

## The Highland Council

Caithness and Sutherland Area Committee  
19 August 2013

Agenda Item	9a.
Report No	CS/28/13

### Dornoch Academy Associated School Group Overview

#### Report by Director of Education, Culture and Sport Service

##### Summary

This report provides an update of key information in relation to the schools within the Dornoch Academy Associated School Group (ASG), and provides useful links to further information in relation to these schools.

## 1.0 ASG PROFILE

The primary schools in this area serve approximately 200 pupils, with the secondary school serving 287 young people.

In respect of Dornoch Academy, this has shown a steady increase up to last session, but indications are that there will be a reduction over the next 5 – 6 years before a projected increase again. The primary schools remain relatively steady.

ASG roll projections can be found at:

[www.highland.gov.uk/yourcouncil/highlandfactsandfigures/schoolrollforecasts.htm](http://www.highland.gov.uk/yourcouncil/highlandfactsandfigures/schoolrollforecasts.htm)

There is a recruitment process underway for the appointment of a Depute Rector at Dornoch Academy.

## 1.1 ATTAINMENT AND ACHIEVEMENT

### 1.1.1 Dornoch Academy

Level 7 = Advanced Higher

Level 6 = Higher

Level 5 = Standard Grade Credit Award

Level 4 = Standard Grade General Award

Level 3 = Standard Grade Foundation Award

#### Attainment in S4

##### 5+ Level 5

At 50%, pupils performed better in this measure than the previous S4 cohort. Dornoch attainment is above authority and national [37%] averages in this measure. The school is

considered to be performing much better than schools with similar characteristics in this measure over a three year period. They are also performing very well against comparator schools in Scotland [ 2 / 21 comparators] this year. Girls performed significantly better than boys [ 68% v 32% ]. However, this cohort of boys performed in line with Cognitive Ability Test predictions [undertaken in S1]. Their attainment does not reflect an overall trend in terms of boys' attainment across the school.

### **5+ Level 3 and 4**

Data shows that the school is performing significantly below other national comparators this year [86% achieving at 5+ L3 and 80% at 5+ L4]. English at level 3 has shown a slight improvement overall compared to last year [96%] but Mathematics [80%] shows a declining picture over a three year period. However, the data does not include Standard Grades as well as Intermediate 1 and 2 awards sat by pupils in S3 and therefore appears to be significantly worse than reality.

### **Attainment in S5**

#### **3+ and 5 + Level 6**

Attainment in S5 was not as strong as previous cohorts with this year's attainment being the lowest of the last five years [ 3+ L6 - 30% and 12% at 5+ L6]. However, attainment in the 3+ measure is still above authority and national averages [27%] and the school is considered to be performing much better than schools with similar characteristics in this measure over a three year period. Attainment at 5+ L6 nearly matched authority averages [13%] and the school is considered to be performing much better than schools with similar characteristics in this measure over a three year period. Cognitive Ability Tests taken at S1 predicted that this cohort would attain less well at Higher level than previous cohorts. Pupils within this S5 cohort were less able to learn independently and required significant input from teachers to ensure success.

### **Attainment in S6**

#### **1+ Level 7**

Attainment in S6 was very strong with 33% of pupils achieving 1+ Advanced Highers. This is a huge improvement on the previous year [15%] which reflects the very able cohort within session 2011 – 12's S6. This cohort's attainment was significantly above the national average of 1+ Advanced Highers [16%]. At this measure, the school is considered to be performing much better than schools with similar characteristics over a three year period. They also were top of the comparator list in this measure.

### **Whole school issues - strengths**

The school offers a broad range of awards at a variety of levels e.g. from International Baccalaureate in Modern Languages [in which the student gained Distinction] to Rural Skills.

Pupils studying Chemistry generally performed well in all measures. In particular, at Higher, 60% pupils achieved grades A / B. Pupils performed better in this subject than in others. Pupils also performed very well in all measures from Intermediate 1 to Advanced Higher in French. Both the Biology and Geography departments performed well at Standard Grade [70 and 65% credit passes respectively] as did Drama with 100% A / B passes at Intermediate 2 in S4. Hospitality also continued to produce good results at

Intermediate 2 with 100% grade As. Higher Religious and Moral Philosophy is also worthy of mention as 69% of students gained A / B passes as is Rural Skills where all students gained an Intermediate 1 award.

### **Whole school issues - areas for development**

As in previous years, the Mathematics department fared less well than other departments within the school and also less well when compared with ten most similar cohorts from other schools around Scotland. This department needs to ensure that pupils' progress is tracked and monitored on a regular basis and that staff access CPD on core learning and teaching issues.

Achievement in English was variable with underperformance at both Intermediate 1 and Intermediate 2. Performance in Access 3 and Higher was more encouraging. As in Maths, this department needs to ensure that pupils' progress is tracked and monitored on a regular basis.

Attainment in the Religious and Moral Philosophy department is variable with real successes at Higher but significantly poorer performance than other departments in Intermediate 1 and Intermediate 2. It has been recommended that the school's policy to award at these levels should be revisited.

