Cuspair Clàir- ghnothaich	4
Àir. Aithisge	G/5/21

COMHAIRLE NA GÀIDHEALTACHD

Comataidh:	Comataidh na Gàidhlig
Ceann-latha:	18 Cèitean 2021
Tiotal Aithisge:	Adhartas mu Choinneamh Plana na Gàidhlig 3 – Aithisg Ràitheil agus Pròiseas Sgrùdaidh
Aithisg le:	Àrd-Oifigear Gnìomhach, Coileanadh agus Riaghlachas

1. Adhbhar/Geàrr-chunntas Gnìomhach

- 1.1 'S e adhbhar na h-aithisge fios a thoirt do Bhuill mun dòigh sa bheilear a' sgrùdadh Plana na Gàidhlig 3 (PnG3).
- 1.2 Tha Comhairle na Gàidhealtachd a' cleachdadh Siostam Coileanaidh agus Rianachd Cunnairt (Performance and Risk Management System – PRMS) airson planaichean corporra a sgrùdadh.
- 1.3 'S e plana corporra a th' ann am PnG3 agus mar sin, chaidh a thoirt an lùib siostam PRMS. Tha seo a' toirt cothrom air siostam aithris nas snasaile is nas fòcasaichte airson a bhith a' buileachadh a' Phlana.

2. Molaidhean

- 2.1 Thathar ag iarraidh air Buill:
 - beachdachadh air an adhartas a chaidh a dhèanamh ann a bhith a' sgrùdadh is a' buileachadh Plana na Gàidhlig 3 air stèidh ràitheil, le bhith a' cleachdadh Siostam PRMS, a tha na shiostam rianachd airson coileanadh corporra na Comhairle gus taic a thoirt do lìbhrigeadh PnG3; agus
 - ii) toirt fa-near dhan adhartas is dha na dùbhlain a tha an lùib a bhith a' buileachadh cuid de na gnìomhan comasachaidh anns a' Phlana. Tha na dùbhlain gu mòr air sàillibh a' ghalair mhòir-sgaoilte, a tha air buaidh a thoirt air cuid den bhuileachadh phròiseict is cuid de na cinn-latha crìochnachaidh ris an robh dùil.
- 3. Buaidhean
- 3.1 Goireas

A bharrachd air maoineachadh Chomhairle na Gàidhealtachd, tha maoineachadh tabhartais cuideachd air a thoirt seachad le Riaghaltas na h-Alba agus diofar shruthan maoineachaidh Bhòrd na Gàidhlig airson cuideachadh le bhith a' lìbhrigeadh a' Phlana. Tha cuid de bhuidseat Gàidhlig na Comhairle air a chleachdadh airson tabhartasan fo ùghdarras a thoirt seachad gu buidhnean air an taobh a-muigh airson seirbheisean a lìbhrigeadh a tha a' cuideachadh le builean PnG3.

3.2 Laghail

Tha e mar riatanas air Comhairle na Gàidhealtachd gum bi Plana Gàidhlig aontaichte aice a rèir Achd na Gàidhlig (Alba) 2005. Mar an ceudna, tha dleastanasan ann a thaobh a bhith a' dèanamh cinnteach gu bheil geallaidhean a' Phlana air am buileachadh.

- 3.3 Coimhearsnachd (Co-ionannachd, Bochdainn, Dùthchail agus Eilean) Tha fòcas làidir coimhearsnachd aig PnG3 thar na Gàidhealtachd is nan Eilean air sàillibh nan gnìomhan is na taic a thathar a' toirt seachad ann an coimhearsnachdan far a bheil foghlam Gàidhlig agus taic is leasachadh coimhearsnachd air an solarachadh.
- 3.4 Atharrachadh Gnàth-shìde/Carbon Ciallach Tha coinneamhan uile air an cumail, a' cleachdadh nan diofar àrd-ùrlaran bhiortail a tha air an aontachadh le Comhairle na Gàidhealtachd.
- 3.5 Cunnart

Tha riaghailtean is glasaidhean-sluaigh air bacadh a chur air leasachadh is buileachadh phròiseactan, no air an cuingealachadh, no air an stad. Ach a dh'aindeoin seo, tro bhith a' dèanamh deagh fheum de theicneòlasan, thathar air diofar dhòighean-obrach ùra is innleachdach a chur gu feum a thaobh grunn phròiseactan leasachaidh.

3.6 Gàidhlig

Tha buaidhean fìor mhath air gleidheadh is leasachadh cànan is cultar na Gàidhlig thar nan roinnean is nam buidhnean-aoise uile, a chùm luach sòisealta is eaconamach a' chànain.

4. Plana na Gàidhlig 3 (PnG3)

- 4.1 Chaidh Plana na Gàidhlig 2018–2023 (PnG3) ullachadh fo Earrainn 3 de dh'Achd na Gàidhlig (Alba) 2005 agus chaidh aontachadh le Bòrd na Gàidhlig (BnaG) san Ògmhios 2019.
- 4.2 Tha na cuspairean a leanas ann am PnG3:
 - A' Ghàidhlig san Dachaigh, ann an Tràth-ionnsachadh is Cùram-chloinne
 - A' Ghàidhlig sa Choimhearsnachd
 - A' Ghàidhlig ann am Foghlam
 - A' Ghàidhlig sna h-Ealain, ann an Cultar is Dualchas
 - A' Ghàidhlig san Àite-obrach
 - Luach Sòisealta, Eaconamach is Cultarail na Gàidhlig

5. Coileanadh agus Riaghlachas PRMS

5.1 Chaidh PnG3 a 'ragadh' bho **Fhaoilleach 2021 gu Màrt 2021** taobh a-staigh an t-Siostaim PRMS. Tha **Eàrr-ràdh 1** a' toirt geàrr-chunntas air an t-suidheachadh làithreach a thaobh an adhartais a rinneadh ann a bhith a' buileachadh PnG3 taobh a-staigh an raoin-ama a tha air a mhìneachadh gu h-àrd. Tha 126 gnìomh comasachaidh

ann am PnG3 agus seo a' còmhdach nan sia cuspairean, agus a' mhòr-chuid dhiubh fo ùmhlachd na leanas:

- an suidheachadh nàiseanta a thaobh a' ghalair mhòir-sgaoilte agus riaghailtean Covid
- goireasan rim faotainn
- taic bho Riaghaltas na h-Alba
- taic bho BnaG
- deagh cheangal le prìomh luchd-ùidhe agus obair chom-pàirteach
- com-pàirteachas le sgoiltean agus buidhnean coimhearsnachd
- 5.2 Tha geàrr-chunntas de na taisbeanairean airson Cairteal 3 agus Cairteal 4 air a mhìneachadh sa chlàr gu h-ìosal. Tha na taisbeanairean seo air an sealltainn ann an cruth deas-bhùird agus le fiosrachadh nas mionaidiche ann an **Eàrr-ràdh 2**.

