

Agenda Item	6
Report No	BSAC/06/19

HIGHLAND COUNCIL

Committee: **Badenoch & Strathspey Area Committee**

Date: **20 May 2019**

Report Title: **Grantown Grammar Education Report Session 2017/18**

Report By: **Area Care & Learning Manager**

1. Purpose/Executive Summary

1.1 This report provides an update of key information in relation to the schools within the Grantown Grammar Associated School Group (ASG), and provides useful updated links to further information in relation to these schools.

2. Recommendations

2.1 The Area Committee is asked to scrutinise and note the content of the report.

3. **Attainment and Achievement**

The Grantown Grammar ASG receives support from the Area Care and Learning Office and the Quality Improvement Team.

Grantown Grammar 2017/18

Attainment – Performance Summary – See Appendix 1

The following report highlights the performance of the identified school for **Session 2017-18** using the measures now in use by the Scottish Government through its analysis tool **Insight**.

The performance measures used in this report are:

- **Improving Attainment in Literacy and Numeracy (Local Measures)**

This gives attainment percentages for a school for Literacy and Numeracy at Levels 4 and 5 over a 5 year period.

- **Improving Attainment for All (Local Measures)**

This gives a measure of a school's overall attainment based on total tariff scores per pupil. It splits a school's cohort into 3 based on their overall attainment.

- **Tackling Disadvantage by Improving the attainment of lower attainers relative to Higher attainers (Local Measures)**

This gives a measure of a school's attainment based on total tariff scores per pupil against deprivation based on SIMD.

- **Increasing post-school Participation**

This gives a measure of the percentage of pupils leaving school achieving a positive and sustained destination.

- **Breadth and Depth All candidates**

This gives an indication of attainment by looking at the number of qualifications gained.

With regards to Gender, LAC, Ethnicity, EAL, ASN & SIMD, the school itself will analyse these particular issues to see if any of them are significant.

Virtual Comparator - *Why is the virtual comparator the key benchmark?*

Insight allows schools to compare their performance to the performance of a virtual comparator, which is made up of pupils from schools in other local authorities who have similar characteristics to the pupils in this school. This is helpful because it allows a comparison based on pupils who are alike on key variables (gender, deprivation, additional support needs and stage of leaving / latest stage) that are linked to educational outcomes rather than comparison with real schools which may have quite a different pupil profile. The virtual comparator therefore controls, to a large extent, the background characteristics of pupils in this school and offers a fairer comparison.

4 **School Information**

4.1 **School Rolls as at 10 February 2018 – See Appendix 2**

The primary schools in this area serve over 400 pupils, with the secondary school serving over 330 young people. ASG roll projections can be found at:

[School Roll Forecasts](#)

4.2 School Staffing

School	Teaching Full Time Equivalent (FTE)	
Grantown Grammar	33.08	
Grantown Primary School	13	
Deshar Primary School	2.7	
Abernethy Primary School	3.69	
Carrbridge Primary School	4.01	
Nursery	Teacher (FTE)	EYP & OoSC (FTE)
Grantown Primary Nursery	0	4.79
Abernethy Primary Nursery	0	1.31
Deshar Primary Nursery	0	1.31
Carrbridge Primary Nursery	0	1.31

School staff information from Staff Census collected Sept 2017.

4.3 Buildings 2017-18

School	% Roll Capacity
Grantown Grammar	55
Grantown Primary School	84
Abernethy Primary School	62
Deshar Primary School	47
Carrbridge Primary School	80

4.4 Wider Achievement & Notable successes – see also Appendix 3

School	Date of Latest Published Report	Link to Education Scotland Pages
Grantown Grammar	No current report available	https://education.gov.scot/inspection-reports/highland/5150132
Grantown Primary	04/12/2018	https://education.gov.scot/inspection-reports/highland/5146127
Abernethy Primary	25/09/2018	https://education.gov.scot/inspection-reports/highland/5145023
Deshar Primary	No current report available	https://education.gov.scot/inspection-reports/highland/5145422
Carrbridge Primary	No current report available	https://education.gov.scot/inspection-reports/highland/5146429

