

HIGHLAND COUNCIL

Agenda Item	7.
Report No	BSAC/02/19

Committee: **Badenoch & Strathspey Committee**

Date: **11 February 2019**

Report Title: **Kingussie ASG Education Report Session 2017/18**

Report By: **Area Care & Learning Manager**

1. Purpose/Executive Summary

1.1 This report provides an update of key information in relation to the schools within the Kingussie Associated School Group (ASG), and provides useful updated links to further information in relation to these schools.

2. Recommendations

2.1 The Area Committee is asked to scrutinise and note the content of the report.

3. **Attainment and Achievement**

The Kingussie ASG receives support from the Area Care and Learning Office and the Quality Improvement Team.

Kingussie High School 2017/18

Attainment – Performance Summary – See Appendix 1

The following report highlights the performance of the identified school for **Session 2017-18** using the measures now in use by the Scottish Government through its analysis tool **Insight**. The performance measures used in this report are:

- **Improving Attainment in Literacy and Numeracy (Local Measures)**
This gives attainment percentages for a school for Literacy and Numeracy at Levels 4 and 5 over a 5 year period.
- **Improving Attainment for All (Local Measures)**
This gives a measure of a school's overall attainment based on total tariff scores per pupil. It splits a school's cohort into 3 based on their overall attainment.
- **Tackling Disadvantage by Improving the attainment of lower attainers relative to Higher attainers (Local Measures)**
This gives a measure of a school's attainment based on total tariff scores per pupil against deprivation based on SIMD.
- **Increasing post-school Participation**
This gives a measure of the percentage of pupils leaving school achieving a positive and sustained destination.
- **Breadth and Depth All candidates**
This gives an indication of attainment by looking at the number of qualifications gained.

With regards to Gender, LAC, Ethnicity, EAL, ASN & SIMD, the school itself will analyse these particular issues to see if any of them are significant.

Virtual Comparator - *Why is the virtual comparator the key benchmark?*

Insight allows schools to compare their performance to the performance of a virtual comparator, which is made up of pupils from schools in other local authorities who have similar characteristics to the pupils in this school. This is helpful because it allows a comparison based on pupils who are alike on key variables (gender, deprivation, additional support needs and stage of leaving / latest stage) that are linked to educational outcomes rather than comparison with real schools which may have quite a different pupil profile. The virtual comparator therefore controls, to a large extent, the background characteristics of pupils in this school and offers a fairer comparison.

4 **School Information**

4.1 **School Rolls as at 10 February 2018 – See Appendix 2** The primary schools in this area serve over 500 pupils, with the secondary school serving over 380 young people. ASG roll projections can be found at:

[School Roll Forecasts](#)

4.2 A model will be used to provide an appropriate level of ASN cover. This model was approved at Adult and Children's Services Committee, 26th September 2012 (Item 9a). Report [ACS-33-12](#). This session we are funding additional staffing for the Kingussie High School ASG as follows:

- 443.5 PSA hours - secondary
- 1224.5 PSA hours – primary
- 9.1 FTE ASN teacher - secondary
- 11.2 FTE ASN teacher – primary

The identified level of need at start of session was:

44	Pupils at level 3
24	Pupils at level 4

4.3 School Staffing

School	Teaching Full Time Equivalent (FTE)
Kingussie High School	23.80
Kingussie Primary School	5.80
Gergask Primary School	1.00
Newtonmore Primary School	5.51
Alvie Primary School	1.5
Aviemore Primary School	11.20

School staff information from Staff Census collected Sept 2017.

