

The Highland Community Planning Partnership

CPP Board 4th March 2015

Agenda Item	7.
Report No	CPB 04/15

Membership of the Highland CPP

Report by Head of Policy and Reform

Summary

This report deals with the requests for fuller engagement with the Highland CPP from the Cairngorm National Park Authority (CNPA) and Skills Development Scotland (SDS).

1. Background

1.1 The CPP Board has agreed the framework for assessing partner engagement in the CPP. Two requests require a recommendation to the Board meeting in March 2015. These are detailed below.

2. Cairngorm National park Authority (CNPA)

2.1 The completed assessment for the CNPA is attached at Appendix 1. There are benefits of inviting the CNPA to participate in the Chief Officers Group (COG) and at the Board, in addition to the theme groups it currently participates in. These relate to the cross-cutting nature of the CNPA's interests in the outcomes the CPP is trying to achieve and to learn from the CNPA how they manage a local community planning function, including their approach to community involvement.

2.2 The experience of the CNPA in local community planning is pertinent given the current interest in local community planning arrangements. It may be that over time, and depending on how local community planning evolves, that the CNPA may prefer to prioritise involvement at an area level.

3. Skills Development Scotland (SDS)

3.1 The completed assessment for SDS is attached at Appendix 2. There are benefits of inviting SDS to participate in the COG and at the Board, in addition to the theme groups it currently participates in. The main benefits include the scope for SDS to support two of the new process priorities and the Board's current interest in having more assurance that we are doing all we can around skills development.

4. Implications

4.1 While there is a rationale for inviting both organisations to take part in COG and Board meetings, in addition to the theme groups they are involved in, there are two issues to consider:

1. We have established the COG and Board meetings to focus on accountability for delivery of agreed outcomes (and key themes within

the SOA). This means all present need to make useful contributions to the business of the meetings. On this basis it is suggested that:

- a. SDS is invited to contribute to the content and presentation of the progress relevant reports for the Board, in addition to any particular items they are asked to lead on; and
- b. the CNPA is asked to provide a quarterly up-date of their activity and plans across all themes, in addition to any item they are asked to lead on.

2. The size of the meetings and potential agendas will grow. This is noted for chairs to manage and for room bookings to be made.

5. Recommendation

5.1 It is recommended that a chief officer and Board member is invited from both the CNPA and SDS to participate in the COG and Board meetings of the CPP, subject to their contribution to those meetings as set out in paragraph 4.1.

Carron McDiarmid 23.2.15

Framework for partner engagement in the CPP - CNPA

Framework updated following CPP Board Dec 2014

1. Legislation

- Is the body listed as a participant in the community empowerment legislation?
Yes
- Is the body a community group?
No

2. Partnership priorities

- Which outcomes can the body/group contribute funds, staff, resources and information to?
The Highland area within the CNPA is Badenoch and Strathspey. Obvious areas of contribution are highlighted below but these could grow with fuller engagement.
- - Outcomes:
 - **Economy**
 - **Employability**
 - Early years
 - Older people
 - Community safety
 - Health inequalities – including zero poverty ambition
 - **Physical activity**
 - **Environment – including carbon CLEVER initiative**
 - **Community learning and development**
- Which processes can the body/group contribute funds, staff, resources and information to?
 - Processes:
 - prevention and joint resourcing;
 - workforce planning and skills development;
 - **community empowerment, dialogue and participation;**
 - tackling rural deprivation/fragility.

3. Principles for reviewing governance

How will engagement with the partner help us:

- To improve our learning as a partnership?

Areas identified to date include the approach to community development in the CNPA area and the approach to environmental and economic sustainability.

- To support our efforts in public service reform – i.e. prevention, performance, people (staff) and place?
- To support the development and delivery of the SOA?

Some targets within the SOA relate to CNPA action. With the need to localise community planning further, the experience of the CNPA in adopting community planning approaches would be useful to learn from.

- Help them to meet their community planning obligations?

The new legislation brings community planning duties to the CNPA.

- Address any audit improvement points (if applicable)?

No local audits yet; however the national audit of community planning highlights the importance of localising community planning.

4. How best to enable participation?

- If answers to the questions above show there is a case for the body to be involved, what is the most effective and efficient way for them to participate?
 - In an outcome/theme group – state which group(s)
*Already part of the environment forum.
Could be part of the CLD Strategy Group.
Possibly as part of the Economic Forum if not involved already.*
 - In the Chief Officers Group – Yes
 - In the CPP Board – Yes
 - In a process improvement group – state which group(s) TBC
 - In a local group – NB need to consider how this might support the evolution of District Partnerships. – *The CNPA functions as a form of local community planning – but not currently linked to the Highland CPP – involving CNPA in the formal structures would be helpful, especially when the COG and Board is considering localisation.*
- If this is a community group, does it need support to participate? If so, describe. *NA*

Framework for partner engagement in the CPP - SDS

1. Legislation

- Is the body listed as a participant in the community empowerment legislation?
Yes
- Is the body a community group?
No

2. Partnership priorities

- Which outcomes can the body/group contribute funds, staff, resources and information to? (see highlighted text below)
 - **Economy**
 - **Employability**
 - Early years
 - Older people
 - Community safety
 - **Health inequalities**
 - Physical activity
 - Environment
 - Community learning and development
- Which processes can the body/group contribute funds, staff, resources and information to?
 - **Prevention and joint resourcing;**
 - **Workforce planning and skills development;**
 - Community empowerment,
 - Dialogue and participation;
 - **Tackling rural deprivation/fragility.**

3. Principles for reviewing governance

How will engagement with the partner help us:

- To improve our learning as a partnership?
- To support our efforts in public service reform – i.e. prevention, performance, people (staff) and place? – *closer alignment and greater challenge from the CPP on SDS' contribution to the prevention agenda through its role in employability.*
- To support the development and delivery of the SOA? – *ensure alignment of SDS' targets and the delivery plans covering outcomes for economic growth, employability and reducing health inequalities.*

- Help them to meet their community planning obligations? - *SDS is listed as a participant in the Community Empowerment Bill schedule of partners. Closer working at a higher level within the partnership should help them to reflect Highland issues in their national plans.*
- Address any audit improvement points (if applicable)? *NA*

4. How best to enable participation?

- If answers to the questions above show there is a case for the body to be involved, what is the most effective and efficient way for them to participate?
 - In an outcome/theme group – state which group(s) – *already participate in the employability group and economic theme group*
 - In the Chief Officers Group – *Y/N*
 - In the CPP Board – *Y/N*
 - In a process improvement group – state which group(s) – *workforce development*
 - In a local group – *NB need to consider how this might support the evolution of District Partnerships.*
- If this is a community group, does it need support to participate? If so, describe. *NA*