

The Highland Council
Skye, Ross & Cromarty Area
6 August 2014

Agenda Item	14
Report No	SRC 31/14

Tain Royal Academy Associated School Group Overview

Report by Director of Education, Culture and Sport Service

Summary

This report provides an update of key information in relation to the schools within the Tain Royal Academy Associated School Group (ASG), and provides useful updated links to further information in relation to these schools.

1. ASG Profile

1.1 The primary schools in this area serve around 670 pupils, with the secondary school serving 494 young people. School and nursery rolls are shown in **Appendix 1**.

1.2 ASG roll projections can be found at:

<http://www.highland.gov.uk/yourcouncil/highlandfactsandfigures/schoolrollforecasts.htm>

1.3 There are currently 2 Head Teacher vacancies in the ASG (in Tain Royal Academy and St Duthus School, both of which are covered by acting arrangements) and all schools receive support through the Quality Improvement Team and the Area Office.

2. Attainment and Achievement

2.1 Report on Attainment within Tain Royal Academy (as at September 2013)

NP Measures for Tain Royal Academy, STACs 2013 post-appeals

Three Year Average Percentages and NCDs based on S4 Roll for passes achieved by the end of S6

All Candidates

	NP 1.1 C		NP 1.2 A		NP 1.2 B		NP 1.2 C		NP 1.2 D		NP 1.2 E		NP 1.2 F	
	Eng & Maths		5+ Level 3		5+ Level 4		5+ Level 5		1+ Level 6		3+ Level 6		5+ Level 6	
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD
2011-13	96	5	95	5	86	4	54	6	48	6	33	6	19	7
2010-12	94	6	95	4	83	5	50	6	45	7	30	7	20	6
2009-11	92	7	97	3	82	5	54	5	51	4	32	6	24	4
2008-10	93	6	96	3	80	5	51	5	50	4	29	6	21	5
2007-09	93	6	94	4	78	6	49	5	50	3	30	5	19	5

The table above shows percentages and NCDs for the 7 three year rolling average National Priority measures.

Your current choices

Publication	STACs 2013 Post-appeals	Output	NP Measures
Establishment	Tain Royal Academy (Highland	Cohort	All Candidates
Sector	Secondary		

Level 7 = Advanced Higher
Level 6 = Higher
Level 5 = Standard Grade Credit Award
Level 4 = Standard Grade General Award
Level 3 = Standard Grade Foundation Award

Attainment in S4

Performance in English and Maths at L3 [94%] matches authority averages but is below most of the school's comparators [16 / 21]. All boys achieved an award in basic literacy but several girls failed to attain in this level. The school knows which pupils failed to attain basic literacy and numeracy as well as the reasons behind this lack of achievement. SMT commit a considerable amount of time to deal with pupils who have significant emotional and social needs due to the limited number of guidance staff within the school and this has, in the past, limited the amount of time available to support the more able. They recognise the need to try to redress the balance in support in the future. They are also working with Faculty Leaders to plan core actions to improve attainment in S4 to provide a firm baseline for improvement in S5.

5+ Level 3, 4 and 5

The school recorded better performance at 5+L4 and 5+L5 this year [89% and 31% respectively] as compared with 2012 / 13 but attainment in the latter measure continues to be below national and authority averages [38% and 41% respectively]. The school performed well against its comparators in the 5 + L4 measure [4th out of 21 schools] but less well in 5+ L3 and 5 + L5 measures. Over a three year period the school is performing notably less well in 5+ credit awards than its comparator schools. As in previous years, boys performed better than girls in both the 5 + L3 and 5+ L4 measures which bucks the trend elsewhere in the authority.

Attainment in S5

3+ and 5 + Level 6

Attainment in S5 was disappointing across the board with a significant number of pupils failing to progress from prior levels of attainment in S4. The percentage of pupils gaining 1+, 3+ and 5+ awards at level 6 dropped in comparison with the previous year. Attainment in these measures is below Highland and national averages across the board. Over a three year period, within the 3 + L6 and 5+ L6 measures, Tain Royal Academy is considered to be performing notably less well than its comparators. Apart from the 1 + L6 measure, girls performed better than boys. Boys' attainment in the 3+ L6 measure was the lowest of the last five years.

