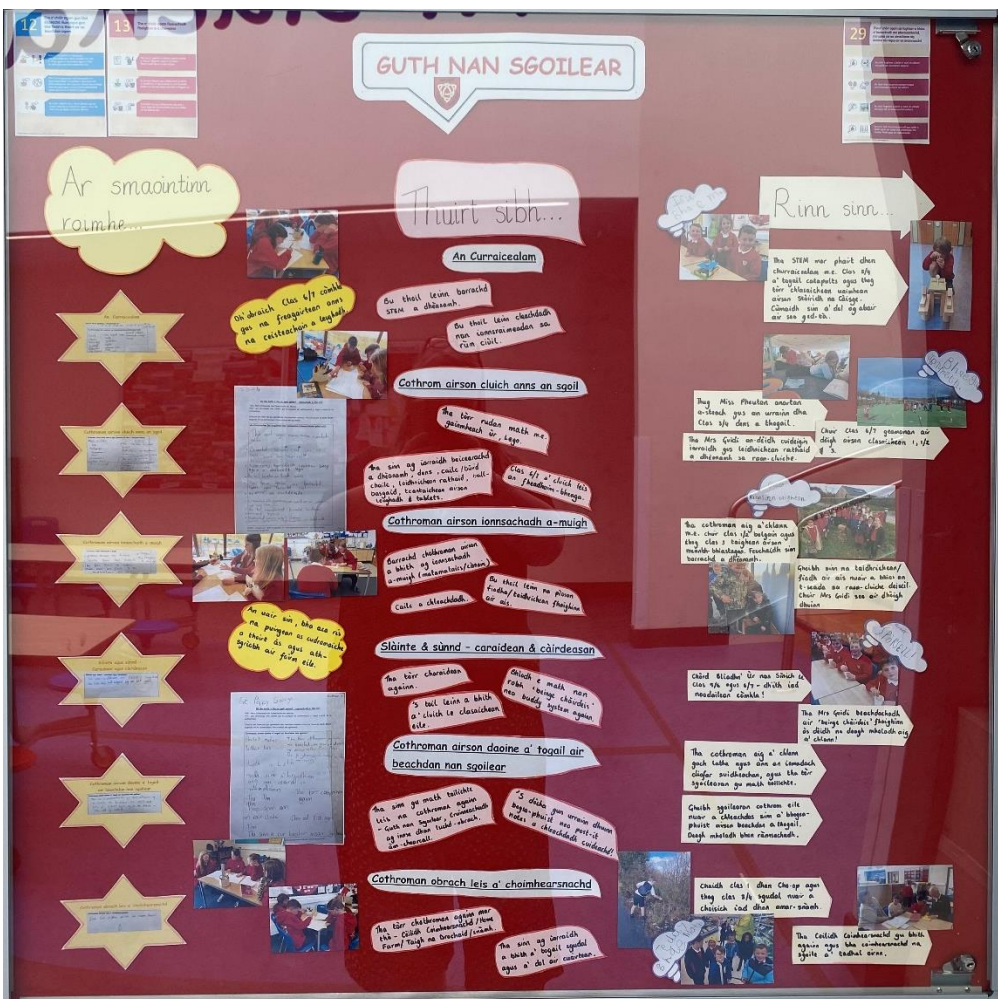
---

- Celebrated our sixth year open in April.
- Had a visit from Blythswood Care in August who spoke to the pupils in Gaelic about their work.
- As part of the Blas festival we had a visit from An Gineal Òg for C4-7.
- Poppy Scotland provided us with a workshop, Bud at Portree High School in September.
- We have sent at least four teams every time to Soccer 7s throughout the year.
- Sarah Ross worked with our C7 pupils on Young Leaders programme throughout the year.
- We had a Là Cultar in September and had singing, dancing, music, storytelling and drama for all classes SA3-C7.
- Weekly Skyedance sessions with SA3-C3 in Gaelic with Cleodi.
- Safe, Strong and Free for Sgoil-Araich pupils.
- Monthly online meets and termly coffee and cake catch up with Alzheimer Scotland Gaelic group and C6/7.
- Weekly Sradgan sessions for all pupils in C3-7 and Holiday Club during October and Easter.
- We had a visit from Meanbh Chuileag for C4-7 pupils.
- Kodally sessions for C3.
- YMI with Anee Martin for C4/5
- We held a whole school Christmas party for SA3-C7 due to school closures. It was a huge success. Santa even showed up!
- We held a Halloween disco for all pupils SA3-C7.
- Ainmean-àite workshop with Eilidh Scammel as part of Facal agus Fearann project for C6/7
- Murchadh Peutan came to our Cruinneachadh in November and talked about First World War.
- Kirsteen Graham weekly singing with all classes SA3-C7.
- Clas 7 pupils represented the school at Remembrance Sunday Parade and Church Service in Portree.
- Clas 6/7 organised a fundraising day for Clann ann an Èis.
- C6/7 attended a STEM workshop Road to RIAT.



