

Deshar Primary School



Handbook
2025-2026



Table of contents

[Dear Parents and Carers,](#)

[Contact Details:](#)

[Deshar Vision, Values and Aims](#)

[Deshar School Profile](#)

[PARENTS/GUARDIANS/CARERS AS PARTNERS](#)

[Deshar Primary School Staff](#)

[School hours for pupils \(including term
dates\)](#)

[Early Learning and Care setting](#)

[Primary School](#)

[Enrolment](#)

[Placing requests](#)

[School Uniform](#)

[School meals](#)

[Health](#)

[Administration of Medicines](#)

[Promoting Positive Behaviour](#)

[The Curriculum](#)

[Mathematics and Numeracy](#)

[Languages and Literacy](#)

[Languages](#)

[Health and Wellbeing](#)

[Personal and Social Development](#)

[Religious and Moral Education](#)

[Expressive Arts](#)

[Sciences and Technology](#)

[Social Studies](#)

[Information Communication Technology](#)



[Assessment and Reporting](#)

[Additional Support Needs](#)

[Other useful websites:](#)

[Promoting Equality and Diversity](#)

[Education Maintenance Allowance](#)

[Attendance and Absence](#)

[Extra-curricular Activities](#)

[Homework](#)

[Transfer to Secondary School](#)

[Transport](#)

[Adverse Weather](#)

[Access to Pupil Records](#)

[Child Protection](#)

[Complaints Procedure](#)

[Deshar Primary Parent Council](#)

[OFFICE BEARERS](#)

[Highland Council Policies](#)



Dear Parents and Carers,

A very warm welcome to Deshar Primary School. I hope this handbook gives you all the information you need as your child begins school with us. If you require further information, please come into the school office.

Alternatively, leave a message on the school answer phone and we will return your call as soon as we can.

At Deshar we strive to create a happy, caring and welcoming environment for all our pupils, parents, staff and visitors. Parents are invited into school to attend pupil consultation meetings, information workshops, assemblies and concerts or to offer support as volunteers. We issue regular newsletters to keep parents informed about events and activities and the Deshar Primary School Website and Google Classroom deliver up to date news, information and photographs.

Our school is always open to parents. If you have any queries or concerns about your child, please contact their teacher in the first instance or myself.

Yours sincerely,

Christopher Scrase

Head Teacher

Contact Details:

Deshar Primary School
Boat of Garten
HIGHLAND
PH24 3BU

Telephone: 01479 831226

deshar.primary@highland.gov.uk

<https://www.desharprimary.co.uk/home>

The information contained within this handbook is correct at the time of publication and is updated annually.



Deshar Vision, Values and Aims

Vision: Exploring and Learning Together

Values: Explore, Discover, Respect, Enjoy

Aims: At Deshar Primary School we aim:

- Be a happy, safe and nurturing school
- To provide a broad, balanced, challenging and creative curriculum.
- To encourage collaborative learning and provide opportunities for discovery and exploration.
- To build relationships with parents and the wider community.
- To be welcoming and inclusive, respecting and celebrating differences.

*"Exploring and Learning
Together"*

- Deshar Primary School



Deshar School Profile

Deshar Primary School is a rural school situated close to the junction of the Aviemore/Grantown road and approximately one mile from the village of Boat of Garten.

The school was built in 1877 and consists of two classrooms, a library, staff room, resource rooms, offices, a school canteen and a stand-alone nursery building.

3 teachers currently staff the school (1 full-time and 2 x part-time teachers). The school has a roll of 45 primary pupils and nursery pupils. Specialists in Physical Education and Support for Learning visit the school each week. The Nursery class is staffed by three Early Years Practitioners with support from a Principal Teacher.

The school's [Standards and Quality Report](#) and its [School Improvement Plan](#) are available on request from the school office and on the [Deshar Primary School](#).

The school has a very active and supportive Parent Council who meet regularly to discuss matters relating to the running of the school. The pupil council also meets regularly, giving pupils the chance to have their say about decisions affecting their school.