The Business Management department also fared less well last session in several measures [Intermediate 2 / Higher / Advanced Higher]. It is widely acknowledged that this department caters for some less able pupils. However, consideration should be given to the department's presentation policy [several pupils moved from Intermediate 2 to Intermediate 1 very late in the session and gained mixed success].

#### **1.1.2 Wider Achievement and Notable Successes**

It is clear from this report that Dornoch ASG demonstrates strengths in developing citizenship opportunities for all pupils.

**Secondary – Dornoch Academy – [Link to 2011/12 S&Q Report](#)**

#### **PUPIL REPRESENTATIVES**

- Sutherland Youth Forum has six regular representatives from Dornoch Academy.
- Sutherland Youth Summit (15 delegates from Dornoch Academy) published Youth Action Plan for Sutherland.
- Highland Youth Voice has two representatives from Dornoch Academy.
- Scottish Youth Parliament: Caithness, Sutherland, Easter Ross Member of the Scottish Youth Parliament last year was from Dornoch Academy.
- Pupil Council (meets monthly with Youth Development Officer who links to school management)
- Library Committee (eight S1-S6 pupils) helps School Library Assistant develop school library.
- Interact Committee runs regular fund-raising activities with East Sutherland Rotary Club.

## AWARD PROGRAMMES

- **Duke of Edinburgh Bronze Award.** All S3 pupils enrol in Award. All gain at least one of the four Sections. Average of forty gain full Award each year. Over last five years 26 Bronze groups (5-7 young people in each) have passed Expedition Section.
- **Duke Of Edinburgh Gold Award.** Twelve Dornoch Academy young people received Gold Award at Palace of Holyrood on 4 July. Current S6 has 24 Gold entrants (including requests from Tain Royal Academy, Invergordon Academy and Golspie High School).
- **Alladale Challenge** Volunteer pupils hike, work and camp outdoors on week-long conservation project.
- **John Muir Award.** This year 36 young people took part in the award.
- **Saltire Awards** 33 S6 pupils gained Saltire Award for doing over 100 hours, 200 hours or 500 hours volunteering. Majority gained the 500 Award.
- **Dynamic Youth Awards** S1 pupils in Gardening Club gained Dynamic Youth Award
- **Youth Achievement Award** (five “young people at risk” volunteering in community including re-grouting of public toilets).

## PARTICIPATION IN NATIONAL PROGRAMMES

- Eco-Schools Green Flag (Eco-Schools Committee of S1-S6 pupils gained and retained Green Flag).
- Improving School Grounds Initiative (gardening and litter patrols).
- GREAN recycling collections from all classrooms each Friday.
- Fair Trade Group runs Fair Trade Tuck Shop.
- Children In Need Week: baking by HE pupils raises £300 each year.
- Help for Heroes - pupils baked for local coffee morning which raised £1180.
- ‘We are Writers’: book of Dornoch Academy pupils work published and sold.
- ‘Readathon’ Week encouraged reading and raised funds for local charities.
- Scottish Book Trust Live Screenings (‘Authors Live’; World Book Day e.g. Darren Shan/Poetry Slam)
- Interact Club (Junior Rotary Club has achieved its charter from Rotary International)
- Intergenerational Project (pupils work with local retired volunteers both learning (various crafts and skills) and teaching (demonstrating mobile phone and internet skills).
- Forest Enterprise Educational Initiative (S-Grade art class)
- Scottish National Parks Residential (Dornoch senior pupils acted as team leaders last year)

## TRIPS AND EXCHANGES

- **Belgium/Berlin** (alternating annual trip for S3-S6 History pupils)
- **Auschwitz** (annually for last five years by two Advanced Higher history pupils as part of Scottish group)
- **Paris** (annual trip for S3 pupils) as part of link with Collège Hélène Boucher.
- **Badaguish** (annually for all incoming P7 pupils)

- **Alsace French Exchange** (Dornoch Academy joined Golspie High School in their long-standing exchange for first time this year)
- **Eden Court** (Cone Gatherers) for Higher English/Drama classes
- **Scottish Ensemble** - Glasgow (Long Weekend trip for Higher Music pupils)
- **Kindrogan Fieldwork Course** (for Advanced Higher Biology class)
- **Aberdeen University** Electrophoresis Workshop (for Advanced Higher Biology class)
- **Rogart Vets, Highland Cheeses, Distillery** Science Work Experience Week for S5/6 Laboratory Skills class
- **Badaguish Fieldwork weekend** (joint with other Highland secondaries)
- **Heriot-Watt University** (Higher and AH French class annual trip to Modern Languages conference)
- **Raigmore Medical Science Centre** - Nuffield Bursary Science Placements for two AH biology pupils
- **Fairburn Outdoor Activity Centre** (Day of Outdoor Activities for S3 PE class)
- **Lush Hair and Beauty** (as part of Enterprise programme by S3 Art class).

