



STANDARDS AND QUALITY REPORT AITHISG INBHEAN IS CÀILEACHD

2023-2024

Lady Lovat Primary School



Responsibility • Respect • Resilience • Creativity • Curiosity • Compassion

Dleastanas • Spèis • Seasmhachd • Cruthachaileachd • Furachas • Co-fhaireachdainn

Introduction: Local and National Context

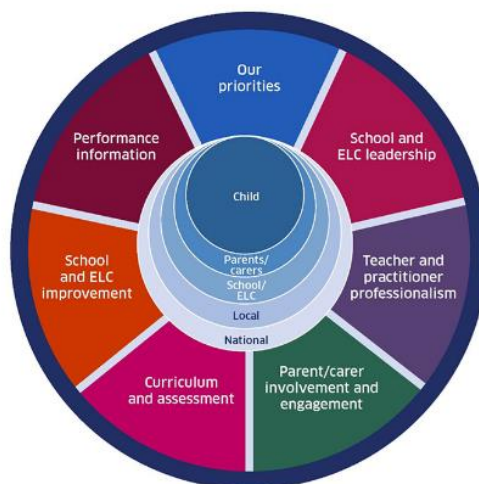
Ro-ràdh: Co-theacsa Ionadail agus Nàiseanta

This Standards and Quality Report is influenced by both Highland and national priorities. These can be summarised as follows:

Highland Priorities



National Improvement Framework Priorities



Entitlement, Excellence & Equity:

We will raise attainment and achievement for all, especially for children and young people from disadvantaged circumstances, including rural deprivation. We will focus relentlessly on improving standards and the quality of learning and teaching, to ensure that entitlement, equity and excellence are delivered across the system.

Empowerment & Leadership:

We will develop leadership skills at all levels of the system, for now and the future, building a culture of empowerment and professional capital.

Relationships:

We will maximise health and wellbeing for all children and young people, to give them the best possible start in life. We will ensure every child and young person feels part of the community they live in.

Opportunity:

We will maximise opportunities for our children and young people, and for the wider Highland community and its visitors, through the provision of high-quality services.

The key priorities outlined in the National Improvement Framework are:

- Placing the **human rights and needs of every child** and young person at the centre of education
- Improvement in children and young people's **health and wellbeing**
- **Closing the attainment gap** between the most and least disadvantaged children and young people
- Improvement in skills and **sustained, positive school-leaver destinations** for all young people
- **Improvement in attainment**, particularly in literacy and numeracy.

Self-evaluation

To support self-evaluation, quality indicators from the national evaluative framework How Good Is Our School?4 are referenced.

Links to these sources (and others referenced) can be found here:

- [National Improvement Framework Improvement Plan](#)
- [HGIOS? 4](#) and [HGIOELC](#)
- [Health and Social Care Standards](#)
- [National Gaelic Language Plan](#)

In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 90%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

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We are pleased to present our Standards and Quality Report for Session 2023-24. This report forms part of our quality improvement framework and provides important information regarding our school's progress to date and our next steps in school improvement.

Self-Evaluation for Self-Improvement is at the heart of our practice. We continue to develop our practice in making robust use of evidence as a basis for judgements regarding the impact of our work on our learners. All staff understand that self-evaluation is an integral aspect of our approach to continuous improvement through addressing the 3 key questions:

- How well are we doing?
- How do we know?
- What are we going to do now?

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement. We inform decision making and actions through a continuous process of looking inwards, outwards and forwards.

Looking inwards - starts with those working with our children and young people

We focus on the impact on outcomes for learners. Our self-evaluation processes triangulate information, data, people's views and observation of practice to measure impact and inform planning for improvement.