PARENTS/GUARDIANS/CARERS AS PARTNERS

We believe that much of the strength of the school lies in the positive relationships between staff, pupils and their parents. These relationships must be nurtured by a healthy exchange of information between teachers and pupils, between home and school. We always welcome parental interest in the welfare of our pupils. Whatever the nature of the issue, you can be assured of our help.

The school works very hard to keep parents informed regarding their child's progress and any key decisions being made about their education. This includes:

- Parents' evenings
- Open afternoons
- Assemblies
- Progress checks
- Target Setting
- Information on the school website



The support of parents in their children's education is key to the success of young people. Taking time with them, discussing work, practicing language, helping them manage their homework and encouraging responsibility are important ways of supporting children's learning.

The school always seek to involve parents in any key decisions about their child's education and keep parents informed about progress.

Parental information is obtained from questionnaires issued regularly.

Useful information for parents and how to get involved in your child's education, how to support the school, information on curriculum developments can all be found at Parentzone: <https://education.gov.scot/parentzone/>



Deshar Primary School Staff for 2023/24

At Deshar Primary School we have 17 staff members in total. Here is a list of every staff member at the school 2025/26.

Management team:

Head Teacher: Christopher Scrase
Principal Teacher: Adele Law

Teachers

P1-3 Teacher: Ali Pressey/Jen Fleming
P4-7 Teacher Jonathan Marshall
Support for Learning Teacher: Liam Patton
PE Teacher: Jacqueline Douglas

Clerical staff

Clerical Assistant: Sam Thurlbeck
General Auxiliary: Amy Grant
Playground Supervisor: Amy Grant

EYPs:

Early Years Practitioner: Christina Grant
Early Years Practitioner: Lauren Dobbie
Early Years Practitioner: Pam Rattray

PSAs

Pupil Support Assistants: Amy Grant
Pupil Support Assistants: Polly Agnew
Pupil Support Assistants: Margaret Fraser

Canteen staff:

School Cook: Elaine Halliday

Cleaning staff:

Cleaners: Pam Rattray



School hours for pupils

At Deshar Primary School we have an asymmetrical week. This means that we have slightly longer days from Monday to Thursday and a shorter school day on Fridays,

Early Learning and Care setting

Our Early Learning and Care setting can accommodate the following:

- Monday - Thursday - 9:00am - 3:30pm
- Friday - 9:00am-1:00pm

Primary School

Our Primary School is split into two separate segments

- Primary 1-3
 - Monday - Thursday: 9:00am - 2:55pm
 - Friday: 9:00am - 12:40pm
- Primary 4-7
 - Monday - Thursday: 9:00am - 3:30pm
 - Friday: 9:00am - 12:40pm

School term dates for 2025/26 can be found here: [School term dates | School term dates | The Highland Council](#)

Enrolment

The school year starts in mid-August and finishes at the end of June or early July. Children who will reach their 4th birthday by the end of February are normally enrolled to start school in August the same year. However, parents may defer entry until the following session if their child is born later than August, especially in the case of a child who is very young, with a birthday falling towards the end of February.

Further information can be obtained from:

https://www.highland.gov.uk/info/878/schools/887/enrol_your_child_for_school

Enrolment for Primary 1 and the Nursery Class takes place in late January or early February each year. Details are advertised in the local press and admission forms can be obtained from the Highland Council website or from the school office.

Children take part in a planned induction programme and parents are invited in to school for information workshops with the Primary 1 teacher.



Placing requests

Each school serves its own particular catchment area and pupils whose homes are located in that area will have priority. However, parents do have the right to specify the school in which they wish to place their child. Applications for placing requests should be made to the Area Education Manager and forms can be obtained from: https://www.highland.gov.uk/info/878/schools/887/enrol_your_child_for_school/2

If pupils live outwith the school catchment area and parents wish them to attend Deshar please contact the school to arrange a visit.

Transportation to and from school, for placing request pupils, is a parental responsibility therefore enquiries should be made to the Local Transport Officer.

