

The Highland Council

Agenda Item	5a
Report No	SR/2/24

Committee: Skye and Raasay Area Committee

Date: 1202/2024

Report Title: School Inspection Report –
Portree Primary School

Report By: Education and Learning Manager

1. Purpose/Executive Summary

1.1 This report provides details on Education Scotland's report of Kilmuir Primary School and Nursery Class that took place in October 2023. The Report was published in January 2024.

2. Recommendations

2.1 Members are asked to:

- i. Note the Report's findings in relation to the School.

3. Implications

3.1 Resource none -

3.2 Legal - none

3.3 Community (Equality, Poverty, Rural and Island) - none

3.4 Climate Change / Carbon Clever - none

3.5 Risk - none

3.6 Health and Safety (risks arising from changes to plant, equipment, process, or people) – none

3.7 Gaelic – none

4. Inspection

4.1 The Inspection focussed on the following Quality Indicators for the School:

1.3 Leadership of Change

This indicator focuses on collaborative leadership at all levels to develop a shared vision for change and improvement which is meaningful and relevant to the context of the school within its community. Planning for continuous improvement should be evidence-based and linked to effective self-evaluation. Senior leaders should ensure the need for change is well understood and that the pace of change is appropriate to ensure the desired positive impact on learners.

2.3 Learning, teaching and assessment

This indicator focuses on ensuring high-quality learning experiences for all children and young people. It highlights the importance of highly-skilled staff who work with children, young people and others to ensure learning is motivating and meaningful. Effective use of assessment by staff and learners ensures children and young people maximise their successes and achievements.

3.1 Ensuring wellbeing, equality and inclusion

This indicator focuses on the impact of the school's approach to wellbeing which underpins children and young people's ability to achieve success. It highlights the need for policies and practices to be well grounded in current legislation and a shared understanding of the value of every individual. A clear focus on ensuring wellbeing entitlements and protected characteristics supports all learners to maximise their successes and achievements.

3.2 Raising attainment and achievement

This indicator focuses on the school's success in achieving the best possible outcomes for all learners. Success is measured in attainment across all areas of the curriculum and through the school's ability to demonstrate learners' achievements in relation to skills and attributes. Continuous improvement or sustained high standards over time is a key feature of this indicator.

4.2 Grades

The School was graded **good** for 1.3

The School was graded **good** for 2.3

The School was graded **good** for 3.1

The School was graded **satisfactory** for 3.2

5. Areas of Strength

5.1 The inspection team found the following strengths in the school's work.

- Confident, happy children who are friendly, polite and keen to learn. They are proud of their school and benefit from very positive relationships with staff.
- Senior leaders who enthusiastically demonstrate collaborative leadership. They work well with staff, partners and families to build a supportive learning environment.
- Teachers and support staff who work effectively as a team. Together they have created nurturing and caring environments for children to learn in.
- The wide range of effective partnerships with local community groups. Staff continually seek new and creative partnerships to support children to increase their confidence, resilience and skills for learning life and work.

6. Areas for Improvement

The following areas for improvement were identified and discussed with the headteacher and a representative from The Highland Council.

- 6.1
- Staff should increase pace and challenge in learning to raise attainment in literacy and English and numeracy and mathematics.
 - Staff should continue to develop their understanding of national standards and approaches to tracking to show how much and how well children are progressing. This will lead to more accurate gathering of information about children's attainment over time.
 - Senior leaders should continue to increase opportunities for children and staff to lead and contribute to support improvements further.

7. Next Steps

The Inspectors are confident that the School has the capacity to continue to improve and so will not make any more visits in connection with the inspection..

Designation: Area Education and Learning Manager

Date: 05/02/2024

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Background Papers: Education Scotland Summarised Inspection Findings for Portree Primary School. Education Scotland Inspection Report for Portree Primary School.

Appendices: None