

Agenda Item	7
Report No	CIA/18/14

Inverness Royal Academy Associated School Group Overview

Report by Joint Director of Care and Learning

Summary

This report provides an update of key information in relation to the schools within the Inverness Royal Academy Associated School Group (ASG), and provides useful updated links to further information in relation to these schools.

1.0 ASG PROFILE

The primary schools in this area serve over 1340 pupils, with the secondary school serving 926 young people.

ASG roll projections can be found at:

<http://www.highland.gov.uk/yourcouncil/highlandfactsandfigures/schoolrollforecasts.htm>

There are currently 3 Head Teacher vacancies in the ASG and all schools receive support through the Quality Improvement Team and the Area Office.

1.1 Attainment and Achievement

1.1.1 Inverness Royal Academy

School Aim: Inverness Royal Academy strives to bring out the best in all of our pupils.

In pursuing this broad aim the school intends to contribute significantly to the preparation of pupils for various adult roles in society, namely continuing education, employment, leisure, parenthood and citizenship. It also hopes to give them a sense of the heritage which stems from their Scottish and, in particular, Highland environment and from the long traditions of the school, whilst at the same time fostering awareness of the place of our society in the wider international community.

The school aim is underpinned by the following core values; Respect, Compassion, Responsibility, Commitment and Honesty.

Attainment – Performance Summary (Session 2012/13):

National Priority Measures

Level 7 = Advanced Higher

Level 6 = Higher

Level 5 = Standard Grade Credit / Intermediate 2
Level 4 = Standard Grade General / Intermediate 1
Level 3 = Standard Grade Foundation / Access 3

There is an increased percentage of pupils gaining English and Maths at Foundation or Access 3 level rising from 94% last year to 99% in 2013. The school has moved from 18th to 8th if placed in order with its 20 comparator schools

The amount of pupils achieving five Foundation or Access 3 awards by the end of S4 has risen to a five year high of 99% in 2013. The school moved from 21st to 8th if placed in order with its comparator schools.

By the end of S4

The percentage of pupils achieving five General or Intermediate 1 awards remains strong against national figures and comparator schools while the proportion of pupils gaining five Credit or Intermediate 2 awards fell slightly in 2013 from 42% to 38%. This will be an area for further attention in the school improvement plan.

Awards in English and Maths at level 3 and those achieving five or more at level 4 all showed a slight increase in 2013. The performance of those achieving 5 or more awards at level 5 increased by 3% and sits above national averages.

By the end of S5

With regard to performance at Higher level, attainment in Inverness Royal Academy remains strong and is again above national averages. Awards of 3+ and 5+ Highers are better than other schools with similar characteristics.

By the end of S6

The percentage of pupils gaining English and Maths at Foundation or Access 3 level remain fairly static at 94%. The school can account for the 6% of pupils who do not achieve these basic qualifications in English and Mathematics. A significant number are pupils with additional support needs for whom the exams are inappropriate.

The percentage of pupils gaining five awards at Standard Grade General or Intermediate 1 remains in line with the national average. The percentage of pupils gaining five awards at Standard Grade Credit or Intermediate 2 has improved and is above the national average.

The percentage of pupils gaining one Higher by the time they leave school has steadily increased over 3 years and is above the national average. The percentage of pupils gaining three or five Highers by the time they leave school continues to be strong and is significantly above national averages and comparator schools.

The percentage of pupils gaining one award at Advanced Higher has shown an increasing trend over 5 years and sits at 30%. This puts the school in the top 10% of schools nationally. The predicted increase in roll in the coming years should allow Advanced Higher provision to be maintained.

Most Recent HMle Report

Inverness Royal Academy was visited by HMle in October 2012.

This inspection found the following key strengths:

- Well-behaved, friendly young people who are well-disposed towards learning.
- The inclusive ethos and quality of relationships between young people and staff resulting in a strong sense of community.
- The enthusiasm of staff and their dedication to providing a wide range of opportunities for broader achievement.

Areas which were identified for improvement:

- Improve arrangements for meeting the learning needs of all young people.
- Improve the curriculum to meet the needs and entitlements of all young people more fully.
- Develop consistent and rigorous approaches to self-evaluation, including monitoring and tracking young people's progress.

Following the inspection the school implemented an action plan to take these improvements forward in consultation with the Authority. The Authority Quality Improvement Team visited the school in October 2013 following which a progress report was sent to HMIE who informed the school in December 2013 that there would be no further visits to the school in connection with this inspection.

Most Recent Standards and Quality Report

Improvements through self-evaluation

What the school does well:

- The school recognises the importance of self-evaluation as the map and compass that drives the improvement agenda.
- The school community is committed to self-evaluation and continuous improvement.
- The school's self-evaluation of attainment and improvements over time is detailed and rigorous and it is working towards greater consistency across departments.
- The school has sought the views of parents, staff and pupils. The Parent Council is committed to supporting the school in its work and to challenge it if required.
- The school has made a good start to improving its evaluation of classroom practice through classroom visits.
- Improvements in learning and teaching continue to be central to the school's work.
- Leadership at various levels across the school.
- Support for probationer and student teachers.

What the school needs to work on:

- Implementing its plans for a more systematic and rigorous approach to self-evaluation across the school.
- Continuing to build up a culture of classroom observations at all levels and link this into Continuous Professional Learning.
- Having a clear strategy for sharing good practice across the school.
- Continuing to develop ways of improving the pupil and parent voice through use of focus groups to inform decision making.
- Becoming more rigorous in its evaluation of the impact of improvement plans on learners.
- Extending the leadership opportunities for all staff to help take forward its improvement agenda.

- Extending the leadership opportunities for pupils to all years, not just seniors.

Improvements in Performance

What the school does well:

- The school has maintained or improved attainment over time.
- At S4, performance at Foundation/Access level has improved significantly in 2013.
- Performance at General/Intermediate 1 has also improved and is now above the national average.
- Credit/Intermediate performance remains in line with the national average. Departmental performance at this level compares favourably with comparator schools.
- Strong performances were noted in Administration, Art and Design, Biology, Chemistry, French and Physics.
- At S5 performance is consistently above the national average.
- Performance at Higher level is significantly above national average.
- The percentage of pupils gaining 5 Highers continues to improve and is in the top 20% of schools in Scotland. The school's performance at this stage is in line with comparator schools.
- Strong performances were noted in Accounting, Administration, Chemistry, Economics, Geography and Physics.
- S6 performance has improved again this year.
- Performance at Advanced Higher has improved for the fifth consecutive year and is now in the top 10% of schools in Scotland. Performance at S6 has improved in all measures against comparator schools.

Overall, learners are successful, confident, and responsible and contribute well to the life of the school. Many pupils demonstrate that they have achieved more broadly through participation in the many activities offered by the school's dedicated staff. Particular mention must be made of the Duke of Edinburgh Award scheme which continues to see significant numbers gaining awards at all three levels. Broader achievement is celebrated at assemblies, through newsletters, the school's website and at Prize Giving. The school also makes use of the website to keep parents informed.

What the school needs to work on:

- Ensure assessing and monitoring progress through the Broad General Education (BGE), i.e. S1 to S3, is robust and supports teacher judgement.
- Continuing the improvement against comparator schools in whole school measures at S4.
- Continuing to improve curricular transition in both Literacy and Numeracy through continued work on sharing standards across the Associated Schools Group.
- Continuing to embed Literacy, Numeracy and Health & Well-being across the curriculum.
- Continuing to gather evidence and report on broader achievement.
- Ensuring that improvement planning leads to sustained and improved outcomes for learners.

Learners' Experiences

What the school does well:

- The quality of learners' experiences is good.
- Staff work hard to create a positive and inclusive environment for learning.

- The majority of pupils at all levels of attainment and at all stages engage enthusiastically and cooperatively with their learning. They relate well to one another and respond positively when given the opportunity to work in pairs or in small groups.
- Most teachers provide pupils with helpful feedback that assists them to plan the next steps in their learning. They help pupils become more responsible for their learning through planning and assessing some aspects of their own work.
- Most staff work to provide more consistent opportunities for pupils to be independent learners.
- Pupils at Inverness Royal Academy demonstrate that they are confident and responsible and contribute effectively to the school community.
- A secure support structure from classroom level through to more specialised support ensures learners are safe, healthy, achieving, nurtured, active, respected, responsible and included.

What the school needs to work on:

- Continuing to put teaching and learning at the centre of what it does and always striving to improve.
- Continuing to work towards continuity of experience for all learners across the school.
- Extending the opportunities for pupils to talk about their progress in learning.
- Extending tracking and monitoring of pupils' progress using the appropriate systems provided by the Authority.
- Continuing to improve pupil input in whole school decision making and forward planning.
- Continuing to engage in the planning and design process for the new school.

The Curriculum

What the school does well:

- The school's curriculum is based on a rationale and a clear set of values which have been discussed with all key stakeholders.
- The curriculum structure takes account of the values and principles of Curriculum for Excellence and has been developed in consultation with staff, parents and pupils.
- The current curriculum provides pupils with broad and balanced learning opportunities.
- Opportunities for greater cross-curricular work are being developed and the school is looking at ways of improving curricular continuity between P7 and S1 through bridging projects and its "Sharing Standards" development.
- Pupils in S3-S6, including those with additional support needs, are offered a wide range of courses that provide appropriate opportunities for choice and progression.
- The school has worked hard to establish effective partnerships to offer vocational pathways to pupils as well as alternative packages for those at risk of disaffection.
- The school has improved the number and range of vocational courses for pupils through effective links with local colleges as well as a Skills for Work course in Rural Skills.
- Key transition points are well supported by the Guidance and Support for Learning teams and through information booklets and evenings for parents.
- S4 pupils gain helpful insight into the world of work through a week-long work experience placement.

- Guidance staff and Skills Development Scotland colleagues work effectively to ensure pupils move from school to positive destinations post 16.
- Opportunities to engage in enterprise and other enrichment activities exist for all year groups.

