

## The Highland Council

City of Inverness Area Committee – 21 October 2013

Agenda Item	9
Report No	CIA/57/13

### Millburn Academy Associated School Group Overview

#### Report by Director of Education, Culture and Sport Service

##### Summary

This report provides an update of key information in relation to the schools within the Millburn Academy Associated School Group (ASG) and provides useful links to further information in relation to these schools.

### 1.0 ASG PROFILE

The primary schools in this area serve over 1750 pupils, with the secondary school serving 1156 young people.

In respect of Millburn Academy, the school roll has shown a steady increase over the last 4 years with indications that this trend will continue for the foreseeable future.

ASG roll projections can be found at:

<http://www.highland.gov.uk/yourcouncil/highlandfactsandfigures/schoolrollforecasts.htm>

New Head Teachers have recently been appointed in Crown Primary, Daviot Primary, Inshes Primary and Strathdearn Primary and are in receipt of support through the Quality Improvement Officer and the Area Office.

### 1.1 ATTAINMENT & ACHIEVEMENT

#### 1.1.1 Millburn Academy - background

Since the HMle school inspection report of March 2010, the School Leadership Team (SLT) has undergone significant change. A new Head Teacher was appointed in May 2011, one Depute HT took up an extended authority seconded post in December 2011 being replaced by a seconded PT from out with the school, and a further DHT retired in June 2013. This new team with associated amended remits and responsibilities together with a highly dedicated and committed staff fosters and promotes a very positive, supporting and purposeful ethos in the school and encourages opportunities for all young people to achieve academically whilst developing skills and qualities which will prepare them for effective contributions post school in the 21<sup>st</sup> century.

The school is well supported by very proactive and supportive staff and partners in terms of enhancing curricular learning and in offering a range of extra-curricular and personal development activities. These include the Children's Services Worker (CSW) who liaises in supporting pupils experiencing social and emotional difficulties in association with Social Work Services, a shared (with Raigmore Primary) Forces Children's CSW and Active School Co-ordinators (Primary and Secondary co-ordinators support the school in terms of transition activities and in supporting the ASG extra-curricular opportunities available).

The school's Parent Council has been instrumental in supporting the on-going work of the school and in providing a forum for the sharing of parental opinion. Similarly, MAFIA (Millburn Academy Friends in Action) continues to provide a range of social activities and events which raise additional funds for pupil activities and resources.

Other partners include :

**Abriachan Forest Trust** (support for pupils requiring elaborated curriculum opportunities)

**Morrisons Construction** (Skills for Work support)

**Klmsmills Hotel** (Skills for Work and Hospitality support)

**Johnson and Johnson - Lifescan** (support for the Bridge to Employment Programme and supporting science class work)

**Skills Development Scotland** (careers decision making, careers management, skills focused work, targeted work with at-risk pupils and in supporting and advising staff)

**Various university and college staff** (supporting careers education and classroom curriculum experiences)

**Institute of Physics**

**The Royal Society of Chemistry**

**HISEZ (Highlands and Islands Social Enterprise Zone)**

**Tomatin Distillery**

**The Drawing Room**

**RBS**

**Platform PR**

**Scottish National Heritage** and many more.

The school benefits from strong transition relationships with schools in the associated school group (ASG). Work in terms of pastoral transition and with pupils with additional support needs is more advanced than curricular transition. This remains a focus for further development and improvement between Millburn Academy departments and ASG staff.

In S1-S3 pupils access a revised curricular model delivering the Broad General Education phase of a Curriculum for Excellence. Here young people experience learning in and out of the classroom through extra-curricular activities and additional support activities and trips and workshops in school, locally, nationally and internationally. Further work is required in ensuring that pupils experience opportunities to make significant connections in their learning across curricular areas (Inter-disciplinary Learning).

In S4-6 the school is moving towards the delivery of an integrated S4-6 senior phase which will improve the range and variety of learning pathways available to all learners in the senior school. Learning opportunities in the senior phase already include opportunities for study via open and distance learning, in-school courses at a range of levels up to and

including a range of Advanced Higher subjects, work experience, leadership and volunteering opportunities, international travel and exchanges.

To facilitate these changes, the school is progressively introducing a revised school week structure to maximise learning pathways and to build in further wider achievement opportunities.

The key development task for staff in relation to the senior phase is primarily course development to meet the requirements of new National (and then Higher and Advanced Higher) courses and the associated learning, teaching and assessment demands, together with associated SQA verification and moderation of assessment.

In addition to the above, many staff remain committed and enthusiastic to offering opportunities outwith their contracted hours which enhance learning and social experiences for young people.

### **Attainment – Performance Summary**

Level 7 = Advanced Higher

Level 6 = Higher

Level 5 = Standard Grade Credit Award

Level 4 = Standard Grade General Award

Level 3 = Standard Grade Foundation Award

NCD = National Comparison Decile (NCD1 is best)

The school is at the early stages of reviewing its current use of P7 information and data such as Assessment for Excellence data to meaningfully inform decision making in planning and delivering challenging and engaging experiences in S1-3.

Attainment at Level 3 in English, Maths and at 5+ qualifications at Level 3 is static but remains below comparator schools with similar characteristics whilst comparable with other large Highland schools. The school is fully aware of the circumstances of the individual pupils who are not achieving at this level. The school ensures that almost all pupils attain at least Level 3 awards wherever possible regardless of circumstances.