Attainment in S6

1+ Level 7

At 6%, performance at Advanced Higher is well below national [17%] and authority levels in this measure. Last session there was no presentation at this level in Biology, Chemistry or Maths which is particularly concerning. Grades in the top level of Higher in the previous year should have meant some students moving through to Advanced Higher last session [about 6 students achieved A / B grades in Biology and 4 in Chemistry] but this was not the case. The school performed well below the rest of its comparators in this measure and, over a three year period, is considered to be performing notably less well than schools with similar characteristics.

3+ and 5+ Level 6

The percentage of students achieving 1+ L6 [59%] and 3+ L6 [35%] awards has improved from previous years and is currently above national and authority averages in the former. In these measures, the school performed well when compared with schools with similar characteristics. However, whilst attainment in 5 + L6 measure had improved last session [20%] from the previous year, the school is still performing below national and authority averages [26% and 27% respectively]. In the 5 + L6 measure, over a three year period, the school is considered to be doing notably less well than comparators.

2.2 Whole School Issues

Several departments continued to perform well in most measures. In particular, the Biology, French, History, Geography and Technical departments performed well when compared with other departments in the school. In Biology, 67% of pupils gained credit at SG putting Tain Royal Academy at the top of its comparator schools list in this subject. 54% of pupils also gained awards A or B at Higher. Presentation in French at Standard Grade was very encouraging with almost 2/3 of the S4 cohort choosing to study and be presented for examination at this level. 86% gained general or above awards. This provides a strong platform for improvement in Higher next year. In History, 92% of pupils sitting Higher achieved an A or B award and 55% of Standard Grade pupils achieved credit awards. Despite a very fragmented staff cohort, the English department also produced some good results with 60% of pupils [within a much higher level of presentation] at Higher achieving grades A or B and all Advanced Higher pupils achieving grades A or B also. This department performed better than all comparators at Higher. It continues to operate with a significant number of supply teachers and so will require to be supported by members of the SMT to ensure success in securing improved attainment in the future. The department also requires to have a more stringent presentation policy in the future based on prior learning to improve examination results further. The Business Management department has also shown a positive improvement in performance in national examinations with almost all of the pupils who were presented gaining an award and an encouraging number e.g. 54% at Higher, gaining awards at A or B. Members of the Senior Management Team ensured that staff within this department worked with other Highland teachers to share and moderate standards in pupils' work and this has paid dividends.

Within the Chemistry department, 53% of those pupils who sat Higher gained a Level D or no award and there is now a need to consider the presentation policy as several of these pupils would have been better suited to sitting national exams at Intermediate 2 level. Revisions in the S1 – 3 course will now look to improving pupils' knowledge and understanding of science as well as the development of skills. In Physics, a number of pupils failed to gain an award in various measures [e.g. Int 2, Int 1, Access 3] and the action plan put in place last session failed to make a significant impact. The acting Faculty Leader will work with members of the senior management team to ensure clear actions are planned for this session to improve attainment.

The Mathematics department again fared less well than other departments with a significant number of pupils failing to gain credible awards in various measures. A new Faculty Leader with a specialist knowledge and qualification in Maths has just taken up appointment within the school and is already demonstrating a clear vision for the department. One staff member is about to be fully accredited in Maths Recovery approaches and is able to lead high quality CPD sessions for her departmental colleagues.

Senior managers are confident that all staff are fully committed to improving their work and getting the best from students. However, they also realise that there is a need to improve self – evaluation across the school to ensure more rigorous analysis of attainment data, tracking of each pupil's progress and monitoring of learning and teaching. They are currently working with departments to define clear actions for improvement for the year ahead.

3. Wider Achievement and Notable Successes

- 3.1** The Tain ASG is a particularly collegiate and homogenous group of professionals. Following a discussion, Head Teachers developed an ASG summary of achievements and activities which are on offer to the young people in these schools. This overview is combined with an indicative sample of activities, which allow these young people to achieve in a variety of roles and activities.