What the school needs to work on:

- Amending its strategic plan to enhance the curriculum and to ensure where possible it meets the entitlements of Curriculum for Excellence.
- Continuing to engage with the Authority regarding the new curriculum structure.
- Continuing the development of the curriculum and pupil entitlements, including Literacy, Numeracy and Health & Wellbeing across the curriculum.
- Refining pupil profiling through the Broad General Education.
- Continuing to ensure that courses provide sufficient challenge and opportunities exist for interdisciplinary learning.
- Continuing to develop its assessment strategy and approaches for the new curriculum.
- Continuing to reflect on and improve P7 to S1 curricular transition by working with ASG colleagues
- Continuing to work with the Authority to develop Gaelic Education.

Meeting Learners' Needs

What the school does well:

- Transition arrangements from P7 to S1 are very well managed and parents have commented positively about them. Vulnerable pupils are particularly well supported through the work of the school's Children's Service Worker (CSW).
- As pupils progress through the school, a wide range of courses, including those at Access level, help teachers to meet pupils' needs.
- Staff are beginning to carefully match tasks and activities to pupils' learning needs.
- Guidance and Support for Learning (SFL) staff are knowledgeable about the young people they work with. They are committed to ensuring learning and pastoral needs are being met.
- Many staff give freely of their time at lunchtime or after school to give pupils additional support for their learning.
- Staff are sensitive to any personal circumstances that might be a barrier to learning. They know young people well as individuals and respond to emerging needs during lessons. In particular, any challenging behaviour is effectively addressed to ensure that it does not disrupt learning.
- Guidance staff are particularly proactive and solution-focussed in their work with pupils. They work very well together as a team and with young people to support and advise across a range of areas and settings.
- The SFL department plays a central role in helping teachers to meet pupils' needs, particularly those pupils with additional support needs. SFL staff give effective support to pupils in class and through individual and small group tutorial support.
- Flexible timetable arrangements enable SFL staff to support groups of pupils to meet their individual needs. Pupil Support Auxiliaries (PSAs) provide effective support to identified young people.
- Monthly solution-focussed meetings involve pupils, parents, Guidance and SFL staff as well as partner agencies. These meetings identify appropriate strategies to offer the best support to pupils and monitor their progress.

- The school's partnership with a range of agencies enhances the support available to all learners. The work of the CSW and Community Learning & Development staff provides effective support to vulnerable young people.

What the school needs to work on:

- Completing its review of policy and procedures across Pupil Support to ensure clarity and consistency.
- Continuing to develop monitoring and tracking of pupils' attendance, attainment, achievements and support needs more systematically.
- Consolidating and further developing plans for enhanced pupil support through tutor time.
- Continuing the improved use of Individual Educational Plans (IEPs) and Child's Plans for pupils with additional needs and ensuring they are systematically reviewed and updated in consultation with parents, pupils and partners.
- Continuing to promote effective differentiation strategies across the school to support learners.
- Developing a consistent approach to homework across the school.
- Maintaining the quality and consistency of the information in its Management Information System (MIS) and ensuring it is regularly updated.
- Broadening the range of opportunities for active and independent learning across the school.
- Expanding the use of Assessment is For Learning (AiFL) approaches across the school and measuring the impact on learner engagement.

1.1.2 Wider Achievement & Notable Successes

Secondary – Inverness Royal Academy

The Core

The school's dedicated Additional Support Needs (ASN) facility has been renamed and re-launched as The CORE.

Pupils in S1 to S3 were asked to come up with a suitable name to reflect the inclusive ethos of this important space in the school. The name "The CORE", created by Sarah Campbell and Beth Vickers, was chosen because of the idea of The CORE being a central department that supports all other departments throughout the school. In the new building the SfL department will be situated on the ground floor, along with Guidance, at the core of pupil support. The CORE stands for Co-operative, Open, Respectful Environment.

Sponsored Walk

The total raised this year was a magnificent £13750. This session, the school has taken delivery of a new minibus; without the funds from sponsored walks over the years, this would not have been possible.

The class which raised most enjoyed an afternoon out at Rollerbowl as a reward for their efforts. In addition, a prize draw was held for those who returned their sponsor money on time; one lucky winner from each year group was awarded a £10 gift token as a sign of appreciation.

Duke of Edinburgh Award

The Duke of Edinburgh programme runs at all levels. It is still completely extra-curricular and involves both staff and pupils committing huge amounts of their own time to do it. Numbers over recent years have risen steadily. This year's uptake sees the biggest ever groups at Bronze and Silver with 56 and 28 respectively. The Gold group is smaller with 8 - the smallest group for some years. Last year resulted in good finishing rates, with 35 out of 45 Bronze completing the Award, 9 from 11 at Silver and 8 Golds out of 15 finishing while still at school. This last figure will go up in the next few months as others complete the Gold. It is very demanding to finish while still at school as pupils cannot start until their 16th birthday and the award takes at least 12 months to complete.

Youth and Philanthropy Initiative

The Youth and Philanthropy Initiative is supported by The Wood Family Trust and Scottish and Southern Energy and this is the second year of competition in the Highlands. Initially, all pupils in S3 were invited to choose a charity to support; pupils worked in teams to put together a 10 minute presentation, outlining the work of their charity and explaining how the prize money would be spent. Preliminary rounds were held in the school last term, resulting in six teams being chosen for the final. The six finalists were asked to make their case to an audience of S3 pupils, representatives from the charities and a team of judges. The charities supported by the finalists were:

- For the Right Reasons
- L'Arche
- The Scottish Huntington's Association
- The Highland Children's Forum
- The Scottish Autism Society
- Safe Strong and Free

The winning team supported the Inverness-based charity Safe, Strong and Free which aims to reduce the vulnerability of young children to abuse and assault through a programme of talks with pre-school children. The charity will put the money towards producing a DVD which will help them get their message across. The team of four S3 girls showed a good understanding of the work of the charity and have all committed to volunteering with the charity in the future.

Business Dynamics

Each September the Business Education Department run a two-day Business Seminar for thirty S6 Economics and Management pupils where local entrepreneurs tell the students the secrets of their success. They have also held some 'Business Appreciation Days' when Economics pupils have been taken out to experience, first hand, a variety of Highland-wide industries and experience their day-to-day activities in preparation for the pupils' Economics investigations.

Gambia project

This is the 9th year of the project which is open to senior pupils in S6 and occasionally S5, depending on numbers. Working with the President's International Award, which is the Gambian equivalent of the Duke of Edinburgh Award, over the years the skills centre at Bakau has been upgraded to provide classrooms for woodwork, metalwork, computing, car mechanics, welding and fashion & design.

A new centre has been constructed at Kerewan and after the visit in April of this year, is ready to accept students in September.

While in Gambia, Inverness Royal Academy also sponsors several Gambian students undertaking their gold award. The Gambian students live and work with IRA pupils for the two weeks which allows both groups to gain an insight into the other's culture and way of life.

Every group over the years has been a great credit to the school and has returned with changed perceptions as to what is important in life.

Romania Project

Mrs Laing is working with six pupils chosen to go out to Romania in June for two weeks to run a camp for underprivileged children. The target is to raise £8000 and the biggest and most successful fundraiser so far was a curry night and auction - over £2600 was raised during the evening. These pupils worked hard to obtain donations for the auction and delivered superb curries for 76 people. Other monies have come from a concert evening, Christmas Fayre, baking for the staff room and bag packing, to name but a few.

Exchange visit to La Baule, September 2013.

Twenty three pupils in S3 spent a week with their exchange partners from the Collège Éric Tabarly, learning about life in a French family and how differently schools operate. There was a wide variety of cultural and social activities organised and the pupils enjoyed a very busy week. All coped very well with the challenges of communication in another language.

The aims of this exchange were to increase motivation and language learning, to underline the importance of tolerance and respect for other cultures and to give the pupils the freedom and responsibility to develop friendships with students from another country, developing friendships and working together in new situations.

The Alladale Challenge

The Alladale Wilderness Challenge week is now in its 3rd year. This includes John Muir Award/environmental/adventure education and introduces pupils to restoration ecology.

Rural Skills

The school has pioneered Rural Skills at Aigas Field Centre and has a long-term employer partnership fully funded by Scottish Natural Heritage.

Rugby Trip to Murrayfield.

This is becoming increasingly popular with the last trip being over-subscribed. The pupils have a great day, really enjoy the atmosphere and get the chance to be seated among fans from other nations, fostering a degree of respect for other cultures.

Enterprising Maths Final

Four pupils from S3 and S4 travelled to Glasgow in November 2013 to take part in a challenging but fun day of Maths and all teachers escorting the pupils were involved in judging.

Blythswood Shoebox Appeal

This project runs between August and November. Lunchtimes are spent wrapping boxes in preparation for the 'filling day' in early November with all pupils invited to

come along and help. The Romania Team from the previous year are enlisted to help both at lunchtimes and out of school to do the shopping for the boxes. A dress down day is held on the last day of first term to raise funds to fill the boxes. For over 4 years now the school has donated over 150 boxes.

Drama

Jamie Armour (S2) is to appear in the Lord of the Flies production at Eden Court with the Matthew Bourne Company after the Workshop audition held at the school.

A drama group based in The Core has received funding from Eden Court to extend to an after school session on Mondays at Eden Court. As a result of their introduction to drama in The Core, Jody Douglas and Sky Carter are independently joining groups at Eden Court. S5 and S6 pupils have successfully run informal games and Lego clubs in The Core during lunchtimes.

Winter Fayre

Staff and pupils from the Columba 1400 group organised a Winter Fayre with help from members of the school's Parent Council. £686.20 was raised and sent to Inverness Food Bank.

Library - Hilton Primary School Partnership

A group of S4 girls were involved in an Early Intervention project which clearly demonstrated the way that reading aloud to young children can help to build strong relationships. The girls completed a baseline questionnaire, attended two training sessions in the library and then visited the P1 classes at Hilton. They were invited back to hand out the P1 Bookbug Family packs later on in the term. The project brought together various key elements – early intervention, the importance of building strong relationships through reading together and the encouragement of teenage girls who feel disengaged with school. It is intended to repeat this project next year.

Library - Cameron House partnership

For the second year running a number of S6 pupils were involved in visiting Cameron House to read to the residents. The residents have really enjoyed the recitals, especially when poetry turns into singing, with which they can then join in! There is a recognised benefit in using poetry and song to aid memory retention and the S6 pupils have been making a small but significant contribution to this. Jeannie Sparling, the Cameron House Activities Coordinator, is very keen that this be repeated again with the new S6.

