

Lesley Campbell

Subject: FW: New 3 18 Campus consultation comments

From: School consultation [<mailto:donotreply@highland.gov.uk>]

Sent: 26 August 2018 20:32

To: Education Consultations

Subject: New 3 18 Campus consultation comments

Privacy notice:

Confirmation
Ticking this box indicates that you have read the privacy notice

Name of consultation: New 3 18 Campus

Your comments: I think the best site for the new proposed high school in tain would be on the current tain royal academy site as it is central to the town and has the sports facilities of track right next door

Upload documents or letters :

I am commenting as: Parent

I am commenting on behalf of:

Name:

Title	First name	Last name

Address:

postcode_search	Choose address	Did you find the address on the list above?

Lesley Campbell

Subject: FW: New 3 18 Campus consultation comments

From: School consultation [<mailto:donotreply@highland.gov.uk>]
Sent: 26 August 2018 20:35
To: Education Consultations
Subject: New 3 18 Campus consultation comments

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Name of consultation: New 3 18 Campus

Your comments: Sounds like a bizarre idea. Why not fix the schools that we currently have instead of chucking everyone together? I don't want my 5 year old anywhere near the drug dealing teenagers from TRA. The children from the st duthus school will be mocked and picked on. It's a disaster waiting to happen

Upload documents or letters :

I am commenting as: Parent

I am commenting on behalf of:

Name:

Title	First name	Last name
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Address:

postcode_search	Choose address	Did you find the address on the list above?
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Email address:

Lesley Campbell

Subject: FW: New 3 18 Campus consultation comments

From: School consultation [<mailto:donotreply@highland.gov.uk>]
Sent: 27 August 2018 10:50
To: Education Consultations
Subject: New 3 18 Campus consultation comments

Privacy notice:

Confirmation
Ticking this box indicates that you have read the privacy notice

Name of consultation: New 3 18 Campus

Your comments: I believe Craighill would be a much better option. It's larger, will be easier to access and is just the most logical option

Upload documents or letters :

I am commenting as: Parent

I am commenting on behalf of:

Name:

Title	First name	Last name
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Address:

postcode_search	Choose address	Did you find the address on the list above?
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Email address:

Lesley Campbell

Subject: FW: Tain 3-18 Campus survey for Pupils - Important

Hi
Despite every registration class receiving the survey, we had little over 50% response.
Anyway the findings are surprising!
Craighill site – 98
TRA site – 154

Comments:
Nearer the town for lunchtime – TRA
too far away from everything - Craighill
Just get it done
Aint going to happen!
Wont affect me, so why ask??

Might not be the results that people expect or want, but its what the young people are saying based on what they had informed of so far.
Cheers

RESPONSE TO CONSULTATION ON TAIN 3-18 SCHOOL SITE SELECTION

We supports the use of the Craighill site for the proposed new 3-18 school campus, but is strongly opposed to the use of the existing Tain Royal Academy site and does not believe that it should feature even as a second choice. We are surprised that, even after overwhelming public opposition to this site, it should be considered at all. We suggest that it should be acknowledged that a mistake was made and the TRA site should be dumped. If an alternative, or second choice, to Craighill is required it should be the Burgage site.

Our objections to the TRA site have been put forward on previous occasions. Most of them relate to the small size of the site. In brief they are as follows:-

1. The site leaves no room for future expansion.
2. There is inadequate play space.
3. The ability to provide outdoor sports is severely restricted.
4. The plans show no provision for spectators at swimming events.
5. Because of the constraints of space the plans show tall, ugly buildings more appropriate to terminals at a second-rate airport. An ancient Royal Burgh like Tain deserves better than this.
6. Because of their positioning the proposed tall and ugly buildings would dominate the skyline, including that of the nearby Tain Conservation Area.
7. There are likely to be severe traffic and parking problems.
8. Construction on a site already in use is likely to be more expensive than on a greenfield site. It would also distract pupils.

All of these problems could be avoided by using a larger greenfield site such as the Craighill and Burgage ones. It has been demonstrated that these could have huge cost advantages if modular building techniques were used.

28.8.2018

Lesley Campbell

Subject: FW: New 3 18 Campus consultation comments

From: School consultation [<mailto:donotreply@highland.gov.uk>]
Sent: 27 August 2018 21:52
To: Education Consultations
Subject: New 3 18 Campus consultation comments

Privacy notice:**Confirmation**

Ticking this box indicates that you have read the privacy notice

Name of consultation: New 3 18 Campus

Your comments: We are both hugely supportive of the new campus. We previously lived near a school redevelopment in Edinburgh and witnessed the enormous benefits of a new school both to the children and the community.

We have three children of primary school age and we strongly feel that progress should be made as soon as possible. Our children's previous school had very little outdoor space so we are not particular concerned by the location. However, the Craighill campus looks excellent.

Of course, there will always be some compromises but having seen the upsides of a new school, in our opinion, the benefits far outweigh the down sides.

Upload documents or letters :**I am commenting as:** Parent**I am commenting on behalf of:** Me**Name:**

Title	First name	Last name

Address:

postcode_search	Choose address	Did you find the address on the list above?
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Email address:

Lesley Campbell

Subject: FW: New 3 18 Campus consultation comments

From: School consultation [<mailto:donotreply@highland.gov.uk>]

Sent: 28 August 2018 07:07

To: Education Consultations

Subject: New 3 18 Campus consultation comments

Privacy notice:

Confirmation
Ticking this box indicates that you have read the privacy notice

Name of consultation: New 3 18 Campus

Your comments: I believe craighill would be the best site for the 3-18 campus. There is plenty of space, various parking options and it's nearby the a9, minimising traffic through the town. The health centre nearby also adds an added benefit in case of a medical emergency.

Upload documents or letters :

I am commenting as: Parent

I am commenting on behalf of:

Name:

Title	First name	Last name

Address:

postcode_search	Choose address	Did you find the address on the list above?

Lesley Campbell

Subject: FW: New 3 18 Campus consultation comments**From:** School consultation [<mailto:donotreply@highland.gov.uk>]**Sent:** 28 August 2018 12:28**To:** Education Consultations**Subject:** New 3 18 Campus consultation comments**Privacy notice:****Confirmation**

Ticking this box indicates that you have read the privacy notice

Name of consultation: New 3 18 Campus

Your comments: I really don't think that the school should be built on the current TRA site, if at all. I appreciate that it's central to the town, but the impact of having a campus that large is going to be a nightmare for homes and businesses. I currently work on Victoria road, and I can't imagine the amount of traffic, both on foot and vehicular, that could end up using our road in order to access the campus. I really do feel that each school could be updated and retained rather than moving everyone on to one site. The roads in the town are not that great, I can only imagine how bad they will be with the congestion typically found around schools. Knockbreck Primary school in particular is such a beautiful building and it would be a real shame for that to be lost. Is there no chance that the existing buildings could be retained, updated/extended? I'm also concerned that having children aged between 3-18 on one campus is not ideal. As someone who has worked with children of different ages, I wouldn't want a three year old subjected to the language and behavior of a much older child. Teens and young adults explore language, different words and behavior etc, and it's part of growing up and being that age. But there's no way the same behavior/language is appropriate for a child of three or four. I don't think there's any way that the different aged children could be kept separate enough that these types of behaviors wouldn't be witnessed by much younger children. We need to do something about the state of our schools (all of them), but I'm really not convinced that a 3-18 campus is a better option for Tain than just doing works/extensions on our existing buildings. There's a lot of history attached to our schools and it would be a shame to lose it.

Upload documents or letters :**I am commenting as:** Local resident**I am commenting on behalf of:**

Name:

Title	First name	Last name

Address:

postcode_search	Choose address	Did you find the address on the list above?

Email address:

Privacy notice:

Confirmation
Ticking this box indicates that you have read the privacy notice

Name of consultation: New 3 18 Campus

Your comments: I support the site proposal of the new 3-18 Tain Campus being at Craighill. I feel this gives the community a great opportunity to create a school for the future, in the right location. It will create a hub for all of the community. I would ask that the council take into consideration the separation of the age and abilities of the pupils who would attend. If the road speed could be reduced on the A9 between the two junctions turning into Tain this would allow a second entrance from the A9 into the school, thus relieving traffic concerns for Craighill Terrace.

Upload documents or letters :**I am commenting as:** Local resident**I am commenting on behalf of:****Name:**

Privacy notice:

Confirmation
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Name of consultation: New 3 18 Campus

Your comments: We understand that the result of recent surveys, reveal that the majority of parents, teachers, and residents are in favour of the Craighill Site. The negatives for the existing Tain Royal Academy site design remain. Is it wise to educate our children in a building site environment for at least 2 years., Increased traffic would be a major problem for the safety of the children., Hartfield Road is at present very busy during School hours.. Parking is limited at present and could only become worse.

The TRA site has no room for future expansion.

The Craighill site is spacious compared with TRA proposed design.

It is very important that children must have ample areas for play and exercise, bearing in mind how concerned the Government is regarding obesity .Our students deserve the best.

We feel that this is such an important decision that will affect lives for many decades to come.

Democracy is representative Government

Upload documents or letters

I am commenting as: Local resident

I am commenting on behalf of: Local resident (Husband and Wife)

Name:

Proposed sites for 3 - 18 Campus in Tain

Your views as members of staff are important - and we want to make sure you have an opportunity to have them heard. Highland Council will be recommending to the Care & Learning Committee on 30th May that 2 sites are put forward for a full public consultation for a new 3 to 18 campus in Tain. These sites are the existing TRA site and the Craighill site. Please let us have your views on which of these sites would be your preferred site and any other comments you might like to make regarding site location. Your feedback will remain anonymous and passed onto Highland Council through the Stakeholder Group. The form below can be printed out and completed or if you prefer filled in electronically and emailed to your Head Teacher.

I feel the TRA site is far too small for purpose in terms of space within the school and the playground.

It also did not (in the previous plans) take into account the needs of Gaelic medium pupils, which should be isolated physically, from English medium classes in order to protect the Gaelic environment. As the Gaelic Dept also has its own core reading & maths schemes, as well as topic resources, adequate storage provision must ~~also~~ also be made outside the classroom to store these items. Ideally a separate building would be best.

Proposed sites for 3 - 18 Campus in Tain

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My preferred site is
Craighill.

After looking at an ariel view of both sites, the Craighill site looks far bigger and better for the purpose of a school.

Proposed sites for 3 - 18 Campus in Tain

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My preferred site is
Craighill as it's a
much bigger area with
a beautiful view.
More potential for car
parking -

Proposed sites for 3 - 18 Campus in Tain

Your views as members of staff are important - and we want to make sure you have an opportunity to have them heard. Highland Council will be recommending to the Care & Learning Committee on 30th May that 2 sites are put forward for a full public consultation for a new 3 to 18 campus in Tain. These sites are the existing TRA site and the Craighill site. Please let us have your views on which of these sites would be your preferred site and any other comments you might like to make regarding site location. Your feedback will remain anonymous and passed onto Highland Council through the Stakeholder Group. The form below can be printed out and completed or if you prefer filled in electronically and emailed to your Head Teacher.

My preferred site is definitely Craighill. It is a much better space with beautiful views over the Dornoch Firth. I also think there would be more potential for future development at this site.

d

R

30th August 2018-08-30

I feel that the site at Craighill would be the most suitable as pupils will be able to stay at the existing school until work is completed.

The Craighill site is larger & a complex build there would have a lot less impact on existing housing.

There are a number of major disadvantages to using the existing Tain Academy Site:

There is not enough space for the amount of amenities to be included.

How are students supposed to study effectively & safely while building & demolition work is in progress?

It would appear from the plans that, due to lack of space the new complex is situated very close to the boundary with Scotsburn Road & as the building is of some length this would create a corridor effect, overlooking the houses opposite.

You can type your comments in the box below or upload

Your comments *

If TRA site was considered unsuitable by the Community first time round, it must still be unsuitable second time round because nothing has changed.

That leaves Craighill as the most suitable site for the proposed 3-18 Campus. If, after the Consultation process, Craighill is deemed to be the best site for development the Highland Council should prevail upon the Scottish Government to create a roundabout on the A9 to allow access to the Campus without creating a traffic management problem for the Ancient and Royal Burgh of Tain.

However, I believe the best solution would be a split Campus, using the existing TRA site AND Craighill site, both already in HC ownership. As SSFTF funding does not demand that a 3-18 Campus be provided for educational facilities in the town, the HC could choose to have a split Campus, thus solving many of the anticipated problems. The town functions at the moment with the two main centres of education being at TRA and Craighill.

The Secondary School could be built first at Craighill, thus avoiding disruption to study for SQA qualifications. When it was up, the Secondary School pupils would be decanted to Craighill, TRA would be razed, and the new Primary School, St Duthus School, the Nursery, and the Gaelic Medium School would be built on the former TRA site. If this proposal were adopted the footfall would be spread, traffic would flow, thus thus allowing the Ancient and Royal Burgh to continue to function.

Upload documents or letters

Drop files here to upload

upload

< Previous

You can type your comments in the box below or upload

Your comments *

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Upload documents or letters

Drop files here to upload -  upload

< Previous

Area Head & Learning Manager (Mid)
County Buildings
Singwall
W15 9 QN.

Dear Sir,

Tain Royal Academy Replacement.

As near neighbours of the current T. R. A we consider that to rebuild on the present site would be too restricted to encompass the proposed four school campuses.

We therefore are strongly of ^{the} opinion that the Craighill site would be a much more appropriate site on which to build the new campus.

Yours faithfully

Proposal to Replace Tain Royal Academy, Craighill Primary School, Knockbreck Primary School and St. Duthus School with a new 3-18 Campus

We have been very annoyed by the unprofessional organisation and the very poor quality of the **Tain site options presentation** on 18th June and the earlier “drop-in session” on 10th May 2018 and in all the previous “consultation” events. The 18th June presentation was only attended by 35 local people, mostly of the older generation, and was held in an entirely unsuitable venue, the large gym of the academy. Presentations were poorly structured and the speakers, who lacked public speaking skills, had considerable difficulty making themselves heard in the terrible acoustics of the hall.

Comments on Sites:

Present TRA [6.35Ha]

We were incensed that this option was still on the table, the reasons given on 18th June being very weak. Building on the TRA site beside an existing functioning secondary school is totally unacceptable. There were many local objections when the previous plans were brought forward and the reasons for these are still valid:

- Small size of the site.
- Lack of room for future expansion.
- Lack of play areas.
- Lack of adequate external sports facilities.
- Lack of viable assembly/performance areas for a multi-age school.
- Impossibility of proper separation of different age groups and language groups.
- Chaos of first building and then demolishing beside an existing functioning school.
 - Dust
 - Asbestos
 - Noise
 - Children’s urge to explore
 - etc., etc.

Full details of our objection were submitted after the previous planning application and nothing heard on 18th June would persuade us to change those objections should the council again propose developing on this site.

Kirksheaf [10.56Ha]

This is not viable due to difficulty of access and risk of flooding.

Knockbreck Road (adjacent to ASDA) [9.50Ha]

Large site with existing roundabout for vehicular access. Easy multiple pedestrian access.

No disturbance of any of the existing schools during construction.

Suitable area for car parking at the NE end of the site, with the remainder large enough to permit spacing of Primary, Secondary, Gaelic, St.Duthus and Nursery School areas.

We would consider this to be the best site in the town despite the minor electrical and drainage considerations raised in the presentation. However it appears to have been ruled out by the un-elected and self-selected Stakeholders Group.

Craighill [10.62Ha]

The largest site. Some problems with construction and demolition work close to Craighill Primary. However the site is large enough to make this considerably less of a problem than at the TRA site. This could be ameliorated by placing the primary departments as far as possible from existing buildings and by delaying the entry of the secondary into the new build until after the present Craighill school is demolished. Large enough to permit spacing of Primary, Secondary, Gaelic, St.Duthus and Nursery School.