School Uniform

We encourage the wearing of school uniform as it adds to the sense of community within the school and reduces the need for unnecessary expenditure for parents to meet changes in fashion. Our uniform consists of blue sweatshirts and Forest Green polo shirts with the school logo, which are worn with grey, navy or black skirts or trousers, providing a smart and comfortable uniform. Shorts and T-shirts should be worn for gym and shoes or slippers worn indoors. Labelling clothing is strongly recommended to help with identification and prevent the loss of items. New school sweatshirts and polo shirts are available from Zippy Embroidery in Grantown on Spey, while our parent council run a second-hand uniform sale.

School Meals

School meals are cooked on the premises and are eaten in the school canteen, where tables are also provided for children with packed lunches. Meals for P6-7 pupils cost £2.40 per day, and dinner money is payable to the cook on Mondays for the full week if possible. Menus are issued to parents to enable pupils to make their daily choice and this helps the cook with orders and prevents waste. P1-5 pupils are entitled to free school meals and other pupils who may be eligible can apply online at: <http://www.highland.gov.uk/info/878/schools/9/school.meals>



Health

The school has regular visits from the Dentist and School Nurse. General health, eyesight, hearing, speech and teeth are checked, and parents are entitled to attend such examinations if they wish. These include:

- Examination of entrants at P1
- Vision testing of children
- Screening of hearing
- Provision of Speech and Language Therapy
- Review of P7 pupils on their transition to the secondary school

Administration of Medicines

Minor First Aid will be carried out in school, but we request the name and address of the family doctor in case of emergencies. It is also helpful if parents notify us about any particular disabilities or conditions which affect their child and which require specific medication or treatment.

Staff can only administer medicine to children if they have clear written guidance from parents detailing doses and times. If your child requires medication, please contact the school office to complete the necessary forms.

Promoting Positive Behavior

We are a caring community whose values are built on mutual trust and respect for all. The school's positive behavior policy promotes an environment where everyone feels happy, safe and secure.

Class charters are used to outline our expectations to one another and help us keep on track. Regular assemblies allow children the opportunity to share their achievements and individuals are rewarded with *Class Star* Certificates.

At Deshar Primary School we take bullying very seriously and follow the Highland Council Anti-Bullying policy.

You can read the policy if you click [here](#).



The Curriculum

Curriculum for Excellence provides a coherent, flexible and enriched curriculum for young people from 3-18. It is firmly focused on the needs of the child and designed to enable them to develop the four capacities. These are:

- **Successful learners**
- **Confident individuals**
- **Effective contributors**
- **Responsible citizens**

The curriculum takes account of the National Priorities in Education for Scotland and also includes initiatives such as health promotion, raising achievement, skills for learning, life and work, citizenship and inclusion.

The curriculum is based on the following principles:

- **Challenge and enjoyment**
- **Breadth**
- **Progression**
- **Depth**
- **Personalisation and choice**
- **Coherence**
- **Relevance**

At Deshar our aim is to provide a wide range of opportunities for learning. We make the best use of our local environment and are committed to Outdoor Learning via Forest Schools and Eco Schools. Pupils in primary 6 and 7 have the opportunity to take part in residential trips to Lagganlia and Edinburgh.

The eight areas of the curriculum are:

- **Maths and Numeracy**
- **Languages and Literacy**
- **Health and Wellbeing**
- **Religious and Moral Education**
- **Expressive Arts**
- **Sciences**
- **Social Subjects**
- **Technologies**



Mathematics and Numeracy

The aim of primary mathematics is to allow children to relate their mathematical experience to solving real life problems. Their ability in problem solving and enquiry should involve Information Handling, Number, Money and Measurement and Shape, Position and Movement.

Practical mathematical experience and numeracy skills are given equal value and integrated with other areas of the curriculum.

We use a variety of approaches, but Teejay mathematics is used as the core teaching material throughout the school and the computer is used to reinforce skills and solve problems. We are however currently in the process of developing a new numeracy approach across the associated school group.

Languages and Literacy

Talking, listening, reading and writing are at the heart of children's learning: it is through language that they acquire much of their knowledge and many of their skills. The curriculum gives high priority to developing the functional language processes and the ability to express ideas and opinions.

The teaching of writing skills is given a strong emphasis in the school with weekly lessons. The school follows the Highland Literacy and Big Writing Programmes

Languages

The Scottish Government's report "Language Learning in Scotland: A 1+2 Approach" was published in 2012. All pupils at Deshar Primary will be learning French and Mandarin, the languages chosen by their associated school group. Their studies in these languages will continue into secondary school.