4.4 Buildings 2017-18

School	% Roll Capacity
Kingussie High School	73
Kingussie Primary School	65
Gergask Primary School	25
Newtonmore Primary School	99
Alvie Primary School	75
Aviemore Primary School	92

4.5 Wider Achievement & Notable successes – see also Appendix 3

School	Date of Latest Published Report	Link to Education Scotland Pages
Kingussie High School	04/02/2014	Kingussie HS Inspection report
Kingussie Primary		No current report available
Gergask Primary		No current report available
Alvie Primary		No current report available
Aviemore Primary		No current report available

School	Link to School Webpage
Kingussie High School	http://kingussiehigh.org.uk/
Kingussie Primary	http://www.kingussieprimary.moonfruit.com/
Gergask Primary	gergaskprimary.moonfruit.com/login
Newtonmore Primary	www.newtonmoreprimary.wordpress.com
Alvie Primary	http://www.alvieprimaryschool.org.uk/
Aviemore Primary	http://aviemoreprimary.co.uk/

5. Early Years

5.1 PRIMARY SCHOOL NURSERY Session 2017 - 2018

Nursery	Deferred Entry	N5	N4
Aviemore	6	49	18
Gergask	0	0	1
Kingussie	0	6	5
1Newtonmore	0	8	5

5.2 Link to Care Inspectorate website: [Find a care service](#)

Early Centre	Year	Month Inspected	Quality of Care & Support	Quality of Environment	Quality of Staffing	Quality of Management & Leadership
Local Authority Provision						
Gergask		March 16	Good	Good	Good	Good
Newtonmore		Aug 18	Good	Good	Not Assessed	Not Assessed
Kingussie		Feb 16	Very Good	Good	Good	Good
Aviemore ELC		Oct 18	Good	Good	Good	Very Good
Partner settings						
Wild Willows		Dec 17	Very Good	Very Good	Not Assessed	Not Assessed

6. Implications

This report is for information and is based on data from Session 2017/18

- 6.1 Resource – All work will be managed within budget allocations
- 6.2 Legal – Statutory requirements are met as necessary
- 6.3 Community (Equality, Poverty and Rural) – N/A
- 6.4 Climate Change / Carbon Clever – N/A
- 6.5 Risk –N/A
- 6.6 Gaelic – GME delivered in schools, continue to support and further develop this.

Designation: Area Care & Learning Manager

Date: 31.1.2019

Author: Fiona Shearer

Appendix 1

1. Improving Attainment in Literacy and Numeracy

We are ambitious for our pupils and want as many of our school leavers as possible to be highly literate and numerate, increasing their life chances greatly. For the first time, a measure is being developed which focuses on literacy and numeracy.

Curriculum for Excellence stresses the responsibility of *all* teachers for developing literacy and numeracy skills. This reflects the importance placed on these crucial skills which unlock learning in all other areas of the curriculum and are therefore vital for success in learning, life and work in the modern world and workplace.

	S4	S5	S6
Literacy Level 4	<ul style="list-style-type: none">• <i>Kingussie High is slightly lower than the virtual comparator</i>	<ul style="list-style-type: none">• <i>Kingussie High is slightly lower than the virtual comparator</i>	<ul style="list-style-type: none">• <i>Kingussie High is slightly lower than the virtual comparator</i>
Literacy Level 5	<ul style="list-style-type: none">• <i>Kingussie High is slightly lower than the virtual comparator</i>	<ul style="list-style-type: none">• <i>Kingussie High is slightly lower than the virtual comparator</i>	<ul style="list-style-type: none">• <i>Kingussie High is slightly greater than the virtual comparator</i>
Numeracy Level 4	<ul style="list-style-type: none">• <i>Kingussie High is significantly greater than the virtual comparator</i>	<ul style="list-style-type: none">• <i>Kingussie High is greater than the virtual comparator</i>	<ul style="list-style-type: none">• <i>Kingussie High is significantly much greater than the virtual comparator</i>
Numeracy Level 5	<ul style="list-style-type: none">• <i>Kingussie High is significantly much greater than the virtual comparator</i>	<ul style="list-style-type: none">• <i>Kingussie High is greater than the virtual comparator</i>	<ul style="list-style-type: none">• <i>Kingussie High is greater than the virtual comparator</i>

Level 4 refers to pupils achieving a National Level 4 award for Literacy or Numeracy and will include any leavers who achieved a Standard Grade General award or Intermediate 1 award under the old exam system

Level 5 refers to pupils achieving a National Level 5 award for Literacy or Numeracy and will include any leavers who achieved a Standard Grade Credit award or Intermediate 2 award under the old exam system.

