

**The Highland Council**  
**Caithness and Sutherland Area Committee**

**27 May 2014**

Agenda Item	<b>9.</b>
Report No	<b>CS/17/14</b>

**Education Scotland Reports – period 22<sup>nd</sup> January to 14<sup>th</sup> May 2014**

**Report by Director of Education, Culture and Sport Service**

**Summary**

This report provides details on Education Scotland's inspections of schools in the Area during the period 22<sup>nd</sup> January 2014 to 14<sup>th</sup> May 2014, for Members scrutiny and monitoring.

**1:0 INTRODUCTION TO INSPECTIONS**

Education Scotland aims to provide assurance on the quality of Scottish education and promote improvement and innovation to enhance learners' experiences and lead to better outcomes. Their inspections also contribute to National Performance Framework reporting.

Each year, they inspect and report on the quality of education in a sample of pre-school centres, primary schools, secondary schools, special schools, community learning and development services, colleges and residential educational provision. They also inspect the education functions of local authorities.

To support improvement, inspectors focus on the quality of children and young people's learning and achievement. They have a particular interest in the development of children and young people's skills and understanding in literacy, numeracy, health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Details of all aspects of the work of Education Scotland along with all the reference documentation can be found on the Education Scotland website. Link: [Education Scotland](#)

**2:0 INSPECTIONS CONDUCTED**

**2:1**

SCHOOL	AREA	INSPECTION DATE	NATURE OF INSPECTION	PUBLICATION DATE	ACTION
<b>Golspie Primary School &amp; Nursery</b>	<b>Sutherland</b>	<b>25<sup>th</sup> February 2014</b>	<b>Routine – Joint Inspection with Care Inspectorate</b>	<b>29<sup>th</sup> April 2014</b>	Education Scotland Lead officer will work with THC to build capacity for improvement,

					and will maintain contact to monitor progress. A further inspection will take place within 1 year.
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## 2:2

Members are advised that as reports are published following inspection, they will be referred directly to Ward Business Meetings in the first instance.

In this way relevant Members will see each published report as they arrive in the relevant area, with the required degree of immediacy.

## 2:3

The relevant Education Scotland reports published during the period covered by this report are available through these links:

<http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/GolspiePrimarySchoolHighland.asp> and

[http://www.scswis.com/index.php?option=com\\_content&view=article&id=7644&Itemid=489](http://www.scswis.com/index.php?option=com_content&view=article&id=7644&Itemid=489)

## 2:4

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?* Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Here are the evaluations for the schools covered in this report:

Quality Indicator	Golspie Primary School	Golspie Nursery Class		
<b>Improvements in performance</b>	Satisfactory	Good		
<b>Learners' experiences</b>	Good	Good		
<b>Meeting learning needs</b>	Satisfactory	Satisfactory		
<b>The curriculum</b>	Satisfactory	Satisfactory		
<b>Improvement through self-evaluation</b>	Weak	Weak		

The Care Inspectorate gradings for the nursery class are:

<b>Quality of care &amp; support</b>	Good
<b>Quality of environment</b>	Good
<b>Quality of staffing</b>	Adequate
<b>Quality of management &amp; leadership</b>	Adequate

### **3:0 ACTIONS AS A RESULT OF INSPECTION**

#### **3:1**

The Authority and Head Teacher are provided with both the report and a 'record of inspection findings' (RIF).

These documents evidence both good practice and areas for improvement and, using this, the school will adapt its school 'Improvement Plan' and report annually the impact on learners through the Standards and Quality Report.

### **4:0 COMPARISON**

#### **4:1**

Members are advised that it is not possible to use Education Scotland reports to compare across schools, as the curriculum is now tailored by schools to their individual circumstances, within the overall quality indicators.

Furthermore, it is not possible to compare previous reports for a school with more recent reports. This is due to changes in the inspection focus from year to year.

Link:

[http://www.educationscotland.gov.uk/Images/ESInspectionAdviceNote20132014\\_tcm4-809751.pdf](http://www.educationscotland.gov.uk/Images/ESInspectionAdviceNote20132014_tcm4-809751.pdf)

Consequently, reports have to be viewed as a single snap-shot of a school's performance, against a suite of national quality indicators as laid down in How Good Is Our School3.

### **5:0 RECOMMENDATIONS:**

The Area Committee is asked to scrutinise and monitor Education Scotland reports through this report.

**Designation: Director of Education, Culture and Sport**

**Author: Graham D Nichols**

**Date: 12<sup>th</sup> May 2014**