

Agenda Item	10
Report No	N/07/19

## HIGHLAND COUNCIL

**Committee:** Nairnshire Committee

**Date:** 13 March 2019

**Report Title:** Nairn Associated School Group (ASG) Education Report Session 2017/18

**Report By:** Area Care & Learning Manager

### 1. Purpose/Executive Summary

1.1 This report provides an update of key information in relation to the schools within the Nairn Academy Associated School Group (ASG), and provides useful updated links to further information in relation to these schools.

### 2. Recommendations

2.1 The Committee is asked to scrutinise and note the content of the report.

### 3. **Attainment and Achievement**

The Nairn ASG receives support from the Area Care and Learning Office and the Quality Improvement Team.

#### **Nairn Academy 2017/18**

##### **Attainment – Performance Summary – See Appendix 1**

The following report highlights the performance of the identified school for **Session 2017-18** using the measures now in use by the Scottish Government through its analysis tool **Insight**. The performance measures used in this report are:

- **Improving Attainment in Literacy and Numeracy (Local Measures)**  
This gives attainment percentages for a school for Literacy and Numeracy at Levels 4 and 5 over a 5 year period.
- **Improving Attainment for All (Local Measures)**  
This gives a measure of a school's overall attainment based on total tariff scores per pupil. It splits a school's cohort into 3 based on their overall attainment.
- **Tackling Disadvantage by Improving the attainment of lower attainers relative to Higher attainers (Local Measures)**  
This gives a measure of a school's attainment based on total tariff scores per pupil against deprivation based on SIMD.
- **Increasing post-school Participation**  
This gives a measure of the percentage of pupils leaving school achieving a positive and sustained destination.
- **Breadth and Depth All candidates**  
This gives an indication of attainment by looking at the number of qualifications gained.

With regards to Gender, LAC, Ethnicity, EAL, ASN & SIMD, the school itself will analyse these particular issues to see if any of them are significant.

#### **Virtual Comparator - *Why is the virtual comparator the key benchmark?***

Insight allows schools to compare their performance to the performance of a virtual comparator, which is made up of pupils from schools in other local authorities who have similar characteristics to the pupils in this school. This is helpful because it allows a comparison based on pupils who are alike on key variables (gender, deprivation, additional support needs and stage of leaving / latest stage) that are linked to educational outcomes rather than comparison with real schools which may have quite a different pupil profile. The virtual comparator therefore controls, to a large extent, the background characteristics of pupils in this school and offers a fairer comparison.

### 4 **School Information**

#### 4.1 **School Rolls as at 10 February 2018 – See Appendix 2**

The primary schools in this area serve over 880 pupils, with the secondary school serving over 720 young people. ASG roll projections can be found at:

##### **School Roll Forecasts**

- 4.2 A model will be used to provide an appropriate level of ASN cover. This model was approved at Adult and Children's Services Committee, 26<sup>th</sup> September 2012 (Item 9a). Report **ACS-33-12**.

For Session 2017/18 we funded additional staffing for the Nairn Academy ASG as follows:

- 453.75 PSA hours - secondary
- 987.75 PSA hours – primary
- 7.1 FTE ASN teacher - secondary
- 8.4 FTE ASN teacher – primary

The identified level of need at start of session was:

85	Pupils at level 3
57	Pupils at level 4

#### 4.3 School Staffing

School	Teaching Full Time Equivalent (FTE)	
Nairn Academy	59.99	
Auldearn Primary School	9.02	
Cawdor Primary School	6.60	
Millbank Primary School	18.7	
Rosebank Primary School	20.5	
Nursery	Teacher (FTE)	EYP & OoSC (FTE)
Auldearn Primary Nursery	0	2.97
Cawdor Primary Nursery	0	2.97
Millbank Primary Nursery	0	2.68
Rosebank Primary Nursery	0	5.43

*School staff information from Staff Census collected Sept 2017.*

#### 4.4 Buildings 2017-18

School	% Roll Capacity
Nairn Academy	80
Auldearn Primary School	97
Cawdor Primary School	86
Millbank Primary School	82
Rosebank Primary School	80

#### 4.5 Wider Achievement & Notable successes – see also Appendix 3

School	Date of Latest Published Report	Link to Education Scotland Pages
Nairn Academy	01/03/2016	<a href="#">Nairn Academy</a>
Rosebank Primary	No current report available	
Auldearn Primary	14/01/2014	<a href="#">Auldearn Primary</a>
Millbank Primary	No current report available	
Cawdor Primary	No current report available	
School	Link to School Webpage	
Nairn Academy	<a href="#">Nairn Academy</a>	
Auldearn Primary	<a href="#">Auldearn Primary</a>	
Cawdor Primary	<a href="#">Cawdor Primary</a>	
Millbank Primary	<a href="#">Millbank Primary</a>	
Rosebank Primary	<a href="#">Rosebank Primary</a>	

