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# LOCHCARRON PRIMARY SCHOOL BUN-SGOIL LOCH CARRAINN

## SCHOOL HANDBOOK LEABHRAN NA SGOILE 2025/2026



Lochcarron Primary School  
Strathcarron  
Highland IV54 8YS

[lochcarron.primary@highland.gov.uk](mailto:lochcarron.primary@highland.gov.uk)

Telephone: 01520 722445

Website: [https://sites.google.com/highlandschools.net/lochcarron-  
primary](https://sites.google.com/highlandschools.net/lochcarron-primary)

**Adverse Weather**

**School will contact you by email**

**Nursery will post a message on WhatsApp**

**Website- [www.highland.gov.uk](http://www.highland.gov.uk) Click on Ready for Winter**



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## School Term Dates

Below is the link to the Calendar of School term dates for Highland Schools.

[https://www.highland.gov.uk/info/878/schools/32/school\\_term\\_dates](https://www.highland.gov.uk/info/878/schools/32/school_term_dates)

Highland Council strongly encourages parents to take their holidays within these designated holiday periods, but we recognise that this is not always possible. If it is necessary to take a holiday out with these periods, please inform school by letter. The holiday will be recorded as an unauthorised absence.

## **WELCOME TO LOHCARRON PRIMARY SCHOOL**

Lohcarron Primary School and Nursery would like to extend a very warm welcome as your child begins their journey with us. We look forward to working in partnership between home and school to support your child to achieve to their full potential.

Whether you have moved into the local area, or you are using the handbook as a reference tool while your child is at our school, we hope that this booklet provides you with the information you require to make the transition to Lochcarron School or Nursery a smooth, concern-free and happy one. You will see that we strive towards providing a range of engaging, enjoyable curricular experiences to meet each individual child's interests and needs. We aim to nurture every child's interests, skills and abilities so that they can develop the four capacities – successful learners, confident individuals, responsible citizens and effective contributors - as set out in a Curriculum for Excellence.

We hope you find a friendly, open, and welcoming school community. We have regular opportunities to involve parents and carers in their child's educational journey and encourage you to be active participants within this.

Please contact us at any time if you would like to contribute in any way, receive further information or to discuss your child's education or welfare. We are always happy to talk or meet with you.

We look forward to working together and to building a long, happy association with your family.

Kind regards,

Alison MacLennan  
Head Teacher



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## FÀILTE GU BUN-SGOIL LOCH CARRAINN

Bu toil le Bun-sgoil Loch Carrainn fàilte chridheil a chur oraibh agus ur pàiste a' tòiseachadh air an turas còmhla rinn. Tha sinn a' coimhead air adhart ri bhith ag obair ann an com-pàirteachas eadar na dachaigh agus an sgoil gus taic a thoirt don leanabh agaibh a bhith a' coileanadh an làn chomais.

Co-dhiù a tha do phàiste a' tighinn suas bhon chròileagan, gu bheil thu air gluasad a-steach don sgìre ionadail no, a' cleachdadh an leabhar-làimhe mar inneal fiosrachaidh fhad 's a tha do phàiste san sgoil againn, tha sinn an dòchas gun toir an leabhran seo dhut am fiosrachadh a tha a dhìth ort gus an gluasad gu Sgoil no Sgoil-àraich Loch Carrainn a tha rèidh, gun dragh agus toilichte. Chì sibh gu bheil sinn a' dèanamh ar dìcheall a bhith a' solarachadh raon de eòlasan curraicealaim tarraingeach, tlachdmhor a choinnicheas ri ùidhean agus feumalachdan gach pàiste. Tha sinn ag amas air ùidhean, sgilean agus comasan gach pàiste àrach gus an urrainn dhaibh na ceithir comasan a leasachadh – luchd-ionnsachaidh soirbheachail, daoine misneachail, saoranaich ciallach agus com-pàirtichean èifeachdach – mar a tha air a mhìneachadh ann an Curraicealam airson Sàr-mhathais.

Tha sinn an dòchas gun lorg thu coimhearsnachd sgoile càirdeil, fosgailte agus aoiheil. Tha cothroman cunbhalach againn pàrantan agus luchd-cùraim a thoirt an sàs ann an slighe foghlaim an cuid chloinne agus brosnachadh a thoirt dhut a bhith an sàs ann an seo.

Nach cuir sibh fios thugainn uair sam bith ma tha sibh airson cur ris ann an dòigh sam bith, tuilleadh fiosrachaidh fhaighinn neo bruidhinn mu dheidhinn foghlaim no sochair ur pàiste. Tha sinn an-còmhnaidh toilichte bruidhinn riut no coinneachadh riut.

Tha sinn a' coimhead air adhart ri bhith ag obair còmhla agus ri bhith a' togail ceangal fada, sona leis an teaghlach agad.

Leis gach deagh dhùrachd,

Alison MacLennan  
Ceannard na sgoile



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Our vision for our whole school community is as follows:

## **Our Vision, Values & Aims**

Our nursery and school vision is:

***‘Learning together to improve our future and the  
future of our world.’***

***‘Ag ionnsachadh còmhla gus ar n-àm ri teachd agus  
ar  
saoghal a leasachadh.’***

Our nursery and school values are:

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Our nursery and school aims are:

***SHANARRI***

***Safe Healthy Achieving Nurtured Active Respected  
Responsible Included***

***Sàbhailte Fallain Coileanadh Àrach Gnìomhach Urramach  
Cunntachail Gabhail a-steach***



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## SCHOOL CONTEXT / CO-THEACSA NA SGOIL

Lochcarron Primary School is non-denominational and serves the beautiful village of Lochcarron and the surrounding rural area. The traditional building is situated on the shores of Lochcarron and the views from the school are spectacular. The original school was built in 1876 to accommodate 170 pupils however it was closed and demolished and replaced by the present building in 1937. Accommodation consists of the main building and two bright, spacious prefabricated units. The main building has two teaching rooms and a dining room which doubles up as a general-purpose room. The kitchen is also situated in the main building.

The school is very well resourced. Suitable books and practical materials are in good supply for all curriculum activities. Each classroom space has access to Chromebooks. The school proudly supports and partners a range of extra-curricular activities. These include Chanter and Drumming. After school clubs also take place in the village hall and these include Badminton and Shinty. We also have strong proactive links with the Active Schools Co-ordinator in Kyle of Lochalsh – providing fun, activity-based activities for all age ranges.

The hard playground area and grass playing field offer facilities for sports, games and important social time. We are also in the process of positively re-developing our existing bicycle shed.

We currently have 15 pupils in the nursery, 14 pupils in P1/4 EM, 16 pupils in P5/7 EM and 14 pupils in P1/7 GM.

Our Parent Council has been particularly supportive and proactive in developing and extending these facilities. They were instrumental in both applying for, and then securing grants to provide the school with a wonderful adventure playground to the side of the main building.