Confident Individual

- Most of the schools within our ASG took part in different quizzes organised by the Rotary Club and the European Council. Our pupils achieved great success with one school finishing fifth in the national final of the Rotary Club General Quiz.
- Our children have worked with a range of people from outwith our schools including professional chefs, authors, musicians, scientists and archaeologists. This enables our children to develop skills and knowledge from experts in their fields.
- All of our schools participate in a wide range of sporting events. Within each of our schools, within the ASG and at an inter-school level. Some pupils have gone on to compete successfully at Scottish Championships.

Responsible Citizens

- Our secondary age pupils have participated in a number of projects focussing around Remembrance Day to increase awareness of the two World Wars. They also get the opportunity to visit World War I sites in Belgium. Two senior pupils from TRA visited Auschwitz and reported back to peers and pupils in primary schools about their visit. A survivor from Auschwitz also came to speak to senior pupils about her experience.
- All our schools have been developing very strong links with our communities through: organising and taking part in concerts; gardening projects; working with senior citizens; litter clearance.
- We have been developing greater awareness of environmental and sustainability issues through participation in the John Muir Award and the in Primary Schools, countryside rangers and the Youth Philanthropy Initiative in the secondary school.
- Each school offers a wide range of extra-curricular activities.
- Each school has a number of opportunities to help children develop citizenship through the election of, and participation in, pupil council, eco group, citizenship group, Schools' Nutrition Action Group etc.
- Children across the ASG take part in a range of fundraising activities to help to raise money for various charitable causes.

Successful Learners

- Teachers representing all schools in the cluster have produced writing and reading continuums which are used with each primary and lower secondary class in our cluster to ensure that our children are achieving increased success in both reading and writing. These continuums have now been shared with ASGs across Highland.

- All primary staff and relevant TRA staff have been developing their teaching strategies in maths following training on the “Maths Recovery” programme.

Effective Contributors

- Various primary schools worked with a local dance artist to participate in an innovative dance production about the Picts.
- The drama outreach worker from Eden Court has been involving our children in a wide range of activities to develop their communication skills and to participate in a range of dramatic experiences. Some schools were involved in the re-enactment of a medieval pageant.
- Various theatre groups have performed to our children in schools and in the local theatre to ensure that our children were given the opportunity to watch live theatre.
- Our ASG is very proud of how many of our children are involved with the traditional music group Gizzen Briggs. They are given the opportunity to perform locally and nationally and were recently awarded the 2013 Community Project for Traditional Music.
- Every child in our ASG is given the opportunity to perform musical/dance/drama activities to their parents and the wider community.

3.2 Below is a sample of other activities which the young people in this ASG participate in and enjoy

- Pupils involved in eco-school and global citizenship developments
- Celebration of success at class and whole school level – achievement wall (primary)
- Forest Schools and Sustainable Garden developments
- A range of award bearing experiences - including John Muir, Dynamic Youth Award, Sports Leaders and Junior Award Scheme Scotland
- Resilient Kids, “High Five” and Confident Kids to build confidence
- Outdoor Learning
- Weekly “well done” Assemblies (primary)
- Celebration Wall for work and achievement both in and out of school (primary)
- Eco group-recycling initiatives
- Charity Fund Raising events
- Annual Awards giving for parents celebrating sports, attainment, achievement and effort
- Playground Buddies (primary)
- Pupil Council
- Sing-a-long at Afternoon Tea
- Thanksgiving celebrations
- Christmas show/performances
- Sports Day- County Sports - Swimming Gala
- Health Week - Fitness Awards
- Junior Road Safety Officer (primary)
- House Teams

3.3 Secondary – Tain Royal Academy – [Link to Tain Royal Academy webpage](#)

Primary by School:

School	Link to School Webpage
Craighill Primary School	Craighill Primary webpage
Edderton Primary School	Edderton Primary webpage
Gledfield Primary School	Gledfield Primary webpage
Hill of Fearn Primary School	Hill of Fearn Primary webpage
Hilton of Cadboll Primary School	Hilton of Cadboll Primary webpage
Inver Primary School	Inver Primary webpage
Knockbreck Primary School (Tain)	Knockbreck Primary (Tain) webpage
Tarbat Old Primary School	Tarbat Old Primary webpage

School	Date of Latest Published Report	Link to Education Scotland Pages
Craighill Primary School	Apr-08	Craighill Primary Inspection
Edderton Primary School ©	May-07	Edderton Primary Inspection
Gledfield Primary School ©	Apr-09	Gledfield Primary Inspection
Hill of Fearn Primary School ©	Jun-11	Hill of Fearn Primary Inspection
Hilton of Cadboll Primary School	June 2011 (Follow Up)	Hilton of Cadboll Primary Inspection
Inver Primary School ©	Aug-10	Inver Primary Inspection
Knockbreck Primary School (Tain) ©	Apr-14	Knockbreck Primary (Tain) Inspection
Tain Royal Academy	Nov-13	Tain Royal Inspection
Tarbat Old Primary School ©	Sep-08	Tarbat Old Primary Inspection

© Denotes school part of a "cluster" management arrangement

Early Year Centre	Date of Latest Published Report	Link To Inspectorate Pages
Ankerville House Nursery (Tain)	Sep-11	Ankerville House Nursery (Tain) Inspection
Craighill Primary Nursery - EM	Jan-13	Craighill Primary Nursery - EM Inspection
Craighill Primary Nursery - GM	Apr-12	Craighill Primary Nursery - GM Inspection
Edderton Primary Nursery	Nov-13	Edderton Primary Nursery Inspection
Gledfield Primary Nursery	Jun-13	Gledfield Primary Nursery Inspection
Hilton of Cadboll Primary Nursery	Dec-13	Hilton of Cadboll Primary Nursery Inspection
Stepping Stones Nursery	Aug-13	Stepping Stones Nursery Inspection
Tarbat Old Primary Nursery	Jun-13	Tarbat Old Primary Nursery Inspection
No of Childminders: 21		

4. Destinations 16+

- 4.1 Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The most recent return is based on a follow up of young people who left school between 1 August 2012 and 31 July 2013. This exercise was carried out during the month of September 2013.

	% Positive Destinations		
	2010/11	2011/12	2012/13
Tain Royal Academy	81.6%	86.6%	88.6%
Highland	89.4%	90.7%	93.1%
Scotland	88.9%	89.9%	91.4%

4.2 Leaver Destinations for Tain Royal Academy

Number of pupils leaving in school year:

Total No. Leavers	Tain Royal Academy	HIGHLAND	SCOTLAND
2010/11	103	2575	54073
2011/12	67	2495	50892
2012/13	70	2580	52801

4.3 Destinations of Pupils (%)

DESTINATION	Tain Royal Academy			HIGHLAND			SCOTLAND		
	10/11	11/12	12/13	10/11	11/12	12/13	10/11	11/12	12/13
Higher Education	37.9%	22.4%	25.7%	33.2%	34.6%	33.7%	35.8%	37.3%	36.5%
Further Education	19.4%	28.4%	21.4%	22.3%	21.2%	23.7%	27.1%	26.8%	27.8%
Training	1.9%	3.0%	4.3%	2.0%	2.5%	1.9%	5.6%	4.6%	5.0%
Employment	21.4%	28.4%	37.1%	29.2%	29.7%	31.2%	19.3%	19.8%	20.4%
Voluntary	0.0%	0.0%	0.0%	0.5%	0.9%	0.7%	0.5%	0.4%	0.5%
Activity Agreements	1.0%	4.5%	0.0%	2.2%	1.8%	1.9%	0.5%	0.9%	1.3%
Unemployed Seeking	14.6%	9.0%	8.6%	7.7%	5.9%	5.6%	9.6%	8.4%	7.1%
Unemployed Not Seeking	0.0%	3.0%	2.9%	1.8%	1.9%	0.8%	1.2%	1.3%	1.2%
Unknown	3.9%	1.5%	0.0%	1.1%	1.5%	0.5%	0.3%	0.4%	0.3%

Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

- 4.4 There are currently three open Activity Agreements involving Former Pupils of Tain Royal Academy.

