



STANDARDS AND QUALITY REPORT AITHISG INBHEAN IS CÀILEACHD

2023-2024

CANISBAY PRIMARY SCHOOL



Introduction: Local and National Context

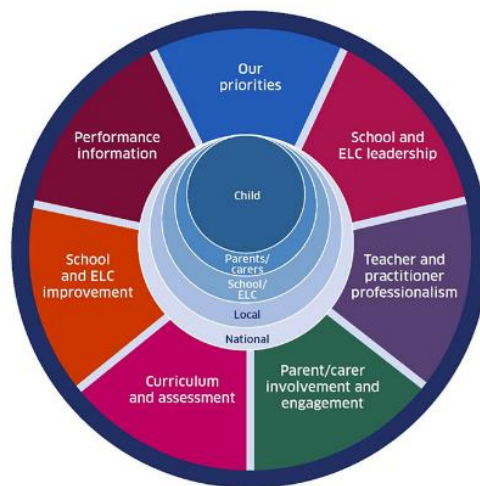
Ro-ràdh: Co-theacsa Ionadail agus Nàiseanta

This Standards and Quality Report is influenced by both Highland and national priorities. These can be summarised as follows:

Highland Priorities



National Improvement Framework Priorities



Entitlement, Excellence & Equity:

We will raise attainment and achievement for all, especially for children and young people from disadvantaged circumstances, including rural deprivation. We will focus relentlessly on improving standards and the quality of learning and teaching, to ensure that entitlement, equity and excellence are delivered across the system.

Empowerment & Leadership:

We will develop leadership skills at all levels of the system, for now and the future, building a culture of empowerment and professional capital.

Relationships:

We will maximise health and wellbeing for all children and young people, to give them the best possible start in life. We will ensure every child and young person feels part of the community they live in.

Opportunity:

We will maximise opportunities for our children and young people, and for the wider Highland community and its visitors, through the provision of high-quality services.

The key priorities outlined in the National Improvement Framework are:

- Placing the **human rights and needs of every child** and young person at the centre of education
- Improvement in children and young people's **health and wellbeing**
- **Closing the attainment gap** between the most and least disadvantaged children and young people
- Improvement in skills and **sustained, positive school-leaver destinations** for all young people
- **Improvement in attainment**, particularly in literacy and numeracy.

Self-evaluation

To support self-evaluation, quality indicators from the national evaluative framework *How Good Is Our School?* 4 are referenced.

Links to these sources (and others referenced) can be found here:

- [National Improvement Framework Improvement Plan](#)
- [HGIOS? 4](#) and [HGIOELC](#)
- [Health and Social Care Standards](#)
- [National Gaelic Language Plan](#)

In this report the following words are used to describe the numbers and proportions used:

All	Almost all	Most	Majority	Less than half	Few
100%	Over 90%	75% - 90%	50% - 74%	15% - 49%	Up to 15%

We are pleased to present our Standards and Quality Report for Session 2023-24. This report forms part of our quality improvement framework and provides important information regarding our school's progress to date and our next steps in school improvement.

Self-Evaluation for Self-Improvement is at the heart of our practice. We continue to develop our practice in making robust use of evidence as a basis for judgements regarding the impact of our work on our learners. All staff understand that self-evaluation is an integral aspect of our approach to continuous improvement through addressing the 3 key questions:

- How well are we doing?
- How do we know?
- What are we going to do now?

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement. We inform decision making and actions through a continuous process of looking inwards, outwards and forwards.

Looking inwards - starts with those working with our children and young people

We focus on the impact on outcomes for learners. Our self-evaluation processes triangulate information, data, people's views and observation of practice to measure impact and inform planning for improvement.

Looking outwards - learning from others

Looking to others for new ideas that challenge our practice and support continuous improvement allows us to learn from what works and what doesn't. This includes practice in other schools, learning communities and learning from educational research.

Looking forwards - creating a vision and planning for implementation

Through leadership at all levels, we anticipate challenges and explore creative solutions. This helps us to create an aspirational vision for our school which shapes our actions and provides a focus for improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities to shape our improvement journey.

When we develop our improvement plan, we use key questions at scheduled review times throughout the session to know how well we are progressing towards achieving these positive outcomes and changes.



Together we are working hard to ensure the Highlands is the best place for children and young people to grow up safely, learn, develop and achieve.

With positive experiences, our children and young people will always see the Highlands as home.

Le eòlasan deimhinneach, bidh ar cloinn is ar n-òigridh daonnan a' faicinn na Gàidhealtachd mar dhachaigh.