Attainment at 5+ Level 4 is at a 5-year high but could be improved in comparison with comparator schools. The school views these statistics with concern and is working hard to address the issue of challenge and appropriate support. Specific actions are being undertaken at departmental level. At whole-school level, the major initiative is on embedding high quality formative assessment practice at classroom and key adult support levels.

Attainment at Level 5 is improving in a number of subjects/courses but in overall terms is below that of comparator schools. The SLT and departments are undertaking tracking and monitoring discussions at meetings in addition to the actions identified above. Full account is being taken of this data in departmental development of courses and assessment approaches for National 4 and 5 to ensure greater challenge where appropriate.

At 5+ qualifications at Levels 4 and 5, attainment is good at NCD 4 and 3.

In S5, Higher (Level 6) attainment is good at 1+ and 3+ (NCD 2) comparing favourably with other Highland schools of a similar size but below the median of comparator school attainment and below comparators at 5+. By the end of S6, NCDs are all 1, 2 or 3.

Millburn compares very well on almost all measures against its comparator schools. The school continues to perform well in Advanced Higher courses in comparison to local schools and national comparator schools.

### **Whole school issues - key strengths**

Confident, articulate and caring young people and their positive relationships with staff.

The motivating environment for learning created through staff commitment.

The admirable commitment of a number of staff in providing additional study support and a range of lunchtime and afterschool/weekend activities which enhance and develop skills and personal qualities and provide enjoyment for all taking part.

The dedication and commitment beyond contracted hours of staff to ensure the above.

### **Whole school issues – key focus areas for development**

To ensure consistently high expectations of achievement and learning for all young people.

To continue to improve the curriculum, taking account of *Curriculum for Excellence*.

To develop and enhance school self-evaluation to improve aspects of learning, teaching, curriculum and assessment.

To continue to identify strategies and support (for pupils and staff) to improve pupil attainment and achievement including the role of “key adult”.

To make use of better approaches to tracking and monitoring.

To implement updated anti-bullying and equality policies.

To continue to increase the participation of all stakeholders and to improve the sharing of information between school and pupils/home.

To develop additional opportunities for young people to contribute to the decision making processes in the school including those in School Evaluation.

To develop responsibility of learners as part of effective practice (pupils and staff).

## **1.1.2 Wider Achievement & Notable Successes**

### **Millburn Academy**

#### **School events**

- The school hosted a variety of workshops and seminars including the Royal Society of Chemistry Lecture ‘Fantastic Plastic’, Glasgow University Human Body in Action Workshops and Aberdeen University Careers events.
- Careers event led by parents and partners of the school – specific focus on key skills and qualities and career pathways.

## **Curricular enhancement**

- Participation in UK Mathematics Challenge events.
- Hosted Highland Mathematics Enterprise event.
- Participation in 'Maths in the Pipeline'.
- Participation in Young Enterprise scheme.
- Participation in Bridge to Employment Programme with Johnson and Johnson (Lifescan).
- Duke of Edinburgh Award Scheme.
- Variety of study support subjects.
- Author visits and writing workshops to support literacy and book groups.
- Ongoing participation in Holocaust Education Programme – pupil visits to Auschwitz and engagement in school associated activities (including visit by holocaust survivor).
- Theatre trips.
- Orchestral and individual musical success at Inverness Music festival – with excellent support by Highland Instrumental Tutors.

## **Trips and exchanges**

- Exchange with senior school students from Orebro, Sweden.
- World Challenge Expedition for 4 weeks to India.
- Volunteering opportunity to Romania through Blytheswood International.
- Study visit to Netherlands by Geography department.
- Study visit to Southern Germany by History Department.
- Study/cultural visit to Normandy by History and Modern Languages Departments.
- Participation in Global School Forum in Perth.

## **Community involvement**

- Participation in HC SCOPE litter campaign (on-going awareness raising and voluntary work to improve community relations).
- Charity fundraising (e.g. Archie Foundation, MacMillan Cancer Care, Vine Trust, Leprosy, Mary's Meals, Comic and Sport Relief Events, Highland Disability Swim Team).

## **Ethos**

- Reintroduction of Pupil Council.
- Development of leadership and responsibility for young people, e.g. Prefect development, ambassador representation (Sports aided by Active Schools and Cultural through Eden Court).

## **Clubs and societies**

- Scripture Union.
- Public speaking and debating.
- Science club.
- History Club.
- Bridge Club.

## **Individual pupil successes**

- Pushkin Prizes: Iain MacKenzie of S1 one of only ten winners in national writing competition.
- Millburn senior pupils Ainya Taylor appointed HC Youth Convenor and Isla MacKenzie elected to Scottish Youth Parliament.

