

The Highland Council

City of Inverness Area Committee

1st December 2016

Agenda Item	12
Report No	CIA/54/16

Kilchuimen Associated School Group Overview

Report by Area Care & Learning Manager (West)

Summary

This report provides an update of key information in relation to the schools within the Kilchuimen Associated School Group (ASG), and provides useful updated links to further information in relation to these schools.

1.0 ASG PROFILE

The school is operated as a 3-18 campus with 56 pupils in the primary and the secondary school serving 46 young people.

ASG roll projections can be found at:

http://www.highland.gov.uk/downloads/download/858/school_roll_forecasts_2014-15

The 3-18 School receives support through the Quality Improvement Team, Area Support for Learning staff, Children's Services and Area Office.

1.1 Attainment and Achievement

1.1.1 Kilchuimen Academy- 2014/2015

Attainment – Performance Summary

*The following report highlights the performance of the identified schools for **session 2014-15** using the measures now in use by the Scottish Government through its analysis tool **Insight**.

The performance measures are

Improving Attainment in Literacy and Numeracy	This gives attainment percentages for a school for Literacy and Numeracy at Levels 4 and 5 over a 5 year period.
Improving Attainment for All	This gives a measure of a school's overall attainment based on total tariff scores per pupil. It splits a school's cohort into 3 based on their overall attainment.
Tackling Disadvantage by	This gives a measure of a school's attainment

Improving the attainment of lower attainers relative to Higher attainers	based on total tariff scores per pupil against deprivation based on SIMD.
Increasing post-school Participation	This gives a measure of the percentage of pupils leaving school achieving a positive and sustained destination.
Breadth and Depth All candidates	This gives an indication of attainment by looking at the number of qualifications gained.
<ul style="list-style-type: none"> • Gender • LAC • Ethnicity • EAL • ASN • SIMD <p>A school itself will analyse these particular issues to see if any of them are significant.</p>	

Virtual Comparator Why is the virtual comparator the key benchmark?

Insight allows schools to compare their performance to the performance of a virtual comparator, which is made up of pupils from schools in other local authorities who have similar characteristics to the pupils in this school. This is helpful because it allows a comparison based on pupils who are alike on key variables (gender, deprivation, additional support needs and stage of leaving / latest stage) that are linked to educational outcomes rather than comparison with real schools which may have quite a different pupil profile. The virtual comparator therefore controls, to a large extent, the background characteristics of pupils in this school and offers a fairer comparison.

1. Improving Attainment in Literacy and Numeracy

We are ambitious for our pupils and want as many of our school leavers as possible to be highly literate and numerate, increasing their life chances greatly. For the first time, a measure is being developed which focuses on literacy and numeracy.

Curriculum for Excellence stresses the responsibility of *all* teachers for developing literacy and numeracy skills. This reflects the importance placed on these crucial skills which unlock learning in all other areas of the curriculum and are therefore vital for success in learning, life and work in the modern world and workplace.

<i>Literacy Level 4</i>	• <i>Kilchuimen are above their virtual comparators.</i>
<i>Literacy Level 5</i>	• <i>Kilchuimen are above their virtual comparators.</i>
<i>Numeracy Level 4</i>	• <i>Kilchuimen are above their virtual comparators.</i>
<i>Numeracy Level 5</i>	• <i>Kilchuimen are in line with virtual comparators.</i>

Level 4 refers to pupils achieving a National Level 4 award for Literacy or Numeracy and will include any leavers who achieved a Standard Grade General award or Intermediate 1 award under the old exam system

Level 5 refers to pupils achieving a National Level 5 award for Literacy or Numeracy and will include any leavers who achieved a Standard Grade Credit award or Intermediate 2 award under the old exam system.

2 Improving Attainment for All

Why is this measure important?

The overall aim for this measure, together with measure four, is to have pupils attain as highly as possible 'across the board'. They concern how well a school really knows itself for all its children. This is vital if we are to make good our commitment to both raising attainment and tackling inequality.

What is the tariff score?

Each qualification (unit and course) is accredited to the Scottish Credit and Qualifications Framework (SCQF). The qualification is awarded tariff points based on its SCQF level and credit points. Points are also based on the grade of award achieved. The average tariff score for a school or other cohort is an average of the total points for each learner.