PRMS Cairteal 3	PRMS Cairteal 4
Bha 77 taisbeanair air an t-slighe	Tha 87 taisbeanair air an t-slighe
cheart	cheart
Bha 39 air sleamhnachadh	Tha 30 air sleamhnachadh
Bha 4 nach robh air adhartas a	Tha 0 nach eil air adhartas a
dhèanamh	dhèanamh
Bha 5 crìochnaichte	Tha 9 crìochnaichte

'S e prìomh adhbhar an t-sleamhnachaidh na riaghailtean is na cuideaman a thàinig an cois galar Covid-19. Far am b' urrainnear idir, tha Sgioba na Gàidhlig air dòigheanobrach is air atharrachaidhean a chur an gnìomh gus lìbhrigeadh mu choinneimh thargaidean PnG3.

- 5.3 Tha na prìomh thachartasan a leanas co-cheangailte ri targaidean PnG3:
 - Tachartas com-pàirteach le Sabhal Mòr Ostaig airson Latha Gàidhlig a lìbhrigeadh beò air-loidhne airson pàrantan Thràth-bhliadhnaichean. Am measg na bha a' bruidhinn bha an t-Ollamh Antonella Sorace, a tha na sgoilear cliùiteach ann an gnothaichean dà-chànanais is na h-Ollamh Cànanachais Leasachail aig Oilthigh Dhùn Èideann. Gheibhear ceangal an seo: <u>https://vimeo.com/529996585/74c1a22911</u>

Bha cèilidh teaghlaich ro-chlàraichte, a chaidh a lìbhrigeadh ann an co-bhann ri Fèis Rois, an lùib an tachartais: <u>https://youtu.be/kEIB7zeL384</u>

Bha cothrom ann cuideachd ceangal a thogail le oifigearan foghlaim airson ceistean fhaighneachd mu sholar Foghlam tron Ghàidhlig. Bha an tachartas seo fosgailte gu nàiseanta do dh'ùghdarrasan ionadail air fad le solar FtG agus chaidh a cho-roinn fada is farsaing air na meadhanan sòisealta le prìomh bhuidhnean com-pàirteachas Gàidhlig. Bha teaghlaichean bho air feadh na h-Alba an làthair.

 Chaidh tachartas airson mothachadh a thogail mun Ghàidhlig a chumail sa Mhàrt agus bha seo ag amas air pàrantan ùra ann an sgìre Inbhir Narann. 'S e cuspair na coinneimh 'Tha a Bhith air do Thogail Dà-chànanach Math Dhut' agus thug an t-Ollamh Antonella Sorace taisbeanadh seachad aig an tachartas. Ghabh Ceannard na Sgoile, luchd-obrach Thràth-bhliadhnaichean, tidsear clasa, Comann nam Pàrant agus grunn phàrantan com-pàirt, agus sheall am fios air ais gur e tachartas soirbheachail a bh' ann.

- Criomagan Gàidhlig Ciad cheum dhan Ghàidhlig do phàrantan ùra. Sreath de chlasaichean cànain le ro-ràdh dhan Ghàidhlig tro chriomagan fiosrachaidh air an lìbhrigeadh aig astar socair. Tha na clasaichean ag amas air pàrantan a chuideachadh is a bhrosnachadh gus a' Ghàidhlig a chleachdadh le bèibidhean is pàistean beaga aig an taigh. Tha seo air a thoirt seachad mar earrann sia-seachdainean, le roghainn dà sheisean uair a thìde a dhèanamh gach seachdain (madainn is feasgar).
- Ann an com-pàirteachas le FC Sonas, chaidh goireas 'Sonas Slàinte' a dhèanamh agus tha seo ri fhaotainn do sgoiltean le solar FtG air feadh sgìre na Gàidhealtachd. Tha an goireas seo air a dhealbh airson cothrom a thoirt do dhaoine òga ionnsachadh is dòighean eadar-dhealaichte fheuchainn gus taic a thoirt dhan leasachadh inntinneil, theicnigeach is bheathachail aca. Tha seo air a dhèanamh tro bhith a' co-mheasgachadh chleasan ball-coise is chleasan làitheil le saorsa gach dùbhlan/gnìomh a chrìochnachadh mar a fhreagras air an neach fhèin. 'S e cothrom a tha seo do na daoine òga againn a bhith cruthachail, ceistean fhuasgladh agus iad fhèin a chumail fiot is fallain air an t-slighe. Tha goireas 'Sonas Slàinte' a-nis ri fhaotainn air Hub Sgoil Didseatach na Gàidhealtachd agus chaidh a cho-roinn gu nàiseanta gu sgoiltean uile.
- Ri linn glasadh eile aig toiseach na bliadhna, chuir Sgioba na Gàidhlig air dòigh seirbheisean eadar-obrachail beò air Google Classroom. Chaidh coimisean a thoirt do FC Sonas airson seisean fallaineachd ball-coise 20 mionaid a dhèanamh beò gach seachdain. Bha seo a' dol a-mach beò air madainnean Diciadain is bha e ri fhaotainn do sgoilearan FtG ann an 22 sgoil le solar FtG air feadh sgìre na Comhairle tro theirm an Fhaoillich chun na Càisge. Stiùir Calum Fearghasdan (FC Sonas) na seiseanan a bha ag amas air fallaineachd is fealladhà le ceangal beò ris an luchd-amharc is conaltradh air na meadhanan sòisealta airson com-pàirteachas is coileanadh nan sgoilear a chomharrachadh.
- 5.4 Eadar am Faoilleach agus am Màrt 2021, chaidh iomadh pròiseact a chur air adhart tro cho-obrachadh thar-seirbheis eadar Sgioba na Gàidhlig agus pàirtean eile dhen Chomhairle. Tha na leanas a' sealltainn obair chom-pàirteach air pròiseactan, agus air adhartas a lìbhrigeadh mu choinneimh nan geallaidhean PnG3 againn.

