

Rum Primary and Nursery Handbook



2024/25

Headteacher
Andrew McCallum

Information For Parents

This information should be read alongside the web materials available on the **Rum Primary School Website** and the **Highland Council Website**. Together, these resources provide a comprehensive picture for those who require additional information about the school.



Whilst the information in this handbook is accurate at the time of publication, changes in circumstances after publication may affect its accuracy. Parents are encouraged to check the school website or contact the school directly for the most up-to-date information.

School Details

Headteacher: Mr. Andrew McCallum

Current Pupil Roll: Primary: 5,
Nursery: 1

Rum Primary School & Nursery

Isle of Rum
PH43 4RR

Telephone: 01687 462034

Email: rum.primary@highland.gov.uk

Website: isleofrumprimary.wordpress.com

Staff

- **Andrew McCallum:**
Headteacher and Class Teacher
- **Marta Panek:** Class Teacher
(HT Release and Non-Contact
Cover Teacher)
- **Kate Bolas:** Early Years
Practitioner and Clerical
- **Dave Beaton:** Facilities
Manager and Cleaner

- **Area Education Manager:**
Mhairi MacDonald
Fingal Centre, Portree
Isle of Skye
Telephone: 07918 842021

Our School Ethos

At Rum Primary School, our ethos is rooted in our core values of **Resilience, Respect, Creativity, and Curiosity**. These values shape everything we do and are brought to life through a curriculum designed to inspire, empower, and prepare our pupils for the future.

Our curriculum is guided by the principles of our curriculum rationale, which ensures that learning is meaningful, purposeful, and reflective of the world around us.

Our Principles:

- We aim for our pupils to leave school with the **knowledge** they need to understand and value the world around them.
- We encourage pupils to understand their **environment** and their role as guardians in sustaining it.
- We equip our pupils with the **skills** they need to continue learning and to contribute positively to society.
- We help our pupils develop **attributes** that reflect our school values.
- We strive for our pupils to leave with **skills, knowledge, and understanding** that open doors to their future and reflect their very best efforts.
- We inspire a lifelong love of learning, viewing it as interesting, exciting, and empowering.

At Rum Primary, we believe that happy children learn more effectively. We prioritise fostering **high self-esteem, empathy,** and **emotional intelligence,** helping our pupils grow into successful learners, confident individuals, effective contributors, and responsible citizens.

We instil a passion for reading and a love for books and literature of all kinds, teach pupils to communicate effectively through writing, and develop their numeracy skills to help them make sense of the world and make reasoned decisions. Additionally, we inspire pupils to care deeply about the environment and their place within it.

For further details, please refer to our [Equality and Diversity Policy](#)

The School Day

For **Primary Children**, the school day begins at **9.00 am** and finishes at **3.15 pm** for P1 to P7.

Nursery Hours are from **9.00 am to 3.00 pm**. To support our families, nursery pupils join the primary class for the final 15 minutes of the day, ensuring a shared collection time for all children.

During these times, Primary and Nursery children often engage in outdoor, play-based learning within the island's natural environment, promoting creativity, exploration, and teamwork.

Break and Lunch Times:

- **Morning Break:** 10.30 am – 10.50 am
- **Lunch:** 12.20 pm – 1.15 pm

Absences

If your child will not be attending school, please inform us by **9.00 am** where possible. This is a matter of safety and ensures we can account for every child.

How to Notify Us:

- **Call:** 01687 462034 and leave a message.
- **Email:** rum.primary@highland.gov.uk (particularly for longer absences).
- **Write a Note:** Send a written explanation either before or after the absence.

For planned absences, such as dental or medical appointments that may require additional time due to travel and ferries, please notify us in advance using one of the methods above.