## 5. Early Years

### 5.1 PRIMARY SCHOOL NURSERY Session 2017 - 2018

Nursery	Deferred Entry	N5	N4
Auldearn Primary Nursery	8	14	11
Cawdor Primary Nursery	0	10	7
Millbank Primary Nursery	0	16	6
Rosebank Primary Nursery	5	36	18

### 5.2 Link to Care Inspectorate website: Find a care service

Early Centre	Month/Year Inspected	Quality of Care & Support	Quality of Environment	Quality of Staffing	Quality of Management & Leadership
Auldearn Primary Nursery	12/09/2018	4 - Good	4 - Good	Not Assessed	Not Assessed
Cawdor Primary Nursery	21/11/2016	5 - Very Good	Not Assessed	5 - Very Good	Not Assessed
Millbank Primary Nursery	24/02/2016	5 - Very Good	5 - Very Good	5 - Very Good	4 - Good
Rosebank Primary Nursery	03/10/2016	5 - Very Good	Not Assessed	Not Assessed	5 - Very Good
<b>Partner settings</b>					
Junior World	30/01/2019	5 - Very Good	4 - Good	Not Assessed	Not Assessed
Nairn Gaelic Playgroup	14/11/2018	5 - Very Good	Not Assessed	Not Assessed	4 - Good

## 6. Implications

This report is for information and is based on data from Session 2017/18

- 6.1 Resource – All work will be managed within budget allocations
- 6.2 Legal – Statutory requirements are met as necessary
- 6.3 Community (Equality, Poverty and Rural) – N/A
- 6.4 Climate Change / Carbon Clever – N/A
- 6.5 Risk –N/A
- 6.6 Gaelic – GME delivered in schools, continue to support and further develop this.

Designation: Area Care & Learning Manager

Date: 1.3.19

Author: Fiona Shearer

## **Appendix 1**

### **1. Improving Attainment in Literacy and Numeracy**

We are ambitious for our pupils and want as many of our school leavers as possible to be highly literate and numerate, increasing their life chances greatly. For the first time, a measure is being developed which focuses on literacy and numeracy.

Curriculum for Excellence stresses the responsibility of *all* teachers for developing literacy and numeracy skills. This reflects the importance placed on these crucial skills which unlock learning in all other areas of the curriculum and are therefore vital for success in learning, life and work in the modern world and workplace.

	<b>S4</b>	<b>S5</b>	<b>S6</b>
<i>Literacy Level 4</i>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is slightly greater than the virtual comparator</i></b></li></ul>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is in line with the virtual comparator</i></b></li></ul>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is in line with the virtual comparator</i></b></li></ul>
<i>Literacy Level 5</i>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is lower than the virtual comparator</i></b></li></ul>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is in line with the virtual comparator</i></b></li></ul>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is greater than the virtual comparator</i></b></li></ul>
<i>Numeracy Level 4</i>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is slightly greater than the virtual comparator</i></b></li></ul>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is significantly lower than the virtual comparator</i></b></li></ul>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is slightly greater than the virtual comparator</i></b></li></ul>
<i>Numeracy Level 5</i>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is significantly lower than the virtual comparator</i></b></li></ul>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is significantly lower than the virtual comparator</i></b></li></ul>	<ul style="list-style-type: none"><li>• <b><i>Nairn Academy is greater than the virtual comparator</i></b></li></ul>

**Level 4** refers to pupils achieving a National Level 4 award for Literacy or Numeracy and will include any leavers who achieved a Standard Grade General award or Intermediate 1 award under the old exam system

**Level 5** refers to pupils achieving a National Level 5 award for Literacy or Numeracy and will include any leavers who achieved a Standard Grade Credit award or Intermediate 2 award under the old exam system.

## 2. Improving Attainment for All

*Why is this measure important?*

The overall aim for this measure, together with measure four, is to have pupils attain as highly as possible 'across the board'. They show how well a school really knows all its children. This is vital if we are to make good our commitment to both raising attainment and tackling inequality.

*What is the tariff score?*

Each qualification (unit and course) is accredited to the Scottish Credit and Qualifications Framework (SCQF). The qualification is awarded tariff points based on its SCQF level and credit points. Points are also based on the grade of award achieved. The average tariff score for a school or other cohort is an average of the total points for each learner.

