

The Highland Council

**Caithness and Sutherland Area Committee
19th August 2013**

Agenda Item	9c.
Report No	CS/30/13

Kinlochbervie High School Associated School Group Overview

Report by Director of Education, Culture and Sport Service

Summary

This report provides an update of key information in relation to the schools within the Kinlochbervie High School Associated School Group (ASG), and provides useful links to further information in relation to these schools.

1.0 ASG PROFILE

The primary schools in this area serve approximately 65 pupils, with the secondary school serving 53 young people.

Kinlochbervie High School has seen a steady reduction in pupil numbers, although projections show an increase over the next 5 years, before a drop again.

The primary school rolls are predicted to remain steady, although projections for Scourie show a very significant reduction in pupil numbers.

ASG roll projections can be found at:

www.highland.gov.uk/yourcouncil/highlandfactsandfigures/schoolrollforecasts.htm

Scourie Primary School welcomes a new Head Teacher at the start of this session, and the remaining schools are managed under a “cluster management” arrangement as a way of examining new school management structures.

1.1 ATTAINMENT AND ACHIEVEMENT

1.1.1 Kinlochbervie High School

The very small numbers in the school, and therefore in any of the subject areas, make it difficult to establish whole school trends or areas of real strength or weakness. However the following tables should give a picture of attainment in the school over the last 5 years

National Priority (NP) Measures (3 year average of results achieved by pupils by the end of S6)

NP Measures for Kinlochbervie High School (Highland), STACs 2012 post-appeals Three Year Average Percentages and National Comparator Deciles (NCDs) based on S4 Roll for passes achieved by the end of S6

All Candidates

	NP 1.1 C		NP 1.2 A		NP 1.2 B		NP 1.2 C		NP 1.2 D		NP 1.2 E		NP 1.2 F	
	Eng & Maths		5+ Level 3		5+ Level 4		5+ Level 5		1+ Level 6		3+ Level 6		5+ Level 6	
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD
2010-12	94	6	94	5	91	2	63	3	57	3	43	3	20	6
2009-11	98	2	98	2	93	1	57	4	50	4	34	5	18	6
2008-10	98	2	93	5	89	2	46	6	41	6	24	8	13	8
2007-09	102	100	98	2	93	1	40	7	36	8	18	9	9	9
2006-08	98	2	98	2	86	3	42	7	40	6	21	8	12	8

Points to note

- The % of pupils gaining 5+ level 3 and 4 awards is numerically very high with only 1 or 2 pupils not achieving this
- The % of pupils gaining 5 Credit Awards has shown a steady improvement
- The % of pupils gaining Highers has shown a steady improvement
- With exception of the English and Maths level 3 and 5+ level 3 measures all other measures are at their highest value for the last 5 years

Attainment: by the end of S4

Whole School All Measures for Kinlochbervie High School (Highland), STACs 2012 post-appeals

Percentages and NCDs based on S4 Roll for passes achieved by the end of the selected stage (S6)

All Candidates

	Eng Lev 3		Maths Lev 3		Eng & Maths		5+ Level 3		5+ Level 4		5+ Level 5	
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD
2012	91	10	100	100	91	8	100	100	100	100	45	3
2011	94	8	100	100	94	6	94	5	94	1	38	5
2010	89	10	89	9	89	8	89	8	78	6	11	10
2009	87	10	80	10	73	10	87	9	87	3	33	6
2008	91	9	91	8	91	7	91	6	91	1	27	7

Points to note

- One ASN pupil does not have level 3 Eng.
- 5+ level 3 and level 4 awards are both 100%
- 5+ Level 5 awards are decile 3 which is the best performance in 5 years.

Attainment: by the end of S5

Whole School All Measures for Kinlochbervie High School (Highland), STACs 2012 post-appeals

Percentages and NCDs based on S4 Roll for passes achieved by the end of the selected stage (S6)

All Candidates

	Eng Lev 3		Maths Lev 3		Eng & Maths		5+ Level 3		5+ Level 4		5+ Level 5		1+ Level 6		3+ Level 6		5+ Level 6		1+ Level 7	
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD
2012	100	100	100	100	100	100	100	100	94	1	50	6	44	6	44	1	13	4	0	0
2011	89	10	89	10	89	9	89	8	89	3	33	9	44	5	11	9	0	0	0	0
2010	93	8	87	10	87	10	93	5	87	3	67	2	53	3	27	4	7	7	0	0
2009	91	9	91	9	91	7	91	6	91	2	55	3	45	4	27	3	0	0	0	0
2008	100	100	100	100	100	100	100	100	94	1	39	7	22	9	11	9	6	7	0	0

Points to note

- Numbers sitting Higher are very small and thus percentage figures have to be treated with caution
- Generally there was a good performance of the pupils attempting Highers
- Decile 1 for pupils gaining 3 Highers representing the best ever figure.