## **Extra-curricular games and sport**

- A wide range of extracurricular activities games and sports are available to pupils including: hockey, football, basketball, netball, judo, table tennis, skiing, rugby, dance, gymnastics, athletics, swimming, badminton, triathlon and orienteering.
- Boys National S1 Basketball Champions 2012 and Runners up 2013.
- League and trophy winners, boys and girls, in a variety of age groups in basketball and football at Highland and North of Scotland levels.
- Scottish Schools Tennis Cup semi-finalists.
- A significant number of international and national representation achievements including:
  - Matthew MacDonald (S5) earned a silver medal at the recent Mountain Biking World event in Fort William.
  - Sheena Nichol (S4) has been selected for the SWFA U16 Girls Football Team for a match in Luxembourg.
  - Martyn Jones - National U14 bowling champion.
  - Charlie Fuller - Scotland U16 Boys Hockey caps at the Sainsbury's 2013 School Games.
  - Jake Bernardi and Brodie McLaren - World Championship honours in Tai kwando.
  - Hockey - Fergus MacKenzie, Alastair Tibbs and Charlie Fuller represented the Highlands at U16 level and S2 pupils Duncan Rudd and Patrick Tibbs were selected at U14 National level.
  - Ewan Kelly, Hamish Townshend and Humzah Khan - U18 Hockey representation.
  - Ross Henderson S3 - Scottish U15 squash honours at European Championships
- Mrs Jill Kerr (PT ASN) competed in an 'iron man' distance triathlon in Nottingham - 2.4 mile swim, 112 mile bike ride and 26 mile run, completed in 12 hours and 6 minutes. She was first in her class.

## **Crown Primary School**

### **Opportunities for Wider Achievement**

Throughout the year pupils have been given experiences and opportunities that create new and exciting pathways for their wider school achievements.

- Pupils enjoyed participation in a variety of activities including tennis, Kodaly, tin whistle, cycling proficiency, rugby, shinty, Safe Highlanders, ICT Footworks, swimming, World Book Day and cooking.
- Class trips were organised to extend learning and develop skills for school and skills for life – Aigas (P1), Floral Hall (P2), Nessieland (P3), Inverness Museum (P2 and 3), Landmark (P4 and 5), Fairburn (P6), Canal Trip (P6/5W).
- Primary 7 pupils took part in a week-long residential experience at Craggan Outdoors.

### **Notable Successes**

- There was strong representation by pupils across all year groups at the Inverness Music Festival.
- P4-7 pupils were involved in inter-school athletics and cross country competitions and gained many medals.
- Crown Primary's football team's successes were strong.

### **Developing Global Citizenship**

- There were continued links with the school's partner school in Malawi.
- The school choir sang in the Eastgate Centre to raise money for Sheltered Homes.
- A whole school and community effort saw the school attaining eco Green Flag status.
- Citizenship groups have been developed throughout the school to focus more on eco issues and social responsibilities (e.g. Fairtrade, Help the Homeless).
- Development of the garden/school grounds has continued with strong parent involvement.
- P7 pupils shared experiences with visitors from the Corbett Centre and developed an understanding of people living with disabilities.
- Children in Need day saw a whole school fundraising effort.
- There was whole school awareness raising of global issues through Walk to School Week which was continued throughout the year at specified times. Cycle to School with Velocity Bikes extended this.
- Composting took off and the school garden became a real place for learning.

### **Community Partnerships**

- Police and Velocity Bikes worked with pupils on bike safety/repair.
- The ward discretionary budget awarded the school with money to develop a kitchen and take the Health and Wellbeing curriculum forward.
- The School Nurse worked alongside children and explored Health and Relationships with older pupils.
- Continued links with Jill Kent (Highland Books) extended the Literacy focus and saw book sales and new resources purchased.
- P1 and P2 pupils had visits from the Community Police.
- SSPCA visited the school.

- Scripture Union visited assemblies and interested parents organised a lunchtime club to extend this.

### **Enterprising Pupils**

- P1 and P2 pupils held a class fundraiser (Top of the Class Bulbs) which paid for their class trip.
- Pupil-led charity fundraising raised money for the Archie Foundation, Marie Curie and Highland Hospice.
- Older pupils had work published in a book.
- Through their Interdisciplinary Learning, P6H raised money for Water Aid.
- Crown Apprentice organised by P7 pupils saw the children working on challenges and developing their skills for work.

### **Daviot Primary School**

- Eco School's 'Planting Out' project involved pupils taking a proactive approach to developing the school's garden area and working closely with parents to enhance the school's grounds.
- The Pupil Council took ownership of many extra-curricular activities by organising and planning their own trips out, supported with funds from the Strathnairn Community Benefit Fund.
- The whole school production of The Wizard of Oz was a great success – which involved pupils' planning and preparing the event and then selling tickets to the local community.
- Pupils participated in many activities with the Active Schools partnership including Gymnastics coaching, Cycling proficiency and Geocaching.
- Pupils planned, prepared and delivered a community barbecue to finish the summer term.
- The school has a significant strength in pupil self-evaluation through an innovative approach to pupil portfolios of learning online using Glow.

### **Drakies Primary School**

- P7 children had a residential visit to Nethybridge Outdoor Centre where the children took part in a variety of activities to develop independence, teamwork and communication skills.
- The school gained its second Eco Schools Green Flag in June. A number of school events took place over the last year including developing a very productive school garden and undertaking cooking and baking activities with produce from the garden.
- The school is developing Global Citizenship through on-going links with an orphanage in Malawi and one member of staff has visited this on a number of occasions. The school raises money for the orphanage every year and this year had a 'Dress Down' Day. The £220 raised was taken out to Malawi by the teacher over the summer. Second hand books, toys and clothes are also sent to the orphanage.
- In total the school raised £2,808.99 for charities last year including £600 on Red Nose Day, £316.86 for Kilts for Kids, £386.42 for Baking for Blythswood and whole school Welly Walk raised £1005 with half going to Children 1st and half to Eco School activities.