	S4	S5	S6
Lowest 20%	<ul style="list-style-type: none"> <li><b><i>Nairn Academy is lower than the virtual comparator</i></b></li> </ul>	<ul style="list-style-type: none"> <li><b><i>Nairn Academy is lower than the virtual comparator</i></b></li> </ul>	<ul style="list-style-type: none"> <li><b><i>Nairn Academy is in line with the virtual comparator</i></b></li> </ul>
Middle 60%	<ul style="list-style-type: none"> <li><b><i>Nairn Academy is lower than the virtual comparator</i></b></li> </ul>	<ul style="list-style-type: none"> <li><b><i>Nairn Academy is lower than the virtual comparator</i></b></li> </ul>	<ul style="list-style-type: none"> <li><b><i>Nairn Academy is slightly lower than the virtual comparator</i></b></li> </ul>
Highest 20%	<ul style="list-style-type: none"> <li><b><i>Nairn Academy is significantly lower than the virtual comparator</i></b></li> </ul>	<ul style="list-style-type: none"> <li><b><i>Nairn Academy is lower than the virtual comparator</i></b></li> </ul>	<ul style="list-style-type: none"> <li><b><i>Nairn Academy is slightly lower than the virtual comparator</i></b></li> </ul>

## 3. Increasing Post-school Participation, Leaver Initial Destinations

*Why is this measure important?*

Considering the destinations of our leavers is a vital part of ensuring that Curriculum for Excellence is a success in our schools.

(The most recent data available is for 2017/18. Insight updates this at the end of February each year.)

<p>Percentage of Nairn Academy leavers in a positive destination, 2016/17</p> <p><i>This is significantly much greater than the virtual comparator.</i></p>	<ul style="list-style-type: none"> <li><b>98%</b></li> </ul>
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#### 4. Tackling Disadvantage by Improving the Attainment of Pupils in the Lower SIMD Deciles Relative to the Attainment of Pupils in the Higher SIMD Deciles

SIMD = Scottish Index of Multiple Deprivation. This is the Scottish Government's official tool to identify areas of multiple deprivation in Scotland. This is based on a scale of 1-10, with 1 being an area of highest deprivation and 10 in area of least deprivation

The overall aim for this measure is to have our pupils attain as highly as possible 'across the board'. This is vital if we are to make good our commitment to both raising attainment and tackling inequality.

<i>Nairn Academy School</i>	<b><i>Nairn Academy covers SIMDs 2-10. In SIMD decile 4, Nairn Academy is significantly lower than the virtual comparator. In SIMD decile 7, Nairn Academy is significantly greater than the virtual comparator. In general, Nairn Academy is in line with its virtual comparators.</i></b>
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#### 5. Breadth and Depth: Leavers

This considers the performance of the pupils in the school at the point of exit. It consists of a mixed cohort of pupils - all of those in a school session who left, whether in S4, S5 or S6. In this case it details the leavers from session 2016/17.

The measures allow a school to consider the number of awards per SCQF Level, shown in percentages.

Awards	% Level 1		% Level 2		% Level 3		% Level 4		% Level 5		% Level 6		% Level 7		Number in Cohort	
	NA	Virtual	NA	Virtual	NA	Virtual	NA	Virtual	NA	Virtual	NA	Virtual	NA	Virtual	NA	Virtual
1 or more	98.5	97.69	98.51	97.61	97.76	97.61	96.27	95.82	86.57	84.25	61.19	57.46	15.67	17.16	134	1340
2 or more	97.01	96.34	97.01	96.27	95.52	96.27	94.78	93.51	77.61	76.64	53.73	50.15	7.64	6.64		
3 or more	96.27	94.33	96.27	94.33	94.78	94.33	90.3	91.27	71.64	70.37	47.76	43.36	0.75	2.24		
4 or more	92.54	92.24	92.54	92.24	90.3	92.16	88.06	89.18	67.16	64.03	41.04	36.72	0	0.22		
5 or more	85.82	89.55	85.82	89.55	82.94	89.48	80.6	85.82	61.94	57.24	32.84	28.28	0	0		



### **Destinations 16+**

Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The most recent return is based on a follow up of young people who left school between 1 August 2016 and 31 July 2017.