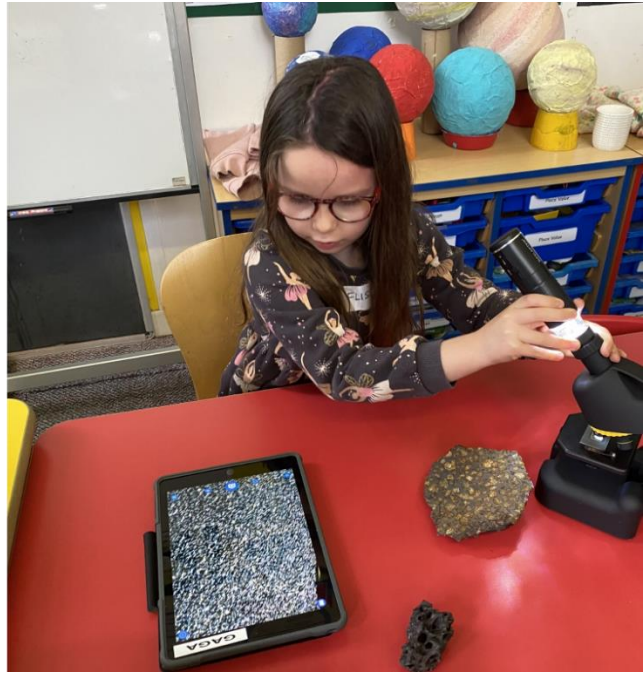
A verbal conversation with the Headteacher or Class Teacher is also welcome but should be followed up with written confirmation.

If someone other than a parent will collect your child, please inform the school in advance to ensure safety and clarity.

Curriculum Throughout the School

At Rum Primary School, learning is an adventure that sparks curiosity, creativity, and a love of exploration. Our recent **Space Topic** brought the wonders of the universe into our classrooms through engaging, hands-on activities. Pupils delved into planetary science with **Dr Hallis**, discovering Rum's unique geological connection to Mars. They immersed themselves in the stars with the **Cosmos Planetarium**, crafted stunning **paper-mâché planets**, and collaborated on a vibrant **Milky Way collage**, blending art and science. Inspired by NASA, pupils tackled a STEM challenge to design and test **paper helicopters**, learning how the Mars helicopter overcomes the challenges of flying in a thin atmosphere. They also explored the mechanics of **Mars rovers**, understanding how they collect data and navigate obstacles on the Red Planet. These interdisciplinary projects not only brought learning to life but also helped pupils develop teamwork, problem-solving, and critical thinking skills while igniting their imaginations.

We follow Scotland's Curriculum for Excellence, guiding pupils from Early Level in Nursery to Second Level at the top of Primary School. By connecting subjects through engaging topics, we ensure every child develops the knowledge, skills, and confidence to thrive in a rapidly changing world.



Curricular Areas

Our curriculum covers the following areas:

- **Literacy and English:** Listening, Talking, Reading, and Writing.
- **Numeracy and Mathematics:** Number, Money and Measure, Information Handling, Shape, Position, and Movement.
- **Health & Wellbeing:** Mental, emotional, social, and physical wellbeing; Physical education, activity, and sport; Food and health; Substance misuse; Relationships, sexual health, and parenthood.
- **Social Studies:** People, past events and societies; People, place, and environment; People, society, economy, and business.
- **Sciences:** Planet Earth; Forces, electricity, and waves; Biological systems; Materials; Topical sciences.
- **Technologies:** Technological developments in society; Business technology skills and knowledge; Computing science; Food and textiles; Craft, design, engineering, and graphics.
- **Expressive Arts:** Music, Drama, Art and Design, and Dance.
- **Religious and Moral Education:** Christianity; World Religions; Development of beliefs and values.
- **Modern Languages:** French and British Sign Language (BSL).

Curriculum Design

Our curriculum is designed to reflect these seven principles:

- **Challenge and Enjoyment**
- **Breadth**
- **Progression**
- **Depth**
- **Personalisation and Choice**
- **Coherence**
- **Relevance**

Learning Through Shared Experiences

Our **Nursery** and **Primary** classrooms are closely linked, enabling children to learn together through shared activities. This approach is vital for developing social skills, independence, and empathy in our small school community.