- The school had an Easter Bonnet Parade and Tea Party for the Senior Citizens in the local area and celebrated Burns Day with songs, music, poems and rhymes.
- The school choir took part in the Inverness Music Festival gaining 2nd place with a distinction certificate and the nursery received a commended certificate.
- Two pupils were selected to take part in the Scottish Primary Badminton finals in Perth and a pupil was awarded 'Man of the Match' at InveRoss Shinty Tournament.
- In the HMIE report (January 2012) inspectors highlighted the following strengths: Across the nursery and school, almost all children are making very good progress in English language and literacy. Standards of reading and writing are high. Almost all are making good progress in mathematics and numeracy.
- P6 and P7 pupils had poems published in a book called 'The Power of Poetry'.
- Active Schools have provided a number of activities, e.g. Playground Leaders training for P6, Run, Jump and Throw sessions for P1-3, Golf for P5, Cycle training for P6.

### **Inshes Primary School**

- In October 2012, P6 boys' team beat 45 other schools to win the Scottish Primary Schools' Road Relay Championships in Grangemouth. One boy from Inshes came in first place. In April 2013, 9 children were entered for the Scottish Cross Country Championships in Kirkcaldy. The P6 boys' team became Scottish Champions.
- MacRobert Cross Country Running competition (March 2013) – 35 children competed with Inshes taking first place in the P6/7 section.
- Interschool Sports Competition (May 2013) – Inshes Primary won their section: The Claymore Trophy.
- In June 2013, selected pupils from P5-7 took part in the North of Scotland Athletics Championships. The boys relay team won Silver and the girls relay team won Bronze. There were notable achievements in the individual events.
- 12 pupils from P5-7 represented Inshes Primary at the Scottish Schools Gymnastics Championships in February 2013 and gained 2nd place.
- Global Week for the whole school in February 2013: The school community raised £300 to support the school's milk programme for the Mihiripenna Trust (Sri Lanka). The P3 teacher visited one of the schools the funds helped and gave an account of her experiences to Inshes Primary on her return.
- In February 2013 four P6-7 pupils took part in the Scottish Highland Badminton Competition – 2 children got through to the final in March 2013 and were runners-up.
- P5 children won the Aigas Competition by creating booklets about their favourite outdoor space. They won a free trip to the Aigas Field Centre to learn about the outdoor environment.
- The Nursery raised £1400 from their Nursery toddle to purchase outdoor equipment.
- P7 enjoyed a residential trip to Nethybridge where they participated in a wide selection of outdoor activities and received a John Muir Award for experiencing a new environment and how to preserve it. P7 pupils had previously organised a Christmas Fayre as part of an enterprise project, raising £2000 towards the school fund. £250 of this supported their trip.
- At Christmas time, the 32 strong choir were given the opportunity to learn about Opera, its characters and scenes by visiting the Magic Flute performance at Eden Court in November 2012. The choir also completed 3 hours of carol singing in Tesco's to raise money for the Blytheswood Charity. They were highly commended for their behaviour and singing. 34 children formed an Inshes Choir to take part in the Music Festival and gained second place.

- The school's ASN team links with Glachbeg, Drummond School, Munloch Animal Aid, Dunelm Mill and Broomhill Stables as well as visiting various places of local interest, e.g. museum, floral hall, Culloden Battlefield. The school was successful in receiving an Awards for All grant to have dance therapy classes for children with additional support needs.

### **Milton of Leys Primary School**

- The P3 class took part in the "Tenner" enterprise project which involved each child in the class being 'given' £10 which they pooled together to allow them to create the MOL Smoothie Company which sourced, produced and sold refreshing drinks during the last term of 2012/13. The project works on the basis that each child 'pays back' the £10 and any profit is retained by the school. In this case, this profit was passed to the Highland Homeless charity.
- MOL P4/5 and P6/7 football team completed a clean sweep of all the football tournaments they entered including the Gordon Bennett Cup (both in 2012/13 and already in 2013/14). The P4/5 team also competed nationally in a football tournament in Edinburgh.
- In September 2012 MOL pupils took part in a Drum-A-Thon to raise £527 for the STV Appeal and featured on the live broadcast with interviews and live footage of the pupils in action. This involved the 'beat' starting at 9am and running continuously until 3pm using a variety of drums.
- In March 2013 two P7 pupils took lead responsibility for organising a fundraising day to raise £383 for Save the Children which involved everyone dressing up in beach-wear.
- In September 2013 two P6 girls took full responsibility for planning, organising and then leading a day of wearing very bright colours to raise awareness and money for the Guide Dog Association. In total, they raised £403.
- Since the school opened over £2,500 has been raised through Rag Bag Collection alone.
- In June 2012 the whole school took part in their second annual Sports Day at Queen Park Stadium.
- In Term 4 of 2012/13 P4 and P4/5 arranged for the school to be involved in 'Mary's Meals Backpack Project' which involved children bringing in unwanted rucksacks/school bags filled with a range of useful items that children in Africa received to allow them to make school a more meaningful experience.
- In November 2012 the school took part in a 'spotty day' and raised £572.49 for Children in Need.
- Every class in the school has presented a class assembly over the past 12 months which have been of an extremely high standard, educational and very informative.
- In June 2012 some P6 girls organised an Eco-Friendly Fashion Show. The theme was recycling rubbish and waste to make some very interesting and colourful outfits which were then modelled by the staff!
- During 2012/13 every child in the school was a member of a Citizenship Group which met at least once a term. Every child worked within their group on a variety of issues including Eco, Fair-Trade, Healthy Eating and Garden Improvement.
- In June 2012 the school's very first Learning Council was established and has met twice since to help the self-evaluation process and to help measure the effectiveness of learning and teaching at MOL. Direct changes have been made as a result of pupil feedback.
- MOL pupils were asked to help choose a tagline to go along with the school badge. After voting from all pupils, 'MOL- where the magic of learning comes alive' was chosen.