• Foghlam

Am measg nan goireasan foghlaim a chaidh a dhèanamh is a leasachadh san àm seo, bha: Pròiseact Àireamhachd is Matamataig na Gàidhealtachd, anns an robh stuthan measaidh diagnosach agus cairtean dùbhlain airson an cleachdadh le sgoilearan; stuthan Build Back Better le Acadamaidh nan Sgilean Saidheans a' gabhail a-steach taisbeanaidhean PowerPoint mu bhìorasan is choròna-bhìorasan, agus cleasan a bha a' sealltainn cho cudromach 's a tha slàinteachas is astarachadh sòisealta tro dheuchainnean practaigeach; cairtean le dealbhannan is abairtean Gàidhlig a' buntainn ri beatha àbhaisteach làitheil airson an cleachdadh aig an taigh; fiosrachadh is goireasan airson Measadh Coitcheann Nàiseanta airson Foghlam tron Ghàidhlig; agus Sgoil nan Goireasan Gàidhlig – hub didseatach airson goireasan Gàidhlig a chaidh a stèidheachadh mar phàirt de phròiseact Sgoiltean Bhiortail na Gàidhealtachd.

Bha na pròiseactan rianachail is taiceil a bha co-cheangailte ri foghlam a' gabhail a-steach: eadar-theangachadh airson seiseanan trèanaidh do luchdobrach Thràth-bhliadhnaichean ann am Foghlam Gàidhlig; taic le taisbeanaidhean airson luchd-obrach a' buntainn ri 'Bogadh', 'Dà-chànanas' agus 'Ag Ionnsachadh Cànan Ùr ann an Tràth-ionnsachadh is Cùram-chloinne'; Suirbhidh Com-pàirteachas Neach-ionnsachaidh is Cumhachdachadh Neachionnsachaidh; suirbhidh Com-pàirteachas Phàrant; Ìrean Curraicealaim airson a' Churraicealaim airson Sàr-mhathais; sanasan is stuthan clàrachaidh; cuairtlitrichean Bun-Sgoil Ghàidhlig Inbhir Nis; clàran-bìdh earrach/samhradh 2021 airson na bun-sgoile is na h-àrd-sgoile; agus postairean Dìreach Faighnich le comhairle mu loidhne-fòn ag amas air cuideachadh a thoirt do chloinn is do dhaoine òga so-leònte.

Ionnsachadh is Leasachadh Coimhearsnachd

Am measg phròiseactan lonnsachadh is Leasachadh Coimhearsnachd, bha: goireasan slàinte is sunnd FC Sonas, a' gabhail a-steach bhùithtean-obrach ball-coise beò; stuthan Cluich Còmhla a' buntainn ri cluiche sgluidseach do chloinn òga; seiseanan Còmhradh Spòrsail air-loidhne às dèidh sgoile le oide is buidhnean beaga chloinne; solar maidean sìl airson gàirnealaireachd do chloinn, le abairtean Gàidhlig co-cheangailte ri fàs; steigeirean Gàidhlig de bheathaichean tuathanais; pròiseact leughaidh 'Tha Bookbug a' bruidhinn Gàidhlig'; agus cuairt-litrichean CALA.

Dàimh Phoblach agus Follaiseachd

Chaidh grunn bhrathan-naidheachd fhoillseachadh gu dà-chànanach air làrachlìn na Comhairle. Nan lùib, bha: soirbheachas Àrd-Sgoil Àird nam Murchan aig Duaisean FilmG; aithrisean-naidheachd às dèidh coinneamh Chomataidh na Gàidhlig sa Ghearran agus sin a' gabhail a-steach moladh air Blas 2020 airloidhne agus naidheachdan matha a thaobh phròiseactan Gàidhlig is fiosan às ùr mu Fhoghlam Gàidhlig; fiosrachadh mu Latha Gàidhlig air-loidhne, a bha a' toirt comhairle do phàrantan mu na buannachdan a tha an lùib dà-chànanais; agus obair a' tòiseachadh air sgoil-àraich ùr aig Bun-Sgoil Shlèite.

• Teacsaichean Corporra is Margaidheachd

Chaidh aithisgean dà-chànanach a dhèanamh airson coinneamh Chomataidh na Gàidhlig sa Ghearran, agus chaidh tiotalan is fo-thiotalan a thoirt seachad airson chlàran-gnothaich nan comataidhean eile air fad thar na Comhairle.

Chaidh a' Ghàidhlig a thoirt an lùib mòran stuthan corporra is margaidheachd airson grunn phròiseactan, a leithid: stiùireadh is bileagan Covid-19; Slighe Thòrr Bheathain; Plana Leasachaidh Ionadail Linne Mhoireibh A-Staigh; Aithisg Dleastanas Bith-iomadachd; Maoin Choimhearsnachdan Cladaich na Gàidhealtachd; Plana Sheirbheisean Chloinne Amalaichte na Gàidhealtachd 2021–2024; Plana Ath-shlànachaidh, Leasachaidh is Cruth-atharrachaidh 2021–22; Gàidhealtachd Àrd-Amasach: Ro-innleachd Slàinte is Soirbheis 2021– 22; Plana Rianachd Luchd-tadhail; Tiopaichean Matha airson Fosgladh às Ùr; agus stuthan taghaidh a leithid Ur Slighe Bhòtaidh.

• Soidhnichean

Tro cho-chomhairle le Ainmean-Àite na h-Alba (AÀA), chaidh 81 soidhne sràide no soidhne stiùiridh airson rathaidean a thoirt seachad airson Alanais, Àird nam Murchan, Àird nan Saor, An Caol, Inbhir Pheofharain, Baile Eòghainn, An Gearasdan, Inbhir Nis (Na h-Innseagan, A' Chreag Siar, Tòrr Bheathain), Ceann a' Ghiùthsaich, Cnoc Mhoire, ro-innleachd iùil Loch Abar, agus Port Rìgh. Chaidh co-obrachadh a dhèanamh le AÀA cuideachd air an làraich-lìn aca agus air mapaichean ùra air-loidhne.

Chaidh 25 soidhne a thoirt seachad airson Ionad Tràth-Ionnsachaidh is Cùraim-Chloinne Allt Èireann; Ionad Tràth-Ionnsachaidh is Cùraim-Chloinne Bun-Sgoil Dhonnchaidh Fhoirbeis; agus Ionad-Spòrs Alanais.

Chaidh obair a dhèanamh cuideachd air làrach-lìn Slighe Chruithneach na Gàidhealtachd agus air comharran is eadar-mhìneachadh airson na slighe.