School	Link to School Webpage
Grantown Grammar	https://grantowngrammar.wordpress.com/
Grantown Primary	https://grantownprimary.wordpress.com/
Abernethy Primary	https://abernethyprimary.com/
Deshar Primary	https://desharprimary.com/
Carrbridge Primary	https://carrbridgeprimary.wordpress.com/

5. Early Years

5.1 PRIMARY SCHOOL NURSERY Session 2017 - 2018

Nursery	Deferred Entry	N5	N4
Abernethy Primary Nursery	3	4	4
Carrbridge Primary Nursery	0	6	3
Deshar Primary Nursery	1	3	3
Grantown Primary Nursery	0	13	8

5.2 Link to Care Inspectorate website: [Find a care service](#)

Early Centre	Month/Year Inspected	Quality of Care & Support	Quality of Environment	Quality of Staffing	Quality of Management & Leadership
Abernethy Primary Nursery	23/05/2018	4	4	4	4
Carrbridge Primary Nursery	13/02/2019	5	5	Not assessed	Not assessed
Deshar Primary Nursery	11/09/2018	4	Not assessed	Not assessed	5
Grantown Primary Nursery	27/09/2018	3	4	3	3
Partner settings					
Grantown Playgroup	11/01/2019	5	6	5	5

6. Implications

This report is for information and is based on data from Session 2017/18

- 6.1 Resource – All work will be managed within budget allocations
- 6.2 Legal – Statutory requirements are met as necessary
- 6.3 Community (Equality, Poverty and Rural) – N/A
- 6.4 Climate Change / Carbon Clever – N/A
- 6.5 Risk –N/A
- 6.6 Gaelic – GME delivered in schools, continue to support and further develop this.

Designation: Area Care & Learning Manager

Date: 7 May 2019

Author: Fiona Shearer

Appendix 1

1. Improving Attainment in Literacy and Numeracy

We are ambitious for our pupils and want as many of our school leavers as possible to be highly literate and numerate, increasing their life chances greatly. For the first time, a measure is being developed which focuses on literacy and numeracy.

Curriculum for Excellence stresses the responsibility of *all* teachers for developing literacy and numeracy skills. This reflects the importance placed on these crucial skills which unlock learning in all other areas of the curriculum and are therefore vital for success in learning, life and work in the modern world and workplace.

	<i>S4</i>	<i>S5</i>	<i>S6</i>
<i>Literacy Level 4</i>	<ul style="list-style-type: none">• <i>2018 is much lower than the Virtual Comparator</i>	<ul style="list-style-type: none">• <i>2018 is in line with the Virtual Comparator</i>	<ul style="list-style-type: none">• <i>2018 is in line with the Virtual Comparator</i>
<i>Literacy Level 5</i>	<ul style="list-style-type: none">• <i>2018 is much lower than the Virtual Comparator</i>	<ul style="list-style-type: none">• <i>2018 is in line with the Virtual Comparator</i>	<ul style="list-style-type: none">• <i>2018 is in line with the Virtual Comparator</i>
<i>Numeracy Level 4</i>	<ul style="list-style-type: none">• <i>2018 is in line with the Virtual Comparator</i>	<ul style="list-style-type: none">• <i>2018 is in line with the Virtual Comparator</i>	<ul style="list-style-type: none">• <i>2018 is in line with the Virtual Comparator</i>
<i>Numeracy Level 5</i>	<ul style="list-style-type: none">• <i>2018 is in line with the Virtual Comparator</i>	<ul style="list-style-type: none">• <i>2018 is much lower than the Virtual Comparator</i>	<ul style="list-style-type: none">• <i>2018 is much lower than the Virtual Comparator</i>

***Note: The majority of S4 pupils study English over 2 years, sitting exams in S5 rather than S4. This accounts for the ‘much lower’ figures for Literacy in S4.**

Level 4 refers to pupils achieving a National Level 4 award for Literacy or Numeracy and will include any leavers who achieved a Standard Grade General award or Intermediate 1 award under the old exam system

Level 5 refers to pupils achieving a National Level 5 award for Literacy or Numeracy and will include any leavers who achieved a Standard Grade Credit award or Intermediate 2 award under the old exam system.