## WHOLE SCHOOL EVENTS

- Annual School Christmas Show - song, dance, instrumentalists, drama extracts and sketches.
- Musical Productions Bugsy Malone, Wali Dad (world premiere of Indian fable).
- Annual Rock Night (summer show)
- Burn's Supper (organised around S1 Interdisciplinary Project on Robert Burns)
- Healthy Heart Day (organised around S2 Interdisciplinary Project)

## COMPETITIVE GAMES AND SPORT

Dornoch Academy teams compete in ...

- Inter-House Athletics.
- Inter House Badminton.
- Inter-House Cross-Country.
- Small Secondary Schools Football 7 a-side Tournament running from September to November.
- S1 Boys tournament won by Dornoch Academy (S1 Boys/S2-3 Boys/Senior Boys/S1-3 Girls/Senior Girls).
- S1-4 Girls 7-a-side football competition in Dingwall (November).
- 8 a-side Hockey Tournament (S3 Girls/Senior Girls) in Dingwall (November) .
- Highland Schools Swimming Competition in Inverness (November) – 3 boy/3 girl entrants.
- Ross-Sutherland Cross Country – Alness Academy (February).
- Secondary Schools Cross Country Championships – Gordonstoun (February).
- Giant Heptathlon (S1/2 Boys and Girls) – Averon Leisure Centre (March): two teams of seven.
- North of Scotland Athletics Competition – Queens Park, Inverness (June).
- Ross/Sutherland Athletics Competition – Queens Park, Inverness.
- Highland Schools Gymnastics Competition – Inverness (ten entrants)
- Highland Disability Decathlon Agility Challenge.
- Highland Disability Festival of Sport
- Highland Disability Junior Athletics Day.
- Scottish Disability Sports Event in Grangemouth.

## **EXTRA-CURRICULAR GAMES AND SPORT**

- Fusion Football Friday (18-25 young males/females) – free coaching and transport to TRACC, Tain.
- Rugby Coaching (S2-S4) by Ross/Sutherland coach.
- Hockey training weekly
- Football training weekly
- Athletics training
- Gymnastics Club (twice a week at lunch/after school).
- Exercise and Pilates Classes
- Basketball Club
- Badminton Club
- Squash Club
- Lacrosse sessions
- Running Club
- Cheerleading Group
- Boxing Club (external coach)
- East Sutherland Athletics Club (external coach)
- Support for Learning PE classes to develop movement, balance, co-ordination and confidence.

## **CLUBS AND SOCIETIES**

- Young engineers Club (including annual entry to Scottish Young Engineers Competition in Glasgow)
- Glee Club (started and run by pupils)
- Model Aircraft Club
- Rock and Blues Club (teaching sessions)
- Debating Club (Debates, Raft Nights, One Minute Please, Quizzes)
- Reading Group (18 pupil/teacher members – monthly meetings to discuss books read).
- Gardening Club (aiming at RHS Benchmark Level 4/Level 5 in RHS Campaign For School Gardening).
- Chess Club

### **Music – Internal to School**

- School Instrumental Group - named “Dichioll” (Monday lunchtimes)
- Choral Group – named “Coisir Dichioll”
- Steel Band (Thursday after school)
- Rock Groups (various line-ups – Friday after school)
- Bagpipe Group (Tuesday after school)

### **Music – External** (special opportunities for individuals)

- Sutherland Schools Pipe Band
- Dornoch Pipe Band
- Gizzen Briggs (Tain Royal Academy).
- East Sutherland Wind Band (Wednesday, Alness Academy)
- Highland Youth Orchestra;
- Highland Council Big Band (woodwind).
- Recording Training (Invergordon Arts Centre)

## Study Clubs

- Homework Club in Learning Support Base (lunch time)
- Maths Clubs (Intermediate 1 and Intermediate 2 revision/remediation).
- Maths Challenges (various groupings)
- Peer Reading Support (lunchtime and after school)
- English Study Sessions: (drop-in basis Wednesday/Thursday after school).
- English Enrichment Classes (after school for Close Reading/Critical Essay)
- English Creative Writing Group (intermittent years by request)
- Science Study Club (for S4-S6 exam candidates)
- After School Enrichment Classes/Flexible Courses (for students who are very-able/ASN/relocating/at risk/dyslexic) have included Politics, Psychology, Computing, Media Studies, Russian, Latin, Greek, Arabic.

## Recent Competition Successes by Clubs

- S2 pupil finalist in 'Next 100 Years' writing competition for Edinburgh Zoo Centenary.
- S6 pupil 1<sup>st</sup> equal in National Writing Competitions originally written for Highland Literary Salon).
- Big Green Challenge National Debating Competition (Dornoch Team won northern section)

## Primary

As it is the practice, all P7 pupils took part in the 'Safe Highlanders' event and had an enjoyable and informative day. Pupil behaviour was excellent.

