

**Comhairle na Gàidhealtachd  
The Highland Council**

**Buidheann Buileachaidh na Gàidhlig – 22 Lùnastal 2013  
Gaelic Implementation Group –22 August 2013**

Agenda Item	<b>10</b>
Report No	<b>GIG 16-13</b>

**Comann an Luchd-ionnsachaidh Gàidhlig (CLÌ Gàidhlig)**

**Report by the Director of Education, Culture & Sport**

**Summary**

This Report introduces Mr DJ MacIntyre, Director of CLÌ Gàidhlig to Members. He will give a presentation on the role, remit and work which CLÌ is currently involved in respect of Gaelic in the Home and in Communities.

The Report contributes to the delivery of:

- National Performance Outcomes 11 and 13.
- National Gaelic Language Plan Outcomes – **Education: Post-school Education** and **Communities**.
- The Programme of The Highland Council and its cross cutting commitment to ‘the principle of equal respect for the Gaelic and English languages, whilst also recognising the diversity of indigenous language and dialects within the Highland area’.
- The Highland Council Gaelic Language Plan Theme 1 **“What we will do for Gaelic in the Home and in Communities”**.

**1. Background**

1.1 **Comunn an Luchd Ionnsachaidh Gàidhlig** Clì Gàidhlig was formed in 1984 in order to give support and guidance to Adult Gaelic Learners in Scotland and throughout the world. In 1987 it became a Company Limited by Guarantee and has charitable status.

1.2 It is a membership organisation and its Members benefit from a quarterly magazine called ‘Cothrom’.

**2. CLÌ s Core Remit and Projects**

2.1 The core of Clì’s work involves the organisation of different types of courses for learners, but also fluent speakers. Courses offered include Conversation, Grammar, Ùlpan and other progressive language courses.

- 2.2 The Gaelic Awareness Training Days are aimed at Public Bodies who are involved with Gaelic Plans.
- 2.3 Council Members and staff have already benefitted from Gaelic Awareness Training Days. In conjunction with Clì and the Employee Training Unit we aim to run additional Training Days on *“Increasing Gaelic Usage in the Council”*.
- 2.4 Clì provides a funding package aimed at new adult Gaelic Learners or lapsed elementary learners. Support is provided through the funding for childcare, transport accommodation and there is a start-up grant for Gaelic tutors.
- 2.5 [www.LearnGaelic.net](http://www.LearnGaelic.net); is a comprehensive website for learners and fluent speakers which Clì manages and promotes. The steering group for this site is provided by BBC Alba, MG Alba, Bord na Gàidhlig, Sabhal Mòr Ostaig and SOCS.
- 2.6 Other projects include Classes for Feis Tutors, Tuition for Choirs, Coffee mornings and Conversation Circles.

### **3. Next Steps**

- 3.1 Clì aims to work closely with other Gaelic Agencies, Councils, and in particular Highland Council, Communities, schools and Gaelic learners, tutors, fluent speakers and all who have a genuine interest in Gaelic.
- 3.2 It is by working with all supporting partners that Clì is able to deliver the services it provides. It aims to increase the use of Gaelic in the home, in education, community and the workplace.
- 3.3 Clì will use the aims set out in The National Gaelic Language Plan as guidance in setting out a strategic plan for the next 4 years. It will also look at supporting, building and assisting on the aspirations and ambitions contained in the Council’s Plan.

### **4. Presentation**

- 4.1 Director of Clì Mr DJ MacIntyre will give a presentation on the current developments which the organisation is involved in, and how they relate to key themes within the Council’s Gaelic Language Plan especially ‘Home and Communities’.

### **5. Implications**

- 5.1 There are no Implications associated with this Report at present.

<b>6.</b>	<b>Recommendations</b>
6.1	Members are asked to <ul style="list-style-type: none"> <li>• Comment on the presentation; and</li> <li>• Discuss how Clì and the Council might work together to implement</li> </ul>

	GLP Theme 1 'Home and Communities' and Theme 4 'Gaelic in the Workplace'.
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Designation: **Director of Education, Culture and Sport**

Date: 31 July 2013

Author: Kenneth A Murray

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