We have some concern about the traffic flow around the site however it would not be as severe as at the present TRA site.

In conclusion

If, as seemed to be the case at the site options presentation, that the Highland Council is only keeping the present TRA site and the Craighill site in contention the only one acceptable would be Craighill. As stated above we very strongly believe that the Highland Council should rule out the present TRA site from consideration at the first available opportunity.

Feedback 1

For the principal of the short listing of the sites I feel that it was a good idea to save both money and time and getting ourselves into more strategic position in a short space of time. Unfortunately I do have an issue as to how this was conducted, I feel that the site selection is the most important aspect of process and stakeholder group members should have been given all the information to take back to their respective groups in order to gauge the opinion of their groups before going back to vote on a short list. I personally feel that with technology etc this could have been quickly achieved. Nevertheless, I am hugely disappointed to see that the Tain Royal Academy site is back on the table, I always felt that this site was not fit for purpose given it's size. I was very much under the impression following the previous planning stage there was not a huge amount of play in this site and the plans that the Highland Council submitted were the best and fullest use of the site therefore there really is not much that they can change this time around! My preferred site would be the land at Craighill, I know that it is not without it's faults with poor site access but I am sure that architects could come up with a suitable solution. The site is considerably larger, it will provide much more playground space, the school could be positioned a lot better therefore allowing it to be built bigger reducing the possible need for expansion, and, the fact that the site is largely bare it will make any build safer and less disruptive which could also provide a faster build.

Feedback 2

My main concerns at the moment is the lack of toilet facilities, it is my understanding that by law there should be a certain amount of toilets available depending on numbers of girls and boys. I am pretty sure the school does not have the correct amount. TRACC or the swimming pool toilets would surely not be able to be counted due to the public usage of these areas. If they are then I wouldn't be happy with my teenage daughter being expected to use toilets that are available to the public. I know a site has to be decided on and my main concern for the TRA site is that having a building site/ big heavy machinery which will be noisy will be detrimental to the children's learning especially during exam and study times. I also feel as though it could be an accident waiting to happen, would the school grounds be sectioned off would the workers have PVG's if they were having regular access into the school grounds and working over such a long period? It certainly won't be conducive to their Health and Wellbeing having a building site as their learning domain. I know the plans were to be looked at again but creating smaller class rooms and packing in more children should NOT be an option. In Scotland there is a huge push on outdoor play provision and the impact on outdoor learning yet the site at TRA seems to only be providing an adequate amount of outdoor space not an area that would provide opportunities for outdoor learning that would encourage the children to use natural resources and loose parts to build on creativity, sharing and turn taking skills, negotiation with others and innovative working throughout the three schools/nursery, primary and academy. Would a two campus be an option? One for academy and one for pre-school and primaries or is it one huge building. I fear for the children of the future that being in one institute and not having to move or transition to another setting could be detrimental, there is no evidence yet that this will be beneficial to the children as those being built in rural areas are still at early stages and the children have not gone through the whole process yet, when it comes to moving to college/ uni or even getting a job as they are no longer in the safety net of their cocoon that they have been in since pre-school. Will there be enough space provided for children moving into the area and for the erection of more houses in and around Tain ASG? A big worry would be the younger children

hearing and seeing inappropriate language and behaviour and that becoming their norm. Children who maybe haven't managed to have a great start in primary school or know it's time to move on are not going to have the opportunity of a fresh start. I wonder what studies show that a 3- 18 campus would be beneficial to the children. I love the staff, parent council and our community and my concerns are certainly not about them in any way, I feel they are doing an amazing job with the terrible facilities and working conditions that they have been expected to teach our children in. I completely agree with having to have new facilities for our children in Tain and the surrounding areas as the buildings are not fit for purpose, I am 100% behind whatever we get but wanted to respond to you with my concerns.

Feedback 3

I understand that Craighill is the larger site and if this is the case then this is my preferred choice. I feel that TRA is not big enough and would have no scope for expansion or adapting. I also like the idea that it is next to health centre. It also has better link to a9 for buses etc and does not involve clogging up town centre.

Feedback 4

I didn't feel the last site was correct as the school was too small. I understand that there are rules around classroom sizes (for example science classes) where pupils each have to have a certain amount of room (I'm sure it's a meter space for science) and the classrooms weren't big enough to accommodate this. My feeling is if they do it do it properly. Logically I suppose near the health centre. After seeing the site appraisals, Craighill would be my number one choice and the Knockbreck Rd site would be my number two.

Feedback 5

'Definitely not TRA site, too small.' Parent concerned re young ones being in shared playground, very cramped conditions with older ones. Also concerned re what older pupils could be bringing to school. Overall parent was very positive about 3-18 campus concept but just not at TRA site.

Feedback 6

I'm against the TRA site. It is too small and I don't think the infrastructure around it is suitable. The disruption for the pupils during exams etc will be too noisy/disruptive etc. Craighill is better as there is more space. TBH my preference is for massive investment in the present 3 sites. I also think the community have a lot to say on this matter, which is fine and we have a teacher rep, but I know the rep doesn't represent my views or those of many other staff members. A staff questionnaire would I'd say it's vital we move forward on whatever site is deemed most viable, together as a community. It's difficult to chose one without seeing the proposals in detail (I realise they were available). However my feeling is to go with the craighill site, based on size and access. And causing least disruption to those children siting vital exams in the middle of a building site. I do wonder tho if two schools would be a better fit...a new academy/community complex on its current site, and new bigger primary/ Nursery/SEN school on craighill site? That would offer more room for expansion? Personally, I'm not overly keen on the idea of a 4 yr old sharing the same space (or within earshot of) an 18 yr old! Wishful thinking I guess given the money constraints., But don't want to find ourselves bursting at the seams in 10 years time.

Feedback 7

It's hard to know how to respond to what is an update. Which site is best? Neither is ideal for such a large project that's the problem. Personally I have no preference. If the new campus can be fit for purpose on one those sites then great. I feel the most important part of the consultation will come when the community can have some input into the actual project. This is really important going forward. I fully support you, Wendy and the other PTA chairs in acting as this important communication link. Let me know if I can do anything to aid you, having missed the first round of consultations as we only moved here in August I find the whole thing baffling.

Feedback 8

Space all the way. Craighill best. TRA too small. No playing field ridiculous for school in countryside with all the space. No room for expansion.. crazy. Bigger space to play with means that build will be easier and more options for architect planners etc. What would they do with all the students at TRA??

Impossible??? TRA is pretty grim building to me and will just end up with horrible extensions on it and far too small. Why oh why when struggling with obesity on rise would they build a superschool without adequate/generous exercising space? Madness as school will be used/enjoyed by whole communities. Easier to start from scratch with new site with adequate space than try and cobble something on cheap with existing building.

Feedback 9

I'd say it's vital we move forward on whatever site is deemed most viable, together as a community.

It's difficult to chose one without seeing the proposals in detail (I realise they were available).

However my feeling is to go with the craighill site, based on size and access. And causing least disruption to those children siting vital exams in the middle of a building site. I do wonder tho if two schools would be a better fit...a new academy/community complex on its current site, and new bigger

primary/ Nursery/SEN school on craighill site? That would offer more room for expansion?

Personally, I'm not overly keen on the idea of a 4 yr old sharing the same space (or within earshot of) an 18 yr old! Wishful thinking I guess given the money constraints., But don't want to find ourselves

bursting at the seams in 10 years time.

Feedback 10

Firstly I'm not sure why TRA site is being considered again after it was deemed unsuitable last time for many reasons...i worry though if we make too much noise again we get nothing. But is that right or fair? The location is central in the town therefore the traffic issues could be a major problem, this is a built up housing area.... I also think to spend more money on investigating a site that was already looked at (and I can only imagine how much money was spent on this already) is crazy. What has actually changed to have this site in the running again?....I really don't know much about the Craighill site but I do believe access would be better and the site is possibly bigger than the TRA site.

Feedback 11

Having moved from London to Tain it is with dismay that I hear that the Highland Council is considering building the new SuperSchool on the TRAC campus. Using the playing fields for the extra building. Tory cuts are forcing many schools in London to sell off their exercise spaces with the consequent rise in obesity that is so well documented. That a Highland Council, with sites available that would give children space to play, would consider creating the same misery as the Tories have in London out of laziness and simple political expediency beggars belief.

Feedback 12

I agree that it's important to limit the consultation to as few options as possible as this should reduce 1)time used and 2)money spent. It's vital that the consultation should be wide reaching and include as many interested parties as possible. However, I know there will be plenty people with opinions but they will not actively engage with the process. Limiting the options to the two sites I believe is wise as there has already been some consultation about the TRA site. That being said I think the Craighill site is the better option as it leads to a wider community base including health centre/dentist, library, sports facilities etc in one area. I attended the Community council drop-in and felt that out of the 4 proposals they put forward there was nothing about the Asda/Kirksheaf options that made me think they were better alternatives. Let's just go with the stakeholders proposals and move forward. Please!

Feedback 13

TRA site def not big enough for new school. To me Craighill is an ideal site. New school must be big enough to take into account expansion of Tain and surrounding areas. Must have lots of disabled access / lifts for students like my son. Plus a proper sized swim pool (25m length with decent depth to allow for diving off blocks).

Feedback 14

Before we moved to Tain we lived in Edinburgh near Broughton High School. We saw first hand the benefit of a new high school building replacing an aging one. We can also see the detrimental impact of the continuing delays in the decision making process for choosing the new site. This is most obvious in the conditions of the primary schools and high school where years of under investment in the buildings have taken their toll. We have no strong feelings as to the site that is chosen just that one is chosen quickly.

Feedback 15

My only thoughts on the new school is that any site they pick in the town will be a total nightmare for dropping off and picking up. Somewhere on the very edge of town would be better for access and to give enough space to make sure the different stages (nursery, primary and secondary) can be separate with comfortable outdoor space for each. I don't know if my comments are relevant for the stage the process is in at the moment, but they're my initial concerns for if/when it goes ahead.

Feedback 16

I just wanted to write to support the PC's in their work trying to get Tain back on the agenda. I agree with the shortlisting by the stakeholder group, I am more than happy for the representatives to make decisions on my behalf as I am confident that everything is transparent. My own view is that the current TRA site is not suitable. I drive in daily with my daughter to tra and regularly have to stop at the top of scotsburn road to let buses out as the road isn't wide enough. With more traffic going to the centre of the town I can only see this getting worse. Several mornings I have seen young people almost being hit by cars on scotsburn road and I would be very concerned about an increase in traffic in this area. My main concern and area of interest though is what goes into the school and how this improves their education. The sooner we get a site agreed the sooner we can start discussing the important details.

Feedback 17

I'm the mother of an 11.5 yr old girl & 6.5 yr old boy both at Knockbreck. Regarding the new campus I'm totally against the TRA site as it's not a vacant site & quite central so think disruption could not be avoided if it were to be the site. I'm all for Craighill site.

Feedback 18

As a parent at TRA I wanted to let you know my views on the current situation. Firstly I am very happy for you to represent my views on the new campus and agree that a consultation should only be undertaken on the two most attractive sites. Too much time has been spent going around in circles and it now needs a decision and to move forwards. My own opinion is that the current TRA site in the middle of the town is not the right place for a new school. I drive my daughter to school from Fearn each morning and regularly find myself reversing back up Scotsburn road to allow the buses to leave. If a car is parked on Scotsburn road at this time in the morning the traffic comes to a complete standstill. The roads in Tain were built many years ago when cars and buses were smaller and less frequent. Unless significant investment is made into the road network with the assurances of a one way system through the town I cannot see that this will improve. However my main drive is to get the site selected quickly and concentrate on the facilities provision and what will go IN the school. It is as important if not more important to ensure that the finance is available to ensure the

learning environment and sports facilities are of the best standard available - our children have put up with sub standard for too long and it simply isn't good enough in this competitive world we live in. Please select the site and lets get on with the business of designing the new school for the benefit of all.

Feedback 19

Craighill would be my preference- less disruption to education if that site was used and there's more room on the site for potential growth in the future. Also, it would mean having the doctor surgery close by and it would all be in one little community- library, pool, school, surgery etc. I think traffic flow would work better for that site also as no disruption to main streets.

Feedback 20

I wonder if it is worth revisiting the idea of a stand-alone Gaelic Medium school in the Knockbreck building. I have always favour this option, and there are some really strong advantages for the Gaeliceducated kids in a stand-alone environment. My understanding is that the GME unit is currently growing in pupil numbers and is expected to continue to do so in coming years, requiring additional classroom space (which would reduce playground space) and may well pull in extra children from out with the Tain area. (I'm aware of kids currently travelling from the catchment areas of Dornoch, Bonar Bridge, Fearn, Hilton and Invergordon primaries to GME at Craighill). I understand not all current GME parents currently see the benefits of a stand-alone Gaelic language school, but I think it could be a really strong thing for the kids and for Tain to have this school, and I am making my preference known at this point because I think adopting a Gaelic school in the Knockbreck building will ease the lack of space/number of kids/classroom footprint at the TRA site. I understand the Highland Council has given this option consideration in the past, and I would fully support it if they looked at it again.

Yesterday, 07:42

Education Consultations

I believe the craighill site would better meet the needs of the pupils of Tain

RESIDENTS' SURVEY held over 2 days 5+6 Jan. 2018
 in the Brownie Hall, Sutherland Street,
 Tain. 17 FEBRUARY 2018

REFERENCE: 3-18 CAMPUS PROPOSAL/SCHOOLS AND SCHOOLING
 IN TAIN, ROSS-SHIRE.

Please find enclosed:

- ① BRIEF OVERVIEW
- ② PERSONAL COMMENT (~~on reverse~~)
- ③ COLLATED 10 PAGE OF RESIDENTS SURVEY
HELD IN TAIN 5-6 JANUARY 2018
- ④ COPY NEWSPAPER ARTICLE
- ⑤ RESPONSE LETTER (~~front and reverse~~)
SENT TO ROSS-SHIRE JOURNAL, NORTH STAR, AND
PRESS AND JOURNAL. (Not printed so far or have
missed)

The article and letter are sent out of concern that matters
 are in danger of becoming acrimonious, with blame and
 name calling.

I apologise for the presentation. I do not have other
 facilities

TAIN 3 – 18 CAMPUS**Drop in survey 5-6 Jan 2018**

The Highland Council has resumed its process on a proposed 3-18 school campus for Tain and the surrounding catchment area.

This survey is organised by members of Tain's community to provide opportunity for **COMMUNITY WISHES AND COMMENTS** to be made. Please complete as fully as possible. More paper is available.

What should be the priority concerning schools in Tain?

What benefits or concerns would a single site 3 – 18 campus have for Tain and its catchment area?

What benefits or problems do the existing spread of schools have?

What are your comments concerning leisure and sports facilities?

Currently the Highland Council is considering **FOUR** site options. A number of people wish for a **SPREAD SITE OPTION. THAT IS SCHOOLS ON TWO OR MORE SITES.** Please complete overleaf concerning options.

This was the questionnaire used for the residents' survey: both sides.

TAIN COMMUNITY DROP-IN SURVEY 5-6 JAN: 2018

BRIEF OVERVIEW REPORT ON COLLECTED COMMENTS.

There are 195 listed comments.

Following is a brief breakdown of the major concerns. Single and two word comments are not here included. The breakdown is approximate with some overlap.

195 COMMENTS IN TOTAL

- 43 were to do with educational quality and experience; with concern how to achieve best and that high quality education and school experience is important.

- 22 concerned interaction between pupils, staff and people; with wish for high quality experience, and with disquiet about the effect of 12/13 years upward pupils upon those of younger years.

- 33 were about architectural/build quality; with concern that it support and provide education, and also, that it be sympathetic to the historic character of Tain.

- 28 expressed concerns about site organisation, design and layout; with points made about schools, nursery, primary, secondary on a single site being clearly separate, and also requiring attention to provide adequate space areas and access areas.