By School:

## Bonar Bridge – [Link to 2011-12 S&Q Report](#)

- 6 week termly blocks of Scripture Union
- 10 week block of lunchtime running club in build-up to cross-country races
- 10 week block of football as an after school club
- Break time football club run by one of our dads and a PSA
- Individual and team participation in North of Scotland PS Cross country Championships where our boys were runners up in small schools. They won the Sutherland Schools
- Individuals/teams participating in all Sutherland Schools events on Active Schools co-ordinators sports calendar
- Block of football run by Ross County
- 'Save a Life' training for P7 pupils
- Whole school participation in Drumfun workshops
- To celebrate World Book Day we dressed up as characters from our favourite books, re-designed covers for our favourite books etc.
- Participation in the local MOD in Bettyhill where our pupils won an accolade of gold, silver and bronze medals
- Participation in the Lairg Music Festival from which one of our pupils took home a gold medal
- Our Pupil Council organised the fixing and re-opening of the school playhouse

- Our Eco group organised an Eco week in which various events were run to raise awareness about re-cycling and sustainability. This included a village litter pick and a sponsored silence which raised over £100 – we're still counting!
- Our Junior Road Safety Officers organised various competitions throughout the year to raise awareness of road safety and also organised "Walk To School Week"
- Our Gaelic class visited Craighill PS Gaelic class( P4-7 ) to watch a Gaelic play and then take part in workshops with them
- All our Gaelic P4-7 pupils took part in a residential trip to Edinburgh. (Events while they were there were organised by Comman Nam Parant and everything was delivered in Gaelic)
- Strong links with local organisations e.g. Fish Farm; Local countryside Ranger, Friends of Kyle of Sutherland, local churches
- Bi-annual Christmas Fayre organised by pupils
- Whole-school participation in a "Rag-bag" textile recycling scheme
- Bonar Bridge Primary supports various charities e.g. Barnardos , Comic Relief , Marie Curie Daffodil Day
- Production of a calendar by our pupils to celebrate the centenary of our local church
- A Christmas service conducted by pupils, with performances by pupils, at the local church and Bradbury Centre ( for our elderly residents in the community)
- Creation and development of a whole school garden, this involved pupils, parents and friends of the community
- Creation of a play in conjunction with Eden Court
- P7 residential trip – Gaelic P7's go to Craggan, English medium P7 pupils go to Badaguish
- Feis for P4-7
- Kodaly sessions for P1-3
- Film trip
- Sports day
- Whole school trip to Dunrobin Castle

**Dornoch Primary – [Link to 2011-2012 S&Q Report](#)**

### **Sporting Achievements 2012/13**

- 5- aside football Boys team won shield (Sept 2012)
- Benchball– Nov 2012 - Girls won shield (P5 girls)
- Basketball (Nov 2012) - P7 Boys won shield
- Indoor 5-aside football- Jan 2013 - Boys team 1<sup>st</sup>
- Dancing Competition – Feb'13- Won team shield and medals for various dances
- Cross Country – March '13 Girls team – 1<sup>st</sup> - Boys team – 2<sup>nd</sup>
- Orienteering – East Sutherland schools Boys – 1<sup>st</sup> Adam Allan & Ruben Aitchison Girls 1<sup>st</sup> – Sophie & Eva Morrison Moray & Highland Championships (Boys under 13)– 1st – Adam Allan
- Golf – Hannah Riddell – girls champion Robbie Bartlett – boys champion Team – 1<sup>st</sup>
- Highland Games won Clyne Bowl – May 2013 and 30 gold, 7 silver & 6 bronze medals
- Swimming gala - June 2012 – won 8 individual medals & 3 team medals
- Football-participated in SFA soccer sevens & Fun Fours at Dingwall  
Team of P7 boys won Paynter Cup (football) June 2012

### **Other achievements**



- Rotary Quiz (Sutherland) – 3<sup>rd</sup> – March 2012
- P6 team participated in Euroquiz
- Collected shoeboxes and Food Bank for Blytheswood
- Discovery level of John Muir award (P5 & P7)
- P7 pupils - residential transition experience at Badaguish

## **Music**

- 10 pupils play Brass instruments. 2 have silver medals and 3 bronze medals. All have played in school concerts and some have played in the Primary Schools Band tour.
- 8 pupils play violin and have performed in school concerts, some have played at the Fiddlers rally and Junior Strings
- Chanter – a large group of pupils also get chanter lessons
- Mod at Bettyhill (2013) – Martha, James & Kenneth Bauld all won medals
- Pupil groups: Pupil participation groups including Pupil Council
- Pupils hold post such as - Junior Road Safety Officers, House captains, Playground leader, P1 buddy
- Lunchtime/after school clubs include; Cross-country, Tennis, Cheerleading, Chess, Knitting,

Appendix 1 gives a statistical summary of the recorded visits by schools within the ASG, illustrating numbers and days of off-site visits.

