

RESPECT

RESPONSIBILITY

HONESTY

DETERMINATION



Dingwall Academy

2025 - 2026



Handbook

Head Teacher

Mrs K Cormack B Ed, B Sc

Depute Head Teachers

Ms W Harrison M A
Mr M Dillon B Ed
Miss R Hiorns M A
Dr L Black

The School Address is -
Dingwall Academy, Dingwall, Ross-shire IV15 9LT

Telephone 01349 869860
E-mail: dingwall.academy@highland.gov.uk
Website: www.dingwallacademy.com
[Facebook](#)

Present Roll – 1080
Stages Covered - S1 to S6

Adverse Weather

Check the school Facebook page or
Website: [School closures | The Highland Council](#)

Holiday Dates

	School Closes	School Re-opens
Summer	3 rd July 2025	19 th August 2025
Autumn	10 th October 2025	27 th October 2025
Christmas	23 rd December 2025	7 th January 2026
Spring	2 nd April 2026	20 th April 2026
Summer	2 nd July 2026	August...

04 May 2026 will be a holiday. There will be 2 days holiday on 16 and 17 February and an in service day on 18 February 2026. Other in service days are 18th August 2025, September 15th and 16th, February 18th 2026, and 7th of May 2026.

These dates may be subject to change

Dingwall Academy

Welcome to the Dingwall Academy Handbook. If this is your first child through Dingwall Academy - welcome to the Dingwall Academy Community. We are extremely proud of our school and in particular the strong partnership that we have with parents.

We hope you will find the information contained useful, however if there is anything that you are still uncertain about, then please do not hesitate to contact the school at any time.



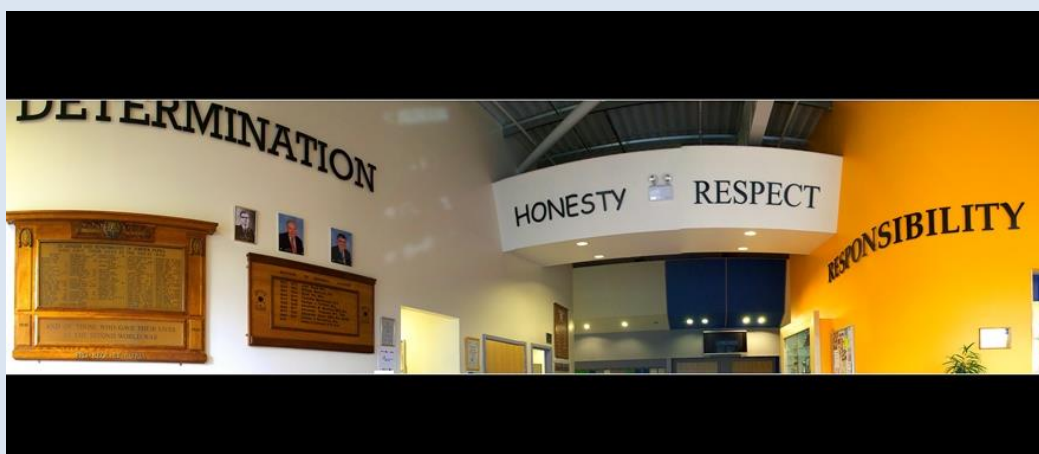
School Vision & Aims

A school with a sense of community – a school where, by taking a collective responsibility, pupils and staff have the opportunity to achieve extraordinary things.

The values of the school are Respect, Responsibility, Honesty and Determination. These values are central to the ethos of the school and were chosen after consultation with staff, parents and pupils.

The aims of the school are to provide pupils with the opportunities and experiences that will allow them to develop the four capacities of Curriculum for Excellence.

- Successful Learners
- Confident Individuals
- Responsible Citizens
- Effective Contributors



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Daily Timetable

Monday to Thursday

Period 1	8.50am – 9.40am
Period 2	9.40am – 10.30am
Period 3	10.30am – 11.20am
Interval	11.20am – 11.35am
Period 4	11.35pm – 12.25pm
Period 5	12.25pm – 1.15pm
Lunch	1.15pm – 2.00pm
Period 6	2.00pm – 2.50pm
Period 7	2.50pm – 3.40pm

Friday

Period 1	8.50am – 9.40am
Period 2	9.40am – 10.30am
Period 3	10.30am – 11.20am
Interval	11.20am – 11.35am
Period 4	11.35pm – 12.25pm
Period 5	12.25pm – 1.15pm

Staff List

SMT
Mrs K Cormack
Dr L Black
Mr M Dillon
Ms W Harrison
Miss R Hiorns

Office
Admin - TBC
Miss A Alexander
Mrs W Cuthbertson
Mrs C Earith
Mrs M Petrie
Ms M McKinnie
Miss A Jamieson

Guidance
Miss M Alexander
Mrs K Watson
Miss S Tullis
Mr G Trimble
Mrs C Magowan

Art/Music
Mrs K Trimble
Mrs E Wilson
Mrs K Slaven
Miss L Cormack
Mr R Brindle
Ms I Pendlebury
Mr A Stewart

Business/Computing
Mrs K Nakau
Mrs K Calder
Mrs R Greig
Mr S Fraser

CDT
Mr N Dobie
Mr C Robertson
Mr M Ross
Mr D Eadie
Miss E Ross
Mr J MacKenzie (Technician)

English
Mr N Green
Mrs S Davidson
Miss E Fyvie
Mr G Strathern
Mrs S Drummond
Ms C Maxwell
Miss A Munro
Mrs L Riggs

Physical Education
Mr A MacKay
Mrs P Barlow
Miss L Bennie
Miss R MacRae
Miss H Bennie
Mr K McKie
Mr R Rogan
Mrs C Dunsmuir

Home Economics
Mrs C McQueenie
Mrs A Callanan
Mrs S McNair
Miss J Paul
Ms I Ovenstone

Languages
Mrs J Mackintosh
Mrs J Drennan
Mrs C Reid
Miss C Rowe
Mr N MacArthur
Mrs A Schnier-MacRae

Maths
Mr M Boardman
Miss J Campbell
Mr A Kilpatrick
Mrs K Birnie
Dr L Taylor
Mr D Finney
Mrs R Miller
Mrs K Macleay
Ms A Davidson

RMPS
Mr B McGee
Mrs G Finney

Sciences
Ms S Canham
Miss F Dzialdowski
Mr M Edmonds
Mrs I Ferns
Miss L Mills
Mr R Urquhart
Miss N MacPhee

Physics
Mr A Boa
Mr A Harkins
Mr S Dennett (Technician)
Ms R Walters (Technician)
Mrs M Mann (Technician)

Social Subjects
Mrs S Reid
Miss S Forsyth
Mr L Capps
Mr D Hilton
Mrs C Lewthwaite
Mr M O'Connor
Miss E Simpson

Pupil Support
Mr S Learmont
Mrs M Wilson
Ms J Wilson
Mrs A Campbell
Mrs A Gardner
Mrs R Wylie
Miss K MacLeod
Ms N Lipp
Mrs M Downie
Miss J Lloyd Miss A Hay
Mr D Graham
Mrs S Lundberg
Mrs S Campbell
Ms T Lancaster