- 30 were about the relationship of school/s and site/s to the town and its day to day function.

This latter point was a discussion concern of some importance in the Highland Council's Charette consultation of 2013 or 14.

PERSONNEL COMMENT

My concern in the matter of the 3-18 Campus proposal has been threefold:

- That the benefit of education, how to gain best possible education for Tain and the area be thoroughly researched.
- That all Tain and the area be given opportunity to be consulted.
- That consideration of and research be made into the effect of the schools, pupils, staff, traffic upon the town. The 2013 or 2014 Charette consultation for the town's prosperity and well-being established clear concerns about this matter.

I will quote again the point made by the leader of the Charette Consultation; "A whole town has to be right and workable, in all its areas for it to be prosperous, comfortable and sought out."

The Highland Council and the people of Tain now have much positive material and information upon which to plan and build for the future. This is so whether progress results in a single sited campus or upgraded schools and facilities across the town.

But there is an important factor. The whole of Tain and the area needs to be involved in school improvement in Tain. Comments make evident that the circumstance of the town upon schooling and that of schooling upon the town are completely entwined. I also think that if there were full open discussion with the people of Tain, from pupils to business people, that a deal of resentment and confusion could be healed, and a lot of local interest, support and useful information gained.

D. Williams
Tain.

14 February 2018.

COMMUNITY DROP-IN SURVEY - COLLATION
 Concerning Tain 3-18 Campus and Schooling
 Held 5-6 January 2018

1 of 10

10 January 2018

This small survey was held in response to comments made by people in Tain wishing to know more about the campus issue and have a say. The survey was organised by residents for the residents of the town and area. It was unfortunately held too close to Christmas and New Year, but had the purpose to gain information for the planned Highland Council Stakeholder meeting of 16 January. This was cancelled subsequently.

Circumstances have changed since the survey in that the strictures of budget have become more pressing bringing need to reassess. The Highland Council is to have a major budget meeting on 15 Feb: 2018.

16 respondents answered questionnaires. About 22-26 people attended. The following lists of comments confirmed many of the concerns made around the town.

First question

WHAT SHOULD BE THE PRIORITY CONCERNING SCHOOLS IN TAIN?

The questionnaire was on two sides of one page: 4 open-ended questions on one side with site criteria evaluation on the other. The latter followed the format of the Community Council Survey of December 2017 to support.

The following comments are quoted as written with some paraphrasing where respondents in effect said the same thing. Bracketted words are to clarify using the rest of the questionnaire so to do.

Number

- 2 That children of all age range receive full and proper education.
- 2 Excellent educational experience.
- 1 Excellence of pupil/school experience.
- 1 Academic excellence.
- 2 Excellent facilities for learning.
- 2 An environment that is bright, comfortable and inspires young people to learn.
- 1 Facilities to be up to date with current vocational and academic technology and materials so that staff and students are proud to work and learn.
- 1 Excellence of teaching.
- 2 Excellent facilities for teaching.
- 1 To have buildings that support excellence of teaching and the

COMMUNITY DROP-IN SURVEY - COLLATION cont'd: 2 of 10

First question cont'd:

Number and the provision of excellent pupil school experience.

- 2 That teachers have working space (to teach properly).
- 1 That teachers have proper materials with which to teach.
- 1 A new modern facility which will help recruitment of quality teachers
- 1 Buildings that allow a sense of beauty and quality to be developed for the users, in the users.

These comments were to do with site organisation and architecture

- 5 To be able to grow/expand if/as numbers increase.
- 2. To have enough space to allow for future growth over 40-50 years.
- 2. Enough parking space.
- 1 Play areas of sufficient size.
- 1 Enough space outside.
- 1 To locate any new school to achieve space enough to house safely the current needs of Tain and the catchment area.
- 1 Safe access areas/points for staff, pupils and residents.
- 1 To have buildings that are sympathetic to the high quality of architecture in the town
- 1 A building that is fit for purpose that can be individual and reflect the character of Tain: not current B+Q architecture that could be anywhere.
- 1 Modern architecture can and should be inspiring.

A number of single or few words comments did not develop further or give clear meaning.

- 1 Healthy environment
- 1 Family oriented.
- 1 Pastoral care
- 1 Provision
- 1 Good infrastructure.
- 1 Facilities
- 1 Correct build
- 3 Location
- 1 Access
- 1 Access to all - single storey.
- 1 No answer given

COMMUNITY DROP-IN SURVEY - COLLIATION cont'd: 3 of 10

Second question:

WHAT BENEFITS OR CONCERNS WOULD A SINGLE SITE 3-18 CAMPUS HAVE FOR TRIN AND ITS CATCHMENT AREA?

The following responses concern pupils.

Number

- 2. Bad idea/concern to have a whole generation placed in one area at one time: target for evil or disaster.
- 1 Negative influence of older pupils on very much younger pupils
- 1 Firmly believe there should not be a 3-18 Campus as Primary/Nursery children should not be in the vicinity or contact of secondary children.
- 1 Learning may be compromised. ï
- 1 Children will not experience going to a new school at 12/13 - may make going to uni(versity) more difficult. ï
- 1 Have not heard much favourable comment for 3-18 Campuses or high number schools and schooling.
- 1 Small is beautiful - big is not.
- 1 More difficult to achieve healthy environment, family orientation, pastoral care, academic excellence.
- 3 Ease of transition/move between schools
- 1 Benefit all age groups to integrate
- 1 Facilities could provide best education for future generations.
- 1 Have proved beneficial in use of shared facilities in Scotland.
- 1 Better playground
- 1 Community hub.
- 1 Community feel.

These comments concern the buildings, the site, the access.

- 1 Have a campus with 3-4 separate individual buildings for each school with a central hub.
- 1 Huge building project - require to be carried out safely
- 1 Site must be big enough
- 1 Lack of play/green space
- 1 Parking
- 1 Separate parking
- 1 landscaped
- 1 Access to facilities, centralised.
- 1 Access to facilities may be better
- 1 Access to leisure facilities
- 1 Onsite facilities
- 1 It could provide boost to facilities for all residents.

COMMUNITY DROP-IN SURVEY - COLLATION cont'd: 4 of 10

Second question cont'd:

Access cont'd:

Number

1 Parents with children of different ages have a single drop/collect point.

1 Why don't we invest and improve what we have?

The following concerns are about the effect of a single site campus upon the town.

1 Better parking, pick-up etc: with spread (of schools) around the town.

1 Concern that a single site campus would disrupt the functioning of the town.

1 The traffic flow and quirky nature of Tain's streets need respecting and accommodating.

1 The town businesses - the pupils bring much income to a wide range of businesses.

Third question

WHAT BENEFITS OR PROBLEMS DOES THE EXISTING SPREAD OF SCHOOLS HAVE?

The majority of comments concerned build state and provision.

Number

7 They are run down / in great need of repair.

1 Buildings not fit for purpose, concerns over safety

1 Problems - elderly buildings need more upkeep.

1 Lack of space in Primary Schools.

1 No scope for expansion due to lack of finance.

1 Poor outside space.

1 T.R.R - lack of parking

1 Lack of suitable amenities.

1 Not eco-friendly

1 Drainage problems.

1 Do not see particular benefit in separate sites

1 Disagree that a split, two or more sites is financially viable or desirable.

1 None (Just the one word - not clear - no benefits or no problems?)

COMMUNITY DROP-IN SURVEY - COLLATION cont'd: 5 of 10

Third question cont'd:

Many comments were to do with buildings within and in relation to the town.

- Number
- 2 As a (spread) 3-18 campus if done well could be a template for other towns/imaginative planning and landscaping - tourist attraction.
 - 1 The town has evolved with (the spread of) schools allowing it to function reasonably well.
 - 1 A building like Knockbrook should be preserved, kept in use, and not become "mottsballed".
 - 1 Elderly buildings could be reused and have a new lease of life.
 - 1 A major single site development would need to take into account the town function: it inevitably would have many unknown effects.
 - 1 Spreads footfall.
 - 1 They cause traffic congestion in parts of town at collect/drop times.
 - 1 (Traffic) Problem areas in the town need attention.
 - 1 Could the demountable St Duthus unit be moved to another site?
 - 1 Would not be against a split campus with primary and special schools on one site and secondary separate, however, single site campus seems to work well in e.g. Alford.
 - 1 Spreads traffic.

These comments concern people and education.

- 1 Teaching and learning (in the main) have been found to be of a higher standard in smaller schools Respondent's brackets.
- 1 Move to secondary presents new challenges, opportunity to learn.
😊
- 1 Different styles of Primary provide choice
- 1 Do not inspire learning.
- 1 Parents with several children have several stops.
- 1 Craighill is on the edge of town, not walkable for Primary population of wider town. 😊

COMMUNITY DROP-IN SURVEY - COLLATION cont'd: 6 of 10

Fourth question

WHAT ARE YOUR COMMENTS CONCERNING LEISURE AND SPORTS FACILITIES?

Most comments concerned the community.

Number

- 2. The library could/should stay where it is/a dedicated historic building.
- 2 Excellence of teaching and learning experience, high quality architecture sympathetic to the town, beauty/respect for the town's function and businesses (all should be integrated) as for the school buildings.
- 1 Leisure and sports (facilities) should be affordable - health of young children is of concern.
- 1 Opportunity for improving health and wellbeing through fit for purpose facilities for the community.
- 1 Need to be accessible for all the community: a focal point.
- 1 They are important to have available.
- 1 School should have use of facilities.
- 1 More enquiry and exploration into town wishes and requirements needs to be made.
- 1 Greater provision is required.
- 1 A chance to get decent sports facilities that were a potential 25 years ago when money was available from the mussel beds - but evaporated.
- 1 Modern sports facilities for the community.
- 1 Hope for badminton courts and swimming to be available in the evenings and at weekends for the community.
- 1 A 25m swimming pool with viewing area would allow clubs to hold events.
- 1 There is a lack of decent 25m swimming pool with viewing area.
- 1 A 25m swimming pool would generate income.

The following comments relate to build and construction.

- 1 Build a state-of-the-art sports centre on Craighill, maybe in collaboration with a private company.
- 1 Build should not be cheapest available.
- 1 Building and facilities at present are very dated.
- 1 Building and facilities are in need of complete upgrade.
- 1 Leisure and sports facilities should be at one end. (of single site.)
- 1 Keep/remain at secondary campus.
- 1 T.R.P - parking restricted by size and location - busy area.
- 1 Have few comments as too little experience.

COMMUNITY DROP-IN SURVEY - COLLATION cont'd: 8 of 10

SITE CRITERIA

5 OPTIONS: TAIN ROYAL ACADEMY,
CRAIGHILL, ASDA,
KIRKSHEAF, AND SPREAD
(2 or more sites)

The format of questions on this page was the same as that of the Community Council Drop-in of December 2017 - to support. A 5th siting option was added as there was significant interest for this. The other 4 were those in consideration by the Highland and Community Councils.

SITE ORDER OF PREFERENCE was asked: 1 as first preference to 5 as last.

Graph follows below which includes NO OPTION as respondents made this a clear choice.

EVALUATION OF LOCATION, DESIGN AND LAYOUT was asked:
1 low - 5 high

This brought unclear results so overall ratings are not given.
(There was evidence that the site criteria page caused confusion.)

1 respondent did not complete this page - had done so at Community Council Drop-in.

6 respondents added no comments to their score evaluations.
9 respondents completed this page with comments.

NUMBER TAIN ROYAL ACADEMY

5 Too small

CRAIGHILL

2 Looks like a better site/is larger

1 Could have roundabout access to A9

1 Has inadequate pick-up/drop - blocks road (unless that were to change).

ASDA

3 Looks a better site i.e. larger/spacious

1 Could have roundabout access to A9.

KIRKSHEAF

1 Unsuitable for a single site campus, too major access problems.

1 (3rd choice) Roads and access would be an issue.

COMMUNITY DROP-IN SURVEY - COLLATION cont'd: 9 of 10

Site Criteria cont'd:

NUMBER SPREAD

- 1 The town works at the moment with two main centres.
- 1 Think a 'spread' campus would benefit Tain most.
- 1 Spread - good for older kids doing exams that there are no younger children screaming and running about at breaktimes.
- 1 (3 other sites preferred before....) Spread is preferable to T.R.A site.

DESIGN: COMMENTS

- 3 (Rated 5 high importance) Absolutely vital/where and how you learn is very important/a top priority.
- 1 Building design and quality should be part of the teaching/learning experience.
- 1 Should contribute to teaching/learning positively and well.
- 1 Depending on where halls are for exams; gym, music etc. could disturb classes.
- 2 Design and layout must be fit for purpose as well as aesthetically in line with the style of the town.

LAYOUT: COMMENTS

- 3 (Rated 5 high importance) Absolutely vital/where and how you learn is very important/a top priority.
- 1 Obviously hugely important for the environment of studying and access for all.
- 1 If a single site is chosen then each part, primary, secondary, nursery should have its own area and space.
- 1 (Each school) should have attention to access, parking, playground areas.
- 1 If (have) 3-18 campus (single site) the younger ones should be at one side of schools and the older, the other side to avoid disruption by older ones.
- 1 The location (must have) adequate pick-up/drop-off - important.
- 1 The location (must) not disrupt local surroundings.

COMMUNITY DROP-IN SURVEY - COLLATION cont'd: 10

SITE CRITERIA

OPTIONS ORDER OF PREFERENCE

1 as first to 5 as last

NO OPTION is included in the graph as this choice was indicated

DIAGONAL indicates no score given

(SPREAD option covered 2 or more sites).

	CRAIGHILL	SPREAD	ASDA	KIRKSHEAF	TRA
1ST	9	6	/	/	/
2ND	4	1	8	/	1
3RD	1	2	5	5	1
4TH	1	3	1	3	3
5TH	/	2	/	3	5
NO OPTION	/	1	1	4	5

GRAPH FOR INTEREST

YOUR INTEREST	Pupil	Parent	Teacher	Resident	High Life Highland	Other
Nursery				3		1
Primary		1		2	1	
St Duthus				2		
Gaelic				2		
TRA vicinity		4	1	7	3	1
ASDA Vicinity				1		
Kirksheaf				1		

1 respondent did not complete this page; already done at the Community Council drop-in (December 2017)

1 respondent did not complete this graph for INTEREST

Privacy notice:

Confirmation
Ticking this box indicates that you have read the privacy notice

Name of consultation: New 3 18 Campus**Your comments:** School site preferred - CRAIGHILL
not Tain Royal Academy site**Upload documents or letters :****I am commenting as:** Parent**I am commenting on behalf of:****Name:**

Title	First name	Last name

Address:

postcode_search	Did you find the address on the list above?	Address line 1	Address line 2	Town Postcode

Email address:

New 3 18 Campus consultation comments

SC

School consultation <donotreply@highland.gov.uk>

Reply all

Yesterday, 12:11

Education Consultations

Privacy notice:

Confirmation
Ticking this box indicates that you have read the privacy notice

Name of consultation: New 3 18 Campus

Your comments: Craighill site only to be considered

Upload documents or letters :

I am commenting as: Parent

I am commenting on behalf of:

Name:

Title	First name	Last name

Address:

postcode_search	Did you find the address on the list above?	Address line 1	Address line 2	Town	Postcode

Email address:

TAIN 3-18 CAMPUS**COMMUNITY DROP-IN SURVEY: 28 August 2018**

The Highland Council have resumed their 'Consultation Process' on a proposed 3-18 Campus for Tain & the surrounding catchment area.

The aim of this SURVEY is to provide an opportunity for Community VIEWS, COMMENTS & IDEAS to be presented. Please complete as fully as possible, additional paper is available on request.

1. **Please provide any GENERAL Views, Comments or Ideas you have concerning this proposed 3-18 CAMPUS which would include Leisure and Public Library facilities.**

Excellent idea.