<b>Caithness &amp; Sutherland (North Area) – Dornoch Academy ASG</b>		
<b>School</b>	<b>Date of Last Published Report</b>	<b>Link</b>
Bonar Bridge Primary	June 2007 (follow-through report)	<a href="#">Education Scotland</a>
Dornoch Primary	March 2010	<a href="#">Education Scotland</a>
Dornoch Academy	May 2009	<a href="#">Education Scotland</a>

<b>Early Years Centre</b>	<b>Date of Last Published Report</b>	<b>Link</b>
Bonar Bridge Primary Nursery	Nov 2010	<a href="#">Care Inspectorate</a>
Dornoch Primary Nursery	Nov 2012	<a href="#">Care Inspectorate</a>

### 1.1.3 Destinations 16+

Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The return is based on a follow up of young people who left school between 1 August 2011 and 31 July 2012. This exercise was carried out during the month of September 2012.

No. of Leavers	% Positive Destinations
Dornoch Academy	89.6%
Highland 2011/12 SLDR	90.7%
Scotland 2011/12SLDR	89.9%

### Leaver Destinations for Dornoch Academy

Number of pupils leaving in school year 2011/12

		DORNOCH	HIGHLAND	SCOTLAND
10/11	TOTAL NO. LEAVERS	55	2,575	54,073
11/12	TOTAL NO. LEAVERS	48	2,495	50,892

### Destinations of Pupils (%)

DESTINATION	DORNOCH		HIGHLAND		SCOTLAND	
	2010/11	2011/12	2010/11	2011/12	2010/11	2011/12
Higher Education	34.5	47.9	33.2	34.6	35.8	37.3
Further Education	16.4	18.8	22.3	21.2	27.1	26.8
Training	0.0	2.1	2.0	2.5	5.6	4.6
Employment	29.1	18.8	29.2	29.7	19.3	19.8
Voluntary	0.0	2.1	0.5	0.9	0.5	0.4
Activity Agreement	1.8	0.0	2.2	1.8	0.5	0.9
Unemployment Seeking	10.9	2.1	7.7	5.9	9.6	8.4
Unemployed Not Seeking	5.5	2.1	1.8	1.9	1.2	1.3
Unknown	1.8	6.3	1.1	1.5	0.3	0.4

*Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.*

There are currently 2 open Activity Agreements involving Former Pupils of Dornoch Academy.

One Activity Agreement is supported by SDS volunteering and employability. One completed and has gained F/T employment in a care home.

### Dornoch ASG

### 1.2 Pupils

Roll and Looked After pupil numbers have been taken from the Pupil Census extracted in September 2012. English as an Additional Language (EAL) pupil numbers have also been taken from the Pupil Census as at September 2012 and counts all pupil whose Main Home Language is not: English, Gaelic (Scottish), Not Disclosed, Scots or Sign Language.

School/ Nursery	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
<i>Highland Primary</i>				16.4%	87.9%
<i>Scotland Primary</i>				22.0%	88.4%
Bonar Bridge Primary	53	< 5	0	30.2%	71.4%
Dornoch Primary	145	0	5	9.9%	78.6%
<i>Highland Secondary</i>				11.4%	78.8%
<i>Scotland Secondary</i>				15.5%	74.7%
Dornoch Academy	287	< 5	< 5	9.6%	100.0%
Bonar Bridge EM Nursery	16				
Bonar Bridge GM Nursery	3				
Dornoch Nursery	40				
Childminders	5				
Allsorts Out of School Club	Up to 24				

Free School Meal information extracted from Healthy Living Survey collected March 2013 Free Meals Eligibility is the percentage of the present school roll registered for free meals. Free Meals Uptake is the percentage of those present on census day who were registered and took free meals.

### 1.2.1 Attendance/Absence/Exclusion Profile 2011/12

Scottish Government collect Attendance, Absence and Exclusions on a bi-annual basis, comparative national information will be next available for academic year 2012-13.

School	Total Number of Possible Attendances (Pupil Half Days) and % Actual Attendances	% Authorised Absences	% Unauthorised Absences	No of Exclusions and Rate per 1000 pupils	No. Pupils Excluded and Rate per 1000 pupils
<i>Highland Primary</i>	95.3% (2011-12)	3.9% (2011-12)	0.8% (2011-12)	135 exclusions rate 8/1000 (11-12)	98 pupils rate 6/1000 (11-12)
<i>Scotland Primary</i>	94.8% (2010-11)	4.0% (2010-11)	1.2% (2010-11)	11/1000 (10-11)	6/1000 (10-11)
Bonar Bridge Primary	96.4%	3.5%	0.1%	0	0
Dornoch Primary	94.6%	4.7%	0.7%	0	0
<i>Highland Secondary</i>	91.0% (2011-12)	6.3% (2011-12)	2.6% (2011-12)	567 exclusions rate 39/1000 (11-12)	385 pupils rate 27/1000 (11-12)
<i>Scotland Secondary</i>	91.1% (2010-11)	6.0% (2010-11)	2.7% (2010-11)	72/1000 (10-11)	40/1000 (10-11)
Dornoch Academy	92.7%	6.7%	0.6%	9 exclusions rate 30/1000	7 pupils rate 24/1000

### 1.3 School

School	ECO School	Travel Plan	Improving through Self-Evaluation and Improving Services	No. of Placing Requests In	No. of Placing Requests In Granted	No. of Placing Requests Out Granted
Dornoch Academy	Green Flag	Yes	Good (year of inspection 2009)	13	13	4
Bonar Bridge Primary	Green Flag	Yes	Good (year of inspection 2005)	0	0	0
Dornoch Primary	Silver	Yes	Satisfactory (year of inspection 2010)	5	5	0

*ECO School status is reported as at May 2013. Placing Request information relates to the last full academic year 2012-13.*

It should be noted that all placing requests in/out of these schools were able to be accommodated this year. There were therefore no parental appeals lodge for this ASG.