Looking outwards - learning from others

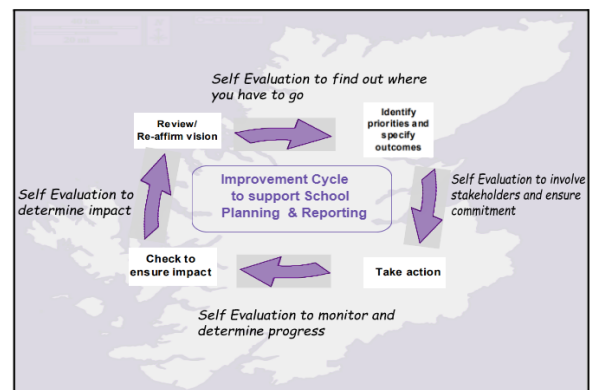
Looking to others for new ideas that challenge our practice and support continuous improvement allows us to learn from what works and what doesn't. This includes practice in other schools, learning communities and learning from educational research.

Looking forwards - creating a vision and planning for implementation

Through leadership at all levels, we anticipate challenges and explore creative solutions. This helps us to create an aspirational vision for our school which shapes our actions and provides a focus for improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities to shape our improvement journey.

When we develop our improvement plan, we use key questions at scheduled review times throughout the session to know how well we are progressing towards achieving these positive outcomes and changes.



Together we are working hard to ensure the Highlands is the best place for children and young people to grow up safely, learn, develop and achieve.

With positive experiences, our children and young people will always see the Highlands as home.

Le eòlasan deimhinneach, bidh ar cloinn is ar n-òigridh daonnan a' faicinn na Gàidhealtachd mar dhachaigh.

Pamela Watt
Acting Head Teacher
Mallaig 3-18

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School Profile

Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Attendance
93%

Average Class Size
14

Meeting PE Target
Target Met

Pupil Numbers (inc nursery)
14 (+ 0 nursery)

Teacher Numbers
1

Pupil Teacher Ratio
1:14

We have had no exclusions this year.

Lady Lovat Primary School is located at the heart of the small community of Morar. Morar is just close enough to Mallaig (3 miles) to benefit from the banks, High School, Swimming Pool and bars and restaurants, as well as ferry links to Skye and the Small Isles. Yet Morar is very much its own small village, linked by road and rail to Mallaig, Fort William and beyond to Glasgow, a quiet village sandwiched between Europe's deepest loch (Loch Morar) and the white sandy beaches that overlook the expanse of coastline between the mainland, Rum and Eigg.

There are 14 children attending the school, ranging from Primary 1 to Primary 7. Primary 1-7 are taught together in a single multi-stage class by one teacher.

The Acting Headteacher has overall leadership responsibility for Lady Lovat Primary in addition to Arisaig Primary and Nursery, Mallaig Primary and Nursery (English and Gaelic Medium), Inverie Primary and Nursery, and Mallaig High School. The Acting Headteacher is supported across the cluster of schools and nurseries by one Deputy Head Teacher and three Principal Teachers.

As the school roll comprises a very small number of children, attainment and progress will be expressed in 'overall' statements, rather than specific year groups or Curriculum for Excellence levels. This is to ensure the identity of individuals is not disclosed.

Overall, attainment across the school in Literacy and English and Numeracy and Mathematics is good. Children achieve appropriate CfE levels in literacy and numeracy and, across the school, a few children are exceeding nationally expected levels. Most children who face barriers to learning are making good progress towards meeting their individual targets.

Overall children are making the following progress:

Reading

Good progress

Writing

Good progress

Listening and talking

Good progress

Numeracy

Good progress

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School vision, values and aims

Lèirsinn, luachan agus amasan na sgoile

Our school values are: responsibility, respect, resilience, creativity, curiosity and compassion.

Our aims are:

- To ensure our children achieve their physical, emotional, social and intellectual potential, through a supportive, inclusive welcoming environment, one which promotes a strong sense of community.
- To strive for academic excellence by providing high standards of teaching and setting high expectations for all our learner.
- To encourage creativity and critical thinking skills and a sense of responsibility to the environment.
- To foster an appreciation of cultural diversity and global awareness.
- To promote healthy lifestyle choices, including an awareness of how to maintain mental health.
- To promote positive behaviour, as underpinned by our school values.

Review of progress for session

Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

School Priority:

Raising Attainment in Literacy and English

Purpose:

Developing 'Talk for Writing' Fiction and Non-Fiction approach and 'Wraparound' Spelling approach.