Developing the Young Workforce (DYW)

Developing the Young Workforce (DYW) is Scotland's strategy to prepare young people for the world of work. It is embedded into our curriculum alongside the principles of **Curriculum for Excellence** and **Getting it Right for Every Child (GIRFEC)**. DYW provides opportunities for our pupils to explore skills for learning, life, and work, helping them develop confidence and readiness for future opportunities. Parents and carers can access additional guidance on DYW and other curricular areas through websites such as:

- [ParentZone Scotland](#)
- [The Highland Council Education Pages](#)

ICT and Digital Learning

At Rum Primary School, we harness the power of technology to enhance learning, creativity, and collaboration. Each pupil has their own **Chromebook**, which they use to conduct research, collaborate on shared projects, and communicate with peers and teachers across the **Associated Schools Group (ASG)**. Pupils master tools like Chrome-based equivalents of Word, PowerPoint, and Excel, alongside a variety of interactive platforms, building essential digital skills for the future.

Online opportunities add another layer of excitement to the curriculum. Pupils access **online music lessons**, where they learn instruments like the tin whistle, and participate in **virtual Taekwondo sessions**, blending physical activity with digital innovation. Cutting-edge tools like **electronic microscopes** bring science to life, allowing pupils to explore the microscopic world with incredible detail.



Collaboration extends beyond our school, with pupils engaging in projects and document sharing with other island schools. Alongside fostering technical proficiency, we ensure pupils are equipped with **internet safety skills**, teaching them to navigate the online world responsibly and securely. Through ICT, Rum Primary pupils connect with the wider world, expand their horizons, and develop the confidence to thrive in an increasingly digital age.

Outdoor Education

Outdoor learning is central to our ethos. Our pupils benefit from:

- PE outdoors, weather permitting, or in the community hall.
- Learning to map-read and developing respect for the environment.
- Participating in beach cleans and understanding sustainability.
- Regular Seashore School sessions that integrate science, geography, and ecology.

These activities encourage resilience, teamwork, and an appreciation of the natural world.

A Unique Learning Experience

At Rum Primary, we ensure every child leaves school having achieved their personal best. This includes:

- Growing their own food and understanding sustainability.
- Reading maps and navigating local landscapes.
- Cooking nutritious meals using local and international recipes.
- Exploring and extending their own interests and passions.
- Developing creativity through music, singing, and percussion instruments.



We encourage children to ask questions, explore multiple ways of finding answers, and decide how to present and use their learning.

Framework for Good Behaviour

At Rum Primary School and Nursery, we believe that fostering a positive, supportive environment is key to enabling all children to thrive. Our **framework of rules** is designed to promote a happy, respectful ethos that supports learning and personal growth. This framework accommodates the slightly differing approaches required for behaviour management in and out of classrooms. We utilise two primary tools to promote positive behaviour across our school community:

- **Rights Respecting School**
- **Restorative Approach**

Rights Respecting School

Rum Primary has achieved the **Bronze Rights Respecting School Award** and is working towards **Silver**. The values of the **UN Convention on the Rights of the Child (CRC)** are at the heart of our school ethos. Our school promotes positive behaviour through a **Class Charter**, which is co-created and signed by all children and staff. This encourages shared responsibility and ownership of behaviour expectations.

What Does Being a Rights Respecting School Mean?

At Rum Primary, pupils regularly learn about the **Convention on the Rights of the Child**, which outlines the rights every child is entitled to. Pupils also explore global issues, learning about children in places where basic rights, such as access to food or clean water, are not guaranteed. This fosters empathy and gratitude while encouraging our pupils to think about their own responsibilities in protecting rights for themselves and others.

Pupils will strive to:

- Give their best in all they do.
- Ask for help when needed.
- Show respect to all.
- Respect the property of others.
- Be kind and considerate.
- Maintain a positive attitude.

Staff will strive to:

- Ensure pupils feel safe and valued.
- Know their pupils well and meet their individual needs.
- Support pupils who are struggling academically or socially.
- Treat all pupils fairly and with respect.
- Encourage participation and inclusivity.
- Maintain a positive attitude to model good behaviour.