Pupil Support Assistants
Mrs L Tucker
Mrs J Tolmie
Mrs C Young
Mrs B Lynch
Mrs A Costigane
Ms D Docherty
Mrs K MacDonald
Mrs K Bethune
Ms M Mackay, Ms D Ritchie
Mrs L Ross
Ms F Gray
Mrs N Maqsood
Mrs W Mackenzie
Mrs F Gilchrist
Mrs D Scott
Mrs A Tierney
Ms A Mackenzie
Mrs J Heaton
Ms S Nairn
Ms L Mackenzie
Dr S O'Leary
Mrs J MacDonald
Attendance Support Officer
Mrs J MacDonald
DYW Co-ordinator
Mr S Mackenzie
MCR Co-ordinator
Ms N McNeill

Catchment Area and Placing Requests

The catchment area for Dingwall Academy covers nine Associated Primaries -

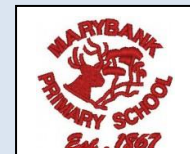
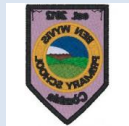
Ben Wyvis Dingwall Ferintosh Marybank Mulbuie
Strathconon Strathgarve Strathpeffer Tarradale

Pupils who live in our catchment area will have priority in being allocated a place.

Parents do have the right to specify the school in which they wish to place their child. Applications must be made to the Area Education Manager on 01349 868692. Placing request forms can be obtained from

[Enrol your child for school | Enrol your child for school | The Highland Council](#)

S1 placing requests cannot be submitted until December. The exact date will be specified each year. If the school receives more placing requests than places then allocation will be made according to siblings in the school and date of receipt of placing request. Transportation to and from school, for placing request pupils, is a parental responsibility. If pupils live outwith the school catchment area and their parents wish them to attend Dingwall Academy, they can contact Ms Harrison on 01349 869860 to arrange a visit.



Military Families

Children and Young People from Armed Forces families in Highland have co-produced a 'Welcome' specifically for your Children and Young People moving into Highland. Click these links to view:

[Secondary School Welcome](#)

Parent Information

Administration of Medicines

Staff will only administer medication when there is clear written guidance from the parents on:

The name of the medicine, the quantity of the medicine to be given, and the time it has to be given.

Prescriptive medication should be given at home by parents.

Adverse Weather Conditions

If school buses have to leave before 3.40pm (Mon to Thurs) or 1.30pm (Friday) because of bad weather, it is of course impossible to let everyone know. Parents must take responsibility for making arrangements whereby pupils know where to go in an emergency if they do not have a key to the house. Parents must use their judgement about sending pupils to school in wintry conditions.

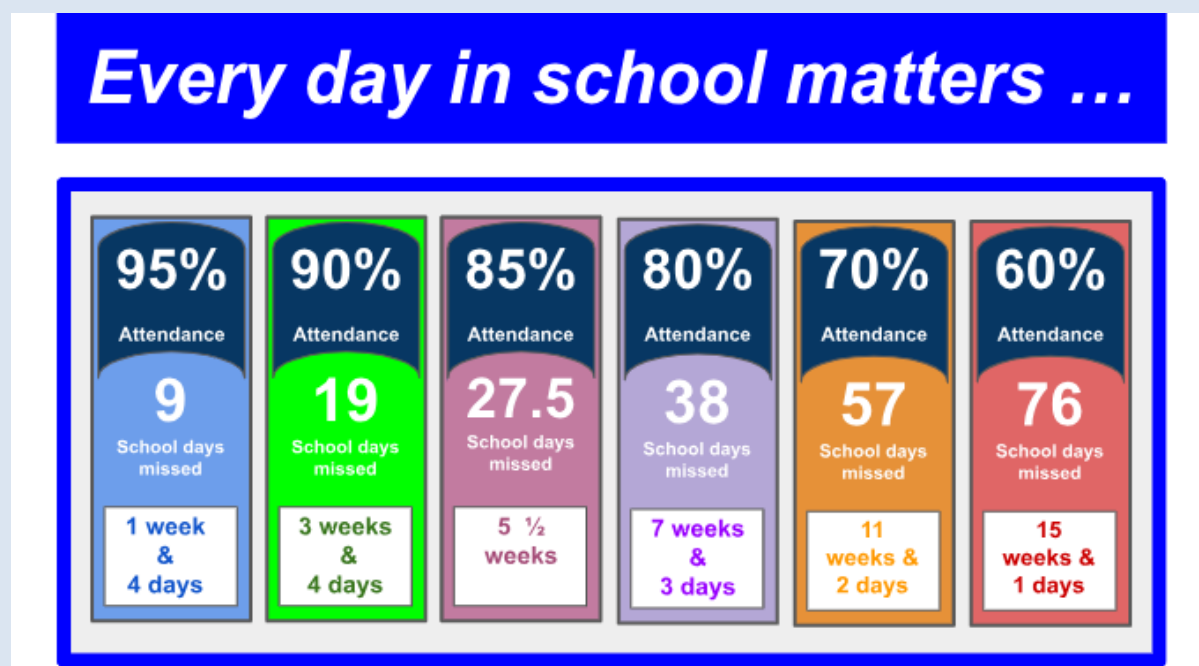
Updates about school closure in times of adverse weather will be posted on the school Facebook page. The website <https://www.highland.gov.uk/schoolclosures> will also be updated with information regarding Dingwall Academy. Moray Firth Radio will also broadcast updates.

Parents should advise their children on how long they should wait at the pick up point for their transport. This will depend on the prevailing weather conditions and the availability of shelter at the pick-up point. During adverse weather conditions, no pupil is expected to wait longer than 20 minutes past their normal "pick-up" time.

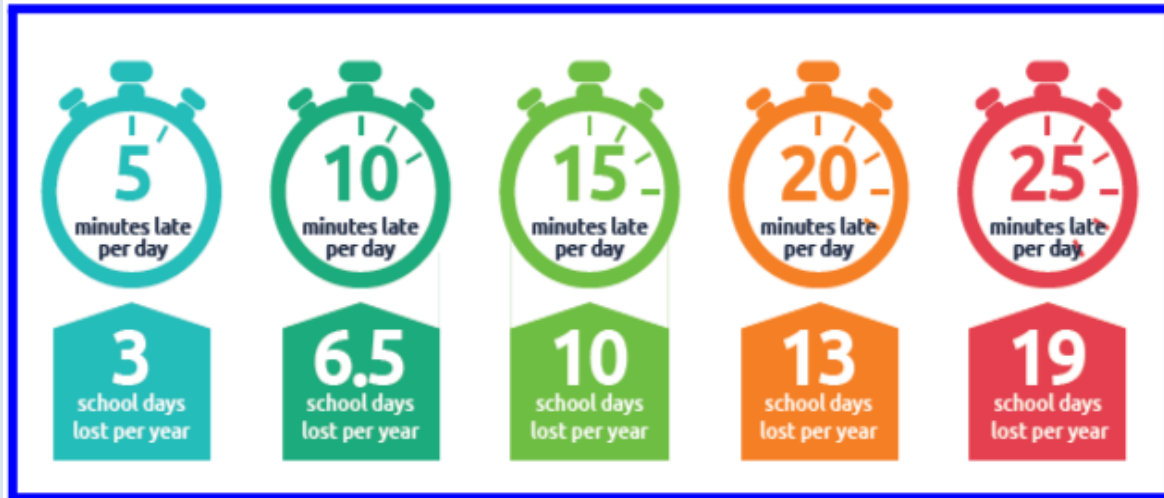
Early in the session, pupils will be issued with a form requesting the name and address of a friend or relative with whom pupils could stay in Dingwall in the event of serious road conditions preventing buses travelling home at the end of the school day.