Health and Wellbeing

Health education enables young people to explore and clarify their beliefs, attitudes and values, develop personal and interpersonal skills, and increase their knowledge and understanding of a range of health issues.

We encourage pupils to acquire the relevant knowledge and understanding of the human body and how it works, but also of the social and emotional factors that influence health. Health education is supported by external health and caring agencies such as the School Nurse, Dentist and the Police. As part of the Health and Wellbeing curriculum, areas such as relationships, sexual health and parenthood are covered, using Education Scotland's national resource. Information for parents and carers on the subjects covered can be found here: <https://rshp.scot/>



Personal and Social Development

The aims of PSD are to help children develop positive attitudes to themselves and others. We hope they will develop a tolerance and respect for each other and a willingness to co-operate and share. They will learn to work independently and take responsibility for their own learning as they progress through the school. Through the use of Circle Time, all classes are given the opportunity to listen to other people's feelings and opinions.

Religious and Moral Education

Our Religious Education programme encourages an understanding and appreciation of moral values, attitudes and global beliefs. Children learn about themselves, their Christian heritage and other world religions, beliefs and festivals. Our programme enables children to explore questions relating to the meaning of life and to develop responsible attitudes.

The local Church of Scotland minister visits the school at Christmas. Religious Education is required by statute to be included in the curriculum but parents may withdraw their child from religious observance if they wish.

Expressive Arts

We encourage children to express their feelings and emotions through music, art and design, drama, PE, dance and movement. Expressive arts are an essential part of the curriculum providing opportunities to develop creative talents and abilities and encourage individual expression.

The school encourages children to perform and values the benefits to confidence, communication skills and self-esteem that performance offers. Regular concerts, celebrations and assemblies provide children with many opportunities to share their talents and interests. Children, from P4 upwards have the opportunity to learn to play the fiddle, chanter, woodwind instruments and to have instruction in singing.

Sciences and Technology

Science and Technology are taught within a topic where possible, where links are made with other aspects of the curriculum. We aim to develop children's knowledge and understanding, to promote children's investigative and research skills and to develop their ability to plan and evaluate their own investigations.



Teachers promote an active approach to science and technology amongst pupils, encouraging them to plan and carry out investigations and interpret and evaluate their findings.

Social Studies

Social Studies is the curriculum area in which children acquire and develop the skills, attitudes, knowledge and understanding they need to understand themselves and the world around them. This area includes Social Subjects, Technology and Science and is delivered within thematic, cross-curricular learning experiences throughout the year.

Information Communication Technology

This subject is taught across the whole curriculum. Computers are used in most subjects to support and develop the children's learning and when appropriate, specific lessons are given in the subject.

Assessment and Reporting

As children progress through the levels of a Curriculum for Excellence, we use a combination of assessment methods to evaluate their progress.

Teachers continually assess whether children are learning successfully. This is done informally through observations, questioning and key assessment tasks. In addition, Scottish National Standardised Assessments (NSAs) take place annually for children in P1, P4 and P7, while pupils in P2, P3, P5 and P6 complete the Scottish Online Formative Assessments (SOFAs). Tracking of pupil progress is carried out by teachers in consultation with the Head Teacher in November and May.

Pupil Profiles are updated continuously throughout the year and shared regularly with parents. Parent consultations take place in November with Summarised Pupil Reports being issued towards the end of June. Pupil reports cover all aspects of the curriculum and include a learner's statement and achievement across the wider curriculum. Parents wishing to discuss a pupil's progress are welcome to contact their child's class teacher.