Attainment: by the end of S6

Whole School All Measures for Kinlochbervie High School (Highland), STACs 2012 post-appeals Percentages and NCDs based on S4 Roll for passes achieved by the end of the selected stage (S6)

All Candidates

	Eng Lev 3		Maths Lev 3		Eng & Maths		5+ Level 3		5+ Level 4		5+ Level 5		1+ Level 6		3+ Level 6		5+ Level 6		1+ Level 7	
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD
2012	89	10	89	10	89	9	89	9	89	3	44	8	44	7	22	9	11	9	0	0
2011	100	100	100	100	100	100	100	100	93	2	73	1	67	2	53	1	27	4	27	2
2010	91	9	91	9	91	8	91	7	91	2	64	2	55	3	45	2	18	7	18	3
2009	100	100	100	100	100	100	100	100	94	1	39	8	33	8	11	10	11	8	6	9
2008	106	100	100	100	100	100	88	8	82	5	41	7	41	6	24	7	12	8	6	8

Points to note

- These percentages for 2012 are based on the original S4 roll of which only 4 pupils remained
- The results do show some improvement from the corresponding S5 figures
- E.g. 3+ Level 6 is 22%(9) up from 11%(9) in S5

Summary

- There are some encouraging signs in terms of improving pupil attainment in the school.
- The new HT has introduced a tracking system which will involve looking at performance in S2 and setting pupils targets for National Qualifications which should allow for better achievement of individual pupils.
- The small numbers as stated earlier make it difficult to assess departmental performance accurately. However by looking at the relative performance of departments against departments with similar profiles of pupils across Scotland there is clear room

for improvement in a number of areas. English is consistently weaker in both relative ratings and progression values than other subjects and has been for a number of years. Mathematics also shows room for improvement while the Science subjects show a stronger performance.

1.1.2 WIDER ACHIEVEMENT AND NOTABLE SUCCESSES

It is clear from this report that Kinlochberrie ASG demonstrates strengths in developing citizenship opportunities for all pupils.

Secondary – Kinlochberrie High School – [Link to 2011/2012 S&Q Report](#)

The following are all opportunities offered to pupils at Kinlochberrie High School through the curriculum both during and after school hours.

The school is approved to deliver these Skills for Work Courses – Rural (Animal Handling, Horticultural and Equine) Maritime Skills, Early Education and Childcare, Pre-sea course. This is fairly unique in that Skills for Work courses in most schools are delivered in partnership with colleges, however our geographical location makes it impossible for our pupils to tap into this resource and staff have taken on these courses.

All pupils have the opportunity to achieve a John Muir Award either in the local area or further afield working with partners in the community such as the John Muir and Highland Rangers, and High Life Highland Staff

Sporting Opportunities

Sports Leadership – this year three pupils have completed their Sports Leader qualifications by delivering training and coaching sessions to younger pupils including those from the local primaries

The local Shinty club is run by the PE teacher and our school secretary supported by a number of volunteers who have all undertaken a coaching qualification. Some of our pupils and the volunteers have moved to the Level 2 qualification. The annual Shinty sixes competition is a highlight of the course, and despite the distances to travel, the teams compete in a variety of competitions. The success of shinty at all levels has made a huge contribution to the pupils in the north area working together and has supported the transition process from primary to secondary.

Lunch time and After school – Sailing, Jujitsu, Badminton, Shinty, Canoeing, Horse Riding

Power Boat Level 2 – in line with the employment opportunities, two pupils achieved Power Boat Level 2. This enables them to take out the safety boat on the loch to support other pupils learning to sail and canoe. The funding and support for this was available through the hard work of our Active Schools Coordinator

Expressive Arts - Drama opportunities have been delivered by Eden Court Outreach with all pupils being involved. Over half the pupils in the school are members of the newly formed School Choir. They meet at lunchtimes and have performed at a variety of community events and will be heading to Wembley in February for the Voice in a Million choir competition. There has been a noticeable difference in improved confidence and self-esteem of the pupils involved.

Graffiti Artist – as part of the S3 Art and Design curriculum the pupils had the opportunity to work with a graffiti artist. Subsequently, along with the artist and the art teacher, all the class came in to school on a Saturday to paint their designs on one of the walls brightening up the school. The pupils were recently asked to design a logo for North West Training Agency and the winning design will be used from August. Pupils work is displayed on the walls of Migdale Hospital, the pupils delivered the work and then spent time entertaining and chatting to some of the residents.

Week of Dance – the school participated in the Ullapool Dance Festival and the pupils enjoyed working with Nigel May the professional dancer. All pupils participated in the various sessions held over the two weeks. The Highland Dance Group led by two S3 pupils as part of their Duke of Edinburgh award participated in the show case event in Ullapool on the final Friday. The girls have been teaching junior and primary pupils after school during the course of the year and this will continue next year.

