

HIGHLAND COUNCIL

CARE AND LEARNING SERVICE

REVIEW OF THE PROPOSAL TO CREATE A NEW PRIMARY SCHOOL FOR DUNVEGAN, LOCATED ON A NEW SITE AT LONMORE

This report has been prepared following a review of the proposal:

To replace the current Dunvegan Primary School with a new building located on a new site at Lonmore.

Having had regard (in particular) to:

- Relevant written representations received by the Council (from any person) during the consultation period.
- Oral representations made to it (by any persons) at the public meeting held in Dunvegan Village Hall on 30 November 2016.
- The report from Education Scotland.

This document has been issued by the Highland Council under the requirements of the Schools (Consultation) (Scotland) Act 2010, as amended.

CONTENTS

- 1.0 Background.
- 2.0 Consultation process.
- 3.0 Review of the proposals following the consultation period.
- 4.0 Responses Received.
- 5.0 Consultation with Education Scotland
- 6.0 Summary of issues raised during the consultation period, and Highland Council's responses.
- 7.0 Summary of issues raised by Education Scotland.

- 8.0 Effects on the Community.
- 9.0 Alleged omissions or inaccuracies.
- 10.0 Review of Options
- 11.0 Legal issues
- 12.0 Conclusion
- 13.0 Recommendation

Appendices:

- Appendix 1** - The proposal document and appendices
- Appendix 2** - Minute of public meeting held in Dunvegan Village Hall on 30 November 2016
- Appendix 3** - Written submissions and questionnaires received
- Appendix 4** - Report from Education Scotland

1.0 Background

- 1.1 Highland Council's Education, Children and Adult Services Committee (ECAS), at its meeting on 26 October 2016, agreed that a statutory consultation be undertaken on the proposal to replace the current Dunvegan Primary School with a new building located on a new site at Lonmore, the precise location yet to be determined.
- 1.2 **Appendix 1** is the original consultative paper and provides full details of the above proposal. **Appendices A - E** are the appendices to the original proposal.
- 1.3 It is recognised that Dunvegan Primary School has poor quality accommodation. Relocating the school would permit the construction of a new build primary school. There may also be an opportunity to co-locate the primary school with additional community sports facilities.

2.0 Consultation process

- 2.1 The formal consultation period ran from Monday 7 November 2016 to Monday 19 December 2016. Written representations on the proposal were sought from interested parties as defined within the Schools (Consultation) (Scotland) Act 2010, as amended.
- 2.2 In accordance with statutory requirements, the following were consulted:
 - (i) Parents of pupils currently attending Dunvegan Primary School and Nursery;

- (ii) Pupils attending Dunvegan Primary School;
- (iii) Members of Parliament and Members of Scottish Parliament for the area affected by the proposal;
- (iv) Staff of Dunvegan Primary School.
- (v) Trade union representatives;
- (vi) Dunvegan Community Council and Glendale Community Council;
- (vii) Education Scotland;
- (viii) Highland Youth Convenor.
- (ix) Bòrd na Gàidhlig
- (x) Durinish and Bracadale Agricultural Association
- (xi) The North West Skye Sports and Recreational Association

2.3 The proposal document was advertised on the Highland Council website.

2.4 A public meeting was held in Dunvegan on 30 November 2016. The meeting was advertised in advance on the Highland Council website, and in the *West Highland Free Press*. The minute of the meeting is at **Appendix 2**.

3.0 Review of proposals following the consultation period

3.1 Following receipt of written representations received by Highland Council and consideration of oral representations made at the public meeting, officials reviewed the proposals.

3.2 The feedback from the consultation was considered by a range of Council officials. This ensured that the Council met the requirements of the 2010 Act.

3.3 The outcome of this review process is reflected in the response, conclusion and recommendations outlined below.

4.0 Responses received

4.1 A list of those who responded in writing during the public consultation is at Appendix 3. There were 71 substantive written responses to the public consultation, plus 36 responses from pupils, which came in the form of age adapted questionnaires completed and returned by the pupils.

4.2 Of the 71 written responses, 70 expressed support for a new school for Dunvegan. In slightly over half of these the author either did not offer an opinion on where the school should be located, or specifically indicated they had no preference as to location. There were 32 responses that indicated a clear preference for the new site at Lonmore. There was one letter of opposition.

4.3 Of the 36 pupil responses, 29 expressed support for the proposal, although one of these stated that the new school should be built on the current site and not a new site. 7 pupils expressed opposition. Copies of these can also be found at Appendix 3.

4.4 A total of 12 questions were asked at the Public Meeting. These, and the responses made to them, can be found within the note at Appendix 2.

5.0 Consultation with Education Scotland

5.1 In line with legislative requirements, Education Scotland was invited to submit comments on the Council's proposals. A copy of the report from Education Scotland is appended – **Appendix 4**.

6.0 Issues raised during the consultation period

- 6.1 The written responses overwhelmingly expressed the view that a new school for Dunvegan was seriously overdue. Many of those who responded highlighted the damp and rundown nature of the school portacabins; the fact that pupils in the portacabins have to cross the playground in all weathers to get to the toilet; and that the vehicular access to the school car park involves crossing the pupil playground. This last was a particular point of concern to several parents who responded. Some parents commented that the school had not substantially changed since they themselves had attended, or even since their own parents had done so.
- 6.2 Most of those who actively supported the relocation cited the benefits that would accrue from the Council working in partnership with the North West Skye Recreational Association (NWSRA). These respondents agreed that the proposal would allow for the development of school and community sports facilities that would complement each other and allow for more community services to be embedded within the new build. The partnership would improve the sporting facilities for both the school and the wider community.
- 6.3 Other respondents who supported the new build at the Lonmore site argued that the new site is easily accessible and has ample room for more parking, unlike the existing site which has always struggled to accommodate the traffic coming from and going to the school. Moving it to a new site would mean that a new purpose built facility could be created without any disruption to the education of the children whilst the new building was being constructed.
- 6.4 It was also argued that renovating the existing school would be a mistake. With the structure of the existing building this would be financially expensive and likely to run over budget. The car park in the current school is badly located for child safety. Access to the existing school is via a single track road which is inadequate for the volume of traffic at school starting and finishing times. A new build on a site in Lonmore would bring the added benefit of the use of the proposed sports field, and would be financially the most viable option.
- 6.5 Whilst expressing support for the proposal, several respondents sought assurances that the new site would incorporate features such as safe access, adequate playground space and equipment; and community facilities such as a dedicated space within the new school for the local Cròileagan and Rionnagan Beaga.

- 6.6 Sections 4.5 - 4.9 of the Proposal Paper (Appendix 1) provided an overview of the types of facility that could be included within a new build school. Should the current proposal be approved, there will be extensive discussions with local stakeholders about the design and facilities of the new build. Highland Council has a well-established process of developing the detail of school designs in conjunction with local communities, and of ensuring that the new school design takes account of the aspirations of all potential users.
- 6.7 The main arguments opposed to closure are summarised below, together with the responses from the Council.

Issue 1

The existing school and playing field are in a good central location within the village. The site at Lonmore is no improvement to this. The existing facilities could be refurbished and upgraded at a very small fraction of the cost of the proposals on the table.

Response 1

The existing school is in a more central location within the village. At the same time it is accessed via a single track which is inadequate for the flow of traffic and school opening and closing times.

The school buildings at Dunvegan have low scores for both condition and suitability, and are ranked as "C – Poor" for both of these key criteria. The cost of refurbishing the main building would therefore be relatively high. It would also have to be extended to replace the accommodation currently housed in modular units and to provide the additional facilities required in a modern school of this size. The layout of the refurbished building would be restricted to some extent because of the need to work within the existing structure and decant accommodation would have to be provided while the work was being undertaken.

Issue 2

With the scarcity of public funds at present, such resources could surely be better allocated elsewhere.

Response 2

The Council has previously agreed provision within the capital programme of £10m for North West Skye. Whilst there are many other competing priorities, the accommodation at Dunvegan Primary School is recognised as being in need of an upgrade.

Issue 3

If it were a case of having to amalgamate a number of unsustainable smaller

schools into one larger one we would be more sympathetic to the proposal. But this appears not to be the case.

Response 3

Highland Council carried out a statutory consultation in 2014 on a proposal to build a new school in Dunvegan, that would have replaced the existing Dunvegan, Edinbane, Knockbreck and Struan Primary Schools. The proposal was called in by Scottish Ministers who referred it to a School Closures Review Panel. The Panel refused consent to the proposal.

The poor quality of local school accommodation formed part of the justification for the previous proposal, and this remains an issue to be addressed following the decision of the School Closures Review Panel. The Council's current proposal relates only to a replacement for the current Dunvegan Primary School.

Issue 4

With regard to aspects of road safety and other H&S considerations, the site at Lonmore will probably offer no overall increase to child safety. In fact, quite the opposite. The site is on a major tourist route to Orbst and more especially to Glendale and Neist Point. A local garage also generates considerable traffic.

It is almost certain that some type of pedestrian crossing would have to be conceived across the very busy A863 at Lonmore. Traffic enters the village often at high speed from the south and does not slow considerably until further into the village.

A pavement would probably have to be built on the south side of the A863 for a distance north west from the junction at Lonmore. The B884 road from the junction at Lonmore approaching any new facilities would most probably have to be widened from the existing single track road and pavement probably on both sides of such an approach road would also be required. Street lighting would also have to be added.

All of the above, in the preceding two paragraphs, along with the buildings, facilities and lighting (including possible flood lighting for the pitch/es) will not improve the visual impact of an area that is essentially rural and is on a major tourist route out to Glendale and beyond. Tourists are indisputably the life blood of Skye's economic viability. Dunvegan is a major focus for visitors. We all have to be very cautious that any development is truly sympathetic to the environment and is truly necessary. Already the approach to Dunvegan from the south is not overly visually appealing for visitors. The proposed development itself, along with the associated road and lighting provision, will be a further detriment to the environment and the general appeal of Dunvegan as a visitor centre.

Response 4

A Safer Routes to Schools (SRTS) assessment forms part of the design process for every new school in Highland. If the relocation is approved, the SRTS assessment will examine the likely walking and cycling routes to be used by children attending the new school, and would implement appropriate safety measures accordingly. The process would be carried out in close consultation with the local community and with school staff. Modern exterior lighting can be designed to minimise light pollution.

There is no evidence to suggest that the construction of a modern and well-designed community school on the outskirts of Dunvegan would be in any way detrimental to local tourism.

Issue 5

With regard to the NWSRA proposal for sports facilities - i.e. pitches, changing rooms and clubhouse, there is very little local support for such outside of a small clique. Any such facilities as presently conceived will become the domain of a small group and not really be something that a significant proportion of the community would ever derive benefit from.

Response 5

The consultation exercise has resulted in 70 written responses expressing support for the proposed new school. A number of these express support for the proposal specifically on the grounds that it would lead to better sports facilities for both the school and community. Highland Council is committed to providing school pupils with the widest possible access to activities beyond the curriculum, including sports. The creation of sports facilities is in line with national priorities around the promotion of physical activity.

- 6.8 Of the 29 pupil responses supporting the proposal, most felt the new school would offer better classrooms, gym and sports facilities, and better outdoor facilities. Several mentioned the problems with the current accommodation, commenting that the existing buildings are old, damp and too small, and that some pupils have to cross the playground in the rain to get to the toilet.
- 6.9 The majority of pupils opposed to the proposal said that they loved their current school and did not want it to change. Doubt was expressed that the new school's playground would be as big as that of the present school.
- 6.10 The Council is appreciative that many pupils become attached to their school but agrees with the view of the majority of pupils, that the new school would offer a better educational environment. Pupils would be given an active role in helping to design modern attractive play areas for the new school, providing for outdoor learning and play.

7.0 Summary of the issues raised by Education Scotland

- 7.1 In line with legislative requirements, Education Scotland was invited to submit comments on the Council's proposals. A copy of the report from Education Scotland is appended – **Appendix 4**.
- 7.2 In their report, Education Scotland recognises that the proposal offers the prospect of clear educational benefits due to the poor condition of the current buildings, the lack of facilities such as adequate toilet provision, and the health and safety hazards arising from traffic driving through the car park to access the car park or make deliveries. The proposal has the potential to deliver Curriculum for Excellence within modern, purpose-built accommodation creating a more positive environment with more flexible learning spaces. Additionally, the proposal includes wider community access, including enhanced sporting facilities. Safe and secure traffic management around the school would be addressed.
- 7.3 HM Inspectors further noted that all stakeholders who submitted written responses and all staff, parents and almost all children who met with HM Inspectors were strongly in favour of the proposal for a new building for Dunvegan Primary School.
- 7.4 HM Inspectors commented that stakeholders are keen for close involvement in planning for sustainable wider community opportunities in any new school. In taking its proposal forward, the council should ensure that there is clear involvement with stakeholders regarding natural outdoor school grounds and planning for wider community opportunities.
- 7.5 As mentioned at paragraph 6.6 above, Highland Council has an established procedure of developing school designs in conjunction with local communities, and of ensuring that the new school design takes account of the aspirations of all potential users. If the relocation is approved, we will engage extensively with stakeholders regarding natural school grounds and wider community opportunities, as well as all other aspects of the design.

8.0 Effects on the Community

- 8.1 Section 8 of the Proposal Paper set out the Council's assessment of the community impact. The Council's assessment was challenged by one respondent. The concerns expressed are addressed at Response 5 above.
- 8.2 The report from Education Scotland commented that the Council's proposal includes wider community access, including the prospect of enhanced sporting facilities.
- 8.3 If the proposal is implemented, the existing school site would no longer be required as a school. The Community Empowerment Act 2015 introduced a right for community bodies to make requests for the ownership, lease, management or use of publicly owned buildings or land whether or not they are available for sale or deemed surplus to requirements by the owning body.

However, should no Council or community use be identified for the existing school building, our intention would be to dispose of it on the open market.

9.0 Alleged omissions or inaccuracies

9.1 No alleged omissions or inaccuracies were identified during consultation.

10.0 Review of Options

10.1 The results of the consultation exercise suggest there is overwhelming local support both for the principle of a new school for Dunvegan and for the relocation of the school to a new site at Lonmore. The Council has carefully considered those arguments raised in opposition to the proposal, but does not consider these persuasive when set against the potential educational and community benefits offered by the proposal.

11.0 Legal issues

11.1 Throughout this statutory consultation Highland Council has complied in full with the requirements of the Schools (Consultation) (Scotland) Act 2010, as amended.

11.2 As provided for in section 1 of the Education (Scotland) Act 1980, it is the duty of the Council to ensure adequate and efficient provision of school education within Highland. As with all Council duties, the Council also has a duty to make arrangements to secure best value, and in securing best value the Council is required to maintain an appropriate balance between, inter alia, the quality of its performance of its functions and the cost to the authority of that performance (Local Government in Scotland Act 2002, section 1). Each of the above, and all other legislative requirements, have been taken into account in the preparation of this Report.

12.0 Conclusion

12.1 The consultation process has complied fully with legislative requirements and has provided an opportunity for all parties to identify key issues of concern. These issues have been fully considered and the Council's response detailed in sections 6, 7, and 8 above.

12.2 Education Scotland staff visited Dunvegan Primary School to speak to parents, pupils and staff. They also had the opportunity to review in detail the proposal document, all written responses, and the note of the public meeting.

12.3 The Director of Care and Learning, on reviewing all of the submissions, the note of the meeting, and the Education Scotland report; concludes that the proposal offers educational benefits and should be implemented. The reasons for this conclusion are set out at Section 6-10 above.

13.0 Recommendation

13.1 It is therefore recommended that Highland Council proceeds with the course of action set out at Paragraph 12.3 above.

Bill Alexander
Director of Care and Learning
07 February 2017

THE HIGHLAND COUNCIL

The proposal is to create a new primary school for Dunvegan, located on a new site at Lonmore.

EDUCATIONAL BENEFITS STATEMENT

THIS IS A PROPOSAL PAPER PREPARED IN TERMS OF THE EDUCATION AUTHORITY'S AGREED PROCEDURE TO MEET THE REQUIREMENTS OF THE SCHOOLS (CONSULTATION) (SCOTLAND) ACT 2010

The Highland Council is proposing, subject to the outcome of the statutory consultation process:

- To replace the current Dunvegan Primary School building with a new school building located east of the school's current location. Relocating the school would allow the construction of considerably improved accommodation.
- Although the new school would be located at Lonmore, the precise location is yet to be determined and will be influenced by factors such as availability of land for purchase and suitability of the site for building.