Rhona Moodie
Head Teacher
Canisbay Primary School

School Profile

Pròifil na Sgoile

The following information can be found on [Parentzone Scotland](#). It is important to remember that statistical data alone is not a measure of how well we are doing. All schools are unique. To understand how well we are doing it is important for us to look at a range of different data sources.

Attendance
90.2%

Average Class Size
20

Meeting PE Target
Target Met

Pupil Numbers
40

Teacher Numbers
3

Pupil Teacher Ratio
14.3

Canisbay Primary School is located in a rural, coastal setting serving the local community of Canisbay and surrounding area.

There are 34 children attending the school and 14 children in nursery, ranging from N3 - P7. Pupils are taught in two composite classes. There is a separate nursery.

The headteacher has overall leadership responsibility for Canisbay Primary School and Castletown Primary School. Staff and children from both schools sometimes work together.

As the school roll comprises a small number of children, attainment and progress will be expressed in 'overall' statements, rather than specific year groups or Curriculum for Excellence levels. This is to ensure the identity of individuals is not disclosed.

Overall, attainment across the school in literacy and English and numeracy and mathematics is very good. Children achieve appropriate CfE levels in literacy and numeracy across the school. Most children who face barriers to learning are making good progress towards meeting their individual targets.

Overall children are making the following progress:

Reading

Good progress

Writing

Good progress

**Listening and
talking**

Good progress

Numeracy

Good progress

We have had no exclusions this year.



School vision, values and aims

Lèirsinn, luachan agus amasan na sgoile

Vision –	Learning together to be the best we can be (staff, pupils, parents and the community)			
Values –	Respect	Inclusion	Challenge	Safety
	Responsibility	Independence	Confidence	Aspiration

Aims –

- Encourage a sense of belonging, pride and responsibility within the school and to have opportunities to make contributions.
- Provide an inclusive learning environment in which all children feel motivated, successful, valued and supported.
- Ensure individual needs are recognised and met and children have their personal achievements celebrated.
- Enable all children to become confident individuals by providing relevant opportunities and responsibilities within the school setting.
- Welcome and encourage partnerships with parents and the wider community to support children's learning.
- Present opportunities to access global citizenship activities to develop an understanding of different beliefs and cultures in Scotland and beyond.
- Promote the health and wellbeing of everyone in the school community.
- Ensure equal opportunities for all and uphold racial equality.
- Value the contribution that all staff make to the school by involving everyone in evaluations and solution finding for future improvements.
- Ensure children have the opportunities to direct their own learning and to engage in self-evaluation.
- Develop awareness and a sense of responsibility for environmental issues locally and globally (2016)

Review of progress for session

Ath-sgrùdadh air adhartas airson an t-seisein

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Developing Provision and Raising Attainment in Literacy

Purpose:

A directive from the ECO for Education (Highland Council) was received indicating that all primary schools must use the Highland Literacy Progressions. External and internal data indicates that we need to raise attainment in literacy

Progress:

Teaching staff committed to attending all Literacy for All training which focussed on new detailed assessment processes and available interventions once literacy issues are identified.

Detailed assessment and interventions were discussed and utilised.

Engagement and discussion took place around the new planning documents

Next steps:

New and ongoing successful assessment approaches to be used when literacy issues are present
Share the literacy profile with families for information

Use the live literacy planning sheets from Aug 24 so information and access links are always current

Impact:

- ✓ Teachers are able to access the most up to date resources recommended for assessment and intervention
- ✓ The above impact therefore results in improving outcomes for learners when these are used effectively
- ✓ Planning will be more detailed and make outcomes clearer for learners

Health and Wellbeing

Purpose:

We know that many of our pupils are not ready for learning because of their needs relating to their Health and Wellbeing. Our curriculum for Personal Social and Emotional development needs to be revised in order to meet the ever-changing needs of our pupils and that our curriculum contributes to UNCRC.

Progress:

Pupils and staff took part in questionnaires

Improved Health and Wellbeing Planners in use

Evidence for Bronze Award in Rights Respecting Schools has been prepared

Staff have attended training and carried out their own research to inform future practice

Impact:

- ✓ Children are able to express their feelings
- ✓ Staff can see any strengths and pressures from the results of the questionnaires and next steps have been identified.
- ✓ As a school, we can now move forward on the road to achieve Silver in Rights Respecting Schools
- ✓ Staff have good awareness of rights and the UNCRC and have discussed these with children

Next steps:

Submit Bronze application and work towards Silver Award for Rights Respecting Schools using our action plan developed this year from self-evaluation

Continue to add and develop the Health Curriculum for our school to ensure it meets our ongoing needs in respect of Rights Respecting Schools

Progress and impact of Pupil Equity Fund

Adhartas agus buaidh Maoin Cothromas Sgoilearan

PEF was used to support progress in literacy. **50%** of pupil targets indicated good or better progress. For the following year we will be more targeted in the interventions required and put ongoing assessment in place for identified pupils, in order to improve this percentage.