2. Improving Attainment for All

Why is this measure important?

The overall aim for this measure, together with measure four, is to have pupils attain as highly as possible 'across the board'. They show how well a school really knows all its children. This is vital if we are to make good our commitment to both raising attainment and tackling inequality.

What is the tariff score?

Each qualification (unit and course) is accredited to the Scottish Credit and Qualifications Framework (SCQF). The qualification is awarded tariff points based on its SCQF level and credit points. Points are also based on the grade of award achieved. The average tariff score for a school or other cohort is an average of the total points for each learner.

	S4	S5	S6
<i>Lowest 20%</i>	<ul style="list-style-type: none"> <i>Kingussie High is greater than the virtual comparator</i> 	<ul style="list-style-type: none"> <i>Kingussie High is slightly greater than the virtual comparator</i> 	<ul style="list-style-type: none"> <i>Kingussie High is greater than the virtual comparator</i>
<i>Middle 60%</i>	<ul style="list-style-type: none"> <i>Kingussie High is slightly greater than the virtual comparator</i> 	<ul style="list-style-type: none"> <i>Kingussie High is slightly lower than the virtual comparator</i> 	<ul style="list-style-type: none"> <i>Kingussie High is slightly greater than the virtual comparator</i>
<i>Highest 20%</i>	<ul style="list-style-type: none"> <i>Kingussie High is greater than the virtual comparator</i> 	<ul style="list-style-type: none"> <i>Kingussie High is slightly lower than the virtual comparator</i> 	<ul style="list-style-type: none"> <i>Kingussie High is slightly lower than the virtual comparator</i>

3. Increasing Post-school Participation, Leaver Initial Destinations

Why is this measure important?

Considering the destinations of our leavers is a vital part of ensuring that Curriculum for Excellence is a success in our schools.

(The most recent data available is for 2017/18. Insight updates this at the end of February each year.)

<i>Percentage of Kingussie High School leavers in a positive destination, 2016/17</i>	<ul style="list-style-type: none"> <i>100%</i>
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4. Tackling Disadvantage by Improving the Attainment of Pupils in the Lower SIMD Deciles Relative to the Attainment of Pupils in the Higher SIMD Deciles

SIMD = Scottish Index of Multiple Deprivation. This is the Scottish Government's official tool to identify areas of multiple deprivation in Scotland. This is based on a scale of 1-10, with 1 being an area of highest deprivation and 10 in area of least deprivation

The overall aim for this measure is to have our pupils attain as highly as possible 'across the board'. This is vital if we are to make good our commitment to both raising attainment and tackling inequality.

<i>Kingussie High School</i>	<i>Kingussie High School covers only SIMs 4-8. In general, Kingussie High is in line with its virtual comparators.</i>
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5. Breadth and Depth: Leavers

This considers the performance of the pupils in the school at the point of exit. It consists of a mixed cohort of pupils - all of those in a school session who left, whether in S4, S5 or S6. In this case it details the leavers from session 2016/17.

The measures allow a school to consider the number of awards per SCQF Level, shown in percentages.