Attendance

It is important that pupil attendance is as high as possible. Every month pupils and parents will be emailed an attendance summary.



... and minutes make a difference!



Behaviour Policy

The school operates a system based on promoting positive behaviour. We expect all pupils to uphold the Dingwall Standard. The Standard is outlined in this poster, displayed throughout the school.

Where a pupil fails to adhere to this Standard, then sanctions will be delivered in a fair and consistent way. Sanctions may include written consequences, 10 minute lunchtime detentions or after school detentions. In serious cases, the school may move to exclude a pupil. Information regarding sanctions will be shared with parents / carers.

Our sanctions are designed to help pupils recognise and change any inappropriate or unacceptable behaviour.

HONESTY

RESPECT

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RESPECT

How do we treat each other?
Is it true? Is it kind?
Is it necessary?



RESPONSIBILITY

Don't be a bystander.
Help make our school a safe,
happy and healthy place. Report
any inappropriate behaviour,
bullying or vandalism.

"You can become even more excellent by consistently setting higher and higher standards for yourself and then doing everything possible to live up to those standards."

BEHAVIOUR

Think about how you behave
when people are watching and
when no one is watching.

"With high standards everything matters, nothing is small stuff."

UNIFORM

Present ourselves in the best way possible.

"Be the best version of yourself possible."

PHONES

Phones out of sight in the corridors.

"Never apologise for having high standards. People who really want to be in your life will rise up to meet them."

#THE DINGWALL STANDARD

Bullying

Definition : The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

The school operates an anti-bullying policy. In its simplest form, the policy is: **Bullying of any kind is unacceptable in Dingwall Academy.** This is taken to mean racial, sexual, homophobic and sectarian bullying and bullying because of disability or learning difficulty. Pupils and Parents should alert a member of the teaching staff, Support team, or Senior Management of any instances of bullying as soon as possible.

Chrome Books

Dingwall Academy has now issued Chrome Book devices to all pupils. Pupils are responsible for their own devices and will be expected to bring the Chrome Books to school each day and to charge them at home each evening. Pupils are also issued with a protective cover that must be used. Pupils are now able to use the Chrome Books both in the classroom and at home to support their learning.

Communication with parents

A weekly email is sent to parents and carers every Friday of term time, and others as required. Before returning after holidays, updates are posted on Google communication classrooms.

Complaints / Concerns / Comments

The school has a strong commitment to self evaluation and feedback is always welcome. Please feel free to either email the school, or contact the appropriate Depute, or the Head Teacher. The school will always endeavour to resolve issues as soon as possible.

Email Contacts

All parents are asked to provide the school with an email address. Key information will be issued via email, not via social media. Our Facebook page is used primarily to promote and celebrate pupil achievements.

We are keen to share good news, so if you have any items, please email or phone at any time.

Gaelic Medium

The school has a Gaelic Medium unit. This enables pupils who have been taught through the medium of Gaelic at primary school, to continue to do so. Pupils in S1 are all given the opportunity to experience Gaelic Learners, and this subject is offered up to Advanced Higher level.

Google Classroom

Google Classroom is an online resource that allows staff to share information with pupils, and school to share information with home.

In S1, pupils will be asked to assign a parent email to their Google Classrooms – parents will then receive a summary of work posted.

Homework

Homework is an integral part of the life and work of the school.

As pupils move through secondary school it is important that they start to take responsibility for their own learning. Pupils should therefore get into an early habit of study and revision at home – even on those nights where there is no set homework. Studying is a skill and pupils need to know how to study properly.

Minor injuries

School will only deal with minor cuts and bruises, these will be cleaned and a plaster applied if necessary. For more serious accidents, the school will follow Highland Council protocol.

Monitoring, Tracking and Reporting

Monitoring and Tracking levels are based on our Learning Pathway.

https://docs.google.com/presentation/d/1X-3ru_vYhYUoT9OraT9dxUgkBOPdrQLwV_gPFxXM6p0/edit?usp=sharing

Assessment and Reports

The school has an ongoing system of monitoring and tracking. Each session the first report will be a short interim report, the second more detailed.

In S1 and S2, the interim report is emailed to parents. All other reports are issued to pupils in school. Parents will be informed of all of the key dates for reports and contact evenings.

There will be a contact evening for each year group. An electronic system is used to make bookings. Parents are also reminded that they are welcome to contact the school at any point to discuss pupil progress. A number of information evenings will also be held throughout the session.

Parental Involvement / Visits to School

We believe that much of the strength of any school lies in the positive relationships between staff, pupils and their parents. We always welcome parental interest in the welfare of our pupils. Whatever the nature of the issue, you can be assured of our help.

The school works very hard to keep parents informed regarding their child's progress and any key decisions being made about their education. This includes:

- Contact evenings
- Monitoring and Tracking
- Course choice/ Options evenings
- Information evenings
- Information on the school website
- Contact via email – weekly email sent every Friday
- Parental involvement in self evaluation

Parent Council

Dingwall Academy Parent Council would like to extend a warm welcome to all parents and carers of young people attending the school. They are a group of parents who meet,

generally once a term, to discuss matters arising within the school, and initiate ideas and suggestions for enhancing our children's experience at school.

For more information on Parent Councils please follow this link to the Scottish Parent Council Website: <https://connect.scot/>

Any parents interested in joining the Parent Council are encouraged to contact them at

dingwallacademypc@outlook.com

School Transport

Free transport to school is provided for pupils living beyond a 3 mile radius, provided they live within the school's catchment area. Application forms can be found online at https://www.highland.gov.uk/info/878/schools/12/school_transport

Any parent who might require financial assistance with transport of children to school should contact the Area Education Office, High Street, Dingwall (Telephone 01349 868532).

Please note that transport is not a school responsibility and any queries should be addressed to the Transport Development Officer, Highland Council, Glenurquhart Road, Inverness, IV3 5NX, or public.transport@highland.gov.uk.

Social Media

The school has a Facebook page that is used to celebrate pupil successes and achievements. Senior pupils run the school instagram page which, again, is for sharing success.

Standards & Quality Report

Our Standards and Quality report can be accessed from our [website](#).

Uniform

Pupils must adhere to the school dress code. The full dress code is available on the website. In summary –

S1-S3	Item with school logo visible
S4- S6	Shirt and tie

We have a regular supply of freely available quality used clothing. Parents may also be eligible for assistance with school clothing – see link below for more details.