	<b>% Positive Destinations</b>
	<b>2016/17</b>
<b>Nairn Academy</b>	<b>97.76</b>
Highland	95.52
Scotland	93.72

### **Leaver Destinations for Nairn Academy**

#### **Destinations of Pupils (%)**

*Note:* National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

	<b>NAIRN ACADEMY</b>	<b>HIGHLAND</b>	<b>SCOTLAND</b>
<b>DESTINATION</b>	<b>16/17</b>	<b>16/17</b>	<b>16/17</b>
Higher Education	<b>32.24</b>	35.50	40.71
Further Education	<b>35.82</b>	23.68	26.83
Training	<b>2.24</b>	1.72	2.43
Employment	<b>24.63</b>	31.31	21.97
Voluntary Work	<b>0</b>	0.83	0.55
Activity Agreements	<b>0</b>	1.06	1.22

**Appendix 2 – School Rolls****Session 2017/18**

<b>SEED Code</b>	<b>School Name</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>TOTAL</b>
5152526	Auldearn Primary School	20	31	20	30	16	29	24	170
5152623	Cawdor Primary School	21	9	15	13	19	16	15	108
5153026	Millbank Primary School	43	37	42	41	44	40	26	273
5153220	Rosebank Primary School	51	45	62	40	44	40	55	337

<b>SEED Code</b>	<b>School Name</b>	<b>S1</b>	<b>S2</b>	<b>S3</b>	<b>S4</b>	<b>S5</b>	<b>S6</b>	<b>TOTAL</b>
5153131	Nairn Academy	116	131	126	123	100	86	682

### **Wider Achievement & Notable successes - Appendix 3**

#### **Nairn Academy**

- Teacher of the year award (Highland Heroes) Nov 2018 – Duncan Sanderson, ASN
- HC Quality Award Nov 2018 – ASN department for partnership working on DofE/ASN pupils working on Bronze level
- Equality Forum – school achieved first in Highland - Bronze Charter
- Jo Fitzpatrick S4 - her written work was selected to open the SGov working group paper on equality education
- Former NA pupil and Sports leader Kirsty Ewen, won Unsung hero award at BBC Sports Personality awards
- Farmer Jones Academy senior phase course launched on STV news (Oct 2018). School café as part of this due to open in next few weeks. NA first school to run this in conjunction with Highland Catering (their staff will work/train our senior pupils to run the café jointly).
- The employability course developed for the senior phase working with Farmer Jones has been shortlisted for LANTRA finals (Dunblane 7 March 2019)
- School trips – Paris (Feb 2019), Belgium (April 2019), Poland (Oct 2019) and 4 pupils also selected to go to China in July 2019

#### **Millbank Primary**

- We undertook Nurture for All training as a whole staff.
- We used our PEF to set up the Hive, a nurture room. Many pupils have accessed and benefited from the work done there on health & wellbeing such as emotional literacy, resilience and mindfulness.
- A P5 pupil won the Inverness courier's schools' writing competition.
- With support from our Parent Council and local Scout group we upgraded our school grounds and gardens and developed 'Loose parts' play. 'Loose parts' play encourages children to use a range of items such as tyres, cardboard tubes, tarpaulins, old pots & pans etc to play imaginatively, eg den-building, role play. Our pupils really enjoy this and have developed skills such as team-work, assessing risk and problem-solving.
- Our interest in gardening and outdoor learning continued as we worked with 'Keeping Nairnshire colourful' to plant bulbs in community flower beds and with 'Green Hive' (a local group which aims to do all they can to promote our environment, protect and improve our green spaces, focusing on action, learning and community connections) planting an orchard at Viewfield.
- Proposals to upgrade pupil toilets and ASN facilities were approved and these wonderful new facilities are now being used and very much appreciated by staff and pupils.
- We received over £4500 from the Co-op's community fund for our Additional Support Needs department. These funds will be used to purchase supplementary resources for the new ASN facilities and enable pupils to access activities such as horse-riding and swimming.

## **Rosebank Primary**

- Successful set up of nurture group within the Sunshine room
- Resilient Kids workshops for children in Nursery-P1, P4 and P7 pupils
- 2 Season's for Growth groups successfully completed the programme
- Lunch club provision to support children who find the hustle and bustle of the playground too tricky
- Life skills opportunities for some children through visits in the community and baking/cooking group
- Participated in MacRobert cup- P4-7 pupils
- Gained 2nd Green Flag award
- P7 children enjoyed 5 day visit to Loch Insh Watersports
- Weekly swimming sessions for children with identified needs
- Blocks of swimming lessons for all children in P4-P6
- Children in P4-7 took part in Engineering challenge run in collaboration with Jacobs engineering and UHI
- Children in P5-7 took part in annual Inter-school sports at Bught park
- Health and well-being week for staff and pupils – visits from businesses within the community, dance classes, Andy McKechnie and planned activities for staff to engage in, e.g. yoga, beach walk
- P7 enterprise 'Dragon's Den' type challenge with panel members being invited in from local businesses, children raised over £700 for the end of year celebration to Laser Tag
- Burns supper, celebrating the life of Burns, eating haggis and performances by pupils in singing, dancing and reading poetry (P5 pupils)
- P6 Children took part in the Euroquiz
- Held the Rotary quiz in school for all P7 children within the ASG
- NSPCC workshops for all children
- SSPC assemblies and workshops for all children
- Whole school day of activities to celebrate World Book Day
- P7 end of year show for parents and members of the community
- Annual Sing-a-long for pupils and parents
- Supported local charity – Team Hamish
- After school activities – football, dodgeball, basketball, multi sports
- Girls football team (P6 & P7) – competed in competition in Invergordon
- Safe Highlander for P7 children