2. **Highland Council are presenting TWO Site Options, however some within the community favour a SPREAD option. Please note order of preference with 1 - 3, ONE your preferred option to THREE your least preferred.**

TAIN ROYAL ACADEMY

CRAIGHILL

SPREAD

3. **What Views, Comments or Ideas do you have concerning these site locations?**

Better access to Craighill in construction - less congested.
However single access to school would pose problems for school buses.

TAIN 3-18 CAMPUS

COMMUNITY DROP-IN SURVEY: 28 August 2018

4.

What views, Comments or Ideas do you have regarding the CONSULTATION / DECISION MAKING PROCESS?

Great that consultation has been taken out of Tain.

Needs of district should also be considered.

• Hope outlying schools are not left in dark ages when Super School is complete.

5. YOUR INTEREST....

	PUPIL	PARENT	TEACHER	RESIDENT	*HL	OTHER
Nursery						
Primary						
St Duthus						
Gaelic Unit						
Secondary		✓				
Community		✓				

* HL - High Life Highland

TAIN 3-18 CAMPUS

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1. *Please provide any GENERAL Views, Comments or Ideas you have concerning this proposed 3-18 CAMPUS which would include Leisure and Public Library facilities.*

I THINK, IN GENERAL, HAVING EVERYTHING ON ONE SITE IS A GOOD IDEA, ESPECIALLY IF THE SITE IS CRAIGHILL & SO NEAR THE HEALTH CENTRE. I DO HAVE CONCERNS ABOUT THE AGE RANGE AND HOW ACCESS & OUTDOOR SPACE WOULD BE ORGANISED AND ABOUT HOW THE NEEDS OF SPECIAL NEEDS KIDS WILL BE MET IN TERMS OF QUIET SPACES ETC

IT WOULD BE GREAT HAVING THE LIBRARY BESIDE THE SCHOOL ASSUMING IT WOULD BE OPEN AT TIMES COMPATIBLE WITH SCHOOL HOURS & PLenty PARKING IS MADE AVAILABLE

2. *Highland Council are presenting TWO Site Options, however some within the community favour a SPREAD option. Please note order of preference with 1 - 3, ONE your preferred option to THREE your least preferred.*

TAIN ROYAL ACADEMY	CRAIGHILL	SPREAD
3	1	2

3. *What Views, Comments or Ideas do you have concerning these site locations?*

I DO NOT SUPPORT THE OPTION TO BUILD ³⁻¹⁸ ON THE EXISTING SITE, I THINK ENOUGH MONEY HAS ALREADY BEEN SPENT TRYING TO MAKE THIS OPTION WORK TO NO AVAIL - TIME TO MOVE ON.

DEPENDING ON WHAT WAS PROPOSED, I ~~COULD~~ MIGHT SUPPORT A SPREAD SITE WITH ONE LARGER PRIMARY SCHOOL BUILT ON THE CRAIGHILL SITE & TRA "REPLACED" IN PLACE

TAIN 3-18 CAMPUS

COMMUNITY DROP-IN SURVEY: 28 August 2018

4. What views, Comments or Ideas do you have regarding the CONSULTATION/ DECISION MAKING PROCESS?

I AM HAPPY WITH THE PROCESS SO FAR ALTHOUGH I THINK THE INFORMATION SHOULD BE MUCH MORE AVAILABLE ONLINE. ALL OF THE INFORMATION MADE AVAILABLE TO DATE SHOULD BE PRESENTED CLEARLY ON A DEDICATED WEBSITE THAT IS EASY TO FIND & DOESN'T INVOLVE DOWNLOADING MULTIPLE PDFS WITH DRAWINGS THAT DON'T SCALE & BARELY LEGIBLE NOTES WRITTEN IN A TINY FONT (I AM REFERRING TO DOCUMENTS I DOWNLOADED BEFORE THE LAST PUBLIC MEETING), TIMETABLES & A REPRESENTATION OF PUBLIC OPINION SO FAR WOULD ALSO BE USEFUL.

~~MY~~ MY BIGGEST CONCERN IS HOW LONG THIS IS GOING TO TAKE - THE BUILDINGS ARE DILAPIDATED NOW AND, IF THE TRAC CHANGING FACILITIES ARE REPRESENTATIVE, BARELY ACCEPTABLE. WHAT ON EARTH WILL IT BE LIKE IN ANOTHER 4/5 YEARS, WHAT IS THE PLAN FOR THE CHILDREN & TEACHERS IN THE MEANTIME.

5. YOUR INTEREST....

	PUPIL	PARENT	TEACHER	RESIDENT	*HL	OTHER
Nursery						
Primary		✓				
St Duthus						
Gaelic Unit						
Secondary						
Community						

* HL - High Life Highland

TAIN 3-18 CAMPUS

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1. *Please provide any GENERAL Views, Comments or Ideas you have concerning this proposed 3-18 CAMPUS which would include Leisure and Public Library facilities.*

All in one? too many children under one roof. Fires? Terrorism, harm?
 Transitions Nursery - Primary - secondary will be lost as one campus... whats the big deal if work school, + transitions as they're already be in same building.

2. *Highland Council are presenting TWO Site Options, however some within the community favour a SPREAD option. Please note order of preference with 1 - 3, ONE your preferred option to THREE your least preferred.*

TAIN ROYAL ACADEMY	CRAIGHILL	SPREAD
3	1 1	2

3. *What Views, Comments or Ideas do you have concerning these site locations?*

TAIN 3-18 CAMPUS

COMMUNITY DROP-IN SURVEY: 28 August 2018

4. *What views, Comments or Ideas do you have regarding the CONSULTATION / DECISION MAKING PROCESS?*

5. **YOUR INTEREST....**

	PUPIL	PARENT	TEACHER	RESIDENT	*HL	OTHER
Nursery						
Primary						
St Duthus						
Gaelic Unit						
Secondary						
Community						

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1. **Please provide any GENERAL Views, Comments or Ideas you have concerning this proposed 3-18 CAMPUS which would include Leisure and Public Library facilities.**
- 3-18? what happens in 2020 with more funded hours come available and for 2-year olds? 2-18 would it be? what area have you got for outdoor play / space for ALL age ranges. library open to public? Public in scho

2. **Highland Council are presenting TWO Site Options, however some within the community favour a SPREAD option. Please note order of preference with 1 - 3, ONE your preferred option to THREE your least preferred.**

TAIN ROYAL ACADEMY

CRAIGHILL

SPREAD

3

1

2

3. **What Views, Comments or Ideas do you have concerning these site locations?**

Depends what they want in these sites? location is great a Craighill, easier access from A9. I'm not living in these areas so difficult to comment.

TAIN 3-18 CAMPUS

COMMUNITY DROP-IN SURVEY: 28 August 2018

4. *What views, Comments or Ideas do you have regarding the CONSULTATION / DECISION MAKING PROCESS?*

[Empty response area for question 4]

5. **YOUR INTEREST....**

	PUPIL	PARENT	TEACHER	RESIDENT	*HL	OTHER
Nursery	✓	✓	✓			
Primary	✓	✓	✓			
St Duthus						
Gaelic Unit						
Secondary	✓	✓	✓			
Community	✓	✓	✓			

* HL - High Life Highland

TAIN 3-18 CAMPUS

COMMUNITY DROP-IN SURVEY: 28 August 2018

The Highland Council have resumed their 'Consultation Process' on a proposed 3-18 Campus for Tain & the surrounding catchment area.

The aim of this SURVEY is to provide an opportunity for Community VIEWS, COMMENTS & IDEAS to be presented. Please complete as fully as possible, additional paper is available on request.

1. Please provide any GENERAL Views, Comments or Ideas you have concerning this proposed 3-18 CAMPUS which would include Leisure and Public Library facilities.

1) 3-18 YR OLDS SHOULD NOT BE EDUCATED IN SAME BUILDING, LOCATION ETC.

2) FOR THOUGHT:- CHILD AT 3 ENTERS EDUCATION INTO BUILDING AND COULD VERY EASILY SPEND THE NEXT 15 YRS IN THAT FACILITY - SURELY THIS HAS HIGH CHANCES OF BEING NEGATIVE FOR THAT CHILD?

3) LEISURE FACILITIES SHOULD BE SEPARATE FROM AN EDUCATIONAL FACILITY.

4) TAIN WAS A PERFECTLY GOOD LIBRARY ALREADY.

2. Highland Council are presenting TWO Site Options, however some within the community favour a SPREAD option.
Please note order of preference with 1 - 3, ONE your preferred option to THREE your least preferred.

TAIN ROYAL ACADEMY	CRAIGHILL	SPREAD
3	2	1

3. What Views, Comments or Ideas do you have concerning these site locations?

AS MOST OPINIONS ARE, TRA IS NOT A VIABLE LOCATION. CRAIGHILL MAKES BETTER SENSE THAN TRA GIVEN BETTER ROAD ACCESS ETC.

SPREAD IS BEST OPTION.

TAIN 3-18 CAMPUS

COMMUNITY DROP-IN SURVEY: 28 August 2018

4. What views, Comments or Ideas do you have regarding the CONSULTATION / DECISION MAKING PROCESS?

THIS PROCESS HAS BEEN POORLY PUT TOGETHER AND WAS NOT ALLOWED LOCALS WITH KIDS TO GIVE THEIR HONEST VIEW.

THERE SHOULD NOT BE A 3-18 CAMPUS. WHY IS THERE NOT ALREADY ONE? IS THERE ANY EVIDENCE OF THIS BEING A SUCCESS?

THERE MUST BE FUTURE COMMUNITY DROP-IN TYPE MEETINGS IN ORDER + PRIOR TO MAKING A FINAL DECISION.

REPAIR WHAT WE HAVE WITH THIS GOVERNMENT MONEY + USE OTHER EMPTY PUBLIC BUILDINGS BEFORE GOING DOWN 3-18 CAMPUIS!

PLEASE ↗

5. YOUR INTEREST....

	PUPIL	PARENT	TEACHER	RESIDENT	*HL	OTHER
Nursery						
Primary	✓	✓		✓	✓	
St Duthus						
Gaelic Unit						
Secondary	✓	✓		✓	✓	
Community						

* HL - High Life Highland

TAIN 3-18 CAMPUS**COMMUNITY DROP-IN SURVEY: 28 August 2018**

The Highland Council have resumed their 'Consultation Process' on a proposed 3-18 Campus for Tain & the surrounding catchment area.

The aim of this SURVEY is to provide an opportunity for Community VIEWS, COMMENTS & IDEAS to be presented. Please complete as fully as possible, additional paper is available on request.

1. Please provide any GENERAL Views, Comments or Ideas you have concerning this proposed 3-18 CAMPUS which would include Leisure and Public Library facilities.

I agree that our Community needs a new Campus for our children. However the proposed 3-18 Campus is not the best for our children. I would support a split campus option where we keep primary and secondary schools separate.

2. Highland Council are presenting TWO Site Options, however some within the community favour a SPREAD option. Please note order of preference with 1 - 3, ONE your preferred option to THREE your least preferred.

TAIN ROYAL ACADEMY	CRAIGHILL	SPREAD
3	2	1

3. What Views, Comments or Ideas do you have concerning these site locations?

I feel strongly that TRA is not a viable option and should be removed from the list to be considered.

TAIN 3-18 CAMPUS

COMMUNITY DROP-IN SURVEY: 28 August 2018

4. What views, Comments or Ideas do you have regarding the CONSULTATION / DECISION MAKING PROCESS?

The consultation has been a great disappointment.
The main issue for my family is the 3-18 Campus with all children together.
Nobody has allowed this discussion to take place because they are limiting the scope to actual location.

The facts are as follows:

- ① We need new facilities
- ② Our children should not be put into a 3-18 Campus situation
- ③ We should be exploring all options instead of pushing one predetermined agenda.

5. YOUR INTEREST....

	PUPIL	PARENT	TEACHER	RESIDENT	*HL	OTHER
Nursery						
Primary	✓	✓		✓	✓	
St Duthus						
Gaelic Unit						
Secondary	✓	✓		✓	✓	
Community						

* HL - High Life Highland

Tain 3-18 Campus Site Consultation – 4 Sep 2018

The fact that Highland Council (HC) sisted their pre-planning application to build a 3-18 Campus on the existing TRA site following community concerns, and considering subsequent HC drop-ins have shown no apparent shift in public opinion, it's difficult to understand why TRA remains on the table!

Unfortunately, TRA does remain on the table. I would therefore like to refer HC to my previous communications outlining my objections to the TRA site which remain valid:

- Objection to HC Planning 17/01502/FUL dated 4th May 2017
- Feedback following 10th May Drop-In submitted 14th May 2018

It was a positive step for HC to sist the previous pre-planning application and embark on this additional consultation, however it is unfortunate the consultation wasn't opened up to address the issues raised at the subsequent drop-ins held on Thursday 10th May or the Communication Meeting held on Thursday 7th June:

- 1) Concern has been raised regarding the consequential increase in traffic expected should HC's current proposal of a single site 3-18 Campus be implemented. It's disappointing HC appear to be showing no incentive to consider either of the two paths highlighted that could alleviate this issue:
 - a. Consider a 'spread campus' that would spread the traffic
 - b. Push for direct access from the A9 to the Craighill site

- 2) HC's proposal document for this consultation informs us the principle of a 3-18 campus for Tain was decided in November 2012. At HC's evening drop-in on 10th May 2018 one mum pointed out that she 'didn't even have children when that decision was made'. Today's younger children will be the ones most affected by that decision taken **six years ago**, before they were even born:
 - a. how can HC deem it appropriate not to consult the parents of these young children on what will be a significant change to the educational environment available for their children?
 - b. during this 'consultation process' HC's refusal to embrace concerns raised, outside their pre-determined 'site selection' boundary could surely leave their process open to criticism?

- 3) Tain already has more than its fair share of beautiful historic empty buildings (Duthac House; Clydesdale Bank and the Royal Bank):
 - a. is it really necessary to move the Public Library from its current location in the centre of town? Could HC make public any consultation feedback / survey results showing support from library users, particularly those adults who will not necessarily be daily users of the school facilities?
 - b. Knockbreck is a perfectly good building, is it appropriate during times of budget deficits for HC to vacate it, whilst spending significant sums of money to build an equivalent floor-area elsewhere? Duthac House has lay empty and deteriorating over the last four years, unless HC have a confirmed purchaser or alternative planned use for Knockbreck surely it should be utilised within their education estate?

Tain 3-18 Campus Site Consultation – 4 Sep 2018

It has been intimated that a 3-18 Campus is essential to secure Scottish Government funding for the much-needed new educational facilities in Tain, however responding to a Freedom Of Information request, the Commercial Director of Scottish Future's Trust clarified their position as follows:

'...regardless of the how the school is funded, either directly by the Council or as part of the Scottish Government's Scotland's Schools for the Future (SSFTF) Programme, it is up to the Council to determine what facilities are required as part of their learning estate. The SSFTF Programme funding has been used to support primary, secondary, ASN, community and campus facilities.'

There is no doubt Craighill does offer adequate space to accommodate a 3-18 campus. I'm sure that by providing direct access from the A9 and a carefully planned layout an effective outcome could be achieved, however to facilitate this HC must surely engage in a more open and inclusive dialogue to alleviate the very real concerns being raised!

Although there are differing views on what site, whether a single 3-18 Campus or a spread 3-18 Campus will provide the best solution for the children / community, all are agreed Tain is in desperate need of new schools. This in mind, I very much hope HC expedite the appropriate and necessary consultation to ensure the best solution for both the children and the community is achieved.

CONSULTATION MEETING – TAIN 3-18 CAMPUS

HELD AT TAIN ROYAL ACADEMY COMMUNITY CAMPUS – 18 JUNE 2018 – 6.30pm

MINUTES OF MEETING

Cllr. Margaret Paterson - Chairperson
Brian Porter, Head of Resources;
Derek Martin, Area Care and Learning Manager;
Ian Jackson, Education Officer, Resources;
Bruce Ross, Architect;
Susannah Holmes, Estates Officer;

Approximately 45 members of the public attended, plus 3 local elected members - Cllr. Fiona Robertson, Cllr. Derek Loudon and Cllr. Alasdair Rhind.