5.5 Thèid fiosrachadh mu mhion-sgrùdadh adhartas PnG3 a ghabhail a-steach ann am Plana Seirbheis a' Choileanaidh agus an Riaghlachais agus thèid beachdachadh air aig Comataidh nan Goireasan Corporra air 26 Cèitean 2021. 'S e prìomh sgrìobhainnean ro-innleachdail a th' ann am planaichean seirbheis agus tha iad a' mìneachadh mar a tha gach seirbheis a' cur ri prìomhachasan corporra Chomhairle na Gàidhealtachd agus a' toirt mion-fhiosrachadh mu phrìomhachasan leasachaidh ro-innleachdail na seirbheis. Tha na planaichean a' daingneachadh dleastanasan reachdail na Comhairle a thaobh coileanadh poblach agus an Luach as Fheàrr. Bidh na planaichean seo a' cleachdadh mion-sgrùdadh air dàta coileanaidh seirbheis, cunnartan a chaidh a chomharrachadh agus prìomhachasan ro-innleachdail na seirbheis airson 's gun urrainnear leasachadh ann an coileanadh a phlanadh. Tha planaichean seirbheis air an ath-sgrùdadh gach bliadhna.

6. Tilleadh Bliadhnail Bhòrd na Gàidhlig

- 6.1 Bidh Comhairle na Gàidhealtachd a' toirt cunntas air stèidh bhliadhnail do Bhòrd na Gàidhlig (BnaG) mu bhuileachadh PnG3 tro sgrìobhainn 'Tilleadh Bliadhnail'. Tha an Tilleadh Bliadhnail cuideachd a' toirt cothrom do BnaG dàta a chruinneachadh agus sùil a chumail air targaidean is raointean a tha feumach air aire taobh a-staigh PnG3. Tha riochdairean bho Chomhairle na Gàidhealtachd air coinneachadh dà thuras le Oifigear nam Planaichean Gàidhlig. Chaidh na puingean a leanas aontachadh:
 - Thèid ceangalan gu na h-aithisgean PnG3 PRMS, a tha nan cuspairean gnàthriaghailteach a tha air an cur a-steach gu Comataidh na Gàidhlig gach cairteal, a ghabhail a-steach mar phàirt de phròiseas sgrùdaidh an Tillidh Bhliadhnail.
 - Faodar iomairtean is leasachaidhean ùra ann am, mar eisimpleir, Lèirsinn is Adhartas air Gàidhlig a thathar a' moladh taobh a-staigh Plana Seirbheis a' Choileanaidh is an Riaghlachais, a ghabhail a-steach.
 - Leanaidh ceannardan ro-innleachd le raon-ùghdarrais airson na Gàidhlig agus buill Sgioba na Gàidhlig orra a' coinneachadh ri BnaG airson bruidhinn mun dàta is mun mhion-fhiosrachadh a tha a dhìth airson Tilleadh Bliadhnail PnG a dh'fheumas Comhairle na Gàidhealtachd a lìonadh is a chur a-steach tràth san Ògmhios am-bliadhna.

Ainmeachadh:

Ceann-latha: 26 Giblean 2021

Ùghdaran: Mòrag Anna NicLeòid Mitchell, Lena Walker

Pàipearan Cùl-fhiosrachaidh:

Gaelic Language Plan – Status of Actions Q4 2020-21

Early Learning and	Theme 1 - Gaelic in the Home, Early Learning and Childcare Q4 20/21		Theme 2 - Gaelic in the Community Q4 20/21		Theme 3 - Gae Q4 20	lic in Education 0/21
completed to date	0	completed to date			completed to date	5
	5		8			36
	1		7		•	11
	0		0			0
	0		0			0

Theme 4 - Gaelic in the Arts, Culture and Heritage Q4 20/21				
completed 2 to date 2				
	12			
	4			
	0			
0				

Theme 5 - Gaelic in the Workplace Q4 20/21			
completed to date			
	13		
	6		
	0		
	0		

Theme 6 - The Social, Economic and Cultural Value of Gaelic Q4 20/21			
completed to date	0		
	13		
	1		
	0		
	0		

Theme 1: Gaelic in the Home, Early Lea	rning and C	hildcare	
1.1 Encourage and support parents or guardians i	n using Gaeli	c in the home	
Enabling Action	RAG	Comment	Latest Update
Undertake a survey of parents/guardians of children accessing Gaelic education to create a linguistic Gaelic skills-based audit for future planning of services to support learning in the home. Autumn 2018, Autumn 2020, Autumn 2022.	Q4 20/21 🔶	Survey will be issued to parents in the new academic year 21/22.	Q4 20/21 😑
Organise and deliver language classes for parents around The Highland Council's ASGs where GME is provided. Classes include: beginners' classes for parents held during the day, beginners' family learning classes, beginners' and intermediate community-based adult learning classes. Annually.	Q4 20/21 ●		Q4 20/21 ●
Deliver sessions related to Gaelic education, to advise and inform parents on a range of issues e.g., the benefits of bilingualism, available resources, and how to support their children in the home. November of each school session.	Q4 20/21 ●	Ongoing	Q4 20/21 ●
Work with partners to organise and expand initiatives such as the Gaelic Family Learning Week. Annually.	Q4 20/21 🌑		Q4 20/21 🌑
Deliver a varied programme of GME promotional events aimed at families of pre-school children. In February of each school session .	Q4 20/21 ●		Q4 20/21 ●
Be aware of the needs of young people with Gaelic skills who are under the care of The Highland Council, and provide them with Gaelic services as part of The Highland Council's Corporate Parenting responsibilities. Annually.	Q4 20/21 ●		Q4 20/21 ●

Theme 2: Gaelic in the Com	munity		
2.1 Provide opportunities to encourage and increase the	e use of Ga	elic in the community	
		Comment	Latest
Enabling Action	RAG	Comment	Update
Create language support activities around the Council's Associated School Groups where Gaelic education is provided. October of each school session.	Q4 20/21 ●	Most classes are now running online, where tutors are available. Some classes have been on hold due to tutor recruitment.	Q4 20/21 ●
In partnership with High Life Highland, organise coaching events for Gaelic education secondary school pupils to enable them to deliver activities in Gaelic. Annually.	Q4 20/21 —	Funding secured to deliver project, postponed. Planned to take place by October, pending restrictions.	Q4 20/21 🦲
Support existing and expand on future extra-curricular activities such as after-school clubs which are delivered through Gaelic. October of each school session.	Q4 20/21 ●	Online videos commissioned.	Q4 20/21 ●
Continue with and support a programme of community-based adult learning classes. Annually.	Q4 20/21 ●		Q4 20/21 ●

