

The Highland Council

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| Agenda Item | 4.b |
| Report No | SCC/08/24 |

| | |
|----------------------|--|
| Committee: | Sutherland County Committee |
| Date: | 14 May 2024 |
| Report Title: | Farr High School 3-18 Campus Attainment Overview |
| Report By: | Executive Chief Officer, Education & Learning |

| | |
|-----------|---|
| 1. | Purpose/Executive Summary |
| 1.1 | This report provides an update of key information in relation to the schools within the Farr High School 3-18 Campus and provides useful updated links to further information in relation to these schools. |
| 1.2 | The primary schools in this area serve 92 pupils, ELC settings serve 19 children (19 in LA settings as at September Census), with the secondary school serving 68 young people. |
| 2. | Recommendations |
| 2.1 | Members are asked to: i. Scrutinise and note the content of the report. |
| 3. | Implications |
| 3.1 | Resource - There is no financial implication of this report. |
| 3.2 | Legal - There is no legal implication of this report. |
| 3.3 | Community (Equality, Poverty and Rural) - There is no implication on community in this report. |
| 3.4 | Climate Change / Carbon Clever - There is no implication of this in this report. |
| 3.5 | Risk - There is no risk implication in this report. |
| 3.6 | Gaelic - There is no implication on Gaelic in this report. |

| 4. | School Information | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------|--|-----------------------------------|--|------------------------------------|--|------------------------------------|----------------------------|----------------|----------------------|----------------------|-----------------|--------------|----------------------|----------------|--------------|----------------------|-----------------|-----------|-----------|-----------|-----------|----------------|------|------|------|------|-----|----------------------|-----------------------------------|--|------------------------------------|-----------------|-----------|-----------|-----------|-----------|--------------------|-----------|-----------|-----------|-----------|-------------------|------|------|------|------|
| 4.1 | <p>School website links</p> <p>Secondary – Link to Farr High School website</p> <p>Primary Link to School information on Highland Council website</p> <table border="1" data-bbox="248 412 1305 577"> <thead> <tr> <th>School</th> <th>Link to School Webpage</th> </tr> </thead> <tbody> <tr> <td>Farr Primary</td> <td>Link</td> </tr> <tr> <td>Melvich Primary</td> <td>Website Under Construction</td> </tr> <tr> <td>Tongue Primary</td> <td>Link</td> </tr> </tbody> </table> | School | Link to School Webpage | Farr Primary | Link | Melvich Primary | Website Under Construction | Tongue Primary | Link | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School | Link to School Webpage | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Farr Primary | Link | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Melvich Primary | Website Under Construction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tongue Primary | Link | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.2 | <p>Standards and Quality Reports – latest reports</p> <table border="1" data-bbox="236 772 1433 1144"> <thead> <tr> <th>School</th> <th>Leadership of change</th> <th>Learning, teaching and assessment</th> <th>Ensuring wellbeing, equality and inclusion</th> <th>Raising attainment and achievement</th> </tr> </thead> <tbody> <tr> <td>Farr High School</td> <td>Good</td> <td>Good</td> <td>Very Good</td> <td>Very Good</td> </tr> <tr> <td>Farr Primary</td> <td>Satisfactory</td> <td>Satisfactory</td> <td>Satisfactory</td> <td>Satisfactory</td> </tr> <tr> <td>Melvich Primary</td> <td>Very Good</td> <td>Very Good</td> <td>Very Good</td> <td>Very Good</td> </tr> <tr> <td>Tongue Primary</td> <td>Good</td> <td>Good</td> <td>Good</td> <td>Good</td> </tr> </tbody> </table> <table border="1" data-bbox="236 1218 1433 1590"> <thead> <tr> <th>ELC</th> <th>Leadership of change</th> <th>Learning, teaching and assessment</th> <th>Ensuring wellbeing, equality and inclusion</th> <th>Raising attainment and achievement</th> </tr> </thead> <tbody> <tr> <td>Farr PS Nursery</td> <td>Very Good</td> <td>Very Good</td> <td>Very Good</td> <td>Very Good</td> </tr> <tr> <td>Melvich PS Nursery</td> <td>Very Good</td> <td>Very Good</td> <td>Very Good</td> <td>Very Good</td> </tr> <tr> <td>Tongue PS Nursery</td> <td>Good</td> <td>Good</td> <td>Good</td> <td>Good</td> </tr> </tbody> </table> | School | Leadership of change | Learning, teaching and assessment | Ensuring wellbeing, equality and inclusion | Raising attainment and achievement | Farr High School | Good | Good | Very Good | Very Good | Farr Primary | Satisfactory | Satisfactory | Satisfactory | Satisfactory | Melvich Primary | Very Good | Very Good | Very Good | Very Good | Tongue Primary | Good | Good | Good | Good | ELC | Leadership of change | Learning, teaching and assessment | Ensuring wellbeing, equality and inclusion | Raising attainment and achievement | Farr PS Nursery | Very Good | Very Good | Very Good | Very Good | Melvich PS Nursery | Very Good | Very Good | Very Good | Very Good | Tongue PS Nursery | Good | Good | Good | Good |
| School | Leadership of change | Learning, teaching and assessment | Ensuring wellbeing, equality and inclusion | Raising attainment and achievement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Farr High School | Good | Good | Very Good | Very Good | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Farr Primary | Satisfactory | Satisfactory | Satisfactory | Satisfactory | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Melvich Primary | Very Good | Very Good | Very Good | Very Good | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tongue Primary | Good | Good | Good | Good | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELC | Leadership of change | Learning, teaching and assessment | Ensuring wellbeing, equality and inclusion | Raising attainment and achievement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Farr PS Nursery | Very Good | Very Good | Very Good | Very Good | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Melvich PS Nursery | Very Good | Very Good | Very Good | Very Good | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tongue PS Nursery | Good | Good | Good | Good | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.3 | <p>Education Scotland Inspection reports</p> <table border="1" data-bbox="220 1776 1433 2033"> <thead> <tr> <th>School</th> <th>Date of Latest Published Report</th> <th>Link to Education Scotland Pages</th> </tr> </thead> <tbody> <tr> <td>Farr High School</td> <td>+ 5 years</td> <td>Currently Unavailable</td> </tr> <tr> <td>Farr Primary</td> <td>+ 5 Years</td> <td>Link</td> </tr> <tr> <td>Melvich Primary</td> <td>+ 5 Years</td> <td>Link</td> </tr> <tr> <td>Tongue Primary</td> <td>06/06/23</td> <td>Link</td> </tr> </tbody> </table> | School | Date of Latest Published Report | Link to Education Scotland Pages | Farr High School | + 5 years | Currently Unavailable | Farr Primary | + 5 Years | Link | Melvich Primary | + 5 Years | Link | Tongue Primary | 06/06/23 | Link | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School | Date of Latest Published Report | Link to Education Scotland Pages | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Farr High School | + 5 years | Currently Unavailable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Farr Primary | + 5 Years | Link | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Melvich Primary | + 5 Years | Link | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tongue Primary | 06/06/23 | Link | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Note: Education Scotland website shows review and inspection reports in last 5 years, older reports are no longer available to view on the site.