Climate Challenge - S3 pupils took part in this year's Climate Challenge for school and their design was placed in the top four nationally. They are now working on a scaled down version to build in the school grounds.

Leadership Training and Team Building – In June of this year all pupils from S1 – S6 spent two days working with staff from Brathay Trust learning about themselves and how they can work together. They looked at their preferred learning styles and ways of working and how this can help them to achieve in all areas of life. This built on their experiences from the week spent in Badaguish last year when the whole school moved down there for a week.

Work Experience – pupils have two weeks of work experience

French Trip/Local Area Trips – 37 Pupils recently returned from a school trip to Paris which was a great success. The aim of the trip was to develop awareness of the history and culture of the French capital along with opportunities to use French for real. The pupils who remained in school participated in a range of events leading to the achievement of a John Muir Award.

Sutherland Youth Voice - S2 pupils attended the day in Lairg to contribute their opinions about living in the North Area. Two pupils per year attend the Highland Youth Voice event. Meetings are held during lunchtimes with our Youth Development worker for class representatives and any others to have their say on issues which affect young people in the area.

To Dye For - This interdisciplinary experience involves pupils from P6 – S2 working together over the course of five days and also in their own schools. Many different areas of the curriculum contributed the success of this and pupils were able to see how these linked together. They evaluated their own skills development and will use this to move forward. As the title suggests the focus for this year was local crafts and traditional crofting crafts brought into this century. The groups worked together to design a product for sale and then made presentations to other pupils, staff and parents. This will link in with our future involvement with the Crofting Connections project.

Nuffield Project – one of our senior pupils was accepted to work on a Nuffield Project last summer and his work on genetics has been displayed in the school. Of the ten pupils in S6 this year, two with additional needs will be staying on in school, one is going to college,

one has gone to full time employment and the other six will be going on to University. The school has a very positive record of pupils going into positive and sustained destinations.

Bridge Building competition – S2 pupils won the Construction Industry Training Board Bridge Building Competition in May in Thurso, this is the first time in a number of years that they have participated and followed on from the formation of the STEM (Science, Technology, Engineering and Maths) Club which is a lunchtime club and also an elective for the S1/2 cohort.

Duke of Edinburgh – 16 pupils are currently participating in the Duke of Edinburgh Award scheme (this represents over 50% of those eligible to do so). This takes place during lunchtimes and at weekends and is delivered by three members of staff and supported by our Active Schools Coordinator

Charity work – during the year each of the three house groups Dionnard, Laxford and Inchard organise an event to raise funds for their chosen charity. This year money was raised for Children in Need, Comic Relief, MacMillan Cancer and CRY.

Moving Stories Competition – we are extremely proud of the pupils in S2 whose script was selected as being in the top two of this competition run by Poppy Scotland. A film crew then came to work with the pupils over two days to bring the script to life as a short film. The film was then put on to the Poppy Scotland for the public to vote. The voting closes on 27th June and we will know whether we won the competition by the 28th. The film can be viewed on the Poppy Scotland site (and will remain there regardless of whether it wins or not) and there is also a link on the Highland Council Website, Facebook and Twitter.

Primary

As it is the practice, all P7 pupils took part in the “Safe Highlanders” event and had an enjoyable and informative day. Pupil behaviour was excellent.

By school:

Durness Primary – [Link to 2011-2012 S&Q Report](#)

Expressive Arts

During the year the pupils have had a wide range of opportunities to develop skills in this area. All pupils were involved in the Christmas Performance of the Peace Child. This was a highlight of the year with the village hall packed out for the performance. They enjoy the Kodaly music sessions and have participated in Drumming workshops with the rest of the ASG and worked with Dance professional Nigel May as part of the Ullapool Dance week. The pupils enjoyed a visit from the Out of the Box Puppet Theatre.

Sporting Opportunities

Pupils have regular opportunities to be involved in a wide range of sports delivered by the High School pupils and/or the Active School co-ordinator such as football, rugby, swimming, shinty and golf, basketball and Highland Dancing. The pupils involved in Shinty have played in the Shinty Sixes in Kinlochbervie and the Gilmour Cup in Inverness.

Outdoor Learning

Working in partnership with the local John Muir and Highland Rangers pupils enjoy taking their learning outside whenever possible with a highlight this year being a visit to the Bone Caves, electrofishing in Scourie, regular use of the beaches and local area to study rock formations. The school has its own garden run by the Durness Diggers and use their produce in the school kitchen and to sell to the local community. They are currently seeking funding for a poly tunnel to develop their skills. The group meet after school every week and have shown an impressive commitment.

Working With Other Pupils In Our Asg

A key highlight this year has been the GOBLIN CAR PROJECT (The Greenpower Project) The P7 pupils have worked together in the High School technical department to design and build their GOBLIN CAR with the support of engineers from Dounreay. The car was then taken to compete in Alford, and the pupils were really proud to receive two awards for the best presentation of their project including their portfolios and for working together as a team.