Additional Support Needs

Class/Subject teachers, in conjunction with Additional Support Needs Teachers monitor the progress of pupils with additional support. The needs of such pupils are generally catered for within the normal curriculum but with specialist advice and support as required. If necessary, a child's plan may be put in place to help plan, organise, monitor and regularly review a child's progress. Parents and pupils will be involved in these procedures and in reviews. More information can be found about the Highland Council model for support and child's plans at:



http://www.highland.gov.uk/downloads/file/230/highland_practice_model_-_delivering_additional_support_for_learners

http://www.highland.gov.uk/download/downloads/id/11/co-ordinated_support_plan

Sometimes a Children's Service Worker will be involved in supporting a child. A **Children's Service Worker** is often based at the school and will generally focus on more social and emotional needs rather than issues about the curriculum or classroom learning. They:

- Work in collaboration with the support team in school.
- Work to support families in their own communities.
- Work with individual pupils and small groups - offering a further level of support.

Parents/Carers will always be involved in discussions about any additional support being suggested for their child and any need that may be identified within the school.

Highland Council would seek to work in partnership with parents at all times, but sometimes you will have a concern that you don't feel is being addressed, or will want to talk to someone out with the school. Should you have any concerns that your child's additional needs are not being met, you should contact your child's named person in the first instance and/or the Headteacher <contact details>. If your concerns continue, there are a number of means of resolving difficulties and disputes and information on this can be found at:

https://www.highland.gov.uk/info/886/schools_-_additional_support_needs/1/additional_support_for_learning/5

Other useful websites:

Enquire – the Scottish advice and information service for additional support for learning: <http://enquire.org.uk/>

My Rights, My Say – an advocacy and advice service for young people over 12 with additional support needs: <http://enquire.org.uk/myrightsmysay/>

[Scottish Independent Advocacy Alliance](#), an advocacy service to support parents and children.

[Scottish Child Law Centre](#), an organisation providing free legal advice to young people.

Promoting Equality and Diversity

Deshar Primary School is committed to creating an environment for the whole school community that demonstrates shared values of inclusion, equality, fairness and respect.

Our school recognises and celebrates difference within a culture of respect and fairness and aims to meet the needs of every child in line with the principles of Getting it Right for Every Child (GIRFEC).

We work together with our children and young people, families and staff to ensure that inclusion and equality are part of all our activities. Our policy aims to:

- Promote positive attitudes and behaviours towards equality and diversity
- Promote understanding of equality and diversity through the school curriculum and ethos
- Help the school to meet these aims and fulfil our legal obligations

We are committed to meeting the statutory duties of the Equality Act 2010 and this policy includes information about how we will comply with our duties and also provides guidance about our approach to promoting equality and diversity.

We recognise that these duties also reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

We also have equality commitments to our staff under the Highland Council HR policies.

This policy and associated guidance will be reviewed every 3 years.

You can read our 'Promoting equality and diversity policy' by clicking [here](#).

.



Community Links

The school plays an active role in the local community and has developed important partnerships with a range of local organisations, including:

Active Schools – have come into our school to deliver a number of sporting sessions to the children.

RSPB – we have had visits from them over the years to provide education about the local area and wildlife that lives here.

Shinty – our local Shinty coach comes and delivers Shinty sessions to the classes in the warm seasons.

Attendance and Absence

Parents are responsible for ensuring that their children attend school regularly. They should inform the school of their child's absence by 9.15am on the morning of the first day of absence by calling the school on 01479 831226. If we have an unexplained absence, we will make contact by telephone. It is important that parents also let the school know of any prearranged absences, e.g., attendance at a hospital appointment or other unavoidable event, prior to the absence taking place.

Schools are required to keep an attendance register by law. We have a responsibility for the care and welfare of all pupils during the school day therefore need to know the whereabouts of absent pupils.

When parents are considering whether or not to remove their children from school for a family holiday, they should be aware that such a decision:

- will result in a significant loss in classroom experience;
- will result in a pressure to 'catch up' on missed work by pupils;
- could result in pupils missing assessments with consequential impact on pupils and teachers;
- could result in the loss of curricular activities;
- will affect school attendance records and efforts to raise standards of attendance;
- under the guidance issued at a national level, most family holidays will be coded as unauthorised absence, only in exceptional cases will the absence be recorded as authorised.

In conclusion, we would ask parents to be aware of these considerations when making decisions on planning holidays during term time. We have enclosed a link to the school term dates on the Highland Council website to aid parents in planning any holidays they may be considering:

If parents decide to make holiday arrangements during school term, this should be confirmed in writing to the Head Teacher.