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## **GAELIC MEDIUM / FOGHLAM TRO MHEADHAN NA GÀIDHLIG**

Tha an sgoil a' tabhann foghlam tro mheadhan na Gàidhlig bho P1 gu P7. Bithear a' cumail cròileagain Ghàidhlig chloinne aois 0-5 bho 10 - 12 air madainn Diardaoin ann an talla a' bhaile. Bidh cuid de phàrantan cuideachd a' toirt an cuid chloinne don sgoil-àraich Ghàidhlig ann am Bun-sgoil a' Phluic a bhios a' frithealadh clann aois 3-5.

Anns an sgoil, thathas a' leantainn an aon churraicealam ris a' Bheurla tro mheadhan na Beurla ach tha a h-uile cuspair air a theagasg tro mheadhan na Gàidhlig. Tha seo a' gabhail a-steach làn bhogadh bho P1 gu P4 a rèir adhartas a' phàiste. Bithear an uair sin a' toirt a-steach Beurla a-rithist bho P4 air adhart agus ga teagasg còmhla ris a' Ghàidhlig. 'S e clas singilte ioma-ìre a th' anns a' chlas Ghàidhlig. Tha clann sa chlas meadhan-Gàidhlig air an gabhail a-steach ann an tachartasan sgoile air fad.

The school offers Gaelic Medium education from P1 to P7 plus a Gaelic Medium session in nursery. Some parents also take their children to the Gaelic nursery at Plockton Primary which caters for 3-5 age children.

In school, the same curriculum is followed as the English Medium but all subjects are taught in Gaelic. This involves total immersion from P1 until P4 depending on the progress of the child. English language is then re-introduced from P4 onwards and is taught alongside Gaelic. The Gaelic class is a single multi-stage class. Children in the Gaelic Medium class are included in whole school activities.



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## Staff at Lochcarron Primary Luchd-obrach aig Bun-sgoil Loch Carrainn

### Primary School and Nursery Staff

Head Teacher	Alison MacLennan
Principal Teacher	Fann Fraser
Class Teachers	Kim MacLennan Karen Starr Kirsty Elder (Gaelic Medium) Nadia McCartney
Additional Support Needs Teacher	April Finlayson
Early Years Practitioners	Angela Goodman Rebecca Marchant Sam Owen
Nursery Auxiliary Assistant	Catherine Cameron
Pupil Support Assistants	Anne MacCuish Hannah Carmen Rebecca McPhail
Clerical Assistant	Kath Fraser
Canteen Staff	Michelle Edwards Tracey Gough
Visiting Specialists	Chanter: Neil Stewart Drums: Hugh MacCallum
School Nurse	Post vacant
Parent Council Chairperson	Barbara MacRitchie
Area Education and Learning Office	Mhairi MacDonald Area Education and Learning Manager Fingal Centre Viewfield Road Portree IV51 9ET Tel: 07918 842021



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## The School Day:

### Hours of the Nursery Day

8.55am until 3.25pm Monday to Thursday

9.00am until 1.00pm Friday

### Hours of the School Day

8.55am until 3.20pm Monday to Thursday

9.00am until 1.00pm Friday

Morning break: 11:00am – 11.20am

Lunch break: Nursery 11.45am – 12.15pm

P1-3; 12.30pm – 1.45pm,

P4-7; 1.00pm – 1.45pm

The P1-3 pupils have a 22.5-hour teaching week, and P4-7 have a 25-hour teaching week.

### Arrangements for parental visits and suitable times to telephone

Please telephone to make an appointment if you wish to discuss any matter. The clerical assistant, Kath Fraser, is part time so sometimes an answer machine is used. Please leave a message and we will pick up your call as soon as possible.

Alternatively, you can email the school at [Lochcarron.Primary@highland.gov.uk](mailto:Lochcarron.Primary@highland.gov.uk)

## ATTENDANCE/ABSENCE / FREAGAIRT/ABSENCE

Registration takes place every morning. It is essential for parents/guardians to contact the school by 9:15. Should a child be absent or late - without prior notice – the school will endeavour to find out the reason for this absence and follow the Three Day Rule for Unexplained Absences.

### The Three Day Rule for Unexplained Absences:

**Day 1:** the school will make a concerted effort to find out the reason for an unexplained absence.

**Day 2:** the school will continue to try and obtain a reason for the unexplained absence by contacting a carer or family member.

**Day 3:** should no contact be established, the police shall be notified of a child's absence; the police will treat this as a missing person alert.

### Encouraging Attendance:

In order to ensure continuity and progression, programmes are carefully planned or followed. While the learning is cyclical in order to build on prior knowledge and understanding, and therefore revisited, any absence of any length will result in children missing out on practising strategies,





honing skills and increasing readiness for new learning.

Permission to leave during the school day: If a pupil needs to leave during the school day for an appointment etc, pupils need to bring with them a note from parent or guardian. Pupils (or their parents/guardians) must report to school reception and 'sign out', if returning the same day, they must report again to the reception and 'sign in.' Where at all possible, medical and dental appointments should be made out with school hours.

If pupils fall ill during the day, parents are contacted for them to collect their child, therefore it is essential that we have up to date daytime contact numbers and emergency contact numbers for all pupils.

In conclusion, we would ask parents to be aware of these considerations when making decisions on planning holidays during term time. We have enclosed a link to the school term dates on the Highland Council website to aid parents in planning any holidays they may be considering.

[https://www.highland.gov.uk/info/878/schools/32/school\\_term\\_dates](https://www.highland.gov.uk/info/878/schools/32/school_term_dates)

If parents decide to make holiday arrangements during school term, this should be confirmed in writing to the Head Teacher.

## **COMPLAINTS AND REQUESTS FOR SERVICE / GEARAIN AGUS** **IARRTAS AIRSON SEIRBHEIS**

If a parent has any concerns they should contact their child's Class Teacher in the first instance, or the Senior Management Team for more serious issues.

The school will always endeavour to resolve issues by listening to parents and seeking solutions in partnership. Should a situation not be resolved, parents can contact the Area Education and Learning Manager, Mhairi Macdonald, on 07918 842021.

Please note that transport is **not** a school responsibility, and any queries should be addressed to the Transport Development Officer, Highland Council, Glenurquhart Road, Inverness, IV3 5NX, or [public.transport@highland.gov.uk](mailto:public.transport@highland.gov.uk).



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## **SCHOOL PLACING REQUESTS – PARENTAL CHOICE / IARRTASAN** **SGOILTEAN - ROGHADH PHÀRANTAN**

Each school serves its own particular catchment area. Pupils whose homes are located in that area will have priority in being allocated a place in the school. However, parents have the right to specify the school in which they wish to place their child. Applications are made to the Area Education and Learning Manager, Mhairi MacDonald. Placing request applications are made online at:

[https://www.highland.gov.uk/info/878/schools/887/enrol\\_your\\_child\\_for\\_school/2](https://www.highland.gov.uk/info/878/schools/887/enrol_your_child_for_school/2)

Transportation to and from school for placing request pupils is a parental responsibility.

Parents can contact the school to arrange a visit for their child if they live out with the catchment area and wish their child to attend Lochcarron Primary.