<i>Lowest 20%</i>	• <i>Kilchuimen are above their virtual comparators</i>
<i>Middle 60%</i>	• <i>Kilchuimen are slightly above their virtual comparator</i>
<i>Highest 20%</i>	• <i>Kilchuimen are below their virtual comparator</i>

3 Increasing Post-school Participation

Why is this measure important?

Considering the destinations of our leavers is a vital part of ensuring that Curriculum for Excellence is a success in our schools.

<i>Post School participation</i>	• <i>Kilchuimen (100%)</i>
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4 Tackling Disadvantage by Improving the Attainment of Pupils in the Lower SIMD Deciles Relative to the Attainment of Pupils in the Higher SIMD Deciles

SIMD = Scottish Index of Multiple Deprivation. This is the Scottish Government's official tool to identify areas of multiple deprivation in Scotland. This is based on a scale of 1-10, with 1 being an area of highest deprivation and 10 in area of least deprivation

The overall aim for this measure is to have our pupils attain as highly as possible 'across the board'. This is vital if we are to make good our commitment to both raising attainment and tackling inequality.

<i>Kilchuimen Academy</i>	<i>Data not available because of small number of candidates.</i>
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5 Breadth and Depth: Leavers

This considers the performance of the pupils in the school at the point of exit. This consists of a mixed cohort of pupils - all of those in a school session who left, whether in S4, S5 or S6.

The measures allow a school to consider the number of awards per SCQF Level, shown in percentages.

Kilchuimen Academy ***Kilchuimen Academy tends to perform better than virtual comparator at all levels.***

Awards	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6		Level 7		Number in Cohort	
		Virtual		Virtual		Virtual		Virtual		Virtual		Virtual		Virtual		Virtual
1 or more	100%	99%	100%	99%	100%	98%	100%	98%	100%	98%	92%	83%	33%	33%	12	120
2 or more	100%	99%	100%	99%	100%	98%	100%	98%	100%	95%	83%	73%	8%	10%	12	120
3 or more	100%	98%	100%	98%	100%	98%	100%	98%	92%	92%	67%	61%	0%	2%	12	120
4 or more	100%	98%	100%	98%	100%	98%	100%	98%	83%	85%	42%	57%	0%	0%	12	120
5 or more	100%	98%	100%	98%	100%	98%	100%	96%	83%	76%	25%	45%	0%	0%	12	120

1.1.2 Wider Achievement & Notable Successes

Kilchuimen Primary and Kilchuimen Academy-

3-18 Campus

- Whole school participation in sport and fundraising for Cancer Research UK, sponsored Race for Life event took place on September 30th. All pupils from Nursery 3 to S6 walked, jogged or ran. Over £2000 was raised.
- Senior Academy pupils and staff organised a Macmillan Coffee Afternoon last term which catered for Nursery & Primary pupils and parents. £260 was raised for Macmillan Cancer Support
- Last session the school welcomed German students from the Montessori school in Regensburg as interns in the Primary. The school has hosted visits from two different German choirs over the last year, and continues with their usual European Languages afternoon which S3 pupils set up for fellow pupils to celebrate the European day of Languages. The French pen pal arrangement with a school on Réunion Island (in the Indian Ocean, east of Madagascar) has continued and all are looking forward to a visit from the Réunion Island Head Teacher later in the session;

Primary / Nursery Department

- Achieving Eco-Flag status for the second time in 2015.
- At the end of last session, P5-7 pupils produced a Kilchuimen Primary Cookbook to help raise funds for this year's P7 Edinburgh residential trip.

- To promote environmental awareness, the Primary has embarked on Trees for Life project with a very recent visit to Dundreggan. All are very much looking forward to a return visit from Ariel Killick, Gaelic / English story teller.
- As part of P7/S1 Transition Programme, local primary schools from Invergarry and east Loch Ness-side were again invited to participate for the Transition Trophy. This year's contest was a "Space Lander" event.
- Great Glen Interschool Football League: during October and November Kilchuimen Primary School hosted, organised and funded an inter-school football league. It was held over three Thursday afternoons and included seven teams from five separate schools.
- There have been improvements to technology in the Nursery with the installation of a new height-adjustable interactive whiteboard.