### 1.4 ECS Staffing

School/ Nursery	Teaching Full Time Equivalent (FTE)	Non-Teaching FTE
Dornoch Academy	25.6	9.96
Bonar Bridge Primary	3.80	2.90
Dornoch Primary	7.00	4.32
Bonar Bridge Primary Nursery (EM & GM)		1.33
Dornoch Primary Nursery		1.86

*School staff information from Staff Census collected Sept 2012. Please note that only certain types of teaching posts are counted here: Normal complement, Long term sick absence replacement, secondment replacement, maternity leave replacement, other replacement, temporary contract, covering a vacancy. Teachers who teach at the school but are centrally employed are excluded. Nursery staff information from Pre-school Education Survey 2012.*

Highland Council Nurseries and Partner centres are to be supported by a Principal Teacher (Early Years) based in Drummuie. This ASG has an entitlement to 0.5 TFE Principal Teacher posts, and this position is currently filled, and shares a full-time Principal Teacher with Golspie ASG.

Core staffing is calculated using the Highland Staffing Model, which takes account of national agreements for P1 to P3 class sizes. As a result, all primaries in this ASG are staffed according to the model.

- [Staffing Table DSM Annex 4 PDF](#)
- [Primary Teacher Staffing Arrangements Admin Circular 9/2010](#)
- [Primary School Rolls as at 17<sup>th</sup> August 2012 – Appendix 2](#)

It is important to note that, in addition to core staffing for each school, a model will be used to provide an appropriate level of ASN cover to each school within the ASG. This model was approved at Adult and Children's Services Committee, 26<sup>th</sup> September 2012. Report [ACS-33-12](#).

This session we are funding additional staffing for the ASG as follows:

- 2.25 FTE ASN teachers
- 12.29 FTE PSA staff (assuming FTE = 27.5 hrs)

The identified level of need at start of session was:

58	Pupils at level 2
9	Pupils at level 3
1	Pupils at level 4

For Members benefit a guide to Levels of Additional Support Need is attached as APPENDIX 3.

### **Brain Development and Emotional Literacy within the ASG**

Members will be aware that the Adult & Children's Services Committee of 7<sup>th</sup> November considered a report – "Brain Development, Emotional Literacy and the Health and Wellbeing Strategy" – [ACS-40-12](#)

### **STAFF DEVELOPMENT AROUND EMOTIONAL LITERACY – DORNOCH ASG**

<b><u>Attendance on 10 day or 6 day Action Learning Course – Emotional Literacy</u></b> (Covers brain development, attachment, building resilience, promoting positive relationships, emotional coaching, leadership etc. and an Action Learning Project)	
1 x Early Years Children's Services Worker	1 x Quality Assurance Reviewing Officer
1 x Children's Services Workers	1 x School Nurse
1 x Primary Mental Health Worker	1 x Area Principal Ed Psychologist
<b><u>Emotional Literacy Awareness Raising Training Sessions</u></b>	
Early Years Multi-Agency training to 8 staff	Advisory visit to HT of Dornoch Primary
CAT session for ASG – Positive Relationships and Early Brain Development	
VIG training for SW Disability Team Lead and Primary Mental Health Worker	
<i>Other staff may have attended other training that has been open to all e.g. Brain Lectures, additional conferences, workshops etc. that have been delivered, but not arranged by the ASN team and therefore we have no data on this.</i>	

### **COMMENT**

Members are reminded from the original report that even with training it requires a significant change of approach for staff to become effective, and it is not yet a feature of the skills and knowledge base of every practitioner working with children in schools or in Early Years settings.

However, it is a start and work is ongoing to adopt a focussed approach and embed these approaches across Highland.

## 1.5 Funding

School/ Nursery	Devolved Budget 2013/14 (£)	Cost per pupil (£)	Carry Forward from 2012/13 (£)
Bonar Bridge Primary	195,963	3,697	-1,776
Dornoch Primary	420,439	2,900	-19,623
Dornoch Academy	1,487,858	5,184	-30,052
Bonar Bridge Primary Nursery (EM & GM)	29,484	1,474	-42
Dornoch Primary Nursery	40,914	1,023	-1,422

Cost per pupil for schools calculated on Pupil Roll taken from Pupil Census Sept 2012 and 2013/14 Budget. For Nurseries calculated on Pre-school census roll in January 2013 and 2013/14 Budget.