5 School Roll

5.1 ASG SCHOOL ROLLS – Session 2023-24

| Primary School | P1 | P2 | P3 | P4 | P5 | P6 | P7 | Total |
|---------------------|----|----|----|----|----|----|----|-------|
| Farr Primary (Suth) | 4 | 3 | 3 | 6 | 4 | 3 | 5 | 28 |
| Melvich Primary | 2 | 5 | 4 | 6 | 8 | 5 | 7 | 37 |
| Tongue Primary | 4 | 0 | 6 | 5 | 3 | 6 | 3 | 27 |
| Total: | 10 | 8 | 13 | 17 | 15 | 14 | 15 | 92 |

| School Name | S1 | S2 | S3 | S4 | S5 | S6 | TOTAL S1-S6 |
|------------------|----|----|----|----|----|----|-------------|
| Farr High School | 12 | 12 | 8 | 7 | 19 | 10 | 68 |

5.2 School Roll and Capacity Forecasts: The school roll and capacity forecast for the ASG are in Appendix 1.

6 Attendance/Absence/Exclusions – Session 2022/23

| Primary Schools | %Actual Attendance | % Authorised Absences | % Unauthorised Absences | No of Exclusions | Exclusion Rates per 1000 pupils |
|----------------------------|--------------------|-----------------------|-------------------------|------------------|---------------------------------|
| National Primary (2022-23) | 92.2% | 5.3% | 2.6% | 1760 | 4.5 |
| Highland Primary (2022-23) | 92.0% | 6.1% | C | C | C |
| Farr Primary | 92.4% | 6.4% | C | C | C |
| Melvich Primary | 91.6% | 7.4% | 1.0% | 0 | 0 |

Note: "c" represents small numbers that are suppressed to maintain confidentiality.

| Secondary School | %Actual Attendance | % Authorised Absences | % Unauthorised Absences | No of Exclusions | Exclusion Rates per 1000 pupils |
|------------------------------|--------------------|-----------------------|-------------------------|------------------|---------------------------------|
| National Secondary (2022-23) | 87.7% | 7.1% | 5.1% | 9724 | 31.5 |
| Highland Secondary (2022-23) | 86.8% | 8.1% | 4.9% | 587 | 42.2 |
| Farr High School | 88.4% | 6.1% | C | C | C |