Extra-curricular Activities

The school is dependent on the willingness of staff, parents and volunteers for extra-curricular activities. With help from our Active Schools Co-Ordinator, we have in the past been able to offer the following activities to pupils: football, art club, yoga, hockey, badminton, golf, orienteering, cross-country running, archery and music.

Homework

Homework can provide children with the extra practice they may require consolidating the skills they have learned in school. This extra practice can improve children's speed and confidence in maths, reading and spelling etc.

Please feel free to contact your child's teacher if you require information and guidance about homework.

Transition

Transition from Nursery to P1

During the summer term, nursery pupils who will be starting P1 in August take part in an informal programme to help them make the transition to P1 more easily. Senior pupils visit the nursery weekly as 'buddies', who will help the new P1s settle into school in August. In addition, there are visits to the P1 classroom for the children to meet their new teacher and become familiar with their new setting.

Transition to Secondary School

At the end of Primary 7, pupils transfer to Grantown Grammar School. A transition programme takes place throughout the school year which offers reciprocal visits with staff and pupils to familiarise them with their new school and teachers.

Enhanced transition is an option for pupils with additional support needs to ensure a smooth and supportive transition.

The contact information for Grantown Grammar School is:

Address:	Cromdale Road Grantown-on-Spey PH26 3HU
Phone:	01479 872649
Email:	grantown.grammar@highland.gov.uk
Website:	https://grantowngrammar.wordpress.com/



Transport

Transport is provided according to statutory requirements. Pupils aged under eight living more than two miles from the school by the shortest route are entitled to transport. For pupils over eight the relevant distance is three miles. If there are spare seats on school transport these are usually made available to other children on the route according to age and distance.

Please note that transport is not a school responsibility and any queries should be addressed to the Local Transport Officer, Transport Office at 01479 812992

Adverse Weather

Head Teachers, especially in rural areas, have the discretion to close the school when anticipated weather conditions would put children at risk. Information about school closures can be obtained in the following ways:

- Parents should check the Highland Council school closures webpage on:- <http://www.highland.gov.uk/schoolclosures>
- Parents are asked to listen to Moray Firth Radio or Radio Highland if in any doubt about the school opening.
- The school will email all parents and post an announcement on The Parent Council Facebook page.

The school updates its procedures for adverse weather closure annually, and asks parents to provide an alternative address, close to the school, which may be used by their children in emergencies.

It is the responsibility of parents or carers to decide if a pupil should attempt to travel to school by transport or on foot, in adverse weather conditions. The Education Authority encourages full attendance at school but in severe weather conditions the safety of pupils is much more important.

Access to Pupil Records

The Pupils' Educational Records (Scotland) Regulations 2003 extend to parents the right of access (with certain specific exceptions) to any record held by the Authority in relation to their child. Parents may make application to the Head Teacher.

Data Protection Act 1998



Information on pupils, parent and guardians is stored on a computer system and may be used for teaching, registration, assessment and other administrative duties. The information is protected by data protection legislation and may only be disclosed in accordance with the codes of practice.

Further information can be obtained from: <https://www.gov.scot/collections/scottish-exchange-of-data-scotxed/>

Transferring educational data about pupils

The Scottish Government and its partners collect and use information about pupils through the *Pupil Census* to help to improve education across Scotland. This note explains why we need this information, how we use it and what we do to protect the information supplied to us.

Why do we need your data?

In order to make the best decisions about how to improve our education service, Scottish Government, education authorities and other partners such as the SQA and Careers Scotland need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better examination results. Accurate and up-to-date data allows us to:

- plan and deliver better policies for the benefit of all pupils,
- plan and deliver better policies for the benefit of specific groups of pupils,
- better understand some of the factors which influence pupil attainment and achievement,
- share good practice,
- target resources better.
- enhance the quality of research to improve the lives of young people in Scotland

Data Policy

Information about pupils' education is collected through our statistical surveys in partnership between the Scottish Government and Local Authorities through the ScotXed Programme which aims to help schools and Local Authorities by supporting efficient collection, processing and dissemination of statistical information. The Scottish Government then provides analysis of the data to support research, planning, management and monitoring of education services as well as to produce National Statistics publications.