Legislative Background

- 1.1 The proposal is advanced within the context of all applicable legislation. Amongst other duties, education authorities are required to secure adequate and efficient provision of school education (S.1 of the Education Act 1980); and to endeavour to secure improvement in the quality of school education in schools that are managed by them (S.3 of The Standards in Scotland's Schools Act 2000).

Reason for the Proposal

- 2.1 This proposal is being advanced as Dunvegan Primary School currently suffers from poor quality accommodation. Relocating the school would permit the construction of a new build primary school. There may also be an opportunity to co-locate the primary school with additional community sports facilities.
- 2.2 The consultation process for this proposal is set out in detail at **Appendix A**.

Current Details – Dunvegan Primary School

- 3.1 Dunvegan Primary School is a non-denominational school serving a wide area of north-west Skye. It provides education in both English (EM) and Gaelic (GM). The school has 4 classrooms, one of which is located within a demountable unit. Pre-school provision is located in another demountable unit on site. Both demountable units are in very poor condition, water ingress has caused visible damage and the fabric of both buildings shows significant deterioration. There is a small games hall and a dining room located in modular accommodation separate from the main school building. This building

has flooded on occasions when the water table is particularly high. There is also a grass playing field. Office accommodation is a particular weakness, consisting of a cramped converted cupboard which is shared by the Head Teacher and the school clerical assistant. There is no proper reception area. There is no school library. Heating is by electric storage heaters which are inefficient due to their age. The playground is large but the shape is not ideal given modern requirements for supervision and safety. There is a car park although again its location is not ideal – cars have to drive through the playground to get to it causing health and safety issues. Drains blocking have become a regular problem causing water to back up and fill up the drain in the playground causing it to flood. The school is accessed by a single track road, and winter weather can cause problems for transport access.

3.2 Currently the early years provision consists of a GM pre-school class with 9 children. In the past the school has operated an EM pre-school class. However, this is currently “mothballed” due to a lack of children.

3.3 The school roll for the 2016-17 session is 38, comprising 28 EM and 10 GM pupils. Current combined roll projections for future years are as follows:

2017-18	- 34
2018-19	- 33
2019-20	- 29
2020-21	- 29
2021-22	- 30
2022-23	- 30
2023-24	- 32
2024-25	- 32
2025-26	- 31
2026-27	- 32
2027-28	- 32
2028-29	- 33
2029-30	- 33
2030-31	- 33

3.4 Details of past placing requests have not been provided due to the very low numbers involved and the need to avoid the identification of pupils.

3.5 The population living within the catchment area has increased by around 1% over the last decade. There are five potential housing sites in Dunvegan with a capacity of 57 houses but only one has planning permission, and there is no current activity on that site. The forecasts assume that 7 houses will be built each year within the catchment area most of which historically come from small or single plot sites.

3.6 The school has a permanent capacity of 50, and a capacity of 100 taking into account temporary accommodation. Currently the two EM classes are located within the main building and the single GM class within a demountable unit. Based on the permanent capacity available, the current EM roll is 28 pupils, which represents 56% use of capacity, whilst the GM roll of 10 pupils represents 20% use of the existing temporary capacity.

3.7 The Highland Council assesses all of its schools for Suitability and Condition, in line with the Scottish Government's School Estate Management guidelines. Schools are assessed on a scale with the ratings "A" (good) "B" (satisfactory), "C" (poor) and "D" (bad). Dunvegan Primary School is currently rated as "C" for educational suitability and "C" for building condition.

3.8 The scores for each component part of the Suitability Assessment are as follows:

Learning and Teaching General:	C
Internal Social:	C
Internal Facilities	C
External Social	B
External Facilities	C

3.9 For reasons of confidentiality, the number of P4-7 pupils entitled to free school meals is not broken down.

3.10 The most recent HMIE report was published in December 2007. A copy is at **Appendix B**.

3.11 The year group numbers for English Medium for the 2016-17 session are as follows:

P1 – 1
P2 – 1
P3 – 3
P4 – 2
P5 – 8
P6 – 4
P7 – 9

The class structure is P1 to P5 – 15 pupils and P6/7 - 13 pupils.

3.12 The GM year group numbers for the 2016-17 session are as follows:

P1 – 1
P2 – 3
P3 – 1
P4 – 2
P5 – 1
P6 – 2
P7 – 0

Pupils are organised into a single P1-7 class.

3.13 The 2016-17 staffing entitlements, as per the Council's Devolved School Management policy are as follows;

Associate (Cluster) Head Teacher, responsible for Dunvegan and Edinbane Schools
Unpromoted Teachers – 3.00 FTE

Class Contact Time Teachers – 0.30 FTE

Clerical Assistant – 19 hours per week

The school's pre-school class is staffed by two Early Years Practitioners at 23 hours per week.

In addition ASN teaching staff and non-teaching staff are allocated to the school in accordance with an annual evaluation of needs.

The Catering and Cleaning Service employs the following staff at the school;

Cook 3 - 23 hours per week

Cook 1 -16.75 hours per week

Cleaning Operative – 16.75 hours per week.

- 3.14 There are 5 school transport routes, which on average carry a total of 24 pupils.

Educational Benefits

- 4.1 Highland Council is of the view that the school environment should be of a quality that sustains and improves education provision, pupil performance and outcomes for the young people of Highland.
- 4.2 With the above aim in mind, Highland Council has adopted the above indicators in reviewing its' school estate:
1. Pupils should be educated in facilities which are rated at least category B for each of Condition and Suitability.
 2. Pupils should be members of an age-appropriate peer group.
 3. Pupils should have the opportunity to engage in the widest possible range of activities beyond the core curriculum, including music, sports, drama and art.
 4. Pupils with Additional Support Needs should be educated in the most appropriate local setting.
 5. Pupils should not ordinarily be required to travel for longer than 30 minutes from the nearest classified road pick-up point to school (primary) although it is recognised that this may not always be possible in a rural Council area such as Highland.
 6. School facilities should be of a size appropriate to the delineated area that they serve, paying due regard to demographic trends.
 7. School delineated areas should reflect geography, travel routes and population distribution.
 8. Safe school transport should be provided and safe traffic management in and around school sites should be implemented.
 9. Teachers should be members of a professional learning community comprising at least 3 members located in the same facility.
 10. The implications of school location to local communities should be considered.
 11. Schools, wherever possible, should be located where there is a recognised village or other built up community.
- 4.3 It is generally recognised that poor quality school accommodation can be dispiriting for pupils, staff and parents, can limit the effectiveness of teaching (for example when a disproportionate amount of staff time is spent on building issues) and can pose issues for the safety and security of children. The new

school would offer good quality accommodation that provides a safe, healthy and visually stimulating environment, flexible teaching spaces, better facilities for visiting specialists and parents/the community, and a healthier, less stressful environment.

- 4.4 The new school would be of modern design, environmentally efficient, and allowing pupils the opportunity to enjoy a comfortable, naturally lit and well ventilated environment designed to meet the needs of modern learners and teachers; meeting the requirements for "A" assessments for both Suitability and Condition.
- 4.5 The new school, if agreed, would also be a community school reflecting the principles outlined in the Scottish Government's School Estate Strategy. The facilities to be included would be the subject of further discussion with parents and community representatives, but in broad terms the new school would be designed with similar features to other recent new build primary schools in Highland, and as outlined below.
- 4.5 From 2018 onwards, the highest projected roll of the new school, over the next 15 years, is 33. The new school would be built initially with 3 classrooms, allowing for a total capacity of 75 pupils, and a combination of two classes for one language stream and one class for the other. An area of land would be zoned for future expansion if required. Pre-school accommodation would be provided for both English and Gaelic Medium, and the pre-school accommodation would be suitable for use by breakfast clubs and after-school clubs, should any be created. A General Purpose room would also be provided.
- 4.6 The design concept for the new school would provide a modern purpose-built facility for pupils, staff and the wider community. It would be a unique design solution, influenced by good practice elsewhere and the views of the local community.
- 4.7 It would be important to include a degree of flexibility and adaptability within the design in order to provide options to alter spaces in the future in response to the changing needs of the school. This approach is likely to optimise the use of available space.
- 4.8 The needs of every child would be placed at the centre of developing the design in recognition of the transitions from pre-school to primary and ultimately to secondary education. The design would be planned to enable the flexibility required to meet the evolving needs of the school curriculum and other developments, including:
 - The Pre School educational area having a separate entrance/reception and sufficient space to accommodate a variety of activities to support early years learning, including a direct link to a secure and dedicated external play area, together with close internal links with the infant department in order to encourage regular collaborative learning through active play and to enhance the transition between pre-school and Primary 1.

- Learning and teaching spaces for primary age pupils which have access to internal shared activity areas and which have access to external teaching spaces which will be accessible through external classroom doors, providing flexibility and opportunities to maximise the use of space inside and outside the building.
 - HT office, reception/admin office, staff room, meeting room/staff base and FM/controls room
 - Storage, toilets, plant and medical room.
 - Kitchen with dining area.
 - Single court games hall with changing (accessible to community outwith school hours – space for bleacher seating to be fitted in future).
 - Single court MUGA with hard and soft play area.
 - A variety of other spaces to support activities within the school, including general purpose space and spaces specifically designed for pupils with Additional Support Needs.
 - Design which will maximise the use of natural daylight and natural ventilation, together with heating, ventilation and electrical systems which provide modern requirements in an energy efficient and sustainable manner.
 - Security design features incorporated inside and outside the building to support and facilitate the safe management of all users of the building, with external public areas of the site being separated from the private secure pupil play areas
 - The provision of a room for community use out with school hours. The size would be determined by community requirements but the room would also be used by school when available
 - The landscaping around the school will be designed in conjunction with the school users to ensure that there is an interesting “play and learning” environment.
 - Safe access to the school with the appropriate arrangements for those arriving/departing on foot, by bicycle, by bus or by car.
- 4.9 The above overview provides an outline of the design opportunities that exist taking into account recent experience with similar primary school projects elsewhere within Highland. These opportunities will be developed in conjunction with the school communities to ensure that the new school design takes account of the aspirations of future users of the facility.
- 4.10 The description above provides an outline of the potential design and opportunities offered by a new stand-alone primary school. There are further opportunities to potentially co-locate the proposed new primary school with a

local community group's aspirations to deliver recreational facilities, and this is described further in section 8.

4. 11 In summary, the new school offers the possibility of educational benefit arising from improved accommodation. A summary of the expected educational benefits can be found at **Appendix C**.

Alternative Solutions

- 5.1 In arriving at the proposal set out within this report, the Council has considered alternative solutions to the current accommodation issues, which would be:
- i. building a new Dunvegan Primary School on the site of the current school; or;
 - ii. building a new Dunvegan Primary School on another alternative site; or
 - iii. refurbishing the current buildings.
- 5.2 Poor condition and suitability scores of existing buildings, graded C for both, mean that a refurbishment, even a major refurbishment, of the existing buildings would not achieve the same overall improvement in school condition and suitability scores as new build options. A major refurbishment may also not represent Best Value in relation to use of capital funds, to invest further in the existing poor quality buildings. Remaining on the current site would also limit scope for exploring opportunities for working in partnership with the community in relation to the community proposals for recreational facilities at Lonmore. As a result, it is not considered that option (iii) above is an appropriate alternative solution.
- 5.3 While alternative sites may be a viable option for delivery of a new Primary School, they would not provide the same opportunity for working in partnership with the community in relation to recreational facilities at the Lonmore site, which have the potential to deliver a facility which makes best use of Council and Community resources to deliver a potentially greater outcome than stand-alone projects. This option is not deemed to have the same benefits therefore as the re-location to Lonmore.
- 5.4 Building a new school on the existing Primary School site, while possible, has negative implications in relation to impact on the operation of the existing school during the construction period. While these impacts can be managed, and have successfully been managed in other Council projects, nonetheless they represent a negative impact which is not present on options for building on a new site. As highlighted above, again in relation to the community proposals in relation to recreational facilities, the existing site would not offer the same potential benefit as a partnership project with the community at the Lonmore site.

Effects on School Transport

- 6.1 As the new school will be located less than a mile from the current site, there is not expected to be any significant effect on school transport arrangements. The difference in distance is not of significance in the context of a rural school where pupils who are entitled to school transport already travel some distance.

Effects on Staff and School Management Arrangements

- 7.1 The relocation will have no impact on school management or staffing arrangements.

Effect on the Local Community

- 8.1 The creation of a new school would provide an opportunity for new and integrated community facilities for the village of Dunvegan, which could also be of benefit to the wider community in North West Skye.
- 8.2 Initial discussions with NWSRA (North West Skye Recreational Association) have taken place to understand their feasibility study for a community facility at Lonmore to deliver their vision to “create an inspirational recreational centre which serves the communities of North West Skye and its visitors well. A place which is an exciting focal point for recreational activities, which is widely used and which contributes effectively to the health, education and well-being of the people who live in these communities.” (Source: NWSRA Feasibility Study)
- 8.3 The Council would look to explore opportunities to work with NWSRA and consider whether co-location of the Primary School and the NWSRA vision for recreational facilities, provides the opportunity to combine resources and deliver an outcome for the community which is greater than could be achieved from stand-alone Primary School and Community projects.
- 8.4 Similarly, the creation of a new school would allow opportunities to be explored to co-locate other community services. One possibility would be wraparound childcare, if a suitable level of demand were identified. There may also be opportunities to locate staff of the local Family Team (for example social work or health professionals) within the new school.
- 8.5 The school is used once a week by an after school music club, and is also the location for the local annual agricultural show.
- 8.6 No issues are expected in terms of use of the new school building by the after-school music club. Indeed the improved accommodation may offer better facilities for music.
- 8.7 It may be possible to move the Show to the new school site, though this may depend on the size and suitability of the outdoor area that is available. Further work will be undertaken during the detailed consultation with Stakeholders that would follow any eventual decision to implement the relocation proposal. Should the new site prove unsuitable for hosting the Show, it could remain on its current site, although it would have to make arrangements to replace the current indoor facilities.

Financial Consequences

- 9.1 A sum of £10m is provided for within the capital programme for North West Skye. Revenue costs will be dependent on detailed design, but are assumed to be as for the current school, with some potential for saving through improved energy efficiency.

Equalities Impact Assessment

- 10.1 A preliminary EQIA assessment is at **Appendix D**.

Rural Impact Assessment

11.1 A preliminary Rural Impact Assessment is at **Appendix E**.

Mitigation of Adverse Effects

12.1 The Council does not envisage that any adverse effects will arise from the proposal.

Recommendation

- 13.1 Taking the above into account Highland Council recommends that Dunvegan Primary School is relocated from its current site to a new site at Lonmore, to allow for the construction of a new building. The precise location of the site will be determined after detailed discussion with Stakeholders, following the completion of the statutory consultation exercise.
- 13.2 This proposal paper is issued in terms of the authority's procedures to meet the relevant statutory requirements. Following the consultation period, a report, and the submissions received, will be presented to the Education, Children and Adult Services Committee of the Highland Council.

CONSULTATIVE PROCESS - SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT – RELOCATION OF DUNVEGAN PRIMARY SCHOOL

Consideration by the Education, Children and Adult Services Committee

The Proposal paper has been issued as a result of a decision approved by the above Committee.

Prior to submission to Committee, pre-consultation discussions took place between Highland Council officials and the parent council, community council, representatives of the local agricultural show, the local estate landowner, and representatives of North West Skye Recreational Association.

Proposal Document issued to consultees and published on Highland Council Website

Notification of the Proposal paper will be issued to the following consultees:

- (i) Parents of pupils attending Dunvegan Primary School; including parents of pre-school pupils;
- (ii) Members of Parliament and Members of Scottish Parliament for the area affected by the proposal;
- (iv) The Parent Council of Dunvegan Primary School.
- (v) Staff of Dunvegan Primary School.
- (vi) Trade union representatives;
- (vii) Dunvegan Community Council;
- (viii) Education Scotland;
- (ix) Highland Youth Convenor
- (x) Organisations and individuals who have booked school lets at the school in the past year.
- (xii) Members of the Highland Community Planning Partnership

and will be published on the Council website.