Cllr. Paterson welcomed everyone and noted the presence of the two local elected members. She continued by explaining that the purpose of the meeting was to discuss the proposal to replace the following schools; Tain Royal Academy, Craighill Primary School, Knockbreck Primary School and St. Duthus Special School; with a new 3-18 campus on one of two possible sites, either the Tain Royal Academy site or the Craighill Primary site.

Copies of the Proposal Paper and appendices were distributed, and Cllr. Paterson drew attention to the larger drawings that were available for inspection. She then asked Brian Porter to explain the background and context to tonight's meeting, and the consultation process.

Mr Porter acknowledged the work undertaken by the local Stakeholders Group, many of whom were present, in arriving at the current Proposal. Although a great deal of consultation had already taken place, the relevant legislation, the Schools (Consultation) (Scotland) Act 2010, lays down a set process for any proposal for significant changes to school provision. As was well-known, the Council carried out a statutory consultation in 2014-15 on a proposal to establish a new 3-18 campus for Tain, on a particular site – the TRA site. The Council made a decision last year to pause that process and look at alternative sites. A decision to move forward with the new campus on any site other than that set out originally requires a new statutory consultation. Since June last year, the Council has engaged with the community, both through the local Stakeholder Group and the drop-in session, to look at what site options should be considered. That started with a list of four, and we consulted informally on whether that list could be narrowed down. The outcome was that the paper on which we are consulting tonight contains two site options.

Mr Porter continued by commenting it was important to note that the principle of merging the schools into the 3-18 campus was consulted on in 2014. The Council took the decision to proceed with the campus and that decision was approved by Scottish Ministers. The most recent dialogue with Stakeholders and local members emphasised there was no desire, within those fora, to look again at that principle. However there may be different views within the community. In accordance with the legislation, the Proposal Paper does set out the case again for the educational benefits of the campus, and if anyone wishes to ask questions about that, my colleague Derek Martin will respond.

In terms of the consultation process, officials anticipate the Council will come to a decision on the proposal by December of this year. The Council does however still need to obtain funding for the proposal to move ahead with the campus. Our assumption is we will obtain clarity on funding within the same timescale as the consultation process. This involves discussions with the Scottish Government.

The consultation process requires the Council to hold a formal consultation over a period of at least 30 school days. Because of the summer holidays, the consultation will extend until 4 September. Mr Porter encouraged everyone present to make a contribution tonight, and to submit written representations as well. These would help inform the Council's decision. Also, if anyone was unclear on any aspect, they could ask questions, either tonight or in writing. The Council must reply to any issues raised in the public consultation before coming to a final decision. After the end of the public consultation, there will be a further 3 week consultation with Education Scotland, who will examine the educational merits of the proposal.

After the Council has taken stock of all the responses, and the Report by Education Scotland, we will publish our Final Report at least 3 weeks before that is being submitted to Council Committee. Further representations may be made during that 3 week period. Tonight is therefore not the only opportunity to comment. Parents and other members of the public can rest assured that any points they make will be given due consideration.

The Chairperson then asked Derek Martin to set out the educational benefits of the proposal.

Mr Martin commented that suitable buildings were necessary to provide suitable education for our young people, and we know that Tain does not currently have those. Craighill Primary has the lowest rating of any school building in Highland, Knockbreck Primary has reached its capacity and Tain Royal Academy itself has many challenges. St. Duthus is accommodated within modular units and though those are good they do not represent suitable long term accommodation. Irrespective of which site the community prefer, his interest was in providing suitable educational accommodation for the young people of Tain. A 3-18 campus is a better

educational option, providing better opportunities for music, arts and sports across the community. Those children who currently attend St. Duthus, who have the highest levels of need, also deserve the best facilities.

Bringing children from across Tain into the one campus will make key transitions smoother, and the single campus would allow for better staff collaboration, including primary and secondary teachers assisting each other. There are good examples in PE and science of secondary school teachers coming into the primary school, but equally examples of primary school teachers going into secondary schools to assist with the Broad General Education and with Additional Support Needs (ASN) education. There would no longer be artificial barriers to calling on staff with the right skills.

The new build would provide better opportunities to develop vocational skills, particularly the Developing the Young Workforce initiative, which is applying further down the curriculum and not just to the 15+ age group.

The single campus will allow ASN provision from 3-18, with the opportunity for pupils with additional needs to attend mainstream classes where appropriate.

Overall, the benefits of a campus are clear, both for the community and for our young people.

The Chairperson then asked Susannah Holmes to set out the two site options.

Mrs Holmes outlined the two site options identified in the Proposal Paper. The TRA site totals 6.35 hectares, and the Craighill site 10.62 hectares, 6.72 hectares of which were currently allocated for future housing (170 houses). She described the access issues for both sites and highlighted that the TRA site is closer to the town centre whilst the Craighill site is close to the health centre. Both sites have a fall, 1:29 at TRA and 1:20 at Craighill. There is no service provision at either site. The TRA site has a HV cable running across it, whilst the Craighill site has an open water ditch that would need to be culverted or bridged. The Council have trial pits for the TRA site, following the 2015 decision, but not for the Craighill site. In terms of bus access, the TRA site could keep its existing bus drop-off arrangements whilst these would have to be created at Craighill.

Questions and Answers

Q1 - With reference to the educational benefits deriving from smoother transition, could you comment on how those will apply to pupils coming from Tarbat, Inver and the other rural feeder schools, who will not see those benefits and who will be coming into a school where their peers from the town will already be well-integrated?

A1 (Derek Martin) – Those pupils would still have those challenges, and that's the reality of living in the Highlands. Staff will work very hard to ensure appropriate transition, but this consultation is about pupils from the town of Tain. Transition for pupils from the rural schools within the Associated School Group (ASG) will still be important, but isn't part of the consultation.

Q2 (Follow-up) – Surely it should be? Secondary education at TRA is composed not just of pupils from Tain itself but also a considerable number from the more rural feeder schools. Surely that factor should have been built in from the very beginning?

A2 (Derek Martin) – This consultation is really about the benefits for the pupils from within the town of Tain. Those outside the town are still very important and the schools will continue to work to provide appropriate transition for them.

Q3 (Follow-up comment) – That is a very unsatisfactory answer.

A3 (Derek Martin) – We will take a note of that and consider the issue you raise further.

(Brian Porter) -The secondary education offered at TRA does as you say reach out well beyond the town of Tain itself. The consultation is not limited to the town of Tain. Anyone who lives in the wider area is welcome to submit comments.

Q4 – I'm very worried about vehicle access to a possible new campus at Craighill. At the moment Craighill Drive is like a racetrack at school leaving time. There are already cars going to the primary school, the care home and the health centre. What thought have you given to vehicle access to a campus that would be much larger than the existing school?

A4 (Bruce Ross) – What we've done at this stage is to work with traffic engineers in looking at the four sites that were considered prior to this stage. Their job was to look at all four sites and see whether there was anything in the traffic infrastructure that would preclude any of the four sites from being considered as the location for the campus. They didn't exclude any of the four. Some of the sites had quite a lot of infrastructural improvements that would need to be made to facilitate access, Craighill was judged to have reasonable access opportunities. It's obviously adjacent to the A9 and one of the things people have talked about is whether it would be possible to get access directly off the A9. That's quite a tricky thing to do. It's a trunk road with a 60mph limit and there are certain geometric considerations. Both the engineers and Transport Scotland reminded us that there is a presumption against creating new access points off a trunk road, particularly against a pattern of existing historic junctions. The site that is currently proposed for Craighill is much bigger than the one discussed in 2014, and extends further to the north. There is already a precedent for access off Craighill Terrace into the primary school. There is

also the possibility of extending the road past the health centre and taking an access off from there.

Q5 (Follow-up) – All that traffic would still be coming down Craighill Terrace?

A5 (Bruce Ross) – We wouldn't be looking to get additional access from the north and east. This also needs to be considered in the context of the active schools methodologies and the encouragement given to pupils, parents and staff to walk, cycle, car-share or use public transport to come onto site. The idea is that we have multiple access points onto the suite so we can manage how people come onto it. The capacity of the site at Craighill should allow you to have capacity to manage the transport that comes to service different needs. One would be the 10 or so school buses dropping pupils to the secondary and the primary, one would be taxis taking pupils directly to St. Duthus, one might be pupils dropping children off to nursery, another people visiting the health centre. The site could manage that, and Craighill Terrace already has a lot of traffic. The transport engineer is reporting that there wouldn't necessarily be any more. The caveat they have is what happens at the junction of Craighill Terrace and the A9. Further study is needed on whether improvements would be required there, but their analysis of the actual traffic leads them to conclude there won't be a failure of the infrastructure to cope with that.

Q6 (Follow-up comment) – I don't agree, but there we are.

Q7 – It seems there will be traffic congestion and access issues at whichever of the two sites is chosen. I would like to know why the other two sites were eliminated? This decision seemed to be taken very quickly by a small group of people and without reference to the wider community. The other two sites may have been better for traffic access.

A7 (Brian Porter) – In terms of the process around how we got from the four to the two, from October last year we got together with our Stakeholder Group and used that as sounding board for ideas about taking this project forward. We have a broad representation on that Stakeholder Group, but we also went beyond that with the recent Drop-in Day, which was a conscious attempt to gather views from the wider community. The results of the Drop-in Day are in the report and they indicate a fairly strong community preference in terms of the site options. I feel we have undertaken a very thorough pre-consultation, and of course that process does not represent the decision, nor will a decision be taken tonight. Decision time within the Council will not be until later in the year. I appreciate many people want to see a new school tomorrow, but we have a process to go through, and that process is time consuming. Procedurally, I don't feel we can be accused of not engaging with the community. We have done that in many ways before tonight and the consultation process continues as part of the current exercise. I would say though that the consultation

before you tonight is quite clear in terms of sites – it is about the two options outlined in the consultation paper.

Q8 (Follow-up comment) – I would agree that the Council has improved its consultation process recently, though there could be further improvement.

Q9 – Has there been any thought given to taking an access to the Craighill site from Craighill Terrace?

Bruce Ross – are you talking about the road to the north of the site?

(Follow-up comment) – No, to the south.

A9 (Bruce Ross) – Not from a vehicular point of view. In a school site you want to keep vehicular and pedestrian access apart as much as possible, and allow pedestrians to access via as many points as possible. At the Craighill site we have a broad road frontage which can allow us to utilise a number of access points. That allows us to separate cars parking, taxis, buses etc from cyclists and walkers, which is a good thing. All the vehicular traffic could be directed into the road next to the health centre. Be aware that no sites have been selected or designed, but as a strategy that was how we saw things. If the Craighill site was selected there would be further scrutiny as to how these things would operate.

Q10 (Follow-up) – So you can't guarantee there won't be vehicular access taken from further down Craighill Terrace?

A10 (Bruce Ross) – It's all hypothetical at the moment.

Q11 (Follow-up) – There's been talk before about Compulsory Purchase Orders?

A11 (Bruce Ross) – Neither we as architects nor the transport engineers we engaged with saw that as a strategy with any kind of merit. I can't offer any meaningful guarantee but it isn't something we are actively looking at. We haven't seen that approach as in any way useful.

Q12 - If you use the Craighill site, will you be using the same plans as were set out in 2014, or will there be new plans? Similarly, if you use the TRA site, will you be using the same plans as were set out in 2014, or will there be new plans?

A12 (Brian Porter) – The key point in answering that is budget. We still need to identify and secure funding for the project. Given the Council's financial position, there are likely to be challenges on what can be achieved with the available budget. We don't have a design for Craighill, but I suspect that whatever site is chosen there will be need to be a fresh look at the scheme.

Q13 – The Proposal Paper refers to St. Duthus as taking pupils from ages 3-18. That's incorrect as it is actually 3-19. The Paper also acknowledges that the school is currently at capacity with 24 pupils in 4 classes. At the moment there are children who can't get into St. Duthus because the school is at its absolute maximum. The plans that were drawn up for St. Duthus envisage 4 classrooms. This means you will be doing nothing for St. Duthus, you won't be increasing its capacity. Fair enough, you will be replacing the modular buildings, but there needs to be an awareness that St. Duthus is at its absolute maximum, and we need to build in the right amount of space, not just classroom space. The kids attending St. Duthus need an awful lot more than you are proposing to give them. I was a teacher at St. Duthus and am passionate about education for these very special children. I don't think these proposals give them enough.

A13 (Derek Martin) - Thank you for those comments. This is why we have public consultation. Clearly before we move forward with a design we need to look at a variety of factors, including roll projections for all of the schools, and in the case of St. Duthus, looking further afield to see if we can project, as best we can, the likely demand on the school in future. It's quite a difficult thing to do with St. Duthus but we need to future proof our design as best we can to ensure the children at St. Duthus get the very best education we can provide. Your point is well made.

Q14 (Follow-up) – It's not just a matter of classrooms, the school needs General Purpose space, access to the Gym, dining facilities. These kids need so much more. Managers in the Council need to do more than just make wee visits to St. Duthus. They need to spend a couple of days in the building to see why the space is needed.

A14 (Derek Martin) – I appreciate the depth of feeling. Let me assure you that we are well aware of the current limitations of the accommodation at St. Duthus. When Highland Council builds new schools, we always allow for additional capacity for ASN purposes. These things are being considered, they are important, and thank you for your comments.

The Chairperson urged that all those making points at the meeting should also submit written responses to the consultation exercise.

Q15 – Is there any sound research evidence supporting the suggestion that a 3-18 campus provides better educational benefits? I myself feel that split primary/secondary campuses would be better. That would create a more equitable situation between the town and rural primary schools. Under the present proposal pupils in the rural schools will not have the opportunity to be part of a 3-18 campus, through no fault of their own. We cannot just blunder into a 3-18 campus without decent evidence to back up the claimed benefits. There have been problems

throughout Scotland with 3-18 campuses. The model just doesn't work. I think it's time to consider just why local authorities and the Scottish Government are so keen on creating 3-18 campuses.

In terms of the two sites, there is a major issue with parked cars on Craighill Terrace, which would need to be addressed if that site were chosen. The TRA site is much more central. Mention was made earlier of encouraging children to walk to school, and yet if Craighill were chosen you would be asking children to walk from one end of town to the other. Children would be much more likely to walk to the TRA site.

A15 (Derek Martin) - There are a number of points there that would be better answered by others but let me see if I can answer some of them. Wherever secondary schools or joint campuses are located, the further away a primary school is located the greater the barriers to transition. I can't comment on the specifics of how in future the schools will deal with those barriers. I have some ideas, but those links will develop between schools at the time. We take note of your comments.

(Bruce Ross) – On the site selection, there is nothing I can meaningfully say in response at the moment, but we will take a note of your comments and undertake further analysis.

Q16 – Is there a concern that we could be making transition for pupils too smooth, and leaving them unprepared for life when they leave school? If pupils have been in the same campus from the ages of 3-18 they will never have had to deal with change. All of sudden they will be thrown out in the real world and will not have had the experience of dealing with challenges. Has any thought been given to that?

A16 (Derek Martin) I'm often challenged on transition between schools but I've not previously had a question about transition on leaving school. It's certainly something worth thinking about. I recognise there is an argument that if our children don't face difficulty in their school life then they are left unprepared for adult life. Then again, there is an argument that if we support our children well, it gives them the ability to cope with change in their adult life. My feeling is we need a balance between support and challenge, and maybe we can get that balance away from the traditional points of transition. I'm not convinced that putting up barriers at the points of transition is the way to prepare children for life beyond school. I think that the high standards of learning and teaching we have in our schools, and the curriculum we now have, does provide appropriate challenge, but I take your point as well, and will reflect on it.