Comenius project

During the second year of the two year Comenius project, pupils and staff continued their work investigating the various ways ICT can be used to enhance the learning experience. This involved regular 'skype' sessions with pupils and teachers in schools across Europe and setting up a Wiki page to share resources and ideas. Groups of pupils were also given the opportunity to travel to Venice and Lubeck where they took part in an exciting cultural learning experience. These five-day trips allowed pupils to stay with a peer from another country, attend school with them and visit the local area. Many of the pupils involved, who were from the senior school, have since kept in touch with their foreign partners and several are planning return visits to extend the partnership.

Holocaust

In September two S6 pupils, Gemma Johnston and Kelly Martin, were selected to be part of a group of students taking part in the "Lessons from Auschwitz" programme offered by the Holocaust Educational Trust. The first part of the programme involved a half-day seminar in which participants learned about pre-war Jewish life, heard first-hand testimony from a Holocaust survivor and met their group to prepare for the visit to Poland.

On 24 September the group travelled to Poland for the day where local experts guided the students through the Auschwitz-Birkenau Memorial and Museum and trained educators lead group discussion. On return from Poland, there was a follow-up seminar which gave participants the chance to reflect on their experiences and to consider the contemporary lessons of the Holocaust. The final stage in the programme saw the students undertaking a project of their own choosing, the aim of which was to share their experiences with their peers and the local community.

On 5th March Inverness Royal Academy welcomed Mrs Joanna Millan, a survivor of the Holocaust who volunteers her time to share her story with pupils across Britain to raise awareness of the topic.

Science

Three Advanced Higher pupils came third in the Royal Society of Chemistry Schools Analyst Competition - North of Scotland heat in March of this year.

Music

School Choirs performed at a number of events including a performance for a charity foundation at Eden Court.

Christmas Concert : December's Christmas Concert showcased musical talent with pupils from every year group involved as well as a number of staff. They performed music on a wide variety of instruments. Mixed in with the predominantly Christmas selection, the audience were treated to a James Bond medley and also some more traditional Scottish music.

Piping : Piping practice is run throughout this year under the direction of piping instructor Louise MacBain. The pipers took to the stage at the last two music concerts. This was very well received and shows a very healthy revival of interest.

School Band : Music Instructor Colin McLean and Music Teacher Jenny Delmonte rehearse with a group of around 30 students each week. They play traditional tunes and songs in rock and funk inspired arrangements. The band involves all ages and abilities and plays at concerts and events whenever possible.

String Band : This group of around 15 string players enjoy playing popular and traditional music arranged in a 'funky' way and recently performed at Dobbies Garden Centre to raise money for Mary's Meals and have been invited to play there again.

Music Achievements : There were several pupil successes at the Inverness Music Festival. Three pupils are members of the Highland Wind band and five pupils were selected for the Highland Youth Regional Orchestra.

Craft Club

This club meets weekly and gives pupils opportunities to learn new crafting skills from felting and knitting to card making. The Craft Club ran a very successful stall at this year's successful Winter Fayre.

Gaelic Department : Curricular enhancement and broader achievements

There have been both local (Inverness) and National Mod participation and successes across singing, verse speaking, piping and literary competitions. The department runs a Mod Club every week in school to hear pupils perform and help them prepare their pieces. This has been especially helpful for Gaelic Learners in the school. It should be noted that whilst there are many Gaelic Medium successes and highlights in the school, it is the Learners who have chosen to enter more competitions at such events and attend the Mod Club regularly. Last year, many of the school's Learners won their Local Mod competitions (e.g. Leila Jack, Kirsten Rosie).

At the National Mod there were fluent speaker successes in singing, piping and duets. This year's National Mod is to be held in Inverness in October and there will be a healthy representation from IRA.

The school was awarded the Gaelic Society of London silver salver for the best Learner entry (Diane Bruce S5) in their annual speaking competition.

FilmG. Annual Gaelic film-making competition : The department has encouraged class entries from each year once in their IRA career. This year the S3 Gaelic Medium History class were shortlisted for two awards for their short WW1 film and were invited to attend the final awards ceremony in Glasgow.

BT National Gaelic Debate : IRA entered and coached another team this year who travelled to Stornoway for their debates.

John Muir Award Scheme : Gaelic Medium pupils have been participating in this scheme run entirely in Gaelic. This is the third year of it being run in Gaelic and the school has a record number of pupils taking part. Pupils attend after-school sessions (studying Aldourie Forest as their choice area this year), including an overnight residential at Slochd Lodge and will also go on a 5-day residential trip to Applecross in June.

Literary competitions : The school encourages entries to many literary competitions throughout the year. A short story competition for Fluent pupils and a separate competition for Learners is organised each year by the Gaelic Secondary Teachers' Association and the school encourages both S1 and S2 Learners and Fluent classes to participate. This year S2 pupils are currently also preparing an entry for a Gaelic Books Council competition on the Commonwealth Games.

Fluent S1, S2 and S3 pupils were screen-tested recently for potential participation in a forthcoming TV and poster advertising campaign by Bòrd na Gàidhlig to encourage more pupils to follow a career in Gaelic Teaching. Eight IRA pupils were successful.

Liaison/Transition : Many pupils have continued to link with neighbouring BSGI by helping with sports coaching and homework and Mod clubs.

Extra-Curricular Sports Events and Achievements

The school runs many sporting clubs and groups with opportunities for all pupils to participate in some form of physical recreation or competition. These include :

American Football

- Weekly training sessions.
- Participated in Highland Schools League.
- Jonathan Macleod youngest American Football Coach trained in Britain.

Athletics/ X-Country

- Weekly training sessions.
- U15 girls won North of Scotland Cross Country division.
- More than 35 pupils participated in 6 teams.

Netball

- Weekly training sessions.

Table Tennis

- Weekly club for S1-S4 pupils at lunchtimes.

Dodgeball

- Club for S1 pupils which has been run throughout the year by senior pupils.

Gymnastics

- Freestyle gymnastics, weekly practice for 30+ pupils.
- Gymnastics club meets regularly to train for the annual competitions in Floor and Vault and Gymfest.
- Level 2 Team A was second and Level 1 Team A was third in the Highland Schools Gymnastics competition and the overall winning Highland Schools team was IRA.
- Level 2 Team A went forward to the Scottish Schools Final in Perth.

Basketball

- Four training sessions per week.
- Two teams in the Scottish Cup (U13/U15 Boys).
- U13 boys progressed to Quarter Finals.
- Five teams in the Highland Schools League (HSL).
- S1 Boys were winners of the HSL.
- Twenty pupils participated in level 0 officiating workshop.
- Introduction of S1/2 Boys and S1/2 Girls lunchtime Basketball Leagues - 13 teams.
- More than ten players now involved in Highland Bears Basketball programme.
- Catriona Russell S3 has been selected to play for the Scotland U15 team in the Goteberg Basketball Festival in Sweden.

Hockey

- Girls hockey club trains weekly.
- Mixed club trains weekly - very established and successful club lead by senior pupils with this term being transition for P7 players in the ASG to join in with the sessions.
- Entered Highland Schools Tournaments.

- Friendly matches played against various local schools.
- Angus Palmer and Stuart Fraser gained their Level 1 coaching qualification at the beginning of the year.
- A number of pupils are involved in Highland Hockey Club, Inverness Youth Academy and Inverness Junior Hockey Club. They range from S1s who attend Juniors and Youth to S5 pupils who are regular players in Highland Hockey Club senior men's teams. The school also has players in the U16 and U18 District teams and senior boys help train the U14 District boys' teams.

Badminton

- Weekly training sessions.
- Pupils entered into Highland Schools, North of Scotland and Scottish Schools Tournament.

Dance

- Y Dance project came in to do a modern dance workshop.
- Three pupils obtained Y Dance Level1 certificate.
- Eden Court have supplied a hip hop and breakdance workshop.
- Movement workshop was provided for twenty+ boys.
- Christmas Dances were well attended by all year groups.
- End of term Ceilidh attracted 100+ pupils at the end of term.
- Jamie Armour (S2) performing in Matthew Bourne's production of "Lord of the Flies" at Eden Court in May as well as in "Strictly Inverness" with the TFX Dance School.

Inter-house competitions

- Football - 30 teams, more than 200 pupils participating.
- Hockey - 30 teams, more than 200 pupils participating.
- Basketball - 30 teams, more than 200 pupils participating.
- Rowing - 30 teams, more than 180 pupils participating.
- X-country - more than 150 pupils running either a competitive woodland course or social school-based course.

Rugby

- Weekly training for U15 and U16 teams.
- Entered into the Highland Rugby 7s tournament.
- U16 team reached the semi-final of the Brewin Dolphin Cup.

Football

- Girls football team training every Friday lunchtime.
- Linked with Inverness City Ladies FC for club training on Saturdays.
- Boys U13, U14, U16 teams all competed well in the Highland Schools leagues.
- U14s reached semi-final of Highland Cup.
- U15s got through two rounds of the North of Scotland Cup.
- U16s reached the semi-final of Highland Cup.
- Craig Macdonald and Brandon Lamont were selected for the North of Scotland select squad and played against Angus, Aberdeenshire and Dundee regions.

Disability Sports

- Pupils attended Highland Disability Track and Field event with Sarah Campbell and Hannah Robertson getting three Gold medals each and a Gold for Hazel MacDonald in the 100m walk. The girls relay team won a bronze medal.
- Girls football team was entered into the football tournament in March.
- Entered several pupils into the Swimming Gala in November.
- Several pupils entered into Agility Challenge in February and Sarah Campbell and Hannah Robertson selected for Highland Indoor Athletics team in Stirling.

Swimming

- Six pupils entered into the Highland schools swimming Gala in November.
- Katie Mackenzie competed in the Scottish Schools Finals in Glasgow and in the Scottish Championships in East Kilbride, earning a silver and bronze medal.

Rowing

- Angus Thomson and Joseph Wright have won medals at every regatta this season including the Open J14 Singles race.
- Joseph Wright (S1) was awarded the Southwell Stevenson Cup for single sculling.
- Rhiannon Hopcroft and Heather Gordon (S1 pupils) have also competed in the J13 Quad and Doubles.
- These pupils will take part in the upcoming Scottish Championships and Scottish Schools Rowing Championships.