- Our C1-3 shinty Team, C4/5 shinty team and C6/7 shinty team won the Jenny MacKenzie Indoor Tournaments.
- Our Girls Shinty team won the Isla Dewar Tournament.
- Our C6/7 won the National Indoor Qualifier Final in Shinty.
- Our choir were invited to sing as part of the Portree Reindeer Parade.
- Support with oral Gaelic throughout the year from Sine Gilleasbuig from CnaG.
- C1-7 classes all went to Gaelic Panto from Fèisean nan Gàidheal.
- We held a Christmas Fayre in the school.
- We held a Christmas Jumper day for Highland Support Refugees.
- Pupils visited Home Farm and Taigh na Drochaid to perform for Christmas Parties they had.
- We held two Christmas Concerts to allow all parents to attend.
- We held a Christmas Ceilidh for all pupils in SA3-C7 and Santa came!
- Pupils in C5-7 attended the Dance Festival organised by Active Schools in Portree High School.
- We had a Jammin' with Andy session for all classes.
- Our girls took part in the first Girls Football Festival held in Portree High School.
- We engaged with Seachdain na Gàidhlig activities.
- We attended a Pop Up Newton Room for STEM for C5-7.
- Our pupils in C5-7 took part in the Basketball Festival.
- Our school won Cupa Iomain na h-Òige 2024 and Cuach na Cloinne 2024.
- Our C5/6 pupils organised fundraising for Red nose Day.
- All classes worked on a pilot scheme with Education Scotland's Bible Stories Lego Project.
- Clas 7 pupils have been working on a Tosgairean project with Sine G looking at how they demonstrate our values in their day to day lives within our communities.
- C6/7 went on a three day trip to Edinburgh in conjunction with CNAG and took part in Gaelic activities throughout.
- We held our own C5-7 Cross Country competition and all pupils took part. Teams were then selected to represent us at the Skye Cross Country Championships. All schools in Skye took part and our boys team and our girls team won their respective shields.
- Bun-sgoil Ghàidhlig Phort Rìgh became a RRSA Bronze: Rights Respecting school.
- Generation Science came and did a coding workshop with all pupils in C5-7.
- We had a visit from Katie Rush, Cellist, through Live Music Now and all classes SA3-C7 took part in a short performance and workshop with her.
- We held our annual Sports Day.
- We have made connections with Taobh na Pairce in Edinburgh and have a project planned for next session that will allow our pupils to collaborate across schools.
- An Early Years day took part in the school with input from Leugh le Linda and sports sessions with Eilidh Maclean.
- Clas ¾ had a trip on the Waverley.
- The Local Mod was hosted in the school.
- Pupils in C5-7 took part in the first Swimming Championships organised by the Fingal Centre.
- Our pupils represented the school at events during Skye week.
- Spòrs Gàidhlig provided paddleboarding sessions for pupils in C5-7.
- Our C7 pupils took part in Sailing taster sessions.
- Safe, Strong and Free workshops took place in Sgoil-Àraich.
- C7 pupils took part in a four day residential trip to Raasay with some of their peers from other Skye schools.
- We were joined this year by four teaching students and two Foundation Apprentices through SMO.

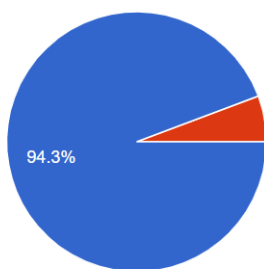
# Comments from learners, families, stakeholders and staff Beachdan bho luchd-ionnsachaidh, teaghlachan, luchd-ùidhe is luchd-obrach



## School Staff and Caraidean na Sgoile Views

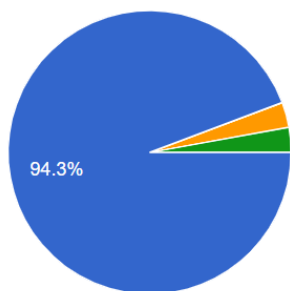
We worked on these priorities across the school from SA to P7 with learning in the Early Years focusing primarily on play based, experiential learning. Across the school we focused on developing our oral language skills at all opportunities. All pupils in P4-P7 learnt to play two musical instruments as part of health and wellbeing and oral language developments. We gained our Bronze accreditation for our work on UNRC.

Do you think these priorities were appropriate for our school?



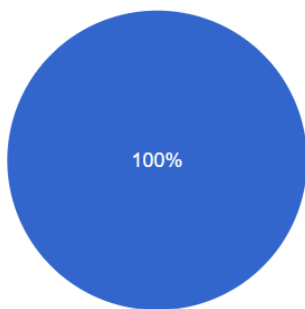
- These priorities were appropriate for the school
- I think the priorities addressed some of the needs of the school
- I do not think these priorities were appropriate

Priority 1 - Moderation of Writing and Writing through Reading - we continued to develop our writing across the school and met as a staff to look at Early, First and Second Level writing. We worked as a staff to encourage all children to improve their writing. How appropriate do you think this priority was?