Progress:

- ✓ Staff across the cluster undertook training for 'Talk for Writing' Fiction approach on Inset 11th September 2023
- ✓ Staff across the cluster undertook training for 'Talk for Writing' Non-fiction approach on Inset 21st February 2024
- ✓ Staff across the cluster have been implementing, reviewing, and assessing the 'Talk for Writing' Fiction approach (Term 2 and Term 3)
- ✓ Staff are beginning to moderate achievement of a level in writing across the cluster.

Impact:

- ✓ 'Talk for Writing' Fiction approach has been successful in engaging our reluctant writers and improving pupil attitudes towards fiction writing
- ✓ 'Talk for Writing' Fiction approach has shown improvements in writing attainment, in particular with our previously 'borderline' First/Second level pupils.
- ✓ More consistent approach to planning of writing across the cluster.
- ✓ Positive feedback from both staff and pupils so far.
- ✓ 'Wraparound' Spelling presents opportunities for pupils to work in large, mixed or whole class

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- ✓ 'Wraparound' Spelling fully incorporated into daily teaching, learning and assessment.
 - ✓ Pupils in P1, P4 and P7 completed Scottish National Standardised Assessments.
 - ✓ Pupils in P2, P3, P5 and P6 completed Scottish Online Formative Assessments.
- settings, despite having a multi-stage class with various spelling levels and abilities.
- ✓ Most pupils are achieving expected standard for literacy and English.

Next steps:

Staff across the cluster need to implement, review, and assess the 'Talk for Writing' Non-fiction approach in the new session (2024-2025).

Staff across the cluster need to develop forward planning for 'Talk for Writing' Fiction and Non-fiction that supports a multi-stage class.

Staff across the cluster need to continue to have moderation meetings for the achievement of a level in writing, share good practice, and plan future opportunities for peer observations.

Maternity Leave Cover to continue using 'Wraparound' Spelling for Teaching, Learning and Assessment.

School Priority:

Raising Attainment in Numeracy and Mathematics

Purpose:

Teacher observation, summative and diagnostic assessments highlighted a gap in pupil understanding and quick recall of basic numeracy facts.

Progress:

- ✓ Pupils in P1, P4 and P7 completed Scottish National Standardised Assessments.
- ✓ Pupils in P2, P3, P5 and P6 completed Scottish Online Formative Assessments.
- ✓ Concrete and manipulative materials and resources fully incorporated into daily teaching, learning and assessment.
- ✓ Staff are beginning to moderate achievement of a level in numeracy and mathematics across the cluster.
- ✓ Continuing to use Highland Numeracy Progression Individual Child Trackers to monitor progress.

Impact:

- ✓ Using concrete and manipulative materials during teacher-led activities, has shown a higher understanding of new concepts and mathematical challenges being taught.
- ✓ Encouraging the use of concrete and manipulative materials during child-led activities, has shown pupils to be independent and more willing to 'have a go'.
- ✓ Pupils are developing an awareness of how to set their own targets based on next steps in their learning.
- ✓ Most pupils are achieving expected standard for numeracy and mathematics.

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- ✓ Continuing 'Mental Maths' activities daily and quick recall of basic numeracy facts.

Next steps:

Staff across the cluster need to continue to have moderation meetings for the achievement of a level in numeracy and mathematics, share good practice, and plan future opportunities for peer observations.

Pupils need to continue to be encouraged to use concrete and manipulative materials and resources when working independently.

School Priority:

Health and Wellbeing

Purpose:

Developing Health and Wellbeing through eco events, litter picks, garden work and habitat creation.

Progress:

- ✓ Learning about life cycles and habitats through 'Insect Lore' caterpillar to butterfly project.
- ✓ New gardening equipment, seeds, bulbs, and plants purchased, funded through school fundraising efforts throughout the year.
- ✓ All pupils actively involved in gardening efforts, rather than individuals forming an Eco Committee.
- ✓ Child-led gardening action plan, implementation, and maintenance of garden.
- ✓ Successfully achieved RHS Gardening Award Level 1 and 2.