Parents of children with additional support needs, (including those that have Coordinated Support Plans) can make placing requests to any school in Scotland including schools outside of the local authority area they live in. All appeals about placing requests to special schools will be referred to the Additional Support Needs Tribunal.

## **ENROLMENT / CLÀRADH**

Enrolment week for ELC will take place in February 2025.

Enrolment week for the 2025 Primary 1 class takes place in January 2025. The staff in Nursery work very closely with the Primary 1 Teachers. Lots of joint learning takes place throughout the session with more regular transition activities set up in the last term of Nursery. This ensures that the children are introduced to their Class Teacher and are very familiar with the classroom/school before beginning Primary 1. Parents have the option of enrolling their child into the Gaelic Medium class. Information is provided for parents who wish to find out more about this option.



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## **PARENTS/GUARDIANS/CARERS AS PARTNERS /** **Pàrantan/Freiceadain/luchd-cùraim mar chom-pàirtichean**

We believe that much of the strength of the school lies in the positive relationships between staff, pupils and their parents. These relationships must be nurtured by a healthy exchange of information between teachers and pupils, and between home and school. We always welcome parental interest in the welfare of our pupils. Whatever the nature of the issue, you can be assured of our help.

The school works very hard to keep parents informed regarding their child's progress and any key decisions being made about their education. This includes:

- Parents' evenings (2 per year)
- Open afternoons
- End of year summative report
- Newsletters/social media information
- School website – updated on a weekly basis.
- Forthcoming events – as soon as they are known, dates for any upcoming events are added to the calendar on the school website.

Parents are always welcome and encouraged to come into the school and can contribute in a variety of ways. Let us know if you have any skills, musical abilities, art ideas or just want to come in to read us a story! Perhaps you'd like to show us something from your work and talk to the children about jobs.

Parental information is obtained from questionnaires issued regularly at Parents Evenings.

There are a number of ways parents can help children at home:

- Read to your child regularly and encourage him/her to read for pleasure.
- Take your child to a variety of places to develop their interests.
- Talk to your child and listen to them when they are talking to you.
- Encourage them to ask questions.
- Encourage your child to keep fit and healthy.
- Show an interest in what your child is doing in school.
- Check and assist your child with their homework tasks.

The Parent Council is a group of parents selected to represent all parents of children at the school. Any parent who wishes to raise an issue for the Parent Council to consider can do so by contacting the school.

Useful information for parents and how to get involved in your child's education, how to support the school, information on curriculum developments can all be found at Parentzone:

<https://education.gov.scot/parentzone/>



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## **ASSESSMENT AND REPORTING / MEASADH AGUS AITHISG**

As a school, we seek to provide information to pupils, parents and staff to assist in the effectiveness of learning and teaching process and in raising attainment.

Teachers will use the assessment process as an evaluative, diagnostic and formative tool to provide evidence of pupil attainment and progress and to inform learning and teaching approaches and pupil targets.

Pupils should view the assessment process as a motivating experience which takes place within the overall context of a supportive school. Pupils should make use of feedback, in all its forms to inform next steps for the improvement of their own learning.

Parents will receive feedback on their son or daughter's progress through pupil reports, progress checks, and target setting information.

Pupils will reflect on their progress, achievement, and best work on their profiles.

### **Progress**

As a school we have termly planning/tracking meetings to discuss progress, support and next steps for each individual child. Parents wishing to enquire about a pupil's progress are invited to get in touch with their child's class teacher.

Further information about the school's curriculum at national level can be found online at <https://education.gov.scot>, <https://www.skillsdevelopmentscotland.co.uk> or <https://education.gov.scot/parentzone/>



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## SCHOOL IMPROVEMENT / LEASACHADH SGOIL

The school's Standard and Quality Report outlines the school's key strengths and areas for development over the last 12 months. Our School Improvement Plan outlines a plan to address the areas of development. Paper copies of these are shared with the Parent Council and are available from the school office at any time. They can also be viewed on our website: <https://sites.google.com/highlandschools.net/lochcarron-primary>

### **Lochcarron school and nursery improvement plans for 2024-25:**

- 1. Continue to embed the curriculum to meet national expectations. (Focus on updated HC Literacy / Numeracy Tiles progression)
- 2. Develop and embed a more strategic approach to improving learning teaching and assessment – Focus on Literacy and Writing)
- 3. Embed prompt and structured actions to raise children's attainment in literacy and numeracy, as well as other areas of the curriculum (Focus on Moderation and Assessment across ASG) Moderation of Writing - ASG and HQA

### **The school has been working on closing the poverty-related attainment gap:**

<b>Link to School Improvement Plan:</b>	<b>Interventions / actions linked to spend below:</b>	<b>Measurement evidence:</b>
<b>Projects 1 and 2</b>	PSA support with literacy and nurture interventions	Phonological Awareness and Phonics assessments
<b>Projects 1 and 2</b>	PSA support with literacy and nurture interventions	Blackwell Spelling Test, SOFA tests, formative tracking
<b>Projects 1 and 2</b>	PSA support with literacy, numeracy and nurture interventions	Blackwell Spelling Test, SOFA tests, formative tracking
<b>Projects 1 and 2</b>	PSA support with literacy, numeracy and nurture interventions	Blackwell Spelling Test, NSA tests, formative tracking



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## ADDITIONAL SUPPORT NEEDS / FEUMALACHDAN TAICTREACH

All children need support to help them learn. Some children require more support than others. We follow The Highland Practice Model staged approach to assessing, identifying and supporting additional support needs. In the model every child has a 'named person' who is responsible for making sure that the child or young person has the right help to support his/her development and well-being.

If you have a concern about your child in school, please contact your child's class teacher in the first instance or the 'named person' who will usually be the Head Teacher.

The needs of such pupils are generally catered for within the normal curriculum but with specialist advice and support as required. If necessary, a child's plan may be put in place to help plan, organise, monitor, and regularly review a child's progress. Parents and pupils will be involved in these procedures and in reviews.

If you wish to find out more about The Highland Practice Model or the Child's Plan you can access more information at:

[http://www.highland.gov.uk/downloads/file/230/highland\\_practice\\_model\\_-\\_delivering\\_additional\\_support\\_for\\_learners](http://www.highland.gov.uk/downloads/file/230/highland_practice_model_-_delivering_additional_support_for_learners)

[http://www.highland.gov.uk/download/downloads/id/11/co-ordinated\\_support\\_plan](http://www.highland.gov.uk/download/downloads/id/11/co-ordinated_support_plan)

Sometimes a Children's Service Worker will be involved in supporting a child. A **Children's Service Worker** will generally focus on more social and emotional needs rather than issues about the curriculum or classroom learning. They:

- work in collaboration with the support team in school.
- work to support families in their own communities.
- work with individual pupils and small groups - offering a further level of support.

Parents/Carers will always be involved in discussions about any additional support being suggested for their child and any need that may be identified within the school.