2. Improving Attainment for All

Why is this measure important?

The overall aim for this measure, together with measure four, is to have pupils attain as highly as possible 'across the board'. They show how well a school really knows all its children. This is vital if we are to make good our commitment to both raising attainment and tackling inequality.

What is the tariff score?

Each qualification (unit and course) is accredited to the Scottish Credit and Qualifications Framework (SCQF). The qualification is awarded tariff points based on its SCQF level and credit points. Points are also based on the grade of award achieved. The average tariff score for a school or other cohort is an average of the total points for each learner.

	S4	S5	S6
<i>Lowest 20%</i>	<ul style="list-style-type: none"> 2018 is in line with the Virtual Comparator 	<ul style="list-style-type: none"> 2018 is in line with the Virtual Comparator 	<ul style="list-style-type: none"> 2018 is in line with the Virtual Comparator
<i>Middle 60%</i>	<ul style="list-style-type: none"> 2018 is in line with the Virtual Comparator 	<ul style="list-style-type: none"> 2018 is in line with the Virtual Comparator 	<ul style="list-style-type: none"> 2018 is in line with the Virtual Comparator
<i>Highest 20%</i>	<ul style="list-style-type: none"> 2018 is much greater than the Virtual Comparator 	<ul style="list-style-type: none"> 2018 is in line with the Virtual Comparator 	<ul style="list-style-type: none"> 2018 is in line with the Virtual Comparator

3. Increasing Post-school Participation, Leaver Initial Destinations

Why is this measure important?

Considering the destinations of our leavers is a vital part of ensuring that Curriculum for Excellence is a success in our schools.

(The most recent data available is for 2017/18. Insight updates this at the end of February each year.)

<i>Percentage of Grantown Grammar leavers in a positive destination, 2017/18</i>	<ul style="list-style-type: none"> 95.35%
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4. Tackling Disadvantage by Improving the Attainment of Pupils in the Lower SIMD Deciles Relative to the Attainment of Pupils in the Higher SIMD Deciles

SIMD = Scottish Index of Multiple Deprivation. This is the Scottish Government's official tool to identify areas of multiple deprivation in Scotland. This is based on a scale of 1-10, with 1 being an area of highest deprivation and 10 in area of least deprivation

The overall aim for this measure is to have our pupils attain as highly as possible 'across the board'. This is vital if we are to make good our commitment to both raising attainment and tackling inequality.

Grantown Grammar	<i>Grantown Grammar covers SIMDs 6-8. Grantown Grammar is in line with the virtual comparators.</i>
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5. Breadth and Depth: Leavers

This considers the performance of the pupils in the school at the point of exit. It consists of a mixed cohort of pupils - all of those in a school session who left, whether in S4, S5 or S6. In this case it details the leavers from session 2016/17.

The measures allow a school to consider the number of awards per SCQF Level, shown in percentages.