In addition, pupils at the school will be consulted on the proposal by staff with whom they are familiar.

Publication in local newspapers

A notice announcing the public meeting will be placed in the *West Highland Free Press* and on the Highland Council's Facebook page.

Length of Consultation period

The consultation period will begin on 7 November 2016. The consultation will thereafter run until close of business on 19 December 2016 which includes a period of 30 school days.

Public meeting

A public meeting will be held at 7.00pm on 30 November at Dunvegan Primary School. Anyone wishing to attend the public meeting is invited to do so. The meeting will be convened by the Council, will be chaired by a senior elected councillor, and will be addressed by officers of the Care and Learning Service.

The meeting will be an opportunity for the public to hear more about the proposal; to ask questions about the proposal; and to have the views of all stakeholders recorded so that they can be taken into account. A note will be taken at the meeting of questions asked and views expressed. This note will be published on the Council website. The meeting will also be recorded.

Involvement of HMI/Education Scotland

When the Proposal Document is published, a copy will also be sent to Education Scotland by the Council. Education Scotland will also be sent, by 9 January 2017, a copy of any relevant written representations that are received by the Council from any person during the consultation period. Education Scotland will also receive the summary note of the public meeting that will be held and so far as is practicable a copy of any other relevant documentation. Education Scotland will then prepare a report on the educational aspects of the proposal not later than 27 January 2016. In preparing their report, Education Scotland may visit the affected schools and make such enquiries of people there as they consider appropriate.

Preparation of Consultation Report

Highland Council will review the proposal having regard to the Education Scotland Report, written representations that it has received, and oral representations made at the public meeting. It will then prepare a Consultation Report. This Report will be published in electronic and printed formats and will be sent to anyone who submitted a written representation during consultation. It will be available on the Council website as well as at the affected school and local library, free of charge. The Report will include a summary of the written and oral representations made during consultation and a copy of the Education Scotland Report, together with the Council's considered response to the issues raised. The Report will include details of details of any alleged inaccuracies and/or omissions and how these have been handled. The Consultation Report will be published at least 3 weeks prior to being submitted to the Education, Children and Adult Services (ECAS) Committee, who will make a recommendation to the full Highland Council.

In publishing the report the Council will invite any person or party to make further representations to the Committee prior to its meeting. A notice to this effect will also be published on the Highland Council website.

At the present time the Council intends to publish its Report in early 2017, prior to submission to the ECAS Committee in the spring of 2017. However, this timescale may change depending on the nature of issues raised during consultation, and the need to give full consideration to those issues. In the latter event, the Report may not be submitted until a later Committee meeting.

Any proposal approved at ECAS Committee in the spring of 2017 would require to be confirmed by the full Highland Council later in the year.

Note on Corrections

If any inaccuracy or omission is discovered in this Proposal paper, either by the Council or any other person, the Council will determine if relevant information has been omitted or, if the paper contains an inaccuracy. The Council will then take appropriate action, which may include the issue of a correction or the reissuing of the Proposal or the revision of the timescale for the consultation period, if appropriate. In that event, relevant consultees and HMI will be advised.

Appendix B

**Dunvegan Primary School
and Nursery Class
Isle of Skye
The Highland Council
18 December 2007**

Contents	Page
1. Background	1
2. Key strengths	1
3. What are the views of parents, pupils and staff?	2
4. How good are learning, teaching and achievement?	2
5. How well are pupils' learning needs met?	5
6. How good is the environment for learning?	5
7. Leading and improving the school	7
Appendix 1 Indicators of quality	9
Appendix 2 Summary of questionnaire responses	10
How can you contact us?	11

1. Background

Dunvegan Primary School and Nursery Classes were inspected in September 2007 as part of a national sample of primary and nursery education. The inspection covered key aspects of the work of the school at all stages. It evaluated nursery children's and pupils' achievements, the effectiveness of the school, the environment for learning, the school's processes for self-evaluation and innovation, and its capacity for improvement. There was a particular focus on attainment in English language, Gaelic language and mathematics.

HM Inspectors examined the quality of the childrens experience in the nursery, pupils' work and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met the chairperson of the Parent Council and a group of parents¹.

The school serves the village of Dunvegan and the surrounding area on the north-west of Skye. At the time of the inspection the roll was 80, including 12 children in the nursery classes. The headteacher was responsible for two other primary schools in the area. The principal teacher also worked with the other two schools. The proportion of pupils who were entitled to free school meals was below the national average. Pupils' attendance was in line with the national average.

Evaluations in this report, except where otherwise indicated, apply equally to the Gaelic-medium and English-medium classes.

2. Key strengths

HM Inspectors identified the following key strengths.

- Partnerships with parents and the wider community.
- Staff interaction with children in the nursery classes to support and extend their learning.
- The provision for the development of Gaelic language in the Gaelic medium classes.
- Relationships and teamwork among staff.

¹ Throughout this report, the term 'parents' should be taken to include foster carers, residential care staff and carers who are relatives or friends.

3. What are the views of parents, pupils and staff?

HM Inspectors analysed responses to questionnaires issued to all parents, P4 to P7 pupils, and to all staff. Information about the responses to the questionnaires appears in Appendix 2.

Parents were positive about most aspects of the school. Parents of nursery children thought children enjoyed being at nursery and were treated fairly by staff. They felt that any concerns raised would be dealt with appropriately. Parents of primary pupils felt welcome within the school and were pleased with the care and concern shown by staff. A few were concerned about the standards set for pupils' attainment, the condition of the school building and how the school dealt with inappropriate behaviour. Pupils enjoyed school and thought teachers expected them to work hard. They felt teachers explained things clearly to them. Over half thought that the behaviour of other pupils was not good and expressed concerns about aspects of bullying. All staff enjoyed working in the school and thought there was regular discussion about how to achieve the school's priorities. They felt the school was well led.

4. How good are learning, teaching and achievement?

Pupils' learning experiences and achievements

The overall quality of the curriculum was good. The school provided children in the nursery classes and pupils in the primary classes with a broad and balanced curriculum. The nursery environment was engaging and well organised. Children benefited from an appropriate range of activities. Staff took effective account of children's interests when planning activities. At the primary stages, additional time allocated to English language, Gaelic language and mathematics had helped raise attainment. Teachers frequently integrated language skills across other parts of the curriculum, including environmental studies. At all stages, pupils benefited from taking part in enterprise activities. Staff made good use of visits and visitors to enhance pupils' experiences. School staff were not yet delivering two hours of quality physical education per week for all pupils, in line with national recommendations. Visiting teachers of music, physical education and art and design enhanced pupils' learning. Staff in the nursery classes supported individual children well and interacted effectively with them. They made appropriate use of praise to celebrate children's achievements. Staff were skilled in their use of questioning and dialogue to support and extend children's learning. Across the primary stages, the overall quality of teaching was good. Teachers were well organised and planned their lessons carefully. They gave clear instructions and directions and used questioning well to check pupils' understanding. In most lessons, teachers explained to pupils what they were going to learn, and used questioning to challenge pupils' thinking. This practice was not consistent across the school. Staff did not use information and communications technology (ICT) sufficiently well to enhance teaching in all curricular areas. Teachers set regular homework but it lacked variety.

The overall quality of pupils' learning was adequate. In the nursery classes, children responded positively to the learning environment. Most children were active, motivated and able to persevere to complete tasks. Children collaborated well to

produce large pieces of creative work and worked independently to create junk models. A few experimented with different sounds of musical instruments and sang familiar songs. Children were beginning to develop their skills in using ICT by, for example, making small film clips using a digital video camera. Children were developing an appropriate range of physical skills but their skills in investigating and exploring were not well developed. In the primary classes, most pupils were hard working, responded well to adults and completed tasks without close supervision. At times, a minority did not engage well in classroom activities. Staff were not always successful in ensuring that the poor behaviour of a few pupils did not disrupt the learning of other pupils. When they had the opportunity to collaborate with others and be actively involved in their learning, pupils were motivated and enthusiastic. At P1 to P3, pupils were enthusiastic and cooperated well with each other when investigating the properties of two- and three-dimensional shapes. Across the primary stages, the pace of learning and the experiences provided were not sufficiently challenging for all pupils. Pupils at the early stages were not sufficiently active in their learning, for example, through play.

The school took good steps to promote pupils' wider achievements. Children in the nursery classes were developing an awareness of the needs of others, and most were able to share resources and take turns. They were kind and caring towards one another and well behaved. Children were developing appropriate independence skills. In the primary classes, pupils at P6 and P7 were developing good personal skills through looking after younger pupils in the playground. The pupil council allowed pupils from P2 to P7 to develop their awareness of good citizenship by making recommendations for improvements around the school. Pupils developed their enterprise skills through a range of activities, including working in partnership with parents to produce a St Andrew's Day cookbook. Pupils at P4 to P7 had developed their skills in using ICT, and improved their creativity and teamwork by working with a professional film director to produce a film. A project involving art and music effectively encouraged pupils to practise speaking Gaelic with members of the community. An annual school concert, involving all pupils, helped them to work together and to gain confidence in public performance. Those at P7 developed confidence, independence and self-esteem through participating in a residential trip involving other local primary schools.

English language

In the nursery classes, children were making very good progress in communication and language. They enjoyed listening to stories and used books to find information. Most were gaining an understanding of links between the written and spoken word. Most children were beginning to recognise their name. All children were able to use language confidently in talking to one another and to adults. Most were developing effective early writing skills in the writing area and in the home corner. Across the primary classes, the quality of pupils' attainment in English language was good. Most pupils achieved appropriate national levels of attainment in listening, talking, reading and writing. Across the school, most pupils listened carefully to teachers and each other. They contributed well to class discussions and answered questions fully and effectively. Their skills in group discussion were not well developed. At all stages, pupils enjoyed reading for pleasure. They could identify their favourite author and key features of books they had read. At P7, most pupils were able to read fluently and with expression. They understood the main ideas of the text. At all stages, pupils wrote

well for a variety of purposes. Overall, pupils did not always write at sufficient length. The presentation of written work was not of a consistently high standard.

Gaelic Language

In the nursery classes, children were making good progress in developing their skills in communication and language. They listened carefully to staff, showing understanding of what had been said. The children had learned simple Gaelic words and phrases and used these well when joining in games and singing rhymes. They were interested in looking at books and were encouraged to develop early writing skills within play activities. Across the P1 to P7 Gaelic classes, the quality of pupils' attainment in Gaelic language was good. Almost all pupils were achieving appropriate national levels in listening, talking, reading and writing. Pupils in P3 had attained these levels in writing earlier than might normally be expected. At all stages, pupils listened attentively to their teachers. They were making steady progress in acquiring oral skills in Gaelic. Their skills in talking collaboratively and to an audience required further development. In reading, pupils at P1 to P3 showed enjoyment of stories they had read. Those at P4 to P7 demonstrated a good understanding of texts. They did not yet read sufficiently widely using a range of sources, for example, poetry books and information texts. Pupils at P2 and P3 were developing effective skills in writing. At the upper stages, pupils wrote well about a range of topics and could identify key features within different forms of writing.

Mathematics

Children in the nursery classes were making good progress in early mathematics. They were able to sort and match by shape and colour. Children were developing an appropriate understanding of mathematical language. A few children could count and were beginning to recognise numbers. Children's skills in exploring mathematical concepts and problem solving in free-play situations were not well developed. In the primary classes, the overall quality of attainment in mathematics was good. Most pupils were achieving appropriate national levels of attainment. Most at the early stages, and a few at the upper stages, achieved these levels earlier than might normally be expected. Overall, pupils with additional support needs were making appropriate progress with their classwork. Across the stages, pupils could interpret information from an appropriate range of graphs. Pupils at P7 were not yet competent in the use of spreadsheets or databases. Those at the early stages were making sound progress in learning to add and subtract. Across the school, pupils were developing good skills in mental calculation. Most pupils were developing a good understanding of money and measurement. A few pupils at P6 and P7 did not have a secure grasp of calculations involving fractions or decimals. At all stages, pupils had a good knowledge of two- and three-dimensional shapes. Those at P6 and P7 showed a clear understanding of angles. At all stages, pupils were developing appropriate strategies for solving problems.

5. How well are pupils' learning needs met?

Overall, the arrangements to meet pupils' learning needs were adequate. In the nursery classes, staff knew the children well and were responsive to their needs. They made effective use of observations of children at play to plan for the next stages in learning and record children's development and progress. Across the primary stages, activities and tasks were not always well matched to the needs of all pupils. As a result, higher achieving pupils were not always sufficiently challenged in their learning. The school had an effective approach to identifying pupils requiring additional support in their learning. Staff reviewed individualised educational programmes regularly and parents and pupils contributed to the development of these. The visiting support for learning teachers and other support staff worked closely with class teachers to provide support for pupils with identified needs. Their work was not always effectively managed to ensure that they were deployed well in all classes.

6. How good is the environment for learning?

Aspect	Comment
Pastoral care	The quality of pastoral care was very good. All staff demonstrated care and concern for pupils' welfare. Staff in the nursery classes encouraged children to look after themselves. Policies were in place for child protection and staff were aware of their responsibilities. The school had appropriate procedures for the storage and administration of medicines. Guidelines and recording procedures were in place for dealing with any instances of bullying, and staff implemented them well. Pupils enjoyed being at school and knew what to do if they were upset. The school's health education programme included an appropriate emphasis on alcohol and substance misuse. In the nursery classes, children enjoyed healthy snacks and were involved in an oral health programme. Appropriate arrangements were in place for pupils entering P1 and for pupils at P7 transferring to Portree High School.

Aspect	Comment
<p>Climate and relationships, expectations and promoting achievement and equality</p>	<p>Climate and relationships were good. Staff had created an environment where all children and parents were made to feel welcome. Most pupils were friendly and well behaved. Staff did not consistently promote positive behaviour across the school. Teachers' expectations of pupils' work and attainment were not consistently high. Nursery staff praised children appropriately to acknowledge their efforts and achievements, and to build self-esteem. The school recognised pupils' achievements in a range of appropriate ways. The school successfully promoted inclusion and equal opportunities for all pupils. Regular assemblies provided good opportunities for religious observance and enabled the school to celebrate pupils' achievements. Aspects of school programmes, including religious and moral education, helped promote positive attitudes to others and race equality. Further work was required to systematically develop pupils' skills in personal and social education.</p>
<p>Quality of accommodation and facilities</p>	<p>There were important weaknesses in the quality of the accommodation and facilities. The school had appropriately secure access to the main building and some external classrooms. Teachers made good use of the available teaching areas. Through use of attractive displays, staff had improved the appearance of the school and ensured a more stimulating learning environment for pupils. Pupils benefited from the use of an extensive playground. The use of the playing areas as a car park posed a potential hazard to pupils. Two classes were housed in temporary classrooms in the playground. These classrooms were in need of repair and had no access for users with restricted mobility. Pupils' toilets were in need of upgrading.</p>

Aspect	Comment
Partnership with parents and the community	The school's links with parents and the wider community were very good. A Parent Council had recently been formed. The school issued regular and informative newsletters that included helpful detail on class activities. Parents were informed about pupils' progress through helpful written reports, open afternoons and parent meetings. Good opportunities were available for parents of nursery children to meet with staff, both formally and informally, to discuss their children's progress. Curriculum workshops gave parents helpful information about the work of the school, including sensitive aspects of health education. Strong community involvement had enhanced pupils' learning experiences. Parents supported the school in a number of ways, including helping with school outings and fund-raising events. The chaplains made valuable contributions to the work of the school.

7. Leading and improving the school

Appendix 1 provides HM Inspectors' overall evaluation of the work of the school.

Dunvegan Primary School provided a welcoming and caring environment. Nursery staff interacted effectively with the children. Staff worked well as a team and had developed positive relationships with pupils. Parents and the community were very supportive of the school and contributed to many school activities. Levels of attainment in English language, Gaelic and mathematics were good. Teaching was good and in some instances it was very good. Overall, teaching and learning lacked consistency across the school and there were weaknesses in meeting the learning needs of all pupils. Teachers' expectations of pupils' learning were not always high enough.