Academy – Senior Department

- Pupils, staff, parents and the Parent Council raised a magnificent £10,000 to subsidise a trip to France for nearly 30 pupils at an affordable £200 a head. There were huge cultural gains for pupils (a number of whom had never been abroad before) who stayed in a converted chateau and visited a range of places including Omaha Beach, the American cemetery at Colleville, the Bayeau Tapestry, Mont Saint Michel, Parc Asterix near Paris and Paris itself.
- Engagement with Sky Sports Living for Sport Academy went very well with the school's athlete mentor for the year being Gemma Fay, the Scottish Women's Football Captain and, inspirationally, the most capped UK professional footballer of all time. This coming session, the mentor will be Steve Frew, the Scottish gymnast.
- Courtesy of Big Lottery funding, the school has been able to purchase new chairs for the hall and a new stage piano. Along with other new musical items, purchased with proceeds of recent successful summer concerts, better equipment should boost pupil confidence to perform both before their peers and the wider community. Proceeds from summer concerts have also helped to provide musical bursaries for gifted pupils to access additional tuition.
- Big Lottery funding has also made it possible for an S6 pupil to continue with his work in Rural Skills with Abriachan Forestry Trust.

Community / Partnership

- The Senior Department has excellent links with UHI both at Inverness College and West Highland College and pupils continue to benefit from courses at both venues. This session a member of WHC staff is delivering PC Passport and Digital Media courses on site which solves the transport-related issues which can sometimes be barriers to pupils getting to Inverness or Fort William.
- The school also enjoys an excellent relationship with Fort Augustus and Glenmoriston Community Company, viewing the Chair as a valued part of the 16+ team. The company sponsors apprenticeships in the local community and works in informal partnership with the school to ensure positive destinations for young people.

- The Community Company also makes it possible for Primary swimming to be provided at no or low cost to parents and also for senior pupils to work towards a Bronze Duke of Edinburgh award at no cost to parents.
- Pupils have again been visible in a variety of public roles whether litter-picking, conducting traffic surveys, doing a Saturday sponsored car-wash or carol singing at the Telford Centre.
- This session has seen a move to flexi-working in the Nursery which helps with childcare needs in the local community.

After School Clubs

- **Academy**
 - S1 Fitness 100%
 - S1-6 Badminton 27%
 - S1-6 Basketball 22%
 - S1-4 Dodgeball 47%
 - S 1-6 Boys & Girls Football 38%
 - Art Club 27%
 - Photography Club 16%
 - Singing Group 16%
 - Band 24%
- **Academy & Primary:**
 - Girls Football 16%
 - P5–S2 Multi-Activity Club 25%
 - P5-S2 Drama 45%
- **Primary**
 - Football 11%

Secondary – Kilchuimen – [Link to Kilchuimen Academy webpage](#)

Primary by School:

<http://www.highland.gov.uk/directory/44/schools/search>

School	Link to School Webpage
Kilchuimen Primary School	Kilchuimen Primary webpage

School	Date of Latest Published Report	Link to Education Scotland Pages
Kilchuimen Academy ©	June 2016	Kilchuimen Academy Inspection
Kilchuimen Primary School ©	June 2016	Kilchuimen Primary Inspection
One registered childminders in Kilchuimen ASG		

© Denotes school part of a "cluster" management arrangement

Early Years Centres

Link to Care Inspectorate website: [Find a care service](#)

Early Year Centre	Inspection Month	Quality of Care & Support	Quality of Environment	Quality of Staffing	Quality of Management & Leadership
Kilchuimen Primary Nursery	Aug-15	good	good	good	good

1.1.3 Destinations 16+

Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The most recent return is based on a follow up of young people who left school between 1 August 2014 and 31 July 2015. This exercise was carried out during the month of September 2015.