5. Pupils

Roll, Looked After and EAL pupil numbers have been taken from the Pupil Census carried out in September 2013. Pre-school roll information is taken from the Highland Pre-School Census carried out in September 2013.

School	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Primary				16.4%	87.9%
Scotland Primary				22.0%	88.4%
Craighill Primary School	247	<5	8	15.5%	100.0%
Edderton Primary School	19	0	0	small school/number	small school/number
Gledfield Primary School	28	0	<5	18.5%	100.0%
Hill of Fearn Primary School	58	0	0	18.8%	91.7%
Hilton of Cadboll Primary School	103	0	6	44.7%	55.6%
Inver Primary School	28	0	0	17.2%	60.0%
Knockbreck Primary School (Tain)	156	<5	7	17.8%	79.2%
Tarbat Old Primary School	30	0	0	0.0%	0.0%
School	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Secondary				11.4%	78.8%
Scotland Secondary				15.5%	74.7%
Tain Royal Academy	494	<5	13	13.9%	66.7%
Nursery Name	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Ankerville House Nursery (Tain)	59				
Craighill Nursery - EM	25				
Craighill Nursery - GM	10				
Edderton Primary Nursery	4				
Gledfield Primary Nursery	4				
Hilton of Cadboll Primary Nursery	34				
Stepping Stones	30				
Tarbat Old Primary Nursery	16				

Free School Meal information extracted from Healthy Living Survey collected February 2013 Free Meals Eligibility is the percentage of the present school roll registered for free meals. Free Meals Uptake is the percentage of those present on census day who were registered and took free meals.

The comment "small school/number" indicates that because of the small numbers of pupils in the school or the small numbers registered for free school meals this information cannot be disclosed.

6. Attendance/Absence/Exclusion Profile 2012/13

6.1 Scottish Government collect Attendance, Absence and Exclusions on a bi-annual basis, comparative national information will be next available for academic year 2012-13.

SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Primary (2012-13)	94.8%	4.3%	0.9%	8/1000	5/1000
Scotland Primary (2012-13)	94.9%	3.8%	1.3%	10/1000	6/1000
Craighill Primary School	95.8%	4.2%	0.0%	12/1000	4/1000
Edderton Primary School	94.0%	5.3%	0.6%	0/1000	0/1000
Gledfield Primary School	95.4%	4.6%	0.0%	0/1000	0/1000
Hill of Fearn Primary School	94.2%	4.0%	1.8%	0/1000	0/1000
Hilton of Cadboll Primary School	91.2%	6.5%	2.3%	11/1000	11/1000
Inver Primary School	93.7%	5.1%	1.2%	0/1000	0/1000
Knockbreck Primary School	94.6%	5.1%	0.3%	7/1000	7/1000
Tarbat Old Primary School	94.0%	5.0%	1.1%	0/1000	0/1000
SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No Of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Secondary (2012-13)	90.9%	6.4%	2.6%	39/1000	28/1000
Scotland Secondary (2012-13)	91.9%	5.4%	2.5%	58/1000	33/1000
Tain Royal Academy	89.0%	7.8%	3.1%	109/1000	54/1000

7. School

7.1

SCHOOL	ECO School	Travel Plan	Improving through Self-Evaluation and Improving Services	No of Placing Requests In	No of Placing Requests in Granted	No of Placing Requests Out Granted
Craighill Primary School	silver	No	Good (2008)	7	6	12
Edderton Primary School	silver	Yes	Adequate (2007)	1	1	0
Gledfield Primary School	bronze	No	Satisfactory (2009)	0	0	0
Hill of Fearn Primary School	silver	No	Very Good (2011)	5	5	4
Hilton of Cadboll Primary School	bronze	Working on	Weak (2010)	0	0	4
Inver Primary School	green flag	No	Satisfactory (2010)	0	0	0
Knockbreck Primary School (Tain)	green flag	Yes	Good (2014)	16	16	4
Tarbat Old Primary School	silver	No	Satisfactory (2008)	0	0	0
Tain Royal Academy	bronze	Yes	Weak (2013)	5	5	6

ECO School information is reported as at Feb 2014. Placing requests are those received to start in a school during academic year 2012-13.