- At the 2012 Music Festival, MOL had great success including:
  - The P4/5 class gained a 'Distinction' award for recorder playing.
  - The girls Scottish Dance Team won the Scottish Country Dancing trophy for the second year running.
  - The P1/2 class earned a 'Merit' award with 82 points.
  - The P4-7 Choir earned a 'Merit' award.
  - The P1-3 Choir gained the trophy in their category.

## **Raigmore Primary School**

- The school is currently in the middle of a huge refurbishment and new build. Phase 1 was completed on time, with Phase 2 due to be completed by the end of November. The school is planning a special event in the New Year to celebrate the completion of the building works and to share the transformation with the community.
- Recently, the school has been successful in receiving funding from the MOD £3M Supporting Service Children Fund, HC Ward Discretionary Fund, ISO budget and Raddery Trust. The school has also applied to the Armed Forces Community Covenant Fund to create an Outdoor Classroom for learning and teaching and is awaiting a decision on this bid. With this funding the school has been able to create a Nurture room to complement and enhance the support given to all pupils as a nurturing school. The school is also in the process of creating a support base for pupils with ASD in order to fully meet their needs.
- A 'Come for Coffee' morning and coffee afternoon were held in aid of MacMillan Cancer Care, with the support of parents running the afternoon session. The pupils had a 'Dress Down Day' on this day to raise money also. Altogether over £300 was raised for MacMillan Cancer Care.
- Before the end of last session the Nursery and P1 children and their parents took part in transition events, the main one being a Garden Party with games, snacks and a visit from the Fire Brigade, with their fire engine, as well as Bubbles the Clown.
- Again last session, the school had a very successful programme with their Number Partners from Lifescan. Staff came over to the school to work with and play maths games with P6 pupils.
- Once a month there is a 'Top Table' award where children are nominated by staff for being good role models to others, always behaving well and being kind and polite. Children chosen for the Top Table get to have lunch at a special table in the dining hall and are served by staff!
- In addition to this a Kindness Award has been introduced. Children can be chosen by peers or staff to receive a certificate for outstanding examples of being kind to others.
- Last session P4 pupils spoke with great confidence at the Head Teachers' Conference about learning and what it means for them, being able to share why they learn and how to reflect on their learning.
- Many pupils are involved in Dance and Cheerleading, Kick Boxing, Tae Kwondo and organisations such as Scouts and Girl Guides. They regularly share their success in school and on the school and class blogs.
- The shinty team had great success last session winning the Inverness City Championships and taking them to the National finals in Fort William.
- The Raigmore football team had success in the Gordon Bennett Memorial Trophy in September this year.

- The school won a national ICT competition, Make IT Happy. As Scottish winners a group of 6 pupils and 2 staff were flown down to London for the day with the awards ceremony being held in the Houses of Parliament.
- 14 members of staff of varying ages and abilities took part in running the Baxter's Loch Ness Festival of Running Corporate 10K race on September 29<sup>th</sup> to raise money for school funds and also for the British Heart Foundation. Over £700 has been raised so far.
- The school blog is a great success with all school information being readily available for families and prospective new families. Each class has their own blog which they update regularly. The link to the blog is <http://www.raigmore.edublogs.org>

### **Strathdearn Primary School**

- At the Badenoch and Strathspey Music Festival held in March the school gained 6 trophies with 3 outstanding awards in choral verse, pianoforte and small schools' choir. All of P4-7 took part in several classes (choir, tin whistle, solo verse, choral verse, scottish country dancing, solo piano forte and flute) with some from P1-3 and the nursery entered this year for the first time in the action song class.
- The school takes part in a number of events to support charities. These include Marie Curie, Highland Hospice, National Heart Foundation and Blythswood Care. A Daffodil tea in support of Marie Curie was organised where pupils performed their pieces from the festival.
- The children were invited to sing at Meallmore Lodge Nursing Home for residents and staff.
- A healthy eating initiative for break time snack supported by Tesco in Inverness and by a volunteer helper has seen improved eating habits in all pupils.
- All pupils took part in a whole school Christmas enterprise with support from staff from Loch en Eilein Gallery.
- The Parent Council ran a bingo night and raised £350.
- Input from the Active Schools coordinator has been very welcome in the school - There were improved placings for pupils in the schools' cross country event at Bught park; at the Inverness athletic event two pupils were placed first in their solo short run events; a successful gymnastics club was started; pupils took part in athletic awards; a 'potted sports' event was held for sports day with the whole school being involved; there were young leader awards organised for P6 and P7 pupils over several weeks: shinty sessions for pupils with the local shinty coordinator were organised at the astro-turf (these were very well received and led to two parents running a shinty coaching session on a Thursday evening).

