

The Highland Council

Agenda Item	4
Report No	SCC/18/23

Committee:	Sutherland County Committee
Date:	31 October 2023
Report Title:	Education HMI Update - Sutherland Tongue Primary and Nursery Class
Report By:	Executive Chief Officer, Education & Learning

1.	Purpose/Executive Summary
1.1	Through inspection, HMI aim to promote improvement in all of our schools and innovation that enhances learners' experiences as well as providing assurance to stakeholders. HMI focus on the quality of young people's learning and outcomes and the school's capacity to improve.
1.2	<p>HMI evaluate how well a school is performing in a range of key areas. They use quality indicators (QIs) from How good is our school 4th Edition.</p> <p>HMI carry out inspections using a variety of models. This includes a full model inspection which covers four QIs, and a short model inspection which covers two QIs.</p> <p>The full inspection model used in Wick High School use quality indicators (Qis) from HGIOS4 which evaluate on a six-point scale:</p> <ul style="list-style-type: none"> 1.3 Leadership of Change 2.3 Learning, Teaching and Assessment 3.2 Raising Attainment and Achievement 3.1 Ensuring Wellbeing, Equality and Inclusion <p>A further QI for focus is also chosen by the school. This QI will not be evaluated using the six-point scale.</p>
2.	Recommendations
2.1	<p>Members are asked to:</p> <p>Note the key strengths and next steps for Tongue Primary School and Nursery Class as reported by Education Scotland on 6 June 2023.</p>
3.	Implications
3.1	<p>Resource</p> <p>There is no financial implication of this report.</p>
3.2	<p>Legal</p> <p>There is no legal implication of this report</p>

3.3	Community (Equality, Poverty, Rural and Island) There are no specific implication in this report regarding community.										
3.4	Climate Change / Carbon Clever There is no implication in this area due to this report.										
3.5	Risk Collaborative Lead Officers and Early Learning and Childcare Team will work closely with the Head Teacher and the school and Nursery with regards to next steps.										
3.6	Health and Safety (risks arising from changes to plant, equipment, process, or people) There is no implication in this area due to this report.										
3.7	Gaelic There is no implication in this area due to this report.										
4.	Overview										
4.1	HMI from Education Scotland visited Tongue Primary School and Nursery class in December 2022. During the visit, they talked to parents/carers and young people and worked closely with the Headteacher and staff. Tongue Primary School and Nursery Class are part of the North Coast Campus. The campus Headteacher has overall responsibility for Farr High School, Farr Primary School, Melvich Primary School, Tongue Primary School and the nursery settings at each of the primary schools. At the time of the inspection Tongue Primary School had the support of a depute headteacher (0.5) who was also a principal teacher (0.5). The DHT also had responsibility for Farr Primary and Tongue Nursery Class. The DHT was in Tongue Primary School, three days each week. There was also another principal teacher (0.5).										
4.2	The inspection team found the following strengths in the school's work. <ul style="list-style-type: none"> - Across the school and nursery, children are friendly, polite and welcoming. They are proud of the work they do to improve the quality of their local environment. They are motivated and engage well in their learning. - The resilience and flexibility of the headteacher and depute headteacher. They overcome challenges well to make sure children's learning continues as planned. They work very effectively together to support all children and families, who they know well. - Staff in the nursery and school use the rich outdoor environment and local community regularly, as places to learn. This enhances the quality of experiences for all children. - Children understand well how environmental issues affect their local area. They are proud of the valuable contributions they make to the wider community helping to improve the village environment 										
4.3	The following areas for improvement were identified and discussed with the headteacher and a representative from The Highland Council. <ul style="list-style-type: none"> - Staff should continue with plans to develop the curriculum across the nursery and school. They should ensure there is clear progression in children's skills across all aspects of learning. - In the nursery and school, continue to develop the approaches used to show how much and how well children progress overtime. 										
4.4	Education Scotland's evaluations for Tongue Primary School: <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left;">Quality Indicators:</th> <th style="text-align: left;">Evaluation:</th> </tr> </thead> <tbody> <tr> <td>Leadership of change</td> <td>good</td> </tr> <tr> <td>Learning, teaching and assessment</td> <td>good</td> </tr> <tr> <td>Ensuring wellbeing, equality and inclusion</td> <td>good</td> </tr> <tr> <td>Raising attainment and achievement</td> <td>good</td> </tr> </tbody> </table>	Quality Indicators:	Evaluation:	Leadership of change	good	Learning, teaching and assessment	good	Ensuring wellbeing, equality and inclusion	good	Raising attainment and achievement	good
Quality Indicators:	Evaluation:										
Leadership of change	good										
Learning, teaching and assessment	good										
Ensuring wellbeing, equality and inclusion	good										
Raising attainment and achievement	good										

4.5	<p>Education Scotland’s evaluations for Tongue Primary Nursery:</p> <table border="0"> <thead> <tr> <th data-bbox="220 286 504 320">Quality Indicators:</th> <th data-bbox="842 286 1018 320">Evaluation:</th> </tr> </thead> <tbody> <tr> <td data-bbox="220 324 531 358">Leadership of change</td> <td data-bbox="842 324 916 358">good</td> </tr> <tr> <td data-bbox="220 362 730 396">Learning, teaching and assessment</td> <td data-bbox="842 362 916 396">good</td> </tr> <tr> <td data-bbox="220 400 815 434">Ensuring wellbeing, equality and inclusion</td> <td data-bbox="842 400 916 434">good</td> </tr> <tr> <td data-bbox="220 439 628 472">Securing children’s progress</td> <td data-bbox="842 439 916 472">good</td> </tr> </tbody> </table>	Quality Indicators:	Evaluation:	Leadership of change	good	Learning, teaching and assessment	good	Ensuring wellbeing, equality and inclusion	good	Securing children’s progress	good
Quality Indicators:	Evaluation:										
Leadership of change	good										
Learning, teaching and assessment	good										
Ensuring wellbeing, equality and inclusion	good										
Securing children’s progress	good										
	<p>Designation: Executive Chief Officer – Education & Learning</p> <p>Date: 6 October 2023</p> <p>Author: Annika Jansson - Area Education & Learning Manager</p> <p>Background Papers: N/A</p> <p>Appendices: Tongue Primary School and Nursery Class Details Find an inspection report Find an inspection report Inspection and Review Education Scotland</p>										