The headteacher provided good leadership and had successfully led improvements to the curriculum in a number of areas, including health and environmental studies. She was highly committed to the school and its community, knew her staff and pupils well, and was respected by parents and staff. With the continuing support of the education authority, the headteacher and her staff had the capacity to improve the school. Nursery staff were aware of the implications of the Scottish Social Services Council's Codes of Practice. The headteacher was supported by a recently appointed principal teacher. She had an appropriate remit, but she had not yet had time to have a significant impact on the work of the school. The headteacher had established adequate procedures for evaluating the work of the school. Across the primary stages, she monitored teachers' plans, observed classroom practice and sampled pupils' work. She gave useful feedback to staff on their teaching and discussed pupils' progress towards attainment targets. However, these procedures were not rigorous enough and were not impacting sufficiently on the quality of pupils' learning experiences or their attainment.

The headteacher did not monitor the work of the nursery classes sufficiently systematically.

At the last Care Commission inspection of the nursery classes there were two requirements and no recommendations. Both requirements had been addressed.

Main points for action

The school and education authority should take action to improve attainment, learning and meeting needs. In doing so they should take account of the need to:

- provide more regular opportunities for pupils to be actively involved in their learning;
- meet pupils' learning needs more effectively;
- improve the arrangements for monitoring and evaluating the work of the nursery classes and school; and
- improve the condition of the pupils' toilets and ensure that vehicles cannot enter the playing areas when pupils are present.

What happens next?

The school and the education authority have been asked to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. Within two years of the publication of this report parents will be informed about the progress made by the school.

Janie McManus
HM Inspector

18 December 2007

Appendix 1 Indicators of quality

The sections in the table below follow the order in this report. You can find the main comments made about each of the quality indicators in those sections. However, aspects of some quality indicators are relevant to other sections of the report and may also be mentioned in those other sections.

How good are learning, teaching and achievement?	
Structure of the curriculum	good
The teaching process	good
Pupils' learning experiences	adequate
Pupils' attainment in English language	good
Pupils' attainment in Gaelic language	good
Pupils' attainment in mathematics	good

How well are pupils' learning needs met?	
Meeting pupils' needs	adequate

How good is the environment for learning?	
Pastoral care	very good
Accommodation and facilities	weak
Climate and relationships	good
Expectations and promoting achievement	adequate
Equality and fairness	good
Partnership with parents, the Parent Council, and the community	very good

Leading and improving the school	
Leadership of the headteacher	good
Self-evaluation	adequate

This report uses the following word scale to make clear judgements made by inspectors:

excellent	outstanding, sector leading
very good	major strengths
good	important strengths with some areas for improvement
adequate	strengths just outweigh weaknesses
weak	important weaknesses
unsatisfactory	major weaknesses

Appendix 2 Summary of questionnaire responses

Important features of responses from the various groups which received questionnaires are listed below.

What parents thought the school did well	What parents think the school could do better
<ul style="list-style-type: none"> • Staff showed concern for the care and welfare of children. • Staff made them feel welcome in school. • They thought their children enjoyed being at school and found the work stimulating and challenging. • School reports gave helpful information about their children's progress. 	<ul style="list-style-type: none"> • A few did not feel the school set high standards for attainment. • A few wanted more information about their children's strengths and weaknesses. • Deal more effectively with inappropriate behaviour.
What pupils thought the school did well	What pupils think the school could do better
<ul style="list-style-type: none"> • Teachers told them how they were getting on with their work and helped them when they were having difficulties in learning. • Teachers checked their homework. • They knew what to do if they were upset. • They had a say in deciding how to make the school better. 	<ul style="list-style-type: none"> • Less than half of pupils believed that pupils' behaviour was good. • Around a quarter felt that staff were not good at dealing with bullying.
What staff thought the school did well	What staff think the school could do better
<ul style="list-style-type: none"> • All felt that staff communicated well with each other and the school was well led. • All staff enjoyed working in the school and felt they worked hard to promote and maintain good relations with the local community. • All staff believed that the school communicated clearly to parents the standard of work expected from pupils. 	<ul style="list-style-type: none"> • There were no significant issues.

How can you contact us?

If you would like an additional copy of this report

Copies of this report have been sent to the headteacher and school staff, the Director of Education, Culture and Sport, local councillors and appropriate Members of the Scottish Parliament. Subject to availability, further copies may be obtained free of charge from HM Inspectorate of Education, Longman House, 28 Longman Road, Longman East, Inverness IV1 1SF or by telephoning 01463 253115. Copies are also available on our website www.hmie.gov.uk.

HMIE Feedback and Complaints Procedure

Should you wish to comment on any aspect of primary inspections, you should write in the first instance to Chris McIlroy, HMCI, at HM Inspectorate of Education, Denholm House, Almondvale Business Park, Almondvale Way, Livingston EH54 6GA.

If you have a concern about this report, you should write in the first instance to our Complaints Manager, HMIE Business Management and Communications Team, Second Floor, Denholm House, Almondvale Business Park, Almondvale Way, Livingston EH54 6GA. You can also e-mail HMIEComplaints@hmie.gsi.gov.uk. A copy of our complaints procedure is available from this office, by telephoning 01506 600200 or from our website at www.hmie.gov.uk.

If you are not satisfied with the action we have taken at the end of our complaints procedure, you can raise your complaint with the Scottish Public Services Ombudsman (SPSO). The SPSO is fully independent and has powers to investigate complaints about Government departments and agencies. You should write to the SPSO, Freepost EH641, Edinburgh EH3 0BR. You can also telephone 0800 377 7330 fax 0800 377 7331 or e-mail: ask@spsos.org.uk. More information about the Ombudsman's office can be obtained from the website: www.spsos.org.uk.

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Expected Impacts	Retain and Upgrade School in Current Location	New Build on Current Location	Take No Action	Relocation and New Build
Availability of Age-Appropriate Peer Group	As at present.	As at present.	As at present.	As at present.
Development of Profiling	As at present.	As at present.	As at present.	As at present.
Access to Music, PE, Drama, Art	As at present.	Would provide improved facilities with associated educational benefits.	As at present.	Would provide improved facilities with associated educational benefits.
Provision for ASN	Appropriate provision.	Offers opportunities for improved accommodation, with associated educational benefits.	Appropriate provision.	Offers opportunities for improved accommodation, with associated educational benefits.
Personal, Social, Health Needs	As at present.	Offers opportunities for improved accommodation, with associated benefits.	As at present.	Offers opportunities for improved accommodation, with associated benefits.
Equality for All	Appropriate provision.	Appropriate provision.	Appropriate provision.	Appropriate provision.
Morale and Ethos	Improved accommodation would offer opportunities for improved morale and ethos.	Improved accommodation would offer opportunities for improved morale and ethos.	As at present.	Improved accommodation would offer opportunities for improved morale and ethos.
Partnership Working	As at present.	Potential opportunities for improved partnership working. Limited scope for partnership on enhanced recreational facilities.	As at present.	Opportunities for improved partnership working through improved school facilities and co-location with the Sports Hub
Standard of Accommodation	Upgrade of existing facilities, but suitability and condition would not be expected to achieve the A rating possible from a new build.	Would be "A" rated for Suitability and Condition.	As per current ratings, with possibility of further deterioration in Condition score.	Would be "A" rated for Suitability and Condition.
Availability of Adequate Professional Network	Yes	Yes	Yes	Yes
Access to after-school activities	Access as at present.	Improved accommodation would offer improvements in access to after-school activities.	Access as at present.	Potential links with community sports and recreational Sports Hub, and other improved accommodation could offer opportunities for more after school activities.
Access to school during adverse weather	Access as at present.	Access as at present.	Access as at present.	Improved access.
Location in recognised village	Yes	Yes	Yes	Yes
Travel Times	As at present.	As at present.	As at present.	Negligible change from current arrangements.
Provision of funded school transport for primary age pupils	Yes	Yes	Yes	Yes
Provision of funded transport for nursery age pupils	No	No	No	No
Community impact	Limited impact	New facilities, same location. Enhanced facilities but wider impact on community limited.	As at present.	Potential for enhanced community facilities and access in new facility. Consideration on future of existing school site would be required, with that subject to Council policy. Potential for community proposal to come forward.
Best Value	Potentially significant capital cost, but for modest benefit with condition and suitability scores of A not expected to be achieved.	Achieves highest condition and suitability scores (of A) from the capital investment. Does not however provide opportunity to combine resource with community proposal in relation to a sports hub.	Costs as at present, with expected ongoing maintenance costs to address deteriorating building condition, without any improvement in building condition or suitability.	Achieves highest condition and suitability scores (of A) from the capital investment. Also provides the opportunity to combine resource with community proposal in relation to a sports hub.

HIGHLAND COUNCIL

CARE AND LEARNING SERVICE

EQUALITY IMPACT ASSESSMENT

This Equality Impact Assessment has been prepared on a proposal to relocate Dunvegan Primary School.

Details of Consultation To Be Carried Out:

The Proposal will be the subject of statutory consultation from under the terms of the Schools (Consultation) (Scotland) Act 2010, as amended.

In accordance with statutory requirements, the following will be consulted:

- (i) Parents of pupils attending Dunvegan Primary School, including parents of pre-school pupils;
- (ii) Pupils attending Dunvegan Primary School;
- (iv) Members of Parliament and Members of the Scottish Parliament for the area affected by the proposal;
- (v) The Parent Council of Dunvegan Primary School;
- (vi) Staff of Dunvegan Primary School, including pre-school staff, and catering and cleaning staff;
- (vii) Trade Union representatives;
- (viii) Dunvegan Community Council
- (ix) The North West Skye Recreational Association;
- (x) Durinish and Bracadale Agricultural Association;
- (xi) Education Scotland;
- (xii) Bòrd na Gàidhlig
- (xiii) Highland Youth Convenor.

The proposal document will also be advertised in the local press and on the Highland Council website.

A public meeting will be held in Dunvegan on 30 November 2016. This meeting will be advertised in advance in the local press and on the Highland Council website.

IDENTIFIED IMPACTS

Equality Category	Impact	Evidence
AGE	Neutral.	The proposal relates to a primary school and as such primarily affects children in the 3-12 age group, and their parents. The proposal is advanced on the basis of educational benefit to the children in the area concerned. No negative age related effects arise.

Appendix D

		Age is not a protected characteristic for the purposes of schools provision.
DISABILITY	Positive	The proposal would offer improved disabled access for children, parents and the wider community, as well as improved teaching accommodation for children with additional support needs.
GENDER	Neutral	The proposal will have no effect on gender equality issues.
PREGNANCY AND MATERNITY	Neutral	There would be no direct impact on pregnancy and maternity issues.
GENDER REASSIGNMENT	Neutral	The proposal will have no impact on gender reassignment equality.
MARRIAGE AND CIVIL PARTNERSHIP	Neutral	The proposal will have no impact on equality issues around marriage and civil partnership.
MINORITY LANGUAGES	Neutral	There would be no impact on minority languages.
RACE	Neutral	The proposal will have no impact on race equality.
RELIGION OR BELIEF	Neutral	The proposal will have no impact on religious equality.
SEXUAL ORIENTATION	Neutral	The proposal will have no impact on equality around sexual orientation.
LOOKED AFTER CHILDREN	Neutral.	There would be no direct impacts on Looked After Children.
YOUNG CARERS	Neutral	There would be no impacts on Young Carers.
CHILDREN AND YOUNG PEOPLE LIVING IN DEPRIVATION	Neutral	The proposal is being advanced on the basis of educational benefit for all children, although not specifically those living in deprivation.

RURAL IMPACT ASSESSMENT

This Rural Impact Assessment has been prepared on a proposal to relocate Dunvegan Primary School to a new site at Lonmore, less than a mile from its current location.

The Assessment is current prior to public consultation but may be amended in the light of comments received during the course of that consultation.

Details of Consultation To Be Carried Out:

The Proposal will be the subject of statutory consultation from under the terms of the Schools (Consultation) (Scotland) Act 2010, as amended.

In accordance with statutory requirements, the following will be consulted:

- (i) Parents of pupils attending Dunvegan Primary School, including parents of pre-school pupils;
- (ii) Pupils attending Dunvegan Primary School;
- (iv) Members of Parliament and Members of the Scottish Parliament for the area affected by the proposal;
- (v) The Parent Council of Dunvegan Primary School;
- (vi) Staff of Dunvegan Primary School, including pre-school staff, and catering and cleaning staff;
- (vii) Trade Union representatives;
- (viii) Dunvegan Community Council
- (ix) The North West Skye Recreational Association;
- (x) Durinish and Bracadale Agricultural Association;
- (xi) Education Scotland;
- (xii) Bòrd na Gàidhlig
- (xiii) Highland Youth Convenor.

The proposal document will also be advertised in the local press and on the Highland Council website.

A public meeting will be held in Dunvegan on 30 November 2016. This meeting will be advertised in advance in the local press and on the Highland Council website.

What the change will mean in rural communities

The relocation of service involves moving local school provision a distance of less than one mile.

The relocation is being proposed in order to construct a new school for the local community. The improved accommodation available at the new facility would offer educational benefits to children attending Dunvegan Primary School.

How will people in rural communities be affected?

Accessibility of service – the new accommodation would offer improved access to disabled people, whether children, parents or other members of the public.

Travel time to the service – There will be no significant impact on travel times.

Cost to access the service – No impact.

Economic impact – The construction of the new school would involve major capital expenditure, with associated benefits for the local community. There would be no impact in terms of employment opportunities within the school.

Partner service delivery – the improved accommodation offered at Dunvegan would facilitate improved partner service delivery to children, through the provision of new facilities.

MINUTE OF PUBLIC MEETING HELD AT DUNVEGAN VILLAGE HALL
30TH NOVEMBER 2016

CONSULTATION ON A PROPOSAL TO CREATE A NEW PRIMARY SCHOOL FOR DUNVEGAN, LOCATED ON A NEW SITE AT LONMORE

Panel

Drew Millar, Councillor (Chair)
Brian Porter, Head of Resources Care & Learning, Highland Council
Norma Young, Area Care & Learning Manager (West), Highland Council
Ian Jackson, Education Officer, Highland Council

18 other people attended the meeting, including 2 Elected Members, Cllr. Hamish Fraser and Cllr. Ian Renwick. There were 16 parents/members of the public.

Apologies – John Finnie, MSP
Sally Stewart, Education Scotland

The Chairperson began by welcoming everyone to the meeting, by introducing himself as the Chair of the Council's Education, Children and Adult Services (ECAS) Committee, and also by introducing the officials present. He advised that the purpose of the meeting was to discuss the proposal to create a new primary school for Dunvegan, located on a new site at Lonmore, (as set out in the recommendation to the Proposal Paper). The Chairperson explained that we could also discuss any other options or alternatives which those present would like to raise. The Chairperson then asked Brian Porter, Head of Resources for Care and Learning, to describe the consultation process.

Mr Porter explained that the meeting was part of a set statutory procedure relating to relocating and reviewing provision of the school. The Proposal Paper sets out the option the Council is seeking to consult on in terms of relocation to a new site but, as required by legislation, the Council has to make sure all viable options have been considered. Other possibilities include looking at the existing site with a new build/refurbishment; or a complete new build on another new site. People are entitled to express their views on those options, or indeed any others that the Council should be considering. The purpose of tonight's meeting is to gather views, and we would try to answer any questions that are raised. Any questions that cannot be answered tonight, and which require further research, will be responded to in due course. There is a very clear obligation on the Council to consider each and every one of the comments received, including those made at the meeting tonight.

Mr Porter emphasised that we were at the start of the formal process rather than at the end of it, and that the process was designed to gather the views of those affected.

The formal process has a number of stages and gives ample opportunity for views to be expressed to the Council before any final decision is made. The 6 week consultation period (including 30 school days) runs up to 19th December 2016, and the Council is looking for views to be submitted by that date. Once the public consultation ends on 19th December, Education Scotland becomes involved. They will look at the Proposal Paper and the note of the meeting tonight, and will form a view on the educational benefits of the proposal early in the new year. They will present to us their report no later than 27th January 2017. The Council has to take account of Education Scotland's view on the educational benefits as well as any representations received as a result of the consultation process. The Council will then pull together a final report. At this stage the aim is to take that to Committee in the spring of 2017, though the timing may vary. The final report will be seeking a decision from the Council on the proposal. The Final Report must be published at least 3 weeks before Committee.