Q17 - In my view, the TRA site should no longer be even on the table. I'm fully in favour of the Craighill site. Given the size of the TRA site, what future proofing does the Council have for expansion at the site?

A17 (Susannah Holmes) – We will look at both sites in the context of our roll projections. There is a formula built in for the number of pupils we can expect per house, in the event of an increase in population.

Q18 (Follow-up) – So you're saying the TRA site could cope with an extra 400-500 pupils?

A18 (Susannah Holmes) – The roll at TRA is expected to rise to around 600 pupils, and our projections are made for 15 years ahead.

Q18 (Follow-up comment) – The TRA site is too small.

(Brian Porter) – The Proposal Paper itself captures the results of the Drop-in Day and the informal consultation, which revealed an overwhelming preference for the Craighill site, but some support for the other sites, including the TRA. Your question was about why the TRA is still being considered. One of the criticisms levelled at the Council about the 2014-15 exercise was that on that occasion we put all our eggs into the one basket of the TRA site and then went out to consultation. The new Proposal provides a comparison of the two sites – you have done one yourself in comparing the sizes. The information is there in the Proposal Paper and allows everyone reading it to make the direct comparison.

In addition, until we get to the end of the current process, the TRA site represents the status quo. I'm not saying that to be controversial. It's simply a fact that in 2015 the Council chose the TRA site as the location of the campus and that remains the Council's decision until such time as the decision is changed. We've tried to be up front in explaining this to the Stakeholder Group and to those who came to the Drop-in session. The Proposal Paper includes the results of informal consultation and some technical information about the sites. It's clear that on both counts Craighill looks a strong candidate, but we're here tonight to hear views. During the Drop-in session some people were speaking up quite vocally in favour of the TRA site. The Council hasn't stated a preference in terms of site location. We're open to views.

Q19 – Looking around here tonight, it looks a bit like a Saga outing. Most of us here are too old to be concerned about our children's education although I accept that if you are a grandparent you will be concerned. I would like to make the point that the venue is totally unacceptable. If I had been in a wheelchair there's no way I would have managed to get to this meeting. It's also extremely difficult to hear.

I want to ask about the consultation exercise. At the last meeting we had, on 10 May, there was a discussion about how the consultation should take place. One suggestion was that, because we are all on the electoral roll, everybody could be consulted. No-one would have to come to a meeting and everyone would get proper information, unlike in 2014-15. Everyone would have a choice whether or not to

respond. This format though relies on people coming to a public meeting, finding the venue and coming along at a time that isn't suitable for young mums.

The TRA site isn't being mentioned at the moment. As an ex-teacher I would have huge problems with the TRA site because it seems to be based on the premise that the new school is built alongside the current TRA whilst the Academy continues to operate, and that the old Academy building is demolished after pupils have moved into the new school. So for about 2-4 years teachers would work next to a building site, which is educationally unsound, a no-no on health and safety grounds, and very disruptive to exams, so I think the TRA option is a crazy idea. I'm also very concerned about the campus proposal. It's clearly been decided by somebody that this is a good idea. As a former teacher of English I know how hard it can be to get hold of a drama studio or a hall for a rehearsal. Can you imagine what it would be like if you have the secondary school, the primary school, the nursery and the special school all competing for the same facilities? The situation for the PE teachers would be even worse. Actually what would they when they lose their playing fields to the building of a new Academy? I've been concerned for many years about the way this has been going. I think I'm right in saying that that in 2014 the Craighill site wasn't looked at in the way we are doing now, because now we have more land available.

A19 (Brian Porter) – I'll respond on the consultation process to begin with. Although I'm delighted to see a good turnout tonight, this is not the only opportunity people have to comment. Our consultation process runs until 4 September. We will accept comments up to that date. The legislation requires us not just to accept comments but to consider and respond to them in the Final Report. We've worked very closely with the Stakeholder Group to consider how best to conduct the consultation, so beyond what we have to do in law, I know that the Stakeholder Group, off their own initiative, have taken their own action to publicise the consultation within the community. I don't agree that we have failed to engage with the community in this process, which is not just about tonight. It's about everything that's happened before tonight and everything that will happen up to the 4 September. I can speak for everyone around this table when we say we want comments. The worst consultation I can think of is one where no-one comments. Responses to consultation help us as officials to shape recommendations to elected members and they help elected members in taking decisions.

(Susannah Holmes) – We would have a strategy to ensure that whichever site is chosen the school would have all its educational facilities open to it at all times, even though it's a live site.

(Derek Martin) – The reality is that either of the sites will involve an element of disruption. That's just the reality unless you are building on a completely greenfield site. In respect of the use of facilities within a campus, the campus would be built

with facilities that reflect the pupil numbers. If we were simply to replicate the current facilities of the TRA and have another 3 schools join the site, then of course there would be difficulties. The appropriateness of the facilities would be part of the design process, and facilities would be designed to suit the number of pupils.

Q20 – It was mentioned earlier that the Council has roll projections for the numbers of pupils in future, based on a formula of pupils per house. Two years ago you were projecting 18 pupils for St. Duthus and it already has 24. If you can't get it right for St. Duthus then why should we trust you to get it right for TRA, Craighill and Knockbreck? You are only allowing for 24 pupils at St. Duthus which is the figure it has already. If St. Duthus was given another hut now it would be full instantly. That school could have a roll of 36 easily. The second point I would like to make is that "inclusion" is the buzzword just now. That's fine but you need space to deliver it, both inside and outside.

A20 (Susannah Holmes) – Calculating roll projections for special education isn't done in the same way as for mainstream schools. The Council's policy is to encourage integration of pupils with ASN and SEBN into mainstream classes. Additional space for ASN purposes was part of the previous design but not in the same way as is currently offered at St. Duthus.

Q21 (Follow-up) – At the moment there are children who can't get the right placement as St. Duthus is full. If it had additional capacity it could have 36 pupils straight away. I endorse the previous point about the competition for space. At the moment it is extremely difficult for St. Duthus to get slots in the swimming pool so that the children can get healthy exercise. It's ridiculous and you will have "forgotten children" because you're not catering for their needs.

A21 (Derek Martin) – If we were to put another hut into St. Duthus I can tell you it would not be full straight away. Before any pupil attends St. Duthus they go through a process at Area level that looks at the most appropriate placement for them, and we would assess whether St. Duthus was an appropriate placement. So the idea that an extra hut at St. Duthus would be full tomorrow is simply not true. There is also a presumption in law that all children will be educated in a mainstream setting, and it is current educational thinking that wherever possible we should be doing that. In my opinion, a campus setting allows for the best of both worlds for pupils with high level ASN. There are children in special schools who, if they were close to a mainstream school, would be able to access, not all mainstream education, but some. This might be for part of a day, or a single lesson, or just integrating with other young people socially. In terms of accessing facilities, of course there are currently problems with this. We are agreed that the current facilities in the town are not good for any pupil, not just those at St. Duthus. Again, if a new campus were constructed, it would be with appropriate facilities which would be shared equitably.

It was mentioned earlier that when we design new school facilities we build in extra additional support needs facilities and also spaces for pupils with SEBN.

Q22 (Comment) – Three points - If we get a new campus all the buildings should be on the same level. If not, then you need to include lifts, which means that disabled pupils are not being treated in the same way.

Secondly, whilst I don't like looking back, I feel that if the consultation in 2014 had been carried out properly, we wouldn't be in this position. We would be much further along with our new school. Now, we might not get all the resources we need for the new school.

Lastly and on a positive note, I visited my sister whose grandson goes to a brand new nursery on a single school campus in Largs. It's a wonderful place. The school has 1200 children so is much bigger than our campus but the whole place looked good. I just hope Highland Council can get it right.

Q23 - I'm concerned about the potential impact on the seaboard villages. Currently we have a situation where children in all the primary schools transition at the same time, so they are all treated the same. With the campus, children from the seaboard villages will be joining a campus where the primary children from Tain are already settled, and where they will be the outsiders. I have seen a letter from Mr Porter's predecessor which stated that the decision to move to a 3-18 campus was taken in 2012. As we are now in 2018, with different parents and different children, this question should be re-opened and considered within this consultation.

A23 (Brian Porter) – I think what you're referring to in 2012 was an informal consultation undertaken on various options within Tain. That was a body of work undertaken before statutory consultation in 2014. You're correct in saying the campus was discussed as an option at that time. To an extent that demonstrates the extent of consultation that has been undertaken on this project, but the Council can only take a decision to establish a campus through the statutory process, and that decision was taken in 2015.

The Council was clear last year that it needed to respond to the concerns of the community, and those concerns were about the site options rather than about the principle of a campus. As mentioned, we have had extensive engagement with the Stakeholders Group and through the Drop-in session, and there have been some concerns expressed about the campus model. However, I haven't had the sense that those concerns are widespread. The overwhelming message from the community has been that there is a need to move forward with the campus and create better school accommodation for Tain, recognising the problems we have with the current accommodation. No-one within the Stakeholders Group has wanted to look back, they have all looked forward to improving facilities for the young people

locally and for the community, and that has been about site options rather than the principle of the campus. That said, any comments that come in about the campus as a result of this consultation are welcome, and will be reflected upon and responded to, but we will be guided by the majority view of the community and I haven't had any sense there is a widespread view that the concept of a campus should be revisited. The clear message from the Stakeholders is "Let's get this moving, let's get the funding clarified and let's get our new school as soon as we can." If there isn't majority support for the new campus, then I'm not sure how these proposals will move forward.

Q24 – When you talk about the support of the community, is that the community of Tain or the wider community from which TRA draws its pupils?

A24 – (Brian Porter) – The consultation that took place in 2014 invited comments from the wider community. It wasn't just for residents and parents from Tain itself. The current consultation takes the same approach. We are very much inviting views from the wider community and in no way are we trying to restrict that input. The Stakeholder Group also represents a mix, it's not just from the town of Tain.

Q25 (Follow-up) – Can I suggest that's made clearer? All the messages about this consultation have been "Tain, Tain, Tain."

Q26 (Comment) – I have to register disagreement with that. I'm a member of Nigg and Shandwick Community Council and we are represented on the Stakeholder Group, as are other community councils.

Q27 (Comment) - I endorse the last comment. We're from Gledfield and we are represented on the Stakeholder Group.

Q28 – I'm a parent at Knockbreck School. When the last consultation took place, we were told we have the new school around about now, so I'm wondering what the timescale is now, and once set will it be set in stone?

A28 – (Brian Porter) Unfortunately I can't give a definitive answer right now. Because of affordability issues, back in March the Council reduced its capital programme by about half. Tain Campus, along with a number of other projects, was identified as a priority for the Council to bid for funding from the Scottish Government. We are expecting that bidding process to open shortly, and we are assuming it will take place over a similar timescale as this consultation, so that by the end of the year we will know whether we have been successful. So I can't give any commitments on timescale. We are (a) waiting for the Scottish Government's capital bidding process to open, and (b) waiting for the outcome of that process. Part of the reason for moving forward with this consultation is so we can "hit the ground running" if we do get approval for the funding. It will certainly help our case if

we can say to the Scottish Government that we have concluded a consultation and therefore removed that uncertainty. We're well aware of the condition of our schools and that is reflected in the Proposal Paper. You can see in the Paper that we state Craighill is the lowest scoring school in Highland. That's not an emotive statement, it's a fact.

Q29 (Comment) – I think we should make it clear that when you say “Craighill is the lowest scoring school in Highland”, that's a reference to the building and not to the standard of education. The other thing I'd like to say is that we need to select the site before we get too involved with discussing the design.

Q30 – The Proposal Paper includes a table comparing the capital costs of the two site options. Does that table take account of modular or off site construction, or other techniques?

A30 (Brian Porter) – Because we don't yet have a design for the Craighill site, and we're not assuming that the design we had until last year is necessarily the way forward for the TRA site, the Paper assumes at this stage that the construction costs are neutral across the two sites. One thing you can be sure of is that whether it is modular construction, or any new or innovative way of delivering buildings, the one key message elected members are giving us is that we need to figure out a way of making our capital investment go further. Whether it is Tain or anywhere else in Highland, we are looking to deliver the best possible facilities at the lowest possible cost. However, before we work up a design, we need to know what site we are working on and we need to know what budget we have.

Q31 (Follow-up comment) – The Proposal Paper doesn't make that clear.

A31 (Brian Porter) - We'll take that on board and consider that for the final report.

Q32 – Will the staff who actually work in the schools and nurseries, and the pupils, be asked their opinion about what they want, and more importantly, that they need, for their schools?

A32 (Derek Martin) – The short answer is “Very much so”. The Council has traditionally done this, and in the Alness Academy project one or two of the older pupils have been part of the team guiding that project. The staff input is vital, and the communication between the staff and the wider team is of crucial importance. Where that works well you usually get a good outcome. The views of the pupils are also very important and the questions you ask depend on the age of the child. So with a nursery child you might ask them to draw you a picture of a classroom, whereas with upper secondary pupils you can go into a lot more technical detail. To get any of our pupils involved in aspects of design is absolutely fantastic. It's too good an opportunity to miss.

(Bruce Ross) – I'd echo all of that. In previous projects we've recognised the importance of consulting with schools. Clearly you can't consult with every single member of staff but we consult through nominated individuals to make sure we understand how things work, that we are evidencing our plans and having our plans critiqued by staff. In the previous work we did with TRA we had good relations with the Craft and Design Department and the students were on the point of making a 3D model when the project was paused. Although I wouldn't want to play down concerns about construction noise, it's quite an opportunity for young people to see a large fabrication go up. These things, managed correctly, can be quite an informative thing.

Q33 – I'm not sure how you construct quietly!

A33 – It's not so much how you construct quietly as how you manage the construction. These things can either be badly done or appropriately managed.

Q34 – I understand that it was after the 2010 Act that the Scottish Government decided to roll out 3-18 campuses. I've been onto Google and have searched extensively for evidence about the educational benefits of 3-18 campuses. I have found no academic research on the subject relating to the UK. The closest I found was from Scandinavia, where 3-18 campuses have been rolled out, but in terms of educational benefits, the results are inconclusive. I have a relative who works in a 3-18 campus in Fife, where there are 1800 pupils. Last year, after the senior school results, there was an emergency inspection, responding to the fact this school has the worst results in Scotland. They also have the highest rate in Scotland for staff absence due to stress. I know the Council claim that campus education up in Caithness seems to be working, but some of us have been flagging up for years that 3-18 campus education may not be the way ahead. I'm not convinced about the 3-18 campus idea, and would like to support those in the community who support a split campus, that would deal with the traffic issues, deal with the footfall, and keep our schools functioning competitively, in the way they have been up to now.

A34 (Derek Martin) – I'm also unaware of academic research on this. No doubt there will be eventually, but I'm not aware of any to date. What you are describing in Fife could be down to problems within the community, differences in leadership styles – who knows? It would be wrong to speculate too much about that.

I recall many years ago when we started introducing school nurseries. I remember thinking at the time that I was the Head Teacher of a primary school. My business was learning and teaching, not childcare. I look back on that now and have a good laugh at myself, because of the benefits of having joined up thinking in early learning. That has been of benefit to our children.

Q35 (Comment) – I feel it's quite disappointing that we've got to this stage and people are still questioning the 3-18 campus, and I'm not sure it's reasonable to claim that the Fife example can be blamed on the campus model. We're looking at schools that will be cheaper to run, be more up to date, which will have better facilities, and which will provide better education. At the moment many parents have to submit placing requests for the school they want as they are in the "wrong" catchment, and have to wait ages before they get the decision on that request. I feel we should go ahead with the campus. There isn't any substantial opposition to it.

Chairperson – People have different opinions, and not everyone will agree. That's why we're here tonight and that's why everyone should submit written comments too.

Q36 - (Cllr. Derek Loudon) (Comment) – The local Head Teachers have visited a 3-18 campus, and they came back with the feeling that this was something that would work. They want to get on with it, and I would take my lead from our Head Teachers, both as teachers and as managers. I'm sure there will be challenges, and maybe some of the problems elsewhere have arisen from poor design. I think with the right design and the right Head Teacher, we can make a success of this.