Awards	Level 1 %		Level 2 %		Level 3 %		Level 4 %		Level 5 %		Level 6 %		Level 7 %		Number in Cohort	
	KHS	Virtual	KHS	Virtual	KHS	Virtual	KHS	Virtual	KHS	Virtual	KHS	Virtual	KHS	Virtual	KHS	Virtual
1 or more	100	98.77	100	98.25	100	97.89	100	96.32	92.98	89.65	70.18	72.63	29.82	27.72	57	570
2 or more	100	98.25	100	97.72	100	97.19	100	95.44	89.47	85.26	66.67	63.16	24.56	11.05		
3 or more	98.25	97.02	98.25	96.67	98.25	96.14	96.49	94.21	89.47	80.53	54.39	58.60	10.53	4.04		
4 or more	96.49	96.32	96.49	95.61	96.49	94.91	94.74	91.93	82.46	75.79	47.37	51.40	1.75	0		
5 or more	94.74	93.86	94.74	93.33	92.98	92.63	92.98	90.53	71.93	69.82	47.37	44.56	0	0		

Destinations 16+

Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The most recent return is based on a follow up of young people who left school between 1 August 2016 and 31 July 2017.

	% Positive Destinations
	2016/17
Kingussie High School	100
Highland	95.52
Scotland	93.72

Leaver Destinations for Kingussie High School

Destinations of Pupils (%)

Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

	KINGUSSIE HIGH SCHOOL	HIGHLAND	SCOTLAND
DESTINATION	16/17	16/17	16/17
Higher Education	43.86	35.05	40.71
Further Education	22.81	23.68	26.83
Training	0	1.72	2.43
Employment	31.58	31.31	21.97
Voluntary Work	1.75	0.83	0.55
Activity Agreements	0	1.06	1.22

Appendix 2

SEED Code	School Name	S1	S2	S3	S4	S5	S6	TOTAL
5146038	Kingussie High School	79	83	62	59	50	55	388

SEED Code	School Name	P1	P2	P3	P4	P5	P6	P7	TOTAL
5145120	Alvie	6	9	6	11	5	3	10	50
5145228	Aviemore	35	45	24	35	31	49	26	245
5145724	Gergask	0	3	1	1	0	0	0	5
5146224	Kingussie	9	13	13	5	13	8	19	85
5145929	Newtonmore	12	19	18	18	15	18	17	117

Appendix 3 – Wider Achievement & Notable Success

Kingussie High School

[Kingussie High School website](#)

[School Handbook](#)

[Wider Achievement & Notable Successes](#) – Please note this link takes you to a site for Parents/Carers and is a work in progress. Further details can be accessed on the school website.

Kingussie Primary

- Power of Scotland Healthy Hearts Assembly and Dance Workshop with Andy MacKechnie
- Burns Lunch – P7 pupils piping in and addressing haggis, Scottish songs and poems, Auld Lang Syne
- Roots and Shoots outdoor learning sessions in local wood and lantern-making sessions with each class – leading to participation in Kingussie’s Lantern Festival
- Early Level Creative Dance workshops
- Book Bug sessions – early level with local toddler group
- Pupils regularly access the school’s newly created Life Skills area for wide ranging activities
- Adapted curriculum for some pupils – including regular visits to KHS sensory room
- Chill out Chillis Lunchtime Group
- Lunchtime Lego Club
- Lunchtime Knitting Club
- Rotary Quiz – a very close 2nd place
- Golden Break introduced – all staff and pupils enjoy a shared interval weekly
- Participation in McRobert Cross Country competition
- Snowsports programme (P6/7)
- Engagement with High Five and Smart Start programmes with Health & Wellbeing parent event
- Whole school walk to top of Creag Bheag as part of our learning about emigration from our area
- All classes shared their learning about ‘Emigration: those who left and those who stayed behind’ through displays of art work and writing during the Kingussie Heritage Festival. Pupils also played fiddle and sang Guma slan, the Emigrants’ Song (taught to them by a local Gaelic singer) at the Festival, and played the film they had created of the whole school walk to the top of Creag Bheag.
- All pupils displayed art work in Art Exhibition in Iona Gallery, showing the work of Kingussie High School and Primary School pupils
- P6 participation in A9 Academy Roadshow
- Active Play sessions N-P7 (with Steve Homes) - shared sessions with Gergask
- Active Play session for parents and children – very well attended
- Drama sessions with Lorraine Hemmings – linking with Heritage focus
- Drama sessions with Lorraine Hemmings – linking with class topics
- Resilient Kids programme
- Seasons for Growth
- Generation Science workshops