The P6 and P7 pupils have been involved with S1 and S2 pupils in the To Dye For interdisciplinary learning experiences where they have learnt about traditional crafts such as felting and dyeing. At the final two day event they worked in teams on an enterprise project to design, make and market a product which they presented to pupils, staff and parents. They learnt a great deal about themselves as learners and how they work as part of a team, evaluating their skills development during the project. The products were very impressive and we may see some of them in the future!

ANNUAL P7 TRIP – This year the trip was to Aberdeen for three days visiting castles and other places of historic interest along with sporting opportunities not available in the area, such as bowling. This is an important element of the transition activities which happen throughout the year as all the P7 pupils from the ASG participate.

FUND RAISING – Throughout the year pupils have organised a variety of fund raising events. They organised a very successful Christmas Fayre for which they also made craft products to sell. On the day they manned the stalls and showed a very responsible attitude to the whole event.

Kinlochbervie Primary – [Link to 2011-12 S&Q Report](#)

Expressive Arts

During the year the pupils have had a wide range of opportunities to develop skills in this area notably their work with David Hunter from Eden Court Outreach linked to Environmental Education and performing Around the World in Eight Plays. All pupils were involved in the Christmas Performance of the Peace Child. This was a highlight of the year with the village hall packed out for both nights of the performance. They enjoy the Kodaly music sessions and have participated in Drumming workshops with the rest of the ASG and worked with Dance professional Nigel May as part of the Ullapool Dance week. Four of the primary pupils danced at the final showcase on the Friday night in Ullapool building their own confidence and self- esteem.

Sporting Opportunities

Pupils have regular opportunities to be involved in a wide range of sports delivered by the High School pupils and/or the Active School co-ordinator such as badminton, sailing, football, rugby, swimming, shinty and golf. Some pupils have participated in competitions against other school such as the Badminton in Golspie.

Outdoor Learning

Working in partnership with the local John Muir and Highland Rangers pupils enjoy taking their learning outside whenever possible with a highlight this year being a visit to the Bone Caves and electrofishing in Scourie. The pupils are working towards a John Muir Award with the school staff and the Active Schools Coordinator.

Working With Other Pupils In Our Asg

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Scourie Primary – [Link to 2011-12 S&Q Report](#)

Music

- 27 out of 29 pupils are learning a musical instrument
- 8 children have taken music exams with the Royal College of Music, three at Grade 3 level
- 20 string players won the strings ensemble section in the Inverness Music Festival and many performed as soloists, in duets, trios and quartets, with impressive results
- The children provided the music for the especially commissioned Dance transition project for Ullapool High School, “My Best Friend’s Friend”.
- The children and school are the subject of a film documentary currently being made by a Masters student from Bournemouth University highlighting the positive place of Music in children’s learning. The children are putting on an end of year musical concert to celebrate their musical progress this year.
- The children performed at the opening of the Assynt Tree Nursery, sponsored by the Scottish Wildlife Trust.
- Seven of our older pupils took part in the Highland Music Day in Inverness.
- The children took part in a visiting drumming workshop.

- Our chanter players/pipers attend the pipe band in Kinlochbervie High School.
- The children have regular lessons from the Kidaly singing instructor.
- The older children have 12 lessons in the year from an instructor from the Youth Music Initiative (The Feis).
- In the autumn and winter there are evening guitar and violin classes for parents and children where Skype has been used to get expert tuition.

Sport

- The children take part in events with other primary schools within the ASG – basketball, football and cross country running – The Cape Wrath Challenge.
- The active schools co-ordinator has facilitated after school jujitsu and badminton sessions for the children which are well attended.
- Teams have travelled to Golspie to compete in boys' and girls' football, benchball, basketball, swimming and tennis events, all at considerable cost!
- The whole school has had six swimming lessons.
- A number of children travel to the high school to play shinty with great success. Two boys will be playing for the high school u14s in the "Shinty Sixes World Cup".
- The children take part in the Active Schools' Fitness Testing Programme.

Clubs

- The school, with parental and community support, runs the following after-school clubs:
- Chess. Children have played inter-school matches against Dornoch Primary (and won!) and several took part in a competition in Inverness where one child was a medallist.
- School bands (see above)
- Craft. Children have made a sold item as an enterprise activity.
- Running.
- Gardening. The children have grown and sold flowers/produce and grown vegetables for use in the school kitchen.
- Children take part in a Lego Club as part of the learning day.