Mountain biking

- Freya Avis is ranked third in Scotland female senior section.

Squash

- Katie Gregson-Macleod is in the Scottish National Talent squad. She recently finished second in the Scottish Open and is currently ranked third in Scotland for her age group. She has also represented Scotland in the home nations championship in Dublin.

Judo

- Josie Steele won the British championships in December and will be going with Judo Scotland to compete in a tournament in Holland.

Boxing

- Joe Cuthbert is North of Scotland Champion for his age group and a Scottish silver medallist.

[Link to Inverness Royal Academy webpage](#)

Primary by School:

Aldourie Primary School

Opportunities for Wider Achievement

Throughout the year pupils were given experiences and opportunities that created new and exciting pathways for their wider school achievements. The children enjoyed Kodaly, cycling proficiency, tennis, skateboarding, Feis Rois, cross country, Safe Highlanders, swimming, Ping Pong Challenge, World Book Day, Shakespeare in Schools Festival and cooked bread and jam tarts for their own Medieval Feast after a project on Castles.

Class trips to extend learning and develop skills for school and skills for life –

- P1-4 trips included Aldourie Castle, Dunrobin Castle, Tesco Farm to Fork Trail.
- P5-7 trips included the Archive Centre and Folk Museum.
- Primary 7 pupils took part in a week-long residential experience at Loch Insh.

Achievements

The school and Nursery celebrated the achievements of small groups and individuals throughout the year.

- Two teams took part in a Scottish Country Dancing competition in the Inverness Music Festival (IMF).
- Sandy Railton took part in Solo Verse Speaking in IMF.
- Lucy Kingham, Grace King, Gordon Manson took part in the individual recorder playing competition in IMF.
- Whole school took part in the performed song competition singing “The Wombling Song” in IMF.
- P4-7 pupils involved in athletics and cross country.
- A number of children won awards in Inverness Horticultural Society Competitions.
- Bethany Gourlay gained an Outstanding Creativity Award in a competition run by the Inverness Hotels Association.
- Gordon Manson has been selected to play a part in the Eden Court Lord of the Flies production.

Developing Global Citizenship

- Defibrillator training for P7 pupils after a machine was sited in the village of Dores.
- Development of garden/school grounds continued with strong parent involvement.
- Children in Need saw a whole school fund raising effort.
- Red Nose Day was celebrated and funds raised.

Community Partnerships

- Velocity Bikes came to school to work with pupils in developing their confidence and skills. They also did bike safety checks and provided the children with dynamo lights for their bikes.
- Joint initiative with Foyers PS with P6/7 working together on Health and Wellbeing.
- Community Police Officer has visited to talk with children on Stranger Danger.
- 140 years of Aldourie PS is being celebrated with a Ceilidh on June 28th at the end of a week-long open exhibition and series of events.

- Minister from the Free Church of Scotland has been involved in a series of assemblies.

Enterprising Pupils

- Pupils led the work on raising funds for the school Christmas Fare. The main initiative was building a small flashing light Christmas display. The company was called ACE (Aldourie Circuits Enterprise).
- Red Nose Day and Children in Need activities were also led by the children.

Bun-sgoil Ghàidhlig Inbhir Nis

Background

The school remains an exemplar of bi-lingual education through the medium of Gaelic. Many visitors from various countries arrange to see how well the school's curriculum is structured and how it promotes Gaelic as a minority language in Scotland. Researchers from Japan have visited the school seeking reasons for the school's success as well as Finnish and Norwegian dignitaries visiting to see the school in action. A member of staff, Michelle Nicholson, was invited over to Norway to illustrate the school's practice at three forums where various educators were present.

A new permanent Head Teacher was appointed to BSGI in November 2013. The school roll continues to increase and is currently at 194 pupils and is due to increase to 217 in August 2014.

The Gaelic culture of the school continues to be highlighted to the wider world with tremendous success in Music Festivals and in the Paisley Mod in 2013, with several children performing successfully.

School Successes

- P4/5 won the Gaelic Education of the Year Award for Innovation in Education; this was presented for the P4/5's production of the first bi-lingual recipe book which has sold across the world.
- P6 have so far trebled profits in an enterprising initiative to make a novelty soap for children. This won a heat of "Dragon's Den" sponsored by ASDA.
- BSGI are current holders of The Scottish Gaelic Football Cup for Primary Schools.
- Curricular work often features on the BBC Alba "An La" news program with WW2 day, Sport Relief and eco awareness being only some of the televised events.
- Pupils are often featured on Children's BBC Radio Nan Gael programs especially "Aileag". One of the most listened to programs of the year for the station was a program devised solely by children from BSGI.
- The school works in partnership with residents of Cameron House as part of a dementia project where pupils engage in activities and conversation with Gaelic speaking residents.
- The school's award winning choir are in demand for various projects around the Highlands.
- BSGI has forged partnerships with Gaelic Medium partners in Edinburgh and Glasgow.

Future Developments

- The school plans to continue to build on its links with Edinburgh and Glasgow Gaelic schools and further enhance and structure the Gaelic Communication Policy.
- The school continues to develop an innovative oral language program that meets the needs of today's learners of Gaelic.
- The school continues to engage parents towards a shared ethos of partnership in curricular development and together help broadcast the benefits of Gaelic Medium education in the Highlands.

Cauldeen Primary School

Opportunities for personal achievement

Cauldeen Primary School celebrates pupil successes including those out of school and in the community and has a book at reception for parents to contribute information on their children's successes and achievements.

Opportunities for personal achievement include:

- Sporting events including football, hockey, cross country, athletics, swimming and local community 5k runs.
- Rock Challenge - this event includes dance, drumming, lighting, music and healthy lifestyle choices.
- Participation in the Inverness Music Festival.
- Sharing personal achievements from out of school activities - achievements book, "star wall" and assemblies.
- Head Teacher awards, golden time, house points, class rewards, whole-class rewards, playground reward stickers, Golden Pass rewards, Pupil of the Week.
- Taking part in out of school activities and clubs, e.g football, netball, junior playground leaders, scripture union, dance, parkour.
- Swimming lessons and gala events.
- Instrumental tuition.
- Published poetry.
- Cycling proficiency.
- Participation in school concerts and assemblies.
- Carol singing in the community.
- Reading for enjoyment awards.
- Art competitions.
- Sharing work via class blogs.
- Sports Day.

Opportunities to contribute to the ethos and life of the school

This includes opportunities for pupils to participate responsibly in decision-making and to contribute as leaders and role models, offering support and service to others and playing an active part in putting the values of the school community into practice.

- Monitors, "buddies", office helpers.
- Eco recycling, energy monitors, litter squads and gardening.
- Nursery helpers.
- Running lunch clubs for younger pupils.
- Paired reading, reading to groups of younger pupils.
- Junior Road Safety Officers (JRSO).
- Eco council representatives.

- Pupil Council Representatives.
- Playground leaders, dance leaders.
- Rainbow Club.
- Dining hall helpers.
- Lunchtime running club, community fundraising fun runs (e.g. Santa Fun Run).
- Charity involvement - bag packing, sponsoring animals, arranging events in school.
- Money raised for a variety of causes including MFR Cash for Kids, Archie Appeal, Mary's Meals, Animal Charities, Comic Relief and Children in Need.
- Award winning Alzheimer's Scotland Project.
- Working to support the local community – helping create the Esk Road 21st century Play Park (£150,000 project) along with Hilton Primary's pupil council, charitable giving, carol singing in local venues, litter picks, school concerts, participation in local sporting events (e.g. Baxter's 5K, Interschool Sports). Kilimanjaro Hike fundraiser round Ord Hill. Community events in school.

The school's Connecting Classrooms, e-twinning and Eco Projects provide quality contexts for learning. Extended European and national visits also address many key areas across the curriculum including Social Studies. The early years classes have engaged in eTwinning activities with Italy and Malta.

Voting to make choices is also a feature of the school. Understanding democracy and voting is enacted through the pupil council engaging with their classes and representing the views of their peers. This democracy extends to collaborative working with ASG partners such as with the Esk Road 21st century play park project. Teachers also use voting regularly with pupils where appropriate to ensure children feel ownership of activities and decisions about their learning.

Rights Respecting Schools engagement helps address rights and responsibilities in contexts pupils will understand such as the Playground Charter. Creating the 'Brotherhood of Man' dance and drumming routine with external partners, combined with visits to Ypres and WW1 & 2 battlefields during European visits, helps bring to life some of the narratives which inform history and allow pupils to engage with first hand sources while presenting in a creative context. This also helps pupils to contextualize the current anniversary commemoration of the start of the Great War and reinforces historic and current European connections.

Links with schools abroad provide contexts to address, reflect and understand the world pupils live in, engaging directly with overseas peers on current issues including globalization and environmental issues. The school's Bangladesh links give opportunities to understand Islamic culture and religion, water issues and global warming. The Head Teacher from the Bangladesh link school will be visiting from 31st May until 6th June and will work with pupils actively engaged with his students. Previous links with schools in Afghanistan using mobile phone technology addressed current issues at the time as with links in Lebanon and Gaza and the USA. The school formed links with a Venezuelan primary school last session and also welcomed a Mexican visitor.

Commonwealth Games activities, including P5 creating their own baton relay, and engagements with external partners and schools in Games activities reinforce current and historical global links. Visits from teachers and students from other countries help celebrate difference and promote understanding of Scotland and its place in the world.

The school provides regular opportunities for members of the local community to work with the school and for pupils to work with the local community. This has included significant amounts being raised through various events for local and national charities including MFR Charity £542, Baxters 5K Run £480, Archie Foundation £225, Loch Ness Marathon £224, Wild Hearts in Action £160, Santa Run £150, Be your Best Foundation £147.