- Shinty training and participation in shinty competitions
- Pupil participation in flag parade and half-time demonstration mini games to support the Ladies' Camanachd Final at The Dell, Kingussie
- Whole school sponsored walk to Highland Folk Museum to raise funds for pantomime visit
- Street Party – families and wider community invited to join in
- Safe Highlander for P7
- Link with KHS – all classes visit KHS for weekly lessons in STEM subjects delivered by KHS member of staff
- Early Level – visit from Spey Beekeepers
- NSPCC workshops
- Hopes and Dreams meetings with parents to explore how to support wider achievements
- Tuition in fiddle, voice, pipes, pipe band drumming and brass
- YMI (tin whistle and Gaelic song) and Kodaly (P1-3)
- Whole School Welcome Back Disco organised by the new P7s
- Weekly Skills Afternoon – groups led by volunteers on 4 week rotation – Shinty, Indoor Curling, Arts & Crafts, Scottish Country Dance, Bush Craft, Knitting and Cookery
- Children read weekly to Missy, our Therapet dog
- P7 volunteering programme – all P7s volunteer weekly in Caberfeidh Book Shop
- Participation in Disability Awareness workshop (P4)
- Monthly Open Doors – community in for coffee, entertainment by pupils and walk around classes to see children at work
- After School Drama Club – 2 X 4 weekly blocks
- After School Multi Sports – 4 weekly blocks
- After School Football
- After School Dance sessions (P1-4)
- Early Level – weekly 'Out and About' walks, learning about the local environment
- Whole school poppy making day involving local community (11 October)
- Creation of poppy cascade at front of school to mark centenary of end of WW1
- P7 pupils laid poppy wreath on behalf of the school at local Remembrance Day ceremony
- School hosted a Community Poppy Tea to say thank you for helping create our poppy cascade. Pupils led the singing of war time songs
- P4 swimming block
- Local Lunch Club invited to school – lunch followed by singalong with pupils
- P7 residential trip to Alltnacriche Outdoor Centre
- P7 working with representatives of local church to build an organetto
- Pupils sang for visiting Chinese Head Teachers from Confucious Hub and helped show them round the school
- All pupils participated in enterprise – making and selling their products at school Christmas Coffee Morning
- P7 visit to STEM Hub, UHI to learn about coding
- Pupils sang at senior citizens' Christmas party in local hotel
- Community carol singing around school Christmas tree
- All pupils perform in Nativity and Christmas Show and Spring Showcase
- Pupils have opportunity to perform in Strathfest Music Festival
- Whole school trip to see Jack and the Beanstalk pantomime at Eden Court Theatre

- P6 Young Leaders training sessions
- Relax Kids – all classes in spring term
- Weekly Celebration Assemblies to recognise achievement
- Gymnastic Competition – school team
- Cheerleading – success enjoyed by individuals
- Dance – individual success in dancing competitions
- Whole school trip to Edinburgh to see Imagine Theatre performance and visit some of the capital city's landmarks – planned for summer term