Visiting Groups

The children have enjoyed visits from:

- The Rowanbank Environmental Group
- The North-West Midlands Theatre Company
- Zoolab
- The Puppet Theatre

Fund Raising

As well as raising funds for the school, the children have raised money for:

- The Archie Foundation by being sponsored to knit a very long scarf indeed.
- Red Nose Day
- Children in Need

Transition Links

- The P7 children have made a kit car with P7 children from our associated primary group. This was the high school technology staff and engineers from Dounreay. The children are going to race the car at Alford during their residential trip later this month.
- An enterprise activity “2Dye4” took place over three days with P6,7 and S1 and 2, the object being to create, market and sell a craft item. In groups of 8 or 9, this was highly successful. Last year’s “fish2dish” event was equally rewarding.

Other

- The school has close curricular links with the Ranger service where the younger children have studied our natural wildlife.
- The local fisheries’ scientist works with the school on activities such as pond dipping and electro-fishing.
- The school has a monthly column in the local newspaper, “The Scourie News” to celebrate successes and inform the community of school activities.
- The community is closely involved with the school in its support for the Christmas Play, the community Christmas party and any other event which is school-led.

Appendix 1 gives a statistical summary of the recorded visits by schools within the ASG, illustrating numbers and days of off-site visits.

Caithness & Sutherland (North Area) – Kinlochbervie High School ASG		
School	Date of Last Published Report	Link
Durness Primary	June 2007 (Follow-through)	Education Scotland
Kinlochbervie Primary	Sept 2008	Education Scotland
Scourie Primary	Jan 2003	Education Scotland
Kinlochbervie High School	Jan 2013 (Follow-through)	Education Scotland

Early Years Centre	Date of Last Published Report	Link
Durness Playgroup	Feb 2013	Care Inspectorate
Kinlochbervie Preschool	May 2010	Education Scotland
Scourie Playgroup	Jan 2012	Care Inspectorate

1.1.3 Destinations 16+

Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The return is based on a follow up of young people who left school between 1 August 2011 and 31 July 2012. This exercise was carried out during the month of September 2012.

No. of Leavers	% Positive Destinations
Kinlochbervie High School	90.0%
Highland 2011/12 SLDR	90.7%
Scotland 2011/12SLDR	89.9%

Leaver Destinations for Kinlochbervie High School

Number of pupils leaving in school year 2011/12

		KLB	HIGHLAND	SCOTLAND
10/11	TOTAL NO. LEAVERS	12	2,575	54,073
11/12	TOTAL NO. LEAVERS	10	2,495	50,892

Destinations of Pupils (%)

DESTINATION	KLB		HIGHLAND		SCOTLAND	
	2010/11	2011/12	2010/11	2011/12	2010/11	2011/12
Higher Education	50.0	10.0	33.2	34.6	35.8	37.3
Further Education	16.7	20.0	22.3	21.2	27.1	26.8
Training	0.0	0.0	2.0	2.5	5.6	4.6
Employment	16.7	60.0	29.2	29.7	19.3	19.8
Voluntary	8.3	0.0	0.5	0.9	0.5	0.4
Activity Agreement	0.0	0.0	2.2	1.8	0.5	0.9
Unemployment Seeking	8.3	10.0	7.7	5.9	9.6	8.4
Unemployed Not Seeking	0.0	0.0	1.8	1.9	1.2	1.3
Unknown	0.0	0.0	1.1	1.5	0.3	0.4

Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

There is currently one open Activity Agreement involving Former Pupils of Kinlochbervie High School.

This is being supported by Social Work and multi-agency approach initiated by the school. The Co-ordinator reports that this is a very good practice case with a wide range of activities on offer, stemming from the work previously done in the school.

Kinlochbervie ASG

1.2 Pupils

Roll and Looked After pupil numbers have been taken from the Pupil Census extracted in September 2012. English as an Additional Language (EAL) pupil numbers have also been taken from the Pupil Census as at September 2012 and counts all pupil whose Main Home Language is not: English, Gaelic (Scottish), Not Disclosed, Scots or Sign Language.

School/ Nursery	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Primary				16.4%	87.9%
Scotland Primary				22.0%	88.4%
Durness Primary	22	0	0	Numbers too small to disclose	Numbers too small to disclose
Kinlochbervie Primary	19	0	0	Numbers too small to disclose	Numbers too small to disclose
Scourie Primary	24	0	<5	Numbers too small to disclose	Numbers too small to disclose
Highland Secondary				11.4%	78.8%
Scotland Secondary				15.5%	74.7%
Kinlochbervie High School	53	0	0	Numbers too small to disclose	Numbers too small to disclose
Durness Pre-School	5				
Kinlochbervie Pre- School	4				
Scourie Pre-School	3				
Childminders	1				

Free School Meal information extracted from Healthy Living Survey collected March 2013 Free Meals Eligibility is the percentage of the present school roll registered for free meals. Free Meals Uptake is the percentage of those present on census day who were registered and took free meals.

1.2.1 Attendance/Absence/Exclusion Profile 2011/12

Scottish Government collect Attendance, Absence and Exclusions on a bi-annual basis, comparative national information will be next available for academic year 2012-13.