Farr Primary School

Opportunities for Achievement

- Participation in Inverness Music Festival P1-7, Scottish Country Dancing, choir.
- Opportunity to learn recorder P4-7.
- Drumming P7.
- Individual pupils play for other school football teams (Central, Inshes and Milton of Leys).
- Individual pupils represent Clachnacuddin Football Youth Squad and Inverness Caledonian Thistle Football Team and participate in games, tournaments and leagues locally and nationally.
- Individual pupils play with Boleskine Shinty Team.
- P7 transition drama performance “A Midsummer Night’s Dream” as part of the Shakespeare Schools Festival.
- ASG Health Day P1-7.
- Farr fun club multi-sports P1-7, Athletics, American Football.
- Rugby P5-7.
- Curling P6-7.
- P5-7 Outdoor Learning Film Festival.
- P7 residential trip to Ardgour Outdoor Centre.
- Whole school trip to Fort George - Nursery to P7.
- Safe Highlanders P7.
- South Highland Interschool Sports.
- Nursery won Hobbycraft Bling Your Hat competition.

Participation in

- Euro Quiz P6.
- Seafood in Schools P6.
- Inverness Leisure Commonwealth Games P4-7.
- MacRobert Cup Cross Country P2-7.
- Swimming lessons P5-7.
- Resilient Kids – Nursery.
- Ping Pong Pentathlon at Eden Court.
- High 5’s PE initiative.

Enterprising Pupils

- Learning Council organised dress down day.
- Garden tidy up afternoon and seeds for sale.
- Pupil-led charity fundraising for Water Aid.
- Eco Action day.
- Litter pick.

Community Partnerships

- Use of community classroom Nursery to P7.

- Association with Strathnairn Community Benefit Fund & Wind Farm
- Nursery visits to: local family farm; Community Police visit to Nursery/P1 and reciprocal visit to Police Station; Soft play at Inverness Leisure; Wildlife park; Dobbies and Tesco for Christmas
- Feis Farr.
- School events at Farr hall.
- After school club P1-7.
- Eden Court Drama Outreach Team P1-7.
- School Nurse/ Primary Mental Health Nurse working with children exploring Health and Relationships P5-7 and developing child friendly policy.
- Safe Strong Free for Nursery 4.
- Carol singing in the community in association with local church.
- Volunteer Judo coaching for P1-7.
- Volunteer archery coach P1-7.
- Community ceilidh for retiring Head Teacher, Mrs Lamont.
- Quiz night - Parent helpers and children performed festival songs.
- School forward community events information in newsletter.
- Library Van visits.
- K'nex challenge.
- Mathematics challenge - Robert's Gordon's University.

Developing Global Citizenship

- Links with pupils in Germany and regular letters exchanged.
- Eco committee are working towards retaining green flag status.
- Citizenship groups evolving for next session to extend inclusion of pupils to nursery children.
- Eco issues and social issues – River Nairn Study, Tree Study, Sustaining Our World.
- River Findhorn – electro fishing.
- Dolphin Sanctuary visit.
- Development of garden/school grounds continuing– Gardeners at golden time.
- Nursery walking bus to school, golden time walk in the woods choice.
- African Drumming session.
- Zoolab.
- Comenius links.

Foyers Primary School

Opportunities for Wider Achievement

Throughout the year pupils were given experiences and opportunities that created new and exciting pathways for their wider school achievements. The children enjoyed the Shakespeare in Schools festival, a sponsored walk, Scot's Language workshop, Gymnastics club at IRA, Burns' lunch celebration, World Book Day, Kodaly, tin whistle playing, Gaelic and Scottish singing, cycling proficiency activities, rugby, golf, shinty and swimming. There were class trips to extend learning and develop skills for school and skills for life –

- Skiing at Nevis Range over four Tuesday visits (P1-6)
- Vue Cinema for National Film Week (P1-6)
- Animation Workshop at St Joseph's PS (P4-6)
- STEM challenge against Daviot PS

Achievements

The school celebrated the achievements of small groups and individuals throughout the year.

- Demi Allan and Raine MacGruer took part in the IRA Primary School Cluster Gymnastics Competition.
- A number of rosettes were won by children in the Inverness Horticultural Society Competitions at Inverness High School.
- Raine MacGruer, Andrew Cameron, Scott Simpson, Charlotte Page Demi Allan and Mason Steiner all achieved Level 1 certificates for skiing at the Nevis Range.
- Luke Pering and Raine MacGruer performed at Eden Court in the Shakespeare in Schools festival.

Developing Global Citizenship

- Development of garden/school grounds continued with strong parent involvement.
- Waste Awareness Day to understand the need to reduce, reuse, recycle.
- Tesco Farm to Fork trail to find out where food comes from and start to develop awareness of carbon footprints.
- Energy Saving presentation and workshop to understand climate change and the need to reduce energy consumption.

Community Partnerships

- SSPCA visited school.
- Foyers and Stratherrick Community Trust funded transport for school trips.
- RJ Macleod working with pupils and parents on a playground development initiative.
- Stratherrick and Foyers completed a Schools Shinty programme with The Camanachd Association

Enterprising Pupils

- Pupil-led charity fundraising for Macmillan Cancer.

Hilton Primary School

Opportunities for Wider Achievement

Throughout the year pupils participated in a wide range of sporting opportunities from visiting tutors and organisations. These included tennis, rugby, lacrosse, dancing, Zumba, cycling proficiency, swimming, kick boxing and football. A range of musical experiences were offered including Kodaly. Some of the most notable opportunities for wider achievement are:

- P7 visited Safe Highlanders, "Show Racism The Red Card", Football tournaments, The Glasgow Science Museum and Fairburn outdoor centre. They were also invited to take part in a staff training Fire Evacuation of VUE cinema and as a reward chose a film to watch at a special screening.
- Whole school drama experience - whole school to put on the Musical "Joseph".
- P6 to take part in an early transition activity to the IRA – Seafood Workshop.
- World Book Day celebrated by individual classes.
- Whole School Summer Term Health and Wellbeing Project "MAD" – Making A Difference.
- Taking on a pilot role for the Scottish Government "Better Eating, Better Learning".

- IRA Librarian and IRA 4th year reluctant readers come to read to P1 children.
- P1 to P3 classes to visit Coylumbridge Funhouse.
- P4 to P7 classes to visit Landmark.
- Police talked to P4-P7 about cyber bullying.
- P7 took part in Resilient Kids training.
- P7 children receive guitar tuition and drumming tuition.
- Farm to Plate – Tesco visit by P1 and P2 classes looking and tasting fresh produce.

Achievements

- U12 Basketball Team won the Inverness Schools Basketball competition
- School Choir asked to sing at Dobbies opening.
- A P5 pupil won the Design a Garden competition and cut the ribbon to open Dobbies Garden Centre.
- Whole school Christmas Celebration performed to parents.
- School choir asked to sing at Tesco Inshes to raise money for Clic Sargent Cancer Fund.
- Cross-country competitions P4-P7.
- Inter-School Sports participation.
- Gymnastic schools competition – the school participated for the first time.
- Hockey schools competition – the school participated for the first time.
- Tennis P5 schools competition.
- Albert Roux has “adopted” Hilton Primary School. He gave P7 classes four cookery workshops in preparation for the “Charity Do Chez Albert Roux”. The P7 children hosted a dinner for their parents in the hall for 100 people.
- Sports Relief fundraiser - pupils organised a sale of work and raised £483.
- P6 organised a Christmas Shop.

Developing Global Citizenship

- The school has Green Flag status.
- Established monthly Eco Council meetings.
- Established monthly Pupil Council meetings.
- Garden Club continues to maintain the school’s garden and orchard.
- Children In Need fundraising.
- Sport Relief fundraising.
- Whole school awareness of Walk to School Week.
- Participation in the Cycle to School initiative.
- Lunchtime food composting has started in the dinner hall and staffroom.
- Gaelic lessons started in P6.
- Bag packs for Malawi - P5 enterprise for Mary’s Meals.
- Chinese lunch day - whole school and staff.
- Scottish lunch day - whole school and staff.
- Commonwealth Games 2014 – whole school celebration.
- RME topic Sharing and Equality P5
- American penpals P6

Community Partnerships

- All year links with Orion Group.
- John Robertson visits weekly for multi sports with all classes.
- Working with Dave Rex as school is piloting Scottish Government “Better Eating, Better Learning”- a new concept for school food.

- Growing Award – working with Rowan, Ross-shire waste Action Team to achieve Garden Club award.
- Working with students from Inverness College completing HNC in childcare and sport. These students work in nursery and P1 classes and school PE lessons. They also take hockey and tennis breakfast clubs and lunchtime football club.
- ICT football team take after-school clubs and work with classes throughout year.
- Highland Basketball Development Officer, John Kierry, takes basketball club after school - open to all children and also children in small rural schools who do not get the chance to play as a large team.
- SSPCA visit school and share information with classes P5-P7.
- Waste Minimalisation talk from Paula Bettes P5-P7.
- Childsmile – dental nurses work with P1 and P2 children in school dental checks.
- Community policeman gives talks throughout year.
- Links with community football – Milton Athletic FC and ICT.
- Esk Road Park - pupils from Hilton and Cauldeen and now IRA Pupil Council worked together to design the new park at Esk Road. They also attended the opening ceremony.

Enterprising pupils

- SSPCA – P7 Foodbank Appeal for Animals.
- Red Nose Day - P5/6 Sport Relief Fayre.
- Garden Sale – Garden Club – selling the school's fresh produce to children and parents.
- P6 Christmas Fayre.
- Out of The Box – whole school production of Joseph, The Musical.
- Hampers at Christmas.
- School car boot sale.

Holm Primary School

Opportunities for Wider Achievement

Throughout the year pupils were given experiences and opportunities that created new and exciting pathways for their wider school achievements. The children enjoyed tennis, Elephant Angel production with Scottish Opera, Kodaly, rugby, unihoc, swimming, gymnastics, dance, Safe Highlanders, World Book Day and cooking. Other events included:

- Class trips to extend learning and develop skills for school and skills for life –
 P1/2/3: Toy Museum, Rosemarkie Beach, Tesco as part of the Farm to Fork initiative, woods with Countryside Ranger, Eden Court creative workshops, Ness Islands and Ness Bank Church, Aigas Field Centre.
 Primary 4: Culloden Battle Field and Fort George.
 Primary 5: Eden Court to participate in a film-making workshop followed by a tour and screening.
 Primary 7: Pupils took part in a week-long residential experience at Loch Insh.
- Active Schools Sports' Coordinator worked with parents and pupils in P5 and P6 on the Young Leaders programme.
- All pupils participated in a week-long programme of practical activities in the 'Measure Up and Go Week'.
- All pupils participated in 'Loving Language Week' which gave them a range of integrated literacy opportunities.