Gergask Primary

- Power of Scotland Healthy Hearts Assembly and Dance Workshop with Andy MacKechnie
- Burns Lunch – all pupils
- Nursery joined Kingussie Early Level for Creative Dance workshops
- Participation in McRobert Cross Country competition
- Engagement with High Five
- Whole school health & wellbeing activity day on Ardverikie Beach
- Participation in A9 Academy Roadshow
- Active Play sessions (with Steve Homes) - shared sessions at Kingussie Primary
- Active Play session for parents and children – very well attended
- Drama sessions with Lorraine Hemmings – leading to whole school performance of The Real Nativity, developing pupils' drama skills and use of digital technology
- Resilient Kids programme
- Generation Science workshops – with Kingussie Primary
- Whole school visit to Highland Folk Museum to enhance learning about life in the past
- Link with KHS – P5 join Kingussie Primary for weekly lessons in STEM subjects delivered by KHS member of staff
- Nursery joined Kingussie Early Level for visit from Spey Beekeepers
- Nursery joined Kingussie Early Level for Giant Wiggle to raise money for Action for Children
- NSPCC workshops
- Whole school YMI (tin whistle and Gaelic song) and Kodaly
- Participation in Disability Awareness workshop – whole school
- P4/5 pupils help serve at local community café
- Transport organised from Gergask to after-school activities in Kingussie
- Local community involved in making poppies for our school poppy cascade
- Creation of poppy cascade at front of school to mark centenary of end of WW1
- P5 pupils laid poppy wreath on behalf of the local community at local Remembrance Day ceremony
- School hosted a Community Poppy Tea to say thank you for helping create our poppy cascade and to raise funds for the Poppy Appeal. Pupils led the singing of war time songs
- Whole school swimming block
- Bikeability cycle training planned for spring term
- All pupils participated in enterprise – making and selling jam to sell at school coffee morning
- Community carol singing around school Christmas tree
- Daffodil Tea planned for spring term

- Pupils have opportunity to perform in Strathfest Music Festival
 - Whole school trip to see Jack and the Beanstalk pantomime at Eden Court Theatre
 - Relax Kids – all classes in spring term
 - Weekly Celebration Assemblies to recognise achievement
 - Whole school trip to Edinburgh to see Imagine Theatre performance and visit some of the capital city's landmarks – planned for summer term
 - Village litter pick
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Newtonmore Primary

- P3/4E – art exhibition for parents and wider community of art work completed as part of their class topic
 - P4-7G – made a CD of Gaelic songs. They arranged the songs with their class teacher and then recorded them. They had an official launch for their CD and went on tour (to Ullapool) to promote it. Approximately £1000 raised through this class enterprise project.
 - Amy Harper – winner of Christmas card competition for Edward Fountain (Conservative MSP)
 - Children attended local care homes to sing Christmas carols to the residents
 - English Nursery class visit a local care home fortnightly to engage with residents
 - Family engagement in appeal for donations to local foodbank at Christmas
 - Families supported Charities Committee appeal for Blythswood Shoe-box Appeal
 - Poppy display and coffee afternoon for wider community – family and community engagement in making poppies for our poppy display at school
 - Pupil led bake sale for SSPCA - £200 raised
 - Hockey – Finn Benbow – goalkeeper of the tournament
 - P6/7E presented at Europark Conference held at Highland Folk Park P6s were recorded as part of Academy9 event to promote Academy9 work. They have been invited to the conference to launch this (March in Aviemore)
 - P4/5 attended Disability Awareness event
 - Ski race congratulations to our P1-4 ski team. Scottish Schools Ski Dual Slalom Race Finals in Glasgow and finished in 5th place out of 18 teams competing
 - P7 residential at Alltnacriche with ASG peers
 - Finn Benbow, Millie Lavin, Rosie Ertle all passed piano Grade 1 exams
 - Sally Irvine organised a table top sale of her own items (jam, tablet and smoothies) and raised £300 for Cancer Research
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Alvie Primary - [School Handbook](#)

- Skiing with the Badenoch and Strathspey School Snowsports Association on Cairngorm.
- Watersports at Loch Insh including - raft building, sailing, kayaking, canoeing, windsurfing.
- School Sports Teams- shinty, cross country running.
- Primary 7 attended a residential experience at Alltnacriche Outdoor Centre.
- Theme days - Roald Dahl Day, Scottish Book Week –Story week at Alvie, World Book Day, Burns Night Celebrations, Children in Need, Chinese New Year, Sports Relief, Garden Open Afternoon.