Further develop the Adult Literacy Initiative through a programme of classes aimed at speakers whose first language is Gaelic. Annually.	Q4 20/21 😐	CLD officer communicating with SMO to confirm adapted offering.	Q4 20/21 😑
	Q4		
Establish a programme of training for Gaelic tutors. Annually.	20/21 🌑	Tutor Training day in planning – May.	Q4 20/21 🌑
Provide opportunities for inter-generational Gaelic usage, particularly between senior citizens and young people. May of each school session.	Q4 20/21 •	This is planned for May 2022 with an action plan required due to Covid Restrictions in schools.	Q4 20/21 😐
Organise and deliver Seachdain nan Deugairean for fluent and learner secondary pupils each year at SMO. Annually.	Q4 20/21 •	Funding secured to deliver project, postponed to February 22 due to COVID 19 restrictions.	Q4 20/21 😐
Enhance community learning and development liaison within stand-alone Gaelic education provision. September of each school session.	Q4 20/21 ●		Q4 20/21 ●
Work with partners to deliver a programme of Arts and Sporting activities around GM stand-alone schools. September of each school session.	Q4 20/21 🔴	CLD officers will re-establish when school lets allow.	Q4 20/21 😑
Create opportunities through Provincial Mòd organisers that allow inter-generational exchange of skills and ideas, leading to greater confidence in language usage by young people. Annually.	Q4 20/21 ●	GDO will continue to work with Mòd Academy to progress the adapted offering which is currently ongoing in schools.	Q4 20/21 ●
Continue to support sporting events, such as the football competition 'Cuach na Cloinne' and the national shinty competition 'Cupa Iomain na h-Òige' for primary GE pupils (a pilot project hoped to become an annual event based in the Highlands but open to schools across Scotland). September of each calendar year. September of each calendar year.	Q4 20/21 ●	Ongoing	Q4 20/21 ●
Liaise with High Life Highland to include Gaelic in their activity programmes as per the terms of The Highland Council Gaelic Language Plan. Annually.	Q4 20/21 ●		Q4 20/21 ●
Work with partners to provide opportunities to develop transferable skills through events such as GM Primary Schools debating and heritage activities. September of each school session.	Q4 20/21 😐	Events will take place in the new academic year 21/22.	Q4 20/21 🔶
2.2 Contribute to and support Community Partne	ership Deve	lopment Plans	
Enabling Action	RAG	Comment	Latest Update
Develop marketing and awareness events and material, promoting the many benefits of bilingualism through Gaelic, including use in the home. Target date May 2019.	Q4 20/21		Q1 19/20 ●
Produce pre-school enrolment information that promotes the benefits of bilingualism through Gaelic education. February each school session.	Q4 20/21 ●		Q4 20/21 ●

Theme 3: Gaelic in Educ	ation		
3.1 Contribute to national strategic partnership initiatives and policy formula	tion across G	aelic education	
Enabling Action	RAG	Comment	Latest Update
Through membership of the National Gaelic Education Strategy Steering Group and other forums, contribute to and engage with initiatives which inform and influence national policy and guidance. Each academic year.	Q4 20/21 ●		Q4 20/21
Work with Bòrd na Gàidhlig on a national Gaelic Education Workforce Planning Strategy. Each academic /ear.	Q4 20/21 ●		Q4 20/21
n response to robust self-evaluation processes, establish working groups and workstreams to respond to areas for development as highlighted within a Local Authority Gaelic Education Operational Improvement Plan, contributing to national development priorities. Each academic year.	Q4 20/21 ●		Q4 20/21
Work with Partners on a national Gaelic Education Additional Support Needs Strategy, taking account of resource priorities for learning and teaching. Target date June 2019.	Q4 20/21 😐	Reading ASL pilot with schools.	Q4 20/21
Review and update existing Highland Council Additional Support Needs policy and guidance for Gaelic Medium Education. Target date June 2019.	Q4 20/21 🔸	Draft Policy added to Gaelic padlet on HL return to schools.	Q4 20/21
Ensure engagement and involvement with academic sources, research bodies, conferences, studies and reports which may inform and influence national policy, guidance and resources for our schools. Each academic year.	Q4 20/21 ●		Q4 20/21
Ensure that teachers engage in ongoing self-evaluation processes to support and inform developments associated with the creation and distribution of resources. Each academic year.	Q4 20/21 ●		Q4 20/21
Continue to work in collaboration with partners in the production of generic Gaelic education marketing material in order to establish a national strategy for student teacher placements. Each academic year.	Q4 20/21 ●		Q4 20/21
Work in collaboration with partners to establish a baseline of linguistic competency and confidence for staff working across Gaelic education. June 2019, June 2021, June 2023.	Q4 20/21 🔴		Q4 20/21
n collaboration with partners, develop and enhance linguistic competency as part of Career Long Professional Learning, through promotion and access to both Highland Council and external training opportunities. Each academic year.	Q4 20/21 ●		Q4 20/21
Work with partners to deliver the annual Gaelic careers event 'Siuthad!' for secondary fluent and learner pupils. Each academic year.	Q4 20/21 ●		Q4 20/21
ncrease the percentage of the pupil population who are being educated through the medium of Gaelic in primary school to 10%. June 2019, June 2021, June 2023.	Q4 20/21 ●	Annual data gathering for reporting to B na G and SG indicates a cumulative increase since 2018.	Q4 20/21
Continue the ongoing development of Gaelic Primary Language Learning (PLL) planning materials and associated high-quality teaching resources. June 2019, June 2021, June 2023.	Q4 20/21 ●		Q4 20/21