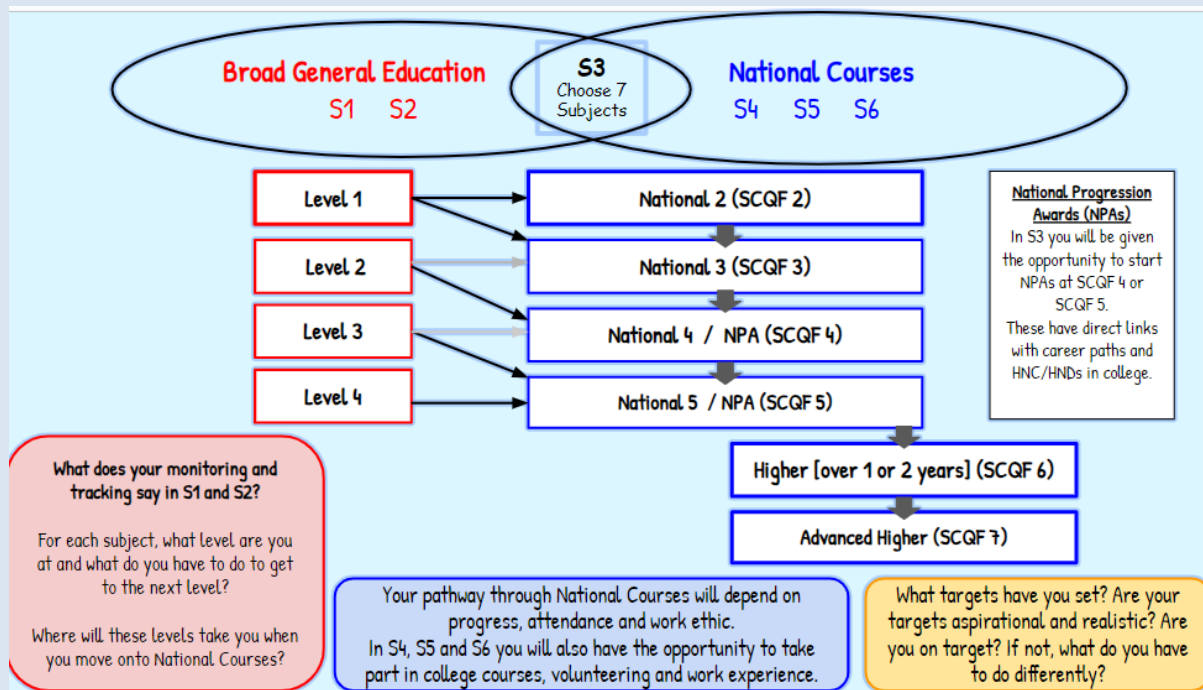
[free school meals and assistance with clothing](#)

Website

The school website is kept up to date with school news and information.

www.dingwallacademy.com

Curriculum



In S1 and S2 most pupils follow a common course which includes English, Mathematics, History, Geography, Science, Craft Design and Technology, Home Economics, Art, Music, Physical Education, Religious Education, Social Education and Information Technology.

In S3 pupils make 7 subject choices to continue into S4. All pupils in S3 and S4 are given the opportunity to complete the SQA Mental Health and Wellbeing Course at SCQF Level 5 and the Scottish Studies course at SCQF Level 5.

Pupils in S4, S5 and S6 follow courses leading to presentation at SQCF Levels 2, 3, 4, 5, 6 or 7. Details of all courses available can be viewed or downloaded from the [school website](#).

Literacy and Numeracy – whilst the focus of literacy and numeracy is in English and Maths, all subjects have some responsibility for delivering these skills.

Employability is embedded in all curricular areas. Our DYW Coordinator works to build curriculum links, and also signpost pupils to wider employability opportunities. In S5 and S6 pupils can choose our Employability course, Future Focus.

Religious Education - Parents who wish to have their child withdrawn from Religious Education should inform the Head Teacher. An appointment will be made to discuss the request further with the PT RMPS, and arrangements will be made for private study in the Religious Education period.

Policy in relation to development of pupils' spiritual, moral and social and cultural values - Dingwall Academy bases its policy for the above on Christian values and traditions, which have also much in common with many other religious faiths. Its Religious Education programmes are based on national curricular guidelines for Religious Education. The development of pupils' spiritual, moral, social and cultural values also permeates the school's Personal and Social Education programmes, which are delivered by Pupil Support teachers, who maintain regular and pro-active contact with parents.

PUPIL SUPPORT

Pupil Support at Dingwall Academy follows the Highland Practice Model. This is based on *Getting it Right for Every Child* and means the right support at the right time by the right people. It also means that people providing support work together putting the young person and their family at the centre. Pupils are supported in a variety of ways by many different people throughout their time at Dingwall Academy by teaching and non-teaching staff.

Pupil Support Team

Depute Head Pupil Support	Dr L Black
Principal Teacher Additional Support Needs	Mr S Learmont
Principal Teacher Guidance Brahan	Miss M Alexander
Principal Teacher Guidance Novar	Miss S Tullis
Principal Teacher Guidance Tulloch	Mrs K Watson
Principal Teacher Guidance Wyvis	Mr G Trimble
Principal Teacher of S1	Mrs Magowan
Additional Support Needs Teachers	
Pupil Support Assistants	

Principal Teacher Deaf Education/Deaf Studies	Mr D Graham
Teachers of the Deaf	
PSAs of the Deaf	

Pupil Support Areas in the School

An Caladh	Rooms 1 & 2	Pupils are allocated a place in this 'resourced provision' through the Joint Admissions Group.
Arach		Nurture base
Deaf Base	Room 8	Managed by the Highland Deaf Education Service
Guidance Bases and meeting rooms	Rooms 10, 14a-d & 15	A place to talk to your Guidance Teacher.
Guidance Reception	Room 13	Initial point of contact for Guidance. A calm, quiet, restorative environment.
Side rooms/quiet spaces	Room 2a, 4, 9	Quiet time, time out.
Support Base	Room 17	Support for pupils with social, emotional, family and/or behaviour needs struggling with the classroom or school environment.
Tutorial Rooms	Rooms 3 & 5	For pupils with specific learning needs in Tutorial or other courses and classes.

Universal Support and the 'Named Person' at Dingwall Academy

All young people and their families are entitled to advice and support if they need it. This is known as *Universal Support* and the *Named Person* is one point of contact for this:

S1 & S2	Ms W Harrison
S3	Mr M Dillon
S4	Miss R Hiorns
S5	Mrs K Cormack
S6 & Pupils with ASN Level 3 or 4	Dr L Black

House Groups and the role of the Guidance Teacher

Pupils are allocated to a House Group: Brahan, Novar, Tulloch or Wyvis. Each year group is further split into two classes eg 1B1, 1B2 etc. Each Principle Teacher of Guidance is responsible for the care of pupils in their house group. The PT Guidance teaches PSE to

their Guidance groups once a week and is a point of contact for pupils, parents/carers. Mrs Magowan takes responsibility for S1.