	% Positive Destinations		
	2012/13	2013/14	2014/15
Kilchuimen Academy	83.3%	100.0%	100%
Highland	93.1%	92.7%	93.7%
Scotland	91.4%	92.3%	92.9%

Leaver Destinations for Kilchuimen

Number of pupils leaving in school year:

Total No. Leavers	Kilchuimen Academy	HIGHLAND	SCOTLAND
2012/13	12	2579	52792
2013/14	13	2601	51876
2014/15	13	2700	53836

Destinations of Pupils (%)

DESTINATION	Kilchuimen Academy			HIGHLAND			SCOTLAND		
	12/13	13/14	14/15	12/13	13/14	14/15	12/13	13/14	14/15
Higher Education	25.0%	23.1%	30.8%	33.7%	32.3%	34.1%	36.5%	38.6%	38.3%
Further Education	33.3%	15.4%	61.5%	23.7%	23.8%	26.3%	27.8%	26.3%	27.8%
Training	0.0%	0.0%	0%	1.9%	2.3%	1.5%	5.0%	4.1%	3.8%
Employment	16.7%	61.5%	7.7%	31.2%	31.9%	29.1%	20.4%	21.7%	21.7%
Voluntary	0.0%	0.0%	0%	0.7%	0.8%	0.7%	0.5%	0.4%	0.4%
Activity Agreements	8.3%	0.0%	0%	1.9%	1.5%	1.9%	1.3%	1.1%	0.9%
Unemployed Seeking	16.7%	0.0%	0%	5.6%	4.8%	4.2%	7.1%	6.3%	5.4%
Unemployed Not Seeking	0.0%	0.0%	0%	0.8%	1.3%	1.3%	1.2%	1.1%	1.1%
Unknown	0.0%	0.0%	0%	0.5%	1.2%	0.8%	0.3%	0.3%	0.5%

Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

There are currently no Activity Agreements involving former pupils of Kilchuimen High.

1.2 Pupils

Roll, Looked After and EAL pupil numbers have been taken from the Pupil Census carried out in September 2016.

School	Pupil Roll	Looked After	EAL Pupils	Free Meals Registered P4-7	Free Meals Uptake P4-7	Free Meals Uptake P1-3
Highland Primary (2016)				13.4%	86.0%	76.6%
Scotland Primary (2016)				17.9%	87.3%	81.7%
Kilchuimen Primary School	56	0	<5	small school /number	small school /number	75.0%

School	Pupil Roll	Looked After	EAL Pupils	Free Meals Eligibility	Free Meals Uptake
Highland Secondary (2016)				10.8%	82.5%
Scotland Secondary (2016)				14.2%	73.9%
Kilchuimen Academy	46	0	<5	16.0%	100.0%

Free School Meal information extracted from Healthy Living Survey collected February 2016 Free Meals Eligibility is the percentage of the present school roll registered for free meals. Free Meals Uptake is the percentage of those present on census day who were registered and took free meals.

The comment "small school/number" indicates that because of the small numbers of pupils in the school or the small numbers registered for free school meals this information cannot be disclosed.

1.2.1 Attendance/Absence/Exclusion Profile 2015/16

Scottish Government collect Attendance, Absence and Exclusions on a bi-annual basis.

SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Primary (2014-15)	95.0%	4.0%	1.0%	7/1000	5/1000
Scotland Primary (2014-15)	94.9%	3.8%	1.3%	9/1000	5/1000
Kilchuimen Primary School	94.12%	5.84%	0.04%	0/1000	0/1000

SCHOOL	% Actual Attendances	% Authorised Absences	% Unauthorised Absences	No of Exclusions and Rates per 1000 Pupils	No Pupils Excluded and Rate per 1000 Pupils
Highland Secondary (2014-15)	90.8%	5.8%	3.2%	38/1000	26/1000
Scotland Secondary (2014-15)	91.9%	5.4%	2.5%	50/1000	29/1000
Kilchuimen Academy	92.71%	5.74%	1.54%	0/1000	0/1000

1.3 School

SCHOOL	ECO School	Travel Plan	Improving through Self-Evaluation and Improving Services	No of Placing Requests In	No of Placing Requests in Granted	No of Placing Requests Out Granted
Kilchuimen Academy	Bronze	yes	Satisfactory (2016)	0	0	0
Kilchuimen Primary School	Green Flag	yes	Satisfactory (2016)	0	0	2

ECO School information is reported as at Oct 2016. Placing requests are those received to start in a school during academic year 2015-16.