<b>1.2 Millburn ASG – Standards and Quality Reports</b>	
<b>School</b>	<b>Link</b>
Millburn Academy	<a href="#">Link to 2012-2013 S&amp;Q Report</a>
Crown Primary School	<a href="#">Link to most recent S&amp; Q Report</a>
Daviot Primary School	<a href="#">Link to most recent S&amp; Q Report</a>
Drakies Primary School	<a href="#">Link to most recent S&amp; Q Report</a>
Inshes Primary School	<a href="#">Link to most recent S&amp; Q Report</a>
Milton of Leys Primary School	<a href="#">Link to most recent S&amp; Q Report</a>
Raigmore Primary School	<a href="#">Link to most recent S&amp; Q Report</a>
Strathdearn Primary School	<a href="#">Link to most recent S&amp; Q Report</a>

<b>1.3 Millburn ASG – Inspection Reports</b>		
<b>School</b>	<b>Date of Latest Published Report</b>	<b>Link</b>
Millburn Academy	Mar 2010	<a href="#">Link to inspection report</a>
Crown Primary School	Mar 2007	<a href="#">Link to inspection report</a>
Daviot Primary School	May 2007 (Follow Up)	<a href="#">Link to inspection report</a>
Drakies Primary School	Feb 2012	<a href="#">Link to inspection report</a>
Inshes Primary School	nya	<a href="#">No inspection report yet</a>
Milton of Leys Primary School	nya	<a href="#">No inspection report yet</a>
Raigmore Primary School	Jan 2009	<a href="#">Link to inspection report</a>
Strathdearn Primary School	Aug 2005	<a href="#">Link to inspection report</a>

<b>Early Years Centre</b>	<b>Date of Latest Published Report</b>	<b>Link</b>
Andy Pandy Playgroup	Feb 2013	<a href="#">Link to inspection report</a>
Crown Primary Nursery	Nov 2010	<a href="#">Link to inspection report</a>
Drakies Primary Nursery	Feb 2012	<a href="#">Link to inspection report</a>
Inshes Nursery	May 2012	<a href="#">Link to inspection report</a>
Les Enfants Nurseries Ltd (Inshes)	May 2012	<a href="#">Link to inspection report</a>
Longman Nursery	Feb 2012	<a href="#">Link to inspection report</a>
Milton of Leys Nursery	June 2012	<a href="#">Link to inspection report</a>
Playpen Day Nursery	Sept 2012	<a href="#">Link to inspection report</a>
Raigmore Primary Nursery	May 2013	<a href="#">Link to inspection report</a>
St John's Pre-school Centre	Feb 2012	<a href="#">Link to inspection report</a>
Strathdearn Primary Nursery	Nov 2010	<a href="#">Link to inspection report</a>
Wimberley Estate Childcare Facility	May 2013	<a href="#">Link to inspection report</a>

## 1.4 Destinations 16+

Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The most recent return is based on a follow up of young people who left school between 1 August 2011 and 31 July 2012. This exercise was carried out during the month of September 2012.

	% Positive Destinations		
	2010/11	2011/12	2012/13
Millburn Academy	87.0%	92.5%	nya
Highland	89.4%	90.7%	nya
Scotland	88.9%	89.9%	nya

### Leaver Destinations for Millburn Academy

Total No. Leavers	Millburn Academy	HIGHLAND	SCOTLAND
2010/11	193	2575	54073
2011/12	173	2495	50892
2012/13	nya	nya	nya

### Destinations of Pupils (%)

DESTINATION	Millburn Academy			HIGHLAND			SCOTLAND		
	10/11	11/12	12/13	10/11	11/12	12/13	10/11	11/12	12/13
Higher Education	46.1%	46.2%	nya	33.2%	34.6%	nya	35.8%	37.3%	nya
Further Education	15.5%	15.0%	nya	22.3%	21.2%	nya	27.1%	26.8%	nya
Training	1.6%	3.5%	nya	2.0%	2.5%	nya	5.6%	4.6%	nya
Employment	21.2%	24.3%	nya	29.2%	29.7%	nya	19.3%	19.8%	nya
Voluntary Activity	0.5%	1.7%	nya	0.5%	0.9%	nya	0.5%	0.4%	nya
Agreements	2.1%	1.7%	nya	2.2%	1.8%	nya	0.5%	0.9%	nya
Unemployed Seeking	10.4%	4.6%	nya	7.7%	5.9%	nya	9.6%	8.4%	nya
Unemployed Not Seeking	2.1%	1.7%	nya	1.8%	1.9%	nya	1.2%	1.3%	nya
Unknown	0.5%	1.2%	nya	1.1%	1.5%	nya	0.3%	0.4%	nya

*Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.*

There are currently 14 open Activity Agreements involving Former Pupils of Millburn Academy.

## 1.5 Pupils

Looked After pupil numbers have been taken from the Pupil Census carried out in September 2012.

Pre-school roll information is taken from the Highland Pre-School Census carried out in September 2013. There will be further intakes in January and April 2014 so numbers will increase.

Free School Meal information extracted from Healthy Living Survey collected February 2013. Free Meals Eligibility is the percentage of the present school roll registered for free meals. Free Meals Uptake is the percentage of those present on census day who were registered and took free meals. The comment "small school/number" indicates that because of the small numbers of pupils in the school or the small numbers registered for free school meals, this information cannot be disclosed.