7.2 It should be noted that all placing requests in/out of these schools were able to be accommodated this year. There were therefore no parental appeals lodged for this ASG.

8. ECS Staffing

8.1 Core staffing is calculated using the Highland Staffing Model, which takes account of national agreements for P1 to P3 class sizes. As a result, all primaries in this ASG are staffed according to the model.

- [Staffing Table DSM Annex 4 PDF](#)
- [Primary Teacher Staffing Arrangements Admin Circular 9/2010](#)
- [Primary School Rolls as at 17th August 2013 – Appendix 2](#)

8.2 In addition to core staffing for each school, a model will be used to provide an appropriate level of ASN cover to each school within the ASG. This model was approved at Adult and Children's Services Committee, 26th September 2012. Report [ACS-33-12](#).

8.3 This session we are funding additional staffing for the ASG as follows:

- 9.19 FTE ASN teachers
- 29.18 FTE PSA staff (assuming FTE = 27.5 hrs)

8.4 The identified level of need at start of session was (mainstream – does not include St Duthus School) :

47	Pupils at level 3
10	Pupils at level 4

School	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Tain Royal Academy	41.40	15.66
Craighill Primary School	11.33	8.27
Edderton Primary School	2.60	1.20
Gledfield Primary School	2.60	0.65
Hill of Fearn Primary School	3.00	4.46
Hilton of Cadboll Primary School	6.80	3.88
Inver Primary School	3.00	0.92
Knockbreck Primary School (Tain)	7.00	3.25
Tarbat Old Primary School	3.50	1.78
Nursery	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Ankerville House Nursery (Tain)		8.06
Craighill Primary Nursery - EM		1.86
Craighill Primary Nursery - GM		0.99
Edderton Primary Nursery		0.99
Gledfield Primary Nursery		0.99
Hilton of Cadboll Primary Nursery		1.86
Stepping Stones Nursery		3.19
Tarbat Old Primary Nursery		0.99

School staff information from Staff Census collected Sept 2013. Please note that only certain types of teaching posts are counted here: Normal complement, Long term sick absence replacement, secondment replacement, maternity leave replacement, other replacement, temporary contract, covering a vacancy. Teachers who teach at the school but are centrally employed are excluded. Pre-school staff information has been taken from the Pre-School Census returned to the Scottish Govt in September 2013.

9. Funding

9.1 Members are asked to note that devolved funding is generally sufficient for school needs.

School/ Nursery	Devolved Budget 2012/13	Cost per pupil	Carry Forward from 2011/12	Devolved Budget 2013/14	Cost per pupil	Carry Forward from 2012/13
Tain Royal Academy	2,626,008	5,459	75,058	2,575,074	5,213	67,179
Craighill Primary School	758,460	3,147	-31,135	724,732	2,865	-26,755
Edderton Primary School	131,326	5,710	-3,280	133,087	7,005	-442
Gledfield Primary School	148,704	5,948	-3,862	147,504	5,268	-2,291
Hill of Fearn Primary School	199,630	3,273	-5,384	205,267	3,539	-3,491
Hilton of Cadboll Primary School	291,400	3,274	-7,963	345,922	3,358	-11,273
Inver Primary School	145,807	5,028	-6,588	150,067	5,360	-6,896
Knockbreck Primary School (Tain)	353,518	2,455	-5,553	420,601	2,696	-455
Tarbat Old Primary School	151,384	5,407	-7,454	149,067	4,969	-3,688
Craighill Nursery	17,886	2,555	-59	14,922	2,132	47
Craighill Gaelic Nursery	50,351	1,144	-57	42,933	976	-327
Edderton Nursery	20,962	10,481	-785	21,274	10,637	-84
Gledfield Nursery	21,061	2,633	-415	20,959	2,620	-512
Hilton of Cadboll Nursery	37,620	1,344	-216	44,063	1,574	416

10. Buildings

10.1 Building suitability and condition levels are as reported on the 2013 School Estate Core Facts return.. Occupancy levels are based on the school roll for academic year 2012-13.