School	Total Number of Possible Attendances (Pupil Half Days) and % Actual Attendances	% Authorised Absences	% Unauthorised Absences	No of Exclusions and Rate per 1000 pupils	No. Pupils Excluded and Rate per 1000 pupils
Highland Primary	95.3% (2011-12)	3.9% (2011- 12)	0.8% (2011-12)	135 exclusions rate 8/1000 (11-12)	98 pupils rate 6/1000 (11-12)
Scotland Primary	94.8% (2010-11)	4.0% (2010- 11)	1.2% (2010-11)	11/1000 (10- 11)	6/1000 (10- 11)
Durness Primary	96.7%	1.5%	1.8%	0	0
Kinlochbervie Primary	96.4%	3.1%	0.5%	0	0
Scourie Primary	94.8%	4.8%	0.5%	0	0

<i>Highland Secondary</i>	91.0% (2011-12)	6.3% (2011-12)	2.6% (2011-12)	567 exclusions rate 39/1000 (11-12)	385 pupils rate 27/1000 (11-12)
<i>Scotland Secondary</i>	91.1% (2010-11)	6.0% (2010-11)	2.7% (2010-11)	72/1000 (10-11)	40/1000 (10-11)
Kinlochbervie High School	94.3%	3.2%	2.6%	0	0

1.3 School

School	ECO School	Travel Plan	Improving through Self-Evaluation and Improving Services	No. of Placing Requests In	No. of Placing Requests In Granted	No. of Placing Requests Out Granted
Kinlochbervie High School	Silver	No	Weak (Inspection 2010)	0	0	0
Durness Primary	Bronze	No	Fair (Inspection 2005)	0	0	0
Kinlochbervie Primary	Bronze	No	Good (Inspection 2008)	1	1	1
Scourie Primary	Bronze	No	Fair (Inspection 2003)	1	1	0

ECO School status is reported as at May 2013. Placing Request information relates to the last full academic year 2012-13.

It should be noted that all placing requests in/out of these schools were able to be accommodated this year. There were, therefore, no parental appeals lodged for this ASG.

1.4 ECS Staffing

School/ Nursery	Teaching Full Time Equivalent (FTE)	Non-Teaching FTE
Kinlochbervie High School	11.8	5.86
Durness Primary	2.65	1.51
Kinlochbervie Primary	1.50	1.33
Scourie Primary	2.47	2.41
Durness Playgroup		0.66
Kinlochbervie Preschool		1.74
Scourie Playgroup		1.69

School staff information from Staff Census collected Sept 2012. Please note that only certain types of teaching posts are counted here: Normal complement, Long term sick absence replacement, secondment replacement, maternity leave replacement, other replacement, temporary contract, covering a vacancy. Teachers who teach at the school but are centrally employed are excluded. Nursery information from Pre-school Education Survey 2012.

Highland Council Nurseries and Partner centres are to be supported by a Principal Teacher (Early Years) based in either ASG. This ASG has an entitlement to 1.0 FTE Principle Teacher posts, and this position is currently vacant.

Core staffing is calculated using the Highland Staffing Model, which takes account of national agreements for P1 to P3 class sizes. As a result, all primaries in this ASG are staffed according to the model.

- [Staffing Table DSM Annex 4 PDF](#)
- [Primary Teacher Staffing Arrangements Admin Circular 9/2010](#)
- [Primary School Rolls as at 17th August 2012 – Appendix 2](#)

It is important to note that, in addition to core staffing for each school, a model will be used to provide an appropriate level of ASN cover to each school within the ASG. This model was approved at Adult and Children’s Services Committee, 26th September 2012. Report [ACS-33-12](#).

This session we are funding additional staffing for the ASG as follows:

- 1.43 FTE ASN teachers
- 6.78 FTE PSA staff (assuming FTE = 27.5 hrs)

The identified level of need at start of session was:

12	Pupils at level 2
4	Pupils at level 3
0	Pupils at level 4

For Members benefit a guide to Levels of Additional Support Need is attached as APPENDIX 3.

Brain Development and Emotional Literacy within the ASG

Members will be aware that the Adult & Children’s Services Committee of 7th November considered a report – “Brain Development, Emotional Literacy and the Health and Wellbeing Strategy” – [ACS-40-12](#)

STAFF Development around Emotional Literacy – Kinlochbervie ASG

<u>Attendance on 10 day or 6 day Action Learning Course – Emotional Literacy</u> (Covers brain development, attachment, building resilience, promoting positive relationships, emotional coaching, leadership etc. and an Action Learning Project)	
1 x Early Years Children’s Services Worker	1 x Quality Assurance Reviewing Officer
1 x Pupil Support Teacher	1 x School Nurse
1 x Primary Mental Health Worker	1 x Area Principal Ed Psychologist
<u>Emotional Literacy Awareness Raising Training Sessions</u>	
VIG training for SW Disability Team Lead and Primary Mental Health Worker	
<i>Other staff may have attended other training that has been open to all e.g. Brain Lectures, additional conferences, workshops etc. that have been delivered, but not arranged by the ASN team and therefore we have no data on this.</i>	

COMMENT

Members are reminded from the original report that even with training it requires a significant change of approach for staff to become effective, and it is not yet a feature of the skills and knowledge base of every practitioner working with children in schools or in Early Years settings.