## 1.6 Buildings

School/	Pupil Roll (5 years)	Pupil Roll (10 years)	Current Occupancy	Condition	Suitability	Current and future investment (last 5 years)
Dornoch Academy	238	269	81%	C	B	£1621704 (Electrical rewiring, Roof, Fencing)
Bonar Bridge Primary	63	61	38%	C	C	0
Dornoch Primary	151	147	64%	B	B	£335712 (Biomass)

Primary school occupancy information relates to academic year 2012-13. Secondary school occupancy is uses Operational Capacity adjusted for actual Room Size.

## 2.0 SPORTS FACILITIES

### 2.1 Secondary

#### Dornoch Academy

Indoor: 1 gymnasium

Outdoor: Full-size football pitch

Seven-a side football pitch;

Hockey pitch

Full size 400 metre running track (surrounding football pitch)

All weather, enclosed multi-use games area (basketball, yard football)

Community Use of squash court (senior pupils)

Use of tennis court (senior pupils)

Use of practise course at Royal Dornoch Golf Club (senior pupils)

## 2.2 Primary

- Bonar Bridge** - Use of local football pitch opposite school gymnasium, complete with stage, playground, grassed areas and play area
- Dornoch** - Gymnasium, playing fields, all-weather basketball court, large playground area

## 3.0 HIGH LIFE HIGHLAND IN DORNOCH ASG

HLH Facilities and Services within the Dornoch Associated School Group Area	User Information	2010/11	2011/12	2012/13
Bonar Bridge Library	Issues	7,601	6,604	5,326
Dornoch Library	Issues	16,488	16,298	14,486
Mobile Library	Issues	37,102	36,504	36,402
Active Schools Coordinator	Unique Participants	Different info collected prior to 2011/12	205	Active Schools information is by academic year. Info available August 2013
Youth Development Officer	Contacts with Young People Young Scot Card percentage uptake (National average – 72%)	2133 98%	3402 100%	2994 99%
Adult Learning	Unique Participants	54	179	162

### Programme information

#### Bonar Bridge Library:

<http://www.highland.gov.uk/leisureandtourism/libraries/yourlocallibrary/bonarlib.htm>

#### Dornoch Library:

<http://www.highland.gov.uk/leisureandtourism/libraries/yourlocallibrary/dornochlib.htm>

#### Mobile Library:

<http://www.highland.gov.uk/leisureandtourism/libraries/mobilelibraryservice/default.htm>

### Examples of the youth work presently undertaken within the Dornoch ASG:

Between April 2012 and March 2013 there were almost 3000 contacts with young people. A youth club is run by HLH in Dornoch every Tuesday over the autumn and winter months regularly attracting 20 – 30 youngsters. FUSION is an HLH brand for diversionary activities run at weekends throughout the school year – centre based activities and trips, football for girls and boys at TRACC (for which transport is provided) and music jamming sessions and performances have all been taken up by youngsters across the ASG area.

The Youth Development Officer (YDO) and sessional staff support the Kyle of Sutherland Youth Development Group to run weekly clubs and other provision in Bonar Bridge and Ardgay. Achievement is high on the agenda and includes: Duke of Edinburgh Awards (12 gold completions and 26 bronze groups); 24 John Muir Awards; and 33 youngsters have nearly completed the new Saltire Awards. There is close working between the YDO, the high school, Skills Development Scotland and the community. Examples include an Intergenerational Project on Tuesdays (craft and model flying sessions) and a vocational group working on Mondays with 5 at risk young people who have been undertaking community based projects. The YDO enabled youngsters to participate in the Sutherland Youth Conference in November 2012 and at Sutherland Youth Forum meetings (about every 3 months) and at Highland Youth Voice (twice a year).

#### **4.0 RECOMMENDATIONS:**

The Area Committee is asked to scrutinise and note the content of the report.

Signature:

Designation: Director of Education, Culture and Sport

Author: Graham D Nichols

Date: 30 July 2013



# Statistical Report

## Appendix 1

### Statistical Summary 14 August 2012 – 31 July 2013

Total number of visits	250
Total number of participants	4135
Total number of days	292
Total number of participant days	4711

<b>Breakdown by Visit Type</b>	<b>Overseas</b>	<b>Residential</b>	<b>Adventurous (external)</b>	<b>Adventurous (own staff)</b>	<b>Other</b>	<b>Onsite</b>
Total number of visits that included Visit type	4	20	16	0	174	52
Total number of different Establishments	1	2	1	0	3	1
Total number of participants	116	244	222	0	3313	469
Total number of days	12	62	42	0	174	52
Participant Days	116	820	222	0	3313	469

The table provides a statistical summary of all 'Approved' and 'Processed' visits (including repeats) within the specified date period. Participant Data presented is calculated on the "Intended Number of Attendees data".