Wider achievements

Coileanaidhean nas fharsainghe

- Bikeability – Level 1 and 2 accreditation for some pupils
- Outdoor Learning Residential Trip available to P7 pupils
- Sport's Day
- Anne Mowat Memorial Cup for the Winning House Team for Sport's Day and Heptathlon
- Canisbay Heptathlon events where children aim to beat their previous distance or time and also challenge themselves to beat the record set for their year group. We had 10 record breakers this year with a total of 14 records broken.
- Overall heptathlon 1st, 2nd and 3rd place awarded for lower primary and upper primary.
- Junior and Senior Sporting Champions awarded at the end of year assembly
- Rural Sports P5-7 pupils won three trophies: 1st for netball again, 1st for skittle football and overall winners!!!!
- Good Citizenship Cup awarded to a P7 pupil
- Garry Macleod Memorial Shield awarded for Good Sportmanship
- Leadership Awards for P7 children with Active Schools Coordinator
- Competition Winners for the Top Up Tap with Scottish Water
- Achievements through raising money by completing individual sponsorship activity
- Budding successes and commitment
- Celebrating children's own achievements through Together Times
- School Awards given during Together Times
- Pupil Council committee membership

They also experienced:

- Rural Competition for Highland Games
- Caithness Science Festival sessions and workshops for P1-7 Gruesome Guts, Electromagnetism and the Spectacular Science Show
- Lyth Arts Centre to watch a show P5-7
- Lyth Arts Centre show and workshop for P1-4
- Educational visits: P5-7 STEM Newton Room – Digestion
- Supporting Charities: Poppy Scotland, Comic Relief, Scottish Air Ambulance
- Kodaly Singing Sessions for P1-4
- Feis Rois Traditional Music Sessions for P5-7
- Information sessions with community members/parent volunteers
- Swimming Sessions for P4-7
- Performing in the School Christmas Concert
- Riding for the Disabled for 1 pupil
- Author visit from Barbara Henderson
- STEM workshop in school – Maths based
- Community links with the Lighthouse project including an artist workshop, voice recording for the show and artwork which was displayed
- A workshop/presentation with a robotic dog and virtual reality technology from Dounreay

Comments from learners, families, stakeholders and staff

Beachdan bho luchd-ionnsachaidh, teaghlachan, luchd-ùidhe is luchd-obrach

'Thanks to a wonderful teacher he really reads so thank you!'

'Very impressed with how my child has progressed this year, and the quality of the teaching and support!'

'Our child loves school and enjoys learning'

'We are so pleased that our child has had a great first week at Canisbay! Thank you to yourself and the staff at Canisbay for making transition for them as smooth as possible.'

'Our child has come on so much with their spelling, reading, writing and maths since joining Canisbay Primary.'

'Thank you for believing in our child'

'The class were delightful. A credit to you and the school – helpful, polite, enthusiastic and capable. I was impressed how they worked together and their ability with times tables, fractions and decimals.'

'It was a joy to visit Canisbay and I was struck by how engaged with the issue the children were.'

Feb 24 questionnaire for Rights Respecting Schools project

90% of children said they enjoyed, or sometimes enjoyed being in school

89% of children said they felt safe in school. The other 11% said they sometimes felt safe in school.

97% of children said that adults in school treated them with respect or sometimes treated them with respect.

100% of children said that other child were kind and helpful or sometimes kind and helpful

97% of children said their teacher listens to them or sometimes listen to them (3% unsure)

84% of children said they knew how to make progress or sometimes knew how to make progress.

100% of adults in school surveyed said that children treated them with respect.

Capacity for continuous improvement

Comas airson leasachadh leantainneach

Using indicators from 'How Good is our School 4' together with learner, parent, carer, partner and community feedback we believe we have made the following progress this session:

	ELC	PRIMARY
QI 1.3 Leadership of change	Good	Good
QI 2.3 Learning, teaching and assessment	Good	Good
QI 3.1 Wellbeing, equality and inclusion	Good	Good
QI 3.2 Raising attainment and achievement/Securing children's progress	Good	Good

Our overall evaluation of our capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Key priorities for improvement planning

Prìomhachasan airson planadh airson leasachadh

Participation in the Moderation and Assessment programme within Highland Rights Respecting Schools – working towards Silver Award

Planning ahead

A' planadh air adhart

Full details of the school's 2024/25 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website <https://canisbayprimary.wordpress.com/> or by contacting the school office.