Awards	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6		Level 7		Number in Cohort	
	%		%		%		%		%		%		%		GGS	Virtual
	GGS	Virtual	GGS	Virtual	GGS	Virtual	GGS	Virtual	GGS	Virtual	GGS	Virtual	GGS	Virtual		
1 or more	98.31	98.81	98.31	98.64	98.31	98.47	98.31	97.80	98.31	91.53	81.36	70.51	16	25.93	59	590
2 or more	98.31	97.97	98.31	97.80	98.31	97.63	98.31	97.29	94.92	86.27	72.88	63.90	16.95	11.86		
3 or more	98.31	96.78	98.31	96.61	98.31	96.61	96.61	95.59	93.22	81.86	55.93	54.75	6.78	4.07		
4 or more	96.61	95.93	96.61	95.76	96.61	95.76	94.92	92.88	83.05	74.58	44.07	46.95	0	0.34		
5 or more	93.22	93.73	93.22	93.56	93.22	93.22	93.22	90.51	76.27	68.81	38.98	39.66	0	0.00		

Destinations 16+

Leaver destination information is taken from the School Leaver Destination Return (SLDR) which is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. The most recent return is based on a follow up of young people who left school between 1 August 2016 and 31 July 2017.

	% Positive Destinations
	2016/17
Grantown Grammar	96.30
Highland	95.52
Scotland	93.72

Leaver Destinations for Grantown Grammar

Destinations of Pupils (%)

Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

	GRANTOWN GRAMMAR	HIGHLAND	SCOTLAND
DESTINATION	16/17	16/17	16/17
Higher Education	42.59	35.05	40.71
Further Education	16.67	23.68	26.83
Training	0	1.72	2.43
Employment	37.04	31.31	21.97
Voluntary Work	0	0.83	0.55
Activity Agreements	0	1.06	1.22

Appendix 2 – School Rolls**Session 2017/18**

SEED Code	School Name	P1	P2	P3	P4	P5	P6	P7	TOTAL
5152623	Abernethy Primary School	8	10	5	11	11	3	14	62
5139023	Carrbridge Primary School	8	10	9	4	7	13	9	60
5142326	Deshar Primary School	6	3	7	1	1	3	1	22
5153220	Grantown Primary School	33	29	33	39	33	55	36	258

SEED Code	School Name	S1	S2	S3	S4	S5	S6	TOTAL
5150132	Grantown Grammar	64	70	45	64	43	46	332

Wider Achievement & Notable successes - Appendix 3

Grantown Grammar School

- **Duke of Edinburgh.** 5 Gold Awards completed this year. Waiting to attend award ceremonies. Also 10 Bronze awards and 12 Silver awards. A good number of pupils progressing through all levels of the award.
- **Junior Rangers.** 2 pupils Europarc Winter camp in Bavaria in March 2019, Campbell Strang and Robert Kearton S3.
- **Youth representative Europarc Manifesto.** Jessie Lawson attended a Conference in Finland and hoping to attend conferences in Latvia and Estonia later this year. The manifesto has a focus on helping retain young people in rural areas.
- **Saltire Awards for ASN pupils.** Two pupils have achieved **over 200 hours** of supported volunteering, with the help of volunteers from the community.
- **Team GB Gymnastic Display Team.** Josh Talbot Heigh S3 has been chosen to be part of the Team. He will be competing in Austria in July 2019
- **Caledonia U18 and U15 Rugby Team.** Three pupils, Niall Doherty S5, Calum Mackintosh S3 and James Blair S3 have been selected as part of the squads.
- **Highland U15 Girls Rugby team.** A large number of pupils, Caitlin Hollands S3, Danielle McMaster S4, Rosie Broadhurst S4, Moly Crozier S4, Sophie Bell S2, Alanah Davies S3, Suzanne MacDonald S3 are part of the team who will be competing at Murrayfield in the Scottish Cup, playing on the hallowed turf on Sunday 5 May.
- **Highland Hospice Sculpture Trail.** S1-3 Art and Design pupils and the local art group, which takes place in the school, are working on 3 giant squirrel sculptures for the Trail, as a fundraising initiative.
- **School trips.** S3 to Lagganlia planned for May, successful ski trip in January and successful trip to Paris in February
- **Equalities Group.** We are the first Secondary School to establish a Group, as an off shoot from Inverness College.
- **S3 Stem Pupils.** They successfully completed a microbits robot wars competition for the first time.
- **Cyber Security.** Two of our pupils have been accepted for the girls cyber security residential course at RAF Lossiemouth after a very competitive Scotland wide competition.
- **SQA** Our exams have started successfully!