Q37 – People are saying there aren't strong objections to the campus, but it has been raised several times tonight. Has the question been publicly asked across the community, as to whether they want this campus or not? All the consultation to date has been purely about the site. People are not being asked.

Q38 (Comment) – You don't need to wait to be asked. You can just go right ahead and comment.

Q39 (Follow-up comment to Q37) – If you really want people's opinions, you should ask for them.

Chairperson – That's what this meeting is about.

Q40 (Comment) – I was a Parent Council member at the time of the 2014 consultation and we were asked. Our Head Teacher visited a 3-18 campus and came back with glowing reports, as did those who visited from other schools. We didn't just jump into this campus idea without being asked. It was all fully discussed at the time. This meeting tonight needs to focus on getting a site.

A40 (Susannah Holmes) – When the decision to implement the 2015 closure was paused, it was because of the issues with the site. The majority were in favour of the campus.

Q41 – You talked earlier about access to the Craighill site being from the road beside the Health Centre. How do you stop access from Kirksheaf via Manse Road

and Manse Crescent? Also at lunchtimes, how do you stop a swarm of children going down Manse Road?

A41 (Susannah Holmes) – I think a lot of this comes down to design, and a design that addresses those particular issues – where the main accesses are, and looking at ways of discouraging parking and use of private vehicles for local journeys. It comes down to management of the site.

Q42 (Follow-up) – If a pupil is going out to the shops at lunchtime, that pupil is going to take the easiest route.

A42 (Susannah Holmes) – There are ways and means of managing it. I'm not saying we want to put a 4 foot high fence around the whole site, but it does come down to detailed design.

(Bruce Ross) – There are two potential strategies. One is that you want to have enough parking, and enough public transport, also a decent design for public transport. You want to have off-site routes that connect things so that you provide an incentive to walk and cycle, not just for kids but for staff who live nearby. Then there are inevitably things you want to do to try and prevent people from acting irresponsibly, for example people stopping in the middle of the road to let their kids out. It's a combination of measures. In terms of lunchtime, the school canteen is optimistic about retaining most of the kids for school meals.

Q43 – That's not realistic. You can't do it now and you won't be able to achieve it in future.

A43 (Bruce Ross) – I think that's part of creating modern dining facilities. The previous brief we had included not just a main cafeteria but snack bars and outside eating spaces. On the other hand, I imagine there will be businesses in the town that would welcome the footfall from pupils at lunchtime. Having multiple ways in and out of the site can be a good way to avoid channelling pupils along a single route.

Q44 – The problem you will have is that for pupils leaving the site at lunchtime to go to town, the quickest route will be through a residential area.

A44 (Bruce Ross) – Possibly, yes.

Q45 – Whilst I take the point made by the previous speaker, I think those issues would be even worse for the TRA site, which is very residential. At both sites, the access routes will not only be used by the parents, staff and pupils but also by works traffic. Will this lead to road closures, and what will the other impacts be?

A45 (Bruce Ross) – At the moment we don't have that level of detail, but when you have a proposed construction, people are mainly interested in the impact of the construction and what the legacy of the development will be. Getting works vehicles on and off site, controlling when they do it (e.g. avoiding school opening and closing times), what they do with their plant outside of working hours – all of that will have to be carefully considered. The reality is though that every construction project has an impact, even if that impact is short-term in comparison to the life of the building. Ultimately, people tolerate the impact if they feel that the long-term gain is bigger than the imposition during the construction period.

Q46 – It sounds to me that if you were to proceed with the Craighill site, you will need access off the A9. It is the single measure that would relieve the traffic congestion.

A46 (Bruce Ross) – That's an issue for the Trunk Roads Authority. The A9 is a major asset of theirs, which they manage, and they have clear strategic view on how it should be managed.

Q47 - I appreciate the difficulties associated, but you could always try.

A47 (Bruce Ross) – I'm not saying we wouldn't try but the ultimate say doesn't lie with the Council.

Q48 (Comment) – Whichever site is chosen, some people are going to be upset, but we should look at the bigger picture. At the moment people are just imagining a huge increase in traffic onto the existing road network. In reality, there will be road improvements that will reduce the impact.

Q49 – All your roll forecasts are based on the information you currently have, but schools can increase in size very quickly. You don't have any guarantee that the school will not expand due to changes in the local situation. You cannot sit here and say "This is how it's going to be". Projections are just projections, they may be the best you have, but they can't anticipate the future.

A49 (Susannah Holmes) – The design would allow for the maximum expected rolls, but on top of that it would allow space for further expansion. The previous design included the foundations for 4 extra secondary school classrooms, 1 or 2 primary classrooms, and additional nursery space as well as extra capacity for auxiliary facilities such as toilets and boiler size.

Q50 – What percentage?

A50 (Susannah Holmes) – Whatever percentage the above represents! I don't have the precise figure to hand.

Q51 – Nobody can accurately project the size of a school. Have there been any new schools that have had to be extended?

A51 (Susannah Holmes) – Yes.

Q52 (Follow-up) – Why is that?

A52 (Susannah Holmes) – It was because our roll forecasts were inaccurate, but that's exactly why we allow space for further expansion. For example, Milton of Leys had to be expanded, but an area of land had been factored in to allow that, so that happened.

Q53 – You're not quite sticking a finger in the air, but you're not far off it.

A53 (Ian Jackson) – Surely all anyone can do is work with the best information available?

Q54 (Follow-up) – I accept that, but you must recognise that things could change markedly in a very short space of time.

A54 (Ian Jackson) – You're right in many ways. An example of what would have been an unforeseen issue 10 years ago is that of nursery expansion, with the Government legislating for a large increase in childcare hours, which has had an impact on the space available within schools. So yes, these things happen all the time. All we can do is work with the best information we have available and as Susannah said, make provision for future extensions, where they are needed.

Q55 (Comment) – I would like to make the point that we can't stay as we are. We have to move on.

There being no other comments, the Chairperson reminded those present of the closing date for responses – 4 September 2018 – and of where responses should be sent. A record of this meeting would be made available at least 3 weeks before the meeting of the People Committee which considers the Final Report, as well as all the submissions.

MEETING CLOSED

Report by Education Scotland addressing educational aspects of the proposal by The Highland Council to replace the following schools, Tain Royal Academy, Craighill Primary School, Knockbreck Primary School and St Duthus Special School, with a new 3-18 campus on one of two possible sites, either the Tain Royal Academy site or the Craighill Primary site.

1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the Schools (Consultation) (Scotland) Act 2010 ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of The Highland Council's proposal to replace the following schools, Tain Royal Academy, Craighill Primary School, Knockbreck Primary School and St Duthus Special School, with a new 3-18 campus on either the Tain Royal Academy site or the Craighill Primary School site. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all legislative obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of Tain Royal Academy, Craighill Primary School, Knockbreck Primary School and St Duthus Special School; any other users; children and young people in Gaelic Medium Education (GME); children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site of Tain Royal Academy, Craighill Primary School, Knockbreck Primary School and St Duthus Special School, including discussion with relevant consultees.

2. Consultation Process

2.1 The Highland Council undertook the consultation on its proposal(s) with reference to the Schools (Consultation) (Scotland) Act 2010.

2.2 A previous statutory consultation exercise proposing the merger of the schools undertaken in 2015 specified the new campus should be built on the existing Tain Royal Academy site. This proposal was approved by The Highland Council on 12 March 2015 and by Scottish Ministers in May 2015. As a result of concerns raised by the community during the pre-planning application consultation process regarding the suitability of the existing academy site for the campus The Highland Council agreed to commence a new site selection review. Two possible sites were identified: the existing Tain Royal Academy and Craighill Primary School.

2.3 The formal consultation ran from 5 June 2018 to 4 September 2018. Copies of the proposal were made available electronically on The Highland Council website and in paper format at the four schools directly affected and also Tain Public Library. A public meeting was held on 18 May 2018 at Tain Royal Academy. A notice announcing the public meeting was placed in the Ross-shire Journal and on the council's Facebook page. Bòrd na Gàidhlig, as statutory consultees on changes to GME provision, were invited to respond to the consultation. They did not provide a response to the consultation.

2.4 The council took appropriate steps to consult children and young people. A pupil survey was carried out across all four affected schools. Children and young people were, overall, supportive of the proposal. Pupils were asked to express their view on the proposed 3-18 campus and also preferred location for the sites offered. Overall, 249 pupils were supportive of the proposed 3-18 campus, 81 were against and 50 did not know. In terms of a preferred site 331 were in favour of the Craighill Primary School site with 324 in favour of the Tain Royal Academy site. The majority of primary pupils favoured the Craighill site. The majority of young people from Tain Royal Academy favoured the existing Tain Royal Academy site. Pupils from St Duthus Special School did not submit a response.

2.5 The council received 55 responses including 11 anonymous responses to an online survey and one written response from a local MSP on behalf of a constituent. Almost all the submissions stated a preference for the Craighill Primary School. Key reasons were that the Tain Royal Academy site was too small. The Craighill site was seen to have the space and capacity to meet both current and future needs.

3. Educational Aspects of Proposal

3.1 As stated in the Education Scotland report dated November 2014 the proposal by The Highland Council to create a 3-18 campus which will retain the separate identities of the schools concerned offers considerable educational benefits for children and young people. These include improved transitions for children and young people at key points in their learning journey. The existing school buildings at Craighill Primary School, Knockbreck Primary School and St Duthus Special School have deteriorated to such an extent that they are no longer fit for purpose. The proposal would also resolve the current situation of education provision being spread across four sites. It would bring together all educational provisions within the one site. This includes GME, English Medium Education and specialist additional support. Working in this way has the potential to improve progression in children and young people's skills, while adhering to the distinctive approaches to GME. There is scope in a modern purpose-built campus to better meet the specific needs of children and young people, including those with severe and complex needs currently attending St Duthus Special School. Should the proposal go ahead, the council will need to reassure the staff and parents from all education establishments that the design of the building can support the diverse range of needs of children and young people from 3-18. This should include meeting the statutory definition of GME.

3.2 Implementation of the proposal will help the council make better use of its resources and meet its duty to secure best value in the delivery of its services. The provision of a 3-18 campus also has the potential to support learners from the Tain Royal Academy Associated Schools Group and the wider community. Thus spreading and sharing the benefits of a new purpose-build school and community facility more widely.

3.3 HM Inspectors met with groups of staff, parents, community representatives and children and young people from the schools concerned. Almost all were supportive of the 3-18 campus and the potential benefits it, along with co-located community facilities would bring. These included: improved accommodation, more attractive learning environment, access to modern technology and improved disability access. Almost all stakeholders of GME felt that the proposed 3-18 campus could facilitate the sharing of staffing and resources for Gaelic to enhance the delivery of the GME curriculum. Opportunities for senior young people to take on leadership and mentoring roles across the whole campus will be improved. Almost all staff, parents, community representatives and children and young people expressed a preference for the Craighill Primary School site. This site was seen to offer the space to best meet the current and future needs of all the children, young people and families. The Tain Royal Academy site was seen as too small with the potential to limit any future developments.

3.4 Staff, parents, community representatives and children and young people raised a number of concerns. The potential impact of increased traffic and congestion in and around the Craighill site was a key issue. Views were also expressed that children in the other Tain Royal Academy Associated School Grouping (ASG) primary schools should not be disadvantaged and that plans should be put in place to ensure they also benefit from the Campus development. The proposed Campus management structure was as yet unclear. The relocation of the

library out of the town to the Campus was of concern to the community representatives.

4. Summary

The council's proposal is of clear educational benefit. The majority of stakeholders who submitted responses were supportive of the 3-18 campus with a clear preference expressed for the Craighill site. The council's proposal, if it proceeds, would see children and young people benefit from a well-located, well-resourced single site which retains capacity to meet any future needs as they arise. The single site offers more effective use of resources, reduces duplication and travel costs. Opportunities for senior young people to take on leadership and mentoring roles across the whole campus will be improved. The Craighill Primary School site offers scope for the 3-18 campus to be part of a 'community hub' building mutually beneficial links with other service providers such as Health. In taking forward the proposal, the council needs to set out how it will ensure safe routes to school addressing potential vehicle access/congestion issues. They should also seek the view of Bòrd na Gàidhlig. The council needs to involve fully parents, staff, children and young people and the wider community in the final design and layout of the proposed 3-18 campus. This should include discussions with parents and relevant Gaelic organisations on ensuring that the campus enables the delivery of effective GME and immersion practice as laid out in statutory guidance on Gaelic Education, 2017. In doing so it has to ensure that children from the Tain Royal Academy ASG fully benefit from the 3-18 campus development.

**HM Inspectors
Education Scotland
September 2018**

Aithisg le Foghlam Alba a' dèiligeadh ri taobhan foghlaim a' mholaidh le Comhairle na Gàidhealtachd gu Acadamaidh Rìoghail Bhaile Dhubhthaich, Bun-sgoil Chnoc na Creige, Bun-sgoil Cnoc Breac agus Sgoil Speisealta Naoimh Dhubhthaich ionadachadh le àrainn ùr 3-18 a thogail an dàrna cuid air làrach Acadamaidh Rìoghail Bhaile Dhubhthaich no air làrach Bun-sgoil Chnoc na Creige.

1 Ro-ràdh

1.1 Tha an aithisg seo bho Foghlam Alba air a h-ullachadh le Luchd-sgrùdaidh na Banrigh airson Foghlam (Luchd-sgrùdaidh na Banrigh) a rèir cumhachan *Achd nan Sgoiltean (Co-chomhairleachadh) (Alba) 2010* agus a rèir nan atharrachaidhean ann an *Achd na Cloinne agus Dhaoine Òga (Alba) 2014*. Is e adhbhar na h-aithisg beachd neo-eisimeileach is neo-phàirteach a thabhann mu mholadh Chomhairle na Gàidhealtachd gu Acadamaidh Rìoghail Bhaile Dhubhthaich, Bun-sgoil Chnoc na Creige, Bun-sgoil Cnoc Breac agus Sgoil Speisealta Naoimh Dhubhthaich ionadachadh le àrainn ùr 3-18 a thogail an dàrna cuid air làrach Acadamaidh Rìoghail Bhaile Dhubhthaich no air làrach Bun-sgoil Chnoc na Creige. Tha Earrann 2 den aithisg a' cur an cèill cunntas goirid mun phròiseas co-chomhairleachaidh. Tha Earrann 3 a' cur an cèill beachdan Luchd-sgrùdaidh na Banrigh mu thaobhan foghlaim a' mholaidh, a' gabhail a-steach bheachdan cudromach a chaidh a thoirt leis an luchd-comhairleachaidh. Tha Earrann 4 a' toirt geàrr-chunntas air beachd farsaing Luchd-sgrùdaidh na Banrigh air a' mholadh. An uair a gheibhear an aithisg seo, tha an Achd a' cur riathanas air a' chomhairle beachdachadh oirre agus an uair sin an aithisg co-chomhairleachaidh dheireannach aige fhèin ullachadh. Bu chòir dhan aithisg co-chomhairleachaidh dheireannaich aig a' chomhairle a bhith a' gabhail a-steach lethbhreac den aithisg seo agus feumaidh mineachadh a bhith innte, ann a bhith a' tighinn gu co-dhùnadh mun mholadh, mun lèirmheas a tha e air a dhèanamh air a' mholadh a chaidh a dhèanamh o thùs, a' gabhail a-steach geàrr-chunntas de na puingean a chaidh a thogail tron phròiseas co-chomhairleachaidh agus freagairt na comhairle dhaibh. Feumaidh a' chomhairle aithisg co-chomhairleachaidh dheireannach fhoillseachadh trì seachdainean mus tig e gu co-dhùnadh deireannach. Far a bheil comhairle a' moladh sgoil a dhùnadh, feumaidh e na dleasan reachdail air fad a tha ann an Achd 2010 a choileanadh, a' gabhail a-steach a bhith a' toirt fios do Mhinistearan taobh a-staigh sia làithean-obrach on thig e chun a' cho-dhùnaidh dheireannaich agus a' mìneachadh do luchd-co-chomhairleachaidh an cothrom a tha aca riochdachaidhean a dhèanamh gu na Ministearan.