However, it is a start and work is ongoing to adopt a focussed approach and embed these approaches across Highland.

1.5 Funding

School/ Nursery	Devolved Budget 2013/14 (£)	Cost per pupil (£)	Carry Forward from 2012/13 (£)
Kinlochbervie High School	751,749	14,184	-25,743
Durness Primary	155,997	7,091	-4,785
Kinlochbervie Primary	124,573	6,557	-4,324
Scourie Primary	165,856	6,911	-2,330

Cost per pupil for schools calculated on Pupil Roll taken from Pupil Census Sept 2012 and 2013/14 Budget. For Nurseries calculated on Pre-school census roll in January 2013 and 2013/14 Budget.

1.6 Buildings

School/	Pupil Roll (5 years)	Pupil Roll (10 years)	Current Occupancy	Condition	Suitability	Current and future investment (last 5 years)
Kinlochbervie High School	56	32	32%	B	C	£60000 (Photovoltaic System)
Durness Primary	15	11	47%	C	B	£44683 (SEN Alterations)
Kinlochbervie Primary	13	12	41%	C	B	0
Scourie Primary	6	3	57%	C	C	£61641 (Conversion)

Primary school occupancy information relates to academic year 2012-13. Secondary school occupancy is Operational Capacity adjusted for actual Room Size.

2.0 SPORTS FACILITIES

2.1 Secondary

Kinlochbervie High School -

Gymnasium with 2 badminton courts; half size astro-turf area, small fitness suite. Access to loch for sailing and canoeing.

2.2 Primary

- Durness - Use of village hall for P.E. playing field and extensive school grounds. Pupils travel to Bettyhill for swimming lessons.
- Kinlochbervie - Use of High School gymnasium and astro-turf. Pupils travel to Ullapool for swimming lessons.
- Scourie - Small playground on a slope with climbing equipment. Large grassed area. Access to village hall, Scourie football pitch.

3.0 HIGH LIFE HIGHLAND IN KINLOCHBERVIE ASG

HLH Facilities and Services within the Kinlochbervie Associated School Group Area	User Information	2010/11	2011/12	2012/13
Far North Mobile Library	Issues	24,118	24,777	25,825
Sports Pitches Scourie Playing Field	Available for let by sports clubs			
Active Schools Coordinator	Unique Participants	Different info collected prior to 2011/12	93	Active Schools information is by academic year. Info available August 2013
Youth Development Officer	Contacts with Young People Young Scot Card percentage uptake (National average – 72%)	Post vacant 100%	370 100%	523 100%
Adult Learning	Unique Participants	64	102	137

Programme information

Mobile Library: <http://highlifehighland.com/libraries/brora-mobile-library>

Examples of the youth work presently undertaken within the Kinlochbervie ASG

Between April 2012 and March 2013 there were just over 750 contacts with young people. The YDO has been proactive in developing a local Youth Network which has seen improved joint working around the theme of employability. In particular the partnership between YDO, Active Schools Coordinator and Head Teacher has developed very well over the last year with young people gaining an increasing range of accreditation including Sports Leader and Duke of Edinburgh Awards.

The YDO, sessional worker and volunteers have helped to reopen the portacabin youth café in KLB which offers an attractive, well-resourced and welcoming environment for older young people. FUSION events have been held in Durness, KLB and Scourie and were well attended. A cross ASG youth event (KLB, Farr, Thurso and Wick) - the North Coast Youth Day – was held in Durness in March and included workshops on internet safety, sexual health and drugs and was followed by a disco. Similar to other areas the YDO supported youngsters to participate in the Youth Conference, the county Youth Forum and Highland Youth Voice events.

4.0 RECOMMENDATIONS:

The Area Committee is asked to scrutinise and note the content of the report.

Signature:

Designation: Director of Education, Culture and Sport

Author: Graham D Nichols

Date: 30 July 2013

Statistical Report

Appendix 1

Statistical Summary 14 August 2012 – 31 July 2013

Total number of visits	177
Total number of participants	1823
Total number of days	187
Total number of participant days	2223

Breakdown by Visit Type	Overseas	Residential	Adventurous (external)	Adventurous (own staff)	Other	Onsite
Total number of visits that included Visit type	1	3	6	49	111	9
Total number of different Establishments	1	1	1	1	4	2
Total number of participants	37	96	92	402	1172	113
Total number of days	6	13	10	49	111	9
Participant Days	37	496	92	402	1172	113

The table provides a statistical summary of all 'Approved' and 'Processed' visits (including repeats) within the specified date period. Participant Data presented is calculated on the "Intended Number of Attendees data".

