

The Highland Council

Isle of Skye and Raasay Committee

3 September, 2018

Education Scotland Report – Bun-sgoil Stafainn (Staffin Primary School)

Report by Area Care & Learning Manager

Summary

This report provides details on Education Scotland's report of Bun-sgoil Stafainn (Staffin Primary School) of 13 March 2018.

1:0 INTRODUCTION TO INSPECTIONS

Education Scotland aims to provide assurance on the quality of Scottish education and promote improvement and innovation to enhance learners' experiences and lead to better outcomes. Their inspections also contribute to National Performance Framework reporting.

Each year, they inspect and report on the quality of education in a sample of pre-school centres, primary schools, secondary schools, special schools, community learning and development services, colleges and residential educational provision. They also inspect the education functions of local authorities.

To support improvement, inspectors focus on the quality of children and young people's learning and achievement. They have a particular interest in the development of children and young people's skills and understanding in literacy, numeracy, health and wellbeing which enables access to the highest possible learning within a broad general education and beyond.

Details of all aspects of the work of Education Scotland along with all the reference documentation can be found on the Education Scotland website.

Link: <https://education.gov.scot/>

2:0 INSPECTION CONDUCTED

2:1

SCHOOL	AREA	INSPECTION DATE	NATURE OF INSPECTION	PUBLICATION DATE	ACTION
Bun-sgoil Stafainn (Staffin Primary School)	Skye, Wester Ross and Assynt	January 2018	Full	13 March 2018	Education Scotland will make no further visits in connection with the report of 2018.

2:2 Members are advised that as reports are published following inspection, they will be referred directly to Members and may be discussed at Ward Business Meetings.

In this way relevant Members will see each published report as they arrive in the relevant area, with the required degree of immediacy.

2:3 Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication "*How good is our school?*" Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Education Scotland evaluations are made on a 6-point scale as follows:

* Excellent/Very Good/Good/Satisfactory/Weak/Unsatisfactory

Education Scotland will make no further visits to the school in connection with the inspection letter of March 2018.

Quality Indicator	Bun-sgoil Stafainn (Staffin Primary School)
Leadership of Change	Satisfactory
Learning, teaching and assessment	Good
Ensuring wellbeing, equality and inclusion	Satisfactory
Raising attainment and achievement	Satisfactory

The visit identified the following areas for improvement:

- Develop a more strategic approach to self-evaluation and the leadership of change as a responsibility of all staff. Self-evaluation needs to be more firmly centred on the Gaelic aspects of the school and the Sgoil Àraich. The headteacher should ensure that all stakeholders are involved in improving the school, based on a climate of collegiality.
- Continue to develop the curriculum to raise attainment. This should focus on defining further children's progression, development of skills and, at the primary stages, more of the curriculum being through the medium of Gaelic.
- Develop a strategic approach to health and wellbeing which builds on the school's vision, values and aims and the use of wellbeing indicators.
- Increase the pace of developing effective arrangements to assess, track and evidence the progress that children are making. Staff should ensure that this information is used to plan learning and timely interventions. Parents need to be better informed of their children's progress.

The visit identified the following strengths:

- The strong start that children in the Sgoil Àraich are making to their learning. In particular, they are progressing well in their understanding of Gaelic, and development of literacy and numeracy.
- Children who are content, ambitious and value their learning. They are ambassadors for their school, community and the Gaelic language through their high profile successes in national and local competitions.
- The range and quality of partnerships that the staff have developed with the community, parents and Comunn na Gàidhlig. These partners, along with staff, are increasing children's knowledge of their local area, as well as Gaelic culture and music. Partners enhance children's fluency in Gaelic.

The full Education Scotland Report can be found on the link below

<https://education.gov.scot/inspection-reports/highland/5128323>

3:0 ACTIONS AS A RESULT OF INSPECTION

- 3:1** The Authority, Head Teacher and the public are provided with the report, "summary of inspection findings" (SIF) and an evidence report.

These documents evidence both good practice and areas for improvement and using this, the school will adapt its school 'Improvement Plan' and report annually the impact on learners through the Standards and Quality Report.

4:0 COMPARISON

- 4:1** Members are advised that it is not possible to use Education Scotland reports to compare across schools, as the curriculum is now tailored by schools to their individual circumstances, within the overall quality indicators.

- 4.2 Furthermore, it is not possible to compare previous reports for a school with morerecent reports. This is due to changes in the inspection focus from year to year.
- 4.3 Consequently, reports should be viewed as a single snap-shot of a school's performance, against a suite of national quality indicators as laid down in *How good is our school*.

The link below provides the Approaches to Inspection from August 2016:
Link:

<https://education.gov.scot/what-we-do/inspection-and-review/about-inspections-and-reviews/new-approaches-to-inspection/Approaches%20to%20inspection%20from%20August%202016>

5. Implications

- 5.1 There are no resources, legal, equalities, climate change/carbon clever, risk, Gaelic or rural implications arising from this report.

6:0 RECOMMENDATION:

The Area Committee is asked to scrutinise and note the Education Scotland report on **Bun-sgoil Stafainn (Staffin Primary School)** of 13 March 2018.

Designation: Quality Improvement Manager (West)

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Date: 4th June 2018