Achievements

The school and nursery celebrated the achievements of small groups and individuals throughout the year including:

- P4/5 boys won third place in the best school category at the McRobert Cup.
- P7 participated in the Rotary Quiz and achieved joint second place.
- P7 won first place in Britain on Sumdog, a maths-based computer programme.
- P7 wrote and produced a film on survival based on Lord of the Flies. This was shown in Eden Court Theatre and the pupils won the 'Best Acting' category.
- P4-7 pupils involved in athletics and cross-country and gained a number of medals.
- P7 pupils: Joshua David was 1st in the North of Scotland Junior Chess Championships, George Croson-Fraser was 3rd and Alasdair Raynor joint 4th.
- Holm football team successes were strong.
- A number of infant pupils completed a 5K Fun Run.
- P3 and P4 were visited by an actor who took the role of a medieval knight and a Highlander Jacobite.
- Primary 2-7 have been involved in cross-country across the school year.
- Primary 2/3 were visited by the fire fighters in Inverness to discuss their Health and Wellbeing topic. Reverend Smith also visited middle school to discuss the Christmas story.
- There were visits from several Scottish authors and poets.
- P4 were involved in the Inverness Hotels Association competition to create a Scottish menu.
- P5 Enterprise Project – Merry Mallow Families – Marshmallow Snowmen Lollies and Snowmen Hot Chocolate Jars. £250 profit made. Pupils displayed keen leadership and problem solving skills.
- P5 visit from Eden Court Drama Department. Role play followed by a performance of Beowulf to the P4/5 class.
- P5 Space class assembly to pupils and parents.
- P7 participated in the Junior Saltire Award to produce a hydrokinetic generator. As one of the first 50 schools to submit their blueprint they were awarded £50.
- P6 and 7 participation in the 'Boys United' workshops in Eden Court culminating in a performance with the RSNO.

Developing Global Citizenship

- Continued links with a partner school in Ottawa, Canada.
- Whole school and community effort saw the school attaining green flag status again.
- Citizenship groups evolved throughout the school to focus more on eco issues and social responsibilities (Fairtrade, Diabetes UK, Big Yellow Friday - liver disease charity).
- Development of garden/school grounds continued with strong parent involvement.
- P5 shared experiences with visitors from the Corbett Centre and developed an understanding of people living with disabilities.
- Children in Need saw a whole school fund-raising effort.
- Whole school raising awareness of global issues through Walk to School Week.
- Composting took off and the Garden became a real place for learning.
- P1 link with Orkney penpals through Katie Morag topic.
- P1 Chinese New Year banquet and Robert Burns party.
- P5 Eco topic - Finding out where our food comes from and charting its journey and impact on producers and consumers.

- Countryside Ranger Katey Martin worked with pupils on a topic “Food and the Environment”.

Community Partnerships

- Police and Velocity worked with children on bike safety/repair.
- School Nurse worked alongside children and explored Health and Relationships with older pupils.
- P4-7 undertook bag-packing at Tesco Ness-side to gain funds for Blythswood after school club.
- Continued links with Travelling Book People – Highland Books extended the Literacy focus and saw book sales and new resources purchased.
- Alzheimer Scotland and Highland Hospice staff and service users came in to present assemblies on their service as a “thank you” for fundraising efforts.
- P1 and P2 had visits from the Community Police.
- SSPCA visited school.
- Scripture Union visited P7.
- Hand Hygiene visit to P1 to ensure children understand how to limit the spread of germs.
- Storyteller and ICT players came in for ‘Loving Language Week.’
- Scots Language workshop P2
- The Bathstore Company donated a wet wall for a citizenship project.
- Visitors for Lifeskills group from the community.
- P2 and P3 had music lessons from a cellist and were introduced to different styles and practices in music.
- P4 – 7 Police talk on Internet Safety.

Enterprising Pupils

- Pupil-led charity fundraisings raised money for the Archie Foundation, Alzheimer Scotland and Highland Hospice.
- Through their Interdisciplinary Learning, After School Club P4-7 raised money for the Blythswood Challenge.
- Crown Apprentice organised by P7 pupils saw the children working on challenges and developing their skills for work.
- Pupils running Easter Egg Hunt.
- Christmas Fayre.
- Whole school Fun Run.
- Whole school art exhibition to understand the raising of funds and making a profit – all contributions to charity.

Lochardil Primary School

Opportunities for Wider Achievement

Throughout the year pupils were provided experiences and opportunities that supported wider school achievements. The children enjoyed tennis, netball, hockey, chanter, strings, Kodaly, ICT Footworks, swimming, World Book Day, Children in Need and Sports Relief.

- Class excursions to extend learning and develop skills of learning, skills for life and work included - Rosemarkie Beach (Nursery), Eden Court (P1, P2, P3, P6 and P7), Urquhart Castle (P1 and P3), Inverness Museum (P3), Museum of Childhood (P3), Culloden Battlefield and Fort George (P4 and P5).

- Primary 7 pupils took part in a week long residential experience at Loch Insh Watersports.
- Scottish Opera provided learning experiences which supported Expressive Arts in P5, P6 and P7.
- The Scottish Ballet provided learning experiences which promoted Dance for P6 and P7 boys.
- Eden Court run a workshop for P3 on emotions, supporting the Health and Wellbeing curriculum.

Achievements

The school and the Nursery celebrated the achievements of individuals and small groups through class celebrations, the school achievement books and monthly celebration achievement assemblies. The House Points system, led by P7 House Captains, is promoted across the school. The House Captains have a clear remit, each house supported by a member of the SMT.

- Lochardil Football Team had success at a tournament in Dundee.
- Lochardil Gymnastics team had success at a competition in Perth.
- Lochardil Hockey and Netball teams had success at local tournaments.
- The Lochardil Pupil Choir took part in the Inverness Music Festival and the Gaelic Mod.
- P2 – P7 pupils took part in Athletics and Cross-Country competitions, gaining many medals.
- P3 pupils entered the Easter Bonnet competition at Hobby Craft and won, receiving £100 worth of craft materials for the school.
- P6 pupils took part in the Inverness Euro Quiz.
- P7 pupils took part in the IRA Book Quiz and the Inverness Rotary Quiz.

Pupil Voice

- A Learning Council was established, with members from P1 – P7, ensuring that the Vision and Values for Lochardil were pupil friendly.
- Pupil Groups met monthly exploring the Vision and Values for Lochardil as well as the principles of ECO. The Pupil Council, Learning Council, ECO, Junior Road Safety Officers (JRSO) and Rising Stars groups met to discuss matters set in agendas by pupils, staff and community members.
- Learners took part in Masterclasses; groups which supported the development of Health and Wellbeing experiences and Outcomes, run by class teachers, PSAs and clerical staff within the school.

Community Partnerships

- The JRSO group worked with the Police and Road Safety unit to create new bike shelters to promote safer routes to school. In addition to this, in partnership with the parent council, they worked to achieve safer parking around the school.
- Classes visited local facilities and businesses to enhance their learning. These included: Dobbies (P1 and P2), Tesco (P3), Asda (P5), Lochardil House Hotel (P5 and Lochardil Choir), Cameron House (P5) and the 6, 7, 8 Club (P5).
- Ward discretionary budget, alongside the Parent Council, contributed to the new light and sound system which supports Expressive Arts within the curriculum, as well as assemblies.
- Assemblies supported visits from members of the local community. These included visits from: local church leaders, Out of the Box Puppets, Diabetes UK, Police Scotland and the Guide Dog Society.
- Scripture Union organised a lunchtime club which has run weekly.

- Headway Highland visited P1 and P2 to support road safety.
- The Countryside Ranger visited the Nursery to support work within the Social Studies and Science curriculum.
- Enjoyaball visited the Nursery to support Health and Wellbeing.
- Inverness Archive Centre provided artifacts to support P6/7 interdisciplinary learning.
- P6/7 continued their strong partnership with Drummond School, visiting the school on a weekly basis.
- Learning was shared with parents/carers and community members through class blogs, the school website and open mornings and afternoons for parents.

Enterprising Pupils

- P7 pupils organised the Hallowe'en Disco, raising money which provided them with funds for spending money at Loch Insh and paid for the P7 Yearbook.
- P6/7 pupils organised a Pantomime and a World War II exhibition, raising money which provided them with funds for attending War Horse and Peter Pan on Ice at Eden Court.
- Pupil-led charity fundraising events raised money for Children in Need and Sports Relief.
- The Pupil Council, through work with Ragbag and selling tablet during Robert Burns' celebrations, raised £500 which was spent on playground equipment.
- Through interdisciplinary work P5 raised funds for Mary's Meals.
- P7 pupils organised the Book Fair which raised funds for new Literacy resources to be purchased for the school.
- P3 pupils organised the Blythswood Shoe Box Appeal.
- Each of the School Houses organised an event led by the House Captains – Ashie: Design a Mascot, Duntelchaig: Easter Egg Hunt, Broom and Ruthven: Broom in Bloom and Roots for Ruthven (involving a bake sale to raise funds for garden plants).

Staff Changes

- Mrs Lynne Caddell will retire on August 19th 2014 after 7 years as Head Teacher.

Stratherrick Primary School

Stratherrick Primary School champions the message that a positive self-esteem engenders success in life and that in order to develop their self-esteem to the fullest, pupils need to feel valued, trusted and respected. The school places these qualities to the forefront when providing opportunities for the continued development of its learners' attainment and achievement. The following successes highlight the efforts of the whole school community in striving to achieve its vision.

Wider Achievements

Integral to the aims of the school is providing as healthy an environment as possible for learning. This can be seen in the many life skills training and learning opportunities as well as extra-curricular activities which pupils experience such as:

- How to Save a Life sessions with the Scottish Ambulance Service.
- Being Safe at the Safe Highlanders event in Inverness.

- Engaging with other small schools in the area at the annual Health Day where pupils take part in sports such as tennis, golf and athletics as well as receiving advice on healthy eating and healthy bodies.
- Going to Abernethy Outdoor Centre to help develop confidence and ability to take on different challenges like tree climbing, gorge walking and boating.
- P4-7 Shinty training with Foyers Primary School pupils.
- Rugby training with Highland Rugby Club.
- P1-7 Swimming lessons at Inverness Aquadome.
- Working closely with the Active Schools Coordinator to help involve the Inverness Ladies Football Club in training sessions for the P4-7 Girls and multisports for P1-3.
- McRobert Cup Cross-country event in March.
- IRA Football Festival.
- Inter Schools Sports (the school are the current defending champions for their group).