Our **Rights Respecting School Committee**, which includes pupils and staff, meets regularly to ensure that children's rights are continually prioritised in all aspects of school life.

Restorative Approach

Our **Restorative Approach** is central to managing behaviour and resolving conflicts. This approach focuses on repairing harm rather than assigning blame or punishment. It encourages pupils to take accountability for their actions and consider the impact of their behaviour on others.

Why Use a Restorative Approach?

Traditional punishments can sometimes breed resentment and hinder reflection. By contrast, restorative approaches focus on helping children:

- **Understand the harm caused by their behaviour.**
- **Take responsibility for their actions.**
- **Build stronger, more positive relationships with their peers and staff.**

How Does It Work?

Restorative conversations and formal meetings allow all parties involved in a conflict to share their perspectives and agree on ways to move forward. Practitioners use restorative language and ask open-ended questions, such as:

- **What happened?**
- **What were your thoughts at the time?**
- **How has this affected others?**
- **What do you need to happen now?**

For more serious incidents, parents or carers may be invited to join formal restorative meetings. These discussions are followed up with a review to ensure the issue has been resolved and the pupils involved are happy and progressing well.

Developing Positive Relationships

At Rum Primary, we foster positive relationships through activities such as:

- **Circle Time:** Encouraging open dialogue and shared problem-solving.
- **Peer Support:** Empowering pupils to help one another resolve small conflicts.

By creating a supportive emotional atmosphere, restorative practices contribute to a peaceful learning environment where children feel valued and ready to succeed.

Informing Parents About Sensitive Aspects of Learning

At Rum Primary School, we understand the importance of keeping parents informed about sensitive aspects of learning. Topics such as relationships, sexual health, parenthood, and drugs awareness are introduced as part of the Curriculum for Excellence in an age-appropriate and sensitive manner.

Parents will be informed in advance when these subjects are scheduled, including details of the content and delivery. We value parental input and will provide opportunities to discuss any concerns or questions during scheduled meetings or via direct communication with the class teacher. Parents wishing to view the materials used can request access through the school office.

Religious Instruction and Observance

Rum Primary School is committed to fostering an inclusive environment that respects the diverse beliefs and values of our community. Religious instruction and observance are provided in line with the Highland Council's guidance, promoting understanding and respect for various faiths and worldviews.

Parents who wish to exercise their right to withdraw their child from religious instruction or observance should contact the Head Teacher. Alternative arrangements will be made to ensure that pupils continue to receive meaningful and inclusive learning experiences during these times.

Support for Pupils

Identifying and Addressing Additional Support Needs

At Rum Primary School, we are committed to ensuring all pupils receive the support they need to thrive. Additional support needs are identified through regular monitoring, assessment, and close collaboration with parents, teachers, and external agencies when necessary.

Provision for Additional Support Needs

We provide tailored support for pupils with additional needs, which may include differentiated teaching, small-group support, or individualised strategies within the classroom. We work closely with families to create support plans that align with each child's unique needs.

Named Person

Every pupil at Rum Primary School has a Named Person, ensuring there is a dedicated adult responsible for having an overview of their progress and wellbeing. The Head Teacher, Mr. Andrew McCallum, serves as the Named Person for all pupils. Parents wishing to discuss concerns about their child's additional support needs can contact Mr. McCallum at the school office.

Pastoral Support Arrangements

Our small, nurturing school environment ensures close relationships between pupils and staff. The school layout and playground supervision support children's safety and social development. Pupils are encouraged to share any concerns with staff members, who will address issues promptly.

Further Information and Guidance

For more details on support available for children and young people with additional support needs, parents can access the following resources:

- [Enquire – The Scottish advice and information service for additional support for learning](#)
- [My Rights, My Say – Advocacy and advice for young people over 12](#)
- [Scottish Independent Advocacy Alliance](#)
- [Scottish Child Law Centre](#)

For more information on child protection and GIRFEC (Getting it Right for Every Child), please refer to the [Highland Child Protection and GIRFEC Guidance 2024](#).