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Further information and support for parents/carers if children and young people with additional support needs can be found at:

- (a) **Enquire** – the Scottish advice and information service for additional support for learning <http://enquire.org.uk/>
- (b) **My Rights, My Say** – an advocacy and advice service for young people over 12 with additional support needs <http://enquire.org.uk/myrightsmysay/>
- (c) **Scottish Independent Advocacy Alliance**, an advocacy service to support parents and children
- (d) **Scottish Child Law Centre**, an organisation providing free legal advice to young people

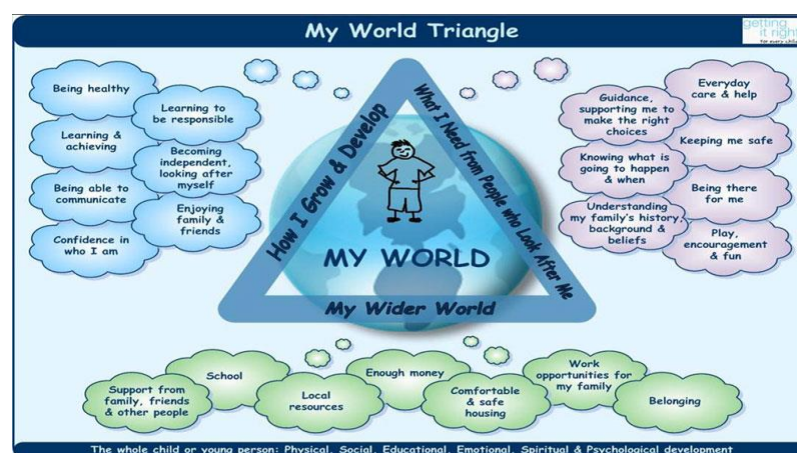
Further points, support and information can be found on the Thriving Families website:

<https://thrivingfamilies.org.uk/>

Highland Council would seek to work in partnership with parents at all times, but sometimes you will have a concern that you don't feel is being addressed, or you will want to talk to someone out with the school. Should you have any concerns that your child's additional needs are not being met, you should contact your child's named person in the first instance. If your concerns continue, there are a number of means of resolving difficulties and disputes and information on this can be found at:

<http://www.highland.gov.uk/info/886/schools-additional-support-needs/1/support-for-learners>

## GETTING IT RIGHT FOR EVERY CHILD



Staff in school work as part of a multi-agency approach to ensure that all children are Safe, Healthy, Achieving, Nurtured, Active, Respected and Included. Lochcarron Primary is an inclusive school catering for a wide range of educational needs. The Class Teachers and Head Teacher work closely together to ensure that behavioural and learning needs are being met. However, where a child's needs cannot be met by school staff alone, discussions are held with partner agencies. Parents will be fully consulted before this happens. The multi-agency group will then meet to consider how best to support the needs of specific pupils. An action plan will be drawn up to support these needs. Parents will be fully involved in the process.



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## THE SCHOOL DAY

### **Nursery**

8.55am until 3.25pm Monday to Thursday

9.00am until 1.00pm Friday

### **School**

8.55am until 3.20pm Monday to Thursday

9.00am until 1.00pm Friday

Break: 11.00am – 11.20am

Lunch: 11.45 pm– 12.15pm (nursery)

12.30pm – 1.45pm P1 - 3

1.00pm – 1.45pm P4 - 7



Children may bring a snack for break time. We encourage children to drink water throughout the day and a bottle of water can be kept on a child's desk, however this must only be plain water. Fizzy drinks are not allowed in school at any time.







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### School Lunches

School meals are free for all pupils in P1-5. All other pupils are expected to pay for all meals they intend to eat that week by the Monday of that week. Payments for meals paid for but not eaten due to absence are carried forward as a credit. Lunches cost £2.40 per day.

Our school cook is very happy to cater for all dietary requirements. If your child has specific dietary needs, please come in and have a chat and we will work together.



Free meal application forms must be applied for online at:

[https://www.highland.gov.uk/info/878/schools/9/school\\_meals/](https://www.highland.gov.uk/info/878/schools/9/school_meals/)

If you have any issues with online application or questions about the free school meals and clothing assistance scheme, please contact the team direct at [clothingandmeals@highland.gov.uk](mailto:clothingandmeals@highland.gov.uk).

School meals are cooked on the premises and the children are encouraged to select and eat a nutritious meal from the choice available each day. Menus are provided by Highland Council to encourage a healthy lifestyle and copies are sent home each term. Every effort is made to accommodate any child who, for medical reasons requires a special diet. The dining area is supervised by school staff.



### Packed Lunches

Children can take a Packed Lunch if they wish. We ask that children take any food they have not eaten back home so that parents are aware of what they have eaten. **Due to some children having severe allergic reactions to nuts, please ensure that no nuts, or products containing nuts, are included in packed lunches.**



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## **SCHOOL DRESS CODE / CÒD TREAS SGOIL**

At Lochcarron Primary we encourage children to follow the school dress code. Wearing a school uniform helps pupils foster a sense of identity with Lochcarron Primary School. The dress code is based on a royal blue sweatshirt/hoodie/cardigan, a white or royal blue polo shirt and dark trousers/skirt/shorts.

Zipped jumpers and hoodies can now be ordered online through [MyClothing.Com](https://www.myclothing.com)

T-shirts, polo shirts, shorts etc are still available to buy from the school at the following prices until our stock runs out.

Sweatshirts £10

T-shirts £5

Shorts £4

We also have a few hoodies left in sizes 5-6, 7-8 and 9-10, which we will happily offer a discount for.

Play and Art can be messy, so paint aprons are stored in the school for such activities.

We ask the children to change into indoor shoes when they come in to school. It helps us to keep the mud outside the classroom in the wintertime, and the cut grass outside during summer.

### **Physical Education**

For gym days, all children must have shorts or leggings and a change of T-shirt, this kit can be kept in school.

### **Indoor shoes**

Children must change their shoes into indoor footwear. These should be purely for indoor use and should be suitable for wearing during gym lessons.

### **Waterbottle**

Please provide a named refillable water bottle for your child to allow them access to drinking water throughout the day.

### **All clothing should be clearly marked with the child's name.**

Information about applying for funding to help with uniform costs is available at:

[https://www.highland.gov.uk/info/899/schools -  
\\_grants\\_and\\_benefits/10/free\\_school\\_meals\\_and\\_assistance\\_with\\_clothing](https://www.highland.gov.uk/info/899/schools_-_grants_and_benefits/10/free_school_meals_and_assistance_with_clothing)



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## **EARLY LEARNING AND CHILDCARE PROVISION / SOLAR** **FOGHLAM TRÀTH AGUS Cùram Cloinne**

We operate an early year's provision session for 2, 3, 4 and 5 year olds:  
Monday – Thursday 8.55am – 3.25pm, and  
Friday 9.00am – 1.00pm

All 3- and 4-year-old children are entitled to 1140 hours of funded nursery hours per session, they are also entitled to a funded lunch. We have limited places for 2-year-olds – priority will be given to eligible 2s. 3 and 4 year old places take priority over eligible 2s, should the ratios of child to adult go beyond the allowed limit.