7 Attainment Profile

7.1 Primary Attainment – Pupils Achieving Expected National Curriculum for Excellence Levels - P1,4,7 Combined, Literacy and Numeracy

| | | | | | |
|-----------------|-------------|---------|---------|---------------------|----------|
| 2022/23 | Roll P1/4/7 | Reading | Writing | Listening & Talking | Numeracy |
| National | | 80% | 75% | 87% | 80% |
| Highland | | 74% | 68% | 74% | 72% |
| Farr Primary | 10 | C | C | C | C |
| Melvich Primary | 16 | C | C | C | C |

**c represents small numbers that are suppressed to maintain confidentiality.*

| | | | | | |
|-----------------|-------------|---------|---------|---------------------|----------|
| 2021/22 | Roll P1/4/7 | Reading | Writing | Listening & Talking | Numeracy |
| National | | 78% | 73% | 86% | 78% |
| Highland | | 71% | 63% | 81% | 69% |
| Farr Primary | 12 | C | C | C | C |
| Melvich Primary | 13 | C | C | C | C |

| | | | | | |
|-----------------|-------------|---------|---------|---------------------|----------|
| 2020/21 | Roll P1/4/7 | Reading | Writing | Listening & Talking | Numeracy |
| National | | 75% | 70% | 83% | 75% |
| Highland | | 62% | 54% | 72% | 60% |
| Farr Primary | 12 | C | C | C | C |
| Melvich Primary | 9 | C | C | C | C |

7.2 Secondary Attainment

School leavers Achieving Literacy

| Establishment | Year | % Level 4 Literacy | % Level 5 Literacy |
|--------------------|------|--------------------|--------------------|
| Farr High School | 2022 | C | C |
| Virtual Comparator | 2022 | C | C |
| Farr High School | 2021 | C | C |
| Virtual Comparator | 2021 | C | C |
| Farr High School | 2020 | C | C |
| Virtual Comparator | 2020 | C | C |

School Leavers Achieving Numeracy

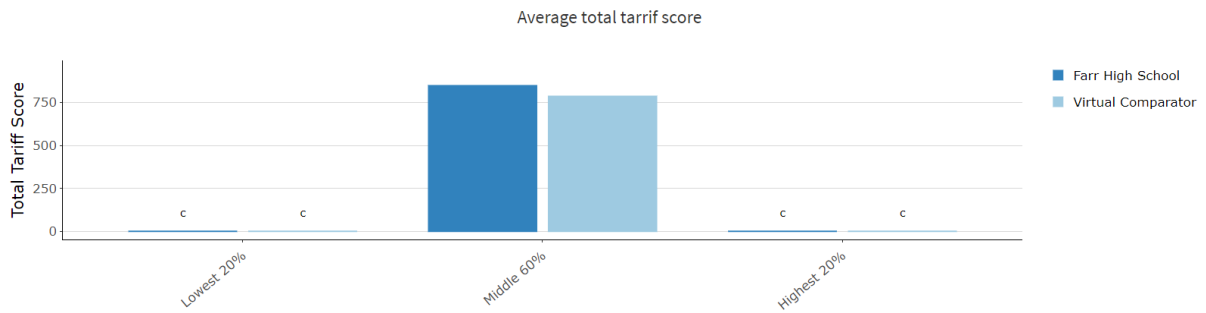
| Establishment | Year | % Level 4 Numeracy | % Level 5 Numeracy |
|--------------------|------|--------------------|--------------------|
| Farr High School | 2022 | C | C |
| Virtual Comparator | 2022 | C | C |
| Farr High School | 2021 | C | C |
| Virtual Comparator | 2021 | C | C |
| Farr High School | 2020 | C | C |
| Virtual Comparator | 2020 | C | C |