Enabling Action	RAG	Comment	Latest Update
Ensure that Gaelic education is considered as an important component within The Highland Council's estates and associated management meetings. Each academic year.	Q4 20/21 ●		Q4 20/21 ●
Ensure a lead officer for Gaelic education will support strategic education reviews, assessments and developments. Each academic year.	Q4 20/21 ●		Q4 20/21 ●
Encourage and support career development opportunities within Gaelic education. Each academic year.	Q4 20/21 🌑		Q4 20/21 🌑
Ensure that all Highland School Improvement Plans will demonstrate measures that support the implementation and embedding of meaningful learning about Gaelic language, culture and heritage as part of entitlements to learn about Scotland through Curriculum for Excellence Social Studies delivery. Each academic year.	Q4 20/21 ●		Q4 20/21 ●
Work closely with Education Scotland and Stòrlann to develop a Gaelic Grammar Progression Framework that enhances Gaelic learning and teaching. June 2019.	Q4 20/21 ●		Q4 20/21 ●
Ensure that Care and Learning Officers deliver ongoing, high-quality support for school staff, relevant to the unique context of our Highland schools. Each academic year.	Q4 20/21 ●		Q4 20/21 ●
Update Gaelic Medium Additional Support Needs Policy and Guidance; consider and respond to implications e.g. training or resources. June 2019.	Q4 20/21 😐	Online training offered to all schools.	Q4 20/21 😐
Develop and share Highland Council policy and guidance regarding entitlements to Gaelic Medium Primary Education with schools and parents. November each year.	Q4 20/21 ●		Q4 20/21 ●
Work with schools to support accessibility to software and applications specific to Gaelic education on ICT devices. Each academic year.	Q4 20/21 ●		Q4 20/21 ●
Enable staff delivering L2 and L3 Gaelic to have increased confidence in their level of Gaelic and use planners, online activities and other teaching resources. June 2019, June 2021, June 2023.	Q4 20/21 ●		Q4 20/21 ●
3.3 Support the 0–3 Early Learning and	Childcare se	ctor	
Enabling Action	RAG	Comment	Latest Update
Agree a financial package in collaboration with Bòrd na Gàidhlig to ensure the continuation of working partnerships with the Third Sector. Annually.	Q4 20/21 ●		Q4 20/21 ●
In conjunction with the Third Sector, create an online introducing Gaelic language training module, to parents and babies/toddlers. June 2019.	Q4 20/21		Q1 19/20 ●
In conjunction with partners, ensure input to HNC Course in Early Learning and Childcare. June 2019.	Q4 20/21		Q1 19/20 ●
Continue, in conjunction with Bòrd na Gàidhlig and Third Sector, to promote Gaelic education to pre- school children and families. 2018 to 2023.	Q4 20/21 ●		Q4 20/21 ●
Work with Partners to develop a training programme for Early Years staff engaged in Gaelic Language Learning to assist with all areas of Gaelic education. April 2019 and ongoing.	Q4 20/21 ●		Q4 20/21 ●
3.4 Develop 3–18 Gaelic Educ	cation		

Enabling Action	RAG	Comment	Latest Update
Continue Scottish Government partnerships to deliver new stand-alone Gaelic schools. Ongoing.	Q4 20/21 ●		Q4 20/21 ●
Agree a sustainable funding package with Bord na Gàidhlig for new developments and additional provision to support growth. Annually.	Q4 20/21 ●		Q4 20/21 ●
In collaboration with Bòrd na Gàidhlig and the Gaelic National Strategy Group, explore a core suite of subjects for secondary Gàidhlig education. June 2020.	Q4 20/21 ●		Q4 20/21 ●
Support ongoing professional development through a training programme to deliver 1+2. Ongoing.	Q4 20/21 ●		Q4 20/21 ●
Audit Gaelic medium capacity in existing provision in order to target and promote expansion. June 2020.	Q4 20/21 ●		Q4 20/21 🌒
Identify and support 3–5 pre-school provision in targeted locations, taking account of the increase in hours of Early Learning provision, to improve the transitions to primary Gaelic education and in the longer term, secondary schools. 2020–2021 onwards.	Q4 20/21 😑	ELC expansion on track, delays due to COVID and some adapted transitions due to COVID.	Q4 20/21 😑
Identify Gaelic community development activities within Associated School Groups, to complement and link with formal Gaelic education provision. Annually.	Q4 20/21 ●		Q4 20/21 ●
Respond to demand for full Gaelic wraparound care provision. As required.	Q4 20/21 🔸	Wraparound care provision has re- opened for schools that utilise commissioned partners.	Q4 20/21 😐
Support staff in accessing a progressive and coherent curriculum for Gaelic Language Learning as part of the 1+2 approach in English medium settings. Encourage all schools which have GM provision to include Gaelic as an L2 for GM classes. Annually.	Q4 20/21 ●		Q4 20/21 ●
Work collaboratively with Comhairle nan Eilean Siar and e-Sgoil to expand access to secondary Gaelic subject delivery. Ongoing.	Q4 20/21 🔶	Secondary Strategic Lead undertaking an audit of secondary resourcing to expand access within Highland.	Q4 20/21 🔸
Engage with stakeholders to identify an action plan to support and encourage transition at key stages, in order to maintain and develop pupil numbers. June 2020.	Q4 20/21 ●		Q4 20/21 ●
Develop links between Gaelic medium primary and Gaelic medium secondary schools, where Gaelic teaching provision for S1–S3 might usefully be supported by primary teachers. As required.	Q4 20/21 🗕	Secondary Strategic Lead undertaking an audit of secondary resourcing to expand access within Highland.	Q4 20/21 •
Support ongoing promotion and marketing material, highlighting the benefits of Gaelic education and bilingualism. Annually.	Q4 20/21 ●		Q4 20/21 ●
Provide guidance and support for relevant Council staff, including in schools, to encourage parents to choose the Gaelic education route to bilingualism. Annually.	Q4 20/21 ●		Q4 20/21 ●
Collaborate with partners to develop the range and availability of Gaelic language learning opportunities for teachers delivering Gaelic as L2 or L3. Ongoing.	Q4 20/21 ●		Q4 20/21 ●
Engage with neighbouring local authorities to examine where joint working and shared services might benefit the sustainability and expansion of Gaelic education. As required.	Q4 20/21 🔸	Northern Alliance partnerships are ongoing.	Q4 20/21 🔶

Encourage schools to promote GME on their websites. Ongoing.	Q4 20/21 ●	This will be highlighted in the new School Improvement Planning template for session 21/22.	Q4 20/21 ●
3.5 Review the learning materials and learning resources p	rovided to su	pport Gaelic education	
Enabling Action	RAG	Comment	Latest Update
Work in collaboration with Education Scotland to deliver standardised assessments suitable for Gaelic Medium Education's model of delivery. December 2019.	Q4 20/21 ●		Q4 20/21 ●
Support Highland staff in sharing resources within a digital platform. June 2019.	Q4 20/21 ●		Q4 20/21 ●
Work with partners to develop resources for Gàidhlig and Gaelic (Learners), for example, reading schemes. Ongoing.	Q4 20/21 ●		Q4 20/21 ●
Enable teachers to have confidence to engage with Gaelic Primary Language Learning materials and provide subsequent feedback relative to their use. Ongoing.	Q4 20/21 ●		Q4 20/21 ●
Highland Council Grammar Working Group, in collaboration with Education Scotland and Stòrlann, create a grammar teaching framework and supporting resources. June 2019.	Q4 20/21 ●		Q4 20/21 ●
Highland Council Additional Support Needs Working Group work towards the development of policy and resource materials to support pupils with Additional Support Needs. June 2019.	Q4 20/21 😐	Policy in draft form and requires AHP scrutiny before finalising.	Q4 20/21 😐
Work with Bòrd na Gàidhlig and Partners on a National Gaelic Education Additional Support Needs Strategy and associated resources. Ongoing.	Q4 20/21 🔸		Q4 20/21 🔶