Pupil voice

Citizenship groups are active in their pursuits:

- The Eco Group have just finished their application for the school's 4th Green Flag.
- The Learning Group are planning a maths week of challenges for pupils, staff and parents. They also developed and delivered a Literacy Poem challenge for other small schools in the area around the theme of Transition to Secondary School.
- The Events Group devised the Bake Off event and have planned the school's summer trip of a cruise on Loch Ness followed by lunch in Inverness. They also raised over £150 for Sports Relief by running a sponsored jog around the school.

Notable events and successes

Other achievements include:

- The school's involvement in the Music Festival at Eden Court where all pupils took part.
- Linking up P1-3 pupils with Foyers Primary during joint Shinty sessions.
- Involving families in a Stratherrick Bake Off event. All pupils baked a cake and Chefs and Highland Council representatives were invited to judge baking around the theme of Stratherrick Primary School. The presentation of awards took place at the Whitebridge Hotel.
- A pupil won the Creativity Award from the Inverness Hoteliers Association for designing a menu with a Scottish theme.
- P7 pupils have been taught Drums and Guitar.
- The school won the Kilchuimen Science Festival event.
- Pupils rehearsed and performed A Midsummer Night's Dream with Aldourie, Farr and Foyers Primaries at Eden Court.
- The school's Christmas concert.
- Parents are invited to monthly assemblies to be involved in their children's successes.

The Parent Council have also been active in:

- The purchase of new playground equipment.
- Working alongside the Eco Group in holding the annual Garden Tidy Up.
- Fundraising through bingo nights, karaoke and auctions.

School	Link to School Webpage
Aldourie Primary School	Aldourie Primary webpage
Bun-Sgoil Ghaidhlig Inbhir Nis	Bun-Sgoil Ghaidhlig Inbhir Nis webpage
Cauldeen Primary School	Cauldeen Primary webpage
Farr Primary School (Inverness)	Farr Primary (Inv) webpage
Foyers Primary School	Foyers Primary webpage
Hilton Primary School	Hilton Primary webpage
Holm Primary School	Holm Primary webpage
Lochardil Primary School	Lochardil Primary webpage
Stratherrick Primary School	Stratherrick Primary webpage

School	Date of Latest Published Report	Link to Education Scotland Pages
Aldourie Primary School	Oct-06	Aldourie Primary Inspection
Bun-Sgoil Ghaidhlig Inbhir Nis	No Inspection	Bun-Sgoil Ghaidhlig Inspection
Cauldeen Primary School	Apr-05	Cauldeen Primary Inspection
Farr Primary School (Inverness)	Jun-08	Farr Primary Inspection
Foyers Primary School	Jun-09	Foyers Primary Inspection
Hilton Primary School	Oct 2008 (Follow Up)	Hilton Primary Inspection
Holm Primary School	Mar-05	Holm Primary Inspection
Inverness Royal Academy	Dec-12	Inverness Royal Inspection
Lochardil Primary School	May-07	Lochardil Primary Inspection
Stratherrick Primary School	Aug-09	Stratherrick Primary Inspection

Early Year Centre	Date of Latest Published Report	Link To Inspectorate Pages
Bunsgoil Ghaidhlig Inbhir Nis Nursery	Jan-13	Bunsgoil Ghaidhlig Inbhir Nis Nursery Inspection
Cauldeen Primary Nursery	Dec-12	Cauldeen Primary Nursery Inspection
Claremont Nursery	Jul-12	Claremont Nursery Inspection
Farr Primary (Inv) Nursery	Dec-12	Farr Primary (Inv) Nursery Inspection
Hilton Primary Nursery	Oct-12	Hilton Primary Nursery Inspection
Holm Primary Nursery	Nov-13	Holm Primary Nursery Inspection
Lochardil Primary Nursery	Oct-11	Lochardil Primary Nursery Inspection
Nessie's Nippers Playgroup	Nov-12	Nessie's Nippers Playgroup Inspection
Pink Panther Playgroup	Mar-13	Pink Panther Playgroup Inspection
South Loch Ness Nursery	Nov-12	South Loch Ness Nursery Inspection
No of Childminders: 99		

1.1.3 Destinations 16+

Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The most recent return is based on a follow up of young people who left school between 1 August 2012 and 31 July 2013. This exercise was carried out during the month of September 2013.

	% Positive Destinations		
	2010/11	2011/12	2012/13
Inverness Royal Academy	93.3%	89.2%	94.1%
Highland	89.4%	90.7%	93.1%
Scotland	88.9%	89.9%	91.4%

Leaver Destinations for Inverness Royal Academy

Number of pupils leaving in school year:

Total No. Leavers	Inverness Royal Academy	HIGHLAND	SCOTLAND
2010/11	178	2575	54073
2011/12	130	2495	50892
2012/13	188	2580	52801

Destinations of Pupils (%)

DESTINATION	Inverness Royal Academy			HIGHLAND			SCOTLAND		
	10/11	11/12	12/13	10/11	11/12	12/13	10/11	11/12	12/13
Higher Education	37.1%	43.8%	37.8%	33.2%	34.6%	33.7%	35.8%	37.3%	36.5%
Further Education	24.7%	13.1%	20.7%	22.3%	21.2%	23.7%	27.1%	26.8%	27.8%
Training	1.1%	0.8%	2.1%	2.0%	2.5%	1.9%	5.6%	4.6%	5.0%
Employment	29.2%	31.5%	29.8%	29.2%	29.7%	31.2%	19.3%	19.8%	20.4%
Voluntary	0.0%	0.0%	1.1%	0.5%	0.9%	0.7%	0.5%	0.4%	0.5%
Activity Agreements	1.1%	0.0%	2.7%	2.2%	1.8%	1.9%	0.5%	0.9%	1.3%
Unemployed Seeking	6.2%	8.5%	4.8%	7.7%	5.9%	5.6%	9.6%	8.4%	7.1%
Unemployed Not Seeking	0.6%	0.0%	1.1%	1.8%	1.9%	0.8%	1.2%	1.3%	1.2%
Unknown	0.0%	2.3%	0.0%	1.1%	1.5%	0.5%	0.3%	0.4%	0.3%

Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

There are currently eight open Activity Agreements involving Former Pupils of Inverness Royal Academy.

1.2 Pupils

Roll, Looked After and EAL pupil numbers have been taken from the Pupil Census carried out in September 2013. Pre-school roll information is taken from the Highland Pre-School Census carried out in January 2014.

School Name	P1	P2	P3	P4	P5	P6	P7	TOTAL
<i>Aldourie Primary School</i>	3	2	6	3	3	2	8	27
<i>Bun-Sgoil Ghaidhlig Inbhir Nis</i>	43	28	30	29	24	21	15	190
<i>Cauldeen Primary School</i>	17	25	27	19	19	21	26	154
<i>Farr Primary School (Inv)</i>	2	5	6	4	7	5	7	36
<i>Foyers Primary School</i>	3	1	2	1	3	2	0	12
<i>Hilton Primary School</i>	55	58	59	46	48	53	44	363
<i>Holm Primary School</i>	40	34	42	34	38	29	32	249
<i>Lochardil Primary School</i>	51	43	57	36	38	32	34	291
<i>Stratherrick Primary School</i>	2	5	1	3	7	0	9	27

Nursery	N4 (Jan)	N3 (Jan)	N3 (Apr)	No of Sessions
<i>Bunsgoil Ghaidhlig Inbhir Nis Nursery</i>	52	22	2	10
<i>Cauldeen Primary Nursery</i>	23	17	1	10
<i>Claremont Nursery</i>	26	26	6	10
<i>Farr Primary (Inv) Nursery</i>	7	6	0	5
<i>Hilton Primary Nursery</i>	52	38	5	10
<i>Holm Primary Nursery</i>	40	0	0	10
<i>Lochardil Primary Nursery</i>	50	35	4	10
<i>Nessie's Nippers Playgroup</i>	5	1	1	5
<i>Pink Panther Playgroup</i>	5	26	4	10
<i>South Loch Ness Nursery</i>	6	2	1	5

School Name	S1	S2	S3	S4	S5	S6	S1-S6
<i>Inverness Royal Academy</i>	160	188	157	179	136	106	926

School	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Primary				16.4%	87.9%
Scotland Primary				22.0%	88.4%
Aldourie Primary School	27	0	0	small school/number	small school/number
Bun-Sgoil Ghaidhlig Inbhir Nis	190	<5	<5	6.0%	100.0%
Cauldeen Primary School	154	<5	7	28.3%	84.4%
Farr Primary School (Inv)	36	0	<5	11.6%	100.0%
Foyers Primary School	12	<5	<5	small school/number	small school/number
Hilton Primary School	363	<5	19	26.4%	100.0%
Holm Primary School	249	<5	7	4.2%	100.0%
Lochardil Primary School	291	0	10	3.6%	90.0%
Stratherrick Primary School	27	0	0	13.5%	80.0%
School	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Secondary				11.4%	78.8%
Scotland Secondary				15.5%	74.7%
Inverness Royal Academy	926	10	27	9.5%	90.9%
Nursery Name	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Bunsgoil Ghaidhlig Inbhir Nis Nursery	74				
Cauldeen Primary Nursery	40				
Claremont Nursery	52				
Farr Primary Nursery (Inv)	13				
Hilton Primary Nursery	90				
Holm Primary Nursery	40				
Lochardil Primary Nursery	85				
Nessie's Nippers Playgroup	6				
Pink Panther Playgroup	31				
South Loch Ness Nursery	8				

Free School Meal information extracted from Healthy Living Survey collected February 2013 Free Meals Eligibility is the percentage of the present school roll registered for free meals. Free Meals Uptake is the percentage of those present on census day who were registered and took free meals.

The comment "small school/number" indicates that because of the small numbers of pupils in the school or the small numbers registered for free school meals this information cannot be disclosed.