Early Years Education is about the development of the whole child. We strive to provide a wide range of experiences indoors and outdoors for the children to develop and learn. The staff in the nursery work very closely with the teaching staff to ensure that pupils are prepared for their transition into Primary 1.





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## CLASS COMPOSITIONS/ COMPOSITIONS CLAS



The school has three classes: P1/4 English Medium, with Mrs. MacLennan and Miss Starr; P5/7 English Medium with Mrs McCartney and P1/7 Gaelic Medium with Miss Elder. There is a further class teacher who provides cover for teachers' non-contact time, as well as English Medium support for the P4/7 Gaelic Immersion pupils.

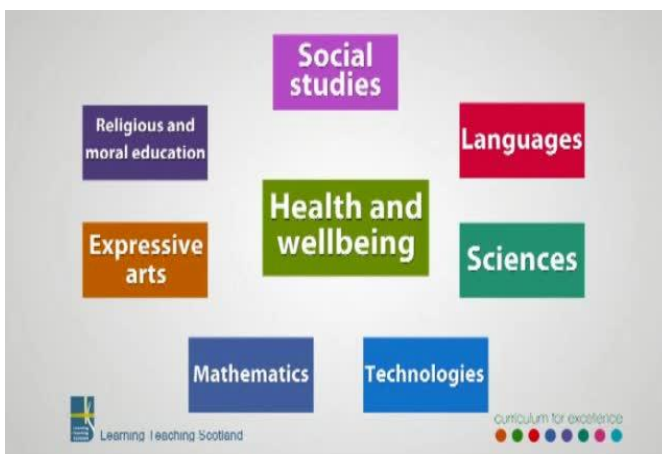
## CURRICULUM LEARNING / FOGHLAIM CHOITCHIONN

Lochcarron Primary School implements the Curriculum for Excellence (CfE). The central theme of this curriculum is to produce citizens for the future who are: Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens. All learning and teaching across the range of subjects should be undertaken to develop these 4 Capacities. There is an increasing emphasis on links between subjects and the use of real-life situations as a focus and purpose for learning.

The children are taught as a whole class; as individuals; within mixed ability groups, depending on what is being taught and practised.



Our Curriculum, Curriculum for Excellence, is made up of 8 curricular areas:



The curriculum defines five levels of learning. In primary schools we are principally concentrating on the first three – The progressions through these levels will be as follows:

- **Early Level** - Pre-school years and P1
- **First Level** – Achievable by the end of P4 but earlier or later for some
- **Second Level** – Achievable by children at the end of P7 but earlier or later for some

Your child will have access to a range of exciting and engaging activities at their own academic level, linked to these 8 curricular areas. We strive to ensure we put learning into meaningful contexts and to create real life learning experiences for the children. This is to ensure children make links between learning and what happens in real life so that they have the skills needed for lifelong learning. We will provide you with a termly class letter detailing aspects of what your child will be learning including sensitive aspects of learning such as relationships, sexual health, parenthood, and drug awareness.

Throughout the course of the year children will attend various trips/outdoor learning opportunities in the local community and beyond. We make use of the local community



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woods and have regular opportunities for outdoor learning experiences. Children in school will participate in blocks of swimming throughout the school year. Special arrangements will be made for pupil whose parents do not wish them to participate in religious observance.





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## SCHOOL CURRICULUM / CURACHD SGOIL

### Outdoor Learning



Current thinking and supportive research show that learning outside the classroom is more beneficial when it is planned and integrated into the whole school curriculum. Therefore, at Lochcarron we are making positive moves towards making outdoor learning a regular part of our school week.

This unique learning outside the classroom experience helps all our children to develop the ability to positively embrace and experience over time a wide variety of related learning challenges. It requires them to make informed positive decisions and to understand their responsibility within these. It leads to a positive 'can-do' attitude, which is further reinforced by taking their "key" literacy, numeracy and health and wellbeing skills and specifically placing them within meaningful and real-world setting.

### Language

The aims of Language are:

1. To enable children to communicate well, both orally and in writing.
  2. To foster an enjoyment and appreciation of language in its various forms.
  3. To provide opportunities to develop the many skills of listening, talking, reading, and writing
- These are independent language skills which children need to communicate with the world today.

The school is committed to the **Highland Literacy Progression, Highland Literacy Project and The Highland Emerging Literacy Programme** which encourages collaborative learning and the teaching of language skills through the context of Reading, making appropriate links with Writing and Listening and Talking. The Core Infant Reading Scheme is the Oxford Reading Tree, with children then progressing on to a variety of novels and non-fiction materials. Phonics are taught using HLP guidelines and Jolly Phonics resources.

In the nursery, children are encouraged to develop reasoning skills, listening, and talking skills, while fostering a love of books and the sounds that language makes (rhyming, phonics games, singing songs, clapping games, finding text in their environment).

There are many opportunities for **Gaelic Medium** pupils to develop their language register with the support of outside agencies such as Bord na Gàidhlig. The Gaelic Medium teachers embrace every opportunity to enable the pupils to use language in different settings. This enrichment, which will add to their attainment at different levels, currently includes participation in FilmG Gaelic short film



competition, in the MOD, in classes on e-Sgoil, in work experience at the local charity shop where Gaelic is spoken, in Gaelic online, in Gaelic trips and finally, outings to or visits from Gaelic plays.

## Mathematics and Numeracy

The aim of teaching Mathematics is to equip children with the necessary number and mathematical skills, which they will find useful and relevant as they grow and take their place in the adult world. The children are taught by a variety of methods. There is continued emphasis on interactive Maths and Problem Solving in line with National and Council guidelines. Children will have an understanding of the processes, and an awareness of the usefulness of Mathematics, and how it can be meaningfully applied in everyday life situations.

It is recognised that calculators are very much part of our modern world, and therefore calculator work is included in our Scheme of Work in the upper stages. In line with government guidelines, the use of calculators in the younger stages is strongly discouraged.

Children at all stages are given ‘hands on’ experience of computers. Programmes vary from games to consolidate number bonds, shape recognition etc. to adventure games, information handling and word processing.

The Core Maths Schemes currently in use in this School are Scottish Heinemann Maths, Leckie and Tee Jay, although we have many other resources. Lessons are planned not through the scheme, but based on what is required to be learned next, following the Highland Numeracy Progression and the most appropriate resource will be used. Wherever possible, real contexts are used, further developing children’s understanding. Maths is increasingly taught through Topic work and eco-school activities to explore the practical uses of maths.

Children in the school engage in daily Mental Maths sessions. Problem Solving Design and Computer activities complement the main core work. In the nursery, any opportunity for developing mathematical understanding is seized upon.