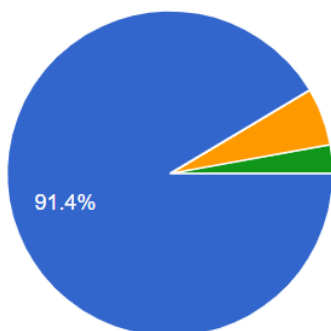
- appropriate
- not appropriate
- I don't have enough information to comment
- Really important aspect of school's work.

Priority 2 - Numeracy - we continued with the work of the previous session to support our pupils in gaining increased confidence when working with numbers. How appropriate do you think this priority was?



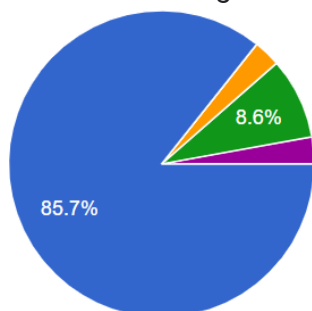
- appropriate
- not appropriate
- I don't have enough information to comment

Priority 3 - Oral Gaelic and Health and Wellbeing through music, drama and after school activities. We gained our Bronze Award for The United Nations Convention on the Rights of the Child (UNCRC). How appropriate do you think this priority was?



- appropriate
- not appropriate
- I do not have enough information to comment
- Excellent

As we begin to work on our School Development Plan for 2023-24, can you let us know what you think we should be focusing on as a school?



- The same or similar priorities
- A greater focus on literacy
- A greater focus on health and wellbeing
- A greater focus on numeracy
- Literacy and Numeracy need to be continually developed along with Assessment & Moderation

## Capacity for continuous improvement

### Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
<b>QI 1.3</b> Leadership of change	Good	Good
<b>QI 2.3</b> Learning, teaching and assessment	Good	Good
<b>QI 3.1</b> Wellbeing, equality and inclusion	Very good	Very good
<b>QI 3.2</b> Raising attainment and achievement/Securing children's progress	Good	Good

Our overall evaluation of our capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

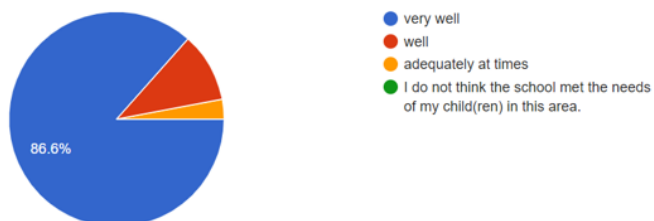
## Key priorities for improvement planning

### Prìomhachasan airson planadh airson leasachadh

We asked parents for their views –

Priority 1 - Moderation of Writing and Writing through Reading - we continued to develop our writing across the school and met as a staff to look at Early, First and Second Level writing. We worked as a staff to encourage all children to improve their writing.

How well do you think we did as a school to meet the needs of your child(ren) in this [area](#)



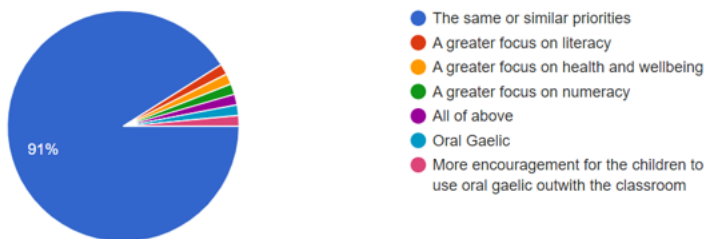
Priority 2 - Numeracy - we continued with the work of the previous session to support our pupils in gaining increased confidence when working with numbers. How well do you think we did as a school to meet the needs of your child(ren) in this area.



Priority 3 - 3 - Oral Gaelic and Health and Wellbeing through music, drama and after school activities. We gained our Bronze Award for The United Nations Convention on the Rights of the Child (UNCRC). How well do you think the school worked to meet the needs of your child(ren) in this area?



As we begin to work on our School Development Plan for 2024-25, can you let us know what you think we should be focusing on as a school?



We have chosen the following priorities

- ✓ Numeracy improvement.
- ✓ Assessment and Moderation – Moderation Collaborative
- ✓ Cuspair tro Chànan, Cànan tro Chuspair.
- ✓ Health and Wellbeing through music and consultation and adaptation of Relationships, Sexual Health and Parenthood (RHSP) programme.

## Planning ahead

### A' planadh air adhart

Full details of the school's 2024/25 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website <https://www.bunsgoilghaidhligphortrigh.co.uk/> or by contacting the school office.