Targeted Support and Additional Support Needs (ASN) at Dingwall Academy

Pupils with identified needs are allocated an ASN Link Teacher, who shares the following information with class teachers:

- The factor(s) that gives rise to the additional support need
- The ASN Level
- How learning and teaching is affected
- Suggested strategies for classwork and tests/exams

The goal is for pupils to be as independent in their learning as possible for school. Needs and therefore support can change over time and so this is closely monitored and updated as required. A 'staged approach' to support is used:

1. Learning needs are met by the class teacher using suggested strategies e.g., seating arrangements, differentiating work, use of ICT etc.
2. Some direct in-class support from a Pupil Support Assistant and/or ASN Teacher. Direct teaching from ASN Teacher e.g., Tutorial, ESOL.
3. Moderate, direct in-class support in class and direct teaching from ASN Teacher e.g., subject specific.
4. High level of in-class support, direct teaching in ASN Department.
5. Pupils with significant support needs may have an Individualised Education Plan, a Child Plan, and Co-ordinated Support Plan with input from other partners.

Please note that all concerns about a pupil's learning will be investigated and can be shared with the PT ASN, ASN Link Teacher, Guidance Teacher or Year Head.

Pupil Support During Transition

The Pupil Support Team work closely with Primary Schools for pupils needing support in Secondary school. There are Child Plan meetings, Transition Meetings, sharing of information, meeting the pupils, extra visits to the Academy etc.

The Pupil support team work closely with pupils, their families, Skills Development Scotland and other partners when support is required for leaving school. Questions such as *When will I leave school?*, *What will I do when I leave school?* And *Who will support me when I leave school?* are addressed through Transition Planning.

Further information:

Enquire

Scottish advice service for additional support for learning.

0345 123 2303

www.enquire.org.uk

Thriving Families

Highland support and advice service for families of young people with additional support needs.

07514 120288

[Home - Thriving Families](#)

[Support for Learners Website](#)

<https://hcpc.scot/wp-content/uploads/2024/09/Highland-Child-Protection-and-GIRFEC-Guidance-2024-FINAL.pdf>

Child Protection

All children should be Safe, Healthy, Achieving, Nurtured, Active, Respected & Responsible and Included. Children have a right not to be abused, and to be protected from abuse and neglect.

Anything that concerns us about the well-being of a young person is shared. Dr L Black, Depute Head Pupil Support is the designated person in Dingwall Academy. Child Protection concerns are then discussed and shared with Practice Lead for Schools or Practice Lead for Care and Protection on a Child Concern Form for further investigation and support as required. These types of concern may be around neglect, physical abuse, sexual abuse and emotional abuse. Highland Council Child Protection Guidelines are followed and school staff are trained in Child Protection Procedures.

Should a parent feel that their child requires additional support for any reason, they should contact the appropriate Depute or their child's Pupil Support Teacher to discuss the situation.

Parents can obtain further information and advice on what defines additional support needs from :

- (a) Enquire – the Scottish advice and information service for additional support for learning <http://enquire.org.uk/>
- (b) My Rights, My Say – an advocacy and advice service for young people over 12 with additional support needs <http://enquire.org.uk/myrightsmysay/>
- (c) [Scottish Independent Advocacy Alliance](#), an advocacy service to support parents and children
- (d) [Scottish Child Law Centre](#), an organisation providing free legal advice to young people

Careers Advice

During their time at Dingwall Academy, all pupils will participate in a planned programme of careers education delivered by a range of people including PSE teachers, school librarian and representatives from Skills Development Scotland. At key stages such as option choice decision-making, most staff will be involved in making recommendations or giving general advice. We rely on the good links between home and school to ensure that through open dialogue, the most appropriate decisions for individual pupils are arrived at.

There have recently been significant changes in the operation of Skills Development Scotland in terms of working in schools and the overall emphasis is now on career planning. The strategic aim of Skills Development Scotland is ***to equip individuals with the skills to make well-informed, realistic career decisions throughout their working lives.*** Specialist careers staff can offer services in various ways that will allow the pupil flexibility while helping Careers to differentiate levels of service according to need:

High priority pupils are those identified as not likely to make a smooth transition from school to further/higher education, training or employment.

Medium priority are those not at risk but nevertheless requiring career planning support.

Low priority are pupils able to self-help.

The key Careers Advisers linked to Dingwall Academy are Shona Henry and Mhairi Gallashan. One of them is in school each day to advise on matters relating to career and curricular choice. The Careers Team can also be contacted by parents or pupils at: Skills Development Scotland, 69-71 High Street, Invergordon IV18 0AA Tel: 01349 855245

The school will encourage all pupils leaving school to have a positive destination. Parents should spend time with their child looking at the World of Work website:

<http://www.myworldofwork.co.uk/>

Opportunities for All is a commitment by Scottish Government to offer a place in learning or training to every 16-19 year old who is currently not in education, employment or training. Highland Council has a lead role in respect of Opportunities for All whilst young people are still in school. The long-term aim is to enable all young people to access and progress in learning and to equip them with the skills to participate and progress, where possible into eventual employment.

16+ Learning Choices Information

Community Partnerships

We recognise that learning takes place in a variety of contexts. We work to develop partnerships with the community, employers and external agencies to enhance the learning experience. We are always keen to hear from any potential partners.

Counselling

There is a counselling service based in school with referrals made via PTs Guidance. Please note there is currently a waiting list for the service.

Developing the Young Workforce

The school has a DYW Coordinator. Sandy Mackenzie is based in the school and works closely with staff to enhance employability links.

Entitlement

Because pupils are entitled to participate fully in a learning community which promotes equality of opportunity and seeks to protect against all forms of individual and institutional discrimination, we seek to base this entitlement on the following legislation:

- Children (Scotland) Act 1995
- Education (Additional Support for Learning) (Scotland) Act 2004 and 2009
- Education (Scotland) Act 1980
- Human Rights Act 1998
- Race Relations (Amendment) Act 2000
- Sex Discrimination Act 1975
- Standards in Scotland's Schools Act 2000

Equality and Inclusion

For up-to-date information please see:

<https://www.gov.scot/publications/guidance-presumption-provide-education-mainstream-setting/pages/1/In> summary, our activities in school should ensure that we:

Eliminate unlawful discrimination, advance equality of opportunity, promote good relations. Activities should not discriminate against any of the following 'protected characteristics' age, disability, race, religion or belief, sex, sexual orientation, gender reassignment, pregnancy and maternity.

The United Nations Convention on the Rights of the Child has now been incorporated into Scots Law. To find out more about this and the rights for all children in Scotland, you can access information [here](#).

HighLife Staff

The school works in partnership with a number of Highlife staff including our Active Schools Co-ordinator and our Youth Development Officers. These staff work closely with the school to support pupils with their learning in both curricular and extra-curricular work.

Integrated Community School

Dingwall Academy has Childrens' Service Workers attached to the school. They help to provide an inclusive approach to pupil welfare by linking with school, home and external agencies. This provides a very valuable link with parents, and they are able to meet with parents/carers and pupils in their home. The Depute Head, Pupil Support coordinates a fortnightly meeting of Academy staff and other agencies including Health, Educational Psychologist, Childrens Services to consider how best to meet the needs of pupils experiencing significant difficulties. This group uses a Solution Focused approach involving both parents and pupils.