- A wide range of music - Kodaly, YMI Tin whistle, Group Gaelic Singing, Gigajam Guitar and Drumming tuition, Brass Tuition, Fiddle tuition.
- P4-7 entered the BBC Radio 2 Chris Evans 500 Word story writing competition.
- P7 entered and came 5th in the Rotary Club Quiz.
- P7 attended the Safe Highlander event in Inverness.
- Class trip to Inverness Botanic Gardens.
- The school entered a team in the MacRobert Cross Country Race and were placed - Boys P5 team 1st.
- Alvie School Novice Ski Teams entered the Scottish Inter-schools Primary Qualifier competitions and a P7 child came 3rd, going on to enter the national competition.
- P4 and some children from P5 attended swimming lessons.
- Kinraig (Alvie) Shinty Team have had amazing success winning several tournaments, including the Williamson Cup, the Tulloch Cup, First Shinty, B and S Shinty Tournament, and reaching the Primary School Shinty final in July.
- Several children entered the Badenoch and Strathspey Music Festival and there were successes in the fiddle and piano competitions.
- The annual Rotary Club Quiz was held in March at The MacDonald's Mountain Resort in Aviemore. The team did a great job and it was a most enjoyable evening. The parent team won their competition!
- SSPCA visited the school and did presentations on Animal Welfare with P6/7, The Big 5 with P4/5, Keeping Pets with P1-3.
- Loch Insh Watersports centre provided P6/7 six days of watersports activities.
- Whole School had a visit from the Community Police with a focus on Road Safety – wearing High Vis waistcoats and walking carefully to and from school, and Stranger Danger – awareness of what a stranger is and how to keep safe.
- The Community Nurse worked with P6/7 teaching them about Health and Relationships.
- In Term 4 we have an on-going weekly programme of visits from the Kinraig Forest Playgroup culminating in transition days in late June.
- The school held a very successful Community Nativity Concert about Aliens landing in Kinraig and finding out about Christmas.
- We performed Scots songs and Creative dances at the Daffodil Soup and Sweet in the local community hall, and gave a presentation about Learning and Growth Mindsets. The children made presentations about Coaching, Mistakes being part of learning, Feedback, the Learning Dip and Building Learning Power.
- The children in P4 attended a Disability Awareness Day at Tall na Ross. It was organised by Badenoch and Strathspey Disability Access Panel. The day included several workshops with an emphasis on hands on experience. The children tried different activities such as: filling a mug from a (cold) kettle whilst wearing a blindfold, negotiating an obstacle course pushing a wheelchair, and wearing special noise distortion hearing aids. They also learned how to sign their name using British Sign Language. It was a very active learning experience for them and they all came back with a changed view of disability.
- P5 and 6 attended an A9 Roadshow about road building with a STEM subject focus.
- P7 attended an A9 Workshop at KHS as part of transition.
- The whole school participated in the RSPB Annual Big Bird Watch.
- Royal Zoological Society Education Bus and the whole school participated in a national bug count, recording a rare species of slug in the school garden.
- Creeping Toad –Story Teller came and worked with each class to develop story telling skills.