- **Netball Update.** GGS Netball teams have produced some excellent results this year, all the way from Junior level to Senior level. The S2s and S3 team had regular fixtures against Gordonstoun, and an away game to Fort William. The Senior girls – comprising S5 and S6 pupils had their final outing in the Senior Open, Scottish Schools Netball Cup, which saw them win the North pool, beating Thurso, Gordonstoun and Buckie. As winners of the North section, they progressed to the 4th round of the Gold Section, their best result to date, only to be beaten by Balerno high School, Edinburgh. On a regional level, the GGS girls represented Highland and Moray region in the U'15 and U'17 age groups, with success against Perthshire, Edinburgh, Aberdeenshire and Dundee/ Tayside opponents. There is a huge commitment by the girls to school, club and regional training, which is demonstrated by the fine performances displayed in the games. Well done to all involved. New season starts August 2019.
- **Rugby Update.** The rugby season is almost over and it has been an exciting one too. GGS U'15 girls teamed up with The Gordon Schools, Huntly to form Gruntly, in the Scottish Schools Rugby Cup. After a great win against The Community High School of Auchterarder in the quarter finals the girls were eventually knocked out by Hillhead/Jordanhill – the eventual winners - in front of a home crowd. The GGS girls have also played some 7s too – most recently winning all of their U'15 and U'18s matches against Grampian girls, Culloden, Inverness High School, Glenurquhart and Skye

Grantown Primary School

- **Celebrating Strathspey.** P5/6 and P6 Exhibition in local museum Celebrating Strathspey – culmination of topic work over the term; and an example of partnership working across many organisations.
- **STEM.** Academy 9 Project – STEM project linked to DYW – children attended conference to showcase their learning.
- **Strathfest 2019.** Various successes at music festival including several distinctions for classes and individuals.
- **Bridge.** P7 pupils attended Bridge Tournament in Elgin.
- **Eco Schools.** We have been awarded a green flag for our commitment to sustainable education.
- **Fundraising.** P7 raised £220 for Blythswood through an enterprise project.
- **School Trips.** The School organised 2 residential trips – P7 to Edinburgh and P6 to Raasay.
- **Pride in our School's Grounds.** We arranged a whole School Spring Clean day involving parents, to tidy grounds.

Abernethy Primary School

- **Active Play.** Abernethy is taking part in weekly Active Play sessions with Steve Holmes. This is a collaboration between Highland Council, the Care And Learning Alliance and Inspiring Scotland, delivering structured and free play with an emphasis on being active, fun and inclusive.
- **Playground Equipment.** A partnership between the Pupil and Parent Council has led to significant investment in playground equipment and to further plans for the redevelopment of the playground at Abernethy. Rachel Avery from Roots and Shoots has been appointed to support plans for the redesign and to offer further training for staff.
- **School Pond.** The Parent Council have funded the refurbishment of the school pond with support from Abernethy parent Mr Albyn Thom, Mr Graeme Grant and Boat Saw Mill. An event is being held to celebrate the official opening of the pond. Sarah Walker, RSPB and Saranne Bish, Countryside Ranger are organising outdoor activities for children and the morning will end with a whole school picnic to which parents and members of the community are warmly invited.
- **Garden Project.** £1000 grant has been awarded to Abernethy to support the garden project.
- **Outdoor Learning.** Our school has been working closely with Abernethy Trust who have provided us with transport for trips and instructors to lead activities to celebrate outdoor learning. In return, our P6/7 pupils took part in The Abernethy Enterprise Challenge for Schools to help raise money for the Trust to provide more inclusive facilities for those with a disability. Following a successful enterprise project, children from Abernethy and Deshar participated in a film to share their experiences and to promote the Challenge Project.
- **Eco Schools.** The school has recently been granted Eco Schools Scotland Green Flag Award and has now signed up to the 3 P Pledge following workshops on marine life conservation with Jo from Wild Planet Explorers.
- **School Trips.** Primary 6 pupils from Deshar, Abernethy and Carrbridge took part in a joint residential trip to Lagganlia earlier in the year and Primary 7 pupils will be spending a week together in Edinburgh as part of our enhanced programme of transition to High School.