**CAITHNESS & SUTHERLAND – (NORTH AREA)**

**SCHOOL ROLLS AS AT 17 AUGUST 2012 – Appendix Two**

	NURSERY 3s			NURSERY 4s			TOTAL	PRIMARY							
	AUG	JAN	APR	AUG	JAN	APR		P1	P2	P3	P4	P5	P6	P7	TOTAL
<b>SUTHERLAND</b>															
Bonar Bridge EM ©	6	2	1	11	0	0	20	9	3	3	8	7	5	3	38
Bonar Bridge GM ©	1	0	0	1	0	0	2	2	3	2	0	4	1	4	14
Dornoch Primary	14	3	2	23	0	0	42	17	25	24	21	16	16	26	145
	21	5	3	35	0	0	64	28	31	29	29	27	22	31	197

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	SECONDARY						TOTAL
	S1	S2	S3	S4	S5	S6	
Dornoch Academy	41	62	50	55	47	34	289

**HIGHLAND COUNCIL  
LEVELS OF ADDITIONAL SUPPORT NEED – Appendix Three**

Needs relating to:	Level 1 – Standard Support	Level 2 – Significant Support	Level 3 – Substantial Support	Level 4 – Specialised Support
<b>The physical environment</b>	The ordinary education setting is appropriate (DDA compliant)	Access to a room <b>sometimes</b> required for the delivery of structured programmes etc, which cannot be delivered within the mainstream classroom e.g. <ul style="list-style-type: none"> <li>a deaf pupil requiring a low noise environment</li> <li>area for a pupil to engage in outside agency programme</li> </ul>	A base/dedicated area within a mainstream setting is required for a <b>substantial part</b> of the pupil's time in school e.g. <ul style="list-style-type: none"> <li>ASD friendly environment</li> </ul>	A highly specialised environment <b>all of the time</b> (the pupil will have complex needs).
<b>The curriculum and how it is delivered</b>	Mainstream curriculum with differentiation e.g. <ul style="list-style-type: none"> <li>alternative outcomes</li> <li>additional time</li> <li>responding to preferred learning styles</li> </ul>	<b>Significant</b> differentiation is needed in one or more areas of the curriculum, requiring a child's plan/programme with SMART targets, which are reviewed termly e.g. <ul style="list-style-type: none"> <li>for learning and/or behaviour</li> <li>independence/social/life skills</li> <li>physical/sensory issues</li> </ul>	<b>Very substantial</b> and individualised planning in a wide area of the mainstream curriculum requiring regular review and consultation with parents, and agencies/services external to the school	Following an <b>alternative/elaborated</b> curriculum from that provided in mainstream, supported by a detailed child's plan.
<b>The level of adult support required (refer to CSP if appropriate)</b>	A flexible and creative use of support normally available, in order to respond to needs	Significant needs which require to be addressed through access to individual and/or small group support for <b>part of the time</b> , monitored and reviewed through the child's plan.	Access to a <b>substantial</b> level of support <b>most of the time</b> to implement agreed protocols/actions, as agreed and recorded in the child's plan.	Access to teacher and/or assistant support <b>all of the time</b> . This support is monitored, reviewed and evaluated through the child planning process.
<b>The level of specialised resources and technology required</b>	Ordinarily available resources. For some pupils this will include mobility aids, wheelchairs and assistive technology support	Resources, required by the pupil individually, on a <b>time limited</b> basis eg <ul style="list-style-type: none"> <li>switches</li> <li>hearing aids for glue ear</li> </ul>	Highly specialised resources or technology not normally available and deployed/designed for the pupil's specific use <b>when required</b> e.g. <ul style="list-style-type: none"> <li>communication aids</li> <li>radio aids</li> </ul>	Access to highly specialised resources, facilities or technology not normally available and deployed/designed for the pupil's specific use <b>all of the time</b> e.g. <ul style="list-style-type: none"> <li>augmentative aids</li> <li>assistive technology</li> </ul>
<b>The level of support agencies / services involved</b>	Needs identified and monitored by Class / Subject Teacher. For some pupils this may include support from therapists. ASN file <b>may be</b> opened at this Level	Agreed and monitored child's plan and/or programmes delivered by school staff which may be supported by outside agencies eg OT / S&LT e.g. <ul style="list-style-type: none"> <li>consultation and resources from therapists</li> </ul> ASN file opened at this Level	Direct, planned and monitored <b>long term support</b> on a regular basis by specialist agencies/services (including social work).  Child's Plan used to coordinate and monitor support and outcomes for the child/young person.	Direct, planned and monitored support on an <b>intensive</b> basis, supported by a detailed child's plan.
<b>Communication (inc EAL)</b>	Ordinary oral/aural and written communication eg <ul style="list-style-type: none"> <li>visually supported environment</li> <li>using less complex language</li> </ul>	Communication and language needs met by specific approaches eg <ul style="list-style-type: none"> <li>symbols</li> <li>visual/verbal cues</li> </ul>	Enhanced support to aid communication and social inclusion. Additional communication methods e.g. <ul style="list-style-type: none"> <li>sign/gesture, including Makaton</li> <li>PECS</li> <li>augmentative systems</li> </ul>	Highly specialised methods required <b>all of the time</b> e.g. <ul style="list-style-type: none"> <li>sign language</li> <li>Braille</li> </ul>