1.2 Bheachdaich Luchd-sgrùdaidh na Banrigh air:

- a' bhuidh a dh'fhaodadh a bhith aig a' mholadh air clann agus daoine òga bho Acadamaidh Rìoghail Bhaile Dhubhthaich, Bun-sgoil Chnoc na Creige, Bun-sgoil Cnoc Breac agus Sgoil Speisealta Naoimh Dhubhthaich; luchd-cleachdaidh sam bith eile; clann agus daoine òga ann am Foghlam tro Mheadhan na Gàidhlig (FMG) clann a dh'fhaodadh a bhith nan sgoilearan taobh a-staigh dà bhliadhna bho cheann-là foillseachaidh na h-aithisg molaidh; agus clann agus daoine òga eile ann an roinn na comhairle;

- buaidh sam bith eile a dh'fhaodadh a bhith aig a' mholadh;
 - mar a tha a' chomhairle am beachd droch bhuidh sam bith a dh'fhaodadh èirigh bhon mholadh, a lùghdachadh no a sheachnadh; agus
 - na buannachdan foghlaim a tha a' chomhairle am beachd a thigeadh bho bhith a' cur a' mholaidh seo an cèill, agus adhbharan na comhairle airson a bhith a' tighinn chun nam beachdan sin.
- 1.3 Ann a bhith ag ullachadh na h-aithisg seo, ghabh Luchd-sgrùdaidh na Banrigh os làimh na gnìomhan a leanas:
- beachdachadh air na pàipearan iomchaidh air fad a chaidh a sgaoileadh leis a' chomhairle a thaobh a' mholaidh, gu sònraichte an aithris air buannachdan foghlaim agus na sgrìobhainnean co-chomhairleachaidh buntainneach, fianais sgrìobhte agus labhairteach bho phàrantan agus bho dhaoine eile; agus
 - cuairtean gu làrach Acadamaidh Rìoghail Bhaile Dhubhthaich, Bun-sgoil Chnoc na Creige, Bun-sgoil Cnoc Breac agus Sgoil Speisealta Naoimh Dhubhthaich, a' gabhail a-steach conaltradh ri luchd-comhairleachaidh iomchaidh.

2. Am Pròiseas Co-chomhairleachaidh

2.1 Rinn Comhairle na Gàidhealtachd co-chomhairleachadh air a mholadh a rèir cumhachan *Achd nan Sgoiltean (Co-chomhairleachadh) (Alba) 2010*.

2.2 Mhol eacarsaich co-chomhairleachaidh reachdail a bha a' moladh nan sgoiltean a tharraing ri chèile a chaidh a dhèanamh ann an 2015 gun deigheadh an campas ùr a stèidheachadh air an làraich air a bheil Acadamaidh Rìoghail Bhaile Dhubhthaich an-dràsta. Dh'aontaich Comhairle na Gàidhealtachd ris a' mholadh seo air 12 Màrt 2015 agus Ministearan na h-Alba sa Chèitean 2015. Mar thoradh air na h-uallachaidhean a chaidh a thogail leis a' choimhearsnachd rè a' phròiseas co-chomhairleachaidh ro-phlanadh an tagraidh a thaobh iomchaidheachd an làraich air a bheil an acadamaidh an-dràsta, dh'aontaich Comhairle na Gàidhealtachd gun deigheadh lèirmheas a dhèanamh air taghadh campas ùr. Chaidh dà làrach a chomharrachadh: an làrach air a bheil Acadamaidh Rìoghail Bhaile Dhubhthaich an-dràsta agus làrach Bun-sgoil Chnoc na Creige.

2.3 Lean am pròiseas co-chomhairleachaidh bho 5 Ògmhios 2018 gu 4 Sultain 2018. Chaidh lethbhreacan den mholadh an tabhann gu h-eileagtronaigeach air làrach-lìn Chomhairle na Gàidhealtachd agus ann an dreach pàipeir sna ceithir sgoiltean air a bheil buaidh aig seo agus cuideachd ann an Leabharlann Poblach Bhaile Dhubhthaich. Chaidh coinneamh poblach a chumail air 18 Cèitean 2018 aig Acadamaidh Rìoghail Bhaile Dhubhthaich. Chaidh fios ag innse mun choinneamh a chur ann am Pàipear Làitheil Siorrachd Rois agus air duilleag Facebook na comhairle. Mar chomhairleachaidhean reachdail air atharrachaidhean air solar Foghlam tro Mheadhan na Gàidhlig (FMG), chaidh cuireadh a thoirt do Bhòrd na Gàidhlig freagairt a thoirt don cho-chomhairleachadh. Cha tug iad freagairt seachad don cho-chomhairleachadh.

2.4 Ghabh a' chomhairle ceumannan iomchaidh gus co-chomhairleachadh le clann agus daoine òga. Chaidh sgrùdadh a dhèanamh air sgoilearan thar nan ceithir sgoiltean a bha fo bhuidh na cùise seo. San fharsaingeachd, bha a' chlann agus na daoine òga taiceil dhan mholadh. Chaidh iarraidh air na sgoilearan am beachd a chur an cèill mun champas 3-18 a bhathar a' moladh agus cuideachd mun àite a b' fheàrr leotha den fheadhainn a bhathar a' moladh. San fharsaingeachd, bha 249 sgoilear a' toirt taic don champas 3-18 a bhathar a' moladh, bha 81 na aghaidh agus bha 50 aig nach robh fios. A thaobh na làraich a b' fheàrr leotha, bha 331 a' roghnachadh làrach Bun-sgoil Chnoc na Creige agus bha 324 a' roghnachadh làrach Acadamaidh Rìoghail Bhaile Dhubhthaich. Cha do chuir sgoilearan bho Sgoil Speisealta Naoimh Dhubhthaich freagairt air ais idir.

2.5 Fhuair a' chomhairle 55 freagairt a bha a' gabhail a-steach 11 freagairt neo-ainmichte ri suirbhidh air-loidhne agus aon fhreagairt sgrìobhte bho BPA ionadail às leth neach-taghadh. Cha mhòr nach robh na freagairtean air fad a' roghnachadh làrach Bun-sgoil Chnoc na Creige. B' e am prìomh adhbhar a bhathar a' toirt gun robh làrach Acadamaidh Rìoghail Bhaile Dhubhthaich ro bheag. Bhathar a' meas gun robh meud gu leòr ann an làrach Chnoc na Creige agus an comas coinneachaidh ris na feuman a bha ann aig an àm a tha an làthair agus san àm ri teachd.

3. Taobhan Foghlaim a' Mholaidh

3.1 Tha aithisg Foghlaim Alba airson moladh 2015 le Comhairle na Gàidhealtachd gus campas 3-18 a chruthachadh a tha a' cumail suas dearbh-aithne nan sgoiltean air leth a' tabhann mòran bhuanachdan foghlaim do chlann agus dhaoine òga. Tha iad sin a' gabhail a-steach eadar-ghluasadan leasaichte do chlann agus dhaoine òga aig prìomh phuingeannan nan slighe ionnsachaidh. Tha na togalaichean sgoile a tha an-dràsta aig Bun-sgoil Chnoc na Creige agus Bun-sgoil Cnoc Breac air a dhol bhuaithe chun na h-ìre is nach eil iad tuilleadh comasach a bhith air an cleachdadh. Tha Sgoil Speisealta Naoimh Dhubhthaich an-dràsta suidhichte car ùine ann an togalach a chaidh a leasachadh. Bheireadh am moladh fuasgladh cuideachd air an t-suidheachadh a tha ann an-dràsta mun t-solar foghlaim a bhith sgaoilte thairis air ceithir làraichean. Bheireadh e ri chèile gach solar foghlaim air an aon làraich. Bhiodh seo a' gabhail a-steach Foghlam tro Mheadhan na Gàidhlig (FMG) is Foghlam tro Mheadhan na Beurla agus taic speisealta a bharrachd. Le bhith ag obair san dòigh seo tha an comas ann leasachadh a dhèanamh air adhartas ann an sgilean chloinne agus dhaoine òga, agus a bhith a' cumail ris na modhan-obrach sònraichte airson FMG. Tha cothrom ann airson goireas ùr a chaidh a thogail a dh'aon ghnòthaich gus coinneachadh nas èifeachdaiche ris na feuman sònraichte a tha aig clann agus daoine òga, a' gabhail a-steach na feadhainn aig a bheil feuman mòra agus iom-fhillte a tha an-dràsta a' frithealadh Sgoil Speisealta Naoimh Dhubhthaich. Le bhith a' cur an cèill a' mholaidh thèid a' chomhairle a chuideachadh gus a bhith a' dèanamh feum nas fheàrr de na stòrasan aige agus a bhith a' coileanadh a dhleistanais a bhith a' faighinn an luach as fheàrr ann an libhrigeadh a sheirbheisean. Ma thèid am moladh air adhart, feumaidh a' chomhairle misneachd a thoirt don luchd-obrach agus do phàrantan bho na stèidhean foghlaim air fad gum bi e comasach do dhealbhadh an togalaich taic a thoirt don raon fharsaing de fheumalachdan a tha aig clann agus daoine òga bho 3-18. Bu chòir

dhan seo gabhail a-steach a bhith a' coinneachadh ris a' mhineachadh reachdail airson FMG.

3.2 Le bhith a' cur a' mholaidh an cèill thèid a' chomhairle a chuideachadh gu bhith a' dèanamh feum nas fheàrr de stòrasan agus coinneachadh ri dhleastanas gus an luach as fheàrr fhaighinn ann an libhrigeadh a sheirbheisean. Tha an comas aig solar de champas 3-18 cuideachd a bhith a' toirt taic do luchd-ionnsachaidh bho Cho-bhuidheann Sgoiltean Acadamaidh Rìoghail Bhaile Dhubhthaich agus a' choimhearsnachd nas fharsaing. Bithear mar sin a' sgaoileadh agus a' co-roinn fad' is farsaing, buannachdan sgoile agus goireas coimhearsnachd a tha ùr is a chaidh a thogail a dh'aon ghnòthaich.

3.3 Choinnich Luchd-sgrùdaidh na Banrigh ri buidhnean de luchd-obrach, pàrantan, riochdairean coimhearsnachd agus clann agus daoine òga bho na sgoiltean dha bheil seo a' beantainn. Cha mhòr nach robh iad uile a' toirt taic don làraich 3-18 agus na buannachdan a dh'fhaodadh a bhith na cois, agus na goireasan coimhearsnachd a thigeadh na lùib ann an aon àite. Tha iad sin a' gabhail a-steach togalaichean leasaichte, àrainn ionnsachaidh nas tlachdmhor, cothrom air teicneòlas ùr-nòsach agus inntrigeadh ciorraim leasaichte. Cha mhòr nach robh luchd-ùidhe FMG air fad a' faireachdainn gun toireadh an làrach 3-18 a bhathar a' moladh cothrom air a bhith a' co-roinn luchd-obrach agus stòrasan airson Gàidhlig, a dh'àrdaicheadh libhrigeadh a' churraicealaim FMG. Thig leasachadh air na cothroman a bhios ann do sgoilearan nas sine a bhith a' gabhail orra fhèin dreuchdan ceannardais agus meantoraidd thairis air a' champas air fad. Cha mhòr nach do roghnaich luchd-obrach, pàrantan, riochdairean coimhearsnachd agus clann agus daoine òga air fad làrach Bun-sgoil Chnoc na Creige. Bhathar dhen bheachd gun robh an làrach seo a' tabhann an fharsaingeachd a b' fheàrr gus coinneachadh ri feumalachdan an là an-diugh agus an ama ri teachd airson na cloinne, nan daoine òga agus airson nan teaghlaichean air fad. Bhathar a' meas gun robh làrach Acadamaidh Rìoghail Bhaile Dhubhthaich ro bheag is gum biodh cunnart ann gun cuireadh sin bacadh air leasachaidhean san àm ri teachd.

3.4 Thog luchd-obrach, pàrantan, riochdairean coimhearsnachd agus clann agus daoine òga grunnan uallachaidhean. B' e prìomh chùis a bha anns a' bhuidheann a dh'fhaodadh a bhith aig meudachadh san trafaig agus dùmhachadh air an làraich aig Cnoc na Creige agus mun cuairt air. Chaidh beachdan fhoillseachadh cuideachd nach bu chòir ana-cothrom sam bith a bhith air a dhèanamh air clann anns na bun-sgoiltean eile sa Bhuidheann Sgoiltean Co-cheangailte ri Acadamaidh Rìoghail Bhaile Dhubhthaich (ASG) agus gum bu chòir planaichean ullachadh gus dèanamh cinnteach gum faigheadh iad buannachd bho leasachadh a' champais. Cha robh an structar stiùiridh a bhathar a' moladh airson a' champais fhathast soilleir. Bha a bhith a' gluasad an leabharlainn a-mach às a' bhaile chun a' champais na adhbhar iomnaidh do na riochdairean bhon choimhearsnachd.

4. Geàrr-iomradh

Tha buannachd foghlaim soilleir ann am moladh na comhairle. Bha a' mhòr-chuid den luchd-ùidhe a chuir a-steach freagairtean a' toirt taic dhan champas 3-18 is a' roghnachadh gu mòr làrach Chnoc na Creige. Bhiodh moladh na comhairle, ma thèid e air adhart, a' faicinn clann agus daoine òga a' faighinn buannachd bho làrach

shingilte, air a deagh shuidheachadh agus le deagh stòrasan aig am bi an comas coinneachadh ri feumalachdan san àm ri teachd mar a bhios iad ag èirigh. Tha an làrach shingilte a' tabhann cleachdadh nas èifeachdaich air na stòrasan, agus a' lùghdachadh dùblachadh agus cosgaisean siubhail. Bidh cothroman airson sgoilearan nas sine a bhith a' gabhail orra dreuchdan ceannardais agus meantoraidh air an leasachadh. Tha làrach Bun-sgoil Chnoc na Creige a' toirt cothrom don champas 3-18 a bhith mar phàirt de thogalach 'mòr-ionad coimhearsnachd' a' dèanamh cheanglaichean co-chòrdail a bhios a chum buannachd sholaraidhean seirbheis eile mar Slàinte. Ann a bhith a' toirt a' mholaidh air adhart, feumaidh a' chomhairle cur an cèill mar a dhearbhas e slighean sàbhailte chun na sgoile a' dèiligeadh ri cùisean a thaobh slighe charbaidean/dùmhlachd trafaig. Bu chòir dhaibh cuideachd beachd Bhòrd na Gàidhlig a shireadh. Feumaidh a' chomhairle pàrantan, luchd-obrach, clann agus daoine òga agus a' choimhearsnachd san fharsaingeachd a thoirt a-steach ann an dealbhachadh agus suidheachadh deireannach na làraich 3-18 a thathar a' moladh. Bu chòir dhan seo a bhith a' gabhail a-steach conaltradh ri pàrantan agus buidhnean Gàidhlig iomchaidh gus dèanamh cinnteach gum bi an campas a' libhrigeadh modh-obrach FMG agus bogadh a rèir mar a tha sin air a chur an cèill san Stiùireadh reachdail airson Foghlam Gàidhlig, 2017. Ann a bhith a' dèanamh seo feumar dèanamh cinnteach gum faigh a' chlann bho ASG Acadamaidh Rìoghail Bhaile Dhubhthaich làn bhuannachd bho leasachadh campas 3-18.

**Luchd-sgrùdaidh na Banrigh
Foghlam Alba
Sultain 2018**