It should be noted that all placing requests in/out of these schools were able to be accommodated this year. There were therefore no parental appeals lodged for this ASG.

1.4 ECS Staffing

School	Teaching Full Time Equivalent (FTE)	Non-Teaching (FTE)
Kilchuimen Academy	13.7	4.17
Kilchuimen Primary School	3.8	1.21
Nursery	Teacher (FTE)	Total Staff (FTE)
Kilchuimen Primary Nursery	0.1	2.19

School staff information from Staff Census collected Sept 2016. Please note that only certain types of teaching posts are counted here: Normal complement, Long term sick absence replacement, secondment replacement, maternity leave replacement, other replacement, temporary contract, covering a vacancy. Teachers who teach at the school but are centrally employed are excluded.

Pre-school staff information has been taken from the Pre-School Census returned to the Scottish Govt in September 2016.

Core staffing is calculated using the Highland Staffing Model, which takes account of national agreements for P1 to P3 class sizes. As a result, the primary is staffed according to the model. The Primary Staffing Arrangements are currently being revised and the new Highland Staffing Model will be shared in due course.

- Primary School Rolls as at 17th August 2014 – Appendix

In addition to core staffing for each school, a model will be used to provide an appropriate level of ASN cover for the 3-18 campus. This model was approved at Adult and Children's Services Committee, 26th September 2012 (Item 9a). Report [ACS-33-12](#).

This session we are funding additional staffing for the 3-18 campus as follows:

- 21.5hrs PSA staff
- And an ASN PT for the Campus with some additional staffing in a number of subject areas for the senior school.

The identified level of need at start of session was:

13	Pupils at level 2
5	Pupils at level 3
-	Pupils at level 4

1.5 Funding

School/ Nursery	Devolved Budget 2014/15	Cost per pupil	Carry Forward from 2013/14	Devolved Budget 2015/16	Cost per pupil	Carry Forward from 2014/15
Kilchuimen Academy	544,693	9,904	20,959	708,482	13,625	21,055
Kilchuimen Primary School	137,818	2,297	-6,214	153,897	2,608	(6,923)

Members are asked to note that devolved funding is generally sufficient for school needs. Figures in () are surpluses.

1.6 Buildings

School	Suitability	Condition	% Roll Capacity
Kilchuimen Academy	C	B	42%
Kilchuimen Primary School	B	C	47%

Building suitability, condition and capacity levels are as reported on the 2016 School Estate Core Facts return.

3.0 HIGH LIFE HIGHLAND IN Kilchuimen ASG

HLH Facilities and Services within the Glen Urquhart / Kilchuimen Associated School Group Area	User Information	2013/14	2014/15	2015/16
Glenurquhart Library	Visits	20813	20163	18629
Craigmonie Centre	Uses	20917	27440	23079
Mobile Library	Visits	10569	9087	9070
Active Schools Coordinator (figures for academic years, term time only)	Unique Participants	318	405	389
Youth Development Officer	Contacts with Young People	2768	2759	2603
Adult Learning	Unique Participants	216	139	132

Programme information

Glenurquhart Library:

<http://www.highland.gov.uk/leisureandtourism/libraries/yourlocallibrary/glenurquhartlib.htm>

Craigmonie Centre:

<http://www.highland.gov.uk/leisureandtourism/sportsfacilities/leisurecentres/craigmonieleisure.htm>

Mobile Library:

<http://www.highland.gov.uk/leisureandtourism/libraries/mobilelibraryservice>

4.0 RECOMMENDATIONS:

The Area Committee is asked to scrutinise and note the content of the report.

Signature:

Designation: Area Care & Learning Manager (West)

Author: Don Esson

Date: 10.11.16

SCHOOL ROLLS

Rolls Session 2016-17

SEED Code	School Name	P1	P2	P3	P4	P5	P6	P7	TOTAL
5153522	Kilchuimen Primary School	7	6	8	12	8	3	12	56

School Name	S1	S2	S3	S4	S5	S6	S1-S6
Kilchuimen Academy	9	6	5	10	9	7	46

PRIMARY SCHOOL NURSERY SEPT 2016

Nursery	Deferred Entry	N5 (Sep)	N4 (Sep)
Kilchuimen Primary Nursery	0	11	5