

Agenda Item	<b>7</b>
Report No	<b>GIG 12/16</b>

**Buidheann Buileachaidh na Gàidhlig 11 Lùnastal 2016  
Gaelic Implementation Group 11 August 2016**

**Gaelic Language Act Implementation Fund (GLAIF) 2016-17  
Project Applications Approved by Bòrd na Gàidhlig**

**Report by the Director of Care and Learning**

**Summary**

This Report provides Members with a summary on the Gaelic Language Act Implementation Fund (GLAIF) Projects which were submitted by the Gaelic Team to BnaG for the 2016-17 funding period.

GLAIF for financial year 2016-17 closed on 18 April and all applicants were informed by BnaG of the decision on their applications on 4 July 2016.

GLAIF was established to assist public authorities deliver commitments in their Gaelic Language Plans, and to support the National Gaelic Language Plan.

The Report contributes to the delivery of:

- The National Performance Outcomes 2, 3, 4, 5, 6, 7, 11, 13 and 16.
- The National Gaelic Language Plan.
- The Programme of The Highland Council and its cross cutting commitment to *'the principle of equal respect for the Gaelic and English languages, whilst also recognising the diversity of indigenous language and dialects within the Highland area'*.
- The Council's Gaelic Language Plan across the 5 Themes within the Plan.

**1. Background**

1.2 The National Gaelic Language Plan 2012-17 identifies 8 Development Areas which are of priority for Gaelic development including applications to GLAIF are as follows:-

- Home and Early Years
- Education: Schools and Teachers
- Education: Post-school Education
- Communities
- Workplace
- Arts & Media
- Heritage & Tourism
- Corpus

**2. Submissions to Bòrd na Gàidhlig's GLAIF Fund**

2.1 The undernoted eight applications were submitted by the Gaelic Team on April 18<sup>th</sup> 2016 for consideration by Bòrd na Gàidhlig.

2.2 Seven of the applications were successful and one did not receive financial support. However, the unsuccessful project Ainm is Àite could be considered as 1 + 2 Project aimed at Secondary pupils will be resubmitted for consideration at the next opportunity.

- Gaelic Immersion for Teachers (GlFT)
- Gaelic For Adults
- Birth to Three Strategic Partnership
- Mòd Academy
- Club Spòrs BSGLA
- High Life Highland Leadership Programme
- Ainm-Àite (Name and Place Project)
- Gaelic for Young People.

### **3. GLAIF Applications Overview**

3.1 The following is an overview of each of the of the GLAIF Applications, as a detailed report on each of the applications, was submitted to the Gaelic Implementation Group on May 26 2016

#### **4. Project 1 - GlFT**

4.1 GlFT has been specifically designed for teachers wishing to improve their language skills in order to transfer to Gaelic Medium Education

4.2 An application was submitted for 6 teachers who are currently based in schools in the Highlands to participate in the GlFT Programme. Four Highland Council teachers have been accepted on the Course for 2016-17.

4.3 GlFT is a one-year full-time course delivered by the Universities of Strathclyde and Edinburgh with financial support from Bòrd na Gàidhlig, the Scottish Government and Local Authorities. The successful completion of the course leads to a Post Graduate Diploma and 120 course credits at Masters level. It is run as an Outreach Course from Inverness.

#### **5. Project 2 - Gaelic Learning for Adults**

5.1 The Gaelic learning for Adults includes a programme of progressive language learning classes, which are available across Highland which builds on existing provision and develops new adult learning opportunities within our communities.

5.2 These opportunities will enhance the learning experience of adult learners through a range of approaches including the use of media.

5.3 The aim is to set up new beginners' classes in Nairn, Inverness, Caithness and Lochalsh.

5.4 In addition there is a need to attract new Gaelic speaking adults into tutoring and the aim is to run a residential tutor training course within this financial year.

5.5 The project also aims to finalise the updating of the GM Parents' Learner online course and to produce music CDs to accompany the course.

## **6. Project 3 - Birth to Three Strategic Partnership**

6.1 This application was for the second year of funding for the Birth to Three Strategic Partnership between the Council and Bòrd na Gàidhlig. The funding will enable the continuation of work being delivered in cooperation with the Care and Learning Alliance (CALA) in providing direct input and support to the Gaelic 0 to 3 groups in Mallaig, Acharacle, Newtonmore, Drumnadrochit, Tain, Inverness, Bonar Bridge, Gairloch, Ullapool, Plockton, and Thurso.

6.2 The Birth to Three Strategic Partnership refers specifically to Home and Early Years as it is improving the quality and availability of voluntary led Gaelic pre-school activities.

## **7. Project 4, Mòd Academy**

7.1 The Royal National Mòd take place in Fort William in October 2017. The Council's Gaelic Language Plan states that it aims to increase the number of young people participating in the National Mòd when it takes place within the Highland Council area. In order to achieve this aim the Council, An Comunn Gaidhealach and the Local Organising Committee are working in partnership to develop and set up a Mòd Academy where traditional music and Gaelic tutors will visit 14 schools in the Lochaber area to give language and musical tuition to pupils.