School	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Primary				16.4%	87.9%
Scotland Primary				22.0%	88.4%
Crown Primary School	318	<5	83	6.7%	100.0%
Daviot Primary School	17	0	0	small school/number	small school/number
Drakies Primary School	212	0	16	15.1%	79.3%
Inshes Primary School	288	<5	50	10.3%	64.3%
Milton of Leys Primary School	265	<5	14	7.7%	95.2%
Raigmore Primary School	193	<5	37	15.1%	100.0%
Strathdearn Primary School	36	0	0	small school/number	small school/number
School	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Secondary				11.4%	78.8%
Scotland Secondary				15.5%	74.7%
Millburn Academy	1156	13	88	8.3%	82.7%
Nursery	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Andy Pandy Playgroup	13				
Crown Nursery	50				
Drakies Nursery	47				
Inshes Nursery	88				
Les Enfants Nurseries Ltd (Inshes)	38				
Longman Nursery	22				
Milton of Leys Nursery	70				
Playpen Day Nursery	21				
Raigmore Nursery	30				
St John's Pre-school Centre	20				
Strathdearn Nursery	9				
Wimberley Estate Childcare Facility	24				
Childminders	117				

### 1.5.1 English as an Additional Language (EAL)

Millburn Academy currently has 88 EAL pupils throughout the school covering thirteen different nationalities. In S1 and S2 pupils are given extra EAL lessons and provided with mainstream support where required. Pupils are timetabled for ESOL from S3 upwards and for the last six years many pupils have studied SQA Int 1 ESOL units and have taken the Int 2 and Higher ESOL courses with great success. For example, ten pupils took the Higher ESOL exam in May 2013, with seven attaining 'A' grades. As a result of the new CfE changes, the school is offering the new National 3, 4 and 5 ESOL courses this academic year, with Higher remaining unchanged until 2015.

Each of the ASG Primaries and Nurseries is visited on a regular basis by the EAL team to ensure all teachers and pupils are receiving support, with some pupils having a short period of direct teaching input. Where possible, the EAL team also attempts to meet parents/carers at enrolment to ensure appropriate work for their children as well as to pass on information about English classes and community schools and information on living in Highland.

### 1.5.2 Attendance/Absence/Exclusion Profile 2011/12

*The Scottish Government collects information on Attendance, Absence and Exclusions on a bi-annual basis. Comparative national information will be next available for academic year 2013/14.*

SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No Of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Primary (2011-12)	95.3%	3.9%	0.8%	8/1000	6/1000
Scotland Primary (2010-11)	94.8%	4.0%	1.3%	11/1000	6/1000
Crown Primary School	95.2%	3.4%	1.4%	3/1000	3/1000
Daviot Primary School	95.4%	3.9%	0.7%	0/1000	0/1000
Drakies Primary School	96.8%	2.5%	0.7%	9/1000	9/1000
Inshes Primary School	96.6%	2.3%	1.1%	7/1000	3/1000
Milton of Leys Primary School	96.8%	2.2%	1.0%	5/1000	5/1000
Raigmore Primary School	93.7%	5.9%	0.4%	18/1000	18/1000
Strathdearn Primary School	96.5%	3.2%	0.4%	0/1000	0/1000
SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No Of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Secondary (2011-12)	91.0%	6.3%	2.6%	39/1000	27/1000
Scotland Secondary (2010-11)	91.1%	6.1%	2.7%	72/1000	40/1000
Millburn Academy	89.2%	6.1%	4.6%	56/1000	37/1000



## 1.6 School

SCHOOL	ECO School	Travel Plan	Improving through Self-Evaluation and Improving Services	No of Placing Requests In	No of Placing Requests in Granted	No of Placing Requests Out Granted
Millburn Academy	bronze	Yes	Good (2010)	64	55	15
Crown Primary School	green flag	Yes	Good (2007)	13	13	7
Daviot Primary School	green flag	No (working on)	Fair (2005)	0	0	4
Drakies Primary School	green flag	Yes	Good (2012)	16	16	9
Inshes Primary School	green flag	Yes	nya	20	20	4
Milton of Leys Primary School	bronze	Yes	nya	15	15	3
Raigmore Primary School	green flag	Yes	Good (2009)	10	10	8
Strathdearn Primary School	green flag	No (working on)	Good (2005)	0	0	0

*School information is reported as at July 2013. Placing requests are those received to start in a school during academic year 2012-13.*

It should be noted that all placing requests in/out of the ASG primary schools were able to be accommodated last year.

## 1.7 ECS Staffing

School	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Millburn Academy	77.63	25.30
Crown Primary School	13.70	12.91
Daviot Primary School	2.50	0.65
Drakies Primary School	10.00	6.75
Inshes Primary School	17.70	15.44
Milton of Leys Primary School	15.40	8.19
Raigmore Primary School	11.30	7.23
Strathdearn Primary School	2.60	2.18
Nursery	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Andy Pandy Playgroup		1.03
Crown Nursery		3.07
Drakies Nursery		5.79
Inshes Nursery		5.21
Les Enfants Nurseries Ltd (Inshes)		4.79
Longman Nursery		3.64
Milton of Leys Nursery		3.14
Playpen Day Nursery		4.29
Raigmore Nursery		1.86
St John's Pre-school Centre		1.14
Strathdearn Nursery		0.97
Wimberley Estate Childcare Facility		2.57

*School staff information from Staff Census collected Sept 2012. Please note that only certain types of teaching posts are counted here: Normal complement, Long term sick absence replacement, secondment replacement, maternity leave replacement, other replacement, temporary contract, covering a vacancy. Teachers who teach at the school but are centrally employed are excluded.*

*Pre-school staff information has been taken from the Pre-School Census returned to the Scottish Govt in September 2012.*

Core staffing is calculated using the Highland Staffing Model, which takes account of national agreements for P1 to P3 class sizes. As a result, all primaries in this ASG are staffed according to the model.