Mrs Young discussed the educational benefits that were set out in the paper under section 4. She began by explaining that the educational provision in the existing school, the learning and teaching provided by the staff at present, is of a very good standard and provides a good service to the community. The Council's aim is to provide the best educational provision as to the accommodation. The building at present is in a poor state of repair, with the nursery in a demountable outside; a very small gym hall which is not suitable to the needs of the children, although the staff do very well to make use of the gym hall; and classrooms outside on the far side of the car park. The aim is to have all the staff and children under one roof.

Mrs Young referred to point 4.6, the design concept for the new school. The Council has been involved in building other schools, and in these the Parent Council, the wider community and staff at the school have all been involved in the process. There are certain features the Council is keen to have in the new building, but we would also welcome suggestions for facilities which might be particular to certain communities, if we are successful in taking this project forward. It would be good to look at having other facilities in the community, like wrap around care for families (after school care), providing quality childcare time for working parents.

The Chairperson then opened the meeting to the floor, for questions.

Elgar Finlay, Chair of Dunvegan Parent Council brought forward issues raised by the Parent Council in relation to the playground facilities. The first concern was if the school moved to Lonmore would the children be given the same scale and range of equipment in the playground for outdoor learning and play and secondly, the Parent

Council had just installed new equipment in the playground after working hard to raise funds. Would that be included in the move as well?

Mrs Young replied by experience with the new builds in Fort William. The Council took the advice of the companies who installed the equipment and, where the playground equipment was fit to move, then this was done. Some of the equipment is not safe to be moved once it has been fitted. The Council will take the advice of the company who fitted the playground equipment at Dunvegan Primary School and will be take that forward. If the project is successful, it will be 3 years or more before the new school is built, so the existing playground equipment might need replaced by then.

The Council engages with a company called Grounds for Learning. It is a well-recognised company. The Council engages with them and the parents, the staff, and the pupils of all new schools to help to design modern attractive play areas which provide for outdoor learning and play.

The Chairperson emphasised that if the project is taken to Committee and a positive decision taken, there will be extensive consultation with the Parent Council and the wider community as to the design of the building. The Council would be working in partnership with the Sports Association, Parent Council, parents and the community to get the best fit for everyone.

A Member of the Public asked if a designated space would be available for the Croileagan at the school.

Mrs Young replied that community space is available in a lot of the Council's new schools. The Council does not however wish to compete against existing community facilities, like the Dunvegan Village Hall. There would need to be consideration and discussion about whether the Council would be undermining or undercutting or in any way jeopardising the local hall. Staffin Primary School was used as an example, the gym hall at the school is slightly smaller than you will get in some of the other schools and that was the decision of the community. It has a single badminton court when normally there is a double court in a school. This was so the Council wouldn't be competing against the revenue that would be taken in by the village hall. It is difficult to say for certain if space would be available for the Croileagan but it would certainly be open to discussion, but certainly if there was a small GP room or similar at the school, we welcome that interaction with the Croileagan.

Elgar Finlay, Chair of Dunvegan Parent Council asked if responses to the consultation in terms of community support can be a one page letter signed by many people or are individual letters required.

The Chairperson responded saying a standard letter signed by everyone does not have the same effect as individuals submitting their own views. Seeing lots of comments in different formats, from as many people as possible from the community, is important so that when the Members of Highland Council receive their papers they can see there is visible support there.

Mrs Young added that sometimes people feel that if they are in favour of something there is no need to submit comments. The assumption is that the lack of negative comment means everyone knows people support it. In reality we can't assume that, so it is really important to have the statistical breakdown of how many people are for and against the project.

Mr Jackson explained that if a Member is from Wick or Fort William for example, their knowledge about the feelings of the Dunvegan community is in the paperwork in front of them. If people don't put in their comments it can create an impression that there is a lack of interest locally.

Mr Renwick asked how much it would cost for the project.

The Chairperson replied that it was too early to say.

Mr Renwick asked if it would make any difference if a new school was built at the present site or at the new site at Lonmore.

The Chairperson replied that the arguments for and against each site are in the proposal paper. The new site at Lonmore was the one being recommended but other options are considered.

A Member of the Public asked for clarification on the options. Was the paper offering a choice of a new school at Lonmore or a refurbishment of the current school? Some people were of the view that refurbishment of the current school was being proposed.

The Chairperson advised that refurbishment of the current school was one of the options identified in the Proposal Paper, but that the preferred option was a brand new school at Lonmore, which provided an opportunity to link with new community facilities and to avoid the access problems we have at the existing school. The Sports Association want to construct a new playing field at Lonmore, and if that is the case it would make sense to share facilities. If the current proposal was approved at Council Committee, it will be imperative to start work as quickly as possible. Council officials will be talking to the Sport Association throughout the process, to gain an indication of their plans.

Mr Jackson advised the alternative options were outlined in section 5 of the Proposal Paper.

A Member of the Public asked if the new school was built at the site at Lonmore, would there be any access provided like foot paths and crossing points.

The Chairperson answered that as part of the new plan a Safer Routes to School (SRTS) assessment would be carried out. SRTS is a national fund that the Council could bid into and would be looking to implement as many safety procedures as possible. There won't be much of a difference to school transport but for children walking to school money would be available to improve safety.

Mr Porter commented that these are matters that are looked at the design and planning stage of the project. We are consulting on a range of options but we are seeking views on everything that is set out within the paper. It is difficult for the Council to progress on detailed planning or a particular option when we are in discussion with parents on all the options. Once we are beyond the consultation phase, more detailed planning, safer routes to school, and access arrangements, are all looked at in depth as part of that process.

Mrs Young mentioned the Gaelic School in Portree is the 5th school the Council has built recently and we have learnt from each one. There is a clear process that kicks in at each point of the project, including consulting on the detailed design.

The Chairperson commented that parents and pupils were very closely consulted during the design of the new Gaelic School in Portree and the new builds in Fort William. The days of parents and pupils being given the design of a new build and told to "take it or leave it", are long gone.

Elgar Finlay, Chair of Dunvegan Parent Council asked if what happens if for some reason the community sports group cannot deliver on their plans. Would the school be left without any sports facilities?

Mr Porter referred to point 4.4 in the paper. This highlights the facilities that are expected for a standard school, and these include an indoor gym hall and a MUGA. Working with the Sports Association is about combining expertise and potentially delivering more. As there are still discussions to be had the Sports Association's proposals have not been included in the proposal paper, as the Council doesn't want to be in a position where promised facilities are under delivered. If the Sport Association proposals fall through the Council might not be able to deliver the same – it cannot be guaranteed.

Elgar Finlay, Chair of Dunvegan Parent Council said the difficulty with that is the public have not been made aware of the Sports Association's proposals and is

worried the consultation will close with the Council having had dialogue with the Association, a possible partner, without the community being made aware of what the dialogue is.

A Member of the Public added that the community has no idea what funding the Sports Association has, or the timeline they have for their plans. There is concern that if the school moves to the new site they could be left with less facilities.

Mr Porter responded by advising the council will try and share the information as it exists at present and clearly between now and any final report going up we would look to articulate more detail.

Elgar Finlay, Chair of Dunvegan Parent Council commented that it would be helpful if information was shared during the consultation process so the community can make a more informed decision. The main worry within the community is that any failure to progress the Sports Association's plans might affect the new school.

The Chairperson commented that working in partnership with the Sports Association is an added bonus but the main concern is to get a school that is fit for purpose for the children. The additional sports facilities are just "icing on the cake". He suggested that the two local Community Councils could arrange a meeting with the Association and involve the Parent Council.

Mrs Young mentioned that if she was kept in the loop she would be happy to attend as an observer.

Elgar Finlay, Chair of Dunvegan Parent Council asked who was going to pay for the management of the football pitch if the kids have to use it and it's not part of the school facilities.

The Chairperson answered that all facilities required for a school have been included in the proposal paper.

There being no other comments, the Chairperson reminded those present of the closing date for responses – 19th December 2016 – and of where responses should be sent, either via letter or via email. A record of this meeting would be made available at least 3 weeks before the meeting of the Education, Children and Adult Services Committee in the spring, as well as all the submissions. The members of the Committee would have a chance to see the note and all other representations before the meeting.

MEETING CLOSED.

Report by Education Scotland addressing educational aspects of the proposal by The Highland Council to create a new primary school for Dunvegan, located on a new site at Lonmore.

1. Introduction

1.1 This report from Education Scotland has been prepared by HM Inspectors in accordance with the terms of the *Schools (Consultation) (Scotland) Act 2010* and the amendments contained in the *Children and Young People (Scotland) Act 2014*. The purpose of the report is to provide an independent and impartial consideration of The Highland Council's proposal to create a new primary school for Dunvegan, located on a new site at Lonmore. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all legislative obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the school; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visit to the site of Dunvegan Primary School, including discussion with relevant consultees.

2. Consultation Process

2.1 The Highland Council undertook the consultation on its proposal(s) with reference to the *Schools (Consultation) (Scotland) Act 2010* and the amendments in the *Children and Young People (Scotland) Act 2014*. The statutory consultation period ran from 7 November until 19 December 2016. Prior to the formal consultation, the council held discussions with various stakeholders including Dunvegan Primary School Parent Council, the community council, representatives of the local agricultural show, the local estate landowner and representatives of North West Skye Recreational Association. Copies of the proposal document were shared with parents of current pupils attending Dunvegan Primary or pre-school. Information was made available to staff, trade union representatives and wider community organisations and on The Highland Council's website.

2.2 The council received 76 written responses to the public consultation, of which 71 expressed an overall level of support or opposition to the proposal. Of the 71 responses, 99% expressed support for the proposal. An additional 36 responses came from pupils, with most (80%) expressing support for the proposal. The council held a public meeting on 30 November 2016 at Dunvegan Primary School, which was attended by officers of the council, two elected members and 16 parents/members of the public.

3. Educational Aspects of Proposal

3.1 The proposal to create a new school building for Dunvegan Primary School has clear educational benefits. The school is currently located across one main building and three temporary demountable units. None of the four current buildings are in a good condition. Two of the demountable units do not have pupil toilet facilities. The council has identified that the school is in poor condition, both for educational suitability and for building condition. The council has indicated that significant investment would be required to keep the current Dunvegan Primary School buildings operational. Additionally, there are health and safety concerns in the current school, with vehicles driving through the school playground to access the car park or make deliveries to school. The proposal has the potential to deliver Curriculum for Excellence within modern, purpose-built accommodation creating a more positive environment with more flexible learning spaces. All classes, including the pre-school and canteen would be located in the one building. Additionally, the proposal includes wider community access, including enhanced sporting facilities. Safe and secure traffic management around the school would be addressed.

3.2 Almost all stakeholders who submitted written responses and all staff, parents and almost all children who met with HM Inspectors were strongly in favour of the proposal for a new building for Dunvegan Primary School. They felt a new school building would have a positive impact on children's learning. All stakeholders report challenges with the current building, which were evident to HM Inspectors. Children and other stakeholders recognise the many potential benefits of a new school. They are keen not to lose access to natural outdoor playgrounds in any future school, given the current large natural outdoor school grounds available to them. Stakeholders also shared their enthusiasm for the potential benefits to the wider North West Skye community, in a purpose-built new school with community access,

including sports facilities. Stakeholders are keen for close involvement in planning for sustainable wider community opportunities in any new school. In taking its proposal forward, the council should ensure that there is clear involvement with stakeholders regarding natural outdoor school grounds and planning for wider community opportunities.

4. Summary

The proposal to create a new school building for Dunvegan Primary School is of clear educational benefit. The proposal has the support of almost all stakeholders. The current school is located across four buildings, none of which are in a good condition. The proposal has the potential to improve the quality of the curriculum and deliver Curriculum for Excellence within modern, purpose-built accommodation, creating a more positive environment for effective learning and teaching. Additionally, the proposal includes wider community access, including enhanced sporting facilities. There are health and safety concerns regarding vehicular access to the current school. Safe and secure traffic management around the school would be addressed. The council has indicated that significant investment would be required to keep the current Dunvegan Primary School buildings operational. In taking its proposal forward, the council should ensure that there is clear involvement with stakeholders regarding natural outdoor school grounds and planning for wider community opportunities.

**HM Inspectors
Education Scotland
January 2017**

**List of Respondents to Statutory Consultation– Re-Location of Dunvegan
Primary School**

- Appendix 3 (1)- Dunvegan Primary School pupils
- Appendix 3 (2) -Alex Kozikowski
- Appendix 3 (3) - Diana MacPhee
- Appendix 3 (4) -Blair Hunter
- Appendix 3 (5) - Fleur Crawford
- Appendix 3 (6) -Karen Warby
- Appendix 3 (7) - Leona Coull
- Appendix 3 (8) - Alison MacLelland
- Appendix 3 (9) -Ms Isobel Florin & Mr Ken Crossley
- Appendix 3 (10) -Sarah Bold
- Appendix 3 (11) -Lisa Coughlin
- Appendix 3 (12) -Carole Inglis
- Appendix 3 (13) -Anna & Adrian Campbell
- Appendix 3 (14) -Nora Warby
- Appendix 3 (15) -Peter Campbell
- Appendix 3 (16) -Corrie Robertson
- Appendix 3 (17) -Debs Bradshaw
- Appendix 3 (18) -Claire Matheson
- Appendix 3 (19) -Rebecca MacKenzie
- Appendix 3 (20) - Catherine Matheson
- Appendix 3 (21) -Donald A.C. Murdie – Glendale Community Council
- Appendix 3 (22) -Marion MacPherson
- Appendix 3 (23) -Chris Hill
- Appendix 3 (24) -Dunvegan Community Council
- Appendix 3 (25) -Glendale Trust
- Appendix 3 (26) -Dunvegan Primary Parent Council
- Appendix 3 (27) -Ronnie Anderson
- Appendix 3 (28) -Kenna MacInnes
- Appendix 3 (29) -Angie Nicolson
- Appendix 3 (30) -Ben Nicolson
- Appendix 3 (31) -Emma Nicolson
- Appendix 3 (32) -Sandy Morrison
- Appendix 3 (33) -Donnie Nicolson
- Appendix 3 (34) -Kenneth MacIntosh
- Appendix 3 (35) -Gordon Thomson
- Appendix 3 (36) -Jason Bold
- Appendix 3 (37) -Frances MacLean
- Appendix 3 (38) -Mali MacKenzie
- Appendix 3 (39) -Dunvegan Castle

- Appendix 3 (40) -Robert & Heather MacDonald
- Appendix 3 (41) -Sarah Allan
- Appendix 3 (42) -Paul MacAskill
- Appendix 3 (43) -Angela Smith
- Appendix 3 (44) -Bob Paul
- Appendix 3 (45) - Elgar Finlay
- Appendix 3 (46) -Roag & Hornival Common Grazing
- Appendix 3 (47) -Dunvegan Community Trust
- Appendix 3 (48) -Dunvegan Primary Shinty Club
- Appendix 3 (49) -Mr & Mrs G MacKay
- Appendix 3 (50) -Callum C Campbell
- Appendix 3 (51) -Rachel Leitch
- Appendix 3 (52) -Callum Campbell
- Appendix 3 (53) -Susan Mackinnon
- Appendix 3 (54) -Derek Apps
- Appendix 3 (55) -David Brennan
- Appendix 3 (56) - Ann Gillies
- Appendix 3 (57) -Krista MacInnes
- Appendix 3 (58) -Donna Campbell
- Appendix 3 (59) -Janet MacDonald
- Appendix 3 (60) -Ricky Inglis
- Appendix 3 (61) -Duncan Hillhouse & family
- Appendix 3 (62) -Anne MacAskill
- Appendix 3 (63) -Kenny & Alison Munro
- Appendix 3 (64) -Neil MacIntosh
- Appendix 3 (65) -Lana MacIntosh
- Appendix 3 (66) -Alistair & Pamela Crossley
- Appendix 3 (67) -Joanne Hercus
- Appendix 3 (68) -Marion MacGregor
- Appendix 3 (69) -Ian Blackford MP
- Appendix 3 (70) -Iain Matheson
- Appendix 3 (71) -Marion MacDonald
- Appendix 3 (72) -Donald MacKenzie

Dunvegan Primary School Pupil Responses re Dunvegan Consultation 2016

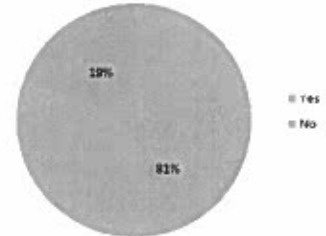
Highland Council thinks that the buildings at Dunvegan Primary are getting old. The Council thinks it would be good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new on was ready, and that will take a few years.

is a good idea?