Deshar Primary School

- **Computer Room.** There has been a significant refurbishment of the computer room at Deshar to increase the nursery space and allow for increased capacity. As a result, The Care Inspectorate has given approval for 16 children.
- **New Nursery Building.** The successful partnership between Highland Council and the community group, All Aboard for Deshar Nursery to build a new nursery in the school grounds is making good progress. £80 000 was raised by the local community and well-attended community drop-in sessions showed overwhelming support for the project and school.
- **Fundraising.** We received £1000 from Tesco Bags for Life to fund additional nursery resources.
- **Active Play.** Our weekly Active Play sessions with Steve Holmes promotes health and wellbeing and complements our programme for outdoor learning. Our aim is to achieve increased levels of physical activity, confidence, motivation and team building.
- **Outdoor Learning.** Our outdoor Learning and weekly Forest Schools programme is supporting learning and teaching with links being made across the curriculum.
- **Active Schools.** Increased collaboration with Active Schools has led to orienteering, golf and cricket taster sessions for children.
- **Year of the Osprey.** A successful collaboration between Deshar Primary, Lou Wylie and the Boat of Garten Community Company celebrated Boat of Garten's Year of the Osprey with a community event and performance showing the osprey's migration voyage. With the support of artist, Alan Grieve, the children wrote and illustrated a book 'Eggs with Legs' which is now published and available in local shops.
- **School Trips.** Primary 6 pupils from Deshar, Abernethy and Carrbridge took part in a joint residential trip to Lagganlia earlier in the year and Primary 7 pupils will be spending a week together in Edinburgh as part of our enhanced programme of transition to High School.

Carrbridge Primary School

- **Eco Schools.** We were awarded our new eco school flag. The assessor said *'I was extremely impressed by your application and how much the pupils have accomplished. Congratulations!'*
- **Fundraising.** We had a visit from a lady from the charity Mamie Martin Fund. We then had a coffee and cake fundraiser and donated £246. Parents and community worked hard to secure funding for a new Carrbridge Playpark.
- **Language Learning.** The whole school celebrated the European Day of Languages.
- **Roots of Empathy.** P3/4 have welcomed baby Freddie who is a roots of empathy baby. Freddie teaches the children how he is developing and the children then discuss their own feelings and experiences.
- **Ness Book Fest.** We joined the Ness Book Fest with over 30 other schools reading and sharing books together.
- **WW1 Commemoration.** We painted stones and wrote names of those who had been in WW1 to mark the centenary with local community.
- **Christmas.** A P3 child won a design a Christmas card competition for Council Convener, Cllr Bill Lobban. P1/2 sang to the Senior Citizens at their Christmas lunch. With Nursery they performed the Nativity in the outside classroom with sheep and a pony.
- **VAB Award.** The P7 are volunteering to gain hours for a VAB award.
- **School Birdwatch.** We did the RSPB school birdwatch. P7 went to Loch Garten to create nature trails with RSPB and RSPB Scotland's Community Learning Officer, Sarah Walker.
- **National Success.** A group of skiers went to Braehead for a competition and came 3rd in whole of Scotland.
- **The Nursery** had a very good inspection by Care Commission.
- **School Trips.** P6 went to Lagganlia for a visit, P7 went to Edinburgh. P4 went to a disability awareness session in Boat of Garten. Pupils from the school were shortlisted for Cairngorms Art Competition.
- P6/7 incubated **salmon eggs** and released them in the Dulnain with members of the fishery board.