Impact:

- ✓ 'Insect Lore' caterpillar to butterfly project was successful, positive feedback from both parents and pupils. Pupils keen to complete project again next session.
- ✓ Child-led approach has led to positive attitudes, pupils feel their voice is being heard and valued.
- ✓ School gardens and playground are welcoming for all staff, pupils, families and the wider community.
- ✓ Harvesting efforts from the school garden facilitated cooking and baking opportunities in-school and encouraged learning to continue at home. Learning experiences were shared on Class Dojo.

Next steps:

Continue to develop school garden and playground, making use of the RHS Gardening Awards to provide structure to develop gardening through the curriculum and a way to celebrate progress.

Continue to include parents/carers and families with cooking and baking opportunities at home, using the harvesting efforts from the school garden.

Continue to use the harvesting efforts in the school garden for in-school cooking and baking opportunities.

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Introduce more opportunities for the wider community to be involved.

Research and undertake achievement of next Eco Schools Green Flag Award.

Progress and impact of Pupil Equity Fund

Adhartas agus buaidh Maoin Cothromas Sgoilearan

Currently, we do not have Pupil Equity Funding.

Wider achievements

Coileanaidhean nas fharsainghe

August 2023 – Whole school participated in the Local Highland Hoolie Art Competition

December 2023 - Whole school performance of the pantomime 'Cinderella & Rockerfella'. This was recorded by Cue the Mustard and shared with families and friends of the school.

December 2023 – Whole school trip to Fort William for 'Cinderella' pantomime by The Showstoppers.

May 2024 – Primary 6's and 7's visited the Newton Room in Fort William.

May 2023 – Opportunity for upper primaries to join the Loch Insh Residential Trip with Arisaig Primary School.

June 2024 – Whole school trip to Landmark to celebrate and mark the end of term.

June 2024 – We achieved our RHS School Gardening Awards Level 1 and Level 2.

May/June 2024 – We had the opportunity to water caterpillars change into chrysalides and then emerge as Painted Lady Butterflies. We raised and fed the butterflies before releasing them into the wild.

Ongoing - Regular opportunities for upper primaries to participate in sporting events and tournaments, both locally in our Cluster and more widely within Lochaber.

Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlaichean, luchd-ùidhe is luchd-obrach

Our learners feel that Lady Lovat is a positive, happy place to learn. They enjoyed their trips to Landmark, P6 and 7 enjoyed their trips to Loch Insh and the Newton Room. They loved having caterpillars and watching them change into butterflies. Parents feel that their children are making good progress with their children are cared for. Visiting tutors say that the children are enthusiastic and everyone is welcoming.

Capacity for continuous improvement

Comas airson leasachadh leantainneach

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Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
QI 1.3 Leadership of change	Choose an item.	Good
QI 2.3 Learning, teaching and assessment	Choose an item.	Good
QI 3.1 Wellbeing, equality and inclusion	Choose an item.	Good
QI 3.2 Raising attainment and achievement/Securing children's progress	Choose an item.	Good

Our overall evaluation of our capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

The Maternity Leave cover will be supported by our Senior Management Team.

Key priorities for improvement planning

Prìomhachasan airson planadh airson leasachadh

Literacy and English

- Continue to develop 'Talk for Writing' Fiction and Non-fiction Teaching, Learning and Assessment
- Together with other cluster schools, raise attainment through working collaboratively and sharing best practice.

Numeracy and Mathematics

- Shared regional priority- Improve attainment at First and Second level.

Health and Wellbeing

- Continue to develop Pupil Leadership by supporting P7's achievement of Junior Leadership Programme, Mallaig Active Schools
- Continue to support Pupil-Led Teaching, Learning and Assessment
- Continue to develop school garden and playground, making use of the RHS Gardening Awards to celebrate progress;
- Introduce John Muir Award

Planning ahead

A' planadh air adhart

Full details of the school's 2024/25 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website www.mallaigcluster.org.uk or by contacting the school office.

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