How Parents Can Support

Parents play a crucial role in supporting their child's behaviour and emotional development. You can help by:

- Talking with your child about the school's behaviour management approach.
- Encouraging your child to see situations from others' perspectives.
- Supporting your child in being a good friend and developing empathy.
- Learning more about children's rights and discussing their importance with your child.
- Understanding that behaviour is developmental and that children learn best when they feel good about themselves.

It is important to maintain open communication between home and school. Practitioners will always take appropriate action to manage behaviour, and we ask parents to work with us to resolve situations in the best interests of their child.

Partnership Between Home and School

At Rum Primary, we aim to create a **positive atmosphere** where staff and parents work collaboratively to support the wellbeing of every child. Good communication is vital, and we ensure parents are informed about significant behaviour incidents through:

- **Phone calls** or **emails**.
- **Meetings** arranged as necessary.

Minor incidents are often resolved within the school day and may not always require direct reporting to parents.

Policies

At Rum Primary School and Nursery, our policies are designed to create a safe, inclusive, and supportive environment for all pupils.

- **Nursery Policies:** These can be accessed through the Highland Council's Early Learning and Childcare page:
[Early Learning and Childcare Policies](#)
- **School Policies:** A full list of our policies, including key documents such as our Promoting Positive Relationships Policy, can be found on our website:
[Rum Primary School Policies](#)
- **Promoting Positive Relationships Policy:**
[Read our Policy Here](#)

Highland Council Policies

Highland Council school policies provide additional guidance and frameworks that support our work at Rum Primary School and Nursery. You can access these here:

- [Search Highland Council Policies and Guidance](#)

Other Useful Websites

- | | |
|--|--|
| <ul style="list-style-type: none">• Curriculum for Excellence
An overview of Scotland's Curriculum for Excellence framework.
Curriculum for Excellence Education Scotland | <ul style="list-style-type: none">• Thriving Families
Support, information, and resources for families with children who have additional needs (replacing CHIP+).
Thriving Families |
|--|--|

- **Assessment and Achievement**
Detailed information about assessment in the Curriculum for Excellence (CfE).
[Assessment and Achievement](#)
- **Enquire**
Scotland's advice and information service for additional support in learning.
[Enquire](#)
- **My Rights, My Say**
Advocacy and advice for young people aged 12+ with additional support needs.
[My Rights, My Say](#)
- **Scottish Independent Advocacy Alliance (SIAA)**
Advocacy support for parents and children.
[Scottish Independent Advocacy Alliance \(SIAA\)](#)

- **Parent Councils**
For information or queries related to Parent Councils, please contact the school's generic email address: school.primary@highlandpc.co.uk
- **Education Maintenance Allowance (EMA)**
Information about financial support for young people staying in education after the age of 16.
[Education Maintenance Allowance \(EMA\)](#)

Reporting and Information for Parents

Rum Primary School produces a **Standards and Quality Report** each year, providing up-to-date information on our aims, performance, and development priorities. This report is shared with all parents.

If you have questions about your child's progress, please feel free to contact:

Andrew McCallum

Email: rum.primary@highland.gov.uk

Telephone: 01687 462034

Parents, Guardians, and Carers as Partners

At Rum Primary, we believe the strength of our school lies in the positive relationships between staff, pupils, and parents. These relationships are built on trust, mutual respect, and open communication.

We keep parents informed and included in the following ways:

- **Termly Newsletters:** Sharing updates on learning and school events.
- **Parents' Evenings:** Providing opportunities to discuss your child's progress and wellbeing.

- **Parent Council Meetings:** A platform for collaboration and involvement in school improvement.
- **Regular Emails and Phone Calls:** Keeping parents informed of important updates.
- **Website Updates:** Information and resources available on our website.
- **'Sharing the Learning' Classroom Visits:** Parents are invited into the classroom to see their child's work and learning environment.
- **School Events:** Opportunities for community connection, such as bake sales and celebrations.
- **Face-to-Face Discussions:** We are always happy to meet in person to discuss any matters.

We take pride in being a **friendly, approachable, respectful, and professional team**. To maintain strong relationships, we kindly ask parents to communicate respectfully with staff members.