- Participation in Walk to School Week
- Participation in the annual Digital Safety Day
- Whole School invite and trip to the Highland Wildlife Park to see the Baby Polar Bear.
- The school continues to be a Crofting Connections school and has an on-going programme of planting vegetables and ancient varieties of local crops – through Interdisciplinary Learning they have studied weather, soil and biodiversity. Each class is involved in the maintenance of the school grounds and garden, however, the rabbits ate everything!
- Citizenship groups – Eco Committee, JRSOs and Pupil Council have evolved throughout the year and have done various presentations about litter, road safety, and pupil questionnaires. Whole school litter picks are done every term and inform data presented by at assemblies. The Eco Committee supported everyone in entering a Highland Den Design and Build competition, two sisters in P2 and P4 won, with their snow hole and fallen tree den.
- Interdisciplinary projects covered this year:
P1/2 – Harvest and Food, Trees, World Religions, Our Scotland, How Children lived as shown in Art –culminating in a public exhibition of art work at the Iona Gallery.
P3/4 – Earthquakes and Volcanoes, World War 1, Ancient Greece - Myths and Legends, The Garden –Flora and Fauna.
P5/6/7 – The Brain and Learning, World War 1, Winter Olympics, France –Europe, Biodiversity.
- Whole school fund raising, through theme days, was done for Children in Need, Macmillan Cancer Relief, Sports Relief, and The Aviemore Food Bank.
- All pupils involved in designing and creating Christmas cards to sell to raise money for school fund.
- In June P1-7 held a Garden Open afternoon to raise funds for School Garden Fund. P1 created an art gallery in P1/2 to exhibit their project work

Aviemore Primary

Facebook: <https://www.facebook.com/Aviemore-Primary-School-551492044975021/>

Twitter: https://mobile.twitter.com/Aviemore_PS

Handbooks: https://www.highland.gov.uk/directory_record/521572/aviemore_primary

- Osprey House Enterprise – organised a local foodbank collection.
- Visit from National Deaf Society Scotland bus to learn how technology can support our pupils with hearing impairments.
- Our Sponsored Cycle raised £4397 for school funds.
- One of our P1 pupils featured on the Teletubbies.
- P6 are taking part in the John Muir award.
- One of our P6 pupils had success in Junior Triathlon
- School supported a community MacMillan coffee morning.
- Two pupils had rollerski biathlon success.
- We celebrated Roald Dahl day by wearing PJs/yellow (Dahl's favourite colour) to school supported by our librarian.
- Drama sessions from Lorraine Hemmings for P6/7 (planned this term for P1 and 3 also)
- Everyone in school and nursery took part in Outdoor Learning Day in November 2018.
- Eagles House Enterprise organised a Danceathon for Children in Need.

- Capercaillie House enterprise organised the Byltheswood Shoebox Appeal and we collected 130 shoeboxes.
 - Our gymfest team attended a showcase in Perth in November.
 - Our Snowboard team won the Scottish Schools Snowsports Association Champions at Braehead in November 2018.
 - P6/7 children learned about the British Antarctic Survey by taking part in a live link up with the Base Station in Antarctica.
 - All children from nursery to P7 attended the pantomime 'Aladdin' at the MacDonald Resort.
 - Nursery children performed in 'The Christmas Post' for parents and carers at Christmas time.
 - All children P1-7 performed in Christmas Around the World singing songs from different countries around the world and in different languages as well as sharing facts about how Christmas is celebrated in other countries. Attenders from the Glen Centre were invited as special guests. Grace from MFR attended one concert and raised £140 for MFR Cash for Kids. We also raised £428 for school funds from donations.
 - Our choir performed at Tesco for the local community.
 - One of our P7 pupils had a role in the chorus of the pantomime 'Jack and the Beanstalk' at Eden Court in Inverness.
 - One of our P5 pupils has signed a contract for Inverness Caledonian Thistle.
 - P5 and P6 have been working with the RSPB to learn how to support supporting bird life and taking part in the Big Birdwatch.
 - We had a visit from the Siberian Husky Club in the run up to the Aviemore Sled Dog race and P3-7 children met some of the dogs and took part in a live link up to Yukon to hear more about a special 1000 mile expedition.
 - P2 are working with Julia Bruner from Historic Scotland to find out more about the Stone Age and Aviemore Stone Circle.
 - P3, P4, P5 children are taking part in weekly Active Play sessions with Steve Holmes to develop creativity, imagination and collaboration with peers.
 - P6 and P7 children are preparing to compete in Rock Challenge at Eden Court in February.
 - Our choir are getting ready to participate in the Music Festival.
 - Ptarmigan House Enterprise – organising Comic Relief
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