Education data within Scottish Government is managed effectively by secure systems and is exploited as a valuable corporate resource, subject to confidentiality restraints. As part of its data policy, Scottish Government will not publish or make publicly available any information that allows individual pupils to be identified, nor will data be used by Scottish Government to take any action in respect of individuals.



Data is held securely and no information on individual pupils can or would be made publicly available by Scottish Government.

The individual data collected by Scottish Government through the Pupil Census is used for statistical and research purposes only.

Information on why we collect data about pupils and who we share this data with can be found in Highland Council's Privacy Notice which is available here: https://www.highland.gov.uk/directory_record/1095920/enrol_your_child_at_a_school!

Your data protection rights

The collection, transfer, processing and sharing of ScotXed data is done in accordance with the data protection legislation. We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. Data protection legislation gives you the right to know how we will use your data. This note can give only a brief description of how we use data. Fuller details of each individual ScotXed survey, including the purpose of each and the published data, can be found on the ScotXed website <http://www.gov.scot/Topics/Statistics/ScotXed/SchoolEducation>

The Scottish Government works with a range of partners including Education Scotland, Skills Development Scotland and the SQA. On occasion, we will make individual data available to partners and also academic institutions to carry out research and statistical analysis. In addition, we will provide our partners with information they need in order to fulfil their official responsibilities. Any sharing of data will be done under the strict control of the Scottish Government, which will ensure that no individual level data will be made public as a result of the data sharing and that this data will not be used to take any actions in respect of an individual. Decisions on the sharing of data will be taken in consultation with colleagues within and outwith Scottish Government. At all times pupils' rights under the Data Protection Act and other relevant legislation will be ensured.

Concerns

If you have any concerns about the ScotXed data collections you can email the Head of Schools Analysis at ScotXed@scotland.gsi.gov.uk or write to The ScotXed Support Office, Area 2D, Victoria Quay, Leith, EH6 6QQ. Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, Braille and large print.



Child Protection

From time-to-time incidents can occur within the school setting which cause concern and could indicate that a pupil is suffering some form of abuse.

In terms of Highland Child Protection Committee Inter-agency Protection Guidelines, Education Service staff must report such incidents to Social Work Services which can lead to a joint Social Work/Police investigation.

All agencies involved in Child Protection regard the welfare of children as paramount and this will be the priority for Education Service staff. The Head Teacher is Child Protection Officer for the school.

Copies of child protection policy guidelines are available from the school office or online at

http://www.highland.gov.uk/info/1361/childcare_and_family_care/438/child_protection

Complaints Procedure

If a parent has any concerns they should contact their child's teacher in the first instance, or the Head Teacher for more serious issues.

The school will always endeavour to resolve issues by listening to parents and seeking solutions in partnership. Should a situation not be resolved, parents can contact the Area Education Officer, Kenny Murray, at Highland Council Headquarters, Glenurquhart Road, Inverness. IV3 5NX

Similarly, Parentline Scotland is a free service available to parents for confidential advice and support: <https://www.children1st.org.uk/help-for-families/parentline-scotland/>

Please note that transport is not a school responsibility and any queries should be addressed to the Transport Development Officer, Highland Council, Glenurquhart Road, Inverness, IV3 5NX, or public.transport@highland.gov.uk.



Deshar Primary Parent Council

The school has a very supportive Parent Council and new parents are actively encouraged to attend meetings. Minutes are distributed by email and regular updates are issued via school newsletters and on the Deshar Parent Council Facebook page.

The Parent Council can be contacted via the school office.

OFFICE BEARERS

CHAIRPERSON	Kim Dixon
TREASURER	Emma Paterson
SECRETARY	Tom Oxtoby



Highland Council School Policies can be found at:

[Search policies and guidance | School policies, procedures and guidelines | The Highland Council](#)

Useful Websites:

<https://education.gov.scot/parentzone/curriculum-in-scotland/assessment-and-achievement/>

<https://www.desharprimary.co.uk/home>

Whilst the information in this handbook is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the information.

Hope you have found this handbook useful.

Best wishes

All at Deshar