Tutor Time

Pupils in S1 – S2 receive one period of House tutor time. Tutor time is used to capture, celebrate and support learning. S1 pupils are extracted for well-being sessions.

Data

At the start of each session parents will be asked to complete a data capture form. It is extremely important that the information provided is accurate. This will include a request for a home email address. The school uses email as an important method of communication with parents.

Access to Pupil Records

The Pupils' Educational Records (Scotland) Regulations 2003 extend to parents the right of access (with certain specific exceptions) to any record held by the Authority in relation to their child. Parents may make application to the Head Teacher.

Data Protection Legislation

Information on pupils, parent and guardians is stored on a computer system and may be used for teaching, registration, assessment and other administrative duties. The information is protected by data protection legislation and may only be disclosed in accordance with the codes of practice.

Transferring Educational data about pupils

The Scottish Government and its partners collect and use information about pupils through the *Pupil Census* to help to improve education across Scotland. This note explains why we need this information, how we use it and what we do to protect the information supplied to us. Further information can be obtained from <http://www.gov.scot/Topics/Statistics/ScotXed>.

Data about pupil preferred routes, preferred occupations and anticipated school leaving date is also collected from S3/S4 to support planning for leaving school. This information is shared with Skills Development Scotland. Further information about 16+ Data can be found here: <http://hi-hope.org/directory/listing/16plus-planning>

Data policy

Information about pupils' education is collected through our statistical surveys in partnership between the Scottish Government and Local Authorities through the ScotXed Programme which aims to help schools and Local Authorities by supporting efficient collection, processing and dissemination of statistical information. The Scottish Government then provides analysis of the data to support research, planning, management and monitoring of education services as well as to produce National Statistics publications.

Education data within Scottish Government is managed effectively by secure systems and is exploited as a valuable corporate resource, subject to confidentiality restraints. As part of its data policy, Scottish Government will not publish or make publicly available any information that allows individual pupils to be identified, nor will data be used by Scottish Government to take any actions in respect of individuals. Data is held securely and no information on individual pupils can or would be made publicly available by Scottish Government.

The individual data collected by Scottish Government through the Pupil Census is used for statistical and research purposes only.

Information on why we collect data about pupils and who we share this data with can be found in Highland Council's Privacy Notice which is available here: https://www.highland.gov.uk/directory_record/1095920/enrol_your_child_at_a_school

Why do we need your data?

In order to make the best decisions about how to improve our education service, Scottish Government, education authorities and other partners such as the SQA and Skills Development Scotland need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better examination results. Accurate and up-to-date data allows us to:

- plan and deliver better policies for the benefit of all pupils
- plan and deliver better policies for the benefit of specific groups of pupils
- better understand some of the factors which influence pupil attainment and achievement
- share good practice
- target resources better
- enhance the quality of research to improve the lives of young people in Scotland

Your data protection rights

The collection, transfer, processing and sharing of ScotXed data is done in accordance with data protection legislation. We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. Data protection legislation gives you the right to know how we will use your data. This note can give only a brief description of how we use data. Fuller details of each individual ScotXed survey, including the purpose of each and the published data, can be found on the ScotXed website

<http://www.gov.scot/Topics/Statistics/ScotXed/SchoolEducation>

Scottish Government works with a range of partners including Education Scotland, Skills Development Scotland and the SQA. On occasion, in order to help meet our aim of improving the life of young people in Scotland, we may make individual data available to partners such as the National Registers of Scotland to carry out research relating to the national population census and also academic institutions and organisations to carry out additional research and statistical analysis to meet their own official responsibilities. Any sharing of data will be done under the strict control of Scottish Government and will be consistent with our data policy. This will ensure that no individual level data will be made public as a result of the data sharing and that these data will not be used to take any actions in respect of an individual. Decisions on the sharing of data will be taken in consultation with relevant colleagues and individuals within and outwith Scottish Government. At all times pupils' rights under the Data Protection Act and other relevant legislation will be ensured.

Concerns

If you have any concerns about the ScotXed data collections you can email the Head of Schools Analysis at ScotXed@scotland.gsi.gov.uk or write to The ScotXed Support Office, Area 2D, Victoria Quay, Leith, EH6 6QQ. Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, Braille and large print.

Information for Pupils



Absence

Each day of absence, a text message will be sent home unless we have received a phone call from parents explaining the absence. We have an attendance support officer who works with pupils and families where we identify any attendance concerns. Pupils will receive a monthly attendance summary.

Absence Request

If you know you will be off school for some reason, a parent must notify the school office in advance.

Activity Day

An Activity Day is held during term 4. Pupils are given the opportunity to take part in a range of activities including residential trips and onsite activities. Further information is issued during the 3rd term.

Announcements

These are available for pupils to read on their chromebooks. They are also displayed on the TV screens at the front of the school and the canteen area. The tannoy is used to relay urgent information.

Assembly

There are regular assemblies for all year groups in the Multi-Purpose Hall, and whole school assemblies are held via google classroom.

Bells

The school bell will sound at the start of the day and at the end of interval and lunchtime. No bells sound between periods and pupils are expected to behave in a responsible way and move onto the next class in time.

Books

Books and jotters are provided for your use. They are becoming very expensive, so please treat them carefully for everyone to get the longest possible use out of them.

Mark books and notebooks with your name, class and session. You don't need to cover your notebooks unless your teacher asks you to.

If you damage or lose a book, tell the appropriate teacher straight away.

Provide yourself with a suitable schoolbag in which to carry your books, notebooks and Chrome Book.

Chromebooks

Pupils must bring their charged chromebook **with cover** to school each day.

CCTV

There are CCTV cameras both inside and outside school. They are there to help keep our school safe, calm and tidy.

Corridor Discipline

When using corridors:-

- Keep to the **Right**.
- Do not move more than two abreast.
- Move smartly but do not run.
- During the interval and lunch hour, no one must loiter in the teaching areas. All pupils should use the Social Areas, Canteen or outside facilities.
- If you have been playing football, hockey etc after school on a muddy playing field, take your boots off at the back door before coming in. On no account use the **front door when wearing football boots, spikes etc.**

Damage

If you damage any part of the School, eg break a window, or see damage being done, report immediately to a Depute what has happened. Mears provide a monthly report of damage to school property. In certain circumstances pupils may be charged for damages.

Discipline on School Buses

You are under the School's authority while on these buses and must obey any instructions given to you by teachers or drivers. Seatbelts must be worn. The drivers have been told to report any cases of misbehaviour to the school. Care must be taken when going to and from the buses. Do not board, or jump from, a moving bus. It is highly dangerous for pupils to run towards a bus while it is still moving.

Persistent poor behaviour on the bus may result in a pupil having their school transport removed.

Education Maintenance Allowance (EMA)

An EMA is a weekly payment worth up to £30 for pupils who are planning to stay on at school after their leaving age. They must complete a learning agreement at school for a minimum of 21 learning hours per week.