7.2 The Mòd Academy will underpin the aim that recognition is given to oral Gaelic and that Gaelic song, bardachd and traditional music is taught and used in schools in the area. In addition, this work will promote national events such as the Mòd.

7.3 The Mòd Academy will help implement a number of key performance results and enabling actions in the Council Gaelic Language Plan, they are as follows:-

- a successful Mòd in Lochaber
- increase the number of participants and competitors taking part in the Mòd
- increase the number of Provincial Mòd competitors participating in the Lochaber Mòd
- raise the profile of Gaelic/culture within the Lochaber Schools
- assist the young people to learn about Gaelic/culture and the Mòd

## **8. Project 5 - Club Spòrs - Sport in BSGLA**

8.1 To continue to deliver a programme of appropriate sporting activities through the medium of Gaelic at Bun Sgoil Ghàidhlig Loch Abar (BSGL). The first year has supported a successful partnership between Highlife Highland and the Highland Council.

8.2 This project will support and develop the National Gaelic Language Plan 2012-2017 by implementing Development Area 4.

Strategic priority; Providing a wide range of opportunities for young people in both GME and GLE to engage in activities that enhance their Gaelic skills through greater use.

## **9. Project 6 - The Highlife Highland Leadership Programme (HLH)**

- 9.1 The HLH Leadership Programme offers a selection of awards using quality courses from Sports Leaders UK , Scottish Governing Bodies for sport and Youth Work.
- 9.2 This programme supports the development of Young Leaders through the leadership opportunities in both school and community; giving valuable skills and experiences for future education and careers.
- 9.3 A mentor supports the young person to take full advantage of leadership opportunities which will enhance the development of the Young Leader.
- 9.4 The Leadership Programme is open to young people aged 12-25 years, and although underpinned by leadership in sport and youth work, the awards can be utilised by young people volunteering in clubs, schools and communities.
- 9.5 All members are also encouraged to register with the nationally recognised Saltire Awards, designed to formally acknowledge the commitment and contribution of youth volunteering.
- 9.6 The Sports Leader UK resources are now available in Gaelic. In securing this additional funding this will enable the Council and HLH to deliver a residential course at Sabhal Mòr Ostaig. This will be the first organisation to deliver the SLUK course through Gaelic, enabling young leaders to deliver activities to Gaelic speaking youngsters.
- 9.7 The project will support the National Gaelic Language Plan 2012-2017 in the development areas of Home and Early Years and Communities.

## **10. Project 7 - Gaelic for Young People**

- 10.1 The Gaelic for Young People project will consist of a programme of 10 Gaelic workshops including a weekend residential. The workshops will consist of: music, song, drama and film. The project is for young people attending Gaelic medium secondary education in the Inverness area and is designed to encourage young people to choose Gaelic at secondary education level. The Highland Council will work in partnership with the local Fèis group, Fèis na h-òige. The Fèis group currently work on a voluntary basis with primary school children and this project is designed to extend this to secondary level.
- 10.2 The Gaelic for Young People project will support and develop the National Gaelic language Plan 2012-2017 by implementing priority area, Home and Early Years and Communities.

## **11. Project 8 - Ainm Àite (Place Name Project) (AÀA)**

- 11.1 As highlighted earlier in the report Project 8 was not successful in attracting funding. BnaG did highlight it was an interesting project but possibly more

suitable to 1+2 initiative in schools and to encourage Gaelic Learners at Secondary School level. BnaG do currently support AÀA through annual funding.

11.2 Aim of the project was to undertake a series of Gaelic Place-Names workshops, in conjunction with Ainmean-Àite na h-Alba (AÀA), in GME primary schools across the Highlands.

11.4 The Ainm-Àite project was to support the following developmental areas in the National Gaelic Language Plan:

- to assist Gaelic both locally and nationally, with emphasis on initiatives which focus on terminology, translation, literature and place-names, to ensure that Gaelic continues to develop and to become stronger, more relevant, more consistent and more visible.
- to provide young people in both GME and GLE with opportunities to take part in activities which will enhance their Gaelic skills through increased usage.
- ensure there is support for initiatives which promote Gaelic usage among different groups of learners.
- communities of learners.

## 12. Implications

12.1 There are no additional implications at present.

	<p><b>Recommendations</b></p> <p>The Group is invited to comment on the seven successful GLAIF projects for 2016-17 and agree:-</p> <ul style="list-style-type: none"><li>(i) that Officers engage with BnaG to implement the projects as supported through GLAIF 16-17 funding; and</li><li>(ii) a final Report on GLAIF 2016-17 project implementation be submitted to a future Gaelic Implementation Group meeting</li></ul>
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**Designation:** Director of Care & Learning

**Date:** 26 July 2016

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