## Health and wellbeing:

Good health and wellbeing is necessary for effective learning and steady development. Health and Wellbeing has 8 indicators with powerful messages:

<p><b>Nurtured</b></p> <ul style="list-style-type: none"> <li>• Having adults I can talk to</li> <li>• Feeling I belong</li> </ul>	<p><b>Active</b></p> <ul style="list-style-type: none"> <li>• Being active</li> <li>• Learning outside</li> </ul>
<p><b>Achieving</b></p> <ul style="list-style-type: none"> <li>• Valuing my achievements</li> <li>• Agreeing learning targets with adults</li> </ul>	<p><b>Respected</b></p> <ul style="list-style-type: none"> <li>• Feeling valued</li> <li>• Getting praise and encouragement</li> </ul>
<p><b>Healthy</b></p> <ul style="list-style-type: none"> <li>• Looking after my body and mind</li> <li>• Feeling loved and trusted</li> </ul>	<p><b>Responsible</b></p> <ul style="list-style-type: none"> <li>• Showing care and respect</li> <li>• Learning to make good choices</li> </ul>
<p><b>Safe</b></p> <ul style="list-style-type: none"> <li>• Feeling safe</li> <li>• Having adults I trust</li> </ul>	<p><b>Included</b></p> <ul style="list-style-type: none"> <li>• Feeling part of my nursery/school</li> <li>• Feeling listened to</li> </ul>





Your children will likely refer to this as SHANARRI and might mention the presentation they have undertaken in whole school assemblies to share their class representation of an aspect of the indicators – each class covering a different one.

The curriculum is set into eight organisers also which are:

- Mental, emotional, social and physical wellbeing
- Planning for choices and changes
- Physical education, physical activity and sport
- Food and health
- Substance misuse
- Relationship, sexual health and parenthood

Parents will be informed when sensitive areas of learning are to be covered and are encouraged to contact the school should they wish further information.

UNICEF and the United Nations Convention on the Rights of the Child (UNCRC):

Lochcarron school and nursery are proud to be working towards the Rights Respecting School Bronze Award through approaches and resources from Unicef, which underpin our rights respecting ethos and our rights respecting classrooms.

Click on the link for more information about Rights Respecting Schools:

<https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/what-is-a-rights-respecting-school/>

PE: The class teachers teach 2 hours of PE each week. Our P.E. Sessions take place in the playground with the field being used when weather permits. The village hall is also utilised for the teaching of gymnastics in term 3. A mixture of gymnastics, games, movement, dance, and athletics are taught, together with an annual block of 10 weeks swimming in Kyle Swimming Pool. Instruction there is given by trained swimming pool staff.

Children are encouraged to participate in Inter-School Sporting events, organised locally within the Plockton Cluster and by the Ross-shire Primary Schools Sports Association. The school works closely with the Active Schools Co-ordinator and seeks to provide opportunities for personal achievement.

### **Social Studies**

This subject is intended to encourage the child's understanding of their environment, society and culture. The studies are a broad mix of Geography, History and Modern Studies, but Language, Mathematics and Expressive Arts are also included. Social Studies are taught in a project format i.e. a central theme is chosen from the school's cyclic programme, and then is used as a context for developing the appropriate skills. The school aims to provide a broad and balanced programme through which the child can develop the appropriate skills, knowledge and attitudes.



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In both the school and the nursery, children are encouraged to choose what they want to learn – in the school, children come up with ideas for topics and vote for them. They then discuss what they already know and what they would like to find out. In the nursery, topics are very much child led - the best topics are those which have come from the children's own interests.

## Science



Enquiry and investigation are encouraged in science. We have a range of equipment which is used in experiments and practical work.

Pupils learn to observe, plan, record, set up fair tests, draw conclusions etc. – and these are specifically then related to current issues and debates such as the effects of global climate change etc.

## Technologies

This subject is taught within our social studies curriculum. There are two elements of technology: Understanding Technology in Society and Understanding and Using the Design Process.

We encourage the pupils to use a variety of equipment including construction materials, a workbench, hand tools, safety saw and low temperature glue guns.

## Information and Communication Technology

This subject is used and developed in various contexts across the curriculum.

Children work on the internet to guidelines and under the supervision of teachers. Children can access favourite search engines and sites. These are used in topic work.

We have an extensive range of laptops, Chromebooks, and computer tablets which have filtered internet access for all the children.

Children work with databases, spreadsheets, word processing and graphic software, as well as being introduced to the fascinating world of computer coding.



## **Expressive Arts**

Expressive Arts incorporates the subjects of Art and Design, Music, Drama and Dance. Not only do our pupils learn the necessary techniques and skills of the subject but also learn to express feelings and ideas; and learn to evaluate and appreciate their own work and the work and performance of others.

## **Religious and Moral Education**

We plan our Religious and Moral Education wherever possible to compliment and deepen understanding of our topics. These plans cover three areas: Christianity, Other World Religions and Personal Search. Wherever appropriate, our religious education links with our social studies topic.

***N.B. Parents can request the withdrawal of their children from religious education and observance.***

## **Modern Languages and Gaelic**

We integrate the Gaelic language into day-to-day activities, using it frequently to enable the embedding of basic vocabulary and language. French is also taught during set lessons for P5-7 children.

## **Equal Opportunities**

All children are treated fairly and with equity. They are given the same opportunities to excel in all subjects regardless of race, gender, or ability.



## **HOMEWORK / OBAIR-DACHAIGH**

It is the school's policy to give a little homework over the course of a week. From P1, children will have reading nightly, perhaps some phonics fun, and or number work. Further up the School, homework may include work from other areas of the Curriculum. Work, which should have been completed in class, may have to be finished occasionally at home if the Class Teacher thinks that the child is capable of more output in School.

Parents are strongly encouraged to take an interest in their child's homework, as this is a vital area in the promotion of confidence and self-esteem.

## **EXTRA-CURRICULAR ACTIVITIES / GNÌOMHAN URRAMACH**

Throughout the year pupils may participate in a range of activities including, shinty, football, badminton, and sailing. The activities that children can be involved in during or after school vary throughout the session, depending on the expertise available, staffing, parental involvement, and the time of year. We work closely with Daniel Steele our Active Schools Co-ordinator to provide these extra-curricular activities for our pupils. If you would like to take a group or assist with an extra-curricular activity club, please contact the school.

## **TRANSITION TO PLOCKTON HIGH SCHOOL / TRANSITION TO HIGH SCHOOL PLOCKTON**

During the last year of primary seven, there are many opportunities for the children to meet with other children from other schools who are going to go with them to Plockton High School. They take part in sports events, language, and maths events. During the final term, there are meetings with the high school staff and the P7s participate in a residential course in Raasay along with their peers from the other cluster schools. There is a full week of induction, usually about a month before the end of term, which the children greatly benefit from. Liaison between staff at the primary school and secondary school is very good, and children with additional needs are well supported.



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## SCHOOL TRANSPORT / IOMRADH SGOIL

Free transport to and from the school is currently available for pupils under the age of eight residing over two miles from the school, and to those over the age of eight residing more than three miles from the school. Where possible, Highland Council will provide the transport, however there are occasions where parent contracts may be entered into to meet demand. Any pupil, who abuses the privilege of free school transport by inappropriate behaviour, will be subject to normal school disciplinary procedures.