School	Suitability	Condition	Occupancy	Current/Future Investment (last 5 yrs)
Tain Royal Academy	C	B	59%	£2265000 includes re-roofing, games hall floor, refurbishment of Home Economic class, reception, biomass boiler
Craighill Primary School	C	B	90%	£160000 includes replacement windows, ceiling, internal alterations
Edderton Primary School	C	C	49%	0
Gledfield Primary School	A	B	26%	0
Hill of Fearn Primary School	B	C	85%	£50000 includes window replacements
Hilton of Cadboll Primary School	B	B	49%	0
Inver Primary School	A	B	58%	0
Knockbreck Primary School (Tain)	C	C	97%	£2000000 includes additional classroom unit
Tarbat Old Primary School	B	C	56%	0

11. High Life Highland in Tain Royal Academy ASG

HLH Facilities and Services within the Tain Associated School Group Area	User Information	2011/12	2012/13	2013/14
Tain Library	Issues	29,734	27,320	25,779
Tain Royal Academy Community Complex (TRACC)	Users	55,954	68,174	76,710
Mobile Library	Issues	35,365	29,991	28,470
Sports Pitches Tain Academy Portmahomack	Available for let by sports clubs	5075	6719	6236
Active Schools Coordinator	Unique Participants	635	549	NA*
Youth Development Officer	Contacts with Young People	4041	2963	3624
	Young Scot Card percentage uptake (National average – 72%)	80	100	100
Adult Learning	Unique Participants	86	73	82

*Active schools report by academic year. Academic Year figures available Aug 14

Tain Library: <http://highlifehighland.com/libraries/tain-library>

Tain Royal Academy Community Complex: <http://highlifehighland.com/leisure-facilities/tracc>

12. Implications

- 12.1 There are no resources, legal, equalities, climate change/carbon clever, risk, Gaelic or rural implications arising from this report.

13. Recommendation

- 13.1 The Area Committee is asked to scrutinise and note the content of the report.

Designation: Director of Education, Culture and Sport

Author: Maurice McIntyre

Date: 11th July, 2014

Appendix 1

SCHOOL AND NURSERY ROLLS

Session 2013-14

SEED Code	School Name	P1	P2	P3	P4	P5	P6	P7	TOTAL
5120225	Craighill Primary School – English Medium	37	42	30	30	29	22	27	217
5120225	Craighill Primary School – Gaelic Medium	2	6	7	4	3	2	6	30
5114829	Edderton Primary School	2	4	2	2	4	3	2	19
5112729	Gledfield Primary School	4	3	5	1	4	7	4	28
5115221	Hill of Fearn Primary School	3	10	6	9	7	15	8	58
5115329	Hilton of Cadboll Primary School	16	20	10	11	18	12	16	103
5115426	Inver Primary School	2	4	3	8	3	3	5	28
5118328	Knockbreck Primary School (Tain)	25	25	24	22	17	23	20	156
5118425	Tarbat Old Primary School	7	7	3	6	1	3	3	30

Nursery	N4 (Jan)	N3 (Jan)	N3 (Apr)	No Sessions
Ankerville House Nursery (Tain)	28	31	5	10
Craighill Nursery - EM	17	8	0	10
Craighill Nursery - GM	8	2	1	5
Edderton Primary Nursery	3	1	0	5
Gledfield Primary Nursery	3	1	2	5
Hilton of Cadboll Primary Nursery	19	15	3	10
Stepping Stones	12	18	3	10
Tarbat Old Primary Nursery	9	7	3	5

School Name	S1	S2	S3	S4	S5	S6	S1-S6
Tain Royal Academy	78	81	83	101	92	59	494