In session 2025/2026 pupils born between 1st March 2006 and 30th September 2009 can receive payments from August 2025. Pupils born between 1st October 2009 and 28th February 2010 can receive payments from January 2026.

Further information on full eligibility criteria and the online application process can be obtained from the school.

https://www.highland.gov.uk/info/899/schools_-_grants_and_benefits/14/education_maintenance_allowance

Employment of Children

The employment of children byelaws regulate the types of occupation in which children under school leaving age may be employed and other conditions of employment. For further information:

http://www.highland.gov.uk/downloads/download/19/employment_of_children

Extra-curricular Activities

Dingwall Academy has in recent years offered its pupils a wide variety of extra-curricular activities. Through school groups and clubs, pupils have pursued the following interests –

Dungeons and Dragons, The Duke of Edinburgh Award Scheme, Lego Club, Orchestra, BSL Signing, Scripture Union, Choir, STEM and Ceilidh Band.

We believe that extra-curricular activities greatly enhance school life and enrich pupils' experience. Many staff invest a great deal of time in encouraging pupils to become part of the extra-curricular programme. It is hoped that in the future many pupils will take advantage of the programme and continue the school's reputation for providing excellent extra-curricular opportunities.



Extra-curricular Sport

The school offers a wide range of extra-curricular sporting opportunities to all pupils. We are proud of the number of pupils who take part and of the standard of performance achieved.

Clubs currently running include football (boys and girls), hockey, shinty, athletics, badminton, cross country running, netball, gymnastics, rugby, mountain biking, volleyball and basketball.

Notice boards and the daily information bulletin are used to inform pupils of club training nights and fixtures.



General Discipline

You must obey instructions given by any of the Staff or Facilities Managers in or around the school or by Drivers on the School buses. All pupils are expected to adhere to the Dingwall Standard.

You are not allowed to smoke or vape in or around the school, on your way to school or on your way home from school. Smoking is both dangerous to health and a possible source of fire. No vapes, cigarettes, tobacco or matches may be brought to school.

No aerosol sprays may be taken to school. You are expected to provide yourself with basic writing equipment (pen/pencil, ruler and rubber). Mobile phones and iPods may be brought to school but should not be used, except at break times. Phones **must be switched off in class. If any pupil is seen with a phone between teaching periods, the phone will be taken and kept safely in the school office until the end of the day.**

Snowballing in winter must be done well away from school buildings and snow must not be brought inside.

House System

The school's pupils are divided among the current four Houses linked to Pupil Support and each has its own colour.

Brahan - Red
Novar - Blue
Tulloch - Green
Wyvis -Yellow

The School Sports are organised on an Inter-House basis and normally throughout the session various sports hold Inter-House competitions eg football, basketball and hockey. These competitions are organised by the PE department with teams chosen by pupil representatives. There are a variety of non-sporting competitions which are organised by interested staff.

Illness or Injury

If you feel ill, tell the teacher. **Do not leave school without permission.** If a pupil is too unwell to remain in school, then parents will be contacted to arrange transport home. If a pupil reports to the school office with a serious concern, or if a pupil is injured during school, then the school may make arrangements for transport to hospital. On the rare occasions where this happens the school will contact parents as soon as possible. If you suffer from any disability or allergies, then the school must be alerted to this. If pupils have temporary conditions that make school difficult then the school should also be informed. We will always work to find a way round any problem. Please let your teachers know about it or get your parents to write a letter to the Head Teacher.

Leavers

When you leave Dingwall Academy, obtain a Leaver's Form from the School Office several days beforehand. Have it signed by all your teachers to confirm that you have handed your books and chromebook back and, after it has been signed by the Head Teacher, return the form to the appropriate Depute.

Leaving Dates

Pupils born on or before 28 February 2010 may leave on 22 December 2025 and pupils born on or before 30 September 2010 may leave on 31 May 2026.

Latecoming

Pupils should make every effort to be on time for school and all classes. If late into school first thing, pupils must sign in and collect a late slip from the front of the school. Persistent lates will lead to an after-school detention.

Library

Pupils can make use of the library during lunchtimes and intervals. Pupils must remember that it is a public library and high standards of behaviour are expected at all times.

Lockers

The school has lockers which are available to pupils on payment of a small fee. The lockers are to be used only at break times, not between periods. Applications should be made to the main school office.

Lost Property

Hand anything you find to the Main Office and if you lose anything, ask here.

Mentors for Violence Prevention Programme

S6 pupils are given the opportunity to train as MVP mentors. They then deliver sessions to younger pupils - [mentors-for-violence-prevention/](#)

Packed Lunches

Pupils can bring packed lunches into the social area end of The Canteen.

Physical Education

All pupils have compulsory periods of Core Physical Education. Pupils in S1 and S2 receive 3 x 50mins per week and pupils in S3–S6 receive 2 x 50 mins per week. In addition, Certificated PE is offered at National and Higher level and Dance is offered at National 5 level in the Senior Phase. Pupils in S3 can also elect courses in sport education and dance.

PE Kit

In order to take full part in Core PE lessons, all pupils are expected to be organised and bring the following kit. *(Please note that we do not permit any clothing with alcohol sponsors displayed to be worn in PE classes)*

Indoor PE

Change of T-Shirt

Shorts

Change of Socks

Indoor Trainers that are clean and dry.

Outdoor PE

Appropriate well supported footwear - Trainers, Astro Shoes, Football Boots.

Change of T-Shirt (preferably Dingwall Academy Logo)

Shorts/Tracksuit Bottoms

Change of Socks

Warm clothes such as Hoodie or a training top for cold days.

Swimming

Towel

Boys – Swimming Trunks or Swimming Shorts

Girls – One piece swimming costumes (Bikinis should not be worn during class)

In the interests of hygiene pupils **must have a change** of footwear and clothing for PE. Pupils may well be outside during winter months for PE so it is important that they dress appropriately for the weather. We actively encourage warm tops, gloves etc.

Class Procedures

Valuables - Physical Education staff collect valuables (ie jewellery, money, phones) at the start of each lesson and ensure they are locked away safely in the PE office. Pupils must not leave valuables unattended in the changing rooms, as they will do so at their own risk.

Injury - In the event of a pupil being unable to take part in PE due to illness, injury or for any other reason they are expected to provide the teacher with an explanatory note from home. Pupils should still bring their PE kit to school, as on most occasions alternative or modified work can be done.

Inter House

The school run an Inter House competition that includes four main events. Pupils and teams will earn points for their house which will contribute to the overall house championship trophy that is awarded at the end of each year.

Term 1 – Hockey and Football

Term 2 – Swimming Gala

Term 3 – Cross Country Running

Term 4 – School Sports (Track and Field Athletics)

There are other events organised throughout the year and we are always open to suggestions for new activities that may be popular amongst pupils.

Extra-Curricular and Competitive Sport

Sport is BIG at Dingwall Academy! The school runs an extensive extra-curricular sporting program that includes a range of activities which will enable pupils to lead an active and healthy lifestyle. We encourage pupils to join as many clubs as possible so they can experience the many mental, emotional, social and physical benefits that sport can offer. Pupils and parents can find out what's on from the school's face book page, our extra-curricular board or by asking any member of staff in the PE dept.