- Disability awareness workshops for P4 pupils
- School participation in Nairn Book and Arts Festival
- P6 children trained as young leaders – weekly rota for younger pupils to enjoy playing games at lunchtime
- Taster Tennis sessions from Disability Sport
- Ross County football coaching – nursery and P1

### **Auldearn Primary**

- Ski Camp for interested P6 and P7
- Summer Camp for P7 Trip – water sports, mountain biking etc.
- School Sports Teams- football, cricket, cross country running, athletics.
- Participated in numerous football tournaments, teams for P2+3, P4+5 and P6+7.
- P6 Cricket team through to finals in Perth in June.
- Participation in the Daily Mile.
- Cross Country team participated in SSHA and McRobert Cup Competitions.
- Athletics team participated in SSHA Inter school Sports.
- Theme days - World Book Day, Chinese New Year, Christmas Jumper Day
- A wide range of music - Kodaly, Feis Rois, Guitar and Drumming tuition, Brass Tuition, Fiddle tuition, Bag Pipe Tuition.
- Children entered the Inverness Music Festival
- Glee Club performed a Christmas Concert with the rest of the school and a fantastic performance of 'The Lion King'
- P7 entered the Rotary Club Quiz.
- P6 entered the EuroQuiz
- P7 attended the Safe Highlander event in Inverness.
- P3 Class trip to workshops at the School of Foresry at UHI, Balloch.
- P4 and P5 attended swimming lessons at Nairn Pool.
- SSPCA visited the school and did presentations on Animal Welfare, The Big 5 with P4/5, Keeping Pets with P1-3.
- P1 Nativity Play.

- MacMillan Coffee Afternoon for Parents
- Community Café is run in the Dunbar Hall by P7 each Month for local community. Very well supported by the wider community. Classes take turns to perform.
- The children in P4 attended a Disability Awareness Day in Nairn.
- Classes attended the Free Church for workshops about Easter, Harvest and Christmas.
- Creeping Toad –Story Teller came and worked with each class to develop story telling skills.
- Participation in Walk to School Week
- Participation in the annual Digital Safety Day
- Pupil Council – Eco Committee, Kindness Club have met regularly, presented at assembly.
- Class Enterprise Projects to help Children in Need, Archie’s Foundation, Mary’s Meals.
- P7 Enterprise raised money to pay for the bus for Summer Camp. The children organised stalls to sell things they had made to the rest of the school, eg baking, jewellery, reindeer dust.
- P1 posters around village to encourage dog walkers to bag and bin their dog mess.
- P2 Pupil won a competition to design a new thank you card for Archie Foundation.
- P6 and P7 created ornaments to hang in a local care home garden.

### **Cawdor Primary**

- Cawdor won three cross country cups and last year we won our section at the inter school sports for the second year (Grigor Cup)
- We have clubs on every lunchtime and after school (except Friday), covering a number sports, singing, knitting to a very successful STEM club, which is not bad for a small place!
- We have won journalist competitions and have had our product designs displayed in the School of Engineering at Glasgow University for the last two years after winning competitions.
- We are privileged to enjoy good community support and engagement across the year and are to be part of the celebrations to mark the Church’s 400<sup>th</sup> birthday in June, and hope to attend the opening of the new Whitebridge later in June.
- The school has taken a leading role in promoting the amazing story of John McGregor VC. Last summer the HT travelled to Ottawa to the Canadian National Military Museum to see John’s display in the Hall of Honour and took a book of work prepared by the pupils about his life and

about themselves researching. In November some pupils attended Nairn Cenotaph to witness the ceremony to unveil John McGregor's flagstone by the Canadian Commissioner and two classes visited the memorial.

- On a very sad note an ex pupil, Brodie Walker lost his fight for life in October aged 22. While he was with us at Cawdor Primary, he had had a heart transplant and was inspirational in living his life to the full. At his funeral he had requested we sing the Cawdor School song - we all felt honoured to have known Brodie.