Theme 4: Gaelic in the Arts, Cultur	e and Herit	age	
4.1 Contribute to national initiatives/policy for Gaelic in	the arts/cult	ure/heritage sectors	
Enabling Action	RAG	Comment	Latest Update
Participate in the work of the National Gaelic Arts Strategy. Autumn 2017 – Autumn 2023.	Q4 20/21 😑	GDO engages with lead officer in BnaG when requested to contribute.	Q4 20/21 😑
Work with Sabhal Mòr Ostaig to support and maximise the impact and the outcomes of the Residency Programme, further developing links with schools and communities. Each academic year.	Q4 20/21 😐	The Residency Programme was impacted by the pandemic.	Q4 20/21 😐
4.2 Increase profile/usage of Gaelic acro	oss the Highla	ands	
	BAC	0	Latest
Enabling Action	RAG	Comment	Update
Work with An Comunn Gàidhealach to deliver a Royal National Mòd in Inverness in 2020, building on the success of Lochaber 2017. Autumn 2018 and 2021.	Q4 20/21 ●	Working on delivering a hybrid National Mod in Inverness which will take place in October 2021.	Q4 20/21 ●

Work with An Comunn Gàidhealach and other stakeholders to increase the number of young people and adults participating at Royal National Mòds, through the Mòd Academy. Autumn 2018 and 2021. Through Gaelic language classes, encourage adult learners to participate in Provincial and National Mòds.	Q4 20/21 ●	Participation was limited to virtual in 2020 which impacted on the ability to increase numbers of participants. However, there were over 500 online entries to the RNM 2020.	Q4 20/21 ●
Annually.	Q4 20/21 🌑		Q4 20/21 🌑
Work with An Comunn Gàidhealach to ensure the number of young people participating in Provincial Mòds remains stable and, when opportunities allow, that the numbers increase. Support Mòd Academy and Mòd Roadshow initiatives when it is appropriate. October 2020.	Q4 20/21 ●		Q4 20/21 ●
Work with Fèisean nan Gàidheal and Fèis Rois through our Service Delivery Contracts, to support Fèisean based in the Highlands in promoting and increasing Gaelic in their outputs. Annually.	Q4 20/21 ●		Q4 20/21 🌒
Work with High Life Highland and partners to raise the profile and increase the usage and visibility of Gaelic throughout visitor attractions, leisure facilities, museums, archive centres and at events. Annually.	Q4 20/21 ●		Q4 20/21 ●
Work in collaboration with Comunn na Gàidhlig to organise and support sporting activities through the medium of Gaelic. September each year.	Q4 20/21 ●		Q4 20/21 🌒
Support and promote arts events. September each year.	Q4 20/21 🌑		Q4 20/21 🌑
4.3 Opportunities for people to engage with Gaelic throug	gh the arts a	nd creative industries	
Enabling Action	RAG	Comment	Latest Update
Work with Sabhal Mòr Ostaig to implement the broad range of projects agreed between both organisations under the Memorandum of Understanding. Each academic year.	Q4 20/21 🔶	Officers in Gaelic Team continue to work in partnership to deliver agreed projects adapted to Virtual offerings.	Q4 20/21 😐
Work with media specialists, such as FilmG to support Gaelic Medium and Learner pupils to create short films through the medium of Gaelic. Annually.	Q4 20/21 ●		Q4 20/21 🌒
Continue to work with media and film-making professionals to support the annual Gaelic FilmG Awards. March each year.	Q4 20/21 ●		Q4 20/21 🌑
Continue to work with partners to develop a programme of creative writing workshops in schools. March each year.	Q4 20/21 ●		Q4 20/21 🌑
Continue to develop links with the broader linguistic and cultural diaspora, for example Nova Scotia and other countries with lesser-used languages such as Ireland and Wales. October 2019.	Q4 20/21 ●		Q4 20/21 ●
Engage with MG ALBA in relation to national issues which may affect Gaelic broadcasting. October 2019.	Q4 20/21		Q3 19/20 ●
In collaboration with Sabhal Mòr Ostaig and the Provincial Government of Nova Scotia, develop a programme to celebrate educational, cultural and economic links. Annual review.	Q4 20/21 😑	Partnership agreement with SMO to deliver CLPL for teachers, SMO supported with a Virtual Family Ceilidh with Feis Rois.	Q4 20/21 🔶
Over the lifetime of the Plan, organise and support exchange visits for young people and adults. October 2019/2021/2023.	Q4 20/21 ●	Funding application for school trip to Ireland successful.	Q4 20/21 ●

Theme 5: Gaelic in the Wor	rkplace		
5.1 Increase the status, profile, awareness and usage of	Gaelic acros	s all Council services	
Enabling Action	RAG	Comment	Latest Update
Ensure that Highland Council Senior Management Team will continue to ensure that when Council policies and initiatives are being scoped, account is taken of the potential impact on Gaelic. Quarterly.	Q4 20/21 ●		Q4 20/21 ●
Work with contractors (third party sector) who provide services and work for The Highland Council to engage with and increase the use of Gaelic within their companies, encouraging them to support Gaelic and cultural events in the Highlands. Annually.	Q4 20/21 ●		Q4 20/21 ●
Reinforce the message that customers who write to The Highland Council in Gaelic are guaranteed a written response in Gaelic. Autumn 2018.	Q4 20/21 ●		Q4 20/21 🌒
Update and refresh the Gaelic Toolkit which is currently available on the intranet. Summer 2019	Q4 20/21 😐	This is being developed during 2021.	Q4 20/21 😑
Provide training for front-line staff to use the standard bilingual welcome phrases. Summer 2019.	Q4 20/21		Q2 19/20 ●
Provide training for front-line staff to use the standard bilingual welcomes phrases. Ongoing.	Q4 20/21 😐	This is being developed during 2021.	Q4 20/21 😐
Update the online Bilingual Toolkit for Members and The Highland Council staff. Autumn 2019.	Q4 20/21 😐	Some discussion has taken place but yet to be implemented.	Q4 20/21 🔶
Continue the requirement for all Services to use the internal Gaelic Translation Service for quality and consistency. Ongoing.	Q4 20/21 ●		Q4 20/21 ●
Ensure that press releases relating to Gaelic matters will appear in Gaelic first on the Council's website, with a bilingual heading and a 'Read in English' option. Summer 2019.	Q4 20/21 ●		Q4 20/21 ●
Create a prominent Gaelic portal on The Highland Council website which will include information on Gaelic education, bilingualism, the learning toolkit, Gaelic developments across the Council and links with partners. Autumn 2019.	Q4 20/21 ●	Project Planning is taking place for a corporate version of the portal.	Q4 20/21 ●
Ensure that bilingual door signs, e-mail signatures and out-of-office messages will be actively offered and promoted to staff across The Highland Council services. Autumn 2018 – Autumn 2023.	Q4 20/21 😑	Service currently provided in response to requests received. However, not yet actively offered across services due to current workload and finalisation of other projects taking priority.	Q4 20/21 🔶
5.2 Opportunities for elected members and c	officers to lea	rn Gaelic	
Enabling Action	RAG	Comment	Latest Update
Establish up-to-date baseline data, by conducting a Gaelic language skills audit, which will include Gaelic usage within the Council. Autumn 2020.	Q4 20/21 🔸	Gaelic Team will engage with BnaG to devise a plan, creating the audit by the end of 2021 and liaise with council	Q4 20/21 🔸