1.2.1 Attendance/Absence/Exclusion Profile 2012-13

Scottish Government collect Attendance, Absence and Exclusions on a bi-annual basis, comparative national information will be next available for academic year 2012-13.

SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Primary (2012-13)	94.8%	4.3%	0.9%	8/1000	5/1000
Scotland Primary (2012-13)	94.9%	3.8%	1.3%	10/1000	6/1000
Aldourie Primary School	95.1%	3.8%	1.1%	0/1000	0/1000
Bun-Sgoil Ghaidhlig Inbhir Nis	96.4%	3.0%	0.6%	0/1000	0/1000
Cauldeen Primary School	95.7%	4.0%	0.1%	36/1000	12/1000
Farr Primary School	96.9%	2.4%	0.7%	0/1000	0/1000
Foyers Primary School	94.1%	4.6%	1.4%	0/1000	0/1000
Hilton Primary School	94.8%	5.2%	0.0%	0/1000	0/1000
Holm Primary School	96.1%	3.4%	0.6%	0/1000	0/1000
Lochardil Primary School	96.5%	2.9%	0.5%	0/1000	0/1000
Stratherrick Primary School	95.3%	3.3%	1.5%	0/1000	0/1000
SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No Of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Secondary (2012-13)	90.9%	6.4%	2.6%	39/1000	28/1000
Scotland Secondary (2012-13)	91.9%	5.4%	2.5%	58/1000	33/1000
Inverness Royal Academy	91.6%	5.6%	2.7%	36/1000	25/1000

1.3 School

SCHOOL	ECO School	Travel Plan	Improving through Self-Evaluation and Improving Services	No of Placing Requests In	No of Placing Requests in Granted	No of Placing Requests Out Granted
Aldourie Primary School	silver	Yes	Adequate (2006)	2	2	1
Bun-Sgoil Ghaidhlig Inbhir Nis	green flag	Yes	No inspection	0	0	0
Cauldeen Primary School	silver	Yes	Good (2005)	1	1	18
Farr Primary School (Inv)	green flag	Yes	Weak (2008)	0	0	5
Foyers Primary School	silver	Yes	Satisfactory (2009)	0	0	1
Hilton Primary School	green flag	Yes	Weak (2006)	11	11	11
Holm Primary School	green flag	Yes	Good (2005)	18	18	6
Lochardil Primary School	green flag	Yes	Good (2007)	16	15	13
Stratherrick Primary School	green flag	No (school has accessed SRTS small grant fund)	Good (2009)	0	0	0
Inverness Royal Academy	bronze	Yes	Weak (2012)	12	12	23

ECO School information is reported as at Feb 2014. Placing requests are those received to start in a school during academic year 2012-13.

1.4 ECS Staffing

School	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Inverness Royal Academy	78.30	23.69
Aldourie Primary School	2.20	1.04
Bun-Sgoil Ghaidhlig Inbhir Nis	10.10	4.45
Cauldeen Primary School	10.60	11.37
Farr Primary School (Inv)	2.20	2.31
Foyers Primary School	1.20	0.46
Hilton Primary School	20.60	15.85
Holm Primary School	12.00	7.29
Lochardil Primary School	13.90	7.81
Stratherrick Primary School	2.30	1.26
Nursery	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Bunsgoil Ghaidhlig Inbhir Nis Nursery		4.99
Cauldeen Primary Nursery		1.86
Claremont Nursery		4.29
Farr Primary (Inv) Nursery		0.99
Hilton Primary Nursery		5.44
Holm Primary Nursery		1.86
Lochardil Primary Nursery		4.57
Nessie's Nippers Playgroup		1.14
Pink Panther Playgroup		2.13
South Loch Ness Nursery		1.11

School staff information from Staff Census collected Sept 2013. Please note that only certain types of teaching posts are counted here: Normal complement, Long term sick absence replacement, secondment replacement, maternity leave replacement, other replacement, temporary contract, covering a vacancy. Teachers who teach at the school but are centrally employed are excluded. Pre-school staff information has been taken from the Pre-School Census returned to the Scottish Govt in September 2013.

Core staffing is calculated using the Highland Staffing Model, which takes account of national agreements for P1 to P3 class sizes. As a result, all primaries in this ASG are staffed according to the model.

- [Staffing Table DSM Annex 4 PDF](#)
- [Primary Teacher Staffing Arrangements Admin Circular 9/2010](#)
- [Primary School Rolls as at 17th August 2013 – Appendix 2](#)

In addition to core staffing for each school, a model will be used to provide an appropriate level of ASN cover to each school within the ASG. This model was approved at Adult and Children's Services Committee, 26th September 2012. Report [ACS-33-12](#).

This session we are funding additional staffing for the ASG as follows:

- 15.2 full time equivalent (FTE) ASN teachers
- 64.5 FTE Pupil Support Assistant (PSA) staff (assuming FTE = 27.5 hrs)

The identified level of need at start of session was:

93	Pupils at level 3
49	Pupils at level 4

1.5 Funding

School/ Nursery	Devolved Budget 2012/13	Cost per pupil	Carry Forward from 2011/12	Devolved Budget 2013/14	Cost per pupil	Carry Forward from 2012/13
Inverness Royal Academy	4,180,002	4,466	-32,219	4,294,208	4,622	-62,019
Aldourie Primary School	125,868	4,060	-283	122,925	4,553	-1,223
Bunsgoil Ghaidhlig Inbhis Nis	421,776	2,526	-14,737	407,060	2,142	-8,734
Cauldeen Primary School	564,098	3,378	-16,917	531,360	3,450	-9,506
Farr Primary School (Inverness)	153,882	3,497	-2,146	155,090	4,308	-2,529
Foyers Primary School	89,903	8,990	-4,500	82,582	6,882	-4,511
Hilton Primary School	892,726	2,494	-7,094	860,722	2,371	-14,931
Holm Primary School	661,318	2,814	-20,891	601,834	2,417	-20,848
Lochardil Primary School	701,342	2,541	-28,466	712,015	2,447	-29,188
Stratherrick Primary School	128,043	4,742	-122	128,742	4,768	-3,718
Bunsgoil Ghaidhlig Inbhis Nis Nursery	83,546	949	-376	103,162	1,172	-2,971
Cauldeen Nursery	40,648	1,161	-396	40,828	1,167	-193
Farr Nursery (Inverness)	18,652	1,696	-836	21,297	1,936	-423
Hilton Nursery	107,213	1,153	-467	96,744	1,040	-11
Holm Nursery	40,490	964	-1,766	40,890	974	-1,602
Lochardil Nursery	80,127	1,014	-143	78,796	997	-1,413
Inverness Royal Academy	4,180,002	4,466	-32,219	4,294,208	4,622	-62,019
Aldourie Primary School	125,868	4,060	-283	122,925	4,553	-1,223

Members are asked to note that devolved funding is generally sufficient for school needs.

1.6 Buildings

School	Suitability	Condition	Occupancy	Current/Future Investment (last 5 yrs)
Inverness Royal Academy	D	D	88%	£35366413 includes New School, roof, heating, playing field
Aldourie Primary School	A	A	44%	£1360000 includes accommodation, toilets, heating
Bun-Sgoil Ghaidhlig Inbhir Nis	A	A	79%	PPP
Cauldeen Primary School	B	C	58%	£250000 includes replacement roof covering, alterations to reception
Farr Primary School (Inv)	B	A	44%	£950000 includes extension, classroom unit
Foyers Primary School	C	B	24%	0
Hilton Primary School	C	C	88%	£425000 includes fire safety works, ASN alterations, window replacements
Holm Primary School	B	C	87%	£965000 Includes additional accommodation, insulation
Lochardil Primary School	C	B	90%	£2283000 includes toilets refurbishment, additional accommodation, playing fields
Stratherrick Primary School	B	C	83%	£185000 includes window and door replacements, internal alterations

Building suitability and condition levels are as reported on the 2013 School Estate Core Facts return. Occupancy levels are based on the school roll for academic year 2012-13.

New Building Project

The replacement of the current Inverness Royal Academy school buildings with a new building that will provide a modern learning environment capable of meeting the needs of current and future pupils, as well as offering greater provision for community use during the evenings and weekends is a major project for the Council and the school community.

The new school will have a larger pupil capacity (1420 pupils) than the current school (1153 pupils) in order to accommodate housing growth within the catchment area and increased uptake in Gaelic Medium education in the medium to long term.

The school will have 39 practical, 40 non-practical and 5 tutorial classrooms, and in addition six classrooms have been provided in order to accommodate the range of subjects which would be taught in Gaelic.

In addition, in terms of accommodation that can be used by the community, an

additional Games Hall will be provided (two halls in total), plus a fitness suite, dance studio, gymnasium and two synthetic turf pitches.

The Additional Support Needs (ASN) accommodation will be expanded (more than doubled) in order to improve the educational experience for ASN pupils, providing a calm and positive learning environment as well as full access to the rest of the school.

To date, the key milestones in taking this major project forward have been met. The remaining milestones are:

Construction start – 7 July 2014
 New school building complete – 6 May 2016
 Demolition work starts – 1 July 2016
 Completion of works – 10 February 2017

2.0 HIGH LIFE HIGHLAND in Inverness Royal Academy ASG area

HLH Facilities and Services within the Inverness Royal Academy Associated School Group Area	User Information	2011/12	2012/13	2013/14
Hilton community Centre	Users	54,268	45,020	62,884
Mobile Library	Issues	35,033	26,192	23,681
Sports Pitches Balloan Road Playing Field	Available for let by sports clubs	NA	NA	NA
Active Schools Coordinator	Unique Participants	652	1054	Data not yet available
Youth Development Officer	Contacts with Young People	4885	3225	2404
	Young Scot Card percentage uptake (National average – 72%)	85%	95%	89%
Adult Learning	Unique Participants	105	210	Data not yet available

Programme information

HILTON COMMUNITY CENTRE:

<http://highlifehighland.com/community-centres/hilton-community-centre>

MOBILE LIBRARY:

<http://highlifehighland.com/libraries/mobile-library-service>

3.0 RECOMMENDATIONS

The Area Committee is asked to scrutinise and note the content of the report.

Designation: Joint Director of Care and Learning

Date: 20 May 2014

Author: Callum Mackintosh – Area Education Manager, Sout