- [Staffing Table DSM Annex 4 PDF](#)
- [Primary Teacher Staffing Arrangements Admin Circular 9/2010](#)
- [Primary School Rolls as at 17<sup>th</sup> August 2013 – Appendix 2](#)

In addition to core staffing for each school, a model is used to provide an appropriate level of ASN cover to each school within the ASG. This model was approved at Adult and Children's Services Committee, 26<sup>th</sup> September 2012. Report [ACS-33-12](#).

This session we are funding additional staffing for the ASG as follows:

- 18.4 Full Time Equivalent (FTE) Additional Support Needs teachers
- 54.6 FTE Pupil Support Assistants (assuming FTE = 27.5 hrs per week)

The identified level of need at the start of session was:

62	Pupils at level 3
48	Pupils at level 4

## 1.8 Funding

School/ Nursery	Devolved Budget 2012/13	Cost per pupil	Carry Forward from 2011/12	Devolved Budget 2013/14	Cost per pupil	Carry Forward from 2012/13
Millburn Academy	4,050,630	3,588	-81,080	4,070,221	3,491	-203,285
Crown Primary School	793,998	2,505	3,128	770,079	2,422	2,423
Daviot Primary School	121,845	8,123	-4,160	116,443	6,850	-1,697
Drakies Primary School	615,024	2,783	-9,642	576,874	2,721	-14,276
Inshes Primary School	719,987	2,400	-40,246	683,564	2,373	-26,639
Milton of Leys Primary School	707,367	3,485	-14,554	725,784	2,739	-21,400
Raigmore Primary School	600,671	2,718	-1,235	550,301	2,851	-5,559
Strathdearn Primary School	128,220	2,914	-6,763	128,775	3,577	-6,421
Crown Nursery	45,495	1,083	0	44,839	1,068	-2
Drakies Nursery	95,196	1,535	102	108,117	1,744	-70
Inshes Nursery	107,707	1,252	-1,640	112,320	1,306	-1,739
Milton of Leys Nursery	97,354	1,248	0	101,034	1,295	-1
Raigmore Nursery	43,753	1,326	-1	47,808	1,449	-433
Strathdearn Nursery	19,760	2,823	-473	20,000	2,857	-991

Members are asked to note that devolved funding is generally sufficient for school needs.

## 1.9 Buildings

School	Suitability	Condition	Occupancy	Current/Future Investment (last 5 yrs)
Millburn Academy	A	A	97%	PPP
Crown Primary School	B	C	89%	£103,473 (Window replacement, Classroom Unit)
Daviot Primary School	C	C	44%	
Drakies Primary School	A	C	66%	
Inshes Primary School	A	A	73%	PPP
Milton of Leys Primary School	A	A	104%	New Build
Raigmore Primary School	C	C	65%	£1247644 (modular accommodation)
Strathdearn Primary School	A	A	44%	PPP

*Building suitability and condition levels are as reported on the 2013 School Estate Core Facts return. Occupancy levels are based on the school roll for academic year 2012-13.*

## 2.0 High Life Highland Facilities and Services within the Millburn ASG Area

Facility	User Information	2010/11	2011/12	2012/13
Inverness Library	Issues	187,973	190,937	173,304
Spectrum Centre	Users	42,102	48,000	49,509
Inshes Community Library	Issues	29,499	25,491	22,037
Raigmore Community Centre	Users	22,961	23,621	19,106
Inverness Museum and Art Gallery	Users	46,055	46,454	40,655
Mobile Library	Issues	36,007	35,033	26,192

### Inverness Library

Please note that the apparent drop in visitor numbers in 2012/13 is due to the museum moving to reduced opening hours as a result of Council's agreed budget savings.

### Inverness Museum

The museum went from being open 6 days a week all year round to being open 3 days a week November-Easter and 5 days a week Easter-October. Pro rata, visits increased in 2012/13.

Facility	User Information	2010/11	2011/12	2012/13
Sports Pitches: Milton of Culcabock Fraser/Walker Park Inshes Primary Community Facilities	Available for let by sports clubs			
Active Schools Coordinator	Unique Participants	Different info collected prior to 2011/12	652 distinct participants 361 boys 291 girls	1054 distinct participants 581 boys 473 girls
Youth Development Officer	Contacts with Young People		3683	4304
	Young Scot Card percentage uptake (National average – 72%)	80%	70%	99%
	Youth Participation			
	Highland Youth Voice	2	2	3
Scottish Youth Parliament	1	1	1	
Youth Forum meetings	3	5	8	
Adult Learning	Unique Participants	50	43	45

**Programme information:**

**Inverness Library**

<http://highlifehighland.com/libraries/inverness-library>

**Spectrum Centre:**

<http://highlifehighland.com/community-centres/spectrum-centre>

**Inshes Community Library:**

<http://highlifehighland.com/libraries/inshes-library>

**Raigmore Community Centre:**

<http://highlifehighland.com/community-centres/raigmore-community-centre>

**Inverness Museum and Art Gallery:**

<http://highlifehighland.com/museums/inverness-museum-and-art-gallery>

**3.0 RECOMMENDATIONS:**

The Area Committee is asked to scrutinise and note the content of the report.

Designation: Director of Education, Culture and Sport

Author: Callum A Mackintosh (Area Education Manager - South)

Date: 09 October 2013