## MEDICAL / MEADHANACH

Parents or carers are asked to inform the Head Teacher if their child has any medical conditions e.g. allergies, diabetes, epilepsy, etc.

Basic First Aid assistance is available in the school. Minor cuts and bruises are usually treated by the school staff.

If a child is injured in an accident and requires more than basic first aid, the parent/carer is contacted and asked to take appropriate action. We will always contact parents if there has been a head injury.

In an emergency a child may be taken straight to the local medical centre or hospital for expert attention. All efforts will be made to contact parents to inform them of the situation.





### Administration of medications

National Guidance on the Administration of Medicines in Schools has been issued by the Scottish Government. <https://www.gov.scot/publications/supporting-children-young-people-healthcare-needs-schools/>

This guidance is based on a number of common principles that will be consistently applied when identifying, supporting and reviewing the healthcare needs of children and young people in Highland schools to enable them to make the most of their learning.

Under Article 24 of the United Nations Convention on the Rights of the Child, all children have a right to the highest attainable standard of health and to health care services that help them attain this. Article 7 of the United Nations Convention on the Rights of Persons with Disabilities states that children with disabilities have the right to express their views freely on all matters affecting them. The arrangements for each individual will therefore take account of the health professionals' advice, the pupil's views and, where appropriate, their parent's views.

NHS Highland, Highland Council and school staff will work collaboratively to ensure that pupils receive the service they need in the way most appropriate to their personal circumstances.

We will work with pupils, parents, and carers to support the healthcare in our school, making reasonable adjustments that children and young people with healthcare needs might need and require.

Where appropriate, we will make arrangements for staff providing healthcare to pupils to receive appropriate training from a health professional, or other accredited source in the care they are providing.

Assistance with intimate care may be needed by children in any school and this will be provided if required to support these needs quickly and with respect for children's privacy, dignity and rights.

**If your child requires medication**, please note that this will only be administered by staff when there is clear **written** guidance from a parent/carer, using the "REQUEST FOR SCHOOL TO ADMINISTER MEDICATION" form which asks for:

- The name of the medicine, the quantity of the medicine to be given, the time it has to be given.
- As far as possible prescriptive medication should be given at home by parents/carers. If it is required to be given in school, the medication should be unopened, clearly marked with the directions from the pharmacist and administered as part of an agreed medical protocol.





### Minor Injuries

School will only deal with minor cuts and bruises; these will be cleaned and a plaster applied. If your child is injured, falls or becomes unwell during the school day you or the emergency contact you have provided, will always be contacted and you may be advised to collect your child from school.

### Mental Health and Wellbeing

Staff will support the emotional development and wellbeing of pupils through formal and informal curricular activities. Any concerns about a pupil's wellbeing can be discussed with the named person. There is a website managed by Highland Council that supports a variety of information relating to mental health and emotional wellbeing that can be accessed [here](#). Schools have access to Highland Council's Primary Mental Health Worker Service and consultation and advice may be sought if there are concerns that might require more targeted support.

Counselling is also available for all pupils from age 10. Information on your school's service can be accessed via the office. Alternately, there is a completely confidential, online counselling service called Kooth for children and young people from age 10 that can be accessed [here](#). Parents would generally be involved in discussions beforehand, however a young person over the age of 12 can ask for support themselves.

## **MILITARY FAMILIES / TEAGHLAICHEAN MAILTEACH**

Our school welcomes and supports families, their Children and Young People from Armed Forces families: Serving, Reservists and Veterans.

We understand some of the challenges that mobility of service life can bring and we look forward to working with you to ensure a smooth transition for your Child/Young Person coming into or moving on from our School or Early Years setting. Please get in touch with us as soon as you can so we can work with you to ensure the transition is as smooth as possible.

Highland Council have proudly committed to the Armed Forces Covenant and as such support our Armed Forces community. There is a dedicated Highland Council partnership, **The Military Liaison Group (Education)**, often referred to as "The MLG" which has been formed to promote and ensure the equity and equality for your Children and Young People within an educational context.

Visit the Highland Council [Armed Forces Families Website](#) for lots of helpful information and support for both families and Educators. The [Enrolment page](#) may be particularly helpful.



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### A Welcome to Your Children and Young People

Children and Young People from Armed Forces families in Highland have co-produced a 'Welcome' specifically for your Children and Young People moving into Highland. Click these links to view:

[Primary School Welcome](#) | [Secondary School Welcome](#) .

Please get in touch with your child's named person or the Headteacher if you have any concerns or if you would prefer, contact the MLG (Education) lead [here](#)





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## EMERGENCY CLOSURE/ CLÀRADH EAGLAIS

The previous dial-in phone service to inform parents of school closures has been withdrawn by Vodaphone. Instead parents can obtain information on the Highland Council school closures webpage <https://www.highland.gov.uk/schoolclosures>

School staff will email parents/carers and phone those who do not have access to email. Nursery staff will post a message on the Nursery WhatsApp group.

Local radio stations issue news and weather bulletins on traffic conditions and school closures. Parents are advised to remain “tuned in” to ongoing road weather, or school information updates. In extreme conditions Radio Highland will interrupt Radio Scotland transmissions, usually on the hour, to carry emergency bulletins.

In the event of the school needing to be evacuated in an emergency, pupils and staff would move to the community hall and await instructions from Police and/or Fire Services.

## COMMUNICATION / COMUNNACHADH



The majority of our school correspondence is sent via email, however there may be occasions when letters may be sent home in children’s bags. **Please ensure you keep us up-to-date with changes to mobile numbers and email addresses.**



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## POSITIVE BEHAVIOUR POLICY / POLASaidh GNATH-FHOCAIL

We have a very good ethos and high expectation of behaviour. Much of this is due to work throughout the year involving pupils in developing their own sense of responsibility. We have a positive approach to behaviour with school rules and "Golden Rules". Children are rewarded throughout the year with stickers and certificates for good behaviour.

Bullying and racist behaviour is not tolerated in our school. Please ask to see our Positive Behaviour policy for more details.

Children are expected to be courteous at all times to all members of School staff, conveyance operators, and to their fellow pupils and should behave in a manner conducive to the safety and well-being of everyone. Bad language will not be tolerated within School boundaries, or whilst travelling in School Transport.

It is hoped that restorative discussion where children are encouraged to take responsibility for their actions. Thinking about the impact of what they choose to do and say has on the feelings and emotions of others encourages responsibility taking and what they need to do to make the situation better, or not happen again.

At all times children are encouraged to show a degree of self-discipline, and have regard for their own and other pupils' property both in the School and in the community at large.

Promoting good School behaviour can only be achieved with the co-operation of home and School; the school will work hard to achieve high standards which reflect the high degree of parental support recorded to date.





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## **EMPLOYMENT OF CHILDREN / FOCAL A CHLOINNE**

The employment of children byelaws regulates the types of occupation in which children under school leaving age may be employed and other conditions of employment. For further information please see:

[http://www.highland.gov.uk/downloads/download/19/employment\\_of\\_children](http://www.highland.gov.uk/downloads/download/19/employment_of_children)

## **ACCESS TO PUPIL RECORDS / SEALLADH GU CLÀRAIDHEAN DALTA**

The Pupils' Educational Records (Scotland) Regulations 2003 extend to parents the right of access (with certain specific exceptions) to any record held by the Authority in relation to their child. Parents may make application to the Head Teacher.