7.3 Senior Phase

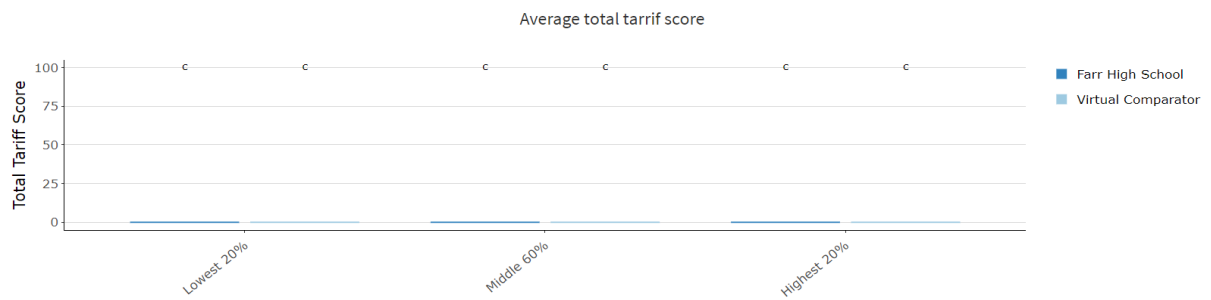
Average Total Tariff Score for Leavers

| Establishment | Year | Lowest 20% | Middle 60% | Highest 20% |
|--------------------|------|------------|------------|-------------|
| Farr High School | 2022 | C | 848 | C |
| Virtual Comparator | 2022 | C | 786 | C |
| Farr High School | 2021 | C | C | C |
| Virtual Comparator | 2021 | C | C | C |
| Farr High School | 2020 | C | C | C |
| Virtual Comparator | 2020 | C | C | C |

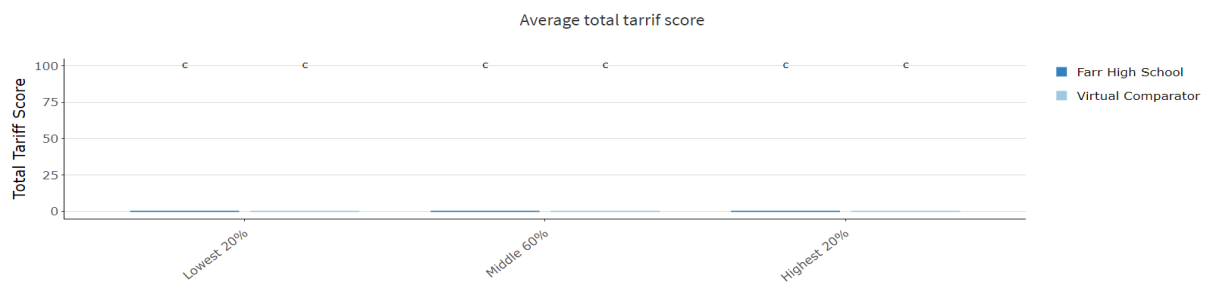
2022



2021



2020



7.4

Leaver destination information is taken from the School Leaver Destination data collected by Skills Development Scotland (SDS) on behalf of the Scottish Government.

| | % Positive Destinations | | |
|------------------|-------------------------|---------|---------|
| | 2020/21 | 2021/22 | 2022/23 |
| Farr High School | 100 | 93.94 | 95.24 |
| Highland | 94.33 | 94.45 | 95.27 |
| Scotland | 95.48 | 95.74 | 95.87 |

Number of pupils leaving in school year:

| Total No. Leavers | Farr High School | HIGHLAND | SCOTLAND |
|-------------------|------------------|----------|----------|
| 2020/21 | 17 | 2328 | 50719 |
| 2021/22 | 10 | 2559 | 55211 |
| 2022/23 | 18 | 2474 | 54719 |

Destinations of Pupils (%):

| DESTINATION | Farr High School | | | HIGHLAND | | | SCOTLAND | | |
|------------------------|------------------|-------|-------|----------|-------|-------|----------|-------|-------|
| | 20/21 | 21/22 | 22/23 | 20/21 | 21/22 | 22/23 | 20/21 | 21/22 | 22/23 |
| Higher Education | 47.06 | 50.0 | 50.0 | 36.38 | 34.11 | 33.10 | 45.11 | 41.27 | 40.3 |
| Further Education | 17.65 | 20.0 | 16.67 | 18.08 | 19.54 | 20.53 | 23.29 | 25.45 | 26.62 |
| Training | 0 | 10.0 | 0 | 2.71 | 1.52 | 1.9 | 3.67 | 2.91 | 3.35 |
| Employment | 35.29 | 20.0 | 27.78 | 36.6 | 38.73 | 39.05 | 22.58 | 25.12 | 24.34 |
| Voluntary | 0 | 0 | 5.56 | 0.43 | 0.31 | 0.53 | 0.37 | 0.47 | 0.52 |
| Activity Agreements | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unemployed Seeking | 0 | 0 | 0 | 3.14 | 2.89 | 2.95 | 2.53 | 2.32 | 2.24 |
| Unemployed Not Seeking | 0 | 0 | 0 | 2.1 | 1.76 | 1.62 | 1.69 | 1.55 | 1.57 |
| Unknown | 0 | 0 | 0 | 0.43 | 0.9 | 0.16 | 0.3 | 0.4 | 0.32 |

Note: National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

Designation: Area Education and Learning Manager

Date: 29 April 2024

Author: Annika Jansson

Background Papers:

Appendices: School Roll and Capacity Forecast for ASG