CAITHNESS & SUTHERLAND – (NORTH AREA)

SCHOOL ROLLS AS AT 17 AUGUST 2012 – Appendix Two

SUTHERLAND	NURSERY 3s			NURSERY 4s			TOTAL	PRIMARY							
	AUG	JAN	APR	AUG	JAN	APR		P1	P2	P3	P4	P5	P6	P7	TOTAL
Achfary Primary	0	0	0	0	0	0	0								
Durness Primary ©	0	0	0	0	0	0	0	0	6	0	3	5	4	2	22
Kinlochbervie Primary ©	0	0	0	0	0	0	0	3	0	3	4	3	4	2	19
Scourie Primary	0	0	0	0	0	0	0	1	3	0	7	5	3	6	25
	0	0	0	0	0	0	0	4	9	5	14	13	11	10	66

© Cluster

	SECONDARY						TOTAL
	S1	S2	S3	S4	S5	S6	
Kinlochbervie High	6	8	11	11	9	10	55

**HIGHLAND COUNCIL
LEVELS OF ADDITIONAL SUPPORT NEED – Appendix Three**

Needs relating to:	Level 1 – Standard Support	Level 2 – Significant Support	Level 3 – Substantial Support	Level 4 – Specialised Support
The physical environment	The ordinary education setting is appropriate (DDA compliant)	Access to a room sometimes required for the delivery of structured programmes etc, which cannot be delivered within the mainstream classroom e.g. <ul style="list-style-type: none"> a deaf pupil requiring a low noise environment area for a pupil to engage in outside agency programme 	A base/dedicated area within a mainstream setting is required for a substantial part of the pupil's time in school e.g. <ul style="list-style-type: none"> ASD friendly environment 	A highly specialised environment all of the time (the pupil will have complex needs).
The curriculum and how it is delivered	Mainstream curriculum with differentiation e.g. <ul style="list-style-type: none"> alternative outcomes additional time responding to preferred learning styles 	Significant differentiation is needed in one or more areas of the curriculum, requiring a child's plan/programme with SMART targets, which are reviewed termly e.g. <ul style="list-style-type: none"> for learning and/or behaviour independence/social/life skills physical/sensory issues 	Very substantial and individualised planning in a wide area of the mainstream curriculum requiring regular review and consultation with parents, and agencies/services external to the school	Following an alternative/elaborated curriculum from that provided in mainstream, supported by a detailed child's plan.
The level of adult support required (refer to CSP if appropriate)	A flexible and creative use of support normally available, in order to respond to needs	Significant needs which require to be addressed through access to individual and/or small group support for part of the time , monitored and reviewed through the child's plan.	Access to a substantial level of support most of the time to implement agreed protocols/actions, as agreed and recorded in the child's plan.	Access to teacher and/or assistant support all of the time . This support is monitored, reviewed and evaluated through the child planning process.
The level of specialised resources and technology required	Ordinarily available resources. For some pupils this will include mobility aids, wheelchairs and assistive technology support	Resources, required by the pupil individually, on a time limited basis eg <ul style="list-style-type: none"> switches hearing aids for glue ear 	Highly specialised resources or technology not normally available and deployed/designed for the pupil's specific use when required e.g. <ul style="list-style-type: none"> communication aids radio aids 	Access to highly specialised resources, facilities or technology not normally available and deployed/designed for the pupil's specific use all of the time e.g. <ul style="list-style-type: none"> augmentative aids assistive technology
The level of support agencies / services involved	Needs identified and monitored by Class / Subject Teacher. For some pupils this may include support from therapists. ASN file may be opened at this Level	Agreed and monitored child's plan and/or programmes delivered by school staff which may be supported by outside agencies eg OT / S< e.g. <ul style="list-style-type: none"> consultation and resources from therapists ASN file opened at this Level	Direct, planned and monitored long term support on a regular basis by specialist agencies/services (including social work). Child's Plan used to coordinate and monitor support and outcomes for the child/young person.	Direct, planned and monitored support on an intensive basis, supported by a detailed child's plan.
Communication (inc EAL)	Ordinary oral/aural and written communication eg <ul style="list-style-type: none"> visually supported environment using less complex language 	Communication and language needs met by specific approaches eg <ul style="list-style-type: none"> symbols visual/verbal cues 	Enhanced support to aid communication and social inclusion. Additional communication methods e.g. <ul style="list-style-type: none"> sign/gesture, including Makaton PECS augmentative systems 	Highly specialised methods required all of the time e.g. <ul style="list-style-type: none"> sign language Braille