		training service to plan when to conduct.	
Provide workplace Gaelic Awareness sessions for Elected Members and Council Staff. Autumn 2020.	Q4 20/21 😑		Q4 20/21 🔶
Explore the potential for using external funding to support Gaelic learning in the workplace. Autumn 2020.	Q4 20/21 ●		Q4 20/21 ●
5.3 Raise profile and use of Gaelic with external particular	rtners/releva	nt stakeholders	
Enabling Action	RAG	Comment	Latest Update
As part of the Community Partnership, continue to liaise with other Local Authorities, public sector organisations such as University of the Highlands and Islands, NHS Highland, Police Scotland, Highlands & Islands Fire & Rescue Service, and Highlands and Islands Enterprise, especially in relation to the development of Gaelic language plans. Annually.	Q4 20/21 ●		Q4 20/21 ●
Continue to liaise with organisations such as Forestry and Land Scotland, Scottish Natural Heritage and Crofting Commission, to signpost provision of Gaelic awareness or language learning courses across Highland. Quarterly.	Q4 20/21 ●		Q4 20/21 ●
Keep abreast of Gaelic corpus issues, including Gaelic orthographic developments and issues relating to translation and interpretation quality control and accreditation. 2018–2023.	Q4 20/21 ●		Q4 20/21 ●
Continue to work in collaboration with and support Ainmean-Àite na h-Alba as the national experts on Gaelic place-names. 2018–2023.	Q4 20/21 ●		Q4 20/21 ●
Continue to ensure that Gaelic headings and sub-headings are included in standard contracts, service delivery agreements and associated schedules. Autumn 2020.	Q4 20/21 ●		Q4 20/21 ●
Maximise the use of digital technology and social media. Quarterly.	Q4 20/21 ●		Q4 20/21 ●

Theme 6: The Social, Economic and Cult	tural Value of G	aelic	
6.1 Gaelic within general economic development and	d cultural tourism	in Highlands	
Enabling Action	RAG	Comment	Latest Update
Collaborate with VisitScotland to secure a higher profile and visibility for Gaelic in the promotion and advertising campaigns of the Highland Council area relating to genealogy, language, music, topography, flora and fauna, food and drink, and the natural environment. Annually.	Q4 20/21 ●		Q4 20/21 ●
Contribute to, and engage with, the development of VisitScotland's Gaelic Tourism Strategy for Scotland. Ongoing.	Q4 20/21 ●		Q4 20/21 ●
Collaborate with internal services to secure a higher profile and visibility for Gaelic in the development of links with the film and media industry. Ongoing.	Q4 20/21 ●		Q4 20/21 ●
Add 'Gaelic Impact' to internal Service process checklists and plans for cultural and sporting events, including the creative industries. Annually.	Q4 20/21 ●		Q4 20/21 ●

Work in collaboration with key partners in order to increase the visibility and use of the language in high- profile national events. Annually.	Q4 20/21 ●		Q4 20/21 ●
Increase the visibility of Gaelic in retail, commercial development and small businesses signage at the formal planning stage. Annually.	Q4 20/21 ●		Q4 20/21 ●
Collaborate with local groups and Ainmean-Àite na h-Alba to promote Gaelic place-names in housing and commercial developments. Ongoing.	Q4 20/21 ●		Q4 20/21 ●
Help to increase the number of participants at, and sponsorship engagement with, Gaelic-related events in the Highlands. Ongoing	Q4 20/21 🔶	Impacted by Covid.	Q4 20/21 🔶
Work in collaboration with key partners to develop a Gaelic tourism strategy for the Highlands. Autumn 2021.	Q4 20/21 ●		Q4 20/21 ●
Continue to work with An Comunn Gàidhealach to further develop the Economic Impact Assessment Study of the Royal National Mòd when it is held in the Highlands. December 2020.	Q4 20/21 ●		Q4 20/21 ●
6.2 Work with partners to develop strategies for the Gaelic jo	obs' markets	, including careers advice	
Enabling Action	DAG	Commont	Latest
	RAG	Comment	Update
Contribute to targeted campaigns advising on Gaelic careers and skills, outlining the educational, economic and cultural benefits of bilingualism, and the breadth of careers options and opportunities that Gaelic provides. Assess the potential for developing our young workforce appropriately, seeking cross-sectoral development/pilots/case studies, and engaging with national initiatives and with potential employers. Annually.	RAG Q4 20/21 •		Update
Contribute to targeted campaigns advising on Gaelic careers and skills, outlining the educational, economic and cultural benefits of bilingualism, and the breadth of careers options and opportunities that Gaelic provides. Assess the potential for developing our young workforce appropriately, seeking cross-sectoral development/pilots/case studies, and engaging with national initiatives and with potential employers.			
Contribute to targeted campaigns advising on Gaelic careers and skills, outlining the educational, economic and cultural benefits of bilingualism, and the breadth of careers options and opportunities that Gaelic provides. Assess the potential for developing our young workforce appropriately, seeking cross-sectoral development/pilots/case studies, and engaging with national initiatives and with potential employers. Annually. Under the terms of the Memorandum of Understanding, work with Sabhal Mòr Ostaig to develop partnership projects, including increasing educational and economic opportunities for Gaelic, media	Q4 20/21 ●		Q4 20/21 ●