School Improvement

At Rum Primary School, we are committed to continuous improvement to ensure the highest quality of education and experiences for our pupils.

Our annual **Standards and Quality Report** provides an overview of our progress, achievements, and areas for development. This report is available on our website:

- [Standards and Quality Report](#)

Our **School Improvement Plan** outlines our goals and strategies for ongoing development. It reflects the priorities of the Curriculum for Excellence and Getting it Right for Every Child (GIRFEC). The current improvement plan can be accessed here:

- [School Improvement Plan 2024/25](#)

Inspection Information: Details of our most recent inspection are available on the Education Scotland [website](#).

Uniform

At Rum Primary School, our uniform is **relaxed and optional**, providing a practical and comfortable option for pupils.

- **Uniform:** A white polo shirt and a green jumper or cardigan featuring the Rum Primary School logo, available from our provider **UES**.

Uniforms can be purchased here: [Image Scotland Online Shop](#).

PE Kit

For hygiene reasons, we ask parents to provide the following for physical education:

- **T-shirt**
- **Shorts**
- **Gym shoes**

Change of Clothes and Footwear

It is advisable for younger children to have a spare set of clothes at school, including:

- **Underwear**
- **Tights or socks**
- **Trousers or leggings**

Inside the building, children must wear different shoes for cleanliness. **Black gym shoes** are ideal, as slippers can be unsafe during physical education games.

Outdoor Clothing

We prioritise outdoor learning as much as possible. In winter or wet weather, please ensure your child brings:

- **Warm clothing**
- **Full waterproofs**
- **Wellies**

Parents and carers are encouraged to help children practise changing into these items independently to support their development of self-reliance. To avoid loss or confusion, please label all items of clothing and footwear with your child's name.

School Meals

At Rum Primary School and Nursery, meal and snack times are important moments for developing social and life skills, while also fostering a sense of community.

Packed Lunches and Snacks

- **Primary Pupils:** All primary pupils must bring packed lunches and snacks from home, as the school does not have a catering facility.
- **Allergy Awareness:** It is essential to inform the school of any allergies in advance to ensure the safety of all pupils during school baking and cooking activities.

Nursery Healthy Snacks

Our nursery pupils are provided with a daily healthy snack of fruit, vegetables, and milk or water. These snacks are selected and prepared with the guidance of our Early Years Practitioner, Kate Bolas, giving the children an active role in making healthy choices.

Shared Mealtimes

At Rum Primary and Nursery, we all eat our meals together. The children take the lead in organising the table settings, preparing for mealtimes, and clearing up afterwards.

These more formal mealtimes provide:

- Opportunities for **conversation, turn-taking, and sharing.**
- Development of **essential life skills** such as responsibility and teamwork.

We value this as a key part of our approach to fostering independence and social confidence.

Free School Meals and Assistance with Clothing

Parents wishing to apply for free school meals or clothing grants can find detailed information and application forms on the Highland Council website:

[Free school meals and assistance with clothing | Free school meals and assistance with clothing | The Highland Council](#)

Secondary Education

Most pupils from Rum Primary School transfer to Mallaig High School for their secondary education, staying at the school's hostel facility during term time.

Smooth Transitions

We ensure a seamless transition to secondary school through a series of planned activities and experiences, starting from **Primary 5**:

- **Small Isles Weeks:** Beginning in P5, children from Rum, Eigg, Muck, Canna, and Knoydart come together for a programme of events designed to enhance the island schools' curriculum and build lasting friendships.
- **P7 Transition Activities:** During Transition Week Week in P7, pupils stay at the Mallaig High School hostel and take part in transition activities with peers from the **Associated Schools Group (ASG).**

- Activities include:
 - Joining classes at Mallaig High School.
 - Experiencing hostel life.
 - Socialising with future classmates.
- **Outward Bound Residential:** In March, P7 pupils may attend a weekend residential at an **outdoor activity centre**, further developing confidence, teamwork, and resilience.

