

The Highland Council

Education, Children and Adult Services Committee 20 May 2015

Agenda Item	16.
Report No	ECAS 45/15

Community Learning and Development Plan

Report by Director of Care and Learning

Summary

The purpose of this report is to update members on progress in developing a Community Learning and Development Plan.

1. Background

- 1.1 The process for developing a Community Learning and Development Plan was the subject of a report to this Committee in January 2015. New legislative regulations, designed to strengthen the position of Community Learning and Development (CLD) place a duty on Education Authorities to publish a 3 year CLD plan by September 2015, and updated plans every 3 years.
- 1.2 The Highland CLD Strategic Partnership has been formed to ensure that CLD services are planned and evaluated within the context of wider community development activity. This group is chaired by the Director of Care and Learning and includes colleagues from NHS Highland, Police Scotland, Fire and Rescue Service, SNH, HIE, UHI and the Third Sector Interface.
- 1.3 The CLD plan will demonstrate
 - a) How the education authority will co-ordinate its provision of community learning and development with other persons that provide community learning and development within the area of the education authority;
 - b) What action the education authority will take to provide community learning and development over the period of the plan;
 - c) What action other persons intend to take to provide community learning and development within the area of the education authority over the period of the plan; and
 - d) Any needs for community learning and development that will not be met within the period of the plan.
- 1.4 The Highland CLD Strategic Partnership seeks to
 - Improve the life chances for people of all ages, through learning, personal development and active citizenship
 - Help build stronger, more resilient, supportive, influential and inclusive communities
- 1.5 The plan will be the Improvement Plan for the CPP Community Learning and Development Strategic Partnership. Its implementation will be described in local District Delivery Plans, and in For Highlands Children (for young people), the Change and Improvement Plan (for adults, including older people) and other Partnership delivery plans.

2. District Partnership

- 2.1 It has been agreed that the CLD Partnership map current Community Development posts and resources using the framework of the 9 District Partnership geographical areas. The intention is to assess community capacity and resilience and to identify and support those communities where the Partnership understands the greatest benefits can be achieved in addressing health and social inequalities. The plan will engage with young people and youth organisations to map develop and enhance formal and informal youth work provision across the Partnership. Contact will be made with adult learners and the adult learning community to develop and enhance learning across the Partnership.
- 2.2 Each District Partnership will have a lead officer from across the CPP, who will join the CLD Partnership. They will be responsible for leading, promoting and supporting collaboration and partnership working in CLD activity in their District. The officer could be from any partner agency or network; and it is presently envisaged that there will be one lead from each of HIE, Police Scotland, UHI and HLH; 2 from NHS Highland; and 3 from Highland Council.
- 2.3 District Partnerships will consider local data around population, poverty and educational outcomes, evaluate local learning needs and current service provision and plan future service delivery related to needs.
- 2.4 Action plans for each District will outline current actions to support individuals and communities and new actions required. It is proposed that these actions follow the SHANARRI framework (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included).

3. Inspection

- 3.1 A new CLD Inspection regime has been established. The geographical basis for inspection is Associated School Groups of which there are 29 in Highland.
- 3.2 Services at Alness were recently inspected by Education Scotland. Strengths highlighted were
- Some innovative work with young people leading to positive outcomes
 - Focus on health and wellbeing with older people
 - Strong ethos of getting things done in the community
 - Wealth of community assets and active volunteers
- 3.3 Agreed areas for development were
- Improve targeting through better data sharing and analysis
 - Embed a programme of adult learning across the learning community
 - Develop and embed a shared vision for learning across Alness
 - Formalise current partnership arrangements
 - Improve joint self-evaluation across partners
- 3.4 Better data sharing and analysis of services and need and improved joint self-evaluation across partners is a key issue for all Districts.

4. Implications

- 4.1 **Resources:** the requirements for the Community Learning and Development Plan are being addressed within existing resources. Highlife Highland have a key role to

play in service provision and in assisting with the co-ordination of the inspection process

- 4.2 **Legal:** the Council is required to fulfil statutory requirements in relation to the development of the plan
- 4.3 **Equalities:** Good practice in community learning and development will address social inequalities
- 4.4 **Climate Change/Carbon Clever and risk:** No implications
- 4.5 **Gaelic and Rural:** It will be important to address the particular requirements of Gaelic medium and rural communities

5. Recommendation

- 5.1 Members are asked to note and comment on progress to develop a CLD plan and to note that an outline of the plan will be circulated to this committee in August 2015, prior to submission to Education Scotland in September 2015.

Designation: Director of Care and Learning

Date: 6th May 2015

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