The school also enters a range of local, regional and national sporting competitions throughout the year. We understand the geographical nature of our school can at times limit sporting opportunity for our pupils. Therefore, we feel strongly about providing pupils with the opportunity to extend themselves in their chosen sporting field.

Pupil Voice

This allows pupils to express concerns, contribute ideas and suggestions and share in the ownership and development of the School Community. Various pupil groups will be asked for their thoughts and opinions throughout the session. The school captains will deliver whole school online assemblies.

Refund of Travelling Expenses

If you participate in any school activity held after school or at weekends you may be eligible to apply for refund of your travelling expenses in the following ways:-

Bus Tickets

Purchase your bus ticket and retain it for presentation next day to the teacher in charge of the activity you attended. It is your responsibility to check that the price on the ticket corresponds to the fare you paid.

Write clearly your name and class and the activity attended on the back of the ticket, which will be countersigned by the teacher, confirming that you attended the activity. You will then present the countersigned ticket for payment at the main school office.

Registration

Registration is taken period by period throughout the day. Discrepancies are notified to the Office. This is done electronically, and a report is produced for the purpose of the fire drill.

School Dress

All pupils must adhere to the school dress code. If pupils are in school without uniform, this will be recorded centrally. Where pupils persistently fail to adhere to the school dress code, they may not be allowed to take part in certain school activities, eg. socials. If pupils are school leaving age, they may be asked to leave school. We have a regular stock of freely available quality, used school uniform.

School Meals

The canteen operates on a self-service cafeteria system. A wide range of meals and snacks are offered. Each item is clearly priced, and you may buy as much as you please. In common with other Highland Schools, a "smart-card" system operates whereby pupils credit a plastic card with money in advance and top it up as necessary. The canteen is cashless, and pupils can only use their National Entitlement Card which can be credited at machines or at a till. Any pupil who does not have their NEC card can obtain a PIN number from the school office. You collect your meal on a tray and carry it to the cash desk to pay for it. You are then free to sit at any table. When you have finished your meal, replace your chair and return your tray, dishes and cutlery to the trolley, taking care to leave each item in the correct place. Should you spill anything, mop it up immediately with a cloth which you can obtain from the canteen staff.

Applications for free school meals and assistance with school clothing can be made online - <https://www.highland.gov.uk/info/899/schools-grants-and-benefits/10/free-school-meals-and-assistance-with-clothing>

To qualify, parents must be receiving Income Support or Income-Based Job Seekers Allowance and supply documentary evidence of this when the completed application form is returned. Pupils receiving free meals will be entitled to receive a meal up to the stipulated value – currently £2.55. Anything above that price will have to be paid for.

First Year pupils are dismissed from class for lunch 5 minutes early during the first few days of the new session. All S1 pupils will be expected to remain on school premises during the lunch break for the first and second term. After Christmas S1 pupils may be allowed to go down into the town for lunch.

Senior Pupil Leadership

Sixth Year pupils can apply to become prefects. Application forms are available in June and require a staff reference.

Prefects are positive role models for young pupils and assist staff in the smooth running of the school. Prefects have many opportunities to take on leadership roles and gain a great deal from the added responsibility they are given.

Pupils and staff are also asked to elect School Captains.

Target Setting

All pupils are asked to set targets for their learning.

Valuables

You must not carry sums of money or valuables around in school. You should deposit these for safety at the Main Office to be collected later. At PE all valuables must be handed to the PE staff – the school cannot be held responsible for any valuables left in changing areas.

Wellbeing Checks

Pupils are routinely encouraged to take part in online wellbeing checks, which allow pupils to submit any concerns in confidence.

Useful Links

www.dingwallacademy.com

Click this link to see all Dingwall Academy policies

www.highland.gov.uk

[Policies and guidance - support for learners | Anti Bullying - Guidance for Schools](#)

www.sqa.org.uk

<https://education.gov.scot/inspection-reports/highland>

www.skillsdevelopmentscotland.co.uk

<https://www.children1st.org.uk/help-for-families/parentline-scotland/>

[Information for School Leavers](#)

[UCAS](#)

[My World of Work](#)

<https://www.bbc.co.uk/bitesize>

[Parentzone Scotland | Education Scotland](#)

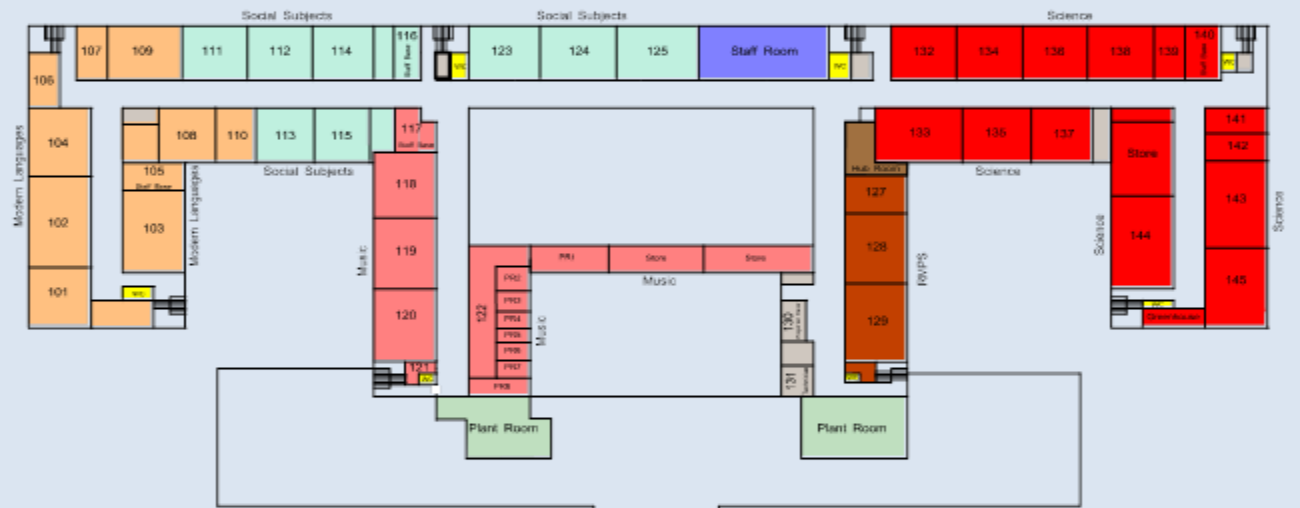
[Highland Curriculum for Excellence information](#)

[Authority Policies](#)

Dingwall Academy



Ground Floor



First Floor



Second Floor

Whilst the information in this handbook is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the information.

Dingwall Academy
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Dingwall.Academy@highland.gov.uk
Web: www.dingwallacademy.com

Dingwall Academy

A school with a sense of community—a school where by taking collective responsibility, pupils and staff have the opportunity to achieve extraordinary things.

Head Teacher: Mrs K. Cormack