Key Information About Mallaig High School

Address:

Mallaig High School
Mallaig
Highland
PH41 4RG

Contact:

- **Telephone:** 01687 462107
- **Email:** mallaig.high@highland.gov.uk
- **Website:** [Mallaig High School](#)

Health Care and Additional Support

At Rum Primary School, we are committed to ensuring the wellbeing of all pupils by providing access to a range of health care and additional support services.

Health Care Services

- **Dental Visits:** Pupils in **Primary 1** and **Primary 7** receive dental check-ups as part of the national programme for children's oral health.
- **Local Medical Support:** The **Broadford Surgery** on the Isle of Skye provides day-to-day urgent care for our pupils.
- **First Aid:** All school staff are trained in Emergency First Aid

Additional Support Services

We provide a range of additional services to meet the needs of all learners:

- **Speech and Language Therapy:** Available for pupils who require help with communication skills.
- **Educational Psychology:** Support from an Educational Psychologist is available through Highland Council to address individual learning or behavioural needs.
- **Counselling Services:** Counselling is accessible for children who may require emotional support.

At Rum Primary, we strive to create an inclusive environment where every child feels supported and cared for. Parents are encouraged to discuss any specific health or support needs with the Headteacher to ensure the appropriate services are provided.

Links in the Community

At Rum Primary School and Nursery, we believe that strong community partnerships enhance our children's education and contribute to the life of the school.

We warmly invite businesses and individuals to collaborate with us. Whether through donations, ideas, time, or expertise, your contributions can have a lasting positive impact on both the running of the school and the quality of the children's education. We particularly value volunteers and visitors, as they provide unique opportunities for our pupils to connect with the wider world, explore new perspectives, and enrich their learning experiences. **If you would like to work with us or have suggestions for improvement, please don't hesitate to contact us. Your support is greatly appreciated.**

Current Partnerships

We are fortunate to work with the following organisations, whose time, resources, and support greatly benefit our pupils:

- **MOWI Fish Farms**
- **Rum Bunkhouse and Workaway Volunteer Scheme**
- **Isle of Rum Community Trust**
- **NatureScot**
- **HebNet**

These partnerships provide invaluable learning opportunities, hands-on experiences, and resources that enhance the educational provision for our children.

Closures

Term Dates and School Closures

Primary school arrangements for openings and closures for **2025/2026** can be found at:

- [Highland Council Term Dates and Closures](#)

Early Closure

If the school needs to close earlier than normal, parents and carers will be contacted by telephone or email. If no prior notice has been given and contact cannot be made directly, the emergency

Children will not be permitted to leave the school unless they are in the care of a designated adult. To ensure smooth communication in such circumstances, please keep the school informed of:

cascade will be activated to notify your designated emergency contact.

- **Updated telephone numbers**
- **Emergency contact details**

Adverse Weather

As part of the Inner Hebrides, the Isle of Rum frequently experiences extreme weather conditions. The school typically remains open during adverse weather, but parents are encouraged to check for updates before travelling to the school.

In the event of a school closure, parents will be notified via email or telephone by the Headteacher. Additionally, updates will be posted on the Highland Council school closures page: [School Closures – Highland Council](#)

Parents are encouraged to check the school closures page regularly during poor weather for the most up-to-date information.

Complaints and Requests for Service

If you have any concerns, we encourage you to contact your child's **Named Person** or the **Headteacher** in the first instance:

Email: rum.primary@highland.gov.uk

Telephone: 01687 462034

For parents of nursery children, the **Health Visitor Team** is also available for support:

Telephone: 01349 781410

The school is committed to resolving issues by listening to parents and working collaboratively to find solutions.

Escalation of Concerns

If a situation cannot be resolved at the school level, parents can contact the **Area Care and Learning Manager:**

Mhairi MacDonald

Ross, Skye, and Lochaber

Fingal Centre, Viewfield Road, Portree, Skye

Email: Mhairi.MacDonald3@highland.gov.uk

Telephone: 07918 842021

Further Information

Parents and carers can request the full curriculum outline, including subject areas, by contacting the school office or the Headteacher directly.