## **DATA PROTECTION LEGISLATION / REACHD DÌON DÌON**

Information on pupils, parent and guardians is stored on a computer system and may be used for teaching, registration, assessment and other administrative duties. The information is protected by data protection legislation and may only be disclosed in accordance with the codes of practice.

## **TRANSFERRING EDUCATIONAL DATA ABOUT PUPILS / A' TRÈANAMH DÀTA FOGHLAIM MU CHUIDEACHAN**

The Scottish Government and its partners collect and use information about pupils through the *Pupil Census* to help to improve education across Scotland. This note explains why we need this information, how we use it and what we do to protect the information supplied to us. Further information can be obtained from <http://www.gov.scot/Topics/Statistics/ScotXed>.

Data about pupil preferred routes, preferred occupations and anticipated school leaving date is also collected from S3/S4 to support planning for leaving school. This information is shared with Skills Development Scotland. Further information about 16+ Data can be found here: <https://hi-hope.org/directory/listing/16plus-planning>



## **DATA POLICY / POILEASaidh DATA**

Information about pupils' education is collected through our statistical surveys in partnership between the Scottish Government and Local Authorities through the ScotXed Programme which aims to help schools and Local Authorities by supporting efficient collection, processing and dissemination of statistical information. The Scottish Government then provides analysis of the data to support research, planning, management and monitoring of education services as well as to produce National Statistics publications.

Education data within Scottish Government is managed effectively by secure systems and is exploited as a valuable corporate resource, subject to confidentiality restraints. As part of its data policy, Scottish Government will not publish or make publicly available any information that allows individual pupils to be identified, nor will data be used by Scottish Government to take any actions in respect of individuals. Data is held securely and no information on individual pupils can or would be made publicly available by Scottish Government.

**The individual data collected by Scottish Government through the Pupil Census is used for statistical and research purposes only.**

Information on why we collect data about pupils and who we share this data with can be found in Highland Council's Privacy Notice which is available here:

[https://www.highland.gov.uk/directory\\_record/1095920/enrol\\_your\\_child\\_at\\_a\\_school](https://www.highland.gov.uk/directory_record/1095920/enrol_your_child_at_a_school)

### **Why do we need your data?**

In order to make the best decisions about how to improve our education service, Scottish Government, education authorities and other partners such as the SQA and Skills Development Scotland need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better examination results. Accurate and up-to-date data allows us to:

- plan and deliver better policies for the benefit of all pupils
- plan and deliver better policies for the benefit of specific groups of pupils
- better understand some of the factors which influence pupil attainment and achievement
- share good practice
- target resources better
- enhance the quality of research to improve the lives of young people in Scotland

### **Your data protection rights**

The collection, transfer, processing and sharing of ScotXed data is done in accordance with data protection legislation. We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. Data protection legislation gives you the right to know how we will use your data. This note can give only a brief description of



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how we use data. Fuller details of each individual ScotXed survey, including the purpose of each and the published data, can be found on the ScotXed website.

<http://www.gov.scot/Topics/Statistics/ScotXed/SchoolEducation>

The Scottish Government works with a range of partners including Education Scotland, Skills Development Scotland and the SQA. On occasion, in order to help meet our aim of improving the life of young people in Scotland, we may make individual data available to partners such as the National Registers of Scotland to carry out research relating to the national population census and also academic institutions and organisations to carry out additional research and statistical analysis to meet their own official responsibilities. Any sharing of data will be done under the strict control of Scottish Government and will be consistent with our data policy. This will ensure that no individual level data will be made public as a result of the data sharing and that these data will not be used to take any actions in respect of an individual. Decisions on the sharing of data will be taken in consultation with relevant colleagues and individuals within and out with Scottish Government. At all times pupils' rights under the Data Protection Act and other relevant legislation will be ensured.

### **Concerns**

If you have any concerns about the ScotXed data collections you can email the Head of Schools Analysis at [ScotXed@scotland.gsi.gov.uk](mailto:ScotXed@scotland.gsi.gov.uk) or write to The ScotXed Support Office, Area 2D, Victoria Quay, Leith, EH6 6QQ. Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, Braille and large print.

## **EQUALITY AND INCLUSION / COMH-CHOMUNN RIS A' MHAC SHLAINTEIL**

For up-to-date information please see:

[http://www.highland.gov.uk/info/751/equality\\_diversity\\_and\\_citizenship/313/equal\\_opportunities](http://www.highland.gov.uk/info/751/equality_diversity_and_citizenship/313/equal_opportunities)

<https://www.gov.scot/publications/guidance-presumption-provide-education-mainstream-setting/pages/1/>

In summary, our activities in school should ensure that we:

Eliminate unlawful discrimination, advance equality of opportunity, promote good relations. Activities should not discriminate against any of the following 'protected characteristics' age, disability, race, religion or belief, sex, sexual orientation, gender reassignment, pregnancy and maternity.



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The United Nations Convention on the Rights of the Child has now been incorporated into Scots Law. To find out more about this and the rights for all children in Scotland, you can access information [here](#).

## **PROTECTION OF CHILDREN / DÌON CHLOINN**

From time-to-time incidents can occur within the school setting which cause concern and could indicate that a pupil is suffering some form of abuse.

In terms of Highland Child Protection Committee Inter-Agency Protection Guidelines, Education Service staff must report such incidents to Social Work Services which can lead to a joint Social Work/Police investigation.

All agencies involved in Child Protection are obliged to make the welfare of children their paramount consideration and this will be the priority for Education Service staff.

COPIES OF CHILD PROTECTION POLICY GUIDELINES are available from Mrs. Alison MacLennan or online at

<https://hcpc.scot/wp-content/uploads/2024/09/Highland-Child-Protection-and-GIRFEC-Guidance-2024-FINAL.pdf>

## **SCHOOL POLICIES AND PROCEDURES / POILEASIDHEAN AGUS GNÌOMHACHASAN SGOIL**

School policies and procedures are available. If you would like a copy of any of our policies, please contact the office or look on our website under 'Information for Parents/Policies'.

<https://sites.google.com/highlandschools.net/lochcarron-primary/information-for-parents/policies>

Highland Council Policies are available at:

[https://www.highland.gov.uk/info/893/schools -  
\\_general information/29/school policies procedures and guidelines](https://www.highland.gov.uk/info/893/schools_-_general_information/29/school_policies_procedures_and_guidelines)



Kind Brave Respectful  
Coibhneil Gaisgeil  
Urramaich

## **SUMMARY / GEAMHRADH**

Whilst the information in this handbook is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the information. However, if you need any further information, please do not hesitate to contact us.

If you are thinking about your child coming to Lochcarron Primary, please call the school and we can arrange for you to come in and have a look around.

Lochcarron Primary School