

Agenda Item	5.
Report No	CLH 27/19

HIGHLAND COUNCIL

Committee: Care, Learning and Housing

Date: 29 May 2019

Report Title: Education Transformation

Report By: Interim Director of Care and Learning

1. Purpose/Executive Summary

- 1.1 The purpose of this report is to introduce the subsequent presentation on developments in the transformation of education within Highland Council since the paper brought to the Care, Learning and Housing Committee in March.
- 1.2 The first Head Teacher meeting of the Improvement families has taken place and school leaders are now more aware of how support and challenge will be delivered moving forwards. The 5 seconded Head-Teachers are also in post and they will be outlining their main priorities/tasks as part of the presentation.

2. Recommendations

- 2.1 Members are asked to:
 - i. Note the system of support and challenge being put in place to deliver better outcomes for young people.
 - ii. Note the priorities of the Change Team.

3. Research Based Changes

- 3.1 The presentation will demonstrate that the planned changes in our education system are based on national and international research, and on the advice and guidance of Education Scotland, Association of Directors of Education Scotland, Scottish College of Educational Leadership and the Scottish Government.

4. Collaboration and empowerment

- 4.1 In the 2019 *National Improvement Framework and Improvement Plan* the Scottish Government outline their expectation that Scottish education is an empowered collaborative system. The presentation will demonstrate how we are engaging with and starting to embed these principles.

5. System Wide Change

- 5.1 The presentation will outline the key priorities for the next year and the tasks being undertaken to deliver these.

6. Implications

- 6.1 Resource. This paper outlines how the resource already allocated from the Change Fund will be used to support better outcomes.
- 6.2 Legal. There are no legal implications from the recommendations of this report.
- 6.3 Community (Equality, Poverty and Rural). Planned improvements should support better outcomes for all young people and will take cognisance of the specific challenges of inequality, poverty and rurality.
- 6.4 Climate Change/Carbon Clever. There are no climate change implications arising from this report.
- 6.5 Risk. There are no risk implications arising from this report.
- 6.6 Gaelic. The delivery of better outcomes for young people will take cognisance of needs of Gaelic Medium and Gaelic Learners.

Designation: Interim Director of Care and Learning

Date: 17 May 2019

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