Do you think this

Yes	No	Column3
	X	Because we have lovely memories here.
	X	I love the playground and canteen and games.
	X	Because children might want to see this school.
X		Because it would be good to see something new and new classrooms.
X		It will be nice to have a nice classroom.
X		It would be a safe playground.
X		Would like a proper garden at school.
X		It would be a safe playground.
X		I would like new classrooms.
X		It would be nice to have a new classroom.
X	X	Because I love this school and I've been in it for 5 years.
X		Because it will be big to play in the playground.
X		It would be nice to have more space.
X		It will be good. It will be a new classroom.
	X	I really want to stay here.
X		Although I have been in this school for all my life I think it would be a lovely idea to start a new generation and new classes so yes I think I would.
X		I think it will give people a new opportunity to start a new life and make new friends.
	X	Because we wont have a wide area to play.
	X	I think that Dunvegan Primary should stay in the school it has been in all its life. Because it will give future children for a new beginning and a new start and more discipline and education.
X		It would be great for children to get a new school and maybe there could be more teachers as well!
X		Because the children needs to have a better school than we had and I really want the little children to have a better school than we have.
X		Because of the sports facilities.
X		it wont really affect me but I would really enjoy the sports hall.
X		A new bigger gym.
X		I think it would be a good idea to have a new school for the younger pupils and they will have different surroundings and a new education environment and place to play!
X		I have nothing for why I put that answer.
X		It might be bigger and maybe more children will come.
X		I can walk there. I would like a good playground because we have a good playground here. Id like a big gym and a canteen inside.
X		The school is old. Our class doesn't have a toilet. We get wet going to the toilet and lunch.
X		The school is old. Its too small and there is no toilet in my class.
X		The walls are rotten in my class. Its cold sometimes and rain comes in the ceiling.
X		We need a big gym.
X		This school is damp and old. Parts are falling down. We cant play in the gym properly.
X		I think we need a new school but I want it in Dunvegan where the school already is. It would be nice to have a bigger school. I'd like a proper gym where we can play basketball and other games properly.
X		Bigger gym and it will be more stable and hopefully a tuck shop inside.

Response %



AREA EDUCATION OFFICE
SKYE & LOCHALSH

11 NOV 2016

RECEIVED

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	
NO	✓

Can you tell us why you gave the answer above?

Because we have lovely memories here.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	
NO	<input checked="" type="checkbox"/>

Can you tell us why you gave the answer above?

I love the playground & canteen and gym.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	
NO	<input checked="" type="checkbox"/>

Can you tell us why you gave the answer above?

because children might want to see this school
--

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

because it would be good to see something new and new classrooms.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

it will be nice to have a nice classroom

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	YES.
NO	

Can you tell us why you gave the answer above?

It would be a safe playground.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

Would like a proper garden at school
scribed for a young child

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

it would be safe playground

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

<p>I would like new classrooms. scribed for young child</p>

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

It would be nice to have a new classroom

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	
NO	✓

Can you tell us why you gave the answer above?

because i love this school and i've been here for 5 years
--

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

because it will be big to Play in the Playground

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

It would be nice to have more space

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

<p>it will be good it will be a new classroom</p>

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	
NO	✓

Can you tell us why you gave the answer above?

I really want to stay here.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

Although I have been in this school for all my life I think it would be a lovely idea to start a new generation and new classes so yes I think I would.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>


Can you tell us why you gave the answer above?

I think it will give people a new opportunity to start a new life and make new friends

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	
NO	

Can you tell us why you gave the answer above?

because we want have
a wide area to play

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	
NO	<input checked="" type="checkbox"/>

Can you tell us why you gave the answer above?

I think that Dunvegan primary should stay in the school it has been in all its life

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

Because it will give future children for a new beginning and a new start for the future and more discipline and education.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>


Can you tell us why you gave the answer above?

It would be great for children to get a new school and maybe there could be more teachers as well! 😊

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES 	because that's better right
NO	

Can you tell us why you gave the answer above?

because all the children needs to have a better
School than we had and I really want
the little children to have a better School than
we have.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>


Can you tell us why you gave the answer above?

Because of the sports facilities.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES 	
NO	

Can you tell us why you gave the answer above?

<p>It wont. Really affect me but I would really enjoy the sports hall.</p>
--

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

A new bigger gym

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

I think it would be a good idea to have a new school for the younger pupils and they will have different surroundings and a new education environment and place to play

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

I have nothing so why I put that answer

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

It might be bigger and maybe more children will come.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

I can walk there

I would like a good playground because we have a good playground here.

I'd like a big gym + a canteen inside

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

<ul style="list-style-type: none">• The school is old• Our class doesn't have a toilet.• We get wet going to the toilet + lunch

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

The school is old
Its too small.
There is no toilet in my
class.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

<p>The walls are rotten in my class. Its cold sometimes + rain comes in the ceiling</p>

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

We need a big gym.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

<p>This school is damp + old. Parts are falling down We cant play in gym properly.</p>
--

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>

Can you tell us why you gave the answer above?

I think we need a new school but I want it in Dunvegan where the school already is. It would be nice to have a bigger school I'd like a proper gym where we can play basketball + other games properly.

Dunvegan Primary School

Highland Council thinks that the buildings at Dunvegan Primary are getting too old. The Council thinks it would be a good idea to build a new school at Lonmore, and for children to go there in the future. Children would keep going to the old school until the new one was ready, and that will take a few years.

Do you think this is a good idea? Please tick the answer below that you think is best.

YES 	
NO	

Can you tell us why you gave the answer above?

<p>Biger gym and it will be more stable</p> <hr/> <p>and hotely truck shop inside</p>

Thu 01/12/2016 11:20

CAL Skye Admin <CL.SkyeAdmin@highland.gov.uk>

Dear Norma,

I am writing to you to express my support for a new Primary School in Dunvegan. Could I please be kept updated with any ongoing progress.

Many thanks,

Thu 01/12/2016 11:16

CAL Skye Admin <CL.SkyeAdmin@highland.gov.uk>

Dear Norma,

I am writing to you to express my support for a new Primary School in Dunvegan. Could I please be kept updated with the ongoing progress.

Many thanks,

Emailed to: CL.SkyeAdmin@highland.gov.uk Date: Thu 01/12/2016 11:10

Dear Norma

Please note that I fully support a new school for Dunvegan.

I believe last night's meeting in Dunvegan was poorly attended and unfortunately I was unable to go due to a prior commitment.

I would not like my non-attendance at the meeting to indicate a lack of support on my part for the new school so am writing to you in the hope that

my voice will add to the many others who believe that a new school is an essential part of our community in Dunvegan.

The whole community will benefit from a new building fit for purpose to nurture our children for the future.

Kind regards

Thu 01/12/2016 11:15

CAL Skye Admin <CL.SkyeAdmin@highland.gov.uk>

I support a new school in Dunvegan

Thu 01/12/2016 10:51

CAL Skye Admin CL.SkyeAdmin@highland.gov.uk

Dear madam/sir,

I was unable to attend the public meeting in Dunvegan hall concerning the relocation of the local primary school.

I wanted the chance to say that I am 100% behind the new school. The current school is falling apart. The Porter cabin in which my daughters class is, has ceiling tiles that have obviously fallen due to damp/leaks.

The children deserve a school they can be proud of. One that promotes creativity, imagination & safety. One where they are all under the one roof.

Thank you for reading

Parent of student at Dunvegan primary

Thu 01/12/2016 17:37

CAL Skye Admin <CL.SkyeAdmin@highland.gov.uk>

I would like to show my support for a new school in Dunvegan. I was unable to attend last night's meeting.

The current school is not fit for purpose, my son has spent his first five years of school in a rundown portacabin with no toilet facilities in the building. during winter the windows are full on condensation. I worry about the health of the pupils in this damp building. a primary experience should not be like this. nothing has changed since I was at primary school age ... and it was run down then! a new school would be too late for my family but I still consider a new school a priority for the welfare of the youngsters in the village.

Dunvegan as a village is not appealing for young families. this is I'm sure somewhat to do with the off putting primary school.

CL.SkyeAdmin@highland.gov.uk

Sun 04/12/2016 20:23

Good morning,

Please take this email as a letter of support for a new primary school in Dunvegan.

My son has recently left Dunvegan primary after 7 brilliant years there, and his younger sister will follow in his footsteps in due course.

I would be happy for a new school to be built either on the original site in the village or out at another site, I feel the main issue is that we get a new school for our children and community.

CL.SkyeAdmin@highland.gov.uk

Sun 04/12/2016 16:31

I am writing to confirm that I support a new school in Dunvegan. I believe it is essential that it goes ahead and will greatly benefit our children and the whole community.

Regards,

CL.SkyeAdmin@highland.gov.uk

Sun 04/12/2016 13:27

We are writing in support of the construction of a new school in Dunvegan and much improved facilities for local children and learning.

Yours sincerely

CL.SkyeAdmin@highland.gov.uk
Sat 03/12/2016 09:09

I am writing to fully support the new school in Dunvegan.

Both my children are currently attending Dunvegan Primary and so we are fully supportive of the need & benefit that a new school will bring.

Kind regards

CL.SkyeAdmin@highland.gov.uk

Mon 05/12/2016 12:40

I support a new school for the Dunvegan area. I currently have two children in the school. Two have already left primary and another one is due to begin nursery in 2017. The school building is unfit for purpose, the children using the demountable have to cross the playground in horrific weather just to use the bathroom. There is inadequate parking and it is wholly unsafe for the children when cars arrive at the school as they have to drive through the children's play area. A new primary school is imperative for the Dunvegan area.

Kind Regards

CL.SkyeAdmin@highland.gov.uk

Mon 05/12/2016 11:55

I wish to express my support for a new primary school for Dunvegan.

Both my sons had a fantastic schooling there from 1990 until 2002 but, even then, facilities were lacking and the school had to operate from portacabins.

The time has come for a new school, which will also open up the opportunity to have a first class sports facility that will benefit not just Dunvegan Primary but the wider north west Skye community.

Yours sincerely

TO: CL.SkyeAdmin@highland.gov.uk on 07/12/2016 17:11

To whom it may concern

We are writing to show our support for a new Primary School in Dunvegan, Isle of Skye.

We have a son who will be attending Dunvegan Primary and it worries us putting him to school in the current building(s), which are well below standard of other primary schools in the area. The building is gradually getting worse and worse and isn't a very nice place to visit for a few hours, let alone have your whole primary education there.

We need a new Primary School in Dunvegan, should it be built on the proposed new site in Lonmore or on the existing school site.

Yours faithfully

To: CL.SkyeAdmin@highland.gov.uk on 07/12/2016 23:25

I am a Grandmother with a Grandson attending the Gaelic Medium in Dunvegan School. I am writing to inform you that I strongly support the building of a new school on a new site. The present school is not fit for its purpose, due to the damp conditions, and lack of space, especially in the GM demountable unit. The children have to run across the playground in all weather's to go to loo etc. The sports facilities are very lacking, there is no multiple football /shinty pitches like they have in most schools so therefore they cannot entertain visiting schools. There is no reception area as such, so in a different area it could cause a problem with security measures. To park the cars which come to pick up the pupils, the drivers have to negotiate across the playground!! On the plus side the teachers and other staff are good at their jobs and very caring.

Thank you for your attention, I look forward to your reply.

TO: CL.SkyeAdmin@highland.gov.uk on 07/12/2016 21:15

Dear Mrs Young,

Please could you note my interest in the forthcoming consultation for a proposed new primary school for Dunvegan.

I have one child currently on the role at Dunvegan in P5 and am pleased to say that my partner is expecting our 3rd child this coming march! ☺

The current school I believe is not fit for purpose in its current condition and in my opinion is detrimental to mine and the other children's standard of education and health and safety. The school is old, my father attended in the 1940's when it was classed as a secondary high, and apart from adding demountables, improving electrics, heating, toilets, not much has changed!

The car parking and play areas are dangerous and it's only a matter of time before someone gets hurt by turning cars, delivery lorries etc- what other school do you drive thru the play area/ ground to access carparking??

I support a new school in Dunvegan and wish you to lodge my interest for a new, modern facility conducive with the educational needs of the children of Dunvegan and the surrounding areas.

Kind regards,

To: CL.SkyeAdmin@highland.gov.uk on 07/12/2016 21:09

Hi

I fully support the new school in dunvegan. Living in Glendale with a two year old daughter this would be extremely beneficial to us.

Regards

TO: CL.SkyeAdmin@highland.gov.uk on 07/12/2016 17:14

Good afternoon, having heard about the recent consultation in Dunvegan I would like to send my message of support for the building of a new school in the Dunvegan catchment area. My children attend Knockbreck primary which was recently proposed to be closed in favour of a new school in Dunvegan. All along we were told by the council that the school at Dunvegan would be built regardless of the other schools being closed or not. So its time for the council to stick to their word.

TO- CL.SkyeAdmin@highland.gov.uk on 07/12/2016 16:24

Good afternoon,

I'm writing to show my support in favour of a new primary school being built in Lonmore Dunvegan.

The current one desperately needs replaced and I'm sure the community would be in favour of a new school no matter where it is located.

Kind regards,

To CL.SkyeAdmin@highland.gov.uk on 07/12/2016 18:10

Dear Norma,

I'm just writing to express my support for a new school building in Dunvegan. Our son is due to start attending Sgoil-àraich at Easter time and will be going through the GME in Dunvegan. From my visits to the school over the years I can see that is badly in need of upgrading. While the location and the grounds seem ideal, the buildings themselves are really of a poor standard.

I work at the Cròileagan in Dunvegan, which is currently run in the village hall. We are unable to create any sort of dedicated space in the public hall, and it's not practical to put posters, learning aids and artwork up on the walls for each individual session, as well as bringing out all the toys etc. Holding the Croileagan and Rionnagan Beaga in a dedicated space within the new school would greatly help in keeping Gaelic resources at the forefront of the sessions, while also building strong links with the school.

Best wishes,

TO CL.SkyeAdmin@highland.gov.uk on 07/12/2016 20:19

Dear Norma,

I fully support building a new school at the site in Lonemore, Dunvegan. The current buildings are totally inadequate, especially the Gaelic medium building and the nursery building. The only concern I have about relocating the school is the playground area the children will have access to. Currently the children have fantastic access to the outdoors and greatly benefit from imaginative play, physical health and an appreciation of nature. I would hope that the new school would provide an excellent area with lots of green space for outdoor play.

I would also like to see a permanent space be provided for Rionnagan Beaga and Croileagan.

Best regards,

TO: CL.SkyeAdmin@highland.gov.uk on 07/12/2016 21:36

FAO Norma Young

Dear Ms Young,

Glendale Community Council supports the building of a new school at Dunvegan. We have no preference as to location but if it can incorporate sports facilities, so much the better. The need for a new school is regardless of the future of other primary schools in the area. We would expect that all options will be consulted upon, following the Scottish Government's standards for community engagement.

Yours sincerely,

TO CL.SkyeAdmin@highland.gov.uk on 07/12/2016 22:59

To whom it may concern,

I would like to express my support for a new school building in Dunvegan.

As a member of the community it's quite clear that the school is run down and not fit for purpose. A new school is vital for providing education for future generations in the village and surrounding areas.

I would like to see the new school located in Lonmore as I believe it would give a better location and better design for the children's needs.

Yours sincerely,

TO: CL.SkyeAdmin@highland.gov.uk on 07/12/2016 17:05

Dear Norma,

Please see below.

I whole heartedly support a new school at Lonmore in Dunvegan because it will provide a much needed replacement for the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community as a whole. A new school will also allow us to have more community space and extra services embedded within the new build. When partnered with the NWSRA sports facility it will improve the sporting facilities from a standard Multi Use Games Area to a full sized pitch which will benefit all concerned including the wider community.

Regards

Fri 09/12/2016 14:50

CL.SkyeAdmin@highland.gov.uk

Dear Sir/Madam

The Dunvegan Community Council would like to register their full support for the new proposed Primary school at the Lonmore site.

Firstly the present school is long over due needing refurbishment as it has not been fit for purpose for years. The school is far to small and the huts are in a very poor condition.

Moving it to a new site would mean that a new purpose built facility could be made and there would be no need for any disruption to the education of the children attending the existing school whilst the new building was constructed.

The Lonmore sight is easily accessible and has ample room for more parking unlike the existing site which has always struggled to accommodate the traffic coming and going to the school.

Plus the Lonmore site would allow the school to work with the North West Skye Recreation Association and share the new proposed sporting facilities.

We hope that Highland Council will look on the Lonmore site favorably and move forward in getting the new school constructed.

Yours sincerely,



Norma Young,
Area Care and Learning Manager
Fingal Centre
Portree
Isle of Skye
IV51 9ET

Thursday, 08 December 2016

Dear Ms Young,

Statement in support of a new school at Lonmore, Dunvegan

The Glendale Trust supports the option of a new school in Dunvegan. The Trust believes the improvement of facilities is necessary and will have long lasting benefits within the area.

We agree with the parent council that the preferred option is that a new school facility should be built at Lonmore and designed to deliver the maximum possible benefit to the children and communities within the catchment area.

The new school building will provide a modern teaching environment for our children. This will ensure that they have the best start within the educational system which will benefit them greatly as they move onto higher education and beyond.

Best regards

Dunvegan Parent Council Statement on Highland Council New School Proposals

Having assessed the three options presented by the Highland Council in the consultation for a new primary school in Dunvegan the Parent Council unanimously agreed that a new school at the site in Lonemore is the absolute priority.

The preferred option is that a new school facility should be designed to deliver the maximum possible benefit to the communities of North West Skye and in particular the children of Dunvegan and Glendale.

There are strong emotional links to the current site not only from the children currently attending the school, but from the many parents and generations who have passed through the buildings and grounds.

The central location with easy access to wide open space has been hugely beneficial to the health, education and development of children over the last 50 or more years. The Parent Council is determined that any proposal taken forward must, as an absolute minimum replicate the safe and easy access to the natural environment and be equal to, or greater than what is available for the children today. The Parent Council has contributed a great deal to the development of this environment through projects such as, gardening, tree planting and recently fundraising for the installation of playground equipment. These projects have provided the fantastic out door resource the children thrive in today.

A new school building will undoubtedly bring the highest standards of educational facilities for our children, it is crucial that a new building with improved functionality and provisioning is delivered so that children and staff can access and use all the equipment and space required for a modern teaching environment.

It is the Parent Council's priority to work directly with all stakeholders such as the Highland Council and the North West Skye Recreational Association (NWSRA). The aspiration of the NWSRA to deliver improved access to sports facilities relies on the investment and partnerships a new school will bring. Many other community benefits such as pre-school care and community facilities may also be made available at the new site.

The Parent Council intends to be involved with a hands-on approach at every stage of the proposal as it progresses and we are keen to deliver an asset that the communities of North West Skye can be proud of for generations to come.

The Parent Council understands from the feedback of parents that there appears to be unanimous support for a new school and that such a facility will have a lasting positive impact long into the future. We are working hard to encourage all parents, children, community organisations and businesses in the area to demonstrate their support for a new school at Lonemore by responding to the ongoing consultation.

TO CL.SkyeAdmin@highland.gov.uk on 09/12/2016 22:24

I would just like to give my full support for the new school in Dunvegan as the area is in desperate need for this facility. The area also needs a sports facility, having to travel to Portree for a game of football is totally ridiculous. These new facilities would be a fantastic addition to the community of North West Skye and I am sure that it would also be of benefit to the Tourist Industry with so many tourists now spending more time in Skye.

I do hope this project goes ahead.

Regards

TO: CL.SkyeAdmin@highland.gov.uk on 09/12/2016 23:58

Dear Ms Young

We support a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community as a whole.

Regards

TO – CL.SkyeAdmin@highland.gov.uk on 10/12/2016 08:36

I support a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community as a whole

To: CL.SkyeAdmin@highland.gov.uk on 10/12/2016 18:31

I support a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community as a whole

TO CL.SkyeAdmin@highland.gov.uk on 11/12/2016 10:36

I support a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community as a whole.

To: CL.SkyeAdmin@highland.gov.uk on 11/12/2016 20:26
I am fully supportive of the above at Lonemore

The old school is well past it's 'sell by date'

A sports facility is much needed for the village and indeed for the wider community

TO; CL.SkyeAdmin@highland.gov.uk on 11/12/2016 21:28

I support a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community as a whole

To; CL.SkyeAdmin@highland.gov.uk on 12/12/2016 09:54

I support the provision of a new school in Dunvegan to replace the outdated existing school

To: CL.SkyeAdmin@highland.gov.uk on 12/12/2016 10:44

As a full time resident of Glendale I support a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community as a whole.

TO CL.SkyeAdmin@highland.gov.uk on 13/12/2016 05:43
13.12.2016

Norma Young,
Area Care and Learning Manager,
Fingal Centre, Portree IV51 9ET

Dear Norma

Re: Dunvegan Primary School

I am writing to offer my support of a new primary school in Dunvegan. I would also hope and expect there to be wider community benefits to those living on the west coast of Skye, in particular year-round sports facilities for adults and children alike.

My children have enjoyed their time at Dunvegan school, however the facilities are very dated and it would benefit generations to come for the planned school to be built and kickstart some investment into Dunvegan, which is badly needed.

Yours faithfully,

TO: CL.SkyeAdmin@highland.gov.uk on 12/12/2016 18:56

I write in support of Dunvegan parents' wish for a joint Highland Council/NWSRA school and sports hub at Lonmore. If the new school makes the sports facility into a viable proposition, this is a good way forward for everyone concerned. I hope it works out well for all.

regards

TO: CL.SkyeAdmin@highland.gov.uk on 13/12/2016 11:10

Hi there,

I am just writing to confirm that I support a new school in Dunvegan. The current school facilities are substandard and the kids deserve more.

Kind Regards,

To CL.SkyeAdmin@highland.gov.uk on 13/12/2016 14:33

Dear Norma,

The MacLeod Estate supports a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community as a whole.

Kind regards,

TO: CL.SkyeAdmin@highland.gov.uk on 13/12/2016 19:38

Dear Mrs Young

We strongly support a new school at Lonmore, Dunvegan because it will provide a much needed upgrade to the existing school premises.

In partnership with the NWSRA project it will also provide a sports facility that can be used by both school and community as a whole.

The proposed project of a new school and sports facility is very much welcomed in this area of the Island.

Yours sincerely

To: CL.SkyeAdmin@highland.gov.uk on 13/12/2016 19:39

Hello there,

As somebody who was born and brought up in the village of Dunvegan and attended primary school in the village I absolutely support a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and current dire facilities. As a member of the NWSRA and as a physiotherapy student I think combining this with the NWSRA project is a brilliant idea and it will provide a sports facility that can be used both by the school and the community as a whole which we vitally need here to encourage our community to stay active.

Yours Sincerely,

To: CL.SkyeAdmin@highland.gov.uk on 13/12/2016 19:59

Hello there,

As somebody who has recently moved to the village of Dunvegan I think it is vital that Dunvegan gets a new school. I recently visited the primary school and I was appalled at the state of the facilities. As this would be the school where my children would attend, currently I would be obliged to send them to these facilities. It absolutely must affect the childrens morale and learning capacity. something needs to be done.

the idea of combining this school with the NWSRA project is excellent as this would provide facilities that both the pupils and the community could use together. Dunvegan is in dire need of a playing field. As my girlfriend is about to qualify as a physiotherapist we both see this as an excellent future job opportunity for her and an essential component to create a thriving village where the pouplation are able to engage in physical activity outdoors all year round.

I absolutely support the new school and combined project with the NWSRA.

Yours Sincerely,

TO; CL.SkyeAdmin@highland.gov.uk on 13/12/2016 23:07

"I support a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community as a whole...."

To; CL.SkyeAdmin@highland.gov.uk on 14/12/2016 08:32

I write in support of a new school at Lonmore in Dunvegan. It would provide a much needed upgrade to the existing school and in partnership with the NWSRA project would also provide a sports facility that can be used both by the school and the community as a whole.

Regards

Dear Norma,

I am writing to express my support for a new school in Dunvegan at the site in Lonemore.

It is very important that any new development should deliver safe access to the natural environment as that is what the current children enjoy today. The absolute worst thing that the Highland Council could do would be to install a fenced in tarmac playground.

Any proposal taken forward must, as an absolute minimum replicate the safe and easy access to the natural environment and be equal to or greater than what is available for the children today. As a parent and member of the Parent Council I have personally contributed a great deal of time, energy and resource into the development of the current environment through projects such as, gardening, tree planting and only recently fundraising for the provision of playground equipment. These projects have provided the fantastic outdoor resource the children thrive in today and the equipment that is there as well as the significant area of space the children enjoy should be provided to the same standard at any new site.

The new school building will undoubtedly bring the highest standards of educational facilities to our children and it is important that a new building with improved functionality and provisioning is delivered so that children and staff can access and use all the equipment and space required in a modern teaching environment.

The wider area has a real opportunity to benefit from all the potential benefits a new school can bring area such as access to sports facilities, after school care locations and centres for community events. It should be a priority of the Highland Council aim to deliver as many benefits from the development as possible while ensuring that all developments are sustainable and well designed in order that the most benefit can be delivered.

It is of great importance that if the education budget is being used to fund additional services or facilities that a sustainable and well consulted proposal is developed with the benefit of the children and staff using the facility as the primary priority. Any proposal must demonstrate that if additional facilities are to be funded from the education budget that they can demonstrate the ongoing management and operation of these facilities are sustainable financially and operationally. This will ensure the facility can fully deliver long term benefits above and beyond the much needed new and improved educational resource for North West Skye.

Kindest regards,

AREA EDUCATION OFFICE
SKYE & LOCHALSH

15 DEC 2016

RECEIVED

Roag and Hornival Common Grazings

14 December 2016

Area Care and Learning Manager
Fingal Centre
Portree
Isle of Skye
IV51 9ET

Dear Ms Young

PROPOSED NEW PRIMARY SCHOOL, DUNVEGAN

I am writing to you as Grazing Clerk on behalf of the Roag and Hornival Common Grazings Committee. Two of the Committee members attended the recent public meeting on 30 November and the Committee now offer their support in the proposal to relocate Dunvegan Primary School at Lonmore.

The site of the proposed new school is on the Roag Common Grazing and the Committee have no objections to the proposal and are happy to offer their support to the construction of the proposed new school at Lonmore. The shareholders have previously given their unanimous support to the development of the proposed sporting amenities at Lonmore by the North West Skye Recreational Association and will be supportive of this further development which will provide improved accommodation for the school along with additional sports facilities.

Please accept this letter as evidence of support by the Grazings Committee in the consultation process in this proposal.

Yours sincerely

NORMA YOUNG
AREA CARE & LEARNING MANAGER
FINGAL CENTRE
PORTREE
IV51 9ET
16 December 2016

Dear Norma

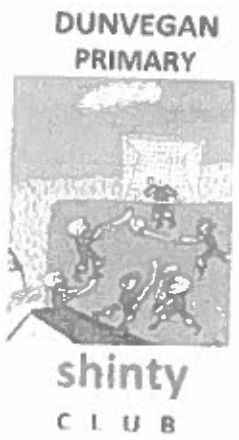
Dunvegan Community Trust wishes to express its strong and unanimous support of a new school at Lonmore in Dunvegan.

The new development will provide a much needed upgrade to the existing primary school and presents an opportunity to develop a community resource that is not possible in its currently constrained environs.

In addition, local partnership with the North West Skye Recreational Association (NWSRA) project will also provide the school and the wider community with a sports facility that is fit for purpose and will endow a valuable legacy for the area as a whole.

We have been working with NWSRA over the past five years to progress this much needed initiative, and we see the provision of a new school as an integral part of the Lonmore development opportunity.

Yours sincerely



AREA EDUCATION OFFICE
SKYE & LOCHALSH

16 DEC 2016

RECEIVED

FAO: Mrs Norma Young
Area Care and Learning Manager,
Fingal Centre,
Portree
IV51 9ET,

15th December 2016

Dear Mrs Young,
Dunvegan Primary School – new school consultation

We would like to support the proposal to build a new primary school in Dunvegan to provide a cutting edge learning environment for the next generation of learners in North West Skye. We would also ask that the proposals will ensure the continuation of amenity and access to facilities that Dunvegan Primary Shinty Club enjoys in the local community.

Dunvegan Primary has a successful shinty club that has at times had as much as 75% of the school role involved in regular coaching and competitive play. We have been well supported by the community with adult volunteers, coaches, and high school volunteers. Local organisations have also become involved to support us with financial assistance to fully equip the club. We have won our way through to national finals, and participated in numerous tournaments both indoors and outdoors, on and off the island. Our children and community are enormously proud of these achievements and we believe our children and school have grown through these experiences.

This has only been possible because we benefit from a number of local amenities.

In winter we train at Dunvegan Community Hall on a weekly basis after school. While not a full size sports hall, it's larger than most community halls and school gyms and makes indoor match play possible. Most of the children walk unaccompanied to the hall from school along the pavements, through the village which are light by street lights and subject to a speed limit.

In summer we benefit from the use of a full size grass pitch at the school on which we train and host home matches. It's in a sorry state, with potholes, a sloping and uneven surface, often uncut, but it does offer opportunities that are not available to many schools, for which we are grateful.

We obviously have no idea how the new school proposal will develop, especially with regard to the potential opportunities for shared facilities with NWSRA, but we do hope that the following amenities will at least be protected, and in an ideal world can be enhanced. It would be absolutely perfect if we could wave a magic wand to achieve a full size outdoor pitch that we could use year round, but at the very least we must ensure;

1. Safe pedestrian access to Dunvegan Hall on foot for children if we are to continue to train there in winter.
2. Access to an equivalent size outdoor pitch in the summer, somewhere within the village of Dunvegan.

We very much hope this proposal is successful and the Highland Council School proposal and NSWRA can progress successfully together, and we thank you for the opportunity to comment at this stage.

Yours Sincerely

FAO: Mrs Norma Young
 Area Care and Learning Manager,
 Fingal Centre,
 Portree
 IV51 9ET,

AREA EDUCATION OFFICE
 SKYE & LOCHALSH

16 DEC 2016

15th December 2016

RECEIVED

Dear Mrs Young,
Dunvegan Primary School – new school consultation

We would like to register our support for the building of a new school in Dunvegan, which we believe is essential to the future success of education provision in North West Skye. Our children attended Dunvegan for their primary education and benefited enormously from doing so. The entire school community is excellent from children to staff, parents, its wider community, volunteers and friends. Sadly the building is showing its age in terms of its fabric and the facilities it is able to provide. It has been held together by the people that love it, but for the very many reasons described and acknowledged in the consultation document it is time to move on to a 21st century building that will serve the local community for the following generations. To continue to attract children and families to the area, this investment in local education is vital.

While our support for a new site is unequivocal, one of the reasons Dunvegan was such a happy and successful school was because of its fabulous outdoor environment. While we recognise it had problems, it did offer great outdoor play opportunities which we felt boosted the children fitness, health and readiness to learn. It also helps to deal with those classroom tensions and childhood quarrels when they can all run off steam at break and lunchtime. Dunvegan also has had great sporting achievement in recent years, undoubtedly due to its outdoor space, used for cross country, football, shinty and games. The environment is also used regularly for complimentary curricular activities and as a motivator to get on with work indoors, to focus it and finish it neatly with the promise of a learning game outdoors later. All of these we believe made Dunvegan a successful learning environment. Its grounds also contributed to the amenity, due to the shelter offered by its trees and shrubs, making it possible to be outdoors throughout the year, often when you would least expect it.

We sincerely hope that the opportunity that has been offered to match these opportunities and amenities at the new site can be fulfilled, and that the school community will be given the chance to be fully involved in the shaping of the new school both indoors and out. It may be that simply securing sufficient space at the new site, will be enough to enable the wider school community to once again create a vibrant and happy learning environment both indoors and out, for the future generations of children in North West Skye.

We thank Highland Council and our local councillors for the opportunity to comment on this consultation and for their hard work and efforts in progressing the proposal to this stage on our behalf in these difficult economic times.

Yours Sincerely

To CL.SkyeAdmin@highland.gov.uk Fri 16/12/2016 17:59

Dear Norma Young

I wish to register my support for a new school in Dunvegan to go along side the proposed new sports field. I have been involved with the school for many years, both my son's were educated there as well as at Portree High School. I am also a member of NWSRA and I feel that the new school would complement the whole project. I have been the football coach of the school teams for many years as well as the u15 and u18 teams and we have to play all our home games away from the Dunvegan area due to the lack of a suitable pitch, so a new school and sports field would be welcome news indeed.

Regards

To CL.SkyeAdmin@highland.gov.uk Fri 16/12/2016 18:30

Dear Mrs Young

I am writing to express my support for a new school in Dunvegan. I have children who are or have been educated in Dunvegan primary and I fully endorse a new school with better design and equipment to take the school forward.

Many thanks

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 13:22

I wish to offer my support for a new Primary School in Dunvegan.

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 18:03

FTAO Norma Young

I am writing to show my support for a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the local community.

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 21:00

On behalf of Dunvegan Archery

support a new school at Lonmore in Dunvegan because it will provide a much needed upgrade to the existing school and in partnership with the NWSRA project will also provide a sports facility that can be used both by the school and the community

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 22:15

Dear Norma Young, I support a new primary school for Dunvegan, my daughters attended Dunvegan primary previously and unfortunately the building is still in the same state, I think all children now a days should have a building and area that they feel comfortable and safe to be educated in. Regards

Date: 12 December 2016 at 22:54:01 GMT

To: CL.SkyeAdmin@highland.gov.uk

Subject: Proposed new school for DUNVEGAN

Dear Mrs Young,

I am writing to you to agree with your plans for a new build primary school in Dunvegan.

This school has been long awaited, I have a daughter there, and a son who has now left for high school, but in the years they have attended it has been very apparent how inadequate the existing school has become in these technological years, and now that sports are a big part of learning they duly require something more.

Out of the 3 proposals mentioned, renovating the existing school to me, would be a mistake, and with the structure of the existing building this would be so financially expensive and likely run over budget. The car park is badly located, for child safety.

Building on the existing site, although a good idea, access to the school is via a single track road which at school starting and finishing times is hectic.

So in my honest opinion, a new build on a site in Lonemore, with possibly the added benefit of the use of the proposed sports field is by far the most favourable decision, and financially the most viable.

I sure hope this goes ahead, although my daughter will have left by then, but the future children of DUNVEGAN and the surrounding area will benefit from a state of the art new school for many decades to come.

Yours,

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 22:15

I am writing to support the proposal for a new school in Dunvegan.

This is something I feel very strongly about for a number of reasons.

Firstly, as a former pupil of the school, I enjoyed years of excellent teaching and have the fondest memories of the place. Seeing the school in the state it is currently in is heartbreaking, and it does not support the teachers or the children who teach and learn there.

Secondly I was lucky enough to undertake two teaching placements in the school and saw for myself first hand the difficulties encountered particularly for the Gaelic medium children who currently are placed in the demountable where they must cross a dangerous, busy playground, often in treacherous weather conditions even to go to the bathroom in the main building. This is completely unacceptable to expect any child, let alone children as young as 4 years of age to do this alone on a daily basis. More so than this, a child could be seriously injured or worse.

Finally, I am a local who is passionate about returning to the island to raise a family in the future and would ideally like to have my children attend Dunvegan Primary, however with the building in its current state, that will not be a viable option for anyone my age raising a family in the future. A new school will not only provide a safe environment for learning to future generations, but will also give young families the opportunity to school their children in the local area, thus in turn supporting young people returning to rural areas, something which has been of rare occurrence in North-West Skye, which in turn has seen a decrease in the roll.

I do hope that this will be considered with great care.

Your sincerely,

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 22:17

Dear Sir/Madam

I write in support of a new primary school in Dunvegan.

All my 3 children have attended the school and my eldest grandchild has just moved up to high school. Throughout that period over the last 30 years I have seen the deterioration in the buildings and feel it is a disservice to the staff and pupils to expect them to achieve their potential under these circumstances. A new school for Dunvegan is long overdue.

Yours faithfully

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 22:25

I'm writing to add my support to a new school in Dunvegan, Isle of Skye.

I attended School there and was a part of the Gaelic medium class. My nieces and nephews attend the school now and it's disappointing some of them are still in the portacabin that I was in.

It would mean a great deal to the community if Dunvegan was granted a new school. I think a purpose built modern school would provide a safe and encouraging learning environment for the children.

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 22:34

Dear Norma,

I wish to say that I whole heartedly support the call for a new Primary School in Dunvegan, Isle of Skye.

Regards,

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 23:09

We support a new school in Dunvegan.

To: CL.SkyeAdmin@highland.gov.uk Sun 18/12/2016 23:42

Attn Norma Young

I would like to add my support for the campaign for a new Primary School in Dunvegan.

My children are now aged just about 31 and 28 and, as far as I can see, there have been very few improvements, if any, to the school since they were there. It is high time that the young people in the area are provided with a new school.

Regards

To: CL.SkyeAdmin@highland.gov.uk Mon 19/12/2016 05:54

Dear Norma

We fully support a new school for Dunvegan and surrounding area.

Kind regards

To: CL.SkyeAdmin@highland.gov.uk Mon 19/12/2016 07:52

Sir/Madam

I strongly support a new school in Dunvegan.

With the intention to move back home to dunvegan in the very near future the current school is in desperate need of upgrading.

Regards.

To: CL.SkyeAdmin@highland.gov.uk Mon 19/12/2016 08:05

Dear Sir/Madam

I fully support a new school in Dunvgan. The current buildings are not fit for purpose. My husband and I are local to the area but currently live in Elgin. Our intention is to move back home in the next year or two and we have a daughter who will be attending Dunvegan Primary.

Regards

To: CL.SkyeAdmin@highland.gov.uk Mon 19/12/2016 08:32

To whom it may concern.

EXPRESSION OF OPPOSAL TO PROPOSAL OF NEW SCHOOL AND SPORTS FACILITIES AT LONMORE, DUNVEGAN.

Having spoken to numerous people in Dunvegan, my Mother and I know that we are not alone in feeling that there is insufficient need for the construction of the facilities in question. Whether these people voice such scepticism publicly is less likely. I fear that there is a deal of group think taking place and some people with a contrary view are not willing to put their head above the parapet to voice opposition.

- The existing school and playing field are in a good central location within the village. The site at Lonmore is no improvement to this. The existing facilities could be refurbished and upgraded at a very small fraction of the cost of the proposals on the table.

- With the scarcity of public funds at present, we feel that such resources could surely be allocated better elsewhere.

- If it were a case of having to amalgamate a number of unsustainable smaller schools into one larger one we would be more sympathetic to the proposal. But this appears not to be the case.

- If there were clear trends indicating an increasing school roll such that the existing school site would not be able to support such numbers we would be more sympathetic to the proposal. But this appears not to be the case.

- With regard to aspects of road safety and other H&S considerations, we feel that the site at Lonmore will probably offer no over all increase to child safety. In fact, quite the opposite. The road to Kenny's Garage and Gaeltec is a major tourist route to Orbst and more especially to Glendale and Neist Point. Kenny's garage also generates considerable traffic.

It is almost certain that some type of pedestrian crossing would have to be conceived across the very busy A863 at Lonmore. Traffic enters the village often at high speed from the south and does not slow considerably until further into the village.

- Pavement would probably have to be built on the south side of the A863 for a distance north west from the junction at Lonmore. The B884 road from the junction at Lonmore approaching any new facilities would most probably have to be widened from the existing single track road and pavement probably on both sides of such an approach road would also be required.. Street lighting would also have to be added.

- All of the above, in the preceding two paragraphs, along with the buildings, facilities and lighting (including possible flood lighting for the pitch/es) will not improve the visual impact of an area that is essentially rural and is on a major tourist route out to Glendale and beyond. Tourists are indisputably the life blood of Skye's economic viability. Dunvegan is a major focus for visitors. We all have to be very cautious that any development is truly sympathetic to the environment and is truly necessary. The approach to Dunvegan from the south has, over the years, already been made not overly visually appealing for visitors. We can only believe that the proposed development itself along with the associated road and lighting provision will be a further detriment to the environment and the general appeal of Dunvegan as a visitor centre.

It might be argued that the area beyond the fire station and the old Ticklehammer's DIY site are a mess anyway. That is a totally separate issue which should be addressed over time.

- With regard to the NWSRA proposal for sports facilities - ie pitches, changing rooms and clubhouse. We can find very little local support for such outside of a small clique. We believe that any such facilities as presently conceived will become the domain of a small group and not really be something that a significant proportion of the community would ever derive benefit from.

- My mother, XXXXXXXX, would like to make it clear that she may be construed to have 'an interest' in the proposed development as she lives at the junction of the A863 and the B884 at Lonmore, She is indeed the nearest residential neighbour to the proposed development.

But her, and my, opposition to the proposals is NOT born out of 'nimbyism', but is formed upon the basis of local knowledge.

We would urge the relevant decision makers to give considerable thought to the points raised above - whether it is their inclination to support the proposal or not.

-

Yours,

To: CL.SkyeAdmin@highland.gov.uk Mon 19/12/2016 09:31

I support a new school in Dunvegan

To: CL.SkyeAdmin@highland.gov.uk Mon 19/12/2016 10:07

Dear Mrs Young

I support the move to build a new school in Dunvegan situated at the Lonmore site

Kind regards

Norma Young
Area Care and Learning Manager
Highland Council
Fingal Centre
Portree
IV51 9ET

8 December 2016
Our Ref: ZA5678

Dear Norma

I am writing to you after being contacted by various constituents asking for me to support the development of a new primary school on the Lonmore site in Dunvegan. This is a much needed development as the fabric of the school was graded as poor in the report below.

www.highland.gov.uk/download/downloads/id/15930/final_report.pdf

The development of a new school in Dunvegan brings with it lots of potential for partnership working to benefit the wider community. One such area for partnership working is with NWSRA, this project has the ability to provide first class sports facilities that would then be used by both the school and the wider community. This is a once in a lifetime opportunity for the communities of North West Skye to benefit from such a partnership agreement.

The opportunities of such a partnership should not be undersold in terms of health benefits to the community of providing facilities that encourages greater participation in sport. There is an overwhelming amount of scientific evidence on the positive effects of sport and physical activity as part of a healthy lifestyle.

This project will also bring about more opportunities to bring the community together by being able to provide more chances to participate in various sporting activities. I have provided a link below to a document that highlights the positive impact of Sport to

- fitness and health
- young people and education
- anti-social behaviour and crime
- community cohesion and development
- economic impact of sport

https://sportscotland.org.uk/documents/publications/social_benefits_of_sport_final.pdf

I hope that when decisions are being made on the development of the new primary School to be built at Dunvegan that such a partnership can be formed to the benefit of the wider community.

To: CL.SkyeAdmin@highland.gov.uk Mon 19/12/2016 10:39

Dear Norma Young,

I would like to add my support to a new school for Dunvegan being built in Lonemore. I think it is really important that the children from the Dunvegan catchment area not only have access to a top rate classroom environment but that they also have an excellent natural outdoor area to play in.

Kind regards,

To: CL.SkyeAdmin@highland.gov.uk Mon 19/12/2016 11:27

To Whom it may concern,

My name is XXXXXXX and I am writing in support of a new school for Dunvegan. Having attended primary school there I am deeply shocked that no work has been done over the years to improve or even maintain the school. Some of my nieces and nephews now attend school in Dunvegan and knowing the state of the school, it concerns me that they are not receiving the level of schooling they would be if modern and update-to-date facilities were available. Primary education is vital for giving children the best start in life, and this can not be delivered if children are being schooled in a building and portacabin which are old and dilapidated. The children of today are tomorrows future and we as a society owe it to them to provide them with the best start in life through the tool of education.

Kind regards,

To: CL.SkyeAdmin@highland.gov.uk Mon 19/12/2016 22:02

Dear Ms Young,

I just wanted to get in touch to let you know that I am fully in support of a new School in Dunvegan. My own child will attend the school in a few years.

Our children deserve better facilities, and their being left in sub standard buildings can only be detrimental to how they view their education and their own worth.

Best wishes,

Report by Education Scotland addressing educational aspects of the proposal by The Highland Council to create a new primary school for Dunvegan, located on a new site at Lonmore.

1. Introduction

1.1 This report from Education Scotland has been prepared by HM Inspectors in accordance with the terms of the *Schools (Consultation) (Scotland) Act 2010* and the amendments contained in the *Children and Young People (Scotland) Act 2014*. The purpose of the report is to provide an independent and impartial consideration of The Highland Council's proposal to create a new primary school for Dunvegan, located on a new site at Lonmore. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all legislative obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the school; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visit to the site of Dunvegan Primary School, including discussion with relevant consultees.

2. Consultation Process

2.1 The Highland Council undertook the consultation on its proposal(s) with reference to the *Schools (Consultation) (Scotland) Act 2010* and the amendments in the *Children and Young People (Scotland) Act 2014*. The statutory consultation period ran from 7 November until 19 December 2016. Prior to the formal consultation, the council held discussions with various stakeholders including Dunvegan Primary School Parent Council, the community council, representatives of the local agricultural show, the local estate landowner and representatives of North West Skye Recreational Association. Copies of the proposal document were shared with parents of current pupils attending Dunvegan Primary or pre-school. Information was made available to staff, trade union representatives and wider community organisations and on The Highland Council's website.

2.2 The council received 76 written responses to the public consultation, of which 71 expressed an overall level of support or opposition to the proposal. Of the 71 responses, 99% expressed support for the proposal. An additional 36 responses came from pupils, with most (80%) expressing support for the proposal. The council held a public meeting on 30 November 2016 at Dunvegan Primary School, which was attended by officers of the council, two elected members and 16 parents/members of the public.

3. Educational Aspects of Proposal

3.1 The proposal to create a new school building for Dunvegan Primary School has clear educational benefits. The school is currently located across one main building and three temporary demountable units. None of the four current buildings are in a good condition. Two of the demountable units do not have pupil toilet facilities. The council has identified that the school is in poor condition, both for educational suitability and for building condition. The council has indicated that significant investment would be required to keep the current Dunvegan Primary School buildings operational. Additionally, there are health and safety concerns in the current school, with vehicles driving through the school playground to access the car park or make deliveries to school. The proposal has the potential to deliver Curriculum for Excellence within modern, purpose-built accommodation creating a more positive environment with more flexible learning spaces. All classes, including the pre-school and canteen would be located in the one building. Additionally, the proposal includes wider community access, including enhanced sporting facilities. Safe and secure traffic management around the school would be addressed.

3.2 Almost all stakeholders who submitted written responses and all staff, parents and almost all children who met with HM Inspectors were strongly in favour of the proposal for a new building for Dunvegan Primary School. They felt a new school building would have a positive impact on children's learning. All stakeholders report challenges with the current building, which were evident to HM Inspectors. Children and other stakeholders recognise the many potential benefits of a new school. They are keen not to lose access to natural outdoor playgrounds in any future school, given the current large natural outdoor school grounds available to them. Stakeholders also shared their enthusiasm for the potential benefits to the wider North West Skye community, in a purpose-built new school with community access,

including sports facilities. Stakeholders are keen for close involvement in planning for sustainable wider community opportunities in any new school. In taking its proposal forward, the council should ensure that there is clear involvement with stakeholders regarding natural outdoor school grounds and planning for wider community opportunities.

4. Summary

The proposal to create a new school building for Dunvegan Primary School is of clear educational benefit. The proposal has the support of almost all stakeholders. The current school is located across four buildings, none of which are in a good condition. The proposal has the potential to improve the quality of the curriculum and deliver Curriculum for Excellence within modern, purpose-built accommodation, creating a more positive environment for effective learning and teaching. Additionally, the proposal includes wider community access, including enhanced sporting facilities. There are health and safety concerns regarding vehicular access to the current school. Safe and secure traffic management around the school would be addressed. The council has indicated that significant investment would be required to keep the current Dunvegan Primary School buildings operational. In taking its proposal forward, the council should ensure that there is clear involvement with stakeholders regarding natural outdoor school grounds and planning for wider community opportunities.